



Boundary Study Supplemental Materials

FAIRFAX COUNTY PUBLIC SCHOOLS

Final Report

December 9, 2021



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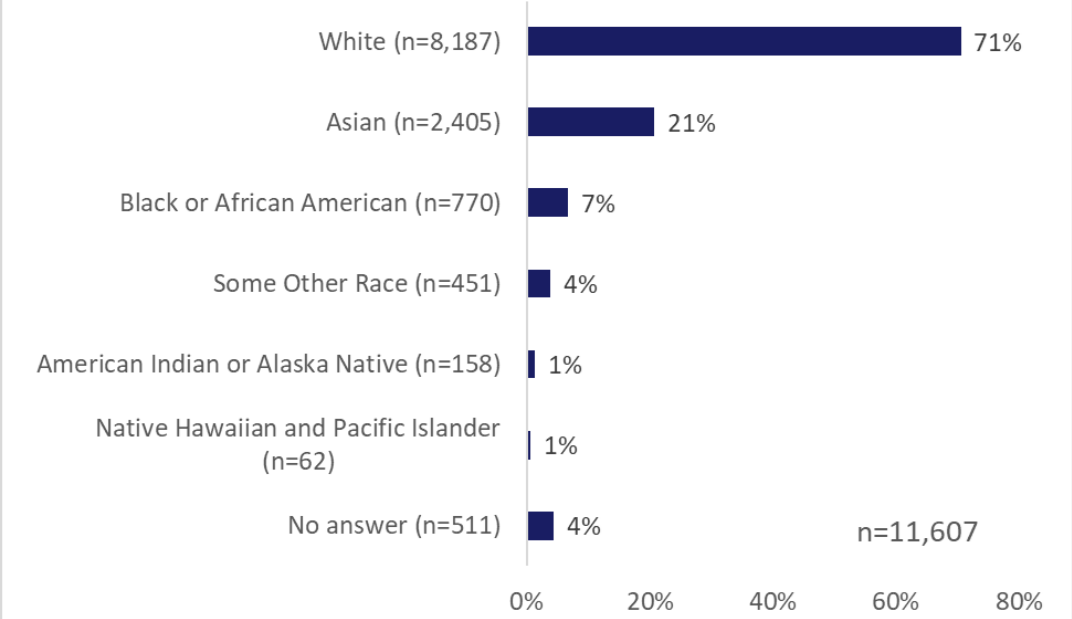
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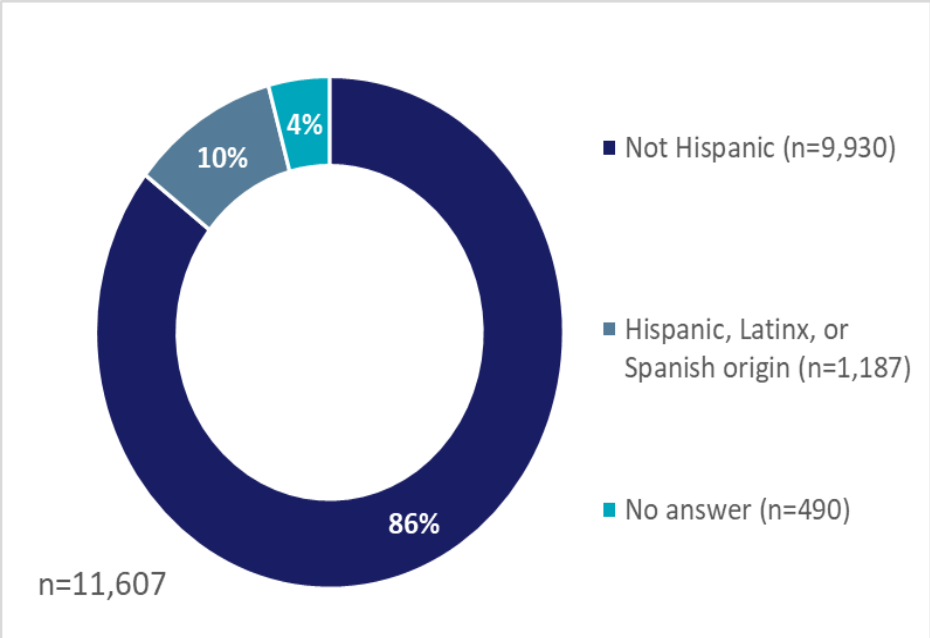
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1.0 PARENT SURVEY DATA ANALYSIS

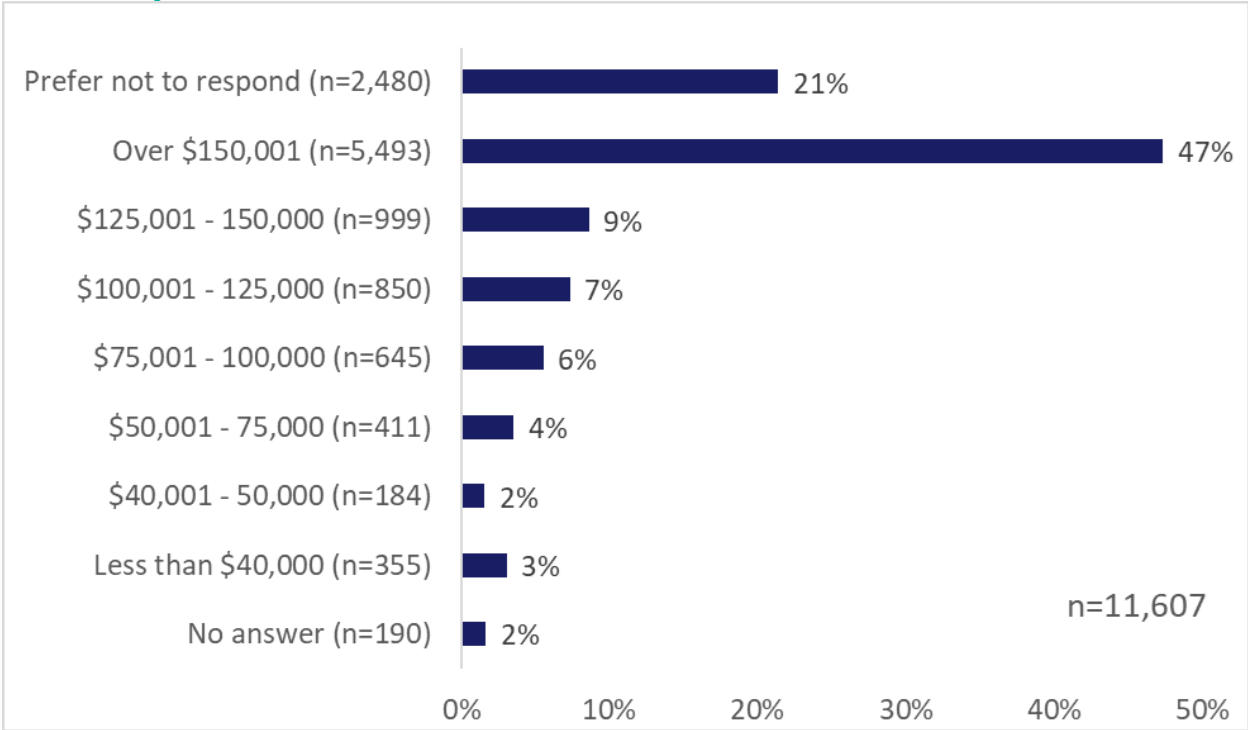
What is your race? (Select all that apply.)



Are you of Hispanic, Latinx, or Spanish origin?



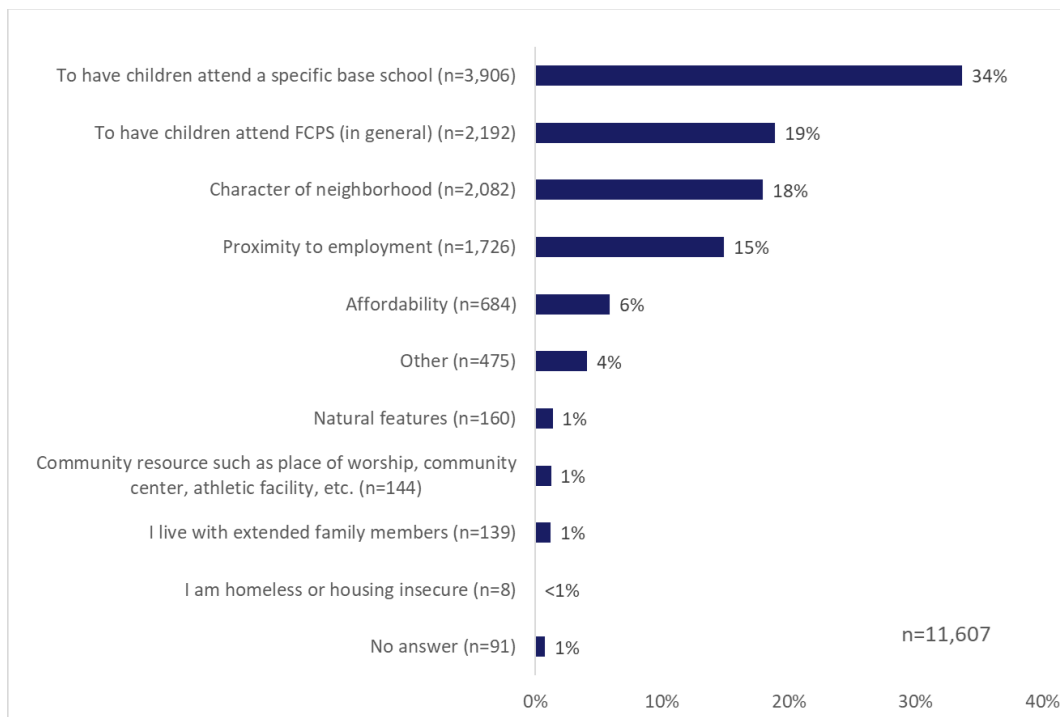
What is your annual household income?



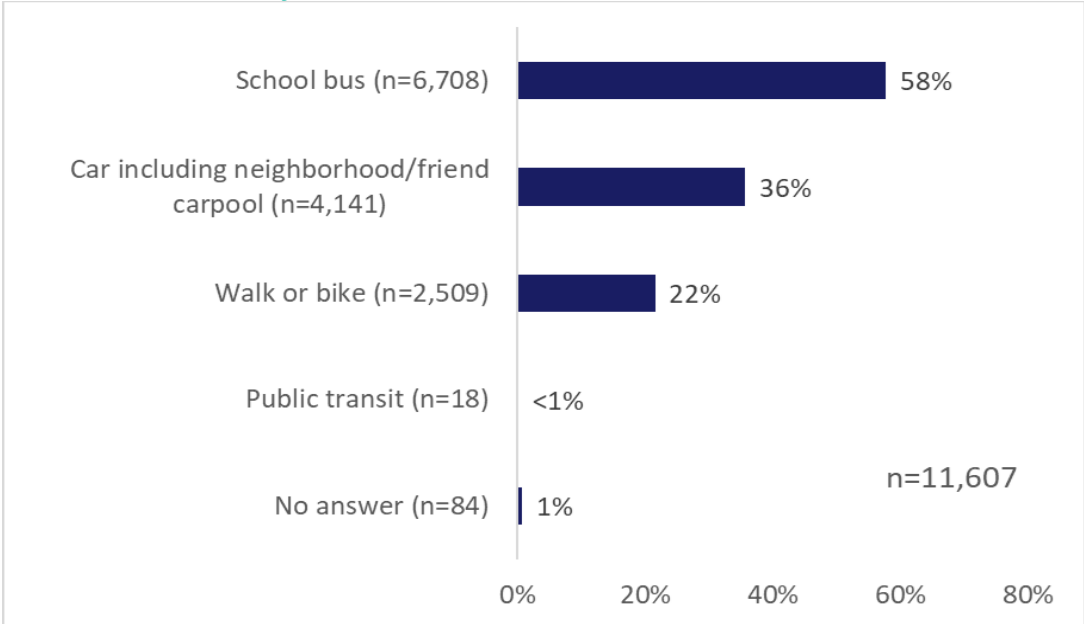
What language is spoken in your home?

Language spoken in the home	Number of responses	% of responses
English	9,842	85%
Other	653	6%
Spanish	279	2%
Chinese	165	1%
Korean	137	1%
Arabic	84	1%
Vietnamese	68	1%
Urdu	56	0%
Farsi	51	0%
Amharic	28	0%
No answer	244	2%
Total	11,607	100%

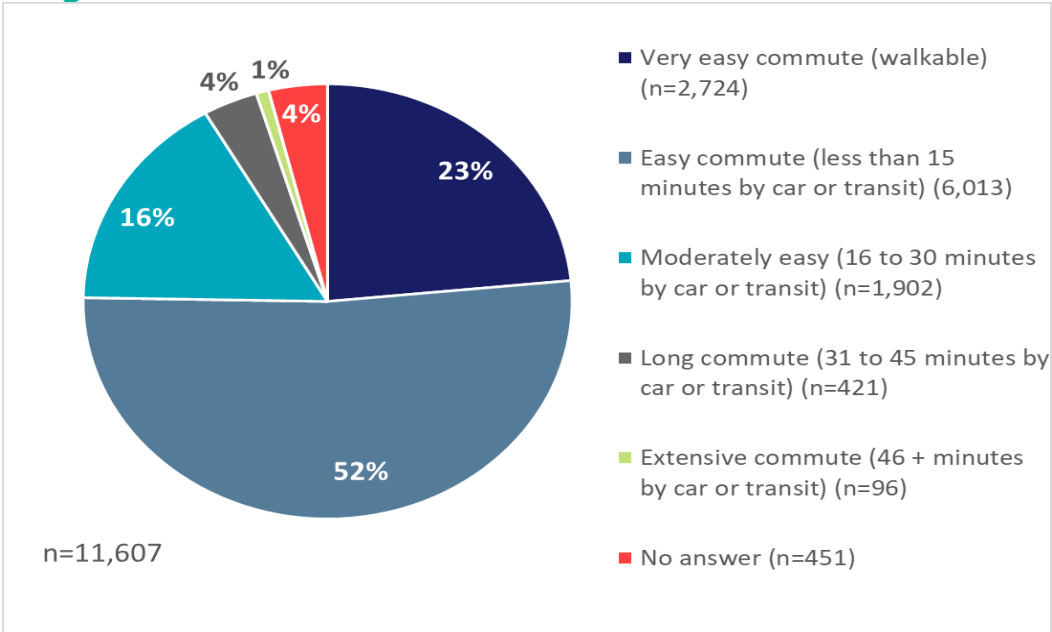
What is the number one reason you choose to live in your current residence?



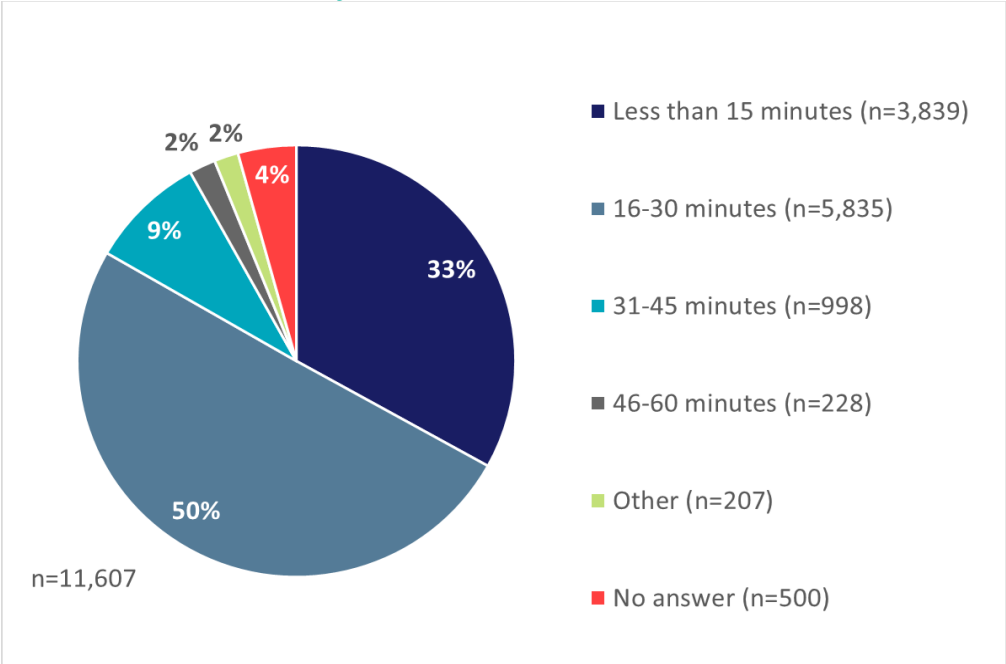
Describe your student's method of travel to and from school.
(Check all that apply)



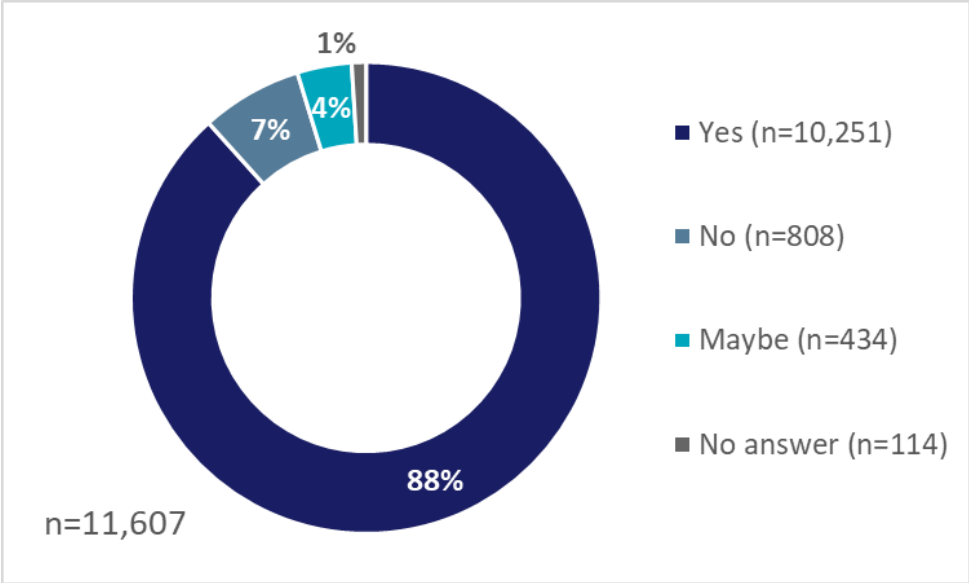
On a typical day, how easy is it for your student to travel to your attending school?



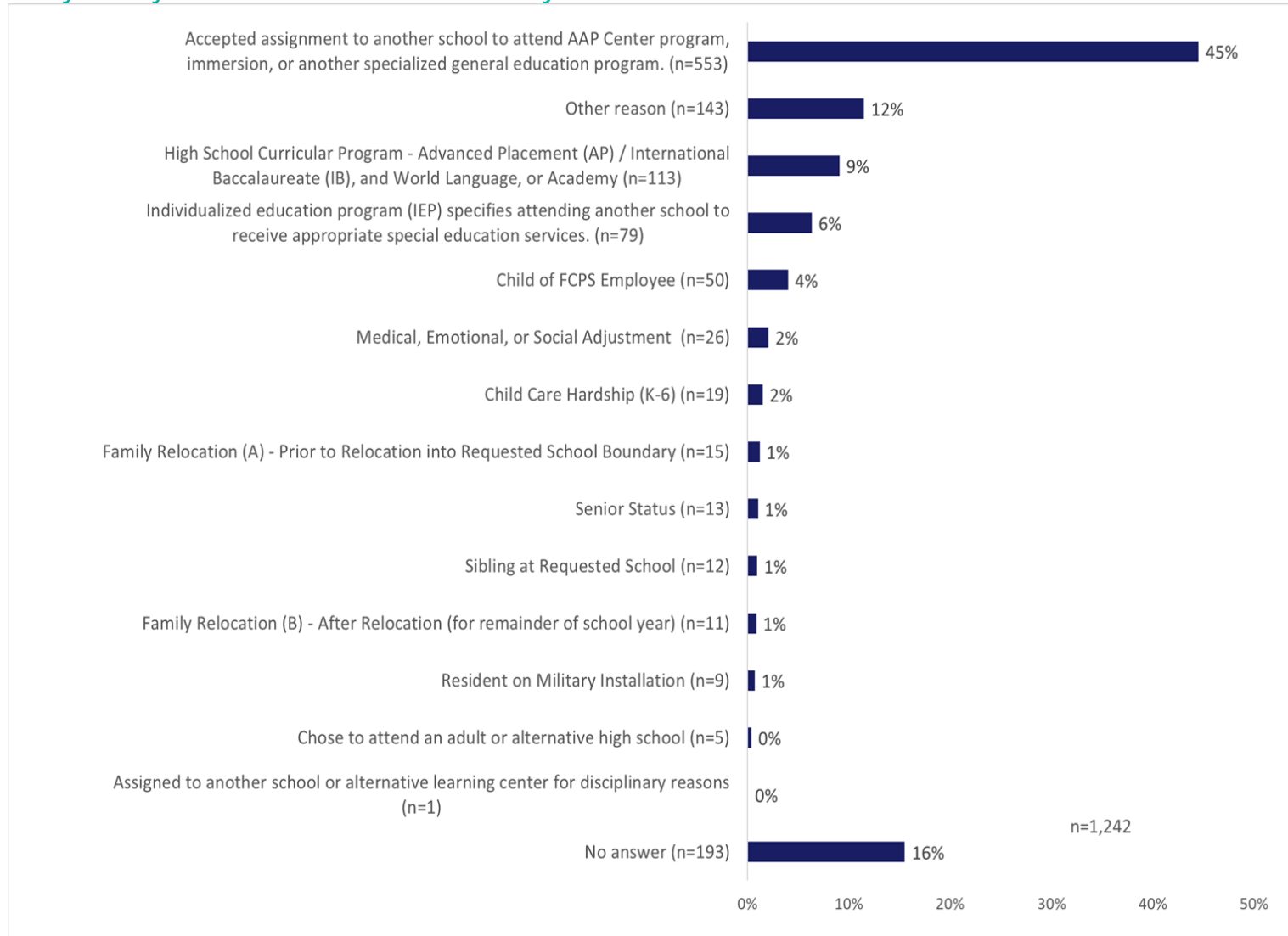
What is the greatest amount of time that a student should travel on a school bus (one way)?



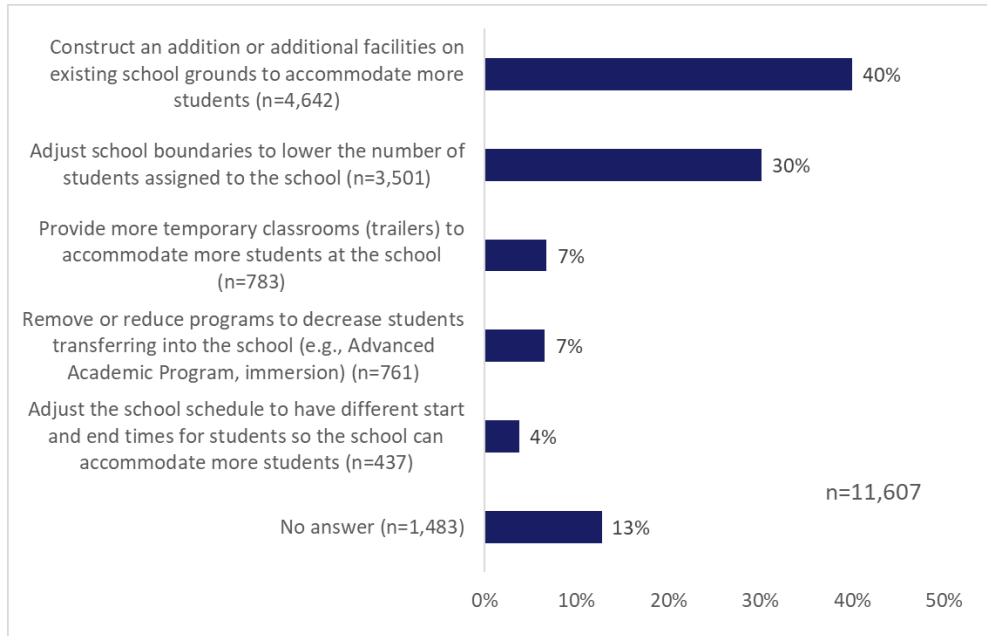
Does your student attend or plan to attend your assigned base school?



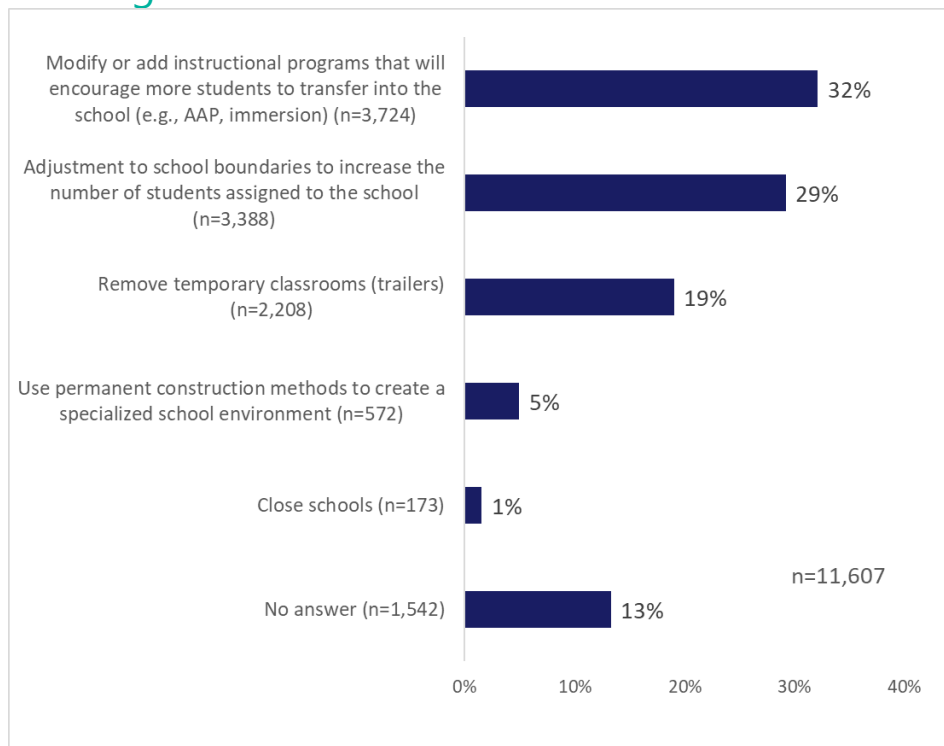
Why will your student not attend your base school?



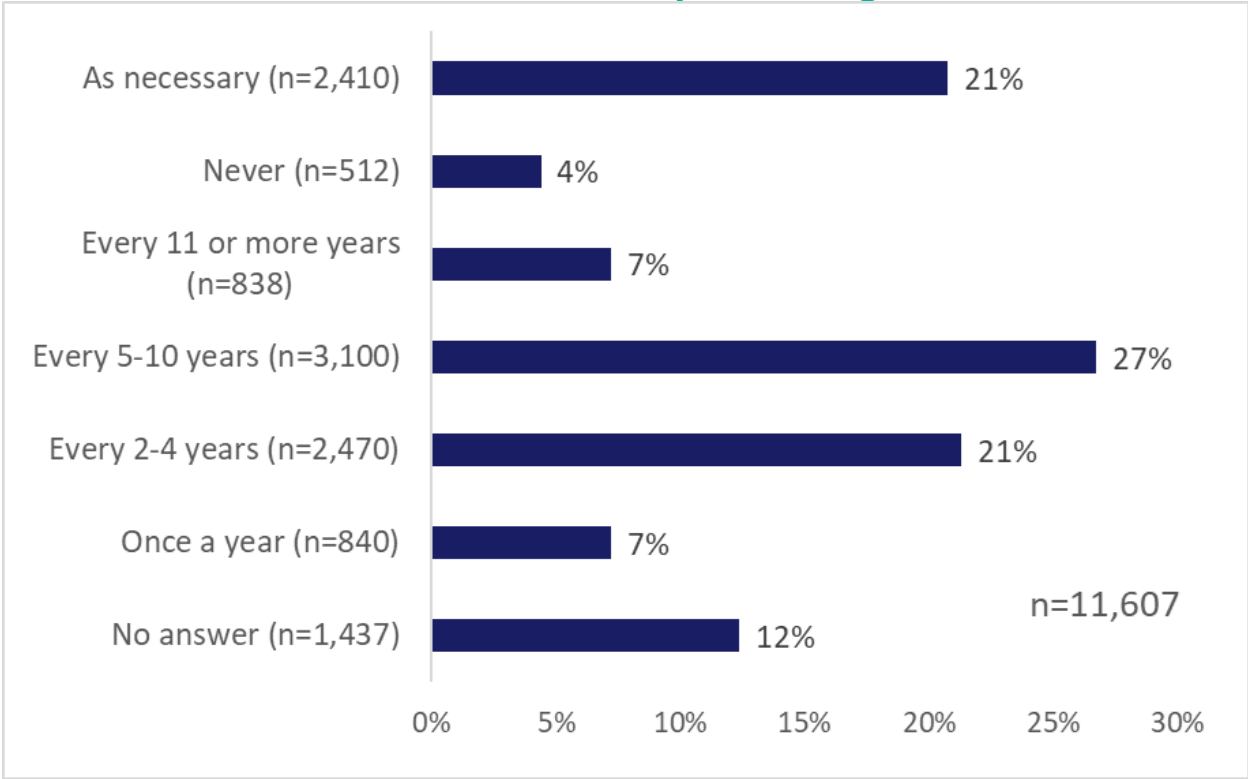
What should be the highest priority to address schools that are overcrowded?



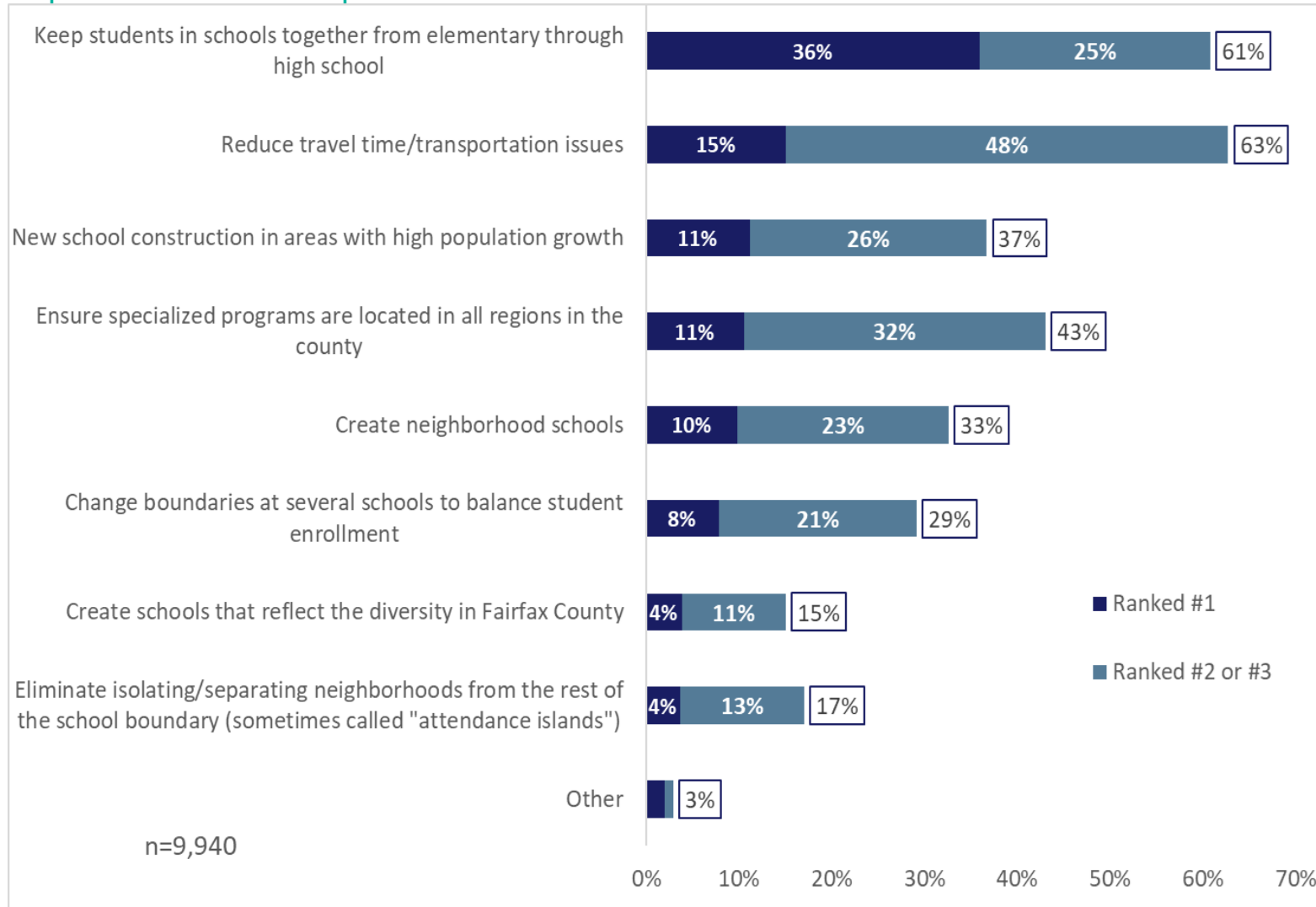
What should be the highest priority to address schools that do not have enough students to fill all classrooms?



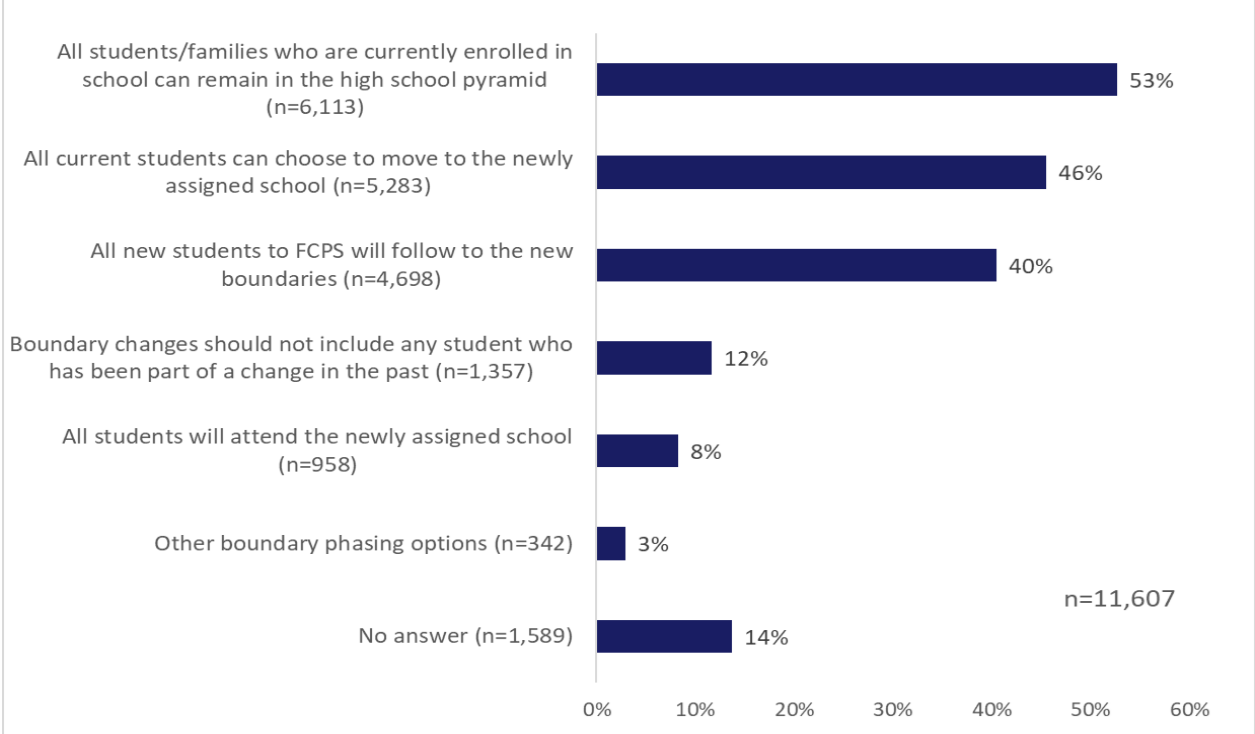
How often should a school boundary be changed?



Rank order items that should be considered for boundary changes from most important to least important.



When a boundary change should occur, how should the change happen? (Select all that apply.)



2.0 PARENT SURVEY OPEN-ENDED RESPONSES

Responses were reviewed and identifying information was redacted. The resulting verbatim responses are offered below. Note that respondents were asked to complete the survey once for each child they have in FCPS. As a result, there is some repetition in the responses. Obviously duplicative statements were omitted or consolidated in the interest of brevity.

What language is spoken in your home? - Other Responses

- Albanian
- ♦ Amazigh
- ♦ American Sign Language
- ♦ Armenian
- ♦ Bengali
- ♦ Bosnian
- ♦ Bulgarian
- ♦ Burmese
- ♦ Cambodian
- ♦ Cantonese
- ♦ CHamoru
- ♦ Danish
- ♦ Dari
- ♦ Dutch
- ♦ Estonian
- ♦ Fante
- ♦ Filipino
- ♦ French
- ♦ Georgian
- ♦ German
- ♦ Greek
- ♦ Gujarati
- ♦ Hebrew
- ♦ Hindi
- ♦ Hungarian
- ♦ Indonesian
- ♦ Italian
- ♦ Japanese
- ♦ Kannada
- ♦ Kannda
- ♦ Khmer
- ♦ Kiswahili
- ♦ Konkani
- ♦ Kurdish
- ♦ Kutchi
- ♦ Lao
- ♦ Latvian
- ♦ Lithuanian
- ♦ Malayalam
- ♦ Marathi
- ♦ Mongolian
- ♦ Moroccan
- ♦ Myanmar
- ♦ Nepalese
- ♦ Pashto
- ♦ Polish
- ♦ Portuguese
- ♦ Punjabi
- ♦ Romanian
- ♦ Russian
- ♦ Samoan
- ♦ Sindhi
- ♦ Slovak
- ♦ Somali
- ♦ Sourashtra
- ♦ Swedish
- ♦ Tagalog
- ♦ Taiwanese
- ♦ Tamil
- ♦ Telugu
- ♦ Tigrina
- ♦ Turkish
- ♦ Twi
- ♦ Ukrainian
- ♦ Uygur
- ♦ Uzbek

What is the number one reason you choose to live in your current residence? - Other Responses

- ◆ good schools, safe neighborhood all tied for 1st
- ◆ 1, 2, and 4
- ◆ 100% to live in the Lake Braddock pyramid
- ◆ a combination of things
- ◆ A combination. The school and location are equally important.
- ◆ Ability to walk to good schools and proximity to everything else we care about (except for work--have to commute for that)
- ◆ Access to downtown within 20 min, space
- ◆ access to metro
- ◆ accessibility Features of House for disabled child
- ◆ accessibilities to good schools, transportation infrastructure, food sources, and retail shopping
- ◆ accessible household for sibling
- ◆ Affordability along with children attending FCPS equally
- ◆ Affordability along with wanting my children in FCPS equally
- ◆ All of the above
- ◆ And school ratings at the time we arrived
- ◆ at the time, fairfax was VERY different and we didn't expect it to be this bad now
- ◆ Availability, proximity to school
- ◆ Available
- ◆ base school aligned to established neighborhood also important (don't split neighborhood)
- ◆ base school and neighborhood
- ◆ Be close to family
- ◆ Because I Grew up here and never moved. Close to family
- ◆ because my wife wanted to live near my in-laws
- ◆ Been here for 15 years and love the neighborhood!
- ◆ Been living here for 18 years
- ◆ Been living in the same neighborhood for years
- ◆ Being close to elder family (before we had kids)
- ◆ Best home
- ◆ Best house that we looked at
- ◆ born and raised in FCC

- ◆ Bought home from relatives
- ◆ By default we belong to this school
- ◆ Center School for AAP Program
- ◆ Central location to services and infrastructure
- ◆ Centrally located
- ◆ Child enrolled in D/HOH program at CWES
- ◆ Childhood home and cheaper to stay here
- ◆ Children attend base school and character of neighborhood
- ◆ Choice not listed.
- ◆ Close to elderly family.
- ◆ Close to family (eight responses)
- ◆ Close to family and school system
- ◆ close to family and work
- ◆ Close to family members
- ◆ Close to FCPS level 4 AAP center
- ◆ Close to grandparents with whom we previously resided; to keep them in same school.
- ◆ Close to metro, access to VA state colleges
- ◆ close to parents
- ◆ Close to Thomas Jefferson HS
- ◆ Close to work & family, and affordable when it was purchased in 2009
- ◆ closer to family
- ◆ Combination of affordability, community, schools, etc.
- ◆ Combination of good schools & proximity to metro for work commute
- ◆ Combination of school pyramid, community features, commutes, and affordability.
- ◆ Community of people/good schools
- ◆ Community resources including FCPS
- ◆ Commute
- ◆ Connection to the area
- ◆ Convenient, no move in fees.
- ◆ Currently trying to move to a closer FCPS
- ◆ death of parents
- ◆ Decent education, which is in decline unfortunately.
- ◆ Diverse population

- ◆ Diversity
- ◆ Fairfax county housing voucher
- ◆ Fairfax county is known to have a good school system and that was more important to us even if that meant commuting a little longer to get to work.
- ◆ family has been here since 1952.
- ◆ family home
- ◆ family lives close
- ◆ family responsibilities
- ◆ family; neighborhood
- ◆ Features of the house
- ◆ Foreign military
- ◆ friends in neighborhood
- ◆ Geostrategic
- ◆ good reputed schools
- ◆ Got divorced and didn't want to change the kids' schools
- ◆ Got stuck here
- ◆ Government job forced me here
- ◆ Great educational system
- ◆ Great school
- ◆ Grew up here (three responses)
- ◆ Grew up here, haven't moved
- ◆ Grew up in vienna
- ◆ Grocery, pharmacy and easy access to major highways and public transit.
- ◆ Had what we needed
- ◆ Have lived here before having children
- ◆ Have my child attend Chantilly HS
- ◆ high rated school however they are no longer high rated
- ◆ Home features
- ◆ Home fit our needs
- ◆ HOME IS PAID OFF
- ◆ home town
- ◆ House,neighborhood features
- ◆ House characteristics and neighborhood
- ◆ House I Grew up in

- ◆ house layout and location
- ◆ House near family
- ◆ Housing market is too competitive so we're renting
- ◆ Housing voucher limited to Fairfax County
- ◆ I Grew up here and got the best education through FCPS
- ◆ I Grew up here and I never left
- ◆ I Grew up in Reston and wanted to raise my family in Reston.
- ◆ I Grew up in this home and we love the community.
- ◆ I have always lived here
- ◆ I have housing assistance where I live
- ◆ I have lived here my whole life
- ◆ I like it here
- ◆ I live in a neighborhood that is 90% Centreville pyramid : Union mill-Liberty-Cvllle. The back few streets- maybe less than 10% are zone Union mill-robinson. We are 3 minutes from Liberty -7 from Centreville. We are 28 from robinson-more with morning traffic.
- ◆ I live in loudoun
- ◆ I live on base and there weren't any available slots for my kids off post.
- ◆ I needed to leave DC
- ◆ I own it
- ◆ I teach in the county and want my kids to come to my school
- ◆ I wanted all my children to attend the same school regardless of whether they qualified for AAP or not.
- ◆ I would rather be in New England but we are stuck here and this house was on the market at the time.
- ◆ I'm unsure actually. Considering home schooling.
- ◆ IB Program
- ◆ IB Program at South Lakes HS
- ◆ IB program FCPS school
- ◆ IEP
- ◆ Including assigned schools
- ◆ Inhereted house
- ◆ Inherited family home
- ◆ Inherited family house
- ◆ it was the only rental we could get 11 years ago and can't afford to move
- ◆ It where I own property.
- ◆ It's my only house

- ◆ It's our home at this point
- ◆ its convenient to my lifestyle
- ◆ It's where the rich man is
- ◆ Japanese emersion
- ◆ Japanese Language Class
- ◆ Japanese language immersion program
- ◆ Large yard
- ◆ Like the area
- ◆ Live close enough to the German Immersion School but out of bounds to be able to afford a place to live.
- ◆ live close to family
- ◆ Live close to friends.
- ◆ Live closer to other relatives
- ◆ live near extended family
- ◆ Live near extended family
- ◆ Live near family who help with childcare
- ◆ Live with parents
- ◆ Lived here for more than 50 years
- ◆ Lived here long time
- ◆ Lived in area long time
- ◆ Living in in-laws house
- ◆ Living with family
- ◆ Location (two responses)
- ◆ Location (near prior home, accessible for commuting)
- ◆ Location and proximity to metro
- ◆ Location and schools
- ◆ Location to work and family and quality schools inFCPS
- ◆ Loved the house
- ◆ many reasons
- ◆ Marriage
- ◆ marriage - moved into husband home.
- ◆ middle school/high school
- ◆ Mike has Special Education teachers that are important to him & educational needs
- ◆ Military (14 responses)

- ◆ military and live in on post housing
- ◆ military Base Housing
- ◆ military family
- ◆ military housing (five responses)
- ◆ military housing amenities
- ◆ military move
- ◆ military Orders
- ◆ military relocation and offered housing.
- ◆ Mix of good schools, great house, great neighborhood, and decent commuting options
- ◆ More then one thing had us pick this location but FCPS was one of the things we wanted.
- ◆ Move to larger home while keeping kids in same general social settings and schools
- ◆ Moved from AZ and the house we rented was here
- ◆ Moved so would be in Robinson district
- ◆ multiple reasons
- ◆ multiple reasons listed above
- ◆ My husband Grew up here and bought the house before we married
- ◆ Near extended family/friends
- ◆ Near family (three responses)
- ◆ Near former preschool, my child is pupil placed at my place of employment.
- ◆ Near my house
- ◆ Near the beltway
- ◆ nearby work place
- ◆ Needed space for children
- ◆ Neighborhood and ability to accommodate an aged parent
- ◆ Neighborhood Community is strong.
- ◆ Neighborhood I Grew up in. Intimate knowledge of schools and surrounding area
- ◆ Nice Home
- ◆ Ningun
- ◆ No one reason but several
- ◆ No one reason, close to work, top school and neighborhood itself
- ◆ None of the above
- ◆ none of your business
- ◆ Now husband lived here

- ◆ Oakton high school pyramid
- ◆ Office location and Good school
- ◆ Only house we could find because of insane housing market
- ◆ Optimal balance of several items above
- ◆ Originally wanted kids to attend FCPS, but that has not been pleasant as the school system is not what it used to be.
- ◆ Our family and community is here
- ◆ our house is accessible for family members with medical issues
- ◆ overall great area
- ◆ Por tener mas esoacio.
- ◆ price, nice location
- ◆ Proximity of employment and neighborhood were also factors
- ◆ Proximity to D.C.
- ◆ proximity to employment and to have children attend Fairfax schools
- ◆ Proximity to ex-husband
- ◆ Proximity to extended family
- ◆ Proximity to extended family members
- ◆ Proximity to family (nine responses)
- ◆ Proximity to family and friends
- ◆ Proximity to fcps schools for all grade levels
- ◆ Proximity to friends and family
- ◆ Proximity to friends/family
- ◆ Proximity to grandmother who provides childcare during work hours.
- ◆ Proximity to interstate & metro
- ◆ Proximity to K-8 private school our children attended.
- ◆ Proximity to metro
- ◆ proximity to metro and size of the house
- ◆ Proximity to metro, school, character of the town
- ◆ Proximity to other family (two responses)
- ◆ Proximity to parks/shopping/essentials/employment. Backyard with family friendly features.
- ◆ Proximity to private preschool my daughter was attending at the time
- ◆ Proximity to Spanish immersion
- ◆ Proximity to transportation
- ◆ Proximity to Wolftrap ES in particular

- ◆ Proximity to work, attend good schools, safe neighborhood all tied for 1st
- ◆ Quality of schools (elementary through high school)
- ◆ Quality of schools, family, friends, and work opportunities
- ◆ Quality of schools, proximity to family
- ◆ Raised in Fairfax County; close to parents
- ◆ Rental availability
- ◆ Rental market competitive and what was available and reasonable
- ◆ Residence Availability
- ◆ School pyramid, commute, affordability
- ◆ School, affordability, accessibility to workplace,
- ◆ Schools and location
- ◆ Several of the above
- ◆ SFH was purchased and built in 1996 - well before marriage or children
- ◆ so my child could attend Westfield High School
- ◆ Spanish Immersion Lottery & School
- ◆ Special education services
- ◆ Stuck here
- ◆ The combination of base school, AAP center, middle and high school. We looked at entire pyramid
- ◆ the high school pyramid
- ◆ The house has 3 walk in closets.
- ◆ The neighborhood, neighbors/friends, school, proximity to stores.
- ◆ This is a poorly designed survey question. No one would choose a specific residence based on a single feature. This should have been a rank-order question. For me, in addition to FCPS schools (generally, and specific), the walkability to shops, accessibility to the Mount Vernon bike trail, commuting route (GW parkway vs. beltway) all figured in, as well as specific home price and characteristics.
- ◆ to attend Armstrong ES
- ◆ To attend FCPS schools, affordability, by train station
- ◆ To attend Langley pyramid schools
- ◆ To attend particular elementary and middle school
- ◆ to attend previous school
- ◆ to attend specific AAP school for elementary, middle school
- ◆ To attend Woodson HS pyramid
- ◆ To be close to family (four responses)
- ◆ To be in Langley HS pyramid

- ◆ To be in the Langley High School pyramid
- ◆ To be in the Robinson district
- ◆ To be within WSES boundary and be close to family who can ensure child can go to school.
- ◆ To finish school at chantilly high school
- ◆ to go to frost and woodson
- ◆ to have child attend specific school pyramid
- ◆ To have children attend a good school district AND safe neighborhood
- ◆ To have children attend a specific high school
- ◆ To have children attend a specific high school (WSHS)
- ◆ to have children attend a specific school pyramid
- ◆ to have children attend a specific school pyramid
- ◆ To have children attend Frost MS and Woodson HS pyramid
- ◆ To have children attend schools in the Langley pyramid.
- ◆ To have children attend specific FCPS other than base school
- ◆ To have children attend the school pyramid
- ◆ To have children to attend tj
- ◆ To have my child attend Chantilly HS
- ◆ To have my child attend Westfield specifically due to its positive reputation for special needs services.
- ◆ To have my kids attend Oakton HS but then we got rezoned
- ◆ to have our children attend Vienna Elementary School
- ◆ To have our children go to schools in the Langley pyramid.
- ◆ To have our children go to schools in the Langley pyramid.
- ◆ To have our children in the Langley High School pyramid
- ◆ To live close to elder family member before we had kids
- ◆ To live close to grandparents
- ◆ to live near extended family
- ◆ To live near family (three responses)
- ◆ To remain in AAP center boundary
- ◆ To send my child to same school as her friends, my job is close by as single mom
- ◆ Too many to list, but none of these are the "primary" reason
- ◆ Type of Townhome we were specifically looking for in Fairfax County
- ◆ Unavoidable situation
- ◆ Unfortunately, my decision backfired.

