



Dogwood Elementary School Town Hall

Federal Identification

Welcome Parents and Guardians



Welcome and introductions.



Today We Will...

1. Share our school data and how this has informed our work throughout the year.
2. Review the new *Virginia Support Framework* and supports as a Federally Identified school.
3. Share updates and answer questions.

School Updates and Celebrations



- ★ #1 improved school in Chronic Absenteeism, 26% to 12%
- ★ Parent Project is underway
- ★ Eclipse viewing
- ★ Bike Rodeo, April 14
- ★ Kindergarten Orientation, May 2
- ★ Color Run May 18
- ★ Multicultural Night, May 23
- ★ \$5,000 grant from Subaru

- Discuss the celebrations and upcoming events

School Demographics

- ★ 23 languages spoken
- ★ 54% multi-language learners.
- ★ 21% students with disabilities.



- Explain school demographics and how beautiful the school is. The diversity is a strength. Students with multiple languages are the future successes in society



Every Student Succeeds Act (ESSA)

Federal Identification Data

247 total schools are currently identified in Virginia

- 52 Comprehensive Support & Improvement (CSI)
- 51 Additional Targeted Support & Improvement (ATSI)
- 144 Targeted Support and Improvement (TSI)
- 56% of those (138 schools) are newly identified in 2023-24

Every Student Succeeds Act for the Federal Govt. is an accountability measure for the federal gov't. For Elementary schools areas measured are Reading and Math achievement and Chronic absenteeism. The federal government set targets for growth to ensure all subgroups were scoring at 88% or higher by the year 2027. The targets were set in 2021 and have increased incrementally each year.

Federal Identification

Any Level 3 (Red) school quality indicator for accreditation opens to the possibility of federal identification.

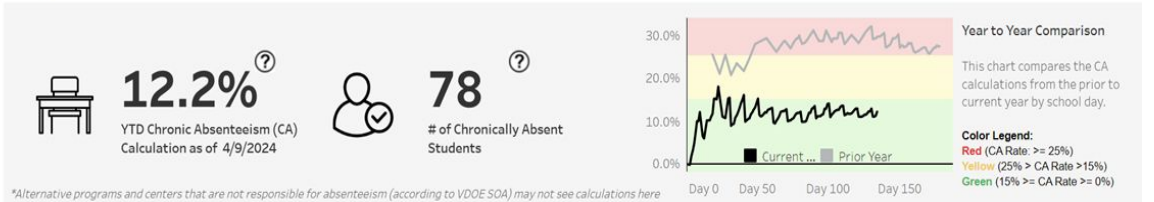


Academic Achievement - English	Level One	Achievement Gap - English	Level Two	Chronic Absenteeism	Level Three
Academic Achievement - Math	Level One	Achievement Gap - Math	Level One		
Academic Achievement - Science	Level One				

As you can see the level 3 indicator was in chronic absenteeism. Last year our school had 26% of students had chronic absenteeism. This flagged the govt for an audit of school testing results.

Attendance Dashboard

Dogwood Elementary: Chronic Absenteeism



Define Chronically absent- 10% of days missing. This impacts all areas of schooling. Last year in April, Dogwood was at 29% Chronically absent. Currently Dogwood Elementary sits at 12.2% of students who are chronically absent.

Dogwood ES - Standards of Accreditation Summary

- Cumulative 3 Year
- Current Year

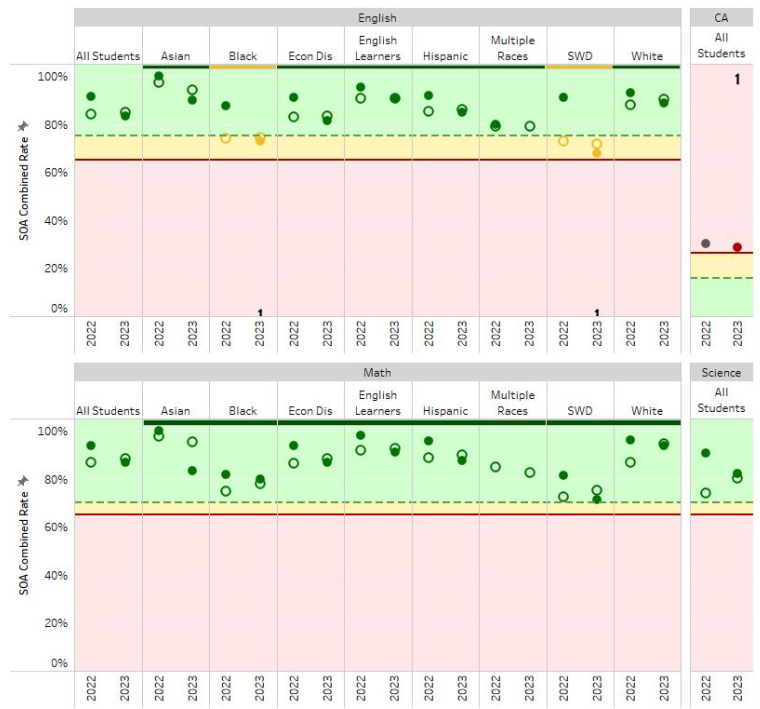
Level 3 Indicator Risks:

English Achievement Gap: *Slight Level 3 Risk*

Black and SWD group English rates would **both** need to see significant declines in 2024 for this indicator to become Level 3.

