

Stenwood AAP

QUARTERLY NEWSLETTER

QUARTER 3

This Quarter in Kindergarten

Kindergarteners have been working through Jacob's Ladder curriculum, in which they undergo a series of questioning from concrete to abstract to develop depth of thought. They have continued to work on sequencing events, identifying cause and effect, and determining consequences through fables such as *The Ant and the Grasshopper*. Additionally, students have been introduced to the Critical and Creative Thinking skills of Point of View and Encapsulation and have practiced using these skills when reading picture books.

What's In This Issue?

Take a look at some of the Advanced Academic Program (AAP) Curriculum used in K-6 at Stenwood throughout the third quarter!

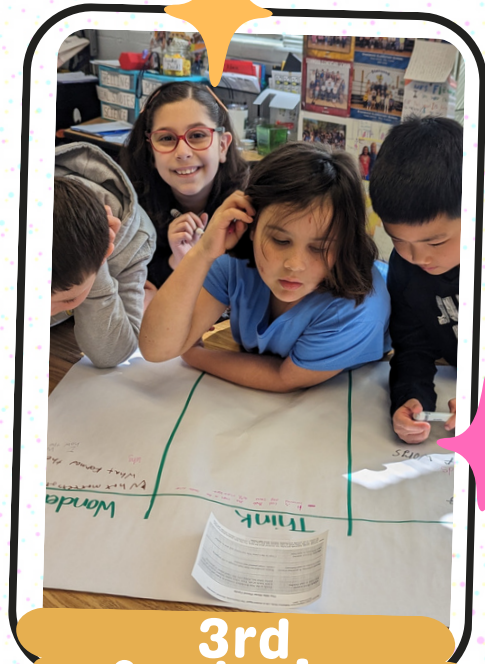


First Grade

First grade students have utilized Jacob's Ladder texts to work on sequencing, cause and effect, and consequences in fairy tales. Additionally, students have learned about plants through a Project Clarion unit called Budding Botanists in which the students take on the role of a botanist. Students have also been working on the Critical and Creative Thinking Skills of Decisions & Outcomes and Point of View. They especially enjoyed creating their own point of view story inspired by the book *Chester*.

Second Grade

Second graders enjoyed the Project Clarion unit called *What's the Matter?* and making Mystery Goop with their parents! Students also engaged in lessons from an M2 math unit called *Shopping at the Bazaar* as part of their addition and subtraction unit. Additionally, students have worked on developing their Critical and Creative Thinking skills in Encapsulation; Plus, Minus, Interesting; and Fluency, Originality, Flexibility, & Elaboration (FOFE). Ask your child about *The Day the Crayons Quit* and the various points of view!



3rd
Analyzing
Documents

What is Access to Rigor?

Access to Rigor is the part of the Advanced Academics Continuum that ensures all students receive opportunities to use AAP curriculum and critical & creative thinking (CCT) skills.

Third Grade

Third grade students have working on developing their critical thinking skills through a William & Mary Ancient Egypt unit. They engaged in a shipwrecked activity and have been analyzing the beginnings of civilizations such as ancient Egypt. They have worked collaboratively to determine what makes a location a good place to settle. Students have also been utilizing William & Mary Literature webs to analyze big ideas, key words, emotions, images and symbols, and text structure of autobiographies and biographies.

Fourth Grade

Fourth graders thought critically about their impact on the ocean environment as part of their Oceans science unit. Students engaged in a multi-day Socratic Seminar around the text *The Mess that we Made*, including reading the text, preparing for seminar, engaging in discourse around the topic and questions posed, and reflecting post-seminar.

Fifth Grade

Fifth graders have been working on their Global Awareness Technology Project (GATP) and have embedded the critical and creative thinking skill of questioning into their lessons, as well as the concept of interdependence. Additionally, students have been engaging in M3 math units to support their thinking and understanding of algebra and proportions.

Sixth Grade

Sixth graders analyzed primary and secondary resources while engaging in the Document-Based Question *Valley Forge: Would You Have Quit?* Additionally, as part of their water science unit, students engaged in a Jacob's Ladder questioning discussion around the topic of the Flint Water Crisis and hosted a water resources engineer as a virtual guest speaker.



4th Seminar
& 6th Guest
Speaker