- ◆ Value and lot size
- ◆ Various reasons
- ◆ Walk to metro
- ◆ Walking distance to schools
- ◆ walking distance to three FCPS schools
- ◆ Wanted particular pyramid
- ◆ Wanted to be on City of Fairfax and be boundary secure.
- ◆ Wanted to keep children at Terraset. Wanted to be within walking distance of middle and high schools.
- ◆ We are no longer assigned to that base school
- ◆ We are stationed here
- ◆ We bought family home
- ◆ we bought the house in williams meadow community, herndon, va-20171
- ◆ We chose this house and location because of Madison High School
- ◆ We did not know about fcps when we moved here, we needed to live near the metro.
- ◆ We had to get out of Loudoun County. We wanted a better future for our kids with less racist people living near us.
- ◆ We like our house
- ◆ We liked the house
- ◆ we liked the house
- ◆ We liked the house and the location
- ◆ we liked the house and yard
- ◆ We liked the house style
- ◆ We live on a military installation for convenience and affordability
- ◆ We love our unique home!
- ◆ We moved from CA in early 2017 at the turn of the administration. There was very low inventory. The home we moved into and continue to live in now was the best quality available at the price point we could afford.
- ◆ We moved into our home prior to having children and the area was central to our jobs a d affordable. We remain here for the community we have developed since having children.
- ◆ We purchased our home a while ago due to the schools but are in the process of moving our children to private schools because FCPS performance has declined greatly
- ◆ We simply liked the house.
- ◆ We wanted to live in the City of Fairfax, which is part of FCPS
- ◆ We work hard for our money and sacrifice to afford to live in this neighborhood. I accidentally marked that my daughter goes to Silverbrook. She did but she now goes to south county middle but this survey won't let me go backwards.

- ◆ why can you only chose one?
- ◆ Woodson
- ◆ Woodson HS
- ◆ Work
- ◆ Work distance
- ◆ WW Elementary

What is the greatest amount of time that a student should travel on a school bus (one way)? - Other Responses

- ◆ 10 to 20
- ◆ "Should" is relative. I grew up with hour-long bus rides to get to magnet schools; my son's bus trip is about 10 minutes from pickup from school to dropoff at his stop. I think anywhere in between those would be appropriate depending on age and circumstance.
- ◆ <5 minutes
- ◆ 1 hour +
- ◆ 10 minutes or walk (two responses)
- ◆ 1-20 min
- ◆ 120 minutes
- ◆ 15 max WITHOUT traffic
- ◆ 15 minutes
- ◆ 15-20 minutes (five responses)
- ◆ 15-25 minutes
- ◆ 2 hours
- ◆ 20 minutes (11 responses)
- ◆ 20 minutes seems accurate but this doesn't impact my child
- ◆ 20 minutes with traffic at a busy time of day
- ◆ 20-25 min including pickups
- ◆ 25 minutes
- ◆ 30 minutes
- ◆ 30-35 min
- ◆ 35 minutes
- ◆ 5 minutes
- ◆ 90-100 minutes
- ◆ Any to the base school. It is clear you are looking for the shortest time possible. Traveling 3 miles in the city can take 30 mins, whereas you can travel 12 miles in the same time outside of the city.

- ◆ as long as it takes for them to get to the right school. the problem with the commutes now is that you don't have enough busdrivers!
- ◆ As long as it takes to get to the school the child has also attended with siblings and peers from their community.
- ◆ As long as needed to get to the school of preference.
- ◆ as long as they want to (not based on geography, but need)
- ◆ As necessary (two responses)
- ◆ Current policy is 1 hour. Transportation will not drop off in the reverse order of pickup. This adds unnecessary time. My elementary student travelled 1 hour for what takes 6 minutes to school. Not appropriate.
- ◆ DC Area is our Nation's worst traffic
- ◆ Dependent on age. Younger children should be in bus for shorter times.
- ◆ Depends by grade. Longer for MS and HS.
- ◆ depends if they have an opportunity for special program or better academics and thus should be able to opt into a longer bus ride. other than that, max 30 mins
- ◆ depends on age (three responses)
- ◆ Depends on child
- ◆ depends on circumstance
- ◆ depends on how rural
- ◆ Depends on if the school attending is worth the commute
- ◆ Depends on the area and the route
- ◆ Depends on the school my kids go to
- ◆ Depends on the school. I went to TJ for high school and the bus ride was 45 minutes. For a better school or program, we would be willing for our kids to sit on the bus longer.
- ◆ Depends on their age. For elementary school I think it should be 15mins or les.
- ◆ Depends on what school they belong to
- ◆ Depends on where he lives and where he wants to go. Silly question.
- ◆ Depends on where you live
- ◆ Depends under 60 minutes ideal but not possible for some rural students
- ◆ Do not have a strong opinion on this.
- ◆ does not ride the bus
- ◆ does not use bus
- ◆ Doesn't matter (two responses)
- ◆ doesn't matter as long as it is a good school or the school kids want to go to
- ◆ Doesn't matter. Going to school is a privilege.

- ◆ Don't know. My kid drives herself. Takes 10 minutes by car with traffic and lights.
- ◆ dont care
- ◆ Due to staff shortage
- ◆ Goes walking
- ◆ Gradient for level. ElemSchool should be less than 20 minutes. HS could be up to 30 minutes.
- ◆ however long it takes
- ◆ However long it takes to get to the base school I chose to purchase my home in.
- ◆ However long it takes to get to the school from your house. You chose to buy the house in the school district for a reason.
- ◆ I prefer my child not ride a bus. That is why we chose a house near an elementary and middle school he could walk to. abs
- ◆ I think that longer school bus routes may be justified if the school offers substantial benefit to the child
- ◆ if choosing to attend a special program, then travel time is irrelevant
- ◆ If some kids have a long commute in the AM then drop them off first in the PM. My student is <3 miles from school but the bus ride is 45 min each way!!
- ◆ If there were more bus drivers the commute would be less
- ◆ it depend how far they live from school
- ◆ It depends
- ◆ It depends on the child's age, the younger the child, the less time they should spend on the bus. For a HS student, up to 30 minutes is not unreasonable
- ◆ It depends on the need but in general 45 mins each way
- ◆ It depends on the student!
- ◆ it depends on their location and the route
- ◆ It depends. Level IV or TJ students require longer commutes.
- ◆ It shouldn't matter if they can attend a program of interest, people do it all the time for activities or driving to special schools
- ◆ It takes 30 minutes to walk to and 30 minutes more to walk from school
- ◆ Kids need a Bus! Dangerous Walking for 30 min!
- ◆ Less than 10 minutes (two responses)
- ◆ less than 15 for elementary, longer for MS & HS
- ◆ Less than 20 minutes (five responses)
- ◆ Less than 25 minutes (two responses)
- ◆ less than 30 minutes (three responses)
- ◆ Less than 3-5 minutes

- ◆ Less than 5 minutes by car but me and my husband are working. Dismissal time is 2:15 pm. In the middle of the day. So it is very hard to pick up my daughter. She can not use the school bus because of the distance to school. I was very suprised that we can not use school bus.
- ◆ My daughter attends TJ
- ◆ No bus
- ◆ no experience
- ◆ no more than 20 minutes
- ◆ No more than 20 minutes
- ◆ No opinion - never could take the school bus
- ◆ No school bus available- which is annoying
- ◆ None (three responses)
- ◆ Not able to ride a bus
- ◆ Not applicable
- ◆ Not big deal
- ◆ Not eligible for bus (two responses)
- ◆ Not my place to say. I have walkers
- ◆ Not sure
- ◆ our child attends a different fcps school which is located far from our home, and takes a special bus for students with disabilities
- ◆ should be 7 minutes max
- ◆ Should be independent decision
- ◆ should never be on a bus
- ◆ The bus is not offered
- ◆ The length of the ride matters less than the quality of the school
- ◆ These times are not ideal because of traffic patterns and school schedules- this question does not seem to factor local transportation volume/capacity and designated start and end times for the school day.
- ◆ This is for my student, who lives a mile from school.
- ◆ This may vary based on the school
- ◆ This year the buses aren't typical.
- ◆ Time and Mileage are different. Used to take 15 mintures to get to Langley, now it's much longer due to traffic.
- ◆ Unrealistic question. School can be very close by but amount of stops makes commute 10x to 15x the time
- ◆ Virtual learning at home
- ◆ walk
- ◆ Walk 30 min

- ◆ Walker (two responses)
- ◆ Walker. No bus which is why we bought in the neighborhood we did.
- ◆ Walking+bus should be 45 minutes or less
- ◆ Walks to school
- ◆ We don't use bus
- ◆ we don't use the school bus
- ◆ We would like to use the bus but it is a 1 hour ride home. That isn't acceptable. Forced across town for AAP all day class. We should have an additional Full time AAP when there are these distances to travel
- ◆ Whatever time permits a just and inclusive school experience for my child. I was bussed 40 mins across town to integrate schools as a child, and I'm okay with my child doing the same if it means she interacts with a critical mass of kids outside of her own cultural experience.
- ◆ Zero
- ◆ Zero. We do NOT want our student riding a school bus.

Why will your student not attend your base school? - Other Responses

- ◆ Accepted by TJHSS
- ◆ Accepted in magnet program
- ◆ Annandale HS does not have a good reputation. Woodson is much better as are other surrounding HS's. We prefer Woodson.
- ◆ Applying to Thomas Jefferson
- ◆ Assigned high school is at significant distance; current boundary policies are random, ad-hoc and do not take into account distance and student hardship.
- ◆ attend private school since FCPS doesn't do its job
- ◆ Attends TJHSS&T
- ◆ base school almost killed our daughter
- ◆ Base school too crowded and poorly run.
- ◆ Better school
- ◆ Choose private
- ◆ Commute is too long
- ◆ Concerned about FCPS
- ◆ Considering private school
- ◆ Considering private school. 1) Not happy with all the changes to FCPS policies - not the same school system as when we attended FCPS (WPHS and Woodson HS). 2) West Potomac is extremely overcrowded. The County keeps building more multi-family residences along Route 1 so the problem will continue to get worse. Another high school needs to be opened on the western side of Route 1.

- ◆ crowding
- ◆ Depends on the liberal agenda of the county and whether we continue to use FCPS
- ◆ Depends which schools based on if boundaries move.
- ◆ Distance
- ◆ Emergent Program
- ◆ Enrolled in STEM program
- ◆ Exception was made due to attending head start program.
- ◆ FCPS Boundary Re-zining
- ◆ FCPS has gone insane - and not even close to the system it once was
- ◆ Got admission into TJHSST
- ◆ Grave concerns for the quality and overcrowding of this school pyramid.
- ◆ High school assigned is too far away, 3 other highschools are passed on way to assigned school
- ◆ Hope to leave FCPS for a private school
- ◆ I am an FCPS teacher
- ◆ I am very concerned about Middle School's current Ratings (Poe)- may need to consider other options. Also the fact that almost entirely entire class she goes to elementary school with will attend another school
- ◆ I didn't trust FCPS to stay open so we enrolled in a private school
- ◆ I would like her to go to a closer school. There are 2 closer schools. FHS is too far compared to them. At least that is what I we would prefer.
- ◆ I'd prefer a higher school rating other than Hayfield
- ◆ If FCPS continues to decline, we will pursue other options.
- ◆ If the school boundary changed, I would like to send my kids to private school or move to other place.
- ◆ If the school is not good then we might need to move out to another area instead of living in Fairfax county where home is very expensive
- ◆ Immersion Program
- ◆ Immersion this year, but we will work for him to be in High School at other than base school for emotional/social reasons after spending 2-8th grade with same group of friends. He doesn't know a single person at his base school
- ◆ In the world language immersion program
- ◆ Lack of Diversity of home base school
- ◆ Language not offered at base school
- ◆ Learning interest that current school does not offer
- ◆ Living off base to secure the middle school wanted
- ◆ looking at private school option
- ◆ looking for better school pyramid

- ◆ Magnet School Program
- ◆ May attend private school during middle school and high school depending school environment and overcrowded
- ◆ May enroll into specialized school
- ◆ May go to private school
- ◆ May move due to distance from school
- ◆ May switch to private school instead of stay with fcps
- ◆ Might move
- ◆ move to private school
- ◆ Moved to an off base location
- ◆ Moving out of state
- ◆ Moving to private school
- ◆ My children may not attend their assigned school due to AAP or transit time. Currently the assigned high school is over 45 minutes commute.
- ◆ non CRT teachings
- ◆ Not happy with FCPS and looking at private school options to get out of the district
- ◆ On a waitlist
- ◆ Other Family Decisions
- ◆ Our base school-robinson is 28 minutes away. Centreville is 7 minutes-max. Liberty is 3 minute. Robinson is 28 min. By bus, robinson is almost an hour.
- ◆ Our middle school and high school are poorly rated and we're hoping to get accepther to another school.
- ◆ overcrowding at McL HS may force us to make other plans
- ◆ Private education
- ◆ Presently attends assigned school. Might enroll elsewhere if re-zoned into a school we do not want our student to attend
- ◆ Private School (three responses)
- ◆ Pupil Placed
- ◆ Robinson is close to home and we don't intend to change it.
- ◆ School does not have enough resources for kid to succede. There is no way to know what kid studied in the school on that day, and help/guide my kid.
- ◆ School near me have poor ratings
- ◆ School ratings
- ◆ Schools and their programs are not so great
- ◆ South Lakes HS is not confident for us
- ◆ Spanish Emersion Program

- ◆ Spanish Immersion Program
- ◆ Spanish Immersion (two responses)
- ◆ The current base HS is not a great school.
- ◆ The FCPS base school where my child goes is very long commute about 45 minutes from my home. We are very close to the other FCPS school and the commute to this school is only 5 minutes. But, we are instructed and forced to go to base school only. My kid can save lot of time in commute by going to the nearest FCPS school instead of base school.
- ◆ the other one is closer
- ◆ The school did not support our older sons needs, nor did they follow up, so if that continues with our son at Waynewood, we will do the same.
- ◆ There is another school closer than current one.
- ◆ Thinking of pupil placing for middle & high school because as of now the boundary schools are too far away.
- ◆ TJ
- ◆ TJHSST (three responses)
- ◆ To ensure in-person instruction in a more facilitative learning environment
- ◆ Too far and not have courses my child is interested in
- ◆ Ultra-liberal brainwashing and inculcation
- ◆ Unhappy with FCPS policies
- ◆ Vienna Elementary is much closer than assigned school
- ◆ Virtual School through FCPS during covid.
- ◆ we desire a higher ranked HS
- ◆ We may choose a different high school
- ◆ Will attend base school now but that may change as the children age and schools change
- ◆ Will evaluate Middle School programs Options
- ◆ Wish our neighborhood school was full time aap. We loved our school
- ◆ Woke school curriculum is unacceptable. Thinking about home schooling.
- ◆ would like school choice
- ◆ Your question only refers to our current school. We are in a split feeder situation and our child will have to attend a school farther away based on current boundaries than the rest of her classmates. We do not want our child commuting long times or being separated from the only children she has known for school,sports and church. Your survey methodology is flawed in that it forces is to focus only on the present time.

Items that should be considered for boundary changes

- ◆ Maintain AAP centers
- ◆ 6-9 are irrelevant to me
- ◆ ACADEMICS and teacher quality and good, innovative school leaders cross pyramids

- ◆ Access to additional community resources, such as athletics, etc.
- ◆ Access to good schools
- ◆ Add advanced courses focus on STEM!!!!
- ◆ Add new programs for all students to improve creative and critical thinking skills
- ◆ Adjust boundaries only for new enrollments, not current students, but do so more often
- ◆ Advance warning/planning time for families
- ◆ After 5 I didn't really have an opinion
- ◆ Align boundaries with their Voting districts
- ◆ Align elementary AAP programs with their eventual middle schools so students can have peer consistency across their schools
- ◆ All HS offer exact same programming so choices do not need to be made. Go all IB or AP/Dual Enrollment or both for each school. I would have stayed if Dual Enrollment/AP was offered since IB was not a good fit, unlike older siblings..
- ◆ All options on this survey seem to have an agenda, and really not a well hidden one. Don't adjust school boundaries under some false sense of diversity when the real reason is to prop failing schools rather than putting focus on students educational needs.
- ◆ All others are not important
- ◆ All schools be equal in diversity
- ◆ All Schools have same programs available
- ◆ Allow Charter Schools to accommodate extra students. Changing boundaries will mess with real estate. People usually buy based on school district. Allow Charter schools to fill the gap.
- ◆ Allow existing students to complete their education in their current school tier. Impose any new boundary rules only on new students entering the school system
- ◆ Allow flexibility for families who purchased homes before boundaries were changed.
- ◆ Allow for charter schools
- ◆ Allow for movement between highschools for IB vs AP
- ◆ Allow grandfather clause for current students to remain at their current school instead of being forced to move to a new school boundaries
- ◆ Allow parents to select the most appropriate school for their child's needs regardless of boundaries
- ◆ Allow potentially affected students to choose to stay in original school or move to the boundary changed school.
- ◆ Allow school of choice within the district
- ◆ Allow students the option to stay in their school if a boundary change occurs that changes the school while in attendance.
- ◆ allow students to attend other local FCPS schools by allowing kids to utilize other local school bus stops
- ◆ Allow students to choose school to attend if they are able to provide own transportation
- ◆ Allow students to enroll out of boundaries if parents can provide reliable transportation.

- ◆ Allow students to have school choice within a boundary
- ◆ allow students to transfer to closer schools
- ◆ Allowing family members to go to same school siblings did
- ◆ Allowing siblings to go where older siblings went
- ◆ Always allow students to be grandfathered in if you do a boundary change
- ◆ Anything but #8 and #9
- ◆ Anything related to "diversity" or "equity"
- ◆ Ask why residents are choosing alternate schools like private or charter, and improve their public school and market that to bring those students back to their neighborhood public schools.
- ◆ athletics
- ◆ Avoid boundary changes at all costs because they are disruptive and devisive
- ◆ Avoid moving students to an unfamiliar school
- ◆ Avoid taking students out of a familiar school
- ◆ Balance so not to have too many in one school
- ◆ Balancing out high needs students across schools- ex: MVHS has a higher proportion of at risk students than neighboring high schools because of the boundary movements a few years ago
- ◆ Based on concrete long-term data free from political whim
- ◆ Be aware that changing schools can affect home value
- ◆ Better school start/finish times - 9 to 4 is ridiculous
- ◆ Boundaries need to be evaluated and leadership given to individual/groups of school to make decisions on weather closures when the geography/territory is so vast across the entire Fairfax County
- ◆ boundaries should be drawn based on the physical location of the students primary residence, not creatively to change the dynamic of the students
- ◆ Boundary changes should not be made to directly impact school board members' property values
- ◆ Boundary changes should not be used to advance racial or socio-economic policies. Children should go to school nearest to where they live. Community-based schools are critical for the social-emotional well-being of all of our students, and any other assignment destroys community regardless of economic status.
- ◆ Break up Fairfax into a b c d and build bigger schools.
- ◆ Bring french to schools on the other side of the county (elementary)
- ◆ Bring quality education to all children within the county, fairly
- ◆ Build additional infrastructure at current schools with high density populations
- ◆ Build more MS and HS
- ◆ Build more schools in heavily developing areas to reduce over crowding of current schools.
- ◆ Build more schools to keep the student population small
- ◆ Build schools with increased population in mind. By the time westfields hs was built it was over crowded!

- ◆ Building materials
- ◆ By changing boundaries you significantly decrease property values "" and TAXES that fund schools and superintendent and overpriced survey salaries.
- ◆ Change boundaries if you don't live near AAP school MOVE
- ◆ changing lifecycle of remodel/construction to 20 years to allow for right-sized facilities
- ◆ Charter school (two responses)
- ◆ Check often for proof of residency
- ◆ Children should be able to attend a school closer to their home. In our case we can walk to an elementary school yet we are zoned for something so far a way. If families are in walking distance they should be able to attend the school instead of having to bus their kids to a school further away.
- ◆ Children should not have to change schools - boundary changes should be for new students only
- ◆ Clifton Elementary - need school in this area.
- ◆ Climate change impacts
- ◆ Close schools (two responses)
- ◆ Collaborate with county residential officials to balance out the amount of new residential construction with the ability of schools to take on new students.
- ◆ Consider construction growth and need of classrooms to modify existing schools
- ◆ Consider how new housing impacts schools
- ◆ Consider people's investments in their property before changing school boundaries. They choose their home in many cases based on a specific school. This should be taken into account before changing boundaries at all.
- ◆ Consider that some people may have purchased their home with the desire to attend a specific, elementary, middle and high school
- ◆ Construct additions if needed
- ◆ Cracking down on students who do not actually live in the county or even state
- ◆ Create academic excellence
- ◆ Create good school and high standards public education for everyone! This will eliminate any need of changing boundaries or have families sacrifice to buy houses close to good schools. This is number one issue in the U.S. the rest does not really matter.
- ◆ Create more blended environment
- ◆ Create more magnet schools
- ◆ Create more online options
- ◆ Create more specialized programs or schools in each district
- ◆ Create schools only focused on AAP and immersion. More TJ schools at all levels. Remove those kids from the other schools.
- ◆ Create specialized programs (especially AAP) in all pyramids to avoid going in and out of pyramid and region.
- ◆ Create strong magnet schools for gifted kids

- ◆ Create Virtual Schools as an option for all student
- ◆ Diversity
- ◆ diversity in schools should not be a priority in redistricting. we moved to Fairfax where we are for a reason and it would be a horrible use of tax dollars to transport kids into schools that are not where they live1
- ◆ Diversity Is a beautiful thing, quotas are shameful
- ◆ Do not allow students to change schools based on programs offered at another school
- ◆ Do not base school boundaries to “diversify “. Parents choose to live in school zone based on school and reputation. Stop teaching to lowest common denominator
- ◆ Do NOT bus Vienna kids to section 8 heavy areas schools like what happened to my generation- loved the shootings, stabbings, gang s#!+ from Marshall h.s. in the 90s. I witnessed lower exclusion yes, but that affected others education and the teachers were miserable then. Happened to Annandale and Oakton areas as well. I hope it is better now a days, but with the mixed 'diversity,' how is that fair to kids and education standards ?? Do not think in theory, think is reality. Standards of Learning need to be taken into account and schools should be adjusted that way. Be intelligent. Kindergarten through to 12th grade should stay the same, nit divide at middle school or h.s. that is dumb and does not work well. I have lived it as did the boomer generation before me.
- ◆ Do not change ANYTHING during a pandemic!
- ◆ Do not change boundaries (two responses)
- ◆ Do not change students school during time planned in that school (e.g. don't change a HS student's school sophmore year
- ◆ Do not change the school boundary.
- ◆ Do not change the school boundary. Boundary changing affect people life. It is not your call to change the school boundary
- ◆ Do not execute racism and/or reverse discrimination in the name of diversity. Use our tax money wisely and responsibly to improve safety, transporation, roads and construct new schools. Money is not wisely spent by hiring so called "third party" or "independent" consultant for boundary changes. Who evaluates and approves the qualification of the consultant? Who can prove the consultant's "independency"?
- ◆ do not know what an attendance island is
- ◆ DO NOT MOVE SENIORS
- ◆ Do not move students once they are in middle and high school. Elementary school students are far more adaptable to change in ways that become more difficult as students move into the upper grades. Elimination of attendance islands is obvious. They should have never existed. Some areas of the county will be more populated than others. New construction rather than creating long and grueling bus rides is a better approach. Getting rid of AAP would also be another very good change. It is an old outdated model that needs to be reimagined (equity is not AAP). AAP is the opposite of equity and as a practice it stunts social emotional growth by keeping students in the same class of peers for four years in elementary school. Absolutely not the way to teach being adaptive, collaborative, and flexible. It coddles and creates islands of students with false notions of superiority.
- ◆ Do not shift kids once they are in HS.
- ◆ Do what's best for students and not what's best for testing scores

- ◆ Do yearly boundary adjustments to keep school populations balanced. The current process is too slow, leaving students stewing in overcrowded schools with hallways like mosh pits during a pandemic.
- ◆ Do you not pick and choose to go to the school based on their race
- ◆ Don't change boundaries
- ◆ Don't eliminate AAP centers
- ◆ Don't rip children out of their neighborhoods. Where the demand is graphically.
- ◆ Don't allow multiple families to live in single family housing.
- ◆ don't change boundaries
- ◆ Don't change boundaries near the schools. People move to specific neighborhoods because of the schools. They shouldn't be excluded from going to a school system in which they are very close to the schools system they desire.
- ◆ Don't change schools for kids already attending
- ◆ don't change them
- ◆ Don't do boundary changes on kids with IEP's. They are the most venerable kids and don't need the extra stress. (two responses)
- ◆ Don't enforce new boundaries prior to a public five year notification of a boundary change.
- ◆ Don't have a student drove past one school to get to another school.
- ◆ Don't let just one street cutting across decide the school. Be more pragmatic. If more than one school is within a certain radius, please provide parents the choice to pick the one that they would like to send their child to
- ◆ Don't make kids change their middle or high schools because of boundary changes.
- ◆ Don't move a child away form a school they are ALREADY attending, can be very traumatizing.
- ◆ Don't move a student out of a school they have already started. Give them a choice.
- ◆ Don't rotate children from year to year. Let them become friends and build friendship, not networking!
- ◆ Drastically change the make-up if my son's school and he will quickly move to homeschooled
- ◆ Drop/increase in housing value
- ◆ Eliminate "gifted" schools and use budget for better AAP service at all schools
- ◆ Eliminate AAP centers and other programs that can and should be offered at every school
- ◆ Eliminate AAP centers and other specialized programs that can and should be offered at all schools
- ◆ Eliminate all split pyramids but grandfather in existing students
- ◆ Eliminate any program designed to "reflect the diversity in Fairfax Country" that provide no other discernible benefit
- ◆ Eliminate gt centers that draw kids and resources away
- ◆ Eliminate pockets of poverty
- ◆ Eliminate split feeder elementary schools
- ◆ Eliminate split feeder schools (three responses)

- ◆ Eliminate students that are not in the base school district (hire staff to confirm residency reqt)
- ◆ Eliminate teachers union influence
- ◆ Eliminate Temporary Classrooms (trailers) (three responses)
- ◆ Eliminate/Void School Rating system based on socio economic status of the neighborhood.
- ◆ Encourage hybrid learning
- ◆ Enforce actual boundaries, i.e., make sure students actually live at the address on file
- ◆ Enforce school boundaries and deny requests for out of boundary students.
- ◆ Ensure all students that could walk to a school can go to that school
- ◆ ensure equal access to quality academic experiences and environments
- ◆ Ensure equal opportunities for all learners.
- ◆ Ensure equal opportunities for all students
- ◆ Ensure families who bought homes for the purpose of being within a certain school boundary are not moved out of that school boundary
- ◆ Ensure high quality education and access at all schools
- ◆ Ensure only one IB school per region
- ◆ ensure program same at all schools
- ◆ Ensure students already at high school level not forced to change schools because of boundary changes
- ◆ Ensure students from various economic backgrounds have access to rigorous and enriching course
- ◆ Ensure taxes are also adjusted, if considering greater crossing of boundaries. We made the decision to move from Fairfax high to Langley and agreed to pay 10k in taxes vs 5k for this switch. If greater mixing tax adjustments should
- ◆ Ensure that AAP Level IV instruction is available in EVERY school
- ◆ Ensure the High School is located close to the Elementary School (Centreville HS is much closer to Willow Springs than Fairfax HS)
- ◆ Ensure there are large enough cohorts for Advanced Academic Programs (at least 2 classrooms for each grade level)
- ◆ Ensure walkable routes to schools
- ◆ Ensuring specialized programs are provided at ALL schools not just the ones with higher ratings!
- ◆ Equity (two responses)
- ◆ Equity in access to "good" schools and teachers. Concerned about boundaries that isolate high income areas from lower income areas.
- ◆ Equity. Balancing out ESOL and FARMS. (two responses)
- ◆ ESOL students in schools with strong ESOL programs/instructors
- ◆ Expectations of parents when they paid a premium price for a home in a certain school district
- ◆ Families chose their home based on school boundaries and pay higher taxes as a result. Changing boundaries creates hardship unnecessarily

- ◆ Family/household preferences
- ◆ FFX CTY is very diverse. Offer more programs
- ◆ Fire superintendent
- ◆ Fix Langley, the border is ridiculous!
- ◆ Fix problems at schools as needed, don't screw up every school by moving students?
- ◆ Fix the disparity btw most densely populated areas (low income, inside the beltway) Old areas and old schools with weird illogical boundaries.
- ◆ Focus on geographic proximity to schools
- ◆ Focus on neighborhood school concept. Keeps kids and parents engaged.
- ◆ For schools that are undercrowded, give students option to attend that school that are otherwise out of boundary. For schools that are overpopulated, allow parents to have their kids attend a less crowded school using lottery method.
- ◆ Foster equality of offerings
- ◆ Gates of Fair Lakes is closest to Poplar Tree Elementary, Rocky Run & Chantilly High. That should be our school. Fairfax High is way too far.
- ◆ Geography not politics!!!
- ◆ Get rid of AAP centers
- ◆ Get rid of the One Fairfax policy
- ◆ Get rid of TJ
- ◆ Give families several years of advance notice before a boundary change, and allow students in a school to finish their time there (waiver for current students), especially in high school.
- ◆ Give neighborhood schools back instead of changing boundaries ie Thomas Jefferson
- ◆ Give parents option to keep the students in current school zone
- ◆ Grandfather current residents; new borders apply to new residents
- ◆ Grandfather in people who bought houses specifically for a certain school
- ◆ Grandfather in students and siblings
- ◆ Grandfather students and siblings already in a school pyramid to stay where they are
- ◆ guarantee the safety of the students while attending school
- ◆ Have buses for students going to school other than base school for specialized programs.
- ◆ Have teachers with the right skills to teach.
- ◆ have to able attend any school, not be dependant on address where student resides
- ◆ High Quality of Schools, property value (two responses)
- ◆ Hire More Teachers at a higher pay rate.
- ◆ Hire teachers for an online option along with an option (as opposed to more buildings) and allow students to participate in clubs and sports at designated schools. My child is a student that thrived in the virtual

space but has high levels of anxiety that effects their learning in-person, but does well in special interest orgs and selected sports.

- ◆ Historical / recent boundary changes should be reviewed and undone first, before another part of same school is impacted (three responses)
- ◆ Home and property values must be taken into consideration - none of these options reflect that currently
- ◆ Home property values
- ◆ Homes closest to the school should be zoned for that school
- ◆ How long have houses been in a specific school boundary
- ◆ I chose to live in a particular location based on the school rating. If neighborhood schools or new construction of schools are being considered, i would want the success rating of that school to be equivalent of better than the success rate of the base school. In other words, for me the solution is not to just create a new school.
- ◆ I don't know what you mean by "neighborhood schools" or "attendance islands"
- ◆ I have no idea what #9 means.
- ◆ I literally bought a house to be in this specific school boundary, so please don't change it.
- ◆ I will be angry if my kids switch schools - focus on kids not yet in school and project those needs
- ◆ if boundary changes, allow current students to finish at their current school.
- ◆ If this is a FFX schools survey, why didn't you include all schools. You are missing Carl Sandburg MS and Fort Hunt ES. GIT!
- ◆ Impact on existing home owners home values
- ◆ Impact on home value
- ◆ Impact on property values
- ◆ Impacting the least number of students possible
- ◆ Improve academic programs in title 1 schools
- ◆ Improve special education programs to encourage the attendance in low population schools
- ◆ improving educational equity
- ◆ Incorporate conservative ideology again
- ◆ Increase school rating
- ◆ Increase schools offering specialized programs (e.g. CETA, Immersion, etc.)
- ◆ Introduce alternate new transparent processes of school admissions based on merit
- ◆ It is important not to take away an existing access from the people. (I am not talking about the grandfathering)
- ◆ It's difficult to rank these. Some of the options probably have specific outcomes I'm not aware of.
- ◆ It's better not to xhange anything unless absonecessary cessary
- ◆ Keep boundaries as they are

- ◆ Keep child at school closest to home because most people buy a home near the school they want their child to attend
- ◆ Keep continuity of school attendance for middle and high school students (don't force an existing high school student to change schools, for example)
- ◆ Keep existing school boundaries but add more school as demand requires. We object approvals of constructions if schools cannot keep up with the demand. We oppose changing the existing boundaries.
- ◆ Keep families going to the same schools
- ◆ Keep kids at schools their parents purchased houses in order to send them to. Don't change boundaries.
- ◆ Keep kids in the school where the parents bought the house
- ◆ Keep kids together in middle school, keep together in high school, adjust incoming class sizes as kids transition from elementary to middle or middle to high school
- ◆ Keep neighborhood schools through high school
- ◆ Keep siblings in same schools
- ◆ Keep Siblings together or have that option
- ◆ Keep Siblings together or have that option
- ◆ Keep special education classes together
- ◆ Keep students at their school
- ◆ Keep students in bounds based on home purchase
- ◆ Keep students in their current schools
- ◆ Keep the ability for students to stay at a school for emotional reasons, IEP etc
- ◆ Keep the kids in same pyramid as housing cost differential is great.
- ◆ Keeping the special programs (AAP, language immersion, magnet schools)
- ◆ Kids go to closest schools
- ◆ Kids in 5th, 6th and 11 and 12th should not be forced to change schools
- ◆ Learning should be the Priority
- ◆ Limit growth in Tysons; dont Rezone for more density when the schools cannot support enrollment
- ◆ Limit new construction in areas unless there is a predetermined plan and established budget for school expansions
- ◆ literally anything besides bussing kids away from their neighborhoods so they can be the token kid from another race. why don't you ensure all the schools are funded the same and offer the same RIGOROUS education and opportunities before you go off on something unrelated to education?
- ◆ Logistics
- ◆ Long term, persistent population changes (two responses)
- ◆ Look at projections when building new schools and add additional space in increasing population areas.
- ◆ Loosen boundary restrictions on which school students can attend
- ◆ Maintain academic excellence and availability of extracurricular offerings

- ◆ Maintain the school rating because most of the case parents pressured by low rating school to a better rated school. This tendency could reduce the students in low rating school in future.
- ◆ Maintaining stability for current students who want to remain in their previously attended school
- ◆ make all schools equal in terms of good teachers infra and funding
- ◆ make attendance by to schools by random lottery so rich people like in Vienna and Mclean don't self-isolate to certain schools and segregate schools by race. If schools are assigned by random lottery (within 15-20 minutes car ride) schools will be more diversified. now we have a racist system. Rich go to some schools and poor go to other.
- ◆ Make boundaries based on distance. I'm closer mileage to one school vs the school in our boundary.
- ◆ Make it based on proximity
- ◆ Make it easier for children to receive Level 4 services without having to transfer
- ◆ Make it so most students are joining a new community when they graduate to middle/high. For students with very few former classmates at their new school, put them in homerooms together so they can be explicitly taught and guided to form meaningful connections with their new communities quickly.
- ◆ Make no changes to existing Great Falls and McLean school boundaries.
- ◆ Make sure that there aren't over crowded schools with neighboring under populated schools
- ◆ Making sure students in school system are not forced to move schools once they have started in the system.
- ◆ Manage population increases by more restrictive zoning and fewer new residential developments
- ◆ Minimize changes to existing boundaries
- ◆ Minimize disruption for current students while phasing in changes with clear long-term planning
- ◆ Minimize disruption for students
- ◆ Minimize disruption to families
- ◆ Minimize disruption to property valuation due to current school boundaries
- ◆ minimize long-term transportation and construction costs
- ◆ More busses
- ◆ more diversity
- ◆ More side walks and bike lanes. More cross walks
- ◆ Move AAP programs to underperforming schools in order to attract families to those schools, potentially improving the performance of those schools and reduce crowding at overpopulated schools with existing AAP programs.
- ◆ Move attractive programs, with challenging curriculum to Low income neighborhood schools to attract students from overpopulated schools. All schools should have the same performance on tests.
- ◆ move teachers before students
- ◆ Need to have Low Student-to-Teacher ratio no more than 15 students for 1 teacher in 1 class
- ◆ NEVER moving a child from their neighborhood school to another school for diversity, never moving a child from their neighborhood base school
- ◆ NEVER remove kids from safe schools to unsafe ones

- ◆ No bussing
- ◆ No change
- ◆ NO CHANGE! Bought my house for the schhols we are in!!
- ◆ No disruption for high school students
- ◆ no idea what an attendance island means
- ◆ No more trailers
- ◆ No. 1. Improve student to teacher ratio2
- ◆ Not forcing parents that bought homes in a specific boundary to have to sell/move for unfavorable boundary changes
- ◆ Not number 8
- ◆ Not sure what neighborhood school/attendance island means
- ◆ Note that higher density housing = greater student enrollment
- ◆ Offer a grandfather clause to children currently enrolled in school if boundary line changes.
- ◆ Offer choice of schools
- ◆ Offer more attractive programs in less populated schools, to attract students who are not in the neighborhood
- ◆ Offer virtual learning for some types of specialized instruction - ex. lecture type courses where a student doesn't have to give up an elective to travel to the class and all students have access to all classes. (two responses)
- ◆ Our school is diverse according to the income level of the neighborhood, kids from W S H don't want to come here
- ◆ Overcrowding should of course trigger boundary changes (assuming there is a trend of increasing enrollment). Kids could be grandfathered in through a certain grade level - for example, students starting at a given HS will finish there, even if following classes will go to the newly assigned school.
- ◆ owners should be able to vote on bounday changes
- ◆ Parent choice
- ◆ Parental support (two responses)
- ◆ Parents buy in a pyramid zone for a reason & price they pay reflects that. It's not fair to change that as it changes their investment
- ◆ People buy homes for specific schools. You can't just change the boundaries.
- ◆ People buy house so their kids can go to certain schools. Keep kids in the same school k -12 from when they start
- ◆ People rely on current school boundaries to make housing decisions and so any change should not impact current students unless they desire the change.
- ◆ People work very hard to live in certain areas so they send their kids to the school in their neighborhood.
- ◆ pienso que por el momento esta bien
- ◆ Place AAP Centers in low enrollment schools instead of programs in every school

- ◆ Please do not change boundaries. Over crowding can be addressed in many other ways.
- ◆ Please stop the modern times segregation in schools
- ◆ Please wisely use our (taxpayer) money to do something good for our kids, community and country. I support for more funding to set up math, science or language programs to help those URM or poor performance schools. CRT or equity theory will discourage those hard-working students and families.
- ◆ Politics of school board
- ◆ Prevent inequitable access to resources (Title 1 vs Langley Pyramid)
- ◆ Prevent overcrowding of good schools via construction or redistricting
- ◆ Property owners pay for their residence to attend fcps.!
- ◆ Property value impact
- ◆ Provide additional personnel for schools with students with IEPs.
- ◆ Provide more space/money for staff/teaching support in neighborhoods with greater financial and/or ESL needs
- ◆ Provide special education at all schools
- ◆ providing a good education which is failing due to politics in Virginia
- ◆ pupil placement is a problem
- ◆ Put planning and resources into reducing class sizes and adding additional staff rather than changes to boundaries etc...if you really want to improve schools.
- ◆ Put the AAP students in their own school, instead of accounting for 2/3 of a regular school. They make my average kids feel dumb.
- ◆ Quit treating Waynewood Elementary as an attendance Island - why is it untouchable?
- ◆ Redistricting for socioeconomic reasons is wrong!
- ◆ redo boundaries based on proximity to school
- ◆ reduce defacto segregation
- ◆ Reduce Disruption of educational quality
- ◆ Reduce high concentrations of poverty in schools
- ◆ Reduce over-crowding (two responses)
- ◆ Reduce reliance on home location for determining school attendance options and transportation options
- ◆ Reduce the size of the school district. Fairfax county is too large, with too many schools.
- ◆ Reduce travel time and hardships for students by implementing major overhaul and review of all school boundary maps, eliminate decision making based on rich neighborhood lobbies
- ◆ Remember so communities come together to support their ethnicity so separating them will break down their communities
- ◆ Remodel & Expand Existing Schools to Accommodate new enrollment
- ◆ REMOVE AAP CENTERS

- ◆ Remove number nine (create diverse schools) from the list entirely. FCPS should not be social engineering business
- ◆ Remove parent placements with special requests to attend out of boundary schools
- ◆ Reopen Clifton Elementary
- ◆ Respect families' home purchase decisions by not forcing school changes for students already attending a particular school (e.g., no change in high school once enrolled in 9th grade)
- ◆ Respect families' home purchase decisions by not forcing school changes for students already attending a particular school (e.g., no change in high school once enrolled in 9th grade)
- ◆ Review long range school update and construction plans and invest in school expansion and updates more rapidly
- ◆ Re-zone schools appropriately. We have kids being bused in from 7-7.5miles away for elementary school while many other schools are closer.
- ◆ Roads open and other schools become closer than 3 miles requiring a bus.
- ◆ Safety, loving, caring, friendly environment.
- ◆ Safety: schools far away from the home because of boundary creates unnecessary unsafe measures
- ◆ School Choice (three responses)
- ◆ School choice might work...
- ◆ School vouchers
- ◆ Schools budget should be equal, not based in family incomes, we all pay taxes
- ◆ Schools should be in close proximity to student residences
- ◆ schools should reflect their immediate communities so that communities are involved; do not create false diversity - it makes it hard to serve the student body
- ◆ Schools that are closest not further away
- ◆ schools that are severely over capacity should be prioritized for boundary changes (two responses)
- ◆ Seek and Utilize renting or buying surplus office space in an over crowded school area and spin off a new school.
- ◆ SES, Race, Social Engineering for political reasons
- ◆ Shift to year round calendars (ex. 8-9 weeks on, 3 weeks off so you can fit 25% more students in schools and spread out school breaks rather than a long summer)
- ◆ Should not change boundaries
- ◆ Should NOT have closed Fort Hunt High School. Poor decision.
- ◆ Siblings going to the same base schools as the oldest
- ◆ Smaller classes and schools
- ◆ Socioeconomic equity across FCPS
- ◆ Specially for high school students, re-evaluate what diversity can bring to the school. The ideal plan of promoting diversity is bringing more trouble and gangs and issues to the schools. Unfortunately, we are

away from ideal. The focus on learning and good values for life are being deviated because of this over promotion of diversity.