Chronic Absenteeism: *Slight Level 3 Risk*

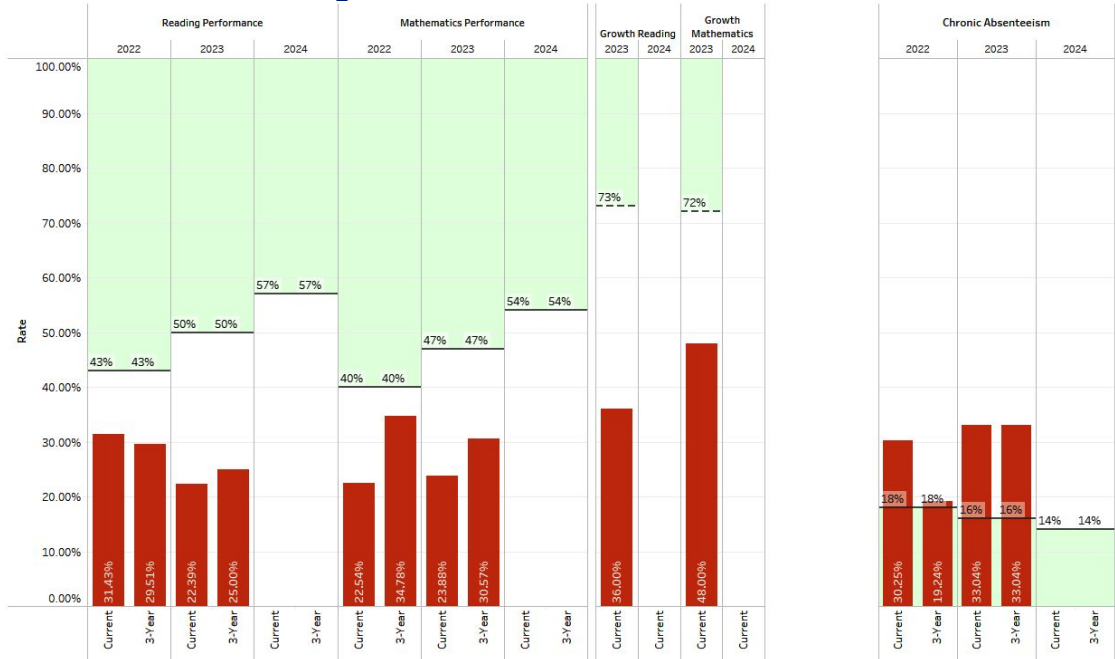
Current attendance data shows absenteeism is trending approximately 15% lower than it was at this time last year.



Here is the data of where we stand with adjusted SOL scores. Note the circles that are open are the results of cumulative 3 years. And the closed circles are current year. These statistics are adjusted scores. SOLs and other standardized scores are measures based on more than what a student learns in a year. The success is based on experiences in life, access to sophisticated English, ability to write and read in English even on Math tests and other aspects that are not parts of all students daily lives due to being multilingual and not having the same background knowledge as others. Scores in FCPS are adjusted to even the playing field. For instance, a student needs to be in the country for 5 semesters before their score counts. This is because a student who does not speak nor understand the language would struggle to pass the test. However, if they pass it counts. Growth counts. If a student is not passing the tests, however each year grows in their scores by a certain threshold they are considered a pass.

As you look at the scores of Dogwood students in the last few years, you can see the only red area, is chronic absenteeism. However, we have decreasing scores in 2 subgroups. For students who fall into the black subgroup and those in the students with disabilities subgroup.

Dogwood ES - Students with Disabilities



Dogwood ES - ESSA Summary

TSI Group Indicator Risk for 2024:

Group	Risk	Notes
Asian	too small	TS excludes group from possible identification
Black	low	2023 math rates above target
Hispanic	high	2023 below all targets
Multiple Races	too small	TS excludes group from possible identification

Group	Risk	Notes
White	medium	2023 below all targets but high math growth*
Econ Dis	high	2023 below all targets
ELs	low	2023 math 3-year above target
SWD	identified	2023 below all targets

**growth 50th percentile cutoffs change yearly based on statewide results*



To Exit TSI:

- TSI identifications are for one (1) school year only
- All student groups exit TSI at the end of the school year

Next Year:

- All schools start with a clean slate
 - No school is automatically TSI due to prior year(s)
 - No group is automatically identified due to prior year(s)
- Only schools with Level 3 SOA indicators will be reviewed for TSI

What is happening at Dogwood.....

- IB, PYP Program- Units of Inquiry
- Daily small groups for all content, all students
- Intervention with content experts
- Walk to Intervention
- EIRI (Early Intervention Reading Initiative)
- 2 High impact tutors
- 3 additional tutors
- Heggarty
- UFLI-SIPPS
- Ready Set Math
- Alignment between ESOL/SPED/Gen ED
- Before/After school intervention

We



Plan for next year.....

- Increase Walk to Intervention
 - Pilot inclusion model
 - Increase afterschool instruction, 2 days a week for targeted students for content
 - Increase parent participation
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Questions?





THANK YOU

For Your Partnership



Parents and guardians, we appreciate you being with us in-person, virtually, or watching the recording, so that you may be informed and supportive as we move forward as a school community.