

John R. Lewis Leadership Program

Personalized pathways to leadership development supporting success during and after high school

Academic Matters | May 9, 2024

GOAL

A school-wide leadership development program that is...

- INCLUSIVE: engaging, accessible leadership experiences for ALL Lewis High School students
- INDIVIDUALIZED: flexible pathways to deeper, more sustained leadership development for students who choose it
- INTENTIONAL: strategic community and organization partnerships equipping young leaders to make a positive contribution





IMPACT





Students simulate a National Labor Relations Board case with Member Gwynne Wilcox and attorneys at NLRB headquarters

REAL-WORLD EXPERIENCES

59

field trips taken since August 2022

EXPOSURE TO EXPERTS

73

guest speakers since August 2022

WORK-BASED LEARNING

103

students earning HQWBL credit this school year



TEACHER VOICE

"We are focused very purposefully on making learning meaningful by focusing on attributes exemplified by John R. Lewis. We take risks and try new things. We change our practices. Our activities look different. We are doing things for the first time that we haven't done. And it's making a difference.

We are seeing that student voice has been elevated, student belonging has increased, and positive outcomes have resulted."

STUDENT VOICE

"Opportunities like these field trips, where students take a charter bus and go down to Charlottesville and take this big trip, it really inspires students. It gives you a feeling that you can make a difference. When you see those kind of funds put into students, you start to believe that adults want us to succeed and want us to have opportunities and make change. And that we're valued. And that we're appreciated."

ADVANCING THE STRATEGIC PLAN

Goal 4: Equitable Access and Opportunity

Consistent availability of and accessibility to electives, extracurricular, co -curricular, and enrichment activities

Goal 5: Leading for Tomorrow's Innovation

Availability of, accessibility to, and participation in multiple pathways and work - based learning opportunities