- ◆ Split students to two different pool and schedule morning and afternoon session. So that number of students would be less and increase social distance. Of course, increase number of teachers to accommodate sessions.
- ◆ split-feeder schools should all have their boundaries addressed so that the small population currently separated after elementary school is now boundaried to stay with their elementary school into middle school.
- ◆ Stabilization through grade band. Finish at schools you start (eg. elementary, middle, high).
- ◆ Stop "white flight" to outside the beltway.
- ◆ stop allowing affluent families to segregate into certain high schools. I'm upset that 2 very nice single family neighborhoods were cut out of Annandale HS boundaries and now its under enrolled too
- ◆ STOP allowing new home construction and other sprawl
- ◆ Stop Bussing In Children From Other Areas, Keep Them In Their Home Community, Build New To Accomodate Growth
- ◆ Stop catering to the elite and diversify the schools truly according to boundaries. And offer all programs at all schools. Stop creating segregation that ended years ago.
- ◆ Stop dividing neighborhoods to different elementary, middle and high schools
- ◆ Stop making special school. Like TJ you spend way more on that than on other students. This is an outrage as the majority of the kids who go there are already privlaged - FOR SHAME
- ◆ Stop removing AAP children
- ◆ Stop the segregation with the AP programs
- ◆ Stop trying to change boundaries to reflect diversity
- ◆ Stop trying to cover up achievement gaps caused by FCPS policy by making kids suffer emotionally by switching schools. Invest in teachers and programs not hiring PR firms to hide school board failures.
- ◆ Stop trying to hide learning loss by moving kids around between schools.
- ◆ Stop wasting school money on external organizations doing studies like this one
- ◆ Stop with the boundaries and allow school choice.
- ◆ Students should attend the school closest to their house unless in a special program but programs like TJ and AAP should be more widely available in more places.
- ◆ Students should be assigned to the school closest to their houses.
- ◆ Students who are currently zoned for a chain of schools (elementary, middle, and high) should be given the option to go to the new zone or stay with their current zone
- ◆ Taxes on homes directly impacts school scores. If you live in a community where home prices are low and taxes are low, the school scores are low. We are ignoring the income gap which directly impacts our schools
- ◆ The only answer to this problem is to go back to 7 classes a day and have an early and late dismissals
- ◆ the only item that should be considered is new construction. families live where they choose with schools, community, and affordability in mind. I don't agree with fluid boundary changes. Make it work FCPS.

- ◆ the ranking didn't work
- ◆ the ratio student/teacher need to be taken in consideration and aligned with the best school
- ◆ This is a survey designed to get the answers you want to hear
- ◆ This is not a fair question... Too many choices that we are forced to prioritize
- ◆ this is ridiculous!
- ◆ this raking didn't work for me
- ◆ Try school choice, it works in other countries...
- ◆ TWO high schools from our home address, one is 2.3 miles, the other 2.5 miles. OUR designated HS is 7.5 miles and with rush hour traffic commute. Its absurd.
- ◆ Update transportation model to support students attending school across the county, not just in the closest/in-boundary school
- ◆ upgrade programs, staff and services in existing schools to match that offered in new or other existing schools in the county.
- ◆ Use evidence based practices
- ◆ Using race or household income to determine school boundaries.
- ◆ Utilize other facilities not in use, such as Old Clifton Elementary
- ◆ Virtual option
- ◆ When changing boundary, consider it for new students and students switching for example ES to Ms. not moving the students midway through e.g. 2nd, 3rd or 4th grade
- ◆ Work closely with schools that have a low number of students to ensure their programs, teachers and staff are fully supported and operating with everything they need to excel. Are these schools with poor enrollment supporting staff and students to the best of their ability. Shift resources and funding to bring struggling schools more assistance to succeed.
- ◆ Work to ensure highest quality teaching regardless of school or neighborhood
- ◆ Work with the county and cities to ensure new residential construction is approved in conjunction with schools and the ability to enroll new students.
- ◆ Worry less about diversity and more about making sure ALL schools are good schools
- ◆ year round schooling = shorter days to better stagger start times
- ◆ You could just allow school choice...

When a boundary change should occur, how should the change happen? (Check all that apply) - Other boundary phasing options

- ◆ 1 year transition period for students to make the change.
- ◆ 12th graders should not move
- ◆ 2 year "grandfather" with exception of high school - where existing students can drive to remain at school
- ◆ 2 yr transition - 1st yr - students can opt to change, by 2nd yr all students required to change. All rising students have choice in first yr and required by 2nd

- ◆ 6th grade, 8th grade, 11 and 12th should be exempt from having to change schools.
- ◆ a family should be able to send all of their kids to the same pyramid
- ◆ Advance planning for boundary changes
- ◆ All current HS students can complete HS in current school, but parent must provide transportation.
- ◆ All families to continue at the same school for younger siblings.
- ◆ All families will be given 1 school year notice of boundary change
- ◆ All kids go to new boundary school unless they are high school. They have choice to stay at old boundary school.
- ◆ All MS students and below move to new assigned school
- ◆ All new students who do not have a sibling at the old school will attend the newly assigned school (don't want siblings at two different ES, etc.)
- ◆ All new to FCPS should adhere to the new boundaries EXCEPT FOR siblings of prior students -- younger siblings should be able to choose the same school their older siblings had attended or are attending.
- ◆ All rising must follow new boundary unless joining an older sibling in current middle/high school
- ◆ All rising students may follow the new boundary when going to middle/high school.
- ◆ All rising students must follow changed and current students can choose
- ◆ All rising students must follow the new boundary when going to middle/high school unless they have a family member already attending the school (i.e. don't separate siblings when making the change)
- ◆ All students (new or current) should follow the new boundary changes.
- ◆ All students attend newly zoned school in with one year advance notice of change so family can move if desired.
- ◆ All students attend the newly assigned school unless a junior or senior so they can finish strong in the school.
- ◆ All students currently enrolled in FCPS stay in pyramid through high school
- ◆ All students except seniors follow new changes
- ◆ All students in FCPS should follow to the new boundaries
- ◆ All students newly entering middle school or high school must follow the new boundary
- ◆ All students will attend newly assigned schools except for currently enrolled high school students unless they choose to follow new boundaries. (three responses)
- ◆ All students will attend the newly assigned school except for High School Seniors
- ◆ All students/families who are currently enrolled in school can remain in the HS pyramid but no bus provided.
- ◆ All students/families who are currently enrolled in school can remain in their high school pyramid/current school or can choose to move with updated boundaries.
- ◆ allow an optional grace period/waiver for current students to finish their time in the current building (e.g. high schoolers may finish at the same high school, middle schoolers at the same middle school before changing to the new high school)
- ◆ Allow currently enrolled HS students to complete their 4 years at their current HS

- ◆ Allow families to choose the option to stay at their current high school pyramid or choose to move to the newly assigned school.
- ◆ Allow families to choose to remain in their current system but require them to provide transportation if the school is out of their boundary
- ◆ Allow family members of students currently enrolled to attend same school, or have choice to attend new school.
- ◆ Allow for choice. Students that want to stay in HS pyramid should stay. Students that want to change can move to newly assigned school.
- ◆ Allow other students the option to attend new school
- ◆ Allow parents to choose to stay in same school or switch to new boundary school
- ◆ allow siblings of existing students to continue in school alignment of currently enrolled older siblings
- ◆ allow siblings to stay in same school if desired
- ◆ Allow students to choose the school based on where they live
- ◆ Allow students to complete all grades at their current school and then make boundary switch when they have a natural transition to a new school. ie, a child in 3rd grade when boundary change is passed would finish out 6th grade in the same school, then go to high school at new boundary high school.
- ◆ Allow students to easily apply to remain in the pyramid
- ◆ Allow students to stay in their old designation through "graduation" from that school -- ES, MS or HS. Switching when they reach MS or HS milestones is reasonable.
- ◆ Any current high school student can choose to go to the new school or stay at the old school
- ◆ any phased changes should allow families to stay within the same hs pyramid.
- ◆ Any proposed changes to an existing boundary will only effect kids who move into the area after the effective date. So all kids of a family will go to their currently assigned base schools if they already live in Fairfax county, including siblings of a student already started school
- ◆ Avoid taking students out of a school and putting them in another; keep siblings together
- ◆ Avoid taking students out of their existing school
- ◆ Begin with kindergarten year
- ◆ Boundaries should not split neighborhoods; reassignment to a new school should feature the same class options, credentials and level of education.
- ◆ boundary change should not occur, change or be pursued under the umbrella of the Critical Race Theory initiative in VA and FCPS, as well as One Fairfax initiative in FCPS.
- ◆ boundary changes should be the last resort
- ◆ boundary changes should give students who have been part of a change in the past the option to stay at their current school
- ◆ Boundary changes should not force a child to move more than twice.
- ◆ Boundary changes should not include any student who has been part of a change in the past, IF the change occurred in middle/high school.
- ◆ Boundary policy should be removed.

- ◆ Boundry changes are just a bad idea. Build additional space or a new school.
- ◆ BUILD MORE SCHOOLS
- ◆ Build new schools where the demand is.
- ◆ can stay only if a rising 6th or senior
- ◆ Change of school boundaries should be announced well ahead of the time so that home buyers won't be surprised after they've purchased a new home.
- ◆ changes should be announced at least a couple/few years in advance so families can plan
- ◆ Changes should be done starting with elementary schools rising to middles school. All current Middle School and High School student should not be moved when boundary change occurs. Elementary School students will be the first to change once they move to middle school. DO NOT move current middle and high school students. This is unfair and detrimental.
- ◆ Changes should be on an 13 year cycle so the decision to purchase a house as it relates to local schools remains consistent.
- ◆ Changes should not occur without prior public notice and comment.
- ◆ Children in special or advanced programs allowed to remain in place
- ◆ Children with IEP or 504 families should have option to stay or change based on the needs of the child.
- ◆ Choice is imp. see why below...
- ◆ Commute times should not exceed 45 minutes and boundary changes
- ◆ Consider Real Estate value changes as a consequence of school boundary changes and adjust property tax bills accordingly
- ◆ COVID ends
- ◆ current high school students should get the choice to move or stay at their current high school
- ◆ Current homeowners should have the option for all of their current and future children to stay at the original school.
- ◆ Current HS students should be allowed to finish in their current school. All other students follow new boundary when transitioning to next level or within next 3 school years (e.g., from elementary to middle, from middle to high)
- ◆ current students and their siblings may elect to stay in their previous pyramid.
- ◆ Current students at a school should have the option to stay or move to the assigned school.
- ◆ Current students can remain in their current schools if they want to
- ◆ current students/families should be able to attend the school of their choice
- ◆ currently enrolled high schoolers may finish out their high school years at the existing high school but have the option to move to the newly assigned school if they'd prefer
- ◆ Currently enrolled students and students with siblings currently enrolled should not have to change schools.
- ◆ Depends on how dire the overcrowding is - if high overcrowding, then no family choice (must move); otherwise could consider "Grandfathering" as an option
- ◆ different phasing policies by level Elem/MS/HS. Choice at Elem to stay or move; Required at MS and HS

- ◆ Do not change boundaries
- ◆ Do not change boundaries allow students to request transfers outside of boundaries
- ◆ DO NOT CHANGE THE BOUNDARY
- ◆ DO NOT CHANGE THE BOUNDARY 2 MONTHS BEFORE SCHOOL STARTS. MORE TRANSITION TIME.
- ◆ DO NOT CHANGE!
- ◆ Do not force high school kids to change school if already enrolled
- ◆ Do not force students to change for diversity. Do not change Langley pyramid boundary
- ◆ Do not move any student even the boundaries change
- ◆ Do not move students in the middle of middle school or high school.
- ◆ Do not move students.
- ◆ do not split siblings between schools
- ◆ Don't change boundaries (two responses)
- ◆ Don't do it (two responses)
- ◆ Don't do it at all!
- ◆ Don't.
- ◆ Each of these options is flawed and the survey is skewed
- ◆ Eliminate all split pyramids, but give affected students choice between new & old.
- ◆ eliminate split feeders. In split feeds a small percentage of students are put at a disadvantage because they are sent to a school in another pyramid away from the students they either attended school with or played recreational sports with or did other rec activities with. The kids also end up spending more time in transit, costing the taxpayers more money for no reason.
- ◆ Ensure clusters of students go to new school and also consider the issue of teacher transfer which has not come up
- ◆ Entire elementary schools can shift to different pyramids, not just a portion of those students.
- ◆ Equal application
- ◆ Every effort should be made to ensure that every fcps school is a good school. In a county as rich as this, parents should be happy with wherever their boundary falls because every school is high caliber.
- ◆ Exceptions for siblings so that they can attend the same school
- ◆ Exclude military children who have already moved MANY times!!
- ◆ Families can choose in order to make the best decision for all children in the family. (two responses)
- ◆ Families can choose to move to the new school or stay
- ◆ Families should be able to choose to keep siblings together, if younger siblings enroll at FCPS after a boundary change occurs
- ◆ Families should be given the option, if not many would most likely move. We would
- ◆ Families should have the option to choose either to move to the newly assigned school or remain at their current high school pyramid

- ◆ Families should not be required to have two students attend two different middle schools or high schools at the same time.
- ◆ Families should not be separated and stay within the same high school pyramid, regardless if one child is considered a current student and another is considered a new students.
- ◆ Families who bought homes for the purpose of being within a certain school boundary are never moved out of that school boundary and can pass that benefit when re-selling home
- ◆ Families with existing students/siblings should be able to remain in existing school.
- ◆ Family and students are free to choose whether student will move to newly assigned school
- ◆ Family choice (pending space available at chosen school), but family must provide transportation to chosen school if it's outside the boundary.
- ◆ get good infra and teachers first for the new boundary schools
- ◆ Get parent input regarding any boundary change
- ◆ Give current students the option of what school to attend. Either have them find their own transportation to school or centralized pickup spot for a bus to grab all the kids from.
- ◆ Give parents all information needed in order to make the right decision for the safety of the children. School is overcrowded we RECOMMEND you change schools as long as transportation will be provided and certain accommodation will be made. Parents will work the schools. But parents need full detail information to make an informed decision to help our schools and community.
- ◆ Give parents the option to allow their child to go to a farther school to reduce crowding if the parent is willing. Give people that choice first.
- ◆ Give people a time buffer to make the move to new school? Like by the start of the following school year if notified by Dec 31 of preceding year kind of thing?
- ◆ give several years notice for boundary changes to be implemented
- ◆ give the parents choice over the schools their children attend
- ◆ Gradual process
- ◆ Grandfather current residents, regardless of whether their children are enrolled yet or not. Some people move to a neighborhood so that their kids can attend a certain school in the future.
- ◆ Grandfather options to siblings
- ◆ grandfather people
- ◆ Grandfather students rising into final year at that level (grade 6,8,12)
- ◆ Have a direct feed made from the original, if folks are in the zones to be corrected, LIKE DUNN LORING, either ALL STENWOOD, KILMER TO MARSHALL but Dunn Loring and Stonewall in the 22180 zip, SHOULD BE CUNNINGHAM, THOREAU AND MADISON
- ◆ High school students can pupil-place to remain at their current HS but must provide their own transportation if re-zoned. Otherwise, all students should attend the newly assigned school.
- ◆ High schoolers currently attending should be allowed to remain at their high school through graduation but elementary and middle school make the change the following year
- ◆ houses should stay in the same high school pyramid

- ◆ HS kids can continue at their school regardless of the change.
- ◆ HS students can choose to move to newly assigned school
- ◆ If a boundary change affects a senior, the senior should be allowed to remain at, and graduate from, the original base school.
- ◆ If a cohort has been affected by a boundary change in the past and us affected again, every effort should be made to keep peers/grade together to promote lasting friendships
- ◆ If a student has a sibling at a HS/MS, they should be allowed to attend that school.
- ◆ If in high school can remain at that school or choose to move to new school
- ◆ if kids go to a different school their real estate tax dollars should follow them. (two responses)
- ◆ If you buy you are grandfathered in for all siblings, if you rent you go to the new assigned school (think military rental market). For top line:"All new students" should read "All new families" as your new kindergartner should follow siblings that might be in 2nd grade
- ◆ In general, get better teachers and the students will come. That is for any school. Our principal is the best we ever had, Mr. Morris. He understands diversity and inclusion. You MUST do that before trying to bus in lower income students in this higher income areas. The students end up being mistreated as if it's the 60s.
- ◆ Increased flexibility for students with siblings in special programs, ie immersion
- ◆ Instead of boundary change, schools should have constructions.
- ◆ It is hard to tell. Fairfax County is one of the most expensive counties in VA which makes people leave bc it is difficult to afford living in it. It wouldn't be able to tell.
- ◆ It should not effect kids with IEPs. They already have enough hardships. Moving them to a new school is the worst impact you could have on special needs kids
- ◆ It would be nice to allow kids currently in a school to stay in that school.
- ◆ Keep children from the same family in the same school and make sure that assigned or new school meets all the needs of the child/family (I.e., AAP, Special Ed, extracurricular, etc)
- ◆ Keep communities and schools together. Use all the leftover Covid money to build buildings instead of give crappy free lunches to EVERYONE! If you assign new students to a different school than their next door neighbor, that doesn't build community or nurture the social emotional well being of literally the new kid on the block.
- ◆ keep kids of the same family together
- ◆ Keep siblings in the same school if they are in the age range
- ◆ Keep siblings together. (two responses)
- ◆ Keep siblings/families remain at same school, other new students attend newly assigned school
- ◆ Keep students from a family together all the way through
- ◆ Leave boundaries in place because they can dramatically change property values
- ◆ leave us alone. People buy in desired school districts and don't want it messed with. We hear FCPS wants to start bussing kids in and out--ridiculous.
- ◆ Let families and student choose what is best for them.

- ◆ Let kids finish the elementary school they're in, then switch to the new boundary school. Likewise, let kids 7 - 12 finish in their current pyramid. All new enrollment go to the new boundaries, and currently enrolled have option of switching if they want.
- ◆ Let parents have a choice
- ◆ let people choose their school
- ◆ Let Seniors stay at their school.
- ◆ Let siblings attend same school as older siblings even if boundary changed
- ◆ los alumnos tienen que ser parte de los límites geográficos
- ◆ make adjustments within current boundaries
- ◆ Many years worth of notice to allow for young families to choose the neighborhood where want to put down roots
- ◆ May need to include on an individual basis to minimize disruption to a student and ensure stability. My son started all over again with respect to meeting new students when he started Oakton. The pandemic didn't help and so this year, he gets to pick up where he left off two years ago. We were thinking of moving where he might have to change schools. He wants to finish and graduate from Oakton.
- ◆ Middle & high school especially should remain in existing pyramid
- ◆ Middle school children can remain in high school pyramid. Elementary children should follow new boundaries
- ◆ More Spanish Immersion and specialty programs
- ◆ move teachers first
- ◆ Move the AAP centers away from the overpopulated schools to the underpopulated or underperforming schools.
- ◆ Never change boundaries
- ◆ New students to FCPS who have siblings currently enrolled in school will attend the same school as their siblings
- ◆ No boundaries change needed
- ◆ No boundary change for high school
- ◆ NO BOUNDARY CHANGES
- ◆ No boundary change is needed. Add new constructions to the crowded schools and close the schools with no attendance
- ◆ No change (two responses)
- ◆ No changes in 7-12 grades
- ◆ No changes to our schools
- ◆ No child should be moved against the parent's will if they own y in Fairfax County, as many are selected due to zoned school.
- ◆ No forced moving of students. ONLY by choice.

- ◆ No moves to school that is currently attended. Any boundary changes would happen when child changes from elementary to middle or middle to high.
- ◆ No outside agencies, this should be done by the Superintendent and voted on by the entire county.
- ◆ None
- ◆ NOT CHANGE CURRENT STUDENTS
- ◆ Not sure
- ◆ Offer a choice before force to move
- ◆ Offer flexibility. Families have different children of different ages and what is right for one family after a boundary change may not be right for another family. There needs to be flexibility for affected families!
- ◆ Ok to stay in HS if already there; ok to stay in MS if already there; not ok to stay in pyramid
- ◆ Once a student attends one school (Elem, MS or HS) they are able to finish their years at that school (through 6th, 8th or 12th grade)with FCPS provided transportation.
- ◆ Once starting HS, allow students to stay there
- ◆ Only for new families entering school to go to new boundary school. Current kids and their siblings stay in school.
- ◆ Only high school grandfathered to old school, but may have to provide their own transportation. All middle and elementary attend new school.
- ◆ Only to families with children not in school to not distrust current students
- ◆ Oppose adding more students to existing schools. If more buildings are being built in the area new schools are needed. We cannot keep adding more kids to existing schools.
- ◆ Option for students/families to remain in the high school pyramid if students are in high school
- ◆ Options provided to families whether to change schools or not
- ◆ Parents deserve input/voice
- ◆ Parents should have the option to remain in their high school or move to the new school. Parent choice!
- ◆ People should not be allowed to choose their school unless it helps teachers or those less fortunate.
- ◆ Phase in all students over 2-3 years
- ◆ Phased approach with tiers of phase in over a period of 2 -3 years based on projected enrollment with no impact on high school students once in high school
- ◆ phase-in for rising MS but don't require existing MS/HS to leave
- ◆ Reduce reliance on boundaries based on home location, and support more flexible boundaries based on programming, student diversity, and family interests such as work proximity
- ◆ Rising 10th, 11th, and 12th graders have the option to remain at their "old" school (if there is a change); everyone else follows the new boundaries.
- ◆ Rising 11/12 graders should have the option to move or stay at their current location to complete high school.
- ◆ Rising 9th graders and up should have the choice of staying in their current high school or moving to the school now assigned to their address.

- ◆ Rising high school juniors and senior should be allowed to apply for transfer to stay at current school if new boundaries changed school.
- ◆ Rising students must follow the new boundary when going to MS or HS unless it splits families at different schools, then they should be given a choice.
- ◆ Rising to middle/HS, those who are grandfathered but choose to move and newly enrolled.
- ◆ rolling adjustment for High schools students.
- ◆ School choice with set boundaries on where transportation will be provided.
- ◆ school choice!!!!!!
- ◆ School vouchers to avoid FCPS political nonsense
- ◆ Send the southern half of the Waynewood ES boundary to MVHS - it is the closest. Why is WWES untouchable?
- ◆ Senior/Juniors will not be required to change schools
- ◆ Seniors may remain at current school
- ◆ Several years advance notice
- ◆ Should not affect currently enrolled students.
- ◆ Sibling clauses, keeping siblings in the same pyramid
- ◆ Siblings are grandfathered in
- ◆ siblings automatically given option to attend the same school.
- ◆ Siblings can attend the same school their older siblings attend
- ◆ Siblings can choose to attend high schools together in spite of changes if parents provide transportation
- ◆ Siblings can stay together - "grandfathered in"
- ◆ Siblings may go to the same school.
- ◆ Siblings of currently enrolled students should be grandfathered in the same high school pyramid
- ◆ Siblings should be able to follow siblings
- ◆ Siblings should be able to follow siblings in the pyramid, even when entering school after a boundary change - e.g., if elder sibling is grandfathered in, so should the younger.
- ◆ Siblings should be able to go to the same school as their older sibling.
- ◆ Siblings should be able to stay together
- ◆ Siblings should be at the same school
- ◆ Siblings should have the option to follow the same boundaries
- ◆ Similar to 2, but allow High School students to graduate from current school
- ◆ Special needs kids or kids under going special counseling should be given an option to stay in their original school
- ◆ Special needs student should remain in same school

- ◆ Start new schools with advanced and specialized programs seeking to voluntarily attract new students rather than assign
- ◆ Stop overdeveloping the county
- ◆ Stop the ridiculous boundaries where neighborhoods have different schools from street to street.
- ◆ Student choice for those living on the new boundary
- ◆ Student with special needs can stay in their current school as an exemption. If they are thriving, do not change anything.
- ◆ Students are grandfathered in to last year at a given level (grade 6,8,12)
- ◆ students at the highest grade should remain in their current school. (ie 6th, 8th and 12th.) Lower grades should follow the new boundaries.
- ◆ Students attend geographically nearest school
- ◆ Students attend the new school when switching buildings ie going to middle school or high school, new students start in their assigned school.
- ◆ students can change to the new boundary school, however transfers will still be allowed
- ◆ Students can choose to remain but it does not obligate FCPS to provide transportation.
- ◆ Students currently assigned to schools should not be assigned to different schools. We took a home in this neighborhood to get these schools and we are not interested in getting any other school unless they have a better rating than the current.
- ◆ Students currently enrolled in Middle school and high school can remain in their pyramid if they choose. Students in elementary school would move to new school pyramid when they graduate elementary. New students to FCPS would be in new boundaries across all schools.
- ◆ Students currently in 9-12 given option to stay in current school (grandfathered/provide own transportation) or move to new school (FCPS bus transportation provided).
- ◆ Students currently in a school should not be forced to change pyramids
- ◆ Students entering last year of school may remain in their original school for the last year.
- ◆ Students in high school should be able to choose current school of new assigned school.
- ◆ Students in last year at school may remain at that school
- ◆ Students in specialized programs can choose to stay at current school or newly assigned school.
- ◆ Students may keep the same school trajectory as when they first enrolled
- ◆ Students new to school follow new boundaries
- ◆ Students new to the school attend new school, existing students choose, siblings can attend whatever school their sibling is currently enrolled
- ◆ Students should remain in their neighborhood school
- ◆ Students who are in high school can stay at the current school or choose to move to the new high school
- ◆ Students who are out of boundary due to IEP placement should not have that placement discussion impacted by a district decision to change boundaries.
- ◆ Students with 1 more year in the current school finish out their career at that school

- ◆ students with 1-2 years left at a school can stay, all others must move
- ◆ The boundaries should make sense and not carve out individual streets
- ◆ The highschool students don't need to change the school
- ◆ The least amount of disruption to students already in school should take place.
- ◆ The survey forces the ranking question above, and auto-ranked the answers as soon as I scrolled the survey. Disregard the answers to that ranking question. They are not our answers. We don't like the ranking options
- ◆ There needs to be balance between new students and current students so families don't get separated unless they are given the choice and want to follow that path.
- ◆ There should be a choice for students to attend or remain at their base school
- ◆ There should not be boundary criterion to decide school for the child
- ◆ Think it is really important to allow siblings to attend the same school. This in theory means it could take up to 10 years for a boundary change to be fully implemented.
- ◆ To be announced 5 years in advance
- ◆ Try to reduce disruption and dislocation of students (and their siblings) as much as possible
- ◆ Two year phase in - all rising students can have a choice to go to new school, or continue in their existing pyramid. For two years out, all rising students transfer to new school. No one forced out of an existing school (although they can opt out).
- ◆ Use evidence based practices
- ◆ Using phasing/grandfathering as much as possible
- ◆ Vote on school boundary change
- ◆ We are military. Changing schools is SO disruptive to children. When we moved here we chose a school pyramid based off strong academics, high achieving students, high military attendance, and the best supports for military students in northern Virginia. We paid far more than we would have if we bought 5 miles down the road, for an older house in worse condition so we could attend the West Springfield pyramid, to give our military kids the most stability and a military community experience. Please do not take away our ability to make a thoughtful decision for our kids well being, by bussing kids and rezoning schools unnecessarily.
- ◆ WE EXPECT OUR CHILDREN TO REMAIN AT THEIR ELEMENTARY SCHOOL!!!!!!
- ◆ When you change boundaries, grandfather in existing families for one year and give one year's notice. Ideally, it would be great to have open enrollment - but I recognize that there are schools that don't want the richness that comes with a diverse student/ teacher population.
- ◆ Younger siblings can enroll where older siblings attend within original boundaries
- ◆ Younger siblings can start at the same school an older sibling attends in the old boundary
- ◆ Younger siblings must be grandfathered into existing boundaries to keep the family together after a boundary change
- ◆ younger siblings should be grandfathered to stay in HS pyramid/existing schools
- ◆ Younger siblings should have the choice to stay in the original pyramid.

Please share any additional thoughts on the future boundary policy.

- ◆ A child already enrolled in a school should not be required to change schools, especially middle and high school students, although they may have the option to do so. If a pyramid change occurs, it should only happen between elementary and middle school.
- ◆ Any future boundary changes should NOT affect current students, OR THEIR NEIGHBORHOODS. You will drastically affect home values without sufficient voter/resident impact. More than just students are affected by this.
- ◆ Boundary changes deeply anger and divide communities and we already have enough of that in society. I am against using political and social justice motives as guiding factors. Please use transportation and enrollment as your guidance.
- ◆ Changes like this can be detrimental to families and students. Any consideration of change should be future change and not extend further the days of students. FCPS should look at root cause for under or over population, not attempt to make this based on race or financial disparity
- ◆ Every student already in a school, especially a high school, should be allowed to stay and complete high school in that school. No moving students once they are enrolled in a particular school.
- ◆ My primary concern is that my child had continuity in his education and that he stayed in the schools I intended for him to attend when buying my house. It is also important to consider how boundary changes can affect people's real estate values.
- ◆ Orange Hunt is over crowded and keep putting trailers in and has a weird boundary line on FCPW where those people should probably go to Hunt Valley
- ◆ The policy must ensure that existing students and siblings of those students should NOT EVER be forced into a school reassignment or change to their existing pyramid.
- ◆ Moving kiddos should be a last resort
- ◆ Region 3 students should have the ability to attend the school that is closest to their residence. Renovate some of the schools to accommodate projected growth or add to existing schools. "
- ◆ (1) students already enrolled in a particular school must not be made to change schools; (2) FCPS should publicly and clearly specify the metrics used in any change to boundary policy
- ◆ *Commute time 16-30 minutes includes time in traffic.
- ◆ 1 - A uniform strategy might not be appropriate across a county larger than 8 states. 2 - PWCPSS changes boundaries all the time. Talk to them about their practices. 3 - NO MORE TJ'S 4 - Specialized programs allow parents to game the system. 5 - Too much choice will undermine the changes
- ◆ 1) Fairfax should ensure that the funds allocated per student is on par with the funding in the top 10 states. 2) Fairfax should focus on ensuring that there is equity in the school system such that there are no schools that are rated a 10 while others are rated a 2 or below 5. All should be 7+.
- ◆ 1) If a student/parent want a program, they will travel to get it. 2) If a lecture-style class has low enrollment in some schools, consider a hybrid option to allow more access. 3) Build larger schools/evaluate more often in urban areas (more apartment buildings, closer to public transportation.
- ◆ 1) Offer similar programs and access to all, 2) Build bigger schools near apartment buildings/public transportation, evaluate them more often, put popular programs in them.

- ◆ 1. keep kids together from their pyramid 2. reduce transportation, have more walkers 3. have more vocational school options closer to school base 4. get rid of temporary trailers 5. adjust school times each day and thru the year to make classes smaller
- ◆ 1. PLEASE consider providing shorter bus transportation time route. Sometimes, the route to school is detouring a lot. 2. PLEASE consider having LESS number of students per class.
- ◆ 1. reduce student to teacher ratios!! 2.carefully monitor schools and students with behavior problems and address these at once so that the learning and behavior of the other students are affected (we've got some talented teachers!!)
- ◆ 1. Schools that are severely over or under capacity should be prioritized for boundary changes. 2.Siblings should have the option to choose to stay in the same HS pyramid if their boundary changes. 3.Pls consider if policy should require a property value impact of boundary changes study to be done
- ◆ 10+ years ago, Oakton HS received a large number of redistricted students from Fairfax HS. The result: Fairfax HS is now under capacity, and Oakton is the most overcrowded school in the county - 131% capacity. Robbing Peter to pay Paul is bad planning. Don't redistrict just to MOVE a problem.
- ◆ 2 year phase in - all rising students (for the 1st year) can have a choice to go to new school, or continue in their existing pyramid. For 2 years out, all rising students transfer to new school. No one forced out of an existing school if currently enrolled (can opt to change); until rising.
- ◆ A better solution for the families is to fix the size of the school (create more, etc) rather than continually moving the boundaries since so many of us live where we do to get into a specific school. I would be PISSED if I had to move to keep the schools the same for my kids.
- ◆ A lot more goes into a school boundary change that needs to be taken into consideration: such as house value, why you moved to a specific neighborhood is for current school pyramid. New developments that spring up within the pyramid can be considered out of bounds, but home buyers must aware.
- ◆ a lot of people buy houses and property values are related to the high school pyramid. changing Thomas Jefferson Magnet entry policies may be enough to encourage people to move to other neighborhoods rather than focusing on a few good high schools.
- ◆ A personal concern I have is that our child is in an elementary school where about 90-95% will go to one middle/high school, but the the 5-10% from our neighborhood will be sent to another, where they will know far fewer children from their own grade. Would love to see this change.
- ◆ A priority should be to avoid moving students out of their existing school (unless they choose to do so). I support having new enrollees follow new boundaries, but siblings should be able to follow an older child.
- ◆ A systematic boundary policy needs to be put in place to balance student enrollment, avoid gerrymandering due to ad hoc boundary changes and to allow access to specialized programs with reasonable travel times. Having classrooms in trailers have been a stop gap solution for too long.
- ◆ A tough change but sometimes necessary. Kids probably handle better than students. Parents need to understand the positive aspects to having kids go to a closer less crowded school. Don't make HS students change schools - that's hard. Start shifting the rising freshman each year
- ◆ AAP and immersion can stay in the neighborhood schools and the many school buildings now used for administrative purposes can be reopened
- ◆ AAP boundaries should follow the high school pyramid of the base school. My child started at Kings Park which is in the Lake Braddock pyramid, but is attending AAP at Keene Mill which is not so when she hits junior high her friends will go to Irving and she will go back to Lake Braddock

- ◆ AAP center schools should be in the same pyramid as their base schools. For example - kids from Lee's Corner and Oak Hill should go to Rocky Run not Carson. And kids from Fox Mill should go to a center school that feeds into their South Lakes HS not Oak Hill (Chantilly pyramid) then Carson (Oakton)!
- ◆ AAP creates attendance islands where small groups of students will remain together from ES to MS to HS. More should be done to keep AAP centers consistent with HS pyramids. Busing including AAP should strive to keep students on the bus less than 45 min. 1st on/1st off busing could be set up.
- ◆ AAP level 4 programs should be spread out to every school. Even if grades have to be combined in one class.
- ◆ AAP, Spanish immersion, STEM, advanced arts programs should be centered in the most disadvantaged schools to encourage diversity. Some families speak more than one other language at home. We speak Arabic and Spanish.
- ◆ Absolutely no demographic or equity based evaluation should be considered in any boundary decision making. Only geographic (eg; travel/transportation times) and aggregate student volumes should be considered.
- ◆ absolutely NOT change current boundary. With limited travel distance, it is easy for kids as well as parents. Parents move and purchase new home more than 50% because of schools. When the boundary changes, it will not only change the travel time, but also decrease good school house price. NO CHANGE
- ◆ Accommodate students on the bus who are just under the 1 mile radius limit - drop offs and pick ups for multiple kids from the same family will become so much easier.
- ◆ Add level 4 aap to all schools and eliminate centers that tend to be overcrowded. No more trailers, make actual additions to schools or build new schools to accommodate growing population.
- ◆ Additional programming at under enrolled schools will not help their enrollment. Parents will continue to move their children to what they see as "better" schools until that option is taken away. Schools should be the community center and those who live around it should attend their base school.
- ◆ Adjust boundaries more often (yearly). Apply the changes to new students. Allow existing students the option to move. Break up under performing school pyramids
- ◆ Advanced notice of 3 years should be provided before a boundary change
- ◆ After a boundary change occurs, FCPS should 1. grandfather in students that are already in the prior boundary to continue through high school, and 2. allow parents to choose to send their children to the new boundary school if they want.
- ◆ After being shot four times while serving in Afghanistan, I was asked by Gary Sinise where I wanted him to build me a wheelchair accessible home. Unanimously, my wife and I told him Fairfax County. Not because of its taxes, but quality and diversity of schools.
- ◆ All boundary changes (no matter the number of students affected or emergency situation) should have at least one public meeting and an opportunity for parents to submit written comments. The proposed policy changes to allow the superintendent to make changes without public input are ridiculous.
- ◆ All current enrolled students should be able to attend their high school pyramid
- ◆ All Elementary (K-6), Middle and High schools within FCPS should have all the different FCPS programs so as to reduce the number of students moving across boundaries to access specific programs.
- ◆ All FCPS schools should offer the same programs and opportunities for children. Requiring proactive metrics of enrollment and flexibility of schools to meet community need. IMO will lead to greater diversity since parents will be reassured that every school has the same environment for our children.

- ◆ all Kindergarten and elementary school kids should arrive at school by bus when it's more than 0.5 mile.
- ◆ All Oak View ES students should attend Robinson Secondary for both middle and high school.
- ◆ All of your pretty words can be reduced to one thing: You want to bus children based on proxies for race. Don't. This has repeatedly been shown to shatter communities and reduce outcomes for the most vulnerable, not improve them. Focus on educating our children and not re-engineering society
- ◆ All options should be considered that would eliminate the need for boundary changes.
- ◆ All pyramids should have a level 4 AAP program so students don't have to go to a school in a different pyramid for elementary/ middle and then have to switch to their base pyramid for middle/ high school.
- ◆ All students currently in the pyramid their families chose to move to should be unaffected by any boundary changes.
- ◆ All students/families who are currently enrolled in school should remain in the high school pyramid
- ◆ All the students who have been in FCPS for more than 3 yrs should be able to choose or change the school assigned if they feel to keep the old boundaries of fcps since many students live in FFX because the high rates of the schools
- ◆ Allow a students to continue attending the same school if they move outside the boundary within our district. Socio-economic diversity is important when creating the boundaries because school performance is greatly impacted if the majority of the students come from one particular income bracket.
- ◆ Allow more flexibility for students who want to elect to attend undercrowded schools from over crowded ones.
- ◆ Allow parents to elect to move to lower density schools while noting they will provide their own transportation. Make the ability to choose a different school more transparent.
- ◆ Allow students and their families to decide to chose if they want to change or not, don't force them to change until they finish through high school.
- ◆ Allow the option to attend the school that is closer to their home even if it's not within the boundary.
- ◆ Already voted for this, but I strongly support allowing current families the choice to remain at their current school or to follow the new boundary changes. We bought our home specifically so my kids could go to Sangster. I'd be disappointed to be forced to attend a different school with no choice.
- ◆ Although I actually selected changing the school bell schedules to accommodate more students, I don't really know how much of an impact that will make. I would prefer boundary changes if we can ensure it's not always the same students/schools being affected by the boundary changes.
- ◆ Although my daughter is enjoying Cooper Middle School so far, we were very disappointed with the boundary change. We purchased our home 9 years ago so she would go to Longfellow and McLean. Neither school is closeby, but that was our plan. Our area NEEDS a new middle and high school.
- ◆ Always consider proximity to school or high school. Homes were chosen b/c of this.
- ◆ Always consider working parents; distance to school, logistics & social effect on kids for every single change in school is made in their life. Thank you.
- ◆ Always delay a required change in boundaries for at least 4 years following public notification so that a student can complete that school without having to change. At that point parents will have had the notification well in advance.

- ◆ Ample notification must be given. Once a student is in the pyramid, cannot be kicked out. All schools are too crowded so more building needs to occur. Low enrollment schools could over office space for itinerants working out of hallways. Each pyramid should have their own AAP programs.
- ◆ Annandale high school is incredibly far (over 25 minutes) from our neighborhood. It is outrageous to think that this is the pyramid we follow given there are closer high schools within the proximity of where we live.
- ◆ Another option for what should be the highest priority to address schools that do not have enough students to fill all classrooms? Would be to allow families at over populated schools the option to attend less populated school; & less populated school should include additional special programs.
- ◆ Any boundary change should be announced at least one year out before change is made, so families are aware when purchasing a home or moving. Parents want choices to give their kids access to special programs like the Academies. Assigned schools impact real estate considerations.
- ◆ Any boundary change should be done with the minimal disruption to the students
- ◆ Any boundary changes must be carefully considered, comprehensive (not piecemeal) and undertaken in ways that minimize the impact to current students and families attending any school or school pyramid subject to a boundary change (e.g., slowly phased in, allow current students to be grandfathered)
- ◆ Any boundary discussion should not be influenced by race, religion or economic factors. Students should not be shuffled to schools further away from their place of residence. Parent participation in schools is so important and the further they have to go to participate the less they will.
- ◆ Any boundary that is redrawn that moves my children from the school and pyramid we are currently in will result in us moving our family. We will sell before we allow FCPS to reassign or move my kids.
- ◆ Any change in boundary should be accomplished by providing a comparable option for the impacted students to move to. Otherwise FCPS will be gambling with students educational growth.
- ◆ Any change must consider the effect on students' friendships, transportation cost and the level of additional impact on the already overloaded traffic
- ◆ Any issues with excess students should be addressed by adding more infrastructure in their areas. Less students is always preferable for better education!
- ◆ Any policy (or policy change) should also include the needs of siblings in different grades who should not be split up or sent to different schools based on some arbitrary timeline for when a change might take effect.
- ◆ Any student already attending should have choice to stay in that school.
- ◆ Any students currently attending schools that might be affected by boundary changes should be grandfathered in to the current schools they are attending. Also, suggesting looking at schools that are closer to specific neighborhoods should be taken into consideration
- ◆ As a hispanic American, I do NOT believe in boundary changes. I have paid a lot of money for my tiny house for my kids to go to the LA. Instead of spending so much money on these survey use it on education of kids.
- ◆ As a military family who move often there should never be a boundary change that would require student to move during high school. There should be rules in place to avoid this.
- ◆ As a military family, an additional school change within an already short time in the area could be very challenging. Also, homes are purchased based on specific school. Some boundary changes could decrease the value of a home a put families in bad financial situations if needed to sell property.

- ◆ As a military family, we are used to changing schools. We do not see a problem with changing school boundaries and the families having to respond the next school year--kids are adaptable.
- ◆ As a retiring military family who bought a home primarily because to zoning, being shifted to a new school is beyond frustrating. Having lived in several states and experiencing several school districts, re-zoning hasn't worked to alleviate overcrowding.
- ◆ As an employee, this needs to happen. There are too many students not wanting to attend their assigned school, which overcrowds the others.
- ◆ As best possible, keep a high school pyramid intact, as in all schools in a pyramid feed one high school. My child's elementary and middle both fed multiple high schools. Increase school diversity where possible (e.g. not creating undue transportation burdens on students.)
- ◆ As both a teacher & parent, the boundaries do not make sense to me. For example, there is a HS 5-minutes from our home, and yet our daughters are zoned for a HS 20-minutes away. Also, the school I teach at is ridiculously overcrowded while the neighboring schools are under capacity.
- ◆ As Fairfax County looks to increase population density along the Silver Line, it will be increasingly important to manage enrollment in the schools most likely to be affected by this growth. Data from Google Maps should be used to analyze traffic patterns to develop compact school boundaries.
- ◆ As I'm sure you're aware, people plan long-term and purchase homes based on the schools their children are zoned to attend. If you come in and change that every few years, even every 5-10 years, it is creating complete upheaval for families, students, neighborhoods, and has other negative effects.
- ◆ As is the case with my family. We specifically looked at homes that included the schools that we wanted our children to attend therefore I do think that it is fair for current students to have to change schools if boundary changes occur. I believe it should be a choice.
- ◆ As much as it can be understood why the boundaries must be reset, other options must be exhausted (expanding current school sizes and minimizing the transfers). People buy real estate based on a school district. Relocating for many might not be possible or fair.
- ◆ As much as possible, boundary changes should be prospective and not apply to students currently in the system so they are not disruptive to their friendship networks. I support building new, or repurposing existing, capacity to rebalance spatially.
- ◆ As people have invested a lot in choosing where they live, boundary change should be the last resort. There are many things that can be done first.
- ◆ As someone who values community, it is frustrating that my children do. It attend schools with other neighborhood children. This makes it difficult to collaborate with families on carpool and other community engagement. There are FOUR elementary schools in our neighborhood alone.
- ◆ As stated above, I feel strongly that students who are in Middle and High School when boundary changes are decided should be allowed to remain in their Middle and High school. Any change should occur starting with Elementary students as they finish Elementary School and or move into Middle School.
- ◆ As the house cost is dependent on the high school boundaries, the changes must be announced several years in advance (e.g. 5), and must be done with comparative high schools.
- ◆ As usual FCPS is clever by not providing all of the information and/or crafting surveys to reach their desired end states no matter how the survey is answered.
- ◆ Assess how Loudoun County is handling. With all the new housing development, they have done a great job a creating new schools.

- ◆ Assigned school can also impact the value of a home. Many parents factored this in when making a purchasing decision. Moreover, if a boundary change decreases the value of a home it also decreases the property taxes paid to the schools and a corresponding increase in other homes is not certain.
- ◆ At this point I don't care how it happens, but Robinson, is horrendously overcrowded. Either move students out, or build real school additions instead of endless temporary buildings. Ideally, our area needs a new high school. Or build a middle school and use Robinson for HS only.
- ◆ At this time there should not be any consideration to change school boundaries. Regardless when these changes get implemented, COVID has put enough stress on everyone to last for a while. Do not add more stress to parents or children by having them change schools.
- ◆ Attendance islands are atrocious. Annandale HS had recent boundary changes. One rumor mill item was to distribute athletes to other schools. We lost the more affluent families who are involved in the kids' educations, attend and organize functions, drive kids to practices & know to be the advocates
- ◆ Attendance islands should not happen-- they are embarrassing since it is obvious they are created for racial/socioeconomic exclusion.
- ◆ Aumentar tambien autobuses ,en este tiempo,por la pandemia del covid,y aparte del motorista,debe ir otra persona mayor responsable para controlar el comportamiento de los estudiantes en el mismo.
- ◆ Avoid boundary changes as it leads to kids losing friends and homes losing value. School diversity matters.
- ◆ Avoid Federal and State attempts to influence demographics in such a way as to import non-residents of the area.
- ◆ Avoid increasing real estate taxes in order to build new schools if that course of action the board decides
- ◆ Avoid making changes that diminish property values.
- ◆ Avoid over crowd in each school, boundary changes based on population and new constructions. Increase boundary limits to less crowded schools.
- ◆ avoid splitting neighborhoods into two different districts
- ◆ Avoiding moving students from a familiar school to a new one should be a priority. Keep siblings together.
- ◆ Base schools on proximity to the school
- ◆ Based on my experience with our zoning (moved from Floris to oak hill without moving into the Chantilly high school pyramid), this whole process is a joke and I don't believe for one second the school board will take our viewpoints into account. At the end of the day our elected official didn't care
- ◆ Based on the live zoom polls from the boundary meeting on Monday it is clear that boundary changes are not needed and high majority opposes it. Those polls show how to adequately handle over/under crowding that does not include boundary changes. People choose where to live bc of schools they want.
- ◆ Be clear to parents what us changing. Most of us don't have time to read 100 plus pages or go to school board meetings. Give us the bottom line up front.
- ◆ Be considerate to those who spent their savings to move to strong academic centers. Address the inconvenient truth that underperforming schools have a lot to do with lack of parental involvement. Direct resources there to help the community but don't use other children as pawns.
- ◆ Be patient. Slower approach to implementing boundary changes reduces resistance. Avoid having younger children attending different schools than older siblings. Enable kids to change schools early voluntarily.

- ◆ Be proactive. If there aren't schools, then new residential development shouldn't happen. Small community schools preferred over large schools with classes > 15-20 students. All students should be served in base schools rather than be bused elsewhere, otherwise you've lost "'community'.
- ◆ Because many families buy homes based on school boundaries, they should not be changed for students who are currently enrolled. Some students experience a large amount of transition in their lives, so finding a pyramid or school (with friends!) that is stable is important.
- ◆ Being a teacher in a neighboring district, do not provide transportation to alternate placements. Busing should be reserved for neighborhood schools.
- ◆ Being mindful of peer groups should be of high priority. For certain schools (ex. Bren Mar Park), children will go to middle school and form new friendships, only to be separated from all other middle school peers (except for fellow BMP kids) when entering HS.
- ◆ Being new to Virginia, our kids attend Fox Mill Elementary but live outside the school border. They attend bec. of the immersion program. It makes no sense that my kids who live further from the school have to drive in and the people who live in the neighborhood get bused in. It should be switched.
- ◆ Belle Haven Elementary low number of students, still expanded with construction. Fort Belvoir added an elementary school, still built a new elementary school in that area. Two examples of not being good stewards of tax payer dollars, even if already voted for, officials should have been leaders.
- ◆ Besides overcrowding in classrooms halls and stairwells are packed and what I consider unsafe. Pushing and kids standing in the way making things even worse. Fire drills should be done between classes to really see how things would go down in an emergency.
- ◆ Best to adjust school boundaries every year, let students know what school they will attend in the summer, and work very hard to ensure equivalence in all schools in terms of quality of instruction and access to special programs and classes. Make all schools into equivalent platforms to access FCPS
- ◆ Better balance in school boundaries. Kids shouldn't have to ride 20 or more minutes to another school much farther away when there is a school that is much closer and would be much easier to get to.
- ◆ Better partnership between residential and commercial developers with the county school planning and as a source for funding schools as population density increases with development. This would include additional schools and raising teacher salaries.
- ◆ Bottom line is that I do not want my kids going to a different school than the ones they are going. I specifically bought my house in this location to give them these schools
- ◆ Boundaries change must not affect the existing students
- ◆ Boundaries have been changed due to parents' complaints that are based on misinformation and unfounded opinions. Many people believe a school isn't as good if the student population is mostly made up of minorities.
- ◆ Boundaries issues are incredibly challenging. We need to have advance planning to ensure we are anticipating population increases, & ensure that we balance diversity w/ allowing children to stay w/in their community & peer group. Eg. Children who live in W. Springfield, attend school there, etc.
- ◆ Boundaries must be addressed to reduce overcrowding at McLean. Development is higher in McLean neighborhoods than Langley, and some students need to be shifted from McLean to Langley to provide a better learning environment for McLean HS students.

- ◆ Boundaries need to make sense, plain and simple. The way some of the boundaries are drawn now were the results of strong advocating from certain parents. Specialized programs need to be kept to a minimum and students need to stay at their base schools as much as possible.
- ◆ Boundaries needs to consider online/remote learning.
- ◆ Boundaries should apply to WHEN the family occupied the house they currently occupy. For instance, if you buy a house intending to go to a particular set of schools, but your children are not in school yet, that family should be grandfathered in based on when they moved into the house.
- ◆ Boundaries should be adjusted to spread kids evenly throughout the district. Socio-economic diversity should not be a consideration; keep it focused on logistics, transportation, and avoid over-crowding.
- ◆ Boundaries should be based on proximity to the school. For example: there are homes that are right off of Fox Mill Rd that go to Hunters Woods, but they are right next to Crossfield.
- ◆ Boundaries should be reviewed and adjusted every 10 years - just like the census.
- ◆ Boundaries should encompass a range of incomes and ethnicities to reduce disparities in access to education
- ◆ Boundaries should include a diversity of housing. “Neighborhood” schools may perpetuate discrimination, racism and classism. Ex. Lemon Road ES doesn’t have any apartment complexes within its boundaries. The community is small and almost all families are wealthy single family homeowners.
- ◆ Boundaries should make geographic sense, to avoid busing kids all over. Special programs should be located throughout the county, also to avoid busing kids all over. Current FCPS families need several years' notice / grace period before change is enforced.
- ◆ Boundaries should not be considered only for “preferred” zip codes in order to promote a more homogeneous student environment. Stay inclusive!
- ◆ Boundaries should not be gerrymandered. Property values should not be a factor when education budget is allocated equally among all schools. Attendance islands should be eliminated completely.
- ◆ Boundaries should only be changed to move kids from an overpopulated school, if construction is not an option to increase that school's capacity. Boundary changes should not be utilized to improve a school's testing performance or artificially create a racially diverse grouping of students.
- ◆ Boundaries should reflect proximity to school and not political or parent agendas. If schools are not large enough to house the population they should be expanded with additional construction to increase capacity.
- ◆ Boundaries should remain stable for 5-10 years so that students are not constantly being shifted. Split feeders should be eliminated. Once boundaries are changed students should have the choice to switch pyramids immediately, and not be forced to complete 8th grade in one pyramid before moving.
- ◆ Boundary and Zip code should be eliminated Good stem programs and other programs should be there in equality in every school.
- ◆ Boundary assessment should look closely at why certain neighborhood schools have more transfer / reassignment requests than others. High # of requests based on real or perceived differences in quality of education need to be addressed. Getting to root cause of discrepancies should be top priority.
- ◆ Boundary change should also look at the economic impact such as change in school boundaries will impact housing prices negatively
- ◆ Boundary change should be announced 3-5 years in advance to give sufficient time for parents to take the decision to move house if needed.

- ◆ Boundary change should not occur, change or be pursued under the umbrella of the Critical Race Theory initiative in VA and FCPS, as well as One Fairfax initiative in FCPS. Boundary change will not fundamentally improve the performance of poor schools nor doesn't help those students who need help.
- ◆ Boundary change should not occur, it effects all of us. We currently moved to a new house so our kids can go to the good school district and we do not approve of this.
- ◆ Boundary change shouldn't result in attendance at lower rated pyramid, if possible, since so much of property value is connected to that. If it is similar level, then it should be less of a problem.
- ◆ Boundary changes are a sensitive subject for students and parents. Changes to the boundary should impact any student not currently in the school. Students in the school should be given the opportunity to complete their education at the current school. New/Rising students should follow boundaries
- ◆ Boundary changes are dangerous as so much rests on the school. People buy homes based on where the school is and any change could tank property values. Just increase the opportunities at all schools - put AAP programs everywhere.
- ◆ Boundary changes are extremely fraught and emotional issues. All efforts should be made to AVOID boundary changes and more choice given to families first before moving children to different schools.
- ◆ Boundary changes are fine if they make sense, but our impression is that there is far too much focus and attention on the topic of 'diversity'. We need common sense solutions to deliver the best education to all of our students and reduce transportation burdens in our already congested area. Thanks
- ◆ Boundary changes are hard. We should consider the least disruption to student life while also addressing future impact. Enrollment ebbs and flows. Anticipate. Don't make changes that will simply have to be redone in a few years.
- ◆ Boundary changes are idiotic and short sighted. With the rapid growth of new developments, underutilized schools can quickly become over crowded and vice versa. Leave existing boundaries alone.
- ◆ Boundary changes are necessary as the population increases. Paying attention to diversity and inclusion is essential.
- ◆ Boundary changes are necessary, but many people make home location decisions so that their kids can attend particular schools, and so boundary changes should be a last resort. I don't think trailers are a big deal and may be a better solution if feasible.
- ◆ Boundary changes are never easy, but people also need to understand they're necessary in an area with such high growth rates.
- ◆ Boundary changes are not the solution. Drawing lines on a map impacts families that have moved to a specific location based on the assigned school pyramid. Boundary changes force a devaluation to properties that have a boundary change from a preferred school.
- ◆ Boundary changes are unfair to families who look forward to their children attending a certain school pyramid. Kids already in the pyramid should not be displaced.
- ◆ Boundary changes are very disruptive. I think the most effort should be put into keeping kids in their current pyramids. Adding resources to schools with high demand makes the most sense.
- ◆ Boundary changes are WORSE than the pandemic for kids. Don't impact current students with changes.
- ◆ Boundary changes can have significant effects on a home's property value. We specially bought our home because of the highly rated school pyramid it's located in. Please consider that families make these choices when it comes to a child's education.

- ◆ Boundary changes deeply anger and divide communities and we already have enough of that in society. I am against using political and social justice motives as guiding factors. Please use transportation and enrollment as your guidance.
- ◆ Boundary changes deeply anger and divide communities; we already have enough of that in society. Stop trying to cover up achievement gaps caused by FCPS policy by making kids suffer emotionally by switching schools. Kids should attend their neighborhood schools and not sit on a bus countless hours.
- ◆ Boundary changes do you not solve problems they create them. Children should go to school in their own neighborhoods. If the county is seeking to help struggling schools resources need to be diverted to those schools to support them. Over development is a huge problem. build houses = build schools.
- ◆ Boundary changes have a significant impact on families that have purchased homes in a particular pyramid based on the schools in that pyramid. Please do not disregard the careful planning and investments families make in this regard.
- ◆ Boundary changes hurt families and students.
- ◆ Boundary changes may have severe impact to property values. You should consider the impact to communities before making any changes.
- ◆ Boundary changes must be open for public discussion so those in charge listen and learn from those affected. New schools should be made for the best interests of students, not dog park preservation. Many don't trust the board or admins for many good reasons.
- ◆ Boundary changes separate family members, neighbors, and can divide communities. They affect house prices and should be taken with the utmost care. They should generally be avoided.
- ◆ Boundary changes should always be for the next school year, and ONLY affect students who are already changing schools (new students and students transitioning to middle or high school)
- ◆ BOUNDARY CHANGES SHOULD BE A LAST RESORT, and only to reduce overcrowding when no other options are available. Rather than changing boundaries, elective changes or specialized programs should be relocated to balance enrollment, but only when there is no other option to eliminate overcrowding.
- ◆ Boundary changes should be advised to the public far in advance to allow for parents and county to coordinate properly, and not two weeks before schools start.
- ◆ Boundary Changes should be an absolute last step measure, use funds to increase facilities if needed. As more and more people continue to move away specifically because of FCPS continued failure close the schools and relocate those as necessary.
- ◆ Boundary changes should be announced at least two years before they become official.
- ◆ Boundary changes should be avoided at all cost. The only reason for a boundary change should be with the addition of a new school and then students should rise into the school. Boundary changes are too disruptive and upsetting for students and parents as well.
- ◆ Boundary changes should be based on data and facts, and not on the whim of a school board member, such as when Kathy Smith moved all the ESOL students from Poplar Tree ES to Virginia Run ES so the numbers of her district would improve. This took students out of a familiar environment, for her ego.
- ◆ Boundary changes should be carefully considered. There are educational impacts for the students as well as home values in a high cost of living area.
- ◆ Boundary changes should be considered as necessary but enrollment should be reviewed no more than every three years. Boundary changes should start with the schools that are the most overcrowded (at each level) in mind. New schools should be built to assist in overcrowding areas.

- ◆ Boundary changes should be limited. The focus should be on prioritizing building new facilities in areas with higher growth. Way less anger from people unhappy with boundary changes.
- ◆ Boundary changes should be made with COMMON SENSE. They must not driven by social justice or politics that will only add fuel to the fire in today's divisive society. Our kids don't need that. The LHS border is insane. Many are closer to Herndon and South Lakes. Make the case on transportation.
- ◆ Boundary changes should be minimized, but are a necessary part of a dynamic community. Appropriate planning should take place to adjust as a whole, piecemeal changes create more problems and logistical considerations.
- ◆ Boundary changes should be minimized, with the exception of new school construction.
- ◆ Boundary changes should be rare and a result of a long-term change in population. Keeping consistency for families already in school is also important.
- ◆ Boundary changes should be rare and LAST option. We bought home 20 years ago for specific pyramid. Oldest child a senior at high school which was major factor in purchasing our home. Boundaries should be compact and student travel minimized.
- ◆ Boundary changes should be rare and only absolutely necessary because parents purchase homes based on school pyramids.
- ◆ Boundary changes should be reviewed but should not make it harder or longer for students to get to school. Schools should be part of their neighborhood.
- ◆ Boundary changes should go into affect for only new students/families entering the pyramid only, it students/families already part a pyramid. having kids continuously move whenever a boundary decision is made is extremely disruptive and unnecessary
- ◆ Boundary changes should have been done a long time ago. FCPS should not have a school like Waynewood elementary in 2021. They call it Whitewood for a reason. FCPS should be ashamed.
- ◆ Boundary changes should include the PTA and PTSA having input and an open forum to see the individualized needs of each school and to find the best means to incorporate change in a way that will promote student growth.
- ◆ Boundary changes should minimize disruption on families and as such minimize pyramid shifts. For school under capacity the obvious 1st step is to eliminate trailers. Split feeders are not good for kids and should be minimized.
- ◆ Boundary changes should never affect those currently enrolled. What a mental health disaster that would be.
- ◆ Boundary changes should never be changed - create neighborhood schools so kids can grow up with their friends and not be shuffled around like a bunch of animals
- ◆ Boundary changes should not be mandatory for students/families currently enrolled in FCPS; students have already started their FCPS journey and parents purchased homes based on certain expectations; any changes should be prospective to families that have not yet started in FCPS.
- ◆ Boundary changes should not be politically or socially motivated.
- ◆ Boundary changes should not effect students whose parents were members of the cluster prior to the change. Once the boundary changes it should be new students and forward that should change. Do not force students to ride busses for a lengthy commute when they live closer to their original school.
- ◆ Boundary changes should not happen to the extent that you have kids changing schools every few years.

- ◆ Boundary changes should not happen very often. Bussing students from all over the county to their school is lucrative and a waste of time that could be spent on education. Students need to stick to the schools that are closest in proximity to their home.
- ◆ Boundary changes should occur as needed only and if it reduces distance and time traveling for students to their base school. We live 7 miles from our high school which is still quite puzzling, given that FIVE FCPS schools are actually closer to us. No one has ever been able to explain truly why!
- ◆ boundary changes should only apply to new students
- ◆ Boundary changes should only be considered with newly built neighborhoods and not have that new construction affect older neighborhood boundary lines and keep boundaries the same for those areas that have had established boundaries for 20+ years. Unless, residents are pushing for boundary changes.
- ◆ Boundary changes should only be done when absolutely necessary, not on an arbitrary schedule. In this horrifically expensive county, people cannot just move to be in a school of choice. Focus should be on making all existing schools high quality.
- ◆ Boundary changes should only be done when necessary. Changing for the sake of changing is not appropriate.
- ◆ Boundary changes should reflect the best options for student enrollment, student learning, proximity, and social development. Boundary changes should also evaluate available resources, such as physical building capacity, teacher-student ratio, and safety.
- ◆ Boundary changes should start with new students. Families can choose to move to new school.
- ◆ Boundary changes should take into account equity.
- ◆ Boundary changes shouldn't incur additional costs to the system as a whole if options are given to remain with the old school, transportation should be provided by the parents.
- ◆ Boundary changes will probably occur and they will be made political. Such a shame. Let these kids be kids. Stop with the political agenda and focus on the children
- ◆ Boundary changes wreak havoc on families, property values, etc. They should be avoided whenever possible. And anyone initially in the boundary should always stay. Home purchase decisions are often made based on schools.
- ◆ Boundary decisions should not be political. Should focus on students needs and keeping communities together. From personal experience living a split community and kids being split after ES is not great.
- ◆ Boundary lines for Fairfax High school are very dated and do not reflect the growth that has occurred in the county. It is crazy that my child will have to commute for 30-40 minutes to school one way when there is a high school 2 miles from our home.
- ◆ Boundary policy needs to consider proposed as well as approved new housing, in order to have foresight.
- ◆ Boundary policy should be decided solely on number of students in each school/ overpopulation. Never on race or socioeconomic factors!
- ◆ Boundary policy should be not be influenced and impacted by any "political correctness". Any school board policy/action is to serve the students and parents better, not for the politicians or political part's agenda.
- ◆ Boundary policy will never help as parents prefer to send their kids to good Schools where the kids get challenging environment and where people of diversity lives as this give kids to intellectually grow faster. Plus the school rating matters the most.
- ◆ Boundary should not be changed

- ◆ Boundery shold be set by the number of residants not by the number of houses
- ◆ Boundry changes are a terrible idea. I think it makes parents much less involved with their childs education, less likely to attend parent/teacher conf., join PTA, attend school events, etc., if their kids attend a school 45 minutes away by bus.
- ◆ Build better and more schools where students live. I'd rather pay more taxes for good education a smarter society is cheaper in the long run.
- ◆ Build extra revenue by allowing charter schools to rent unused classrooms. Bring true equity to minority students by giving them school choice.
- ◆ Build more schools in high growth areas. Current schools have room to build outdoor classrooms or theater. Expand side walks and bike lanes (we have a 1200 ft part on old mill road without a side walk! We could walk to school but that small part of road is dangerous). Thank you FCPS!"
- ◆ Build new schools for areas where heavy trailer use is prevalent. Not only are they uncomfortable and inconvenient for all, but they're an eye sore. Trash.
- ◆ Build new schools where the demand is.
- ◆ Building more schools is necessary and better as they will also creat more jobs for teachers
- ◆ Building schools require a 5-10 year lead time, and is therefore not responsive to pressing problems. Boundary decisions should be made more frequently and decisively to meet students' academic needs.
- ◆ Bus travel time should be proportionate to student age - elementary kids should have shortest routes. Elementary and Middle School boundaries should keep children in the same high school pyramid. When you build schools, build them bigger or add to the existing school structure. No temp buildings!
- ◆ Busing doesn't work, has never worked, will never work
- ◆ Bussing kids to try to create diversity will only cause more headache and problems for all residents in the county. Reduce bussing. People choose pyramids for a reason when selecting their homes. I think continuity from K-12 would make FCPS stronger.
- ◆ Bussing should be a last-resort solution to increasing diversity. Working families should have access to high quality and specialized education within a reasonable commute. Proximity aids a feeling of cultural belonging and can help sustain the development of lifelong friendships.
- ◆ Came from MD where neighborhood schools and HS pyramid was dismantled in favor of lottery system. Degraded parent participation at all levels. And eroded community bonds. MoCo dropped from top MD county to mid pack based on these policies. Keep schools tied to community. Better for kids.
- ◆ Case by case basis also needs to be considered. Mainly for those students that are close to complete elementary, middle or high school. An assessment of the population density vs. the local schools per neighborhood should be done periodically.
- ◆ Chang boundary for improvement school rating
- ◆ Change boundaries to reflect geographic clusters (not aged remote school islands such as those along RT 7). Realign boundaries to fully utilize existing Fcps buildings first PRIOR to new construction.
- ◆ Change is hard for children. This area has a lot of families that travel for their jobs and being able to stay on their schools that they are currently assigned.
- ◆ Change middle school boundary to one mile or less for walkers.
- ◆ Change would be a little easier if made during students transitions to middle and high school

- ◆ Changes can be hard for young students. Keeping a group/neighborhood of students together through a boundary change would keep it fair and grouped with the same peers they have previously attended school with.
- ◆ changes in boundary for high school students is likely me have me withdraw my children from FCPS
- ◆ "Changes in school boundaries increase the time on the bus, separate neighborhoods and friends. Not the ans. The projection has always been off in fairfax county for school growth, hence Westfield was overcrowded b4 it opened!!!! HSers have been through enough. New Boundaries start with freshman.
- ◆ Changes made now should not change the base school for the currently enrolled students, but only the new students. Current students should have an option to move or stay with the current school assignment
- ◆ Changes should be infrequent and should be optional for students already enrolled in a school/pyramid. I can't imagine there are a lot of underenrolled schools in the county, so focus on making the existing schools serve the populations they have rather than redrawing lines.
- ◆ Changes should be made to the incoming grades so it is gradual and students can finish out at their school. This could affect siblings but I think that is okay. Exceptions should be made centrally with good reasons and should not be at principal discretion.
- ◆ Changes to boundaries must be phased in over a long period of time with clearly stated rules and options. Flexibility for families already in a school is important. I wouldn't want my kindergartener in one place and my fourth grader in another.
- ◆ Changes to school boundaries is not as easy as busing the child to another, further school. Parents purchase homes based on schools, have friends/family established, routines/schedules established that it will be difficult for a change in schools.
- ◆ Changes to the boundaries should be effective 3-5 years from now. Many families move to specific neighborhoods for their children to attend specific schools. Change the boundary is unfair to those who moved for the schools.
- ◆ Changes to traffic patterns around the schools whose boundaries are being changed.
- ◆ Changing boundaries are extremely disruptive and hurt student education for students who are currently in a base school. Please think carefully about the children.
- ◆ Changing boundaries causes stress to families, because many chose their location based on the schools their kids would attend. If a school is too full, offer options or incentives for the students at those schools to move to another. School populations change often, less drastic option is best.
- ◆ Changing boundaries during these unprecedented times will create a panic-stricken community when change is constant and unpredictable these last 3 years. Create more classrooms and construction for schools that need increase.
- ◆ Changing boundaries is a very difficult topic, especially when parents purchase homes based on a school district, would recommend changing boundaries only when absolutely necessary and not in a routine basis.
- ◆ Changing boundaries is not fair on parents who have paid premium price for buying houses that fed into particular desirable high schools.
- ◆ Changing boundaries is very frustrating when people purchase homes based on the schools "" what ever their reasons are. The "emotional well-being" of children should be the main focus. Changing their schools is huge. Huge unfair impact.

- ◆ Changing boundaries should be the absolute last resort. People buy their houses based on the neighborhood schools and changing boundaries can reduce property values. Also, sending students to schools outside their neighborhoods doesn't help to build a strong community.
- ◆ Changing boundaries will be a terrible thing for housing prices in a specific area. We bought our home because of how good Oak View Elementary is. It would be a disgrace if we had to switch schools.
- ◆ Changing boundary can dramatically impact the values of the properties involved and change the residents demography. Improper changes can trigger the angers and untrust due to the loss of assets and loss of quality of education.
- ◆ Changing boundary will create unnecessary stress for the families and children in particular. Instead of redrawing the boundaries every several years, perhaps the schools could expand by constructing additional buildings/wings, not temporary trailers that become permanent.
- ◆ Changing of school should only be done prior to entering into the next school. Meaning once in high school as a freshman don't change that student for the next three years. Same for middle school.
- ◆ Changing school boundaries affect many other things - House pricing, neighborhood crime rates, child's mental health. When we buy the house, we pay a huge price on the house depending on the school pyramid. Changing the base school can affect that poorly.
- ◆ Changing school boundaries can be very disruptive. It should be done only when absolutely necessary.
- ◆ Changing school boundaries doesn't change the demand of bus drivers, reference Maslow's Hierarchy of Needs. Overpopulation in schools, it's cheaper to create additional structures vice purchasing additional land and buildings especially with the limited available land in Fairfax County.
- ◆ Changing school boundaries has a massive impact on families, children, and neighborhoods. It is almost never a good idea.
- ◆ Changing school boundaries shouldn't be applied to existing students unless opted into. It can be isolating and traumatic to have your life uprooted during such pivotal years, and unfair to force these changes on students without option.
- ◆ Changing the boundary and requiring a family to move their child to another school would be unfair as many people move to certain places based on the school boundaries. At the least, give them the option to be "grandfathered" in to attend their originally designated schools.
- ◆ Changing the school pyramid within a family would be emotional and disruptive. This should not be forced for any students already in school.
- ◆ changing Thomas Jefferson magnet enrollment to percentage by school may already encourage people to move. But many of us bought houses based on the high school pyramid and a boundary change can impact our property values.
- ◆ Chantilly HS is too crowded at 4000 students, rezoning is a band aid that will not stick for long. New schools need constructed as this area is growing. Allowing non-area kids to attend is also not helping.
- ◆ Child currently attends SPED preschool. The school is down the street from our house. We are zoned to go to another school quite a bit from our house starting next year. How does that make sense?
- ◆ Children already in an existing school should not be made to transfer to a new school.
- ◆ Children likes to stay in the same school that they have been established routines, closed friends, classmates and feel comfortable with the familiar teachers. Unless it's the last resource that school has to be changed, no parent nor child would want to change school.

- ◆ children should attend elementary schools closest to their homes; all kids from a particular elementary school should then progress to same middle/high school do not split up elementary schools.
- ◆ Children should be able to attend school with the same group of children from elementary school through Highschool.
- ◆ Children should be permitted to remain with their classmates with transportation provided whenever possible.
- ◆ Children should go to school in their neighborhood schools. If I wanted to disrupt my child's relationship with their school, friends and teachers I would have moved last year. If you make my boundary where my child has to take a school bus for a half hour or something dumb I'll move.
- ◆ Children should go to their closest school, with the exception of AAP or Immersion opportunities. Kids do not need to riding the bus for extended times when it's avoidable.
- ◆ Children should never be moved from the base school in their neighborhood. Parents chose their housing based on the schools provided and children should not be forced into a school in a different area based on their ethnicity, color of their skin, language spoke or their socio-economic status.
- ◆ Children should never be pulled from their current schools to accommodate boundary changes. If a specific school is becoming too crowded due to rapid, poorly planned construction in certain communities, the NEW students coming into the district should have to go elsewhere.
- ◆ Children should not have to be in a bus unnecessarily. If their home is walkable to a school, they should not be sent to a school farther away. Find a better way to do this.
- ◆ Children should not have to ride the bus more than 25-30 minutes to get to or from school.
- ◆ Children who have an association with school, even if not currently enrolled, should have the option of staying with that school.
- ◆ Communication is the biggest concern. No boundary change will make everyone happy, but as much advanced notice as possible should be provided so that families can make decisions that are best for them. Recommend one school year of advance notice.
- ◆ Communication needs to be in advance of the school year (at least 1 year in advance) in order for parents to make any necessary arrangements with work and programs associated with child care. Families, children and parents need to be given opportunity to emotionally prepare their children to change
- ◆ Communities should be diverse and should kept together. This needs to happen at the housing level. If there are diverse housing options in one community, and all students of that community go to the same schools, then the schools will be diverse by default.
- ◆ Community schools are very important because kids can be friends and meet and play in the community when school is out like during summer
- ◆ Consider allowing current rising sophomores, juniors, and seniors to finish their high school careers where they are. It is harder to uproot these students due to college preparation they have already begun
- ◆ Consider changing the cutoffs between elementary/middle/high school if that helps.
- ◆ Consider climate change impacts - prioritize walking/biking. For ES attendance islands: don't just look at a map. You can make two neighborhoods separated by a large artery (i.e. Route 50) go to the same school, but they still won't feel connected b/c of the impassable road. We are more than a map!
- ◆ Consider doing away with AAP centers when all feeder school to the center can support LLIV programs.

- ◆ Consider that some families purchased their homes with particular schools in mind. Apply new boundaries to any home purchased after the boundary change. Grandfather existing home owners from before the change to allow them to choose the old or new pyramid.
- ◆ Consider the creation of "flexible" boundaries. There are 3 elementary schools in close proximity to our house. Let parents have a choice where their kids go to school within certain limits (e.g. - schools bordering their in-bound school).
- ◆ Consider the property for Clifton Elementary that has sat unused for nearly 10 years. If not as a neighborhood or magnet school, then at least some alternative use like athletic fields, park or otherwise. An empty building just sitting there makes no sense.
- ◆ Consideration should be taken in regards to property values should the possibility of a boundary change re-assign students from a high-performing/rated school pyramid to a lower-performing/rated school pyramid. Don't negatively impact property values of homes/students moving to a low-rated school.
- ◆ Consideration to traffic patterns, not just bus rides. Considerations to reduced class size /student/teacher ratios so that differentiation can occur within classrooms and special programs are less crucial. Consideration for Special Education Services available.
- ◆ Considering the impact would be to the students and their families like your own children may have been impacted.
- ◆ Consistency for families is important. We trust the education at any FCPS will be great, but allowing relationships with teachers, counselors, staff and other kids to continue throughout a family is key to success. Keep kids in current schools when possible.
- ◆ Construct new schools between the overcrowded schools and the underperforming schools in order to increase diversity without ripping kids out of their neighborhoods.
- ◆ Construction/additions to school buildings should be a priority. All trailers should be removed due to safety of students transitioning from trailers to school building and mold/health reasons due to declining conditions of the trailers. Students should be educated in school buildings, not trailers.
- ◆ Cost should be an important factor. Look for the lowest cost option so more of our tax dollars can be spent on educating children and less on survey, busing, etc.
- ◆ Create more governor schools like TJ.
- ◆ Create diversity. Some schools only have low income students while other schools only have rich kids.
- ◆ Create good public education schools/programs for every neighbourhood, class and race! in the region and country. This will eliminate the need for changing school boundaries. Often parents are forced to buy or rent close to good schools to provide good education for their children.
- ◆ Create more magnet schools
- ◆ create programs that attracts students and have experienced teaching staffs should prioritize over assign students to far away schools based on boundary change.
- ◆ Create programs that people want to attend. If you need to reduce High school crowding, create another TJ option for students to choose to attend.
- ◆ Creating neighborhood schools will create better communities. Kids with special needs should be included in ALL schools and be mainstreamed as much as possible so that they're not being bussed to far locations for a specific program.
- ◆ Crowded schools and classrooms are hurting our students education and our educators.

- ◆ Current residents of a school zone should never be forced to change schools.
- ◆ Current students and families should get a choice to stay in their current school or move to the school in the new boundaries if they are currently enrolled.
- ◆ Current students at the elementary level should have a choice to remain at their current assigned school regardless of boundary change. Families choose to purchase and rent homes based on schools.
- ◆ Current students grandfathered in and choose old or new school; new students entering kindergarten follow the new boundary schools
- ◆ Current students should be able to stay in their current pyramid because families like ours moved specifically where we did because of the neighborhood pyramid.
- ◆ Current students should be given choices and not disrupted
- ◆ Current students should be given choices to avoid disruption.
- ◆ Current students should be given the choice of staying in their current school or moving to the new school.
- ◆ Current students should have the flexibility to choose. Otherwise, boundary changes should affect incoming FCPS students. Changes should reflect the population growth in developing areas to reduce commutes for parents and students. Student drop off for walkers is insanely busy. Add more buses.
- ◆ Current students should have the option of staying in current pyramid
- ◆ Current students should not be asked to move schools. Incoming students should be forced to be reassigned according to the new boundaries.
- ◆ Current students should not be forced to transfer to new school boundaries, but instead have the option to remain in their current high school pyramid or transfer to the new one. This is so to not disrupt the social circles already developed. All new students will follow the new boundaries.
- ◆ Currently enrolled students should not be forced to move schools. It is disruptive and traumatizing. If our school boundary is changed, we will pull our child from the FCPS system entirely.
- ◆ Decisions should be made based on what suits the students academic and social/emotional needs. Trailers should not be allowed for more than 5 years and only when there are approved plans to get rid of them. Whether that be by new construction and/or boundary changes.
- ◆ different fcps MS and HS offer different specialty programs (IB, AP, Academy, etc) but students are not supported with busing if families opt for a school outside their zone. So it is an issue of bias for those with time, resources to get their kids to an outside zone school.
- ◆ Difficult form to fill out. I feel that the options are much more involved than the one liner choices.
- ◆ Disappointed in fcps. What the **-redacted-** is latinx? Latinos hate that terminology. Stop being so **-redacted-** woke. Can't stand you anymore
- ◆ Distance from home to school must be considered. Parents and students must have right to choose
- ◆ Distance from school should be the driving factor. There are neighborhoods that are 2 miles from a high school that have to travel 8 to get to their assigned. That's brutal on the students and the parents and the traffic in the area.
- ◆ districts must be fair. Current zones favor neighborhoods with money. all students in an elementary schools should attend the same pyramid.
- ◆ Diversity & students balance enrollment should be the focus.

- ◆ Diversity and equity are of absolute importance, redrawing lines should keep this in mind. Children close to Vienna or Wolf Trap should not be traveling to McLean HS. The boundaries are overdue for redrawing due to development and tremendous growth since they were first drawn. No more trailers.
- ◆ Diversity is important to me, I'm black, my husband is white and our kids are biracial but forcing kids to go to schools outside of their boundaries for diversity sake is wrong. My mom had to do that in high school when our town desegregated and it was awful. Bussing doesn't work.
- ◆ Diversity needs to be a top priority. Also providing specialized programs in more schools.
- ◆ Diversity should be major factor when determining boundaries.
- ◆ Diversity, inclusion and creating a level playing field for all FCPS should be at the forefront. Secondly, people pay a lot to move to this area for particular schools (and pay taxes accordingly), and that should be considered in terms of parental preference. Offer amazing programs at all schools.
- ◆ Diversity/ inclusion should be the top priority. Every school should be able to provide top quality programs to reduce people wanting to enroll in schools other than their neighborhood school.
- ◆ Do more long term planning. Communicate more with parents ahead of time.
- ◆ Do not bus a large amount of kids outside of the boundaries!!! That's serves nothing, but headache.
- ◆ Do not change boundaries for existing students. you need to give a years notice at the minimum that boundaries are changing for those who are looking to transfer to the area. I would be upset if I signed a lease, paid through the nose for rent to go to a certain school to find out later they can't.
- ◆ Do not change boundaries.
- ◆ Do not change boundaries. Build or improve all schools for all students wherever they happen to be. Keep communities together.
- ◆ Do not change the boundaries. Expand school facilities with higher student populations. Give option to attend lower attended school if desired through application process.
- ◆ Do not change the boundary of school. This is not a communist country. We planned, invested money and did our very best to send our kids to Langley high school.
- ◆ Do not change the current boundaries for West Springfield High School. We worked very hard for our daughter to attended West Springfield High School.
- ◆ Do not change the school boundary. DO NOT CHANGE THE SCHOOL BONDARY
- ◆ Do not draw ridiculous boundaries and send kids across town to schools when there are schools closer to them.
- ◆ Do not force my child to go to school in a different neighborhood. Make the schools in each neighborhood and the services provided in each neighborhood better. That way everyone receives equal education and more people of diverse backgrounds will want to live in each neighborhood.
- ◆ Do not force students to change for diversity. Do not change Langley pyramid boundary
- ◆ Do not make any boundary changes. It is unfair for the homeowners.
- ◆ Do not separate siblings as has happened in the past. It is ridiculous to have the same family at different schools.
- ◆ Do not tank high performing schools just to make them more diverse. Do not force kids to bus who could otherwise walk to school.

- ◆ Do not upend students unless their parents choose the option.
- ◆ do not use this boundary policy to push race issue and politics
- ◆ Do not wish to change current boundaries.
- ◆ Don't change boundary - overcrowding will balance over time as people move to less crowded areas. It's not the school boards responsibility or decision to control population balancing.
- ◆ Don't change school boundaries. I bought the house I currently live in for the schools assigned to it. I can't afford to move again if you move boundaries. Build additions to the current schools or FIX the bad ones!!!
- ◆ Don't change the boundaries
- ◆ Don't change the boundaries and update older schools (ie, McLean High School) which provides more space. Also build additional schools where densely populated structures are being built (ie, tysons corner)
- ◆ Don't change the boundaries, change the schools (buildings, staff levels, build new, etc.).
- ◆ Don't disrupt kids for this. Don't use kids as a pawn in some political statement. I was bused as a kid because of diversity issues in my town and it was traumatic.
- ◆ Don't makes changes now. The kids have been through enough with Covid. Let them all remain at their schools with their friends and teachers for consistency. Many kids will not cope with with a big change like this.
- ◆ Don't move families to a new school or pyramid, ever.
- ◆ Don't separate neighborhoods. Assign or give a choice of the school that is closest in distance. My kid is assigned to robinson but the vast majority of our neighborhood is assigned to liberty. Liberty is 3 min from home. Robinson is 28 min by car or 55 min by bus. Unacceptable to stay as is
- ◆ Don't separate neighborhoods. Students should be assigned to or give a choice of the school that is closest in distance.
- ◆ Don't try to adjust the school boundaries!
- ◆ Don't try to change boundaries for "equity and diversity ", that's not possible for the long term, neighborhoods change, new construction, etc. Don't disrupt people's lives in the sake of diversity for diversity's sake as it's a pipe dream and not worth wrecking home values and long bus rides.
- ◆ Don't try to change boundaries for "equity and diversity ", that's not possible for the long term, neighborhoods change, new construction, etc. Don't disrupt people's lives in the sake of diversity for diversity's sake as it's a pipe dream and not worth wrecking home values and long bus rides.
- ◆ Don't bus kids out of their school to balance other schools. Kids need to stay in the same school, especially middle and high school. Their foundation and friend base is allready set. It's detrimental to change that
- ◆ Don't change boundaries. Build more schools. Build less houses.
- ◆ Don't change boundaries. Instead, build new classrooms and other facilities.
- ◆ Don't create more problems by making this about diversity rather than actual need. Use the space you have (even if it means changing boundaries) before building a new school. Think of other options to decrease overcrowding including virtual learning.
- ◆ Don't ever do it. People buy homes based on how good schools affect property values.
- ◆ Don't force current students to a new school.
- ◆ Don't make students change schools once they've started high school. It's hard enough for them.

- ◆ Don't think high school students should have to move high schools, but perhaps not be offered transportation to school outside boundary?
- ◆ Don't waste money! Please focus on how to improve student study performance!
- ◆ Don't waste my money, please focus on the student's study performance.
- ◆ Due to fencing or bordering a residential campus/colony, walking distance from residence to school increase substantially. hence school is requested to please monitor it,
- ◆ Due to new neighbor hoods,current schools are overcrowded.Please make sure new schools built for the new neighbor hoods
- ◆ DUNN Loring and Stonewall- for the boomers and my gen xish, should definitely have been Cunningham, THOREAU and MADISON---as all of the youth years were spent in VIENNA and Not Marshall w teens that have cared less!! Multi gens now dealing w Pimmit Hills and Kilmer sec8 people that don't care askus
- ◆ Each school should improve itself instead of redistricting children to lower performing schools and making those children responsible for improving others' education. We've sacrificed & paid higher taxes to give our children an opportunity to fulfill their potential in the schools in our district.
- ◆ Elementary schools shouldn't be included for students already attending that school...too much change for that age range, consistency is best.
- ◆ Elementary students should have the OPTION of attending the middle/high school within the closest proximity of their home. They should be grandfathered in if they choose to be.
- ◆ Elementary students should HAVE to move to the new school boundary. Middle School questionable. High Schoolers should have the option to move to new boundary school or stay at the school they have already started.
- ◆ Elementary/middle school kids should all go to same high school, there needs to be a high school built near oak hill va 20171
- ◆ Eliminate boundary issues by allowing more school choice in middle and high school with specialty programs like PWCS
- ◆ Eliminate special schools for 'gifted and talented", AP, etc. ALL students have gifts and talents - it is an insult to all students to have these seperate schools and it contributes to social inequities. AP and other programs need to be incorporated into all schools.
- ◆ Eliminate students that are not in the base school district (hire staff to confirm residency reqt) we lack in this area especially with "higher rated/more diserable" schools. We have no clue what the true base is. We need better measures to truly check otherwise overcrowding will continue despite.
- ◆ Enforce the rules on illegal multi-family dwellings. These households are only generating one property tax but are often sending two or three families' worth of kids. The imbalance is killing our school budgets.
- ◆ Enforcement and compliance must be effective. Several families, especially families unable to afford to live in the area, use or abuse someone's address.
- ◆ enrollment should be evaluated often enough that needed boundary changes can be projected several years out. This will allow new students enrolling to follow new boundary lines while current students can have the choice to change or remain.
- ◆ ensure maximum transparency

- ◆ Ensure that affluent neighborhoods (white Vienna parents) are not shielded from the "discomfort" of boundary changes. These are often the neighborhoods where the parents yell the loudest and usually end up unscathed while less affluent areas bear the brunt of boundary changes.
- ◆ Equally distribute low income housing & apartment complex students among schools to eliminate the problem that has plagued Timber Lane Elementary. Unless your child tests out of Timber Lane & goes to Haycock, they are stuck at Timber Lane & suffer the consequences of a horribly run school.
- ◆ Especially at the elementary school level, there should NOT be schools that have over 1000 students. It was madness. And it was unfair when other schools had 500 students. I do not believe all Elementary principals understand AAP or value it.
- ◆ Exceptions for special needs populations allowing for pupil placement
- ◆ Exclude Military children already in an existing school/district!
- ◆ Existing students should be grandfathered in to stay at their current schools, if they desire. No question. People buy houses based on where they want their kids to attend school - to switch the kids after they've already begun at the desired school is ridiculous.
- ◆ Expand existing schools in overcrowded areas, rather than forcing students to go to schools in other neighborhoods.
- ◆ Fair Lakes Glen in Fairfax is an island area that needs reviewed and hopefully adjusted. My estimation is that <10% of our ES (CPES) feed into KJMS & FFX HS. We are a BORDER/BOUNDARY LINE area. With the traffic in our region, it is lunacy to be designated to schools (MS & HS) that are so far away.
- ◆ Fairfax County is already very diverse, so boundary changes to "reflect the diversity in Fairfax County" aren't necessary. I myself attended FCPS, K - 12 when 80% of the students were white. That is no longer the case; therefore we do not need to redistrict to reflect the diversity.
- ◆ Fairfax county has high medium home price. It generates high tax income for the county. As public school is funded by local tax, it is normal for households to have high expectations on public schools. Changing school boundary should consider the potential impact on home values.
- ◆ Fairfax county has very less great high schools.. the level of education that Loudoun county is providing is lacking in FCPS along with special education schools like chantilly high or TJ.. LCPS provides more technical schools.
- ◆ Fairfax County is very diverse. We do NOT need artificial engineering from the school board. Lack of transparency WILL result in lack of trust. Do NOT ambush people w/ quick changes. People bought property at places for a reason; school pyramids included. These changes can impact much negatively.
- ◆ Fairfax County needs more specialized schools to provide broader STEM opportunities and with regard to boundaries--if you do not LIVE in Fairfax County a student should NOT be able to attend an FCPS school (like TJ for instance).
- ◆ Fairfax county real estate zoned for top schools is extremely difficult and expensive to acquire. Any boundary changes that result in a student having to attend a less desirable school could cause significant stress on a family emotionally and financially (property value).
- ◆ Fairfax County school boundaries seem to make little sense. My children commute over 45 minutes to middle school, and there is another middle school far closer. Our elementary school ends up splitting kids between two high schools so friends they make in ES aren't with them throughout.
- ◆ Fairfax County School district is too large and because of this can not meet the needs of all students. It should be broken up into smaller districts that can understand and meet the wants and needs of a particular area.

- ◆ Fairfax county's push to develop has in large created this problem. Re-zoning and increased development have added more families and led to over-enrollment. And Great Falls needs its own high school
- ◆ Fairfax is a transient area with many people affected by military transfers, job transfers, and an aging population that's migrating out. Schools are one of the few community anchors children have and they should have every opportunity to remain within a pyramid as much possible.
- ◆ Fairfax needs to address and plan for increasing student attendance YEARS before it occurs. Work with the BOS and research housing, birth and population trends to stay ahead of rapidly increasing enrollment and overcrowding. This study should have been done 10 years ago.
- ◆ Families buy homes and settle at a specific area based on the assumption that their kid completes school at a specific pyramid. These families should be given sufficient lead time (maybe years) to make adjustments if their school boundaries were to change.
- ◆ Families choose specific homes based on base schools which is a huge investment in the community. The tax base here drives school funding. Students need to stay in assigned schools, and issues addressed by construction to schools, and ensuring specialized programs at all schools, not boundary change
- ◆ Families made housing choices based on schools. They should not be forced to move schools
- ◆ Families move into neighborhoods based on schools. That is how it has always been done. If changes need to be made it needs to affect anyone new moving in. Current students should have an option. Families should be able to remain in their current boundaries.
- ◆ Families move to "desired" schools if they can; require families to check their privilege! But seriously, Ffx Govt needs to ensure there is adequate space in schools before allowing new construction to avoid overcrowding.
- ◆ Families move to neighborhood because of certain factors, and do not want their children moved to new schools after they already established themselves at a base school.
- ◆ Families pay hundreds of thousands of dollars extra to purchase homes within a specific school boundary. FCPS should reimburse all families for the loss of home value due to any changes in school boundaries.
- ◆ Families should be allowed to apply to attend the HS closest to them if boundaries have them attending further away school. HS student who are "re-assigned" because of boundaries should be grandfathered into their current school. Continuity in HS is critical.
- ◆ Families should be given the opportunity to enroll in schools of their choice. Boundaries should not be a limitation.
- ◆ Families should be given the option because if not this can have a rippled effect into the community
- ◆ Families should be given the option to keep all their children in the same pyramid even if younger students would be designated for a new school based in a boundary change.
- ◆ Families should have option to remain in middle/high school pyramid or follow new boundary.
- ◆ Families should not bear the brunt of boundary policy decisions. In other words, schools should not use the expedient method of redrawing lines on a map to address student population concerns. Schools should focus on increasing infrastructure at current locations to support population growth.
- ◆ Families spend 100's of thousands, sometimes millions of \$ so that their children can attend a specific school. Worst case is to not give those families who have invested in the neighborhood the option of what school to attend if changes made.

- ◆ Families study school boundaries and are very purposeful about selecting where they will live based on those boundaries. It is the absolute worst to have those boundaries change. Ideally a group of children would grow up attending schools with the same community/friend groups for as long as possible
- ◆ Families that have kids in FCPS school as well as younger kids (not in school yet) should be able to pick to remain in current high school pyramid. It wouldn't make sense if have different siblings go in different school pyramids unless by choice.
- ◆ Families that live less than a quarter mile away from a middle school and high school should be zoned for that particular school and not schools that are 6-10 miles away.
- ◆ Families that moved to particular neighborhoods for the school pyramid should not be penalized for schools that are overcrowded in other places. Property values should be taken into consideration when looking at boundary changes.
- ◆ Families that work hard to enable their children to attend a specific school should not be penalized in the name of politics. There are other ways to better existing schools without altering the current boundaries in place.
- ◆ Families who lived through the renovation of a High School should be able to send all of their kids/students there! WSHS is bursting at the seams b/c of all the families that moved in AFTER completion.
- ◆ Families with children requiring specialized services should be allowed to choose based on needs of the child and family (i.e. remain in their current school until a natural transition to the next level).
- ◆ Families within a boundary that might be subject to change should have the option of requesting to attend the new school or stay with the old one
- ◆ Families/homes should not be moved out of a school/boundary without an overwhelming compelling reason to do so and in all cases, should have the option to remain in the originally assigned schools/pyramid through high school. Families can request to switch schools if have need/reason.
- ◆ FCPS also needs to address disparity of funding to schools. The difference between West Springfield HS and Lewis HS does not reflect fair budget divisions and one can only believe it is due to how boundaries are drawn and the greater diversity population at Lewis. FCPS must do better.
- ◆ FCPS Elementary Schools are way too large and need to be walkable. We need to build more Elementary Schools. Spots should be available for students who wish to continue with a school after a move to complete the year and assigned by lottery to attend special programs at Secondary for diversity.
- ◆ FCPS made a huge mistake when they closed Fort Hunt High School which was a neighboring school. Since, boundaries for schools make zero sense. We now have overcrowding at both Sanburg and WestPo. I do not want my children to have to change high schools like I had to do or open Ft Hunt back.
- ◆ FCPS need to look hard at current segregation of schools and how boundaries encourage that. Overcrowded - or even new - schools that are 100% free lunch are doomed to fail. Diversifying schools via bussing is not an evil option. It benefits all. This survey skirts the real racism at issue.
- ◆ FCPS needs moral courage on the Diversity, Equity and Inclusion (DEI) front. And need to educate the community. Public schools are public domain. Our domain is Fairfax County-not one's neighborhood, not one's side of the highway. We have defacto segregation in our schools. That has to stop.
- ◆ FCPS needs to do more to ensure ALL students receive an outstanding education, regardless of race or income.

- ◆ FCPS needs to focus more on the basics of educating our children to think critically about issues rather than indoctrination. Eliminate the equity office and programs immediately. Using tax dollars for that nonsense while taking away advanced educational programs violates the public trust in FCPS
- ◆ FCPS needs to focus more on the basics of educating our children to think critically about issues rather than indoctrination. Eliminate the equity office and programs immediately. Using tax dollars for that nonsense while taking away advanced educational programs violates the public trust in FCPS
- ◆ FCPS needs to pay close attention to enforcing enrollment when boundaries change. Half of my neighborhood finds loopholes in order to attend a high school NOT in our boundary, which only further damages our high school. It's ridiculous.
- ◆ FCPS never ever listens to the community input. When was the last time you altered course? Once a 'committee' has decided anything, it gets approved. Why bother having public meetings? It creates false hope that change is possible. Even now, you are wasting taxpayer money by having useless surveys.
- ◆ FCPS seems to have a cavalier mentality associated with the impact boundary changes will have on students. The best FCPS schools focus on building a sense of community for their students/families and the continuity across neighborhoods and for siblings is important.
- ◆ FCPS should also conduct comparative study on the criteria for boundary review by other school districts and school systems.
- ◆ FCPS should avoid over concentration of poverty in any particular school. This leads to lower test scores and encourages higher performing families to leave.
- ◆ FCPS should crack down on students who live in other county or neighboring states, but use someone else's FCPS address to register for school even though they do not live there. Using address of child care providers to enroll in certain FCPS schools should also be eliminated.
- ◆ FCPS should create boundary lines that will allow kids to feed into the same MS and HS pyramids. It's unfair to students to be zoned to an ES where about 95% of the school will go to one high school pyramid and the other 5% goes to another. It should all feed to the same HS pyramid.
- ◆ FCPS should ensure any changes increases diversity. Changes such as the Annandale / Falls Church high schools border change which basically shifted 500 minority kids to Annandale and 500 affluent and largely white kids to Falls Church is unacceptable.
- ◆ FCPS should not change boundaries to address concerns of equity- thereby eliminating well functioning neighborhood schools in favor of busing. Neighborhood schools have an important role in the life of children.
- ◆ FCPS should strive to provide a 10 year boundary roadmap that gives students and parents full transparency to the probability an area will be affected by a future boundary change and changes should be limited to 6-10 years.
- ◆ FCPS should take action to either build a parking structure at WPHS or procure that odd little peninsula of houses in the middle of campus to increase building/parking space. Other schools (not the unwanted stepchildren of FFC - have parking structures - why not WPHS?)
- ◆ FCPS students should go to their neighborhood school. There should be a long period of time where families get the choice to stay in their originally assigned school. Many families buy homes JUST for their high school pyramid and that should not be taken away from them.
- ◆ FCPS system needs to review the rise in enrollment among newly constructed condominiums and apartment complexes. Families will move into specific pyramids regardless of type of home. Overdevelopment with no new schools creates most of the overcrowding.

- ◆ FCPS's fundamental problem is that the disparity between high achieving schools and low achieving schools is significant. FCPS needs to prioritize achieving educational goals at ALL schools without pursuing a strategy that just moves students around to obfuscates their failings.
- ◆ Fire FCPS superintendent! Fire TJHSST Ann Bonitatibus!
- ◆ First several questions are TOTALLY irrelevant to ANY boundary issues. And why is this even coming up after the school board INSISTED for the past several years that boundaries were NOT BEING CHANGED. Instead of new housing covering EVERY SQUARE INCH OF LAND in the county BUILD NEW SCHOOLS
- ◆ fix the boundary- policy link
- ◆ Fix this issue in Fairfax County. Some of the schools are overcrowded while others are under enrolled. Require students to access Level 4 at their assigned school. Trailers and Modulars are not a long term solution.
- ◆ Focusing on improve current school facilities, teachers, program development instead of boundary change, which only creates more bus/traffic issue and reduce teachers/school staff/admin. loss
- ◆ For a large district like FCPS (and its lifecycle), regular/systematic boundary changes need to occur--it's a better use of resources. Students in FCPS don't really follow a feeder system--my son's friends from MS went to multiple HS. Boundary changes would do little to disrupt current conditions.
- ◆ For families that choose to remain at their old school, they should be responsible for providing transportation as buses should remain within their assigned school boundaries. Public school and transport is a privilege, allowing the option to remain at an old school is a nicety.
- ◆ For me is more important to protect the students from those students who bring drugs to the school, those who have bad manners,those who smoke weed inside the bus and around the school, also those kids who are ganster, you Fcps should control of this cause this is really dangerous
- ◆ for schools with low student enrollments, what are the reasons for that? Does this have anything to do with the education quality that is being provided. Also, it is unfair for parents to pay 20% or higher than the market price just to send kids to the school they trust.
- ◆ For social /emotional stability it would be best if the student can stay in the same pyramid through high school. If changes in boundaries occur it should begin with students in first grade, not those already in the system. Parents can drive their child if necessary if they wish to stay.
- ◆ For the last question, besides giving current elementary students a choice, new students should start in the new school and students moving up to middle school should go to the new school. I would keep middle schoolers moving to high school in their old school.
- ◆ For the time being, I have no additional thoughts regarding future boundary policy issues.
- ◆ For those of us that structured our lives around attending certain schools and prioritize our children's education, any boundary changes that effect where my child attends breaks faith with us and only further diminishes my support for FCPS management. Under no circumstances should we have to change
- ◆ Forcibly removing a child from the school because of a boundary change to fit someone else is goals is problematic and can be traumatic. Families need choices and flexible options. Boundary changes should not be undertaken lightly
- ◆ **-Redacted-**. People buy homes because of school districts and it impacts property taxes. Changing boundaries is a regressive policy that effects lower income. Rich will move or go private furthering the burden and issue. FCPs needs to expand McLeanHS. PLENTY of land and tax rev from Tysons development
- ◆ Future boundary policy should focus on the well being of the students.

- ◆ Future boundary policy should include forward thinking about housing developments planned or in the works. Our pyramid has many housing complexes under construction, as well as planned and our high school is severely overcrowded already.
- ◆ Generally I think schools should be neighborhood centered and have children who are closer in proximity, but I also think parents should have the right to take their children (dependent on space, circumstances, and availability) to any school that fits the needs of that child.
- ◆ Get rid of split feeder in 22031. Across my St. goes to Oakton, left of my house goes to Woodson and my house assigned to a high school that is furthest distant FCHS 4.2 mile where I need to drive across the beltway to get there. But somehow I am not assign to closest HS (1.8) Oakton.
- ◆ Give enough time for affected families to anticipate the change.
- ◆ Give families with "new" and "existing" students rising into existing boundary option the option to keep the "new" student in the old boundary with sibling(s).
- ◆ Give plenty of notice if school boundaries change so families can decide. Give an option to move or not to the reassigned school with some conditions (e.g. if choosing to stay at the desired school, may need to provide own transportation), Ensure the reassigned school has similar program options
- ◆ Give students a choice to decide whether or not to move to a new school. Friends would not want to be separated.
- ◆ Give students in underserved communities the option to go to better schools.
- ◆ Given the complete lack of expertise and insight parents have when it comes to community needs (vs. individual needs), I'm not sure how much weight should be given to a survey like this.
- ◆ Given the imbalance between McLean HS and Langley HS, I am very supportive of new boundaries for these two schools.
- ◆ Given the impact of the COVID pandemic, stability should be considered a priority. If a student and their family feels a change to their environment (i.e., reassigned to another school) will compound any emotional turmoil, the option to remain in the current school/pyramid should be offered.
- ◆ Good
- ◆ Grandfathering is very important. Being in the Langley district was a dispositive factor in favor of us buying our home.
- ◆ great survey
- ◆ Harsh reality - people spend 1M+ on houses in Fairfax County for the schools. While diversity is good the lowest performing schools are the minority schools in low income areas. If I wanted my kids in low performing schools we would have bought a 300k house in a low income area. We did not.
- ◆ Having a neighborhood public school is paramount, many school activities dont occur until the evening (sports, band) and a late bus doesnt address these, moving students away from their neighborhood schools will not allow many students to participate
- ◆ Having diversity in schools is very important, but must be balanced with creating neighborhood schools where all kids can do after school activities without parents having to drive 45 minutes to pick them up each day. PLEASE take bad traffic corridors into account when assigning boundaries.
- ◆ Having friends from elementary school all the way through high school is a gift. Boundaries need to be examined, but change should not be forced for those already enrolled in a particular school or program. Neighborhood kids should be kept together when possible.

- ◆ Haycock ES is stuffed with a ethnic and high income student body that does not reflect reality of Fairfax County's socioeconomic profile. The student and parent body fosters elitism that is appalling. New construction at WFC metro provides opportunity for ending enrollment from other areas
- ◆ Hayfield SS is 10 mins closer than Whitman MS (with traffic.) Why can't we help and accommodate those children/families choosing to go to hayfield with some more of transportation - I hear this lame excuse about gates but every other bus is just fine or accommodate with a bus right outside Belvoir
- ◆ Herndon Middle & High pyramid seriously needs to be re-vamped. It should pull from some of the Langley pyramid, given those neighborhoods are soo much closer to Herndon than to Langley.
- ◆ High school juniors and seniors should not have to move
- ◆ High School students should not be made to switch schools. So if there is a boundary change they should be allowed to stay at their current school.
- ◆ Highest priority to address overcrowding should include building new schools and attaining land to do so as part of strategic planning and budgeting. Did not answer as no answer is correct.
- ◆ Home prices reflect buying into school pyramid. If I could be in Langley HS by owning a home in a lower cost neighborhood I would have done that.
- ◆ Home values are dramatically impacted by schools. Should those change and negatively impact home prices, there will be a mass revolt among the parents and families impacted.
- ◆ Home values are intimately tied to school zones. To adjust a base school will negatively affect homeowners who may have stretched to afford in a particular neighborhood and would see their home value decline with a change in base schools.
- ◆ Homebuyers base their decision on school pyramid reputation. Focus on helping all school leadership excel & students to thrive in diverse environments, which will protect FCPS home prices everywhere. We chose Kingstowne for the school quality, diversity, and green space. Wish Lane had Spanish/STEM
- ◆ Homes are investments. Changing a school pyramid may unfairly impact the investment
- ◆ hopefully wont affect too many people
- ◆ House prices vary significantly within the county based on school ratings, and throughput of the school. Boundaries should keep in mind the sacrifices families had to make to attend a school of their choice.
- ◆ Households pay a premium on their home purchases based on school boundaries and it would be unfair to those if the boundaries change.
- ◆ Housing cost reflects parents desire for good education for their kids, so keeping the current pyramids is paramount both for value fo homes and certainty of education.
- ◆ Housing policy is land use policy is education policy. The socio-economic stratification in Frfx Cnty (and the ed achievement gaps that go along with it) is so incredibly tied to the type of housing (affordable or not) that I wonder if this policy update is fixing the symptom of a larger problem...
- ◆ Housing values should be taken into consideration. Housing prices greatly depend on the assigned schools and change in boundaries will affect the resale value. The price in certain areas can drop in hundreds of thousands increments. What happens to people who didn't sell before the changes?
- ◆ How about something that makes sense? We live around the corner from a middle school and get my child is bussed elsewhere.

- ◆ How about you work on getting kids caught up from Covid losses in learning! Remediation is much more needed than re-districting schools. Stop with this equity nonsense & focus on teaching reading, writing & arithmetic!
- ◆ How will inserting students from 1 school into another improve the performance of that other school? Why would anyone put that social burden on children trying to get their own educations? How about trying to replicate what's been successful in specific schools and using that framework across FCPS.
- ◆ I am a card carrying Democrat who is deeply worried about racial division & this survey is offensive in its implications. Not one question about academics. The leadership of FCPS both school board and management do not reflect the concerns of families and are wholly disconnected from reality.
- ◆ I am absolutely against redrawing boundaries. Schools need to be made bigger where the population is growing. As a property owner that bought for the pyramid and pays taxes, I want to maintain my property value and the high standards of my schools (which have been going down year over year).
- ◆ I am completely against boundary changes. This affects the neighborhood, the existing community feeling, housing values, and forces families and friends apart. Overcrowding should be dealt with increasing the school spaces, reducing and limiting the number of new homes being built, etc.
- ◆ I am completely opposed to restructuring boundaries based on race and diversity. I believe in neighborhood schools and the importance of the community it creates. Restructuring boundaries based on race would create a lot of stress for working parents because of additional travel time to SACC.
- ◆ I am concerned about the housing market if a school boundary is changed - specifically if the new school is not rated as highly and house values drop after the boundary change. Something to consider....
- ◆ I am concerned about the value of my home going down because we are on the border of Loudoun. I welcome new, diverse students into our school Pyramid (Langley) but I do not want my children or future residents of my home to be moved out of Langley.
- ◆ I am concerned that some parents want to create white, affluent schools in Fairfax County, or protest boundaries that add more socio-economic and/or racial/ethnic diversity to their children's schools. Don't accommodate their biases. Fairfax County Public Schools values are solid. Thank you!
- ◆ I am generally against boundary changes as they disrupt childrens learning and alter neighborhoods. Parents move to locations based on the schools there. My preference would be to funnel more resources to underperforming schools to help them instead of redrawing districts.
- ◆ I am going to watch this issue closely. We bought our house specifically to be in the WSHS pyramid!! We are a military family and education is more important to us than an easy commute or a fancy house. We paid a stupid amount of money to be in this school pyramid.
- ◆ I am in town of Vienna. Vienna ES should prioritize town of vienna students. Students who are walkable should not be moved w/o moving bus students first.
- ◆ I am new to FCPS (though I did attend a middle school here many years ago. I think that students should be incentivized and encouraged to attend schools further afield to balance enrollment. Perhaps more language options or AP/IB options could be offered at HS lacking in enrollment.
- ◆ I am new to the area and I don't have any background on how boundary changes have been made in the past so some of these questions, like the last one in particular, I find hard to answer. I would need more historical data.
- ◆ I am not knowledgeable in matters impacting boundary issues so I cannot say a lot.

- ◆ I am not satisfied that recent trailer construction has resolved crowding issues at Mclean. I am angry that overcrowding “grandfathers” so many younger students and siblings that the issues won’t be improved or resolved before my child starts high school. Renovate earlier?
- ◆ I am not sure boundary is the issue, more high schools need to be built. The area is growing rapidly near here and shuffling is not the answer. Think ahead to growth and projected growth. Boundaries are only a temporary band aid.
- ◆ I am not sure I would elect to send our kids to Fcps if they were starting now. The county is prioritizing myriad issues that are beyond education. I prefer my kids to attend with neighbors. My kids enjoyed fcps and seem ready for a big world but the future of fcps seems fraught with social issues.
- ◆ I am not sure why changing boundaries is necessary. If it’s due to overcrowding, then new additions can be built. If people are moving to a specific school, it’s because of the school’s reputation and changing boundaries will not help in the run long.
- ◆ I am not sure why we do not have the programs like AAP in every school. I would love for my child to go to her neighborhood school, but instead, has to travel at least 30 minutes because it isn't offered at her school.
- ◆ I am personally very happy with my son's school and hope my boundary does not change!
- ◆ I am strongly against boundary change due to social engineering. It is important for students to stay with their friends/teachers they are familiar with. Current school boundary was drawn to reduce commute time, and people are familiar with the schools they are zoned in.
- ◆ I am strongly against my property's value decreasing not to mention my child attending a high school other than Langely High School. It is the reason why I moved a long with many others chose to move to Great Falls.
- ◆ I am the product of a boundary change and it was very disruptive and caused for a chaotic transition. We are across the street from the elementary and middle school and within a bike ride of high school. I think a change with more travel would cause unnecessary fatigue.
- ◆ I am unclear if the focus here is space issues or equity/student achievement-the problems and solutions are different. No kids should be spending the few free hours of their day on a bus. The county should stop building housing without providing more school space.
- ◆ I appreciate the effort to get input on this very difficult topic. I think the worst case scenario would be separating a child from her friends when boundaries change.
- ◆ I attended FCPS schools in the 70s and 80s when the boundaries were continually shifted, siblings being split up between high schools. Friend groups constantly being split up as well. I don't want to see that happen to my children or to other families. It was too disruptive.
- ◆ I believe boundary changes are necessary to balance out student population, but not to create racial diversity in schools.
- ◆ I believe children should be able to attend other schools if there is potential for better performance, and parents request it, but children should not be forced to bus to a school in order to have higher rates of different races in the school. There is a bus shortage, always consider ride times.
- ◆ I believe its important to keep neighborhoods and communities together and not disrupting current school mapping for current enrolled students. Any boundary changes should be applied prospectively to only new/ incoming family/students (also giving them the option to choices)

- ◆ I believe kids should attend their neighborhood schools, and specialized programs should be offered in all schools (or at least in all pyramids). Transportation should not be provided for kids who do not attend their base school.
- ◆ I believe rising students should changes based on boundary changes except when they have family members already in the existing school.
- ◆ I believe school boundaries could potentially be assessed every 5 yrs if there is significant population growth. However, many families buy homes to be within specific pyramids so changes should be kept to a minimum, done following the census and only if truly necessary.
- ◆ I believe that in such rich county, no student should commute more than 30 minutes to his / her school.
- ◆ I believe the best model is schools that service the neighborhoods. New schools should be built in locations where there are high populated areas instead of moving kids around to other schools not close to their homes. (Bussing kids in)
- ◆ I believe the best way to address overcrowding is to build new schools in highly populated or growing areas, and that children should be able to attend the school they are already attending and/or that is closest to their home without hindering AAP/special programs options.
- ◆ I bought in my neighborhood 20 years ago due to the school boundaries, which changed. I am still unhappy with that change but cannot afford to move because my house values dropped due to the change. Please consider new construction, including new schools over upheavals of boundaries.
- ◆ I bought my home based on the school. I do feel that some school boundaries do not make sense, result in overcrowding or long bus routes, but I don't want my children to be re-zoned. They've endured too much change as it is and my priority for them in this pandemic is consistency whenever possible.
- ◆ I bought my home in order for my children to stay in the same school district. I do not want them moved as I specifically bought and paid the prices for those school districts. Changing their schools due to a boundary line is not acceptable after I paid for their current boundary line
- ◆ I bought my home specifically so my two children could continue to attend the wonderful schools they attend and I would be extremely upset if boundaries changed in a way that forced them to attend a different school. Especially because it would also be further away from us.
- ◆ I bought my home where I did because of the school system my child would attend. The other schools in immediate surrounding area are relatively terrible, and I would move if my child's schools were switched to the other schools in my immediate area.
- ◆ I bought my house 16 years ago because it meant my kids will attend a specific FCPS pyramid. It will be very disappointing if it gets changed and my kids would have to switch school. My hope is if you do redistrict you'll do it in a way where the currently enrolled families can have a choice.
- ◆ I bought my house specifically for the assigned schools. Property value is linked to that. This not only impacts kids but generational wealth. Build more schools. The area is growing!
- ◆ I can see that people can be very elitist and privileged about boundary changes, but in my opinion ALL FCPS schools offer an excellent education. I'm more concerned about my children sitting on the bus for ages every day than moving schools, particularly if diversity improves. Walk the talk, folks.
- ◆ I can tell by experience that keeping the kids in the enroll high school pyramid is esencial for the mental well-being!!

- ◆ I chose my neighborhood (which I love) based on the school rankings years ago. When it came time to send my first child to school, the boundaries had changed. They are ridiculous for our elementary school and should be changed back. The lowest income kids have to travel 7-7.5 miles to get to school.
- ◆ I decided to move to this area because of good school, I do not want my kids to be moved
- ◆ I didn't feel informed enough to really answer these questions. This survey raised a lot of questions. I would absolutely hate if my child had to switch elementary schools because of a boundary change.
- ◆ I do not believe any currently enrolled students should have to change schools or their pyramid until they graduate. Many families choose their homes and neighborhoods for specific schools investing significant time and money to do so.
- ◆ I do not believe in busing students further from their base school to support diversity in the schools. Long bus rides negatively impact children on a daily basis.
- ◆ I do not know if the proposed change affects my family as I do not know the school/neighborhood details for proposed boundary change. It would be nice if there was transparent information and proposed map to inform parents before we provide feedback on anything. This survey is generic.
- ◆ I do not like the boundary change ideas. Our elementary was already closed. We should be able to go to the schools for our neighborhood, that was the sole reason for purchasing a home where we did.
- ◆ I do not support adding triggers to school boundaries based on the characteristics of students or their families, such as socioeconomics or culture. It is not your duty to generate equal outcomes. Instead, it is your duty to provide a quality education at all schools.
- ◆ I do not think it is in the interest of a child to move students from a school they are attending to satisfy a county goal/objective. I think if schools are underperforming reviews should look at why that is happening and resources could be shifted in that direction to help all students succeed
- ◆ I do not want a new school, happy with Vienna Elementary
- ◆ I do not want my child on the bus for long periods of time. Having classmates close to my daughter increase the sense of community and make it easier to keep friends.
- ◆ I do not want the boundaries to change for the Davenport community. We moved here specifically to attend the West Springfield pyramid.
- ◆ I do not want trailers at our schools and feel strongly as population grows, the county needs to either reassign new housing developments to less populated schools and/or build new schools.
- ◆ I don't like to change the school boundary.
- ◆ I don't think students should have to move to a new FCPS high school once they are already attending a current FCPS high school.
- ◆ I don't think that changing boundaries is the right solution. I think that special programs like AAP and immersion programs should be moved to schools that are under capacity to allow "regular" neighborhood children to remain in their "home" school.
- ◆ I don't believe a student should have 3 or more middle/high schools closer to them than their home middle/high school. Our home HS is Fairfax but Centreville, Chantilly, and Robinson are all closer to our house and Woodson is the same distance.
- ◆ I don't feel I know enough about boundary policy and issues to offer informed opinions. I know how I'd feel about my own children being reassigned to a new school pyramid, but I also want to be mindful of equity for all learners. (two responses)

- ◆ I don't know what's wrong with the existing boundary policy. I do not think it should be changed. Our children are not lab rats to try out new theories or to impose some ordained-from-on-high diversity percentages. If neighborhoods are not "diverse" enough, address the issue with the neighborhood
- ◆ I don't understand the "attendance islands" concept and did not find any answers in a quick Google search.
- ◆ I don't understand the 37-year renovation cycle that the county uses. Having to project population trends over that long of a period is too uncertain. Our neighborhood school was renovated about 5 years ago and is already close to capacity.
- ◆ I don't want a significant change due to the future boundary policy. If boundary has to be changed, please keep the high school unchanged or keep the current students in their current high schools. Change may have bad impact on those who are preparing for colleges.
- ◆ I don't want my children split up due to any boundary changes. FCPS did that constantly when I was a FCPS student. It was very disruptive to families. The ongoing boundary changes in the 80s and 90s was very disruptive and upsetting to many.
- ◆ I experienced a boundary change as an elementary student (4th to 5th grade) and it was far more impactful than you might imagine.
- ◆ I experienced a boundary change as an FCPS student. My neighborhood was assigned to Irving & Lee, so I knew only two kids when I went to high school. The boundary changed my sophomore year, so I stayed, but my sisters went to WSHS & had a better social experience as they stayed with friends.
- ◆ I favor school vouchers which allow families to choose any private or public school
- ◆ I feel like I was somehow 'left out' of knowing that I need to prepare my child to be accepted in an AP program at a very early age in this school system to ensure her the best educational future. I also have concerns about her socially and emotionally going to a middle school separate from friends
- ◆ I feel that proximity to your home and efficient transportation routes are the most important factor that should go into boundary changes. I also feel that looking at the entire county overall is important vs looking at it piecemeal or one overpopulated area at a time.
- ◆ I grew up being bussed across Baton Rouge, spending lengthy times in transit. I DO NOT want my children to leave their neighborhood to attend school. Traffic is horrible in Fairfax as it is, and bussing kids farther away is bad for their health and for traffic
- ◆ I have 3 children. 2 went through AAP and 1 did not. I saw no discernible difference in the 3 kids' educations and I believe the negative mental health issues created by telling 8-year-old kids that they are smarter or dumber than their peers is so harmful. If you're making cuts, that should be 1st.
- ◆ I have a friend in Raleigh, NC, who had told me what a mess they have with children from their one street being bussed to distant, different schools. I thought, "Thank goodness we don't live there!" Please don't do this here, and do not use racial or economic factors in creating boundaries!
- ◆ I have been on some of the calls when our elementary school was potentially facing a boundary change. We have friends that the kids have grown up with...some who live down the street. If some go to a new school and others don't, I think that's hard. We also bought our home based on current schools.
- ◆ I have concerns about which schools feed AAP base schools. Schools that feed Mosaic AAP eventually feed to other HS than Oakton. My older son has deep friendships with boys who will go to different high schools and will be split up at MS. Schools feeding AAP base schools should be in same pyramid.

- ◆ I have lived through a merging of two schools, and I do not want my children to have to experience the same disappointment. In our area, the population will increase and decrease over time since we are bordered in. The other side of Route 1 can, and will, keep expanding so add needed schools there.
- ◆ I have zero trust in this survey, this process, and FCPS overall
- ◆ I honestly think that there needs to be another middle school. Great Falls children go to 3 different elementary schools but there is one middle school for kids in Great Falls, Mclean, and parts of Reston and Vienna.
- ◆ I hope immersion and enrichment continues to be an integral part of FFCP; despite being overcrowded, it brings much needed diversity to our elementary school (which in this case means bringing in native English speakers).
- ◆ I hope our child will be able to stay at Lake Braddock. We purposely purchased a house and settled in this region because my son loves the school and wants to finish high school here.
- ◆ I hope the county is getting their money's worth from another worthless survey.
- ◆ I hope what this survey reflects is that diversity and managing the size of schools matters the most, but this should be tempered by making sure commutes aren't ridiculously long. Also, putting the impetus for wealthier neighborhoods to have to commute over poorer communities.
- ◆ I hope you all understand that any change to the boundaries will be directly impacting the financial investment families have made to move to a specific school district and will not be welcome by those who invested tremendously in the housing and their kids' education. Do not change anything!!!!
- ◆ I just purchased a house I don't care for in order for my children to go to the schools they are in. Changing boundaries affects property values of homes and it's very expensive to live in this area. Find other options. Many parents will be unhappy about changing boundaries.
- ◆ I know it might off the topic, but if we build more sidewalk(to allow more walkers), it could solve the bus shortage issue
- ◆ I live across from my children's Elementary school. It would make zero sense for them not to go there.
- ◆ I live in Newington Forest. I don't want my kid going to Hayfield or any other high school that is 20 mins away when South County is only 5 mins away. Proximity takes highest priority. Should any change be made to this, it will be met with fierce resistance from all resources at my disposal.
- ◆ I live less than a mile away from Rockey Run MS/Chantilly HS and 1.5 miles from Liberty MS/Centreville High School yet my kids are bused (25-30 minute bus ride) to Katherine Johnson MS/Fairfax high school. This is ridiculous. With traffic it's hard for after school activites, friends live far away
- ◆ I marked the commute to Centreville HS as easy. In normal traffic situations, it is easy. However, we need to leave @ 7:30 to arrive before traffic starts to back up on Union Mill Road. The gridlock after I have dropped off my students is crazy. Imagine there are many students arriving late.
- ◆ I moved to my current house because of the base school system and would not like to see that changed. (two responses)
- ◆ I moved to my neighborhood to have my kids go to Carson. My older kids went to Westfield and we have built a real sense of connection with that community. I would be very upset if my kids were forced to go to other schools especially if their spots were giving to immersion students.
- ◆ I moved to Oakton, between Oakton Elementary and Oakton High School, so that my daughter could attend this pyramid. FCPS has a bad habit of creating boundaries so that children in apartments and condos go to schools that aren't as good, and are often more violent.

- ◆ I paid to live where I live so my child could attend Oakton HS. Boundaries should never change. They can ultimately affect the over all cost of selling my home (significantly lower).
- ◆ I pass other schools that are closer to me, that doesn't make sense, so have students go to the school closest to their neighborhood. If I want my child to go to a specific school, I need to move into that area. Let's not over complicate it. Thanks for your consideration.
- ◆ I pay a ridiculous mortgage so my kids can go to their current schools. Do not penalize my family and move them to another school due to your poor planning on school enrollment. ONLY move boundaries for newly enrolled students.
- ◆ I purchased my home and moved specifically to keep my kids at the same schools and would be extremely upset if boundaries changed in a way that forced them to change schools.
- ◆ I purchased my home based upon the schools my child will attend. I do not want the boundary modified in such a way that it negatively impacts my child's education and real estate value.
- ◆ I purchased my home so that my child could attend McLean high school it is completely unfair that she would be ripped from that opportunity also I want her siblings to go to that school with her. I made calculated decisions on where I wanted to live based on the schools, b/c education is my priority
- ◆ I purposely moved to a neighborhood because of the elementary, middle and high schools. People of Fairfax county are tired of the boundary changes every few years! Enough is enough. I am old enough to know that neighborhoods grow and diminish over the years. Just stay the course. Stop changing.
- ◆ I remember when the SLHS Oakton boundary was changed and people were all in an uproar. I love the fact that my kids got to go to SLHS (different reasons). I think grandfathering in a family that is already at a school is respectful and offers the least emotional uproar.
- ◆ I see closed elementary schools when others are bursting. I wanted my child to attend our neighborhood school but virtual Spanish immersion which we loved did not translate. Went to the far away AAP school to get a rigorous education. Would have loved a full time AAP at our home school or closer
- ◆ i see this turning into a have / have not issue and that is very concerning. Our county is very mixed and that gives it it's flavour, it's personality. We cannot divide the kids between socio / economic lines.
- ◆ I should not be punished for having a good job and being white. I chose where I live for the schools and the boundaries should not be changed to diversify the school! Ridiculous! Kids need consistency!
- ◆ I specifically bought a home because I wanted my daughter to go to a specific school. I don't want the boundary to change within our community.
- ◆ I spent a significant amount of money on the house I bought for this specific school. Changing the boundaries for this school would decrease the market value on my home and put my family in financial stress
- ◆ I strongly feel that all students who are currently enrolled should be able to continue in the school pyramid/path that they are currently on and all changes should only affect new students
- ◆ I support boundaries that map to natural pyramids (avoid split feeders) and minimize travel times - get rid of the gerrymandered current boundaries with the attendance islands. Balance capacity so capital investments are made more smartly and less reliance on trailers/etc.
- ◆ I support boundary review and changes to balance school population and travel time/distance. It does not make sense to have kids travel 30 minutes to school when there is a closer school that's 10 minutes away. Kids have to be at the bus stop sometimes 1.5 hours prior to the school start time.

- ◆ I support changes to reduce travel time for kids. BUT boundary changes should not affect current high school students, particularly those in grades 11 and 12 who depend on college recommendation letters and who are emerging leaders on their sports teams or music/club programs.
- ◆ I think, as Fairfax County continues to change and evolve, the boundaries need to adjust to ensure the most efficient class sizes and program offerings as possible. Re-evaluate and make changes but allow students to stay at their boundary school if they have already started if they choose.
- ◆ I think any student in HS should be able to complete their primary school career in their current assigned school.
- ◆ I think basing the policy on socioeconomic status is the wrong direction to take. Establish high standards at all schools, replicate successful programs (happening in the best schools) across all schools, and do not dilute high achieving schools nor lower standards. Keep neighborhood kids together.
- ◆ I think boundaries should be inclusive of all socioeconomic statuses as possible. Access to experiences, tools, and knowledge is huge.
- ◆ I think boundary changes are most contentious for people who've moved to and become a part of a particular neighborhood, school, and pyramid; if you enact changes for new students only and grandfather in current children, I think that would eliminate much of the resistance.
- ◆ I think boundary changes should be optional. I know families that move to a neighborhood for a certain school and you're literally changing their livelihood by changing what school their child goes to.
- ◆ I think effect on real estate prices has to be a factor. I live in Fort Hunt. The perceived difference between Mt Vernon and West Potomac is wide and will have a large impact if boundary is moved-which also speaks to sad state that some schools are much worse than others in the county
- ◆ I think FCPS is getting too big as a school system. It should split into smaller districts/pyramids that will manage themselves
- ◆ I think fcps needs to strive to have all schools equal (much like grade level teams) so that one school does not become a preferred school. Equal diversity, equal pass rates-hard in some areas I know but as much as possible-so that every student has an equal opportunity!
- ◆ I think I would have been more supportive of boundary changes if I knew how it would impact my daughter. We bought this house so she could go to a higher ranked school. I don't want that boundary to change or for her to go to a lower ranked school because of boundary changes.
- ◆ I think if a student is already at a given school they should be able to remain there until they are finished with the last grade of that school - do not take kids out of their present school even if boundaries change (ie 10th grader stays til done HS)
- ◆ I think it is important to limit the fragmenting of classes when moving from elem. to m.s and h.s. Try to keep the pyramids together as much as possible. Limit neighborhoods being left out. By high school, some will be with less than 5% of their elementary/middle classmates, not by choice.
- ◆ I think it is very important that if there is a boundary change it does not affect the students that are currently enrolled in a specific school. The change should start with the students that start school from the Kindergarten level to avoid the change of the school environment for current students
- ◆ I think it is worth considering configuring the boundaries so that there can be neighborhood schools but that cutting-edge programs and more district resources are allocated to schools that end up being in neighborhoods with lower property values so that new families are drawn to the pyramid.

- ◆ I think it would be great for our pyramid to get more students so support the boundary changes. However if I had moved to an area where schools are overcrowded but I love my pyramid I might not feel the same.
- ◆ I think it's important to involve the community in the process and have a clear and sensible explanation about the why the change is needed.
- ◆ I think it's ridiculous that we live next to Centreville and Chantilly High Schools, yet our daughter will have to make a 25-30 minute trek to Fairfax High School. I have never understood why we are a part of the FHS pyramid. You should try your best to keep students together from elem to high school
- ◆ I think it's important to give parents options, especially considering many people moved to a neighborhood for a specific school and cannot simply buy a home elsewhere when boundaries are redrawn.
- ◆ I think neighborhoods should be close to the school geographically.
- ◆ I think once a family is in a elementary/middle/high school pyramid, they should continue in that pyramid through graduation.
- ◆ I think one of the most important part is keeping the elementary school kids together throughout middle/high. I have heard too many stories of kids being depressed in high school from not knowing people. My kids went to Luther where nobody (except a few from elementary) went to back to Oakton.
- ◆ I think that minimizing boundary changes is important. I know that this is a complex issue with so many points to consider and that given more information, I may make different choices on the survey above. Education of parents is key. Give parents a full picture of the challenges.
- ◆ I think that school populations ebb and flow and building new facilitate overcrowding should only be done if a school has consistently had overcrowding issues. I do think that if the school is crowded because students are being bussed in, that should be rethought.
- ◆ I think the 1 mile rule doesnt work for all schools as far as buses.
- ◆ I think the current policy is pretty sensible but it says that if a small percentage of students are impacted, FCPS does not need to do public notification of a boundary change. I think there should always be public notification.
- ◆ I think the parents should have a Choice to what school their child goes to. I want my children to all attend Hayfield middle and high school so they can be back together again soon. Neither one of those schools are based school but I can people placed them there because I am a FCPS employee
- ◆ I think there should be a two year notification period so families could adjust/plan. So a 6th grade ES student shouldn't go to new MS if the boundary change is just announced, 4th grade ES would be first to make the shift at MS.
- ◆ I think this is overdue. The complexity of where your kid can go to elementary school in FCPS is mind numbing. Immersion this and special that...The Woodson island deep in Robinson school district is an example of things in FCPS that don't make sense. If you go to Oakview you should go to Robinson.
- ◆ I think this survey is not detailed enough to properly answer, we don't have enough information to really know what all the choices really mean. Ex what exactly does making a school reflect diversity of the county look like, how is that achieved? I don't really know what school islands are, etc
- ◆ I think your boundary policy efforts are misguided. If you try to force families to schools they don't want, people are going to opt out of the public school system entirely and send their kids to private school.
- ◆ I truly hope this is a study which is not a 'veiled disguise' for the type of activities that are currently ongoing in the Loudoun County Public School System.

- ◆ I understand boundary changes are very emotional due to potential impact on home prices. I saw how hard switching schools for AAP was for my kid; I am more concerned about the impact on the students. If boundaries change, students should be able to stay in the old pyramid to stay with friends/peers.
- ◆ I understand the counties need to make a change to boundaries based on population changes. I think the families who maybe impacted and are currently in the school should be afforded the opportunity to pick if they'd like to stay at their current school or move. This should only impact new students.
- ◆ I understand the need to address overcrowding, however people move to neighborhood/buy homes based on the school. Also, population changes in general from year to year can greatly effect whether crowding is an issue or not.
- ◆ I understand the need to change the boundaries but always keep the children in mind. They are more than likely already comfortable with each other and most of them would not like to change schools and make new friends.
- ◆ I understand the need to look at boundaries; however, we purchased our home specifically because of the neighborhood school boundaries and all our children can walk to their schools; we would be very disenfranchised to have them sent elsewhere.
- ◆ I want every child to get the best education at FCPS. I feel that if we make schools all have great educational opportunities (special programs, AAP etc especially at the elementary level), hopefully every child including those whose parents have a lower income, will reap the benefits.
- ◆ I want my child to continue at the base school they are at. We "bought" into our base school. Fairfax Co is ridiculously \$\$\$ we choose to live in our neighborhood only for the school pyramid we are in. Do not bus children all over the county in the name of equity. Stop messing with our kids!!!!
- ◆ I want my children to attend the schools closest to our home. While I believe boundaries should strive for economic diversity, it should not be done at the expense of increasing bussing and with the density of the area may not be practical at the elementary level in some areas.
- ◆ I was in Fairfax County schools as a child 1960-1970. A different school every year until I got to High School. I missed out on curriculum because it was taught the prior year. I was always a bus rider. I purchased my house for the schools when i returned to the area.
- ◆ I was in shock to know that my daughter had to be enrolled in a middle school over 6 miles away from our house when there are several middle schools within 2-4 miles. Therefore her school bus picks her up an hour before school starts.
- ◆ I was the last class at TJ before it became TJHSST. We were kicked out of our school our Sr year w/little notice and no support. There were 4 suicides the first month of school, our class no longer has reunions, and many of us are still scarred. "Where did you go to HS?" It's complicated. Be Better.
- ◆ I would be very concerned if my daughter had to change schools as her current school has an AAP program that she is enrolled in. We have had a great experience at her current school and do not want her to change elementary schools in order to satisfy a boundary change.
- ◆ I would combine Little Run and Olde Creek. Make one a school for K-3 and the other 4-6 plus the special programs they run. Those schools are too small as they are.
- ◆ I would hope given the depth of diversity in our county that the diversity of our students is respected and valued - meaning diverse schools should get the resources/respect they need regardless of boundaries. Our communities of color/immigrants are currently used as scapegoats of overcrowding
- ◆ I would hope that the space in low density school could be used for FCPS upper staff or floating staff. Use the school space for people who dont have an office or even new programs.

- ◆ I would like my children to continue to be in school with the same children they have been instead of being separated. New construction/additions to existing schools makes sense to me. If new housing construction occurs, maybe a neighborhood school would make sense.
- ◆ I would like to give enrolled students the choice of remaining at the current school or switching.
- ◆ I would love to see a boundary change for my high school as 1 street separates the two which will separate current friends and neighbors. Clarks Crossing should not divide Aubrey Place Ct students from attending Marshall HS. We prefer Marshall & will move if we need to, to avoid attending Madison HS
- ◆ I would love to see a more racial balance reflected in each school as well. Every school should reflect the diversity of the county. Schools should not seem like a “black”, “Latino”, or “white” school based on the make-up. I know it can’t be perfect but I know it certainly can be better!
- ◆ I would love to see all of Reston assigned to Reston schools instead of broken up between South Lakes/Hughes Middle and Herndon/Herndon.
- ◆ I would not approve of a boundary change where students are on the bus 30 minutes or more (one way) to get to their school. I am for neighborhood schools as this helps build up the community and gives students stability. Maintaining friendships is an integral part of emotional well being.
- ◆ I would strongly oppose boundary changes in the dranesville area. We moved and purchased our home to go to schools in the Langley pyramid
- ◆ I’m from NY and school districts were based on proximity. It’s absurd that kids are bussed from an hour away here. Seems like a waste of resources and overly complicated when it comes to things like weather cancellations.
- ◆ I’m grateful being in the military and being able to live on base. Living on base don’t always have the best schools in the boundary. To be able to have options when living on a base does make it a lot more comfortable knowing you have more than one option.
- ◆ I’m not a big fan of boundary changes, since many families make choices of moving to a particular area based on the school pyramid and often paying higher prices to purchase a home. Families should have options to choose a high school if several are in close proximity.
- ◆ I'd lean closer to every 6 years than 10- 4 seems to often, 10 seems too far apart
- ◆ I'd recommend opening total school choice, expand successful schools and shutdown schools that will be abandoned
- ◆ Ideally, families with at least one child already enrolled in a school would not have to change before a natural transition point (like to middle or high school).
- ◆ Ideally, we should all have SCHOOL CHOICE! It would solve ALL problems we face within the public school system. The teacher's unions are so corrupt...
- ◆ If a boundary change is necessary, perhaps existing students at a school could be “grandfathered” in to stay at the school while entering new students will attend the new school. It seems not fair to rip a student away from his/her friends, school, clubs, and/or sports teams.
- ◆ If a boundary change occurred and a student currently in FCPS is effected, i.e., his/her next school (middle school or high school is changed), these students should have choices: either choose to still go to the "before change" assigned school, or choose to go to "after change" assigned school
- ◆ If a boundary change occurs and a student already attends a school - allow that child to finish at that school instead of forcing them to move. Give them the option while making new students go to the school assigned.

- ◆ If a boundary changes while a student is there consideration should be given to staying at that school, especially if in a specialized program (e.g., immersion). Siblings should also be allowed to attend the school of their older siblings.
- ◆ If a change occurs, students within 2 years of "graduating" from a school -- i.e. 5th & 6th graders for elementary, and 11th & 12th graders for high school, should be able to choose to stay with their old/prior school if desired.
- ◆ If a child is enrolled in a school and later moves, however remains within FCPS, they should have the option to remain at their current school or in the alternative, the option to transfer. There should not just be the option of a automatic transfer.
- ◆ If a child is not within a boundary of a given school, then their commute/distance should not be shorter than another child whose boundary is within the boundary of that given school. i.e Child 1 is 5mi and Child 2 is 8mi from School A. School A should not be in the boundary of Child 2 over Child 1
- ◆ If a family has several children who attend at different grades, that family should be grandfathered in to the school the eldest sibling attended.
- ◆ If a new boundary is put in place, all students should attend the newly assigned school unless it will impact senior year of high school. Then every consideration should be made to keep the senior class together even if it means trailers or other options for underclass members for a year or two.
- ◆ If a school has a history of overcrowding and is already a heavily populated school there should be limits on number of students coming from outside the boundary for specialized programs. Too many coming outside of area for German at OH over populated
- ◆ If a school is at max capacity and has immersion or other special programs those should be removed before families who specifically chose to live in those schools boundary's are punished by being moved out of the school pyramid.
- ◆ If a school is overcrowded, students there may be given the option to request to move to another school with capacity; if this does not alleviate overcrowding, additions should be considered first. Assigned schools/boundaries should not ever be changed without the involvement of impacted residents.
- ◆ If a student has started attending a particular high school, they should be able to remain in that high school
- ◆ If a student is currently in high school, then that student should continue to go to that high school. Therefore, a boundary change for a high school would affect students who will attend high school in 2025 to 2026.
- ◆ If a student moves during the school year (even in the first semester), he should be permitted to finish the year at the existing school. Also, the existing elementary school should provide the option to let the student continue until he moves to the middle school.
- ◆ if all schools had good funding teachers and infra, we would'nt be paying such huge rents, tightening our belts to be within a specific boundary, so that our kids can study only in the best available school in the county
- ◆ If Boundaries are changed then it needs to be grandfathered in. A family will pick a neighborhood or house based on the pyramid and changing that is highly disruptive. You can give people the option but once a child has been enrolled they should have the option to stay in the same pyramid.
- ◆ If families choose to stay in a school that's not their base school, they should be responsible for transportation.

- ◆ If great programs exist throughout every region of the county, I don't think it makes sense to try to "create diversity" by playing with the boundaries for diversity's sake. Just make all the schools vibrant and healthy and the rest will follow.
- ◆ If my child is redistricted out of her neighborhood school where we bought our home specifically for her to attend those schools, we will remove her from FCPS, send her to private school and promptly sue FCPS, the Board of Supervisors and the FCPS School Board as a violation of our rights.
- ◆ If my children's boundary changes and they are forced to go to a new school we would either move out of FCPS or move to a private school.
- ◆ If my sons school becomes overcrowded due to boundary changes, i will remove him from FairfaxCounty school and place him in private school. No goodness comes from overcrowded classrooms
- ◆ If sibling is attending some high school let the younger one attend same high school
- ◆ If the boundary for the school is extended, this gives the opportunity for the students to have more facilities than existing which is needed during covid.
- ◆ If the change happens in the middle of high school let the student/family decide if they want to move to the new school or stay at the current one.
- ◆ If the County grants building permits they should be prepared to build/expand schools to suit. No social engineering - go to school where you live/bought your home. Any DEI boundary attempts will be met with mass exodus by those of us who can afford to leave - has happened that way everywhere else.
- ◆ If the county would stop permitting huge developments within the already over-crowded school districts, you wouldn't have this problem. The board of supervisors wants more tax revenue but won't build more schools with it! Why won't they listen to residents who tell them to stop squeezing us?
- ◆ If the middle school and high school is 30-40 minutes away and there are a high school and middle school within 10 minutes- that is the school the children should be attending. The closer school to their house.
- ◆ If the school is in your neighborhood or within 10-15 minutes driving time they should not be moved
- ◆ If the students and their parents want to move.
- ◆ If there is a boundary change, it should be implemented at the following new school year.
- ◆ If there is a way to give parents/students an option on whether to stay or go to the new school. Especially high schoolers where the class curriculum options make a big difference in future life decisions.
- ◆ If there is an overcrowded school next to a under-enrolled school then a boundary change should be made (see West Potomac and Mt. Vernon). There should not be elementary/middle schools outside the high school boundary (see Whitman Middle School). Save taxpayers money by adjusting the boundary.
- ◆ If we made the standard of teaching the same from school to school regardless of average household income of that neighborhood, it wouldn't matter the districting. There should be advanced classes at every school so kids who need them have access without having to switch schools.
- ◆ If you bus in children from a low income area into a higher income neighborhood, the teachers MUST go through diversity training. Ask Mr. Morris about that from Stratford Landing Elementary School. Our black (lower income) children were being mistreated by white teachers. It's a problem. Address it!
- ◆ If you change boundaries of students actively in a school's pyramid, FCPS will lose more students to private institutions. The county made a mistake closing Ft. Hunt High School and the old Walt Whitman Middle 35 years ago and are about to make the same mistake. Adjust the building not the boundary.

- ◆ If you change the boundary then it should be a phased approach and should ensure families can keep their kids at that school and also any other subsequent children at that school so that parents don't have kids in multiple schools. Also ensure transit resources stay in place.
- ◆ If you change the school boundaries and make military kids, who already move every 1-4 years, move schools, you truly have no concern for our children's mental health. FCPS shouldn't have access to the DoD subsidies for military kids that they displace.
- ◆ If you let people pick their own schools, you wouldn't have to deal with huge, intractable fights over boundaries, and people zoned to schools led by principals that are all over the latest stupid education fad like white on rice can go somewhere else.
- ◆ If you make all the schools better, you won't have to realign boundaries to provide equity. Kids should go to school with their neighborhood peers. Parents have the ability to move if they want their child in a more diversified school. Please stop putting equity above all else.
- ◆ If you make changes you have to give kids the ability to be grandfathered in for the school they are attending. It is extremely disruptive to move kids.
- ◆ I'm sure this is a contentious issue for some, but reality is FCPS are some of the best in the nation and the system gets a lot of things right. Priority should be given to ensuring that this high-level experience reaches all, especially less advantaged neighborhoods.
- ◆ In 2016 I bought a house in Great Falls, Va specifically because we wanted our (future) children to go to Cooper Middle and Langley High School. my now 2 youngest children are now 2 & 4 and we only want them to attend those schools. It is completely unfair that we could be placed at another school.
- ◆ In addition to taking into consideration a child being able to stay in the same, boundary change policies should take into account families (e.g., if current students can stay at the old ES but new students have to go to the new ES, this may result in siblings at different elementary schools)
- ◆ In general, boundary changes should be minimized. The focus should instead be on ensuring that the quality and access to education and opportunities is roughly equal in all schools. Messing with boundaries has unintended consequences that far exceed the metric one tries to optimize for.
- ◆ In my opinion you should not base the school boundaries by google maps
- ◆ In my opinion, the most important factor should be transportation. Students should not be on a bus for more than 30 min. FCPS has planned poorly-areas with the population growth have NOTHING in the plans for new schools. Short-sighted planning. Five years out is not enough with the rate of building.
- ◆ In recent years, Spring Hill Elementary has noticed an increase in families moving to the area to secure a spot in the Langley pyramid. Several of these families are moving into the increased number of condos/apartments in the Tysons area and before COVID, causing overcrowding at our school.
- ◆ In the 1980s, I had to leave the elementary school I'd attended from Kindergarten through fourth grade, due to redistricting requirements. I had a bad experience, and was on the bus for 40 plus minutes each way vs. 10 minutes to my neighborhood school. I don't want FCPS students to experience this.
- ◆ In the 3 decades since I graduated FCPS, I have seen huge demographic shifts in Fairfax County, yet the most successful schools still have the least economic and (often) racial diversity. This feels like segregation. We need to fix this.
- ◆ In the event of boundary shift, extend option to remain at prior high school period through the youngest sibling assuming that resident address doesn't change

- ◆ In this area people often choose to live somewhere based on the school zone they will be in. This should not be undercut by drawing new boundaries. Kids should not have to switch schools based on new boundaries.
- ◆ Inclusion of different programs in versions boundaries would be great. Having too many children of the same area on a school does not promote diversity which is needed in the schools.
- ◆ Income should not dictate the school. There should be more balance so that there are not heavily funded schools and very under resourced schools. This is esp prevalent in McLean and Langley pyramids.
- ◆ Increase capacity for students to choice into non-neighborhood schools, especially to improve balance, and increase transportation options to disadvantaged students to increase choice opportunities
- ◆ Increase the quality of education at the elementary level. Changing boundaries alone is not going to make students excel.
- ◆ Infrastructure development must go hand in hand county wide with educational resources. Where are the demographic studies on all the new developments? What are the builders contributing to the county to support these new families?
- ◆ ImmersiÃ³n students should have the possibility to use school transportation
- ◆ Instead of boundary change, focus on expanding facilities, adding teachers and providing a better learning environment
- ◆ Instead of changing boundaries, FPSC should make the lower attended schools more appealing by offering AAP classes, etc.
- ◆ Instead of spending vital money on our schools, you are wasting valuable tax dollars on crap like this. Get a grip FCPS!!
- ◆ Is esencial for the kids mental well-being to keep them in the same high school pyramid
- ◆ It can be debated that frequent boundary changes are a result of lack of proper future planning and should therefore be carefully and thoroughly completed to avoid constant changes among the student body.
- ◆ It concerns me that boundary changes are happening, as I spent the better part of 2 years deciding on our forever home entirely based on school boundaries. The potential for boundaries to change concerns me. I know the current change is favorable in McLean, but what town is next?
- ◆ It disgusts me that FCPS is hiring outside companies to determine boundaries. Perhaps you should focus on hiring competent teachers and staff and remove the current FCPS Board.
- ◆ It has been difficult for my older children who when leaving middle school are split up with their peers. Example Rachel Carson Middle, Also there is not a close high school to where we live in Oak Hill, 20171, kids are on bus for very long time
- ◆ It has been very difficult living so far from our base high school. I live in Centreville and we attend Fairfax. It needs to be taken into consideration the travel time because students involved in activities are driving back and forth to school multiple times a day.
- ◆ It is a disgrace that FCPS allows the Waynewood school to continue to exist in its present form. It's widely referred to as "Whitewood" and provides an extremely inhospitable environment for families of color.
- ◆ It is clear that our schools at Kent Gardens, Longfellow and McLean HS will always be overcrowded. New schools (NOT TRAILERS) are needed. I'm LIVID that Cooper MS is getting a renovation when it is less crowded. This is seriously not right!

- ◆ It is disgusting how the boundaries for WSHS and Lewis HS are laid out. Families move down the block to avoid Lewis. Stop isolating the poorer-performing schools.
- ◆ It is extremely important for the current students, allow them to make the decision to stay in their current pyramid or not, i.e. DO NOT ASK THEM TO CHANGE IF THEY AND THEIR FAMILIES DO NOT AGREE WITH THE CHANGES
- ◆ It is hard enough for a parent to get her child to school with every school having different start/end times so any forced boundary changes for current students may lead to more difficulty with commute, loss of friends, more financial strain on parents if a babysitter needs to take child to school.
- ◆ It is important for kids to live near their school so they can enjoy all it has to offer, have shorter bus rides and form a sense of community.
- ◆ It is important to balance diversity and high level instruction at all schools. Ideally students will be balanced in such a way that high and low income students attend all schools.
- ◆ It is important to bring down the size of the high school and keep it a “neighborhood school”.
- ◆ It is impossible to find affordable housing in locations where schools are better rated- This is not fair. Also we should have an option to choose schools if the distance of homes to different schools are similar.
- ◆ It is not your duty to generate equal outcomes. I do not support adding triggers to school boundaries especially based on the characteristics of students or their families, such as socioeconomic, race, or culture. Instead, it is your duty to provide quality education at all schools.
- ◆ it is particularly important to allow high school students to remain in their current high school if they want to when boundaries change
- ◆ It is really important for communities to remain together. For example, the Langley community (Forestville, Colvin Run, Great Falls, Cooper, Langley) is a very close knit community. The kids all play sports together, carpool, etc, and they are happier due to this community.
- ◆ It is too disruptive to not inform parents at least a year or even two in advance of a boundary change
- ◆ It is unfair to change lines after a student has started school. Our family paid a premium on housing to purchase within a specific HS boundary. Changing boundary lines effects the value of homes.
- ◆ It is unfair to home owners who bought specific houses to change boundaries, especially to young children.
- ◆ It is very hard on children and families to change schools so boundaries should only be changed if there is no other solution
- ◆ It is very important that students be allowed to stay in their pyramid. This is especially true for kids with anxiety/IEPs. It would be a huge stressor for my child to have to move schools on top of everything else.
- ◆ It is very important to maintain the AAP programs for kids that need that service. It is beneficial to have a larger group of these students together that come across boundaries. Advanced students should be considered in the same way that special education students are accomodated.
- ◆ It is wrong to change the boundaries when households have invested large sums of money into property just to be in their desired school district. We would have purchased a home in an area that is less expensive if we would have known that we were at risk of school boundary changes.
- ◆ It makes no sense that I have to drive further from my house to take my son to his “boundary” high school which offers way less options for classes that my child would be interested in than drive a shorter distance to the closest high school to my house and have way more options in classes.

- ◆ It makes no sense when a home address is 3 miles away from a high school that was built now recently to be bussed to a school that is almost 8 miles away just because the elementary school is supposed to feed into it. My children spent almost 50 minutes on a bus when they could have gone to another
- ◆ It seems like the desire to create more diverse, equitable schools is driving this survey. Am I correct? I think that is important, but you are putting the cart before the horse. Raise the instruction and expectations at ALL schools and the diversity will (slowly) begin to follow.
- ◆ It seems like there needs to be a mix of all of these solutions applied logically based on need versus only focusing on boundary changes.
- ◆ It seems like wealthier residents were given an option to attend the very best school and with the least diversity. McLean residents have longer commute time to attend the best school pyramids although there are lower ranked schools are closer to their address. Reassignments continue to favor them.
- ◆ it seems some schools in FC are less diverse than others and some towns and areas get the most diverse students. Boundaries should be established based on geographical location to schools.
- ◆ It should be a roll out process to minimize student disruption. AAP and Immersion should be at EACH school where demand is requested.
- ◆ It should be about numbers, capacity, and geography. Not race.
- ◆ It will never be politically popular to change boundaries, but it is necessary
- ◆ It would be a disgrace and major mistrust of FCPS and misuse of tax dollars to do anything other than to keep students at the schools closest to their homes. I.e. distance to said school should be a factor. Transporting kids to schools further from their homes than ones close by should be the norm.
- ◆ It would be helpful if FCPS would give two years advance notice of school changes for planning purposes. Ideally, transition would occur at natural school transitions for current students (K, 3, 7, 9). Plan should include time for IEP transitions. Not necessarily opposed to trailers.
- ◆ It's completely ridiculous there are attendance islands that go to Langley High School from Reston. They should be forced to go to Reston schools and not ride the bus for over an hour!
- ◆ It's emotionally, logistically and financially burdensome to have siblings separated across schools, especially at the elementary level when one has transferred for specialized programs. Everything possible should be done to keep families on/in the same bell schedule, transportation and school.
- ◆ It's unfair to change boundaries when students are years into their school career and parents planned for them to attend a certain HS but don't want to sell their home. My child has been in private school but we bought this house for the HS my child will attend starting next year.
- ◆ It's absurd or not clear what you mean in the presentation as reason for a boundary change to offer equity and quality schools for all? FCPS' goal should be to offer quality schools to all students and families where they happen to be in Fairfax County!
- ◆ It's astonishing FCPS even considers changing school boundaries. The majority of homeowners can't pick up and move when a change happens to be in the schools they thought they'd moved into.
- ◆ It's important for students to have as close to equal opportunity and exposure to teachers, staff, and resources throughout the county. I recognize that this may not always be possible, but where possible the boundaries and school capacities should facilitate a similar experience.
- ◆ It's never easy to switch to a new school. But, overcrowding is a MASSIVE problem in FCPS. Also, off-pyramid special programs are EXTREMELY DETRIMENTAL to kids socially when they return to their base pyramid (eg. AAP MS off pyramid, return to base pyramid for HS).

- ◆ It's upsetting to the resident when the school system threatens to change school boundaries. We chose to live here due to the school district.
- ◆ It's wrong for FCPS to change the boundaries AFTER people have paid a premium in housing for better schools in the district. Work to improve the conditions of the other schools before changing the boundaries or opening up the boundaries to the schools to non-districted students.
- ◆ Juniors and seniors should be allowed to attend their current school the year the boundary changes. The following year those juniors who are seniors should be allowed to attend the reboundaried school.
- ◆ Juniors and seniors should be given the option to have option to maintain attending current school or leaving.
- ◆ Juniors and Seniors should not be forced to change schools. It should be optional as to not disrupt their final years.
- ◆ Just in our neighborhood, there are two FCPS facilities that used to be elementary schools but are now used for various other needs. I am sure that this is true of other areas as well. These could be repurposed back to classrooms, if needed.
- ◆ Keep in mind that school boundary changes has a big impact on property values
- ◆ Keep in mind the impact to home values that moving boundaries will have. Regardless of whether or not a homeowner has children currently enrolled in FCPS, moving a school boundary can help or hurt their home value significantly. They should have a voice in the matter too.
- ◆ Keep kids in the same pyramid from K-12, and ensure they flow logically. We live in the Annandale pyramid but are zoned for Edison HS, which means that almost none if my kids' middle school friends will be with them in HS. That seems ridiculous!
- ◆ Keep neighborhoods together.
- ◆ Keeping children within their voting district and reducing the commute time. Reduce transportation costs. Kids already are stressed and reducing their travel time should be a priority. So they get more sleep. Also some localities are mis-using feeder schools and compromising affordable housing/taxes
- ◆ Keeping kids in the same school helps them and the family. However, when they are switching anyway, a change to the boundary should be ok (for example, when going from elem to jr high or jr high to high school)
- ◆ Keeping neighborhoods together is key for social activities, commuting, and taxes
- ◆ Keeping students in schools close to home is important to reduce travel time (wasted time at the beginning and end of what is already a long day).
- ◆ Keeping the changement as an option to the current families enrolled would be the fairest for those families. New boudaries should be accepted as said by new families to FCPS.
- ◆ Key is timing. If somebody buys a house and they are concerned about school attended but it changes every 2 years that is unacceptable. Though boundaries may change, must also allow child chance to attend one school for duration (meaning minimum 6-7 years based on elementary school).
- ◆ Kid should have the choice select the school and not paid and biased boundry. My home value is 1 million and assigned school is not the one we like now. Other highschoools are much nearer to our home but cant go there due to bad boundry allocation
- ◆ Kids in the neighborhoods should be able to attend the close by schools, not schools that are several miles away from near by neighborhood kids!

- ◆ Kids should be able to walk to their neighborhood school for class and sports. School is community. If it changes so does parent involvement/funding
- ◆ Kids should go to schools in their neighborhoods but should have the choice to go to a better school if their neighborhood school isn't performing. Let's make academics, not politics, the priority in all FCPS schools. Every child deserves a good education and you are failing our children.
- ◆ Kids should go to the school closest to their home, unless they choose a further away school for a program like AAP, an Academy School, etc.
- ◆ Kids should not be bussed all over the county for school. Don't send my kid on a long bus ride to adhere to an academic idea of how the county schools should look. Pre-planning on new development needs to occur so a large group of kids aren't dropped in an already over crowded school.
- ◆ Kids should spend the least amount of time on a bus as possible. Traffic is terrible in this area. Kids should attend the closest school to where they live. Families should have a choice when changes are implemented, so they should be phased in over time.
- ◆ Kids that start at a school should not be forced to deal with a change unless they want it. Siblings should stay together for elementary age. All schools should be included in adjustment consideration and not just those that are in more diverse areas.
- ◆ Kids West of 395 should go to WSHS.
- ◆ Kids with IEPs should have the option of attending whichever school they started at. My son started at school that wasn't his base. We specially moved to keep him at the desired school when (because he made progress) would have had to have moved back to his base. Rezoning doesn't provide stability
- ◆ Langley has less than 2% of students receiving free/reduced lunches. Mason and Mount Vernon have close to 65%. Learning is not optimal at 40%. Past boundary changes have created pockets of poverty, eg Annandale. This must be fixed ASAP.
- ◆ Langley Pyramid wants to change boundaries that'll significantly lower property values of homes farther west but in same ZIP code. We are considered "affordable housing" and provide diversity for LHS. Eliminating the western region reduces opportunity for diverse families and tax base for schools!
- ◆ Larger communities that 'can rally the troops and scream the loudest' shouldn't be prioritized over smaller/newer communities when being for/against redistricting.
- ◆ Last change moving our neighborhood from Chantilly to Oakton created a 45 minute plus bus ride with going w/ traffic on 66. That should never occur with so many nearby school options. Also, younger siblings weren't grandfathered into pre-boundary schools, leaving families split btwn HSs.
- ◆ Learning and education is number 1. Students should attend schools in the communities where they live. Increase the facilities at schools to accommodate greater student populations where it is needed.
- ◆ Leave boundaries alone so you don't financially harm anyone. Build or add buildings as needed instead.
- ◆ Leave boundaries as-is and build accordingly.
- ◆ Let high school students stay at their current school for continuity of learning and avoid moving from IB to AP school.
- ◆ Let kids be kids so they can go to a school near their house. Busing children across the county in terrible traffic is horrible idea and will lead to anxiety across families and unnecessary angst. If a particular school needs something, provide it but don't disrupt to lives of an entire county.

- ◆ Let's not bus students all over the county - schools should be neighborhood based. People deliberately save up funds and make sacrifices in order to live by a particular school - random boundary change makes all their efforts worthless. FCPS is already a beautifully diverse environment.
- ◆ Let's do what's right for STUDENTS and for learning, not what's right for parents, i.e keep property value high. Let's put our money where our mouth is and fund schools properly. Boundary changes can save renovation/construction \$, which can in turn be spent on children and education (resources)!
- ◆ Limit transportations given the congestion of Fairfax County. Be cognizant of boundaries such as highway crossings that case bottlenecks. Neighborhood schools are important because they foster the bond between administration, parents, students and communities.
- ◆ Local, wealthy HOAs have too much power to lobby school board so they don't have increase of free and reduced lunch students in their neighborhood school. Often you see a lopsided FRL population in one school vs another that is 1/4 a mile away.
- ◆ Logical locations
- ◆ Long bus rides = trouble. I have personal experience with double-sessions and loved it, but missed out on the ability to take more electives.
- ◆ Low population in any school suggest deficiencies in the school system,environment or specialty program. Fix it and the numbers will follow.
- ◆ Main concern should be to maintain current students in their same school until they finish.
- ◆ majority of people choose home based upon specific schools. make the schools stronger - attract the brightest and kindest, warm, fun, high achieving learning environment for staff, students, and families, lead by kind and thoughtful leaders, then all schools will be desired!
- ◆ Make adjustments regularly so everyone knows it could happen. If FCPS has no authority to tell supervisors to decline all housing construction, then consider more draconian policies such as bussing all new high-rise residents to faraway, less populated schools. That would give the developers pause.
- ◆ Make efforts to raise the ratings of the lower rated schools to provide quality education for all.
- ◆ Make sure apartments are included in the boundaries for the desirable schools close to them.
- ◆ Make sure parents actually live in the community and that child goes to the correct school they belong to.
- ◆ Make sure that we know the possible change far enough in advance that we can prepare the kids. Ensure that the schools offer the best opportunity to learn while keeping travel time low. Having a process to allow kids to attend a different school if it better suits their needs and interests.
- ◆ Make the other schools better in fcps so that the Langley pyramid isn't the only desirable. Don't mess up my property with redistributing students, I know the Fairfax county won't compensate me for lost property value. I moved to this specific neighborhood for the Langley pyramid schools.
- ◆ Making rash changes in school boundaries should be avoided at all costs to lessen impacts on all affected parties. Ample time to adjust should be guven to all affected families.
- ◆ Making these changes to keep kids currently enrolled with their classmates that they have been with for years.
- ◆ Manage your budget effectively. It is embarassing with the annual budget and FCPS can't figure out how to perform construction and expand the size of schools that need to be larger.

- ◆ Many families choose where they live because of the schools. Just tonight an elementary school student told me his family will move so he can go to a better middle school. Make sure policies apply to everyone equally, not just those who can afford transporting their kids to their preferred school.
- ◆ Many families in Fairfax County purchased their houses to be in specific school pyramids. If there are boundary changes, they absolutely should not affect children already enrolled, unless they choose to change.
- ◆ Many of the higher ranked middle schools and high schools are in areas where rent and mortgages reflect this, making it harder for people of a lower socioeconomic status to access these schools. There needs to be more equity across the county.
- ◆ Many of the questions on this survey have nothing to do with boundaries
- ◆ Many of these schools specially in south county and falls church, don't have PTA's that can afford these amazing after school programs. One Fairfax is a joke when it comes to being equitable.
- ◆ Many of us spend a lot on housing to stay within a specific pyramid. If a boundary changes which would move a child to a different pyramid, the child should not have to leave and go elsewhere as a major investment has been made to keep them where they are currently.
- ◆ Many parents and community members will fight boundary changes but this really needs to be addressed. Please don't delay this work. I'm not a fan of parents having to send their kids to an AAP center to receive advanced courses if they qualify. Resources should be available at all schools. Thanks.
- ◆ Many parents and future parents buy houses based on the school zone, and changing the school zone will affect the housing prices unfairly. I hope there is a restriction on those who can make this decision as to their land/house purchase/sale in Fairfax County.
- ◆ Many parents buy their home based on the school they want their kids to attend, so the parents/kids should be grandfathered in the original feeder schools but be given an option to go to the newly assigned school if they are ok with it.
- ◆ Many parents have bought homes specifically for their children to attend certain schools and would be devastated to have them go to a lesser school because of zoning.
- ◆ Many parents put a lot of thought into where they buy homes based on local schools. Boundary changes undermine their efforts and potentially upend a whole family's plan/life; there is no benefit. Students and parents will suffer with upheaval. At the very least, it is a source of extreme stress.
- ◆ Many parents put a lot of thought into where they buy homes based on local schools. Boundary changes undermine their efforts and potentially upend a whole family's plan/life; there's no benefit for the student. Rather focus on expanding buildings on existing sites and offering specialized programs.
- ◆ Many parents such as myself have made an active choice to live in a certain area so their child can attend a specific school. I chose my current home so my son can attend his Middle and High school. The county needs to take these situations into account when updating school boundaries.
- ◆ Many people bought property because of the schools. This is a big deal.
- ◆ Many people buy homes because of the schools. This should be considered. It should also be considered that students shouldn't have to leave friends they've been with for years.
- ◆ Many people intentionally move to certain areas specifically for the schools. If you change the boundary, do people then have to sell their homes and move to somewhere inside the new boundary, if they can even find something available? Changing boundaries is hugely disruptive.

- ◆ Many people purchase homes due to the specific assigned school so changing boundaries that affect the schools will have a negative impact to the family life.
- ◆ Many people purchase their home with the intention of their children going to a specific school pyramid, it would be unfair to change the school boundaries for those who already have a child in school. If children are already enrolled in FPCS they should be allowed to remain where they are.
- ◆ Many people purchase their homes based on the school. Do not force a change, or give the student the choice to finish at their originally zoned school while still providing transportation.
- ◆ Many residents purchase a home largely based on the school pyramid. I understand the desire is to have ALL school pyramids be excellent, but changing boundaries can have many more trickle down effects. Please keep boundaries rational and do not put neighbors of the school in a different zone.
- ◆ Marshall was renovated to be Tysons High School, but now it's overcrowded? So time to move IB since xfers were closed- how about to Falls Church since their students were leaving to go to Marshall? or build another school traffic in tysons will prevent school buses from moving too far eventually.
- ◆ Maybe reassign highly regarded teachers to border schools when redrawing to help win over support
- ◆ Maybe we should look at rehab schools in shorter cycles than current 30 year.
- ◆ McLean High School is very overcrowded. It is also the only high school that seems the most run-down. We pay the highest taxes in the county and the school does not reflect all the funds we pay. It is a bit disappointing. The athletic fields are also subpar. I'm a former college athlete.
- ◆ McLean High School needs its population reduced NOW.
- ◆ McLean HS (and LMS, and KGES) are drastically overcrowded which entails huge classroom numbers not conducive to a good learning environment. With the huge amount of taxes we pay here, I would expect smaller classes and redistribution (i.e. to Langley) of students. Trailers are a disgrace.
- ◆ McLean HS is overcrowded but Langley HS next door is renovated and under crowded. If there were invites to go from overcrowded schools to under crowded ones like this, I am sure many would take that.
- ◆ McLean HS is ridiculously overcrowded. All new students residing north of Rt. 123 should attend Langley (which is under capacity and newly renovated), especially those in the exploding number of Tysons high rise buildings. McLean HS should also be renovated to eliminate portables. No "Decoy Houses."
- ◆ McLean overcrowding should be highest priority and immediately adjusted to balance enrollment at lower enrolled Langley which new boundary is in effect. Give students a choice to stay or attend new school. School events, activities, transportation difficult to manage for families.
- ◆ Mi opiniÃ³n Es que...se haga lo que se pueda como pedir colaboraciÃ³n con los padres de cada alumno.
- ◆ Middle and High schools should be less than 10 mins drive for kids irrespective of boundaries.
- ◆ Middle school and elementary students will follow the new high school or middle school.
- ◆ Middle schools should flow into mostly one high school. Our current MS only has 10% that feed into South Lakes. The rest comes from Langston Hughes. This is very hard to loose friends from the past 9 years and try to fit in groups already formed in high school. Keep kids together through HS.
- ◆ Military families move to neighborhoods based on schools. Changing a child's school during the time they live here causes even more disruption to their lives. They should be able to finish at the school they start at if wanted.
- ◆ Minimize disruptions and blend realignment with school construction

- ◆ Minimize the impact on existing students by not forcing kids to transfer to new schools between school years are important
- ◆ Minimizing travel time for children and permanent construction at schools should be the priority. We pay high taxes to live in this County and have high expectations from FCPS
- ◆ Minimum negative impacts on the current students to minimize stress; all new students should follow new boundaries.
- ◆ More focus on building student agility vs constant accommodation of what they are used to.
- ◆ More instruction and less social engineering. Please!!!!!!!!!!!!!!!
- ◆ More parking would alleviate some transportation needs. As many juniors have their drivers license, are willing to carpool, and have vehicles But not enough parking spaces at the school to be a viable option. I daughter takes an AP class online which requires her to leave school grounds early,
- ◆ More schools are needed where population growth occurs due to new constructions. Fcps should anticipate the new influx and work parallel with the town committee who oversea new construction to avoid the possibility of cramming the existing schools with new students.
- ◆ Mosaic is our assigned AAP Center school and provides a much more developed academic challenge from our base school. This leads to a very high proportion of base school AAP kids choosing Mosaic. However, Mosaic is out of our pyramid, which disconnects those kids from long term peers, etc.
- ◆ Most families purchase a home based upon the specific school district for their children. It will create an uproar to change these boundaries.
- ◆ Most importantly, allow families a choice if the boundaries must change.
- ◆ Most of the parents in this area purchased their homes so that their child could attend the assigned schools. This is a huge investment, so changing the boundaries should be undertaken thoughtfully and allowing students to graduate from the school they are currently enrolled in is important.
- ◆ Most of these questions should have no impact of boundary line decisions
- ◆ Most people pick their neighborhood based on the culture of the school, pyramid and neighborhood. Moving boundaries to diversify for demographics, income and other balancing is unreasonable and unfair to why a house was purchased in the first place. Redevelop is key instead of rebounded changes.
- ◆ Move some mclean kids to langley. Langley needs some multi family housing feeding to it, and the si for family housing neighborhoods that are 30 minutes away should go to Herndon so that all the Tysons multi family growth can go to Langley.
- ◆ Moving children around should NOT be the solution. We should estimate and plan for growth and prepare our schools with creative, innovative solutions. Brick n mortar changes are limited by physical/financial capacity. There're other creative ways to do this. Let's find them and use them.
- ◆ Moving school boundaries is extremely disruptive to families who have multiple children spanning a wide variety of ages. Allowing families the choice of moving to the new school while enforcing new boundaries when entering into middle/high school will allow students stability.
- ◆ Moving students from a school that has a lower academic profile to one with a higher academic profile does no harm; moving students from a high performing school to a struggling one is unfair and impacts housing value and college options.

- ◆ Moving the boundaries to create equity is the wrong answer. Instead fix the root issue, which is some schools and students don't have access to the resources they need and that's the reason for poorer performance. Creating a new mix of students to "equalize" scores only masks the problem at hand.
- ◆ Moving the boundary of schools should be a last resort.
- ◆ My biggest concern currently are my kids go to school with same kids in elementary then changes for middle and changes again for high school.
- ◆ My child attends a school community that offers excellent resources, which is a reason I live where I do. If arbitrary boundary decisions then dictate she must move to another school, that is further away and with fewer resources, this will be highly unsatisfactory and unacceptable.
- ◆ My child has already moved schools within FCPS and yet another move would be traumatic to say the least. Please do not change the boundaries without the option to stay in the current school pyramid.
- ◆ My child is in the Level 4 AAP program at a school not in our HS pyramid (though there are other AAP schools in our pyramid that are closer to us!). She will spend 6 yrs with her friends and then have to go to her base HS, which means starting over with friends. Keep AAP kids in their HS pyramid!
- ◆ My child went to a split feeder elementary (GBE) and an AAP program at the school (GBW) that didn't feed to her assigned MS. I think she would have benefited from going to MS with her peer group.
- ◆ My children are in one of the more over crowded schools (West Potomac). That being said, both have strong feelings about remaining in the school because of the relationships with the teachers and counselors. Those considerations should be considered prior to redistricting, where possible.
- ◆ My children spent over an hour to get home from school each day due to the boundary set up. They were not allowed to use a pen or pencil (weapon?) on the bus to do homework, so my elementary-aged children were complete drained when they finally got home after 5pm. Homework/mental health suffered.
- ◆ My D was told at elem. school (Floris) that all kids go to Westfield HS which is untrue of a very small group (us) and then her middle school that she attends for 2 years will be broke up into Oakton, South Lakes, Westfield, TJ and I hear another? They are constantly starting over with new kids.
- ◆ My daughter attended Spring hill elementary, and now she is in 8th grade in Longfellow and moving to Mclean High next year. Although Langley High school is the same distance from our place and much less populated. The School boundaries for Middle school and High school does not make sense.
- ◆ My daughter currently in GBW as AAP that was walking distance, in a coming two years, based on current boundary, she has to go to Katherine Johnson Middle School, which is way too far, She shall be able to attend rocky run middle school that is so close, the same as Chantilly high school.
- ◆ My daughter is in a carpool. Leaving school can take 40 minutes to get home, but is still quicker than the bus. 30 minutes is just getting off school property.
- ◆ My daughter study at Robinson, but her school boundary school is Lake Braddock. She has to walk or ask for ride, because It's not allow transportation. I think it's not fair. As a single mom is very difficult to pick up her.
- ◆ My daughter went to an elementary school (Floris) where she was told she would go to Westfield HS. And in middle school, she will make new friends who will be separated amongst many HS incl. Westfield, Oakton, South Lakes, & TJ which is ridiculous! My HS kids lost track but tried to keep in touch!
- ◆ My daughter's ONE HOUR bus ride to and from her boundary-assigned school is totally unacceptable.

- ◆ My daughter's friends in our small walkable neighborhood attend 4 different elementary schools. It's absurd. I vote at graham rd, but she attends timber lane. Students on the same street go to Pine Spring. Also all of Timber Lane should go to Longfellow. Splitting the students up is terrible.
- ◆ My husband and I have spent a lot of money on our home. We purchased to stay in WESES, Irving, and WSHS. Our plan has always been to buy in West Springfield and stay until the kids graduate. Please do not change our boundary. We pay a lot in taxes to live here - find another solution, PLEASE!!!
- ◆ My kid is in elementary school that's 5 minutes away. But our middle school is 45 minutes away. Middle school bus comes at 6:15 am!! Our high school is even further. This shouldn't be happening. We need to change boundaries where kids aren't on buses over 30 minutes.
- ◆ My kid is in elementary, but when she ages out she won't go to the same school as the majority of her school because we're zoned to go to a school much further away instead of the ones local to us. Fix it please.
- ◆ My kid is part of an "island" population and I am not crazy about this; we'll probably move because of it. There aren't enough boys he can connect with in his class and the "islanders" end up sticking together not integrating with the rest of the class. He gets different content and is still bored.
- ◆ My kids are assigned to a high school that will be a 30+ min commute, and could attend 3 other highschoools that are closer. We will move or enroll in private school if he is not redistricted or allowed to people place.
- ◆ My kids are assigned to Kilmer MS, however, we live directly across the street from Mary Ellen Henderson. It would be more prudent to have my children attend a school based on this proximity, and be given a choice if they would want to attend that school (even though it's out of boundaries)
- ◆ My kids are doing well in a school that has high ranking. I do not want my kids moved to a school with medium ranking
- ◆ My kids go to Rachel Carson to South Lakes. Only 10% of MS goes too South Lakes. Loosing 90% of your friend base going to High School is really hard. Over 70% of the Middle school should feed to one high school.
- ◆ My kids middle & high schools are completely different than what our area roads lead to. Both the middle & high school are on the same big lane here in Chantilly, but the base schools are some where else. It would be nice if boundary change considers such straightforward road connectivity.
- ◆ My kids went to Oak View - which we are an "island neighborhood" that then goes to Frost/Woodson. Oak View is overcrowded and Olde Creek is smaller and fleets up into Frost/Woodson. Town houses on Sideburn Road that go to Old Creek Elementary, but then switch to Robinson (Oak View's MS).
- ◆ My neighborhood splits into 3 elementary schools, 2 middle schools and 3 high schools. Hard for the kids in high school when they are in the minority. High school is diverse because of location. Proximity makes it easy to maintain friendships outside classroom
- ◆ my one concern is removing a child from their school and putting them into a new school- away from friends, teachers. I went to two different elementary schools and three different high schools. that transition is difficult and I wouldn't want our children to have to go through that if avoidable.
- ◆ My other child goes to Fairfax HS, it takes 45 min to 1 H for her to arrive home, while Chantilly HS is 5 min from our house by car, true we live in Fairfax zip code area but FHS is far from our house. While my HS kid attend Fairfax HS, my ES kid attend Centreville school!, that need to be changed
- ◆ My personal concern is we bought our house specifically for the Woodson pyramid, and a change to that would impact all members of our household negatively.

- ◆ My preference is that the school boundaries allow children to attend the closest school possible. They more children could walk to school, instead of taking a long bus ride to a school further away.
- ◆ My primary concerns are: (1) Minimizing student disruption-My children have developed long term friendships with their classmates, (2) Property Values are linked to the quality of the public schools and school boundary changes would have a direct impact on property values.
- ◆ My primary concerns with altering boundary lines relates to student and teacher inequality- consistent with gerrymandering and redlining.
- ◆ My school board representative ran onto no changes to boundaries. I pay a lot in property taxes for my school district. Stop messing with our schools and hiring an expensive consultant, taking away from the kid's education
- ◆ My son currently drives a carpool to school. It is normally an 8 minute drive. It is not uncommon for him to take 40 minutes to drive home because of congestion getting out of the school property.
- ◆ My son had a choice of AAP in base school or AAP Center. If he had done AAP in base school he would have been with the same 20 kids in a class for 4 years. At the Center he has had a variety of classmates, which has been very helpful as he has a harder time making good friends.
- ◆ My son is in 6th grade. We moved to this neighborhood specifically to go to this HS. It is important you allow students who are currently enrolled in school K-11 to remain in their HS pyramid.
- ◆ My son received an exception to stay at Waynewood for medical, social, emotional reasons and it is important to keep that provision.
- ◆ My son's school Kent Gardens Elementary is too crowded. He attends class in a trailer. School boundary should be redrawn to reduce enrollment ASAP
- ◆ My student rides the bus for an hour to attend our assigned elementary school. There is another Elementary school less than 1 mile from my home which is not my child's assigned school. It doesn't make sense.
- ◆ My suggestion is to ensure that any outside parties involved have no conflicts of interest that will result in boundaries that create or exacerbate inequities.
- ◆ My suspicion is that this is not about solving a problem of over crowded or under-used schools. I am afraid this is just another way to push "Equity and Inclusion". Though I do think we must be mindful of extensive busing as gas prices continue to rise and global warming becomes an issue.
- ◆ My two boys go to a school on the edge of Alexandria (Key/Lewis). The school that 90+% of their 6th grade class attend (Irving/West Springfield) is about 2.5 miles away from our house. My kids have a 45-minute ride in the morning. Middle school picks up at 6:40. It's ridiculous.
- ◆ Natural boundaries, i.e. rivers, lakes, interstate highways, parks should be entered into the equation.
- ◆ Need to also revisit all current boundaries within pyramids and across pyramids and regions.
- ◆ Need to create new schools in high population growth areas. When you change the boundaries it makes it better in one school bit a few years later the school with added growth needs rezoning. It is just putting a bandaid on the problem instead of fixing it for long term.
- ◆ Need to understand more why this is even being proposed. Are there problems with overcrowded schools? Do some schools have too little enrollment? That has not been made clear. Keep neighborhoods together. Do not make kids change and force them to be bussed elsewhere for the sake of diversity
- ◆ Neighborhood schools are extremely important, especially for full participation in extracurricular activities. Level IV AAP services should be offered at each school and stop bussing kids.

- ◆ Neighborhood schools are great, but every neighborhood school should have the same opportunities for learning so that one neighborhood school doesn't have a better curriculum than another.
- ◆ Neighborhood schools are important. They provide a season of community; families walk to and from school together, families interact with other families during drop off and pick up, school friends live close by. Busing and traffic circle drop offs cannot foster those benefits.
- ◆ neighborhood schools are important. do not break up communities. keeps friends and families together to play when school is out.
- ◆ Neighborhood schools are why we LOVE our school (Vienna Elementary) and public schools in general. Going to school with friends that live nearby and close to the school creates a sense of community that cannot be replicated when kids are bussed all over the place for special programs.
- ◆ Neighborhood schools tend to have fewer resources than larger/center schools. It translates into fewer field trips, assemblies, and activities. Therefore, the student experience is different compared to the one attending a larger school with more resources including PTA resources.
- ◆ Neighborhood/community schools are often the primary factor in buying a home in a school district. At least 2-years advance notice of the boundary change should be provided to give families enough time to move in/move out of the boundary.
- ◆ Neighborhoods change over time and it only makes sense to try to distribute students across the available schools. This should not be an excuse for forced diversity. Shame on you for using children to further your political agenda. Prioritize neighborhood-based schools.
- ◆ Neighborhoods should not be broken up at different schools - kids should be with their friends all throughout school years
- ◆ Neighborhoods that had a boundary change in the last 10 years should not change again so soon. Younger siblings should be allowed to remain in the same pyramid as their older siblings for sure! Very important school communities in families.
- ◆ Neighborhoods that have boundaries change in the last 10 years should not have to change so soon. People buy houses after recent changes and don't expect another change. It is also very important to allow families to continue to let younger siblings attend the same pyramid that older siblings did.
- ◆ Never change schools on a family. Not ever. For any reason.
- ◆ New construction in areas has added to overcrowded roads to get to schools and should be taken into account
- ◆ New construction should be considered before changing boundaries.
- ◆ New construction, renovation or additions to existing facilities should be the priority. Busing is not a solution in a high traffic area like Fairfax County. Changing boundaries maybe cost effective in the short term but its not a long-term solution.
- ◆ New schools must be built to accommodate the growing population, specialized sub-schools in all regions and the changes should focus on rising middle and high school; it should be a choice for current sophomores thru seniors.
- ◆ New schools should be constructed to solve overcrowding. The residents should have the option to choose attending the existing school or new school.
- ◆ New to FCPS1.disparities in schools how impacted by boundary changes 2. high cost of living in school district. 3.Trailers are not optimal. 4. allow clusters of kids to change schools. 4. should not allow special privileges to certain kids to remain in school district ie special privileges(siblings)

- ◆ New to the US, so maybe a different view. Our neighborhood made sense to the boundary of ES, but not to the high school boundary. Maybe an overlap of ES with high schools is an option.
- ◆ Next year, my daughter will be required to travel thru Tysons Corner from Vienna to attend GCMHS versus the much closer JMHS. She rides the bus for 45 minutes each way now to Kilmer; this is unacceptable. I moved to the area to reduce my commute unaware that my daughter's would commute increase.
- ◆ No boundary changes please
- ◆ No boundary changes until attendance numbers normalize post-pandemic.
- ◆ No boundary should run through a single neighborhood. In other words, kids in same neighborhood or HOA should attend same school.
- ◆ NO Change. I bought my house for a VERY SPECIFIC HS pyramid! NOT moving my kids in 8th & 11th grade!!!!!! I paid an extreme amount for where we are b/c of schools we are zoned for.
- ◆ No changes
- ◆ No changes to the boundaries should be made until school attendance evens out post-pandemic.
- ◆ No child currently enrolled in a FCPS school should be forced to change schools.
- ◆ No child should be on a bus more than 1/2 hour one way. If schools aren't diverse (& our's is), that's an affordable housing issue. Busing kids cross-county creates more issues b/c it decreases ability for kids to interact after school, in activities, etc. b/c buses won't help then.
- ◆ No current students should have to change schools unless their families want to. Minimize redistricting and redrawing boundaries.
- ◆ No gerrymandering
- ◆ No more overcrowding! Need to change boundaries ASAP!
- ◆ No one buys a home thinking that their student won't go to their neighborhood school. And families should define what constitutes a neighborhood.
- ◆ No one likes boundary changes but I think over crowded schools are worse.
- ◆ No one wants their child to be bussed so FCPS can meet their "equity goals." It has been tried before, and it was an utter failure. A good solution would be to permit students from certain schools to CHOOSE to enroll in another school if there is space. Like a lottery of sorts...
- ◆ No one wants to have boundaries switched, but schools in our pyramid are getting too overcrowded, and this has been increasing over the past 5 years. Something does need to be done.
- ◆ no rising senior should be reassigned in their last year.
- ◆ Not all changes benefit kids. Quit making so many changes every year and volunteer in a classroom or two. Use resources to add staff so class sizes can be smaller and kids can actually be taught. Add trailers if needed to accommodate.
- ◆ Not included in these questions is the impact on home values. This should be addressed as a boundary change can increase or decrease home value. The ultimate solution is not to have schools that decrease value.
- ◆ Oakton HS seems to be fully populated at this point. This survey must be referencing other schools that lack population!

- ◆ Offer a tuition cost charge for parents that are forced to move to a school that they were not originally planned for. For example, my daughter is assigned to Mosby Woods Elementary. If required in the future to attend another school, I should be able to pay tuition for her to remain at Mosby. The
- ◆ Often, people moving to the area base their decision on where to relocate on the schools that serve the particular neighborhood. Changing boundaries impacts not only the students but also the property value. This needs to be considered during the evaluation process.
- ◆ Ok to balance between McLean and Langley high school. But leave great falls and Vienna alone
- ◆ On a proactive front, does FCPS coordinate with organizations such as the Fairfax Cty Economic Development Authority which anticipates growth that could be useful in planning ahead for school populations as well?
- ◆ Once a student has started either a Middle School or High School, they should remain at that same school through completion.
- ◆ Once a child enters middle school, and is part of the high school feeder, they shouldn't be forced to change if boundaries change. It will be too disruptive to the student and family since the middle schoolers are already expecting to move to a certain high school.
- ◆ Once in the system and living at the same home, students shouldn't have to change schools. Also, no need to remove trailers for what appears to be a near-term shortage of students. Boundary changes shouldn't be done too often, but aren't a huge deal...other than managing the grandfathered in kids.
- ◆ Once kids get to middle school, they're all mixed up and lose their elem sch identity. I would not break up kids while they're in elem school. I believe in neighborhood schools. I selected "remain in the HS pyramid" bc I prefer our hs's programs (Edison) to the other potential hs (Hayfield)
- ◆ Once. Child reaches high school they should not be moved they should be allowed to stay with their friends and graduate from their current HS
- ◆ One boundary change can make a massive difference. We are so close to Centreville High however we are zoned for Fairfax High. Boundaries must be redone.
- ◆ One of the main reasons we purchased our home is due to the inbound McLean HS pyramid and homes are priced based on this assumption. If boundaries are changed that affect the high school, it will not only affect the schooling my child receives but also change the value of our neighborhood.
- ◆ One of the options for overcrowding solutions should have been the hiring of more teachers and admin staff so to elevate the budgetary focus on developing and using the incredibly untapped talent available.
- ◆ One reason the school is overcrowded is because students out of boundary are allowed in. Reduce the students to those that are in the boundary of each school.
- ◆ Open another STEM school or Arts magnet HS somewhere in Tysons. If there is that much demand, why not 2 schools? It would alleviate some enrollment issues. More IB/AP for more kids at base schools. Increasing the rigor and opportunity decreases the need for boundaries for a "better" learning env.
- ◆ Our base high school is too large. The support our daughter got was negligent, ill informed, and at points malicious. We do not want the same for our son. However, a boundary change would not impact us. If FCPS truly wants to live up to the reputation they publish about themselves, this is not it.
- ◆ Our children have experienced so much upheaval, change, and uncertainty due to covid-19. Please do not make them change schools right now. It is too much to ask of children and families at this moment. Our schools have been a source of support during this awful time. Please don't make us move.

- ◆ Our elementary school does not offer level IV AAP services, and this is a problem that leads to flight of students in 3rd grade and decreased enrollment. It also in my opinion detracts from the level of education that is offered at our school because in effect there is a "brain drain."
- ◆ Our family just spent 9 months waiting on a home and spent hundreds of thousands of additional dollars just to purchase in this school pyramid. We would like flexible options for those of us who are already settled in this district.
- ◆ Our high school pyramid (South Lakes) hasn't been reviewed in more than a decade. For kids looking for diverse courses including AP, there are no good options in comparison to other schools such as Chantilly & Westfield HSs
- ◆ Our home was subject to the change Mclean-Langley. I support keeping primary school kids together for MS/HS, but students subject to these changes should have had a choice of what school to attend. Our neighborhood now has families who have to deal with multiple high schools within the same family.
- ◆ Our lives in FFX Cty are severely impacted by traffic and congestion. Getting to school should not be long/difficult for most students (some exceptions, like TJ). It seems like we already have a lot of diversity here in our neighborhoods. Why would diversity be a good reason to change boundaries?
- ◆ Our local elementary school greatly increased in size due to making it an AAP site. Students chose to leave their base school, making it underpopulated. Transportation became a nightmare and my child rode for 1 hour. The trip is 6 minutes to school. AAP needs to be offered in base schools.
- ◆ Our military families already move enough.
- ◆ Our neighborhood and community is very important. Dividing our community, busing our children outside of our community destroys our neighborhoods. Building a world that is better for our children begins with our neighborhoods, libraries restaurants, grocery stores. Taking away schools divide destroy
- ◆ Our neighborhood goes to different schools. One is fairfax pyramid and one is Robinson. For us to go to fairfax high we have to pass Robinson. We also have centreville high next to us but can't attend. We shouldn't be driving to fairfax city
- ◆ Our Pyramid goes Willow Spings/Lanier/Fairfax - Willow Springs is in our neighborhood but Lanier and Fairfax are in Fairfax City 15/30 minutes away instead of them going to Liberty 5 min away or even Rocky Run Middle 10 min. Centerville and ChantillyHigh are closer to us than FairfaxHigh.
- ◆ Our recent house purchase was directly related to the current local school attendance. Change anything will greatly affect real estate values. (four responses)
- ◆ Our school district has plenty of diversity. But apparently not the diversity a bunch of rich white people think. Ridiculous. Leave the boundaries alone. If you really want, split up FCPS itself because it's so large and poorly maintained.
- ◆ Our schools are already diverse and I am concerned that one of the options/preferences is to create schools that reflect the diversity in Fairfax County. We should not be bussing kids all over the County just to ensure socioeconomic equity.
- ◆ Our schools are tied to the community here in Vienna. My children see the same kids at school, in sports activities and around town. We moved here specifically to give our kids the opportunity to grow up in a place with a strong sense of community. It would be heartbreaking if FCPS destroys this.
- ◆ Our SE boundaries have been frozen for too long after 80s closures. We need new school construction and boundary realignment. Students west of RT 1 shouldn't be shipped across a busy highway, high schools are lopsided, and kids can't walk to their local schools.The WP pyramid is a sprawling mess.

- ◆ Overcrowded schools often seem to reflect the simple fact that a large number of families with school age kids live in that neighborhood. This should always be expected as a possibility and those families should be served by having schools that can accommodate their children.
- ◆ Overcrowding is the biggest issue with FCPS right now. The boundary policy needs to be flexible and quick enough to actually make changes that affect enrollment in a timely manner.
- ◆ parents are current students should be given ample opportunities to make choices if there is a boundary change. It is especially important to keep the children in a specific school (esp HS) if they have attended 2 yrs or more; we moved into a place for my child to attend a specific school.
- ◆ Parents are going to be angry no matter what. There will be push back esp from well off areas like Langley. FCPS needs to grow a spine and do what's best for all kids.
- ◆ Parents are paying for the neighborhoods and schools that they live in. If you want more equitable education then do YOUR part and make ALL schools/programming equitable. Don't punish us or our children for living in certain neighborhoods.
- ◆ Parents buy homes with the expectation of their child attending a specific school, that needs to remain an option even if boundaries change.
- ◆ Parents of Fairfax County Schools should be offered some flexibility in where their children attend school; because there may be some who are willing to send their children to certain schools further away. And other parents may value distance, or programs offered, or diversity, differently.
- ◆ Parents should be surveyed as to whether or not they'd be interested in changing schools, if it would impact them. Before boundaries are drawn Sue when the potentially impacted families.
- ◆ Parents should establish what constitutes a neighborhood/community area. Because base schools/pyramids are a major factor in home pricing/purchasing decisions, boundary adjustments should always be a LAST case scenario; only implemented for consistent extreme overcrowding where building isn't poss.
- ◆ Parents should have a choice in elementary schools. There are 3 within walking distance of my house and we are at the largest one.
- ◆ Parents should have greater control over the schools their children attend in within the Fairfax County School District. Decisions should not be imposed on families and students.
- ◆ Parents should have option to enroll kids in schools closer to work locations for easier pick up and drop off.
- ◆ Parents who opt into remaining in their existing schools after a boundary change should be responsible for providing transportation (or paying additional fees to pay for the cost of county provided transportation).
- ◆ Parents will freak out about this but it's the least expensive way to maximize the value of our existing education investments, if and only if FCPS keeps its social engineering priorities out of this process.
- ◆ Part of the problem has been kids who attend advanced academics at Riverside Elementary, followed by Carl Sandburg, then are told the only option is MVHS unless they want to get the IB diploma. Once the children form an academic peer group for years its unconscionable to rip them away in 9th grade
- ◆ People buy homes because of the school their kids will go to (K-12). Hence, changing boundaries and forcing them to move doesn't really solve the issue. If you chose which school based on school to student/parent needs, that would be best.
- ◆ People buy homes in school districts for that specific school. You cannot just change the boundaries.

- ◆ People buy homes with the high school in mind. Changing the high school after a home is purchased is very difficult to manage. I think one should be able to attend the school that was assigned when the home was purchased.
- ◆ People buy houses based on which schools their children will attend. Those people should be grandfathered into the school if a boundary change is made
- ◆ People buy houses to go to specific schools. Disrupting that will just mean those students attend private schools, losing FCPS money in the process.
- ◆ People choose to buy homes based on the school that their child will attend. As such, any changes (which may be needed to promote diversity and reduce crowding), should allow families the option of keeping their child in the school they are in.
- ◆ People flock to good schools and schools with special programs. Changing boundaries to correct this “problem” is ludicrous. People will follow the good programs and we will have to change boundaries again. DONT CHANGE THE BOUNDARIES, improve the schools programs that are underfilled.
- ◆ People invest money to be in the particular school zone and school specific area. So we should not change their base school on other factors or we should given resident a choice to continue going to old / earlier school wherever they are enrolled before boundary change happened.
- ◆ People made significant investments of their hard earned dollars to buy or rent in the bets area they could for them and their kids education. Politics should not play into any boundary changes for the imagined reasons of "equity" and "fairness". Keep boundaries where they are now.
- ◆ People make huge sacrifices to put their kids in desirable schools. Boundary changes should not effect kids who are already in their chosen school pyramid.
- ◆ People move into neighborhoods of certain values, knowing that their children will be a part of that certain school pyramid. Changes in boundaries will cause home values to drop. School construction to add space at existing schools, or new schools construction should be the top priority.
- ◆ People move to houses within a specific boundary to go to a specific school. If things change there is no incentive to buy in a specific area. Those of us who choose to limit our home search to a small area should not be penalized by being sent to a different school in the future.
- ◆ People move to the neighborhoods for the schools, changing the boundaries will bankrupt all these families.
- ◆ People moved based on schools. Families need notice so they can prepare their students for any changes. It isn't fair to families to be have houses zoned to particular schools & then have the boundaries changed on short notice. Property values very much relate to schools.
- ◆ People purchase houses for specific schools. This should be respected while trying to balance overcrowding.
- ◆ People purchase houses in Fairfax County, a suburb of the DC Metro area, to a great extent, based on the school tier their children will attend. If you plan to make changes, you must do so very slowly. People have made life term investments in their decisions.
- ◆ People purchase their homes based on where the schools are. By changing boundaries, you are changing the value of homes. While I understand the population changes, it would be helpful to keep homes assigned to their current schools so it does not impact real estate value.
- ◆ People should be able to choose their school. That will help ensure that all the schools provide a high quality education.
- ◆ People specifically choose their homes based on schools. If a child is already in a pyramid, they should not have to change schools due to boundary changes.

- ◆ People spend extra money to move into specific neighborhoods and fcps shouldn't casually alter settled expectations without significant public input and lengthy advance notice.
- ◆ People spend their life's saving to buy a house so their kids can go to a good school. Changing the boundary could detail their family life and children's education!!!
- ◆ People who move to a particular neighborhood to attend a particular school should not have that choice altered by boundary changes.
- ◆ People will be opposed to moving out of current pyramids to lower-performing schools. It makes more sense to spend a few years targeting those schools to lift them up, thereby making them more desirable.
- ◆ People would not care so much about what boundary they are and if the schools had adequate funding and building updates as a whole. Just because someone's median income is lower does not mean that their children Should attend and outdated antiquated and frankly run down school.
- ◆ Phasing in must apply to families, not just individual students so that families don't have siblings stretched out across multiple schools.
- ◆ Please address out of district transportation for schools with specialized programs (in our case German immersion. We live a stone's throw from the boundary line and I'm required to drive my kids to and from school daily. Also, younger siblings should get a fair chance at entering the same school.
- ◆ Please allow all current students to stay in their school. Changing school's would be particularly detrimental to my student with special needs.
- ◆ Please allow transfers for academic programs in more high schools (AP, IB). Students shouldn't be constrained to the program of their base school that the only way to change is to move the whole family.
- ◆ Please bring back some of the single family neighborhoods cut out of Annandale HS boundaries, now its under enrolled and Canterbury ES, Woodson HS, Falls Church HS (?) are over enrolled - robbed Annandale and reinforces bad reputation
- ◆ Please build a new building for McLean High School and ensure contractors with construction contracts within McLean boundaries helps pay for new school construction, and remove the temp. bldgs from MHS tennis courts. Please.
- ◆ Please check current students' residency for correct boundary. Also if all ES and MS have level IV aap center then this boundary issue will solve!
- ◆ Please consider boundary adjustments *before* a school passes 120% capacity (unless there is a near-term addition/expansion planned).
- ◆ Please consider changing the borders to keep kids from schools together in middle ans high school.
- ◆ Please consider changing the boundary of Lewis hs please. We live so far away from the school and are actually physically closer to a couple other high schools. It is a hassle to get my daughter to school sometimes due to the distance.
- ◆ Please consider changing the middle / high school for Willow Springs ES - Fairfax HS is very far, especially since the boundary for Willow Springs extends westward towards Centreville HS.
- ◆ Please consider creating more AAP and/or immersion programs at schools, so that students do not have to move to "center" schools.
- ◆ Please consider keeping siblings at same school
- ◆ Please consider keeping students in neighborhood high schools. Our current high school is 10 highway miles away and we have 2 neighborhood high schools about 5 local street miles away. Very frustrating.

- ◆ Please consider planned new housing too.
- ◆ PLEASE consider policy that allows current students to STAY in the pyramid if they choose. We sacrifice to buy homes in the school boundaries we desire. And it is so so so stressful to the students as they become anxious about possibly switching schools. Consider gradual enrollment transitions.
- ◆ Please Consider that some people purchased their home with the desire to attend a specific, elementary, middle and high school for their children and are not happy about a boundary change
- ◆ Please consider the impact on home values and taxable assessments of neighborhoods associated with high performing schools when considering school boundaries if rezoned to a lower performing school zone
- ◆ Please consider to make boundary changes to improve Poe middle school and Falls Church high school ratings. Also, please consider adding 6th grade to Mason Crest elementary school. This school is currently under capacity and students have to transfer to middle school after 5th grade
- ◆ Please continue to address overcrowding at Longfellow and Mclean High.
- ◆ Please do not call latin people latinx. As a latino I'm insulted that's a made up democratic woke word that is very insulting to latin people. That should be removed from this survey.
- ◆ Please do not change the boundaries according to test scores. Please do not change boundaries of a successful school, so that FCPS can "even the playing field" in terms of transferring high achieving students to a school with low test scores.
- ◆ Please do not change the boundary for our high school. We specifically chose this house and this neighborhood to go to this high school. We specifically did not move so that our kids could stay with their friends.
- ◆ Please do not diminish my property value by changing the school boundaries. My family paid a premium for our housing in a specific HS Pyramid. We work extra jobs to afford our house. We are counting on high resale value for retirement. Changing boundaries now takes money out of our wallets.
- ◆ Please do not diminish my property value by changing the school boundaries. My family paid a premium for our housing in a specific HS Pyramid. We work extra jobs to afford our house. We are counting on high resale value for retirement. Changing boundaries now takes money out of our wallets.
- ◆ Please do not force any child to go to schools other than those the parents essentially opted into when they purchased their house (thru HS). If you feel you absolutely need to change boundaries this should only affect students not currently "grandfathered" into the current school pyramid.
- ◆ please do not make it worse!
- ◆ Please do not move children away from a school they already attend, it's often a very scary experience. Also allow rising younger siblings to attend same school or many families will not be able to manage.
- ◆ Please do your research BEFORE recommending any changes and make it a priority to distribute resources equally, not based on zip code. EVERY child in the county should have EQUAL access to an elite education no matter the zip code. Realize white flight is real, red-lining is real, racism is real.
- ◆ Please don't allow parents to decide they don't want their kids to go to the base school and make up a reason why they need a certain foreign language for their kid just so they move their kid to a school they feel is "better".
- ◆ Please don't change my boundaries. I picked this home specifically for the schools for my kids. I'd prefer not to have to move.
- ◆ Please don't change our kids Langley pyramid. We have spent a lot of money to come to Langley district.

- ◆ Please don't create "neighborhood" schools like Arlington. All that does is advance segregated schools to reflect segregated neighborhoods like Arlington. Need to balance socio econ diversity and enrollment. Overcrowding hurts all students, but especially poorer kids.
- ◆ Please don't force children to travel long distances to go to school for the sake of achieving other goals.
- ◆ Please don't make people go past school to attend one that is further (eg, those walkable to ES, MS, and high school shouldn't go past these walkable schools to attend another). Also, islands seem like low hanging fruit.
- ◆ Please don't remove students from the crowded schools that don't want to leave.
- ◆ Please don't change the boundary for the next 3years. To keep my son in Woodson high, I have to buy a expensive house to remain in the boundary.
- ◆ Please eliminate split feeder schools. Allow students who attend an ES to track with their classmates into MS/HS.
- ◆ Please ensure equity and socio-economic balancing, stop the consolidation of all the whites/asians. Like with the Woodson and Annandale HS boundary shift in 2011. The white kids and minorities all lost in that shift. Make decisions that lift everyone up.
- ◆ Please ensure that whatever policy is implemented embraces diversity, equity, and inclusion.
- ◆ PLEASE fix the imbalance of school capacity in FCPS! Boundary charges are likely the most cost-effective way of doing this. It would elevate so many other issues (long bus rides, under/over capacity) and would allow for more \$\$ for special programs in schools and support the One Fairfax Policy!
- ◆ Please fix the Shreveewood overcrowding issue ASAP. We don't want a new school in 5-7 years, we want boundary changes now. PLEASE boundary changes NOW for Shreveewood.
- ◆ Please focus on AAP Referrals,parents don't have proper or accurate information about AAP,the most talented students are left behind,school based AAP is very biased and only those students get in whose parents are staff members or somehow "know" the staff member.
- ◆ Please focus on STEM and advanced math, science and english. No diversity training NO racially decisive material and no to confusing our children with gender studies please. Thank you.
- ◆ Please give more flexibility to parents to choose between schools that are within a certain radius of each other.
- ◆ Please give students within a certain radius of two middle schools or high schools a choice.
- ◆ Please have any boundary changes apply ONLY to new students.
- ◆ Please have equal consideration for all families in FCPS and do not disregard the impact to families who researched and purchased homes in pyramids with academically high ranking schools. The focus should be on increasing resources for underperforming schools, not boundary adjustments.
- ◆ Please keep in Mind about student's travel time does not equate to distance but road condition and traffic.
- ◆ Please keep in mind that changes in boundaries may, in some instances, negatively affect home valuation.
- ◆ Please keep our neighborhoods together and do not divide the kids. Students that have the means will withdraw and go to private schools if they don't like their new base school and FCPS will lose even more enrollment.

- ◆ Please keep Springvale Road residents in the Langley Pyramid. Move the other homes that are by Holly Knoll out of the Langley Pyramid. Springvale Rd is on the same road as the observatory (where all the neighbors celebrate 4th July) it's on the same road as Chez Francois where we all celebrate even
- ◆ PLEASE let families and kids have some amount of choice when deciding who is going with new boundaries. And please be generous to people who want to be grandfathered. All of my friends in the GT program left Hughes for Carson when it opened. It made my anxiety worse and led to long-term depression.
- ◆ Please look at the map and stop the attendance islands. Stop protecting majority white schools by carefully drawing boundary lines to ensure lower income populations are excluded. It is undeniable when you look at the map.
- ◆ Please make Lorton Station NOT a Title 1 school and diversify the population. People with kids are moving out of our neighborhood because it is a title 1 school. This is creating a bad reputation for the school within the single family home community. We love the school and want people to stay.
- ◆ Please plan on building new schools/extensions to current schools rather than change boundaries. Changing boundaries should be the very last resort. The vast majority of real estate purchases have been made based on assigned schools; changing the school could potentially severely impact asset value
- ◆ Please please normalize elementary school start and ending times. The 9-4 schedule is too hard on kids and parents and unfair for these schools as it pertains to a lack of child care options near the school.
- ◆ Please publish and circulate the results of the survey. Thanks
- ◆ Please realize that parents have worked very hard and stretched their last dollar to buy into a good school pyramid. Any boundary changes should, at the very minimum, grandfather in currently enrolled kids through high school years.
- ◆ Please reduce the reliance on home location for determine school attendance and transportation options. Families look different and work differently now, and school options should reflect this. Further, opening schools to all across the county would encourage diversity and strengthen social skills.
- ◆ Please seriously consider eliminating split feeder schools (such as Olde Creek ES), all students from one ES school should feed into the same MS/HS.
- ◆ Please specify in the policy what concrete metrics will be used for any future boundary reviews/changes. Please specify in the new policy the role that community input will have in any future boundary review/changes.
- ◆ Please specify in the policy what concrete metrics will be used for any future boundary reviews/changes. Please specify in the new policy the role that community input will have in any future boundary review/changes.
- ◆ Please stop trying to socially engineer schools not deemed sufficiently "diverse." Boundaries should be based on simple geography, and not any other criteria.
- ◆ Please take into consideration the split feeder schools are not good for the mental health of students, for them to be split from peers. Additionally, the special education students should remain with their peers, or given an exception even if assigned boundary is different from peers.
- ◆ Please think about the current students and not play politics with boundaries.
- ◆ Please think carefully before making any change. People in this area work very hard and plan their lives around areas for their kids to go to school. If we are going to be sent to schools farther away, we do not want that.

- ◆ Please try to avoid eliminating or reducing the amount of public parks/green spaces when increasing school property and make sure any plans are made easily available and understandable to the public.
- ◆ Please try to avoid eliminating or reducing the amount of public parks/green spaces when increasing school property and make sure any plans are made easily available and understandable to the public.
- ◆ Please understand that MANY people (myself included) look for a residence within the boundaries of a specific high school. Families with young kids who purchase a home 10 or more years out will be extremely disappointed if the school assignment were to change.
- ◆ politics should not enter the decision process, get/keep student numbers low to allow all students more one on one time
- ◆ Poll #7 should have None of the above option
- ◆ Population fluctuates due to military assignments, don't be so quick to change a physical boundary. Be more flexible with schools within the existing boundaries.
- ◆ Population growth is a concern that needs to be addressed with new schools. Boundaries should lead to least disruption to existing students in High School pyramids and smartly manage transportation so that a cluster of close neighborhoods feed into one or two high school pyramids only
- ◆ Por el mometo todo esta bien, la atenci3n en la escuela siga siendo exelente, gracias
- ◆ Por lo del COVID ay muchos padres que prefieren que sus hijos est3n en casa pueden tomar en cuenta eso para bajar la sobre poblaci3n en las escuelas o clos ni3os que no est3n vacunado que tomen sus clases virtuales para q as3- tambi3n no corran riesgo de enfermarse
- ◆ Poverty considerations should be implemented into boundary policies. Poverty should be equally dispersed throughout the district, or at least no more than 30% of a school's population should be impoverished. Having schools with 5% poverty rates compared to those with 60% or more is not equitable.
- ◆ Prior boundary changes were not transparent. McL students should be allowed to go to Langley. McL HS should be fast tracked for total refurbishment. It is embarassing that Langley was completely refurbished and McL languishes. It smacks of those with money get what they want.
- ◆ Property taxes support education and parent(s) chose to live in a certain area based on school(s) to be attended. For brand new developments or long term valid changes in the population build or augment existing schools
- ◆ property values based on school boundaries are a major factor contributing to decision making
- ◆ Property values in certain areas of the county are highly tied to the high school for which it's zoned. There should never be a high school change, only potentially the building of a new high school in the same area with the same demographic mix of kids.
- ◆ Provide programming to meet the needs of community in areas with limited resources (i.e. provide AAP, enrichment, and community based services) rather than bussing kids to other neighborhood schools where families can not access schools easily.
- ◆ Proximity and travel time have legitimate roles in school boundary determination. Ethnicity should not play a role here.
- ◆ Proximity to the school should be the first consideration because traffic here is so bad. The closer kids can be to their schools the better for efficiency for them & for everyone else in the area.
- ◆ Punishing one child to “reward” another in the name of so called “equity” is a ridiculous proposition especially coming from an adult.

- ◆ Put 10 times more resources into addressing staffing/leadership issues in failing schools instead of boundary changes/studies/disruption. Instead of changing boundaries, look at the schools with low enrollment and address possible staffing issues that may be the cause.
- ◆ Race and income should not be considered and students should not be bussed in to create diversity ratios
- ◆ race and social status should not be a consideration. the boundary policy does not need to be changed.
- ◆ Race definition for Latins is confusing. Since being a person of Latin descend means having a mother tongue originating from Latin (Spanish, Portuguese, Romanian, French, Italian) and a culture derived from specific set of traditions etc. Or geographical location. None of your descriptors are geneti
- ◆ Race, income, and other non-educational factors have no place in this analysis.
- ◆ Rapid and dynamic population growth should dictate the need for more frequent review and changes to boundaries
- ◆ Rather than shuffle students around to cover up gaps in learning (even before Covid), move your teachers to under performing schools. Bussing students across the county will not make up for lack of support at home. Stop wasting money on “One Fairfax” and start spending it on the students.
- ◆ Real estate is a big deal in this area. People buy&sell houses based on +/- school ratings&reputation. Many people stretch their budgets OR cram large/multiple families into a small space just to get their children into a school with a good reputation. Also, kids know when they are bussed in, been there
- ◆ Real estate is very expensive in Fairfax County. Many people choose homes specifically for certain pyramids. Any change to boundaries needs to "grandfather" those families into the boundary plan.
- ◆ Real estate values are closely tethered to schools. People who have lived and invested in a school district should not have their biggest investment disrupted lightly or often. But the disparity between Langley and McLean shocked me -- why flimsy temporary structures at MHS with LHS unfilled??
- ◆ Realigning boundaries can potentially have a dramatic negative impact on home values that should not be discounted.
- ◆ Really need to look at school distance. We live on western side of Fairfax and my daughter who went to Fairfax HS. It is not uncommon to take an hour or more to drop off or pick up from school. It restricted her after school activity options.
- ◆ Redrawing of boundaries under the guise of inclusion and diversity is wrong. That is not how you accomplish those things.
- ◆ -Reduce bus transit time - Allow students to attend schools that are closer in vicinity of their home - Allow students to 'easily' transfer to another nearby school (this currently happens in LCPS)
- ◆ Reduce/eliminate the requirement for a student to change schools. Changing schools can be very disruptive.
- ◆ Reducing the commute is important as kids have to wake up early to commute to school
- ◆ Remove the ability for parents to choose a level IV AAP center school over the local Level IV base school. They are the exact same program and the choice hurts base school enrollment and uses bus resources.
- ◆ Remove the nonsense boundary policy. Every student and parent should given the right to choose their desired school. This policy is just for seperating low from high income which is indeed a Discrimination. My little sister is not satisfied with her school and I can't enroll her to a different one.
- ◆ Remove trailers, when possible build new infrastructure

- ◆ Removing specialty programs should not be considered.
- ◆ Reopen Clifton Elementary. Closing it was politically motivated and was one of the worst decisions ever in the history of FCPS. Omeish and Cohen need to go. They should resign.
- ◆ replace older schools that have been overpopulated and uses trailers for many years like McLean HS. The order of rebuilding schools should not be based only on age, priority should be given to those that are most overpopulated with students.
- ◆ Reshuffling schools is political and disgusting. It is disruptive to kids who have IEP. They are the most vulnerable kids who need consistency. Changing their environment is will have consequences on test scores.
- ◆ Review boundaries as necessary. Change boundaries every 11+ years or greater, unless absolutely necessary.
- ◆ Review the boundary every year and change it as necessary or every 2-4 years.
- ◆ Rezone between Chantilly and Fairfax. Many on the border of Fairfax are zoned to Fairfax HS, which is more than 20 minutes away before taking into account bus stops.
- ◆ Right now high school boundaries are not following the distance. Boundary changes should consider travel distance.
- ◆ Rising 11th and rising 12th graders should have the option to stay at current high school or move to newly assigned high school.
- ◆ Rising seniors :12th graders absolutely MUST REMAIN at their current school. Would be cruel and ridiculous to have Seniors move to another school their Senior year!!!
- ◆ Rocky Run Middle School should be the AAP Center School for Oak Hill Elementary and Lees Corner Elementary neighborhoods because it is in the Chantilly Pyramid and those kids attending the AAP center will continue on with classmates to Chantilly HS, instead of the center being Rachel Carson MS.
- ◆ Save money in the decision making. Kids in a current pyramid should not be forced to change unless they want to “!”. Buying a house in a pyramid should count for something.
- ◆ SB members should not be allowed to drive boundary changes for their own areas as they are not impartial and have personal motivation competing against what is best for the county. Should also bear in mind boundaries have been changed in the past so existing boundaries are not sacred and set.
- ◆ School assignments should also be reflective of the voting district. Tired of having no representation. Residing in one district and having my child’s schools in two other voting districts.
- ◆ School attendance creates neighborhood cohesion. Rather than disrupt lives of many families, FCPS should build additional buildings to manage overcrowding. District has plenty of money and it should not disrupt student attendance at school assigned to them.
- ◆ School attendance should be primarily geographically based. Additional programs to encourage attendance at other schools should be voluntary.
- ◆ School boundaries are about natural proximity. Creating unnatural boundaries to meet diversity goals or make lower performing schools better by changing feeder schools will drive families out of FCPS. If a top school has space, create opt in/test in options. Look at Boston for inspiration.
- ◆ School boundaries have a huge impact in property values. Keeping them constant is important to the communities, both those who have been here previously and those moving in. Children should NOT have long bus rides to get to their assigned school.

- ◆ School boundaries must be dynamic to reflect the dynamic geographical population growth and shifts of school aged children.
- ◆ School boundaries should be adjusted to reflect neighborhoods/school districts and especially to decrease student overcrowding.
- ◆ School boundaries should be designed so that they cover the closest geography and reduce travel time. You go to schools where you live. The survey questions are VERY POORLY DESIGNED and in some cases deliberately steering to a result. Independent review of survey needed. Very unfortunate.
- ◆ School boundaries should not be changed to address issues with poor performing schools.
- ◆ School boundary adjustments should be implemented with the goal of preserving the expectations of a family as they moved into a neighborhood since those decisions often factor in the school that the kids attend. Rebalancing should be infrequent and done only after exhausting all other options.
- ◆ School boundary change is not good for kids as they don't feel comfortable in new environment
- ◆ School boundary changes affect not only families with children attending schools, but families that have invested in properties that are attached to a desire school and therefore their cost is higher. Nobody buys a house short term thinking. Changing school boundaries affect people's investments.
- ◆ School boundary changes impact kids as well as the value of real estate, so double whammies. Kids currently enrolled in specific school pyramids should be allowed to remain in them if they'd prefer to do so.
- ◆ School boundary changes should only be made based on capacity and all other options are exhausted. Federal laws prohibit discrimination based on a person's national origin, race, color, religion, disability, sex, and familial status. Any such factors should not be part of boundary change decisions.
- ◆ school bus should be provided to transferred students
- ◆ School districts should be compared to demographics every year, and boundaries adjusted as needed. FCPS makes the rules. Don't try to accommodate special requests -- you'll never please everyone. All FCPS schools should be of equal quality and equally attractive to students and families.
- ◆ School is huge factor for home purchases and rentals. This needs to be an easy to find database if new students will need to attend a different school than current residents. 1-2yr lead time also needs to be advertised unless students can be grandfathered in.
- ◆ School lied and said no boundary changes were in the process. This is the process to change boundaries based on false narrative of One Fairfax. Fcps schools have plenty of diversity. Stop lying school board to we parents. No boundary changes!
- ◆ School of choice within the district as long as the parent can get the students to school without additional transportation needed from the district
- ◆ School officials should not be bullied into making or not making changes. People are always unhappy at first and these things work themselves out
- ◆ School overcrowding is also affected by students under special request by parents to attend the school. Eliminating these special requests will alleviate crowding. Especially at the "sought after" high schools. You want your child to attend that school-purchase a home within that boundary. Period
- ◆ School pyramid is one of the single most important factors for many families when purchasing a home in Fairfax County. It would be incredibly unfair to change the boundary is students were moved to a different pyramid partial way through.

- ◆ School pyramid should not be changed at middle and high school level. All new students to fcps should be enrolled in new boundary schools so they know in advance what schools they r moving into.
- ◆ School selection should be more flexible. Colorado allows students to enroll in any school they want. There should be more options, like hybrid schools, home schools, and regular schools all offered by district to meet every kid and family need.
- ◆ School success is a result of the families and students that go there. Stop trying to game the system by spreading out poor performers. Allow schools to be a representation of the community/neighborhood they are in. Invest in poor performing schools, offer more before and after school programs.
- ◆ School zoning dramatically impacts our property value. "Struggling" schools need to be improved. Meanwhile rezoning can have strong negative financial impacts and will face strong opposition from affected persons.
- ◆ Schools are extremely overcrowded. The student-to-teacher ratio should be lot better. There should not be more than 12-15 students with 1 teacher in 1 class. It is extremely unfair that parents who pay lot higher property tax are getting the same service for their kids as those who pay lot less.
- ◆ Schools should also consider issues that may arise for working parents to ensure that children are in school near to their homes, particularly for emergency situations and needing to pick up children. The parent's workplace and commute is a significant consideration in selecting a home in this area.
- ◆ Schools should be community-based. Surveying all of Fairfax County is not representative of what individual communities want. Each community should decide how it wants to handle over/under-crowding.
- ◆ Schools should be diverse across the county. Kids from lower Socioeconomic neighborhoods should have the opportunity to go to the highest rate schools, even if the only answer is to bus them there.
- ◆ Schools should be neighborhood schools. Kids SHOULD NOT be bussed in from outside of school boundaries. That makes zero sense.
- ◆ Schools should be part of their immediate neighborhoods and boundaries should honor this.
- ◆ Schools should take into account students' emotional needs when redefining boundaries. Many students thrive in familiar environments and struggle to adjust when transferred to a new school due to boundary changes or a family move to a school zone outside former boundaries.
- ◆ Schools that have been last to be renovated and have history poor conditions should be able to be improved more than just the last school to be renovated
- ◆ Seems like a pretty simple problem here, Langley doesn't have enough kids, and mclean has too many, move the boundary, allow the kids currently in High School to stay at their current school, all kids rising into middle, or high school should go to their newly assigned school.
- ◆ Seems the same schools are realigned multiple times. buy more buses
- ◆ Separate Mt. Vernon and West Potomac from FCPS. We are not considered in the county in a meaningful way and the system is too big. There is tremendous construction down here even though the schools are overcrowded already. No plan to deal with it. Really uninspiring.
- ◆ Several schools are terribly overcrowded, including McLean High School and Longfellow Middle School - this creates stress for teachers, students and faculty - some more than others. It seems like the fastest change is either new construction or boundary changes.
- ◆ Shame on the school board for allowing this to become the issue it has. Monitoring population growth and school size to determine impact to capability and capacity is a basic function in proper management.

- ◆ Should be announced with several years notice as some people specially pick housing based off of assigned schools.
- ◆ Should be mandatory to shift when transitioning from elementary to middle and middle to high school. One of your options may address this, but it's unclear
- ◆ Should not be forced on any current enrolled students
- ◆ Should only affect new student, not existing ones. Families would have a tough time adjusting
- ◆ Shouldn't be schools with big feeder imbalances (like HS with 80% from one MS). Not sure of the correct %, but prob shouldn't be more than 2/3 from any one school. Edison has an attendance island that affects students even though FCPS says there's no island. No crossing highways unless no other option.
- ◆ Shrevewood Elementary is overcrowded. 700 children attend that school. Building new trails at overcrowded schools leads to loss of outdoor play space.
- ◆ Shrevewood use to not be over populated or have bad ratings. The increase/overflow in students must be the direct reason students do not get the needed attention therefore causing lower testing.
- ◆ Sibling placement should be considered so siblings are not separated to different schools in a phased boundary change. Boundary changes to reduce overcrowding should heavily weighted proximity to school and to reduce commute times.
- ◆ Siblings should be kept at the same school as older siblings at their school to prevent splitting families.
- ◆ Signal Hill is an island attending Ravensworth ES (Kings Park/Glen are closer). The AAP students go to Keene Mill AAP (White Oaks is closer). In 7th grade the students at KMES are split between Irving and LBSS. They are split again for high school if they do AP at LBSS and have to go back to W Spr
- ◆ Significant investment is made to buy into a school pyramid. Enrolled students should not be forcibly transferred to a new school due to new boundaries
- ◆ Significant investment is made to buy into a school pyramid. Enrolled students should not be forcibly transferred to a new school due to new boundaries.
- ◆ Simple is better - keep any changes simple, logical and obvious to explain
- ◆ Simply put to have students attending to the closest schools where they live now.
- ◆ So far so good
- ◆ So long as kids do not have to change their current school, they should be required to change their next school (e.g., they can stay in their current middle school but will relocate for high school). It might be good to have a year or two phase in.
- ◆ So many of these options or answers I don't really understand the impact or what would happen.
- ◆ Socioeconomic diversity should be the primary factor in decision making regarding diversity. Factoring in race as this survey does by its questions regarding race is simply racist.
- ◆ Some boundary lines do not make sense, and cross major roads to get to needing car or bus transportation. New roads open up and have been open ex, Jeff Todd Way, and another school pyramid become closer. Would like to revisit boundary lines for shorter transportation and less traffic.
- ◆ Some neighborhoods have messed up boundaries "" example "" ES splits into 2 feeder school, MS splits to 2 HS. Programs such as AAP should exist in all MSs "" messed up how kids move out of a pyramid.

- ◆ Some of our school@s students are in the bus longer than 39 minutes to and from school. This distance discourages certain families from attending additional functions at school and disenfranchises those families from truly being part of the school community.
- ◆ Some of us bought the house specific to the school boundaries, bc even within Fairfax county, there are difference between schools, and I'll be disappointed if my house is re-zoned to less desirable school in the future.
- ◆ Some people have purchased homes at an expensive price to ensure their child attends a specific school due to the recent hot real estate market. For some parents school choice was priority. Changing that will not be good for home owners vs renters so let people choose if boundaries are changed.
- ◆ Some people purchase homes based on school assignments; drastic changes to home values could occur with boundary reassignments and should be evaluated.
- ◆ Some schools are much larger than others. If you want larger schools or accommodate more kids, then these older and smaller sized schools need to be renovated. Take care of teachers, allow for more employment. Keep all programs
- ◆ Some students have a very difficult time with change. There should always be an option for current student to choose if they stay in their pyramid or move into the new base school based on changed boundaries.
- ◆ Sometimes with the truth we can go a long way. If certain schools are over crowded LET US KNOW which schools are over crowded. Put more trailers in the schools. The schools that are not over crowded let us know as well. So we can make informed decisions to protect the children and staff.
- ◆ South County HS boundary was drawn to avoid lower income areas that are very close to the school. Politics and money rather than equity prevailed. Will New boundaries also be determined to exclude 'less desirable' students from wealthier schools?? Shame on those who were a part of that decision.
- ◆ Special attention should be made to neighborhoods that are island neighborhoods traveling to schools far away, ie Hampton Chase to Fairfax HS. There is no reasonable explanation for this. It may have been necessary 30 years ago but it needs to be reevaluated!
- ◆ Spend the money to make good projections about this that are based on math and not parent politics.
- ◆ Spend the money. Re-do Mclean High School and this whole boundry issue goes away. Send the kids in Tysons to Marshall HS
- ◆ Spider-like boundaries that concentrate low income students in one school should be corrected
- ◆ Split pyramids are horrible. We purchased our home knowing it was a split pyramid at High School, BUT that transfers between Marshall & Madison were easy. Both schools have since closed transfers. High School students have to start with ZERO friends. Eliminate split pyramids&foster long-termfriends.
- ◆ split the school district - it is too big
- ◆ Stop all seperate schools and/or transfers to seperate schools for "gifted and talented," AP. etc. The former should be abolished -- it is an insult, as ALL students have gifts and talents, and it contributes to social inequities; and the latter should be offered in each school
- ◆ Stop assigning students to school outside their community neighborhoods.
- ◆ Stop being so political. Do the harder right instead of the easier wrong.
- ◆ Stop bussing in kids from the ghetto. People who have worked hard to provide a good life for their families should not have to send their children to school with the spawn of MS-13 thugs. There's a reason why half of the families in the Mt Vernon district are in private schools FCPS has failed them!

- ◆ Stop changing school boundaries to mask performance issues at under performing schools.
- ◆ Stop clustering IB in the lower ranked schools. It's an expensive program with bad ROI. This just lets families pupil place elsewhere. All elementary and middle schools should have a Level IV program that should be ability tracked. Students who are two grade levels behind shouldn't be in Gen Ed.
- ◆ Stop letting the rich people carve out lower SES neighborhoods and high density housing from their boundaries. The McLean HS district, in particular, is ridiculous.
- ◆ Stop making loopy-loop boundaries that pull out the one affluent neighborhood to another school from the one everyone around it attends.
- ◆ Stop making special schools like TJ! The AAP are for kids with very involved parents. Spend money on all the students. FOR SHAME FAIRFAX - WITH YOUR MONEY ALL SCHOOLS SHOULD BE THE TOP IN THE COUNTRY - FOR SHAME!
- ◆ Stop pushing for new boundaries and spend tax dollars on teachers, programs and supports. Don't keep doing the same thing in veiled ways to get what you want. People buy where their preferred schools are. That's our choice, not yours. Listen to your parents, not your PR firm/politics.
- ◆ Stop pushing for new boundaries and spend tax dollars on teachers, programs and supports. People buy where their preferred schools are. That's our choice, not yours. Listen to your parents.
- ◆ Stop talking about diversity, it's sickening. We all work hard to afford life in our neighborhoods. There is a reason why people choose to move to good neighborhoods: to let kids go to the good schools. Don't try to bring outsiders to us. You already screwed TJ, enough
- ◆ Stop the social engineering. Don't treat the public like idiots. We evaluated the schools and choose to live where we wanted. You should not assume to know more than use what is best for our kids.
- ◆ Stop trying to create "diversity" in your wokeness. It degrades the rest of the school. Build schools and facilities to meet rising student populations. People move in to a region for specific reason of attending that school
- ◆ STOP trying to force "equity" (which is a race to the bottom) and "diversity" and use common sense. Focus on keeping children in school pyramids from K-12, and keep them as close to physical locations as possible. Stop playing political games with our children!
- ◆ Stop trying to hide FCPS mismanagement by re shuffling the deck. We can see what you're up to
- ◆ Stop wasting our money on these useless surveys
- ◆ Stop with the temporary structures. They are not safe in severe weather or first person shooter incidents (and sadly, both are increasing). Monitor overcrowded vs excess capacity schools and at least give the option to switch. Be sensitive to homes as retirement investments when making changes.
- ◆ Strive to make all bus routes 35 minutes or less and ensure fairness: do not have first picked up be the last dropped off.
- ◆ Students already attending their area schools should not be made to change schools because of new boundary changes. Any proposed changes should be for a future year.
- ◆ Students already in a school pyramid should not be forced to change to another once started- it is so incredibly disruptive to their support system and confidence to lose "their people": teachers, friends, etc. It could also force parents to move, which they may not be able to afford.
- ◆ students already in boundaries need to be able to remain at the school. I literally picked my location and overpay for the right to attend Oakton.

- ◆ Students already in MS should be able to follow through on their choice of HS (pupil placement for IB, etc.) Kids in HS should not have to move schools.
- ◆ Students and siblings should be able to remain in the same school through high school
- ◆ Students attending schools on a military base (i.e. Fort Belvoir Elementary) should not have to attend school off base. I'd like to see a secondary school built on Fort Belvoir's military base.
- ◆ Students currently enrolled should have the choice to stay with their current school
- ◆ students currently in HS (9-12) should stay in their base school and should not be affected by the change. MS students going to another school (not their base school) to attend AAP program should go back to their base school.
- ◆ Students enrolled in the system should be offered stability whenever possible. They should be allowed to stay with friends in base/center schools whenever possible ""whether the student or boundary moves.
- ◆ Students enrolled in the system should be offered stability whenever possible. They should be allowed to stay with friends in base/center schools whenever possible ""whether the student or boundary moves.
- ◆ Students entering high school should have an option to choose IB or AP school.
- ◆ Students from the same family should not be separated if boundary changes allow. Priority should be to keep the family together for commuting convenience.
- ◆ Students in middle or high school should not have their pyramid changed
- ◆ Students in same family should follow and finish in high school pyramid where they originated.
- ◆ Students in the new housing development spurring area growth and need for new schools should be assigned to the new school.
- ◆ Students in their last year at any school (6th, 8th, 12th) are allowed to remain at the previously assigned school. All others move to newly assigned schools.
- ◆ Students should attend the school that is closest to their home.
- ◆ Students should be "grandfathered in" to make sure they can complete middle school or high school at their assigned school. Rising students can be assigned a new MS or HS as boundaries change.
- ◆ students should be able to attend the same school once they have begun there (elementary, middle or high). But moving to a different school beginning in 7th or 9th is fine.
- ◆ Students should be able to choose the public school that they want to attend
- ◆ Students should be able to stay at current school when there is a boundary change. Boundary change should be discussed with parents and decision should be made by parents and their child.
- ◆ Students should be allowed to finish in their current school before moving to a newly assigned school.
- ◆ Students should first have the option of attending the school closest to their home distance wise as their base school, and then have the option of attending a specialized school that is further away through the lottery system/special acceptance.
- ◆ Students should follow new boundaries, providing that exceptions are made for kids who attend immersion or AAP classes. They should be able to continue these programs in middle and high school. Boundary changes should take this in to consideration.

- ◆ Students should have choice to stay in their high school pyramid when changes boundary. It's only a decision the school district makes on the paper but a life change to students who are impacted. So please be considerable like your own children are impacted by your policy changes.
- ◆ Students should have continuity. If they start in a school/pyramid, they should be able to finish in the same school/pyramid.
- ◆ Students should have the choice to change school under new boundaries until they are moving from Elementary to MS and then MS to HS.
- ◆ Students should have the option of which middle and high school to attend that best meets their needs.
- ◆ Students should NOT be bused and moved to a different school because the school board wants to diversify.
- ◆ Students should not have to change a school they have started attending. Should be able to finish out all of elementary school at the one they are currently at, for example.
- ◆ Students should remain in current school despite boundary changes.....families should not have to move to remain in existing assigned schools
- ◆ Students who are currently enrolled should not be forced to change schools with new school boundaries. If two schools are approximately the same distance from a student's home, they should have school of choice.
- ◆ students who are currently in HS (9 to 12) should remain in the school they are currently enrolled unless they want to move to the new boundaries
- ◆ Students who choose to remain in a current school after a boundary change should not expect bus service.
- ◆ Students who currently attend a school should be grandfathered if there are boundary changes. That should be the ONLY exception. All schools should offer the SAME curriculum to reduce transfers/requests to attend other schools. IE: Students that live in the MVHS boundary going to Hayfield.
- ◆ Students who have already been enrolled in a school should never be forced to change schools and disrupt their social life/wellness/consistency.
- ◆ Students who reside near the boundary border should attend the school with lower enrollment e.g. Langley vs McLean to balance the enrollment instead of forcing McLean to build more trailers just because the students' parents don't want their kids to switch schools. Not fair to McLean HS!
- ◆ survey is biased; disguised as a way to provide population relief, but is really intended to “diversify” by mixing underperforming pop with higher. This won't work out...people that can afford it will just move away from the school this will tank home values in the area, not create a better school.
- ◆ Survey those parents you know will be impacted! You know who we are
- ◆ Take a look at the world and historical boundary creations. Much of the unrest in the world stems from authority creating boundaries without giving much thought to how it may effect the people forced to live within created boundaries. A program shouldn't take students away from their home.
- ◆ take race and economics out of the equation - the decisions should be based purely on geographic and projected information
- ◆ Take special needs in consideration
- ◆ Taking kids out of their neighborhood to balance diversity runs the risk of making school particularly extra curricular activity more difficult for financially disadvantaged students. The focus should be on lifting these schools up. Not placing kids in schools farther from their home.

- ◆ Teachers union influence needs to be eliminated, taxpayers decision to political
- ◆ Thank you for bringing our children back to school. Virtual school was very bad for my child's mental well being, and we appreciate the return to normal classes.
- ◆ That Future boundary policy do not make any sence, waisting our time. Changes we need to make you will never achive
- ◆ The AAP program needs to be addressed or removed. It overpopulates schools that are already full and underpopulates schools that have great staff and community. Not to mention that parents work the system and allowing kids in on appeal takes away from the kids that truly qualify.
- ◆ The above item on "creating schools that reflect diversity".... while this is a laudable goal, I worry that this would put the burden on the diverse student to be bussed into white neighborhoods. That seems grossly unfair to me.
- ◆ The answer is not to just bus kids long distances b/c one school has room while their current school is over-crowded. Invest in good quality schools with capacity within communities. It's wasteful and pollutes when busing such far distances. It's also a waste of the student's time.
- ◆ The answer will vary if you go to a better school and will move to a lesser school or vice versa. Changing boundaries should rarely be used. FCPS should work with the county zoning to anticipate areas of growth instead of dealing with overcrowded classrooms as they occur.
- ◆ The best way to approach the uneven enrollment at FCPS schools is to look into the quality of instruction and culture at each school. Families leave schools and move away when they feel their children's interests are not considered. FCPS may see a massive exodus of families if poorly executed.
- ◆ The biggest consideration for me is to make sure there are specialized programs throughout the county, and that students from all communities attend schools. Diversity in all forms in important.
- ◆ The boundaries have to have some equal representation of all diversity of race, culture and economic differences. Then resources must be distributed equally to all theses schools too
- ◆ The boundary between FHS and Chantilly HS is not rational. We live mush closer to CHS and the commute would be against traffic, whereas FHS is farther away and the commute both ways coincides with heavy traffic in the same direction. A shorter commute is important so kids have time for homework.
- ◆ The boundary changes should not adversely affect property values.
- ◆ The boundary lines near Reston Avenue, Rt 7 (Leesburg Pike), Shaker Woods, Whiele should be looked at again. Every single surrounding neighborhood, except ours, is part of the Langley Pyramid, whereas our small pocket of homes goes to the Herndon Pyramid. It does not make any sense.
- ◆ The boundary of school districts becomes an issue if the new boundary change affects the family to attend lower academic standard school. The school system caters primarily to the economically disadvantaged in title 1 schools and the average student gets pushed aside and destined to fail.
- ◆ The boundary policy should include the option for families who are already enrolled in a school to remain in that school until their children complete all grades at that school.
- ◆ The boundary process should totally be done by an independent party; shift things as needed to keep the school enrollments balanced (we should not be subjecting kids to overcrowded schools when there are ones that are under-enrolled).
- ◆ The boundary where I live should be reevaluated - I live on Shadowlake Way in Springfield, VA, and I have to drive past Hunt Valley Elementary School which is much closer, in order to get to Orange Hunt Elementary School, which is much further and where we are assigned. Kindly take a look. Thanks!

- ◆ The bus stop and route to it are not safe for my son. It's located in a well known drug traffic area, there are limited sidewalks, and there are no crosswalks to aid him in walking safely to the stop, particularly on dark mornings.
- ◆ the bus times are insane. My daughter is a bus rider but has a double back bus. It is absolutely not fair that her bus Chantilly bus #20 is 30 mins late at dismissal every single day. They need to stop offering buses to so many kids outside of boundary to come for programs. Its not fair to students
- ◆ The changes apply to everyone. Stop creating segregation or elitism. All students follow the boundaries. Create the programs at all schools and ensure a balanced program across all school.
- ◆ The changing boundary for existing FCPS students will affect negatively both parents and students. Parents made plans when they moving into their current house that their kids will attend certain schools and kids will miss their best friends when boundary change happens.
- ◆ The Chantilly Pyramid is the reason we moved to our neighborhood. There are lots of options that are affordable and commutable. But this was the only neighborhood that also had good schools.
- ◆ The community must be actively and explicitly involved in all boundary change discussions.
- ◆ The commute from some parts of Fairfax to Fairfax HS is too long for students. Please consider Willow Springs ES students to have the option of Centreville HS and/or Chantilly HS.
- ◆ The companies that build new housing/construction/developments should bear the responsibility for the additional infrastructure costs and result in the overcrowding of schools. Or the County should NOT allow new housing developments/condo building to be built.
- ◆ The Corredor's in Fairfax high school are so crowded the swans can barely walk. And perfect high school is further away from our house compared to Centerville and Chantilly high school. It just doesn't make sense.
- ◆ The cost of housing is astronomical in FCPS, even in places where the high school is not very good (parts of Falls Church, for example). There should be incentives to buy houses in districts with lower rated schools to encourage younger families to buy into lower-performing school districts.
- ◆ The county members should not have the power to inflict harm upon students, parents and property owners. This is not a dictatorship; all residents should have the right to vote on the issues concerning their neighborhoods and those who are not affected by a change should have no say in the matter.
- ◆ The county must consider how boundary changes affect home values for the impacted families.
- ◆ The county should not change the school boundaries as many parents moved to a certain area because of the elementary, middle and high school. Making the change will put these parents in a difficult position
- ◆ The county system is too large to effectively meet the diverse needs of all the students. They should consider breaking the system up into smaller school districts.
- ◆ The county system is too large to effectively meet the diverse needs of all the students. They should consider breaking the system up into smaller school districts.
- ◆ The current boundaries are not reflective of a thoughtful approach to commute times and/or neighborhood assignments. Further, they are perpetuating segregation in FCPS by concentrating a certain segment of the population in underperforming schools.
- ◆ The current boundary policy never made sense to my family. We live in Fairfax/Merrifield very close to Oakton, Madison & Fairfax HS but our HS is Falls Church. I hope the new policy keeps families in closer proximity to their HS.

- ◆ The current boundary policy works. Do not change it. Do not change boundaries to try to achieve some magically "correct" diversity target. Educating our children should not be a social experiment.
- ◆ the current school system and boundary assignments is inherently racist. Rich people congregate into certain spots and raise property prices. In the process, all development and business will go to those areas too making it impossible for middle income families to live in those neighborhoods
- ◆ The current schools that the children are already enrolled in should not change, the boundary changes should take effect after the children graduate from that school. The boundary change should be a phased process.
- ◆ The current state of FCPS school boundaries requires a major overhaul based on the logical and independent review (without any neighborhood lobbies getting involved). Decision-making for boundaries should be based on objective criteria, e.g. a) travel time/student hardship, b) diversity, etc.
- ◆ The decision is not only about school but also about the value of people's real estate, which might be the biggest investment in a person's life.
- ◆ The disruption to the students related to shifting schools is not necessary and after a year and half without in person learning our children have enough to deal with. DO NOT CHANGE THE BOUNDRIES.
- ◆ The distance to base schools should be considered as a priority. There are two middle schools closer to my house than my child's assigned middle school. In addition, there are two high schools closer to my house than my child's assigned high school in terms of distance. It makes no sense.
- ◆ The entire AAP program should be reconceptualized. Mantua complains of overcrowding, but their school communities and families units aren't ripped apart and decimated. Level IV students should exclusively be provided services at their assigned elementary schools.
- ◆ The entire school board should resign in disgrace for failing this county!
- ◆ The fact that children from Herndon and Rest (and live five minutes from Herndon Middle and High) go to Langley is incredibly inequitable.
- ◆ The fact that you use race and income as the first few items tells me everything I need to know about this survey. Look at Wake Forest, NC and others that have done what you are proposing, it is a disaster. If my kids are moved out of our current pyramid we will 100% leave FCPS.
- ◆ The FCPS board should understand that major financial decisions are made to move into a neighborhood based on the school and proximity. I purchased my current home, and remain in this home with the specific intention of my child attending Greenbriar West, Rocky Run, and Chantilly High School.
- ◆ The FCPS definitions of "diversity" and "equity" should be dropped. Example- This survey asks for my race but not my student's. I'm white and she is minority. Get your focus 100% on education and 0% on other social issues. It should be fairly easy to count the # of seats compared to # of students.
- ◆ The FCPS system is too large and needs to be reduced in size. There are way too many schools in this district, which leads them to being managed improperly.
- ◆ The focus on race, income, and other non-educational factors is disappointing and counter-productive. Those factors have no place in determining school boundaries.
- ◆ The focus should be about allocating the appropriate resources to schools to help them be on par with other schools in the district. Re-drawing school boundary lines does not solve the on-going problem of inequity in education.

- ◆ The friction comes from home values tied to school boundaries because of uneven quality of schools. The responsibility of public schools is to teach ALL children well. Different communities need different styles and services. Until schools start effectively teaching children, boundaries will be a pro
- ◆ The growth in McLean/Tysons needs to be addressed by providing an addition to McLean or building a new High School for the Tysons students.
- ◆ The Herndon/Langley boundary discussion highlighted inequality between schools in Fairfax County. Significant investments should be made to lift all FCPS to the high levels of its best performing schools.
- ◆ The high school boundaries need to be reassessed. Some elementary and middle schools are being split to different high schools, which is not good for socialization. Shouldn't rezone to worse schools without option of staying in good school.
- ◆ The highest grades at any school should not be forced to move schools, but giving the choice.
- ◆ The IB program needs rethinking. Unless all HS are IB, you only attract teachers who understand AP teaching a program too complex to understand. This model only works if post high school college entry was treated the same as Dual Enrollment. Had to make switch.
- ◆ The issue with neighborhood schools is that sometimes they are located in moderate to low-income communities and the school has fewer resources that translate to fewer fieldstrips and assemblies, fewer grand beautification projects, fewer activities. Larger schools tend to have more PTA funding.
- ◆ The Justice pyramid is so ridiculously overcrowded that I'll have to move to give my kid a chance. Glasgow/Justice Cannot assign lockers because of too many children. They are forced to carry bags, instruments, sports gear all over school all year long!! BUILD NEW SCHOOLS!
- ◆ The Justice pyramid change was nuts this year. After being told that it would not impact this school year, it did. So any changes should have more transparency and notice. It was ridiculous to register my child for kindergarten and attend orientation at one school only to end up at a diff school.
- ◆ The Langley border extended to accommodate the rich, white people of Great Falls is flat-out racist and embarrassing. Be better!
- ◆ The Langley boundary should be closely examined.
- ◆ The level of disparity across various schools and school boundaries is very high in terms of school populations, and the distances kids travel within a school boundary to get to school. FCPS needs to modify school boundaries to level the number of students across schools and travel times.
- ◆ The local FCPS school was a factor in where my family decided to live. I would be upset if my child was moved from this school due to boundary changes. Children should go to school with kids in their neighborhood and have short bus times. I would remove my child and go private if such a change occur
- ◆ The Marshall Boundary has a couple neighborhoods that are closer Madison Pyramid Schools. That tiny offshoot of families that live around Meadowlark is what I'm particularly talking about. My son having to one day travel 45 min by car to Marshall when Madison is only 10ish minutes away is ridiculous
- ◆ The maximum bus or car ride to school should be 15 mins (including stops). Boundaries should be set accordingly.
- ◆ The most amazing part of my children's school is that it truly is a neighborhood school and they feel like part of a community, which is so important to get them to love school at a young age. We all move here for these amenities and have built our families around them.

- ◆ The most efficient way to create educational diversity is to provide similar diversity of programs in all school pyramids and additional support services to students who need it more (such as in Title 1 schools). Rezoning is disruptive and would not provide improvement as fast, if at all.
- ◆ The most important communication I believe needs to happen with realtors/housing reps. Parents need accurate info about base schools and transportation provisions. Diversity in schools must NOT mean adding on a group of homes which make just those students walk far or go to a different middle school
- ◆ The most important considerations should be preserving neighborhood boundaries, avoiding split feeders, and avoiding crossing major highways.
- ◆ The most important is to keep the elementary school to middle school to high school the same. The kids that go to a different middle school or high school should NOT be at the same elementary school....Keep the pyramid from ES to MS to HS.
- ◆ The most important item would be to ensure current students have the option to remain in the current pyramid, if population changes requires boundary updates so long as they are grandfathered for current students and the necessary changes occur slowly and new residents made aware of new boundary
- ◆ THE MOST important reason the FCPS must make the boundaries review is to guarantee to ALL students the right education with teacher individual attention and provide the safe and appropriate place for the students to have their classes. Additional bunkers or containers should never be a solution.
- ◆ The myopic focus on race, income, diversity, and related factors is disappointing. Such factors have no place in determining where kids should go to school.
- ◆ The negative impact on property values must must must be the TOP PRIORITY when considering a boundary change. Property owners suddenly unable to refinance mortgages or take equity out of their homes for retirement is outrageous. There is measurable and meaningful economic harm with boundary changes.
- ◆ The number one concern I have is removing children from the current school they are attending. I went to two different elementary schools and three different high schools, and it is extremely difficult on children to undergo those transitions and move away from friends, teachers, and their school.
- ◆ The only reason for the long bus ride is the lack of drivers and the bus having to drop off students and go back. Current boundaries are important and should not be changed. I lose confidence in the school board when they make decisions based on emotions rather than facts
- ◆ The only valid reason to rezone schools is to fix drastically over crowded schools with no expansion options. The most successful schools are those built around community NOT involuntary bussing or rezoning. Copy West Springfield. Diverse, closed the achievement gap, very involved community =success
- ◆ The only way to make this effective is if all students adhere to the new boundary - period - we all know it
- ◆ The option that I would like to have seen and chosen for how often a boundary should be reviewed or changed is "rarely"
- ◆ The overcrowding question and question about schools with not enough students is not as simple as the questions. It all depends on factors such as population demographics, local construction, and programs at the school. My answers would be impacted by these factors.
- ◆ The overwhelming promotion of diversity - specially gender identification - is making schools and students deviate their focus from what schools are all about - learning skills and prepare for life in the future.
- ◆ The problem high school students are facing us that they are not offered schools that have both IB and AP programs. If those schools offer both programs and have SAME electives and after school activities then students and parents would not be looking for a transfer and if rejected relocating

- ◆ The process must be fully transparent.
- ◆ The quality of our local high school and the ability to walk there was a make-or-break factor in our decision to purchase our home where we did. Also forcing kids to get on a bus to go a school further than a walkable one is just wrong.
- ◆ The questions were too simple with no context. I would favor a boundary change if it was a simple one with one under-enrolled school next to an overenrolled one. If all schools in a large area are overenrolled, then I would favor a construction option.
- ◆ the ranking question was not working accurately
- ◆ The reason FCPS gets so much push back is because the standards are different at every school. They must work to provide similar programs and the same level of teachers regardless of the boundaries. That would help to level the playing field.
- ◆ The school boundaries should minimize transportation/commute times for students
- ◆ The school needs to take into consideration the effect on neighborhoods.
- ◆ The second to last question is broken and buttons did not let me rank, but I would prioritize keeping entire neighborhoods in the same school as it fosters stronger relationships with our neighbors. I would also value creating neighborhood schools and ones that reflect the diversity of Fairfax County
- ◆ The southern part of Fairfax County does not seem to have the same academic opportunities as the northern part of the county. Please fix the disparities. The IB and other programs should be available without a long commute.
- ◆ the speed at which we build additions to existing schools is pathetically long. speed up the expansion to existing schools. riddled with red tape and bureaucracy. one year just for permits! that's nuts. come on Fairfax Co!
- ◆ The student should be assigned to the school which is closer to his/her home by distance. This will reduce the student's commute time to the school. This will also reduce the cost for FCPS.
- ◆ The survey reveals a very clear and predetermined bias, that is in favor of boundary changes having lasting negative consequences, to the more affluent areas of Fairfax County.
- ◆ The transportation issue is paramount. Children should not be sitting on buses for long times! That time can be used for healthier things (playing, connecting, getting help with schoolwork). Fewer buses is environmentally sound, and addresses the bus driver shortages
- ◆ The unfortunate uproar regarding Herndon/Langley boundaries highlighted that FCPS schools are perceived as being widely divergent in opportunities given to students. For boundary discussions to overcome this, significant investments must be made to reduce inequality between schools.
- ◆ There appears to have been a disconnect in planning for school construction, and infrastructure in general, with approval of building more single family home units in the area.
- ◆ There are 10 thousand things which I would like to know and they cannot be given in 300 words. However, 1 is, Why is a child who qualified for TJ, but did not get in, sent back to the 23rd ranked High School.
- ◆ There are many important priorities but my biggest concern is commute time. This is a quality of life issue and it's very hard for me to think about kids being on a bus for 30 minutes or more one way. Currently, the high school kids in our neighborhood have an extra long commute.

- ◆ There are often unintended consequences. For instance, after changing the boundary to reduce the number of students assigned to a school, there may be an influx of families to the new boundary, which can offset the effects of the change. Thus, reactions of families should be taken into account.
- ◆ There are students who live in Maryland and PWC who are attending our schools. The use the address of relatives and this often contributes to the overcrowding in our schools. This needs to be addressed before any boundary changes are considered.
- ◆ There is a specific case that needs to be reviewed for the Summerhouse Landing community on Sugarland Road. Our neighborhood is isolated from the Langley school pyramid. All neighborhoods around us are mapped to Langley and we are the only neighborhood mapped to Armstrong and Herndon in our area.
- ◆ There is a value in both certainty and consistency of neighborhood schools that you put at risk with boundary changes. FCPS has done a very poor job of anticipating student enrollment the past 10 years No confidence they will suddenly get better. open enrollment & charter schools should be option
- ◆ There is a wealth disparity directly affecting quality of school vs affordable housing
- ◆ There is an old saying "If it isn't broke - don't fix it. I recommend analyzing each school on a case by case basis. Neighborhood schools are ideal because less commute equals more student/parent involvement. As a parent of 4 students in the FCPS system, I emphasize consistency.
- ◆ There is definitely an equity issue for the school pyramids along the route one corridor. The high schools and middle schools in this area are not built to the same standards as the others throughout FCPS. The lower income area should not be oppressed like this, equitable education for all FCPS.
- ◆ There needs blot be careful consideration to the makeup of a school, it shouldn't skew all aap or esol but be a mix and keep neighborhoods together. And be transparent and actually consider parent feedback vs making changes at the 11th hour and implementing a plan that was never shared
- ◆ There needs to be a survey of family's in split feeder situations. The way you are conducting this survey will skew the results in favor of those families not impacted by a split feeder boundary situation and ignore the mental health and well being of the students who are most impacted by them
- ◆ There should be a grandfather clause for students already attending said school.
- ◆ There should be a long grandfather period so that kids can stay in middle and high school with the kids from their elementary school.
- ◆ There should be a standard boundary process that is holistic every 5 years or so. The small boundary changes over the years have not equalized the capacity in schools. Move 5th and 6th graders to middle schools or at least 6th graders to minimize the number of years committed to a school.
- ◆ There should be a way to use GIS to assign children to schools to minimize travel time to their schools. Children should be assigned to the school closest to their house.
- ◆ There should be an exception made for students who have been in their current school for a significant time. For example, 5th and 6th graders should be granted seniority at their elementary schools and NOT forced to move.
- ◆ There should be better planning and coordination with city developers to forecast future needs and announce changes years in advance to minimize impact and surprises to new home owners. Also, "Create neighborhood schools" has no definition and thus multiple interpretations will impact your results
- ◆ There should be long term thinking and strategy around overcrowding and not only short term solutions that may cause other harm like breaking up communities and student friendships

- ◆ There should be separate schools designed for residents of the emerging hi-rise apartments in the Tyson's Corner area as they are contributing to the overcrowding of schools built on a single-family housing.
- ◆ There should not be any boundary changes at all. Where you live determines what school you attend
- ◆ There's a large need to build new schools in my area. It's not the boundary that's the issue. Changing those would be doing a disservice to students who thrive on knowing each other and growing together. I'm not happy my kids have to have a new set of kids and teacher each year. Don't change boundary
- ◆ These are difficult decisions. You will not be able to make everyone happy.
- ◆ These are difficult questions to answer. Ultimately I feel rebalancing boundaries - with 5-10 years of growth in mind and not just a "what's needed today" perspective- should be done when possible rather than new construction. But there is a need to maintain quality when kids are reassigned.
- ◆ These kids have been through enough and still continue to struggle with the lack of planning from FCPS. DO NOT disrupt them any more than they have already suffered.
- ◆ These questions are difficult to answer as parents likely value different things at the different levels of schooling. For example, one may value a neighborhood school a lot more in elementary school than during high school.
- ◆ Think about traffic flow and distance. The chantilly high school border is so narrow.
- ◆ this can be a tricky proposal. Students need diversity in the schools but also need short travel time to and from and specialized programs should be available in all schools to create diversity and academic access. When possible the less moves a student makes the better.
- ◆ This directly affects real estate value when boundary changes are made.
- ◆ This Idea is ridiculous, I moved from Bolivia to the US for a better life and then from NY to VA to further my dreams of a better life. If people want better the only way they will achieve it is if they too work for it
- ◆ This is a complicated but necessary step to ensuring equal access and proper education for all our kids. Thank you for your actions on this.
- ◆ This is a hard problem but most kids are adaptable, more so than parents may give them credit for. You will need accommodations for kids with special needs that make adaptation harder--but you deal with that already. Wishing you wisdom and good luck with this challenging issue.
- ◆ this is a really contentious issue. Having moved into FCPS from another state where schools in general never had enough funds, even the lowest "ranked" school in FCPS is better than most of the schools in our former one. Do what's best for the students always (i.e. equity, student/teacher ratio).
- ◆ This is a terrible idea and a distraction as usual from the real problems facing this district.
- ◆ This is a terrible survey. What we need is ensure housing development match resources (roads, schools, services) available. Schools are getting crowded because constructors are doing what they please.
- ◆ This is a tough one, there's no "right" solution. I want my kids going to school with their neighbors, close to our neighborhood, but I also want diversity. I think focusing on close base schools, with spread out special schools, seems to offer the best balance of parent choice.
- ◆ This is a very difficult survey to answer because I'm unsure of the implications of certain options. I oppose moving small numbers of kids from high-performing schools to less desirable schools. Either move big numbers of kids and rebrand that lower performing school, or move no one and build out.
- ◆ This is absurd. Everyone bought ridiculously overpriced houses to get into good schools. Boundary changes should not be considered.

- ◆ This is an opportunity to lean in to the One Fairfax plan for racial equity. I STRONGLY encourage boundaries to be drawn to create diversity in schools. As a Mother of a white, privileged boy, I want school boundaries to be drawn across neighborhoods so that he can experience diversity.
- ◆ This is long overdue! Glad to see changes coming. West Potomac is so overcrowded the quality of education is being impacted.
- ◆ This is ridiculous! Questions don't make sense.
- ◆ This is tough and we know. We moved here and paid a MUCH higher price for this house so that our kids could attend specific schools the are walkable and highly ranked (Vienna ES-Thoreau MS-Madison). To change the boundary is unjust.
- ◆ This is very hard. We chose the best neighborhood we could afford in the town and we know it's not the best school. Diversity is a good thing and I'm happy the school has that. Boundary changes should seek to reduce wealth disparities between schools in the same pyramid.
- ◆ This is very sensitive issue. Many families have purchased homes and made long term plans based on the schools that are assigned to specific areas. Any changes should be considerate of this and changing boundaries should not be a regular matter and should not negatively impact families.
- ◆ This should be avoided at all costs. Build new schools or implement specialized programs such as IB to incentivize change.
- ◆ This sounds like it's going to be really bad. I'm now worried you're going to change the schools my kids will be attending, and that would make me furious.
- ◆ This survey clearly has a goal of removing high performance Langley Pyramid students into the failed Herndon Pyramid under the guise of bus times. Why not address the violent Herndon issues head on and not sacrifice good kids into a meat grinder?
- ◆ This survey is not comprehensive or clear. The results should not be used to make conclusions. I hope the school board develops clear goals, timelines, communicates clearly with community. We should look to other counties to find best practices to handle overcrowding, long bus rides, etc.
- ◆ This survey is not super straightforward. The basics are: 1) grandfather kids in 8th grade and higher when making changes. 2) allow siblings to stay together 3) make schools equal enough in quality that a change isn't going to tank property values 4) do the work to add space before overcrowding
- ◆ This survey is super skewed, particularly the first several questions. Really surprised to see the way things are written. Very perjorative. And the timeframes of 5-10 is too broad. Needs to be smaller segments of time. Boundary change when my kid was in 2nd grade tore apart her school.
- ◆ This survey should not be used for decision-making. It solicits opinions without any information on the options such as costs and trade-offs. Decisions should be made by experts who are armed with facts. I bet you would get an entirely different set of answers if you provided more information.
- ◆ This survey was very biased and poorly executed. It is obvious there is an agenda towards a specific outcome.
- ◆ This topic can be challenging. Our family is grateful that our son was able to transfer to South Lakes HS from Herndon HS to participate in the IB program, which he is better suited for. FCPS should try to find a balance between location/proximity of home to the school and being student-centric.
- ◆ Thought must be given to the impact some of these boundary changes could have on property value.
- ◆ Thought should be given to a one size fit may not work. Individual cases may have to be reviewed and solved for the best interest of the children.

- ◆ Thoughtful consideration should take place to ensure minimal disruption to the student experience, relationships, and learning. COVID has already placed a significant amount of trauma on children/families. No changes should take place until COVID has been addressed and learning gaps closed.
- ◆ Timing of population growth is important in selecting the best option. For instance temporary over crowding shouldn't be addressed by permanent construction.
- ◆ Tired of split feeders. My kids have started over in MS and HS socially when split from the majority of their elementary friends because of the way boundaries were adjusted. Ridiculous!
- ◆ To answer this question: "Of the following options, what should be the highest priority to address schools that are overcrowded?" one has to assume sufficient space in close by HS or Secondary school to make boundary changes work. Saving that, flex the schedule.
- ◆ To be fair, everyone should follow the new boundary change. Then parents can request to the boundary they wanted when there are extra spaces.
- ◆ To be honest I am not informed enough on how best it is to redo boundaries. All I know is our taxes on our homes is what generates the income for our schools and this is not fair. It is an unfair structural issue in our public schools
- ◆ To the extent that you can, it would be wonderful to continue neighborhood schools as I feel that is important for community building. As well as letting kids who start at a school finish there for continuity purposes. Thanks for all your hard work on this!
- ◆ Todos los límites geográficos deben tener cambios según el crecimiento de la población, más escuelas deben contar con todos los programas que se ofrecen en las escuelas sobre pobladas, algunas solo están sobre pobladas por programas preescolares. Se puede lograr un balance
- ◆ Too many single family homes allow multiple families to reside in them causing the overflow and are a drag on additional resources.
- ◆ Too much change is detrimental to the kids.
- ◆ Top priority should be student proximity to home. It is important that children obtain high quality education right in their own community. From there, balance student/teacher ratios within neighboring schools as much as possible.
- ◆ Tough questions and the answers in reality will not be simple. My school experience (not FCPS) was good because I was within 1.5 miles of my school (and walked) and never had our boundaries changed. All advanced placement was available in all schools. Making kids change schools is disruptive.
- ◆ Trailers seem like a very limiting option. The kids find them uncomfortable - too crowded, hard to control temperature, that'd to travel between them and school.
- ◆ Trailers should be a temporary make work, not a long-term default plan.
- ◆ Transportation & proximity is the largest concern I have. Our children could be traveling well over 30 minutes with no traffic to their assigned High School when there are 3 other High Schools within a mile of our house. The boundary makes no sense. South Springfield/Lorton traveling to Franconia.
- ◆ Transportation is a hassle for the kids and parent bus timing and schedule is unpredictable
- ◆ Transportation time is important. I love that my kids live so close to their schools. I would hate for them to move to a school farther away just to shift populations. Children should go to the closest school to their home; commute times are ridiculous and emotionally taxing for kids and adults.

- ◆ Transportation time is very important and can be costly. Children should go to the school closest to their home; commute times are ridiculous and emotionally taxing for kids and adults. Neighborhood schools help build community support and allow children to make friends with kids who live nearby.
- ◆ Transportation time should be number 1. Keep same program availability at all schools. Cut with the immersion and gifted bs
- ◆ Travel times to schools are irrelevant. The county needs to invest in expanding schools structures as the community grows to accommodate the current school boundaries, rather than just thinking they are going to save a few dollars on gas for bus transportation. Kids going to high school will drive..
- ◆ True equality is giving us school choice; allow charter schools in Fairfax and give minorities a chance to achieve. Government schools are not effective anymore.
- ◆ Try an offset cycle for all grades
- ◆ Try to have kids attend neighborhood schools. Reducing bus/travel time and encouraging walking/biking is better for the environment. I would rather have my kids in trailer classrooms at a local school than have a long bus ride. Our kids got into Level IV AAP but we opted for local, walkable schools.
- ◆ Try to keep Same city/ zip code students in the same high school. Only Adjust boundaries where it makes sense for the community and the city. Relocate existing high school to other location or offer students the flexibility to go to other under capacity school.
- ◆ Try to limit boundary changes
- ◆ Try to manage the HS overcrowded !
- ◆ TWWADlism and NIMBYism are anti-productive, but changing schools is hard. Perhaps use trailers to keep current students in their schools until they graduate to next school, then group "transplanted" kids in same homerooms and teach them how to form connections with their new community quickly.
- ◆ Update /construct new facilities on existing campuses. Each school should accelerated / advanced education programs for all students
- ◆ Upgrade schools and facilities for better rankings, consider efficiencies in school bus schedules and routes, remove 'attendance islands' so that all kids as part of neighborhood can attend one school
- ◆ Use trailers add/remove for perceived shortterm growth fluctuations and invest in infrastructure of additions or buildings where trailers have become long term.
- ◆ Utmost care needs to be taken to ensure equity. Right now there are some schools overflowing with space, money, resources, new buildings, new furnishings, etc. & some schools which are neglected & struggling. Take Silverbrook Elementary vs Mount Vernon Woods! Lorton Station has 1200 kids some years!
- ◆ Vehemently oppose taking kids in the great falls pyramid and making them go to a school in herndon because of crowding in McLean/Tyson's. This was discussed as a possibility pre-COVID.
- ◆ Very concerned about property values decreasing when school boundaries occur, causing financial hardships for families who recently purchased a home in the rezoned community.
- ◆ Wait until 2024.
- ◆ Waste of time. Focus on more important stuff. How much money is this consultant and survey costing? It's not like you ever listen to the parents anyway.
- ◆ We all choose housing to get the schools we prefer. We should not be forced to move our family in order to stay in the schools we have them going to currently. Neighborhood school are important for strong childhood friendships and real connection to the school and community.

- ◆ We are 3 miles away from our elementary school and we cannot get there using neighborhood streets. We must get on Braddock Road towards 495, which makes it difficult during rush hour for both parents and busses. We are small island in our neighborhood that has to travel there, doesn't make sense.
- ◆ We are a military family, which means we have moved A LOT. Our son, currently in 9th, has attended 9 schools since preschool. When we do move, it is important that they live and attend schools with little interruption once settled. Also, that the boundaries include connected neighborhoods.
- ◆ We are a military family. The AAP program allows him to attend RRMS, which eliminates the "attendance island" of attending FMS. We are blocked from neighborhoods attending FMS by major roads. Hard to maintain/make friends.
- ◆ We are assigned to the 4th closest high school mileage/traffic wise. This needs to be rethought.
- ◆ We are at Aldrin (2miles away)which is a very good school but it is 15+ min bus ride we have another school Armstrong ES (0.6 miles) which is in a walking distance. We should have the choice to attend the school across the street.
- ◆ We are closer to my work (0.3mi) than to our base school (2.6mi) as a few neighbors with rising Kindergarteners. My work school struggled with K number in the upcoming year. Those with closer options do not have the choice of a transfer based on proximity. It would eliminate a bus route in the area.
- ◆ We are hoping we are rezoned by the time our kids get to high school. Fairfax high school is very far away and causes us to drive through Fairfax traffic during peak travel times. Sending them on the bus would be such a long commute it would be difficult to make it to afternoon activities.
- ◆ we are in an attendance island. Older son attended LBSS for AAP but then would have had to transfer to Lewis in Springfield for HS where he knew no one. Stayed at LBSS due to world language. I drive 35 minutes in morning/afternoon to get him there. This needs to be addressed.
- ◆ We are in one of the neighborhoods where all but about 5 kids frim each grade go to one middle school and our kids go to a different school. This creates a lot of what seems like unnecessary social anxiety in a time that is already very fragile
- ◆ We are in the "westbriar island" boundary. My kindergartner would have to sit on a bus from our neighborhood for 40 minutes to get to Westbriar (overcrowded) vs attend a school that is 5 minutes away. We are on a childcare hardship transfer but the logic for the current boundary is nonsensical.
- ◆ We are in the Herndon pyramid (Herndon High School is about a mile from our home). About 2 miles down Fairfax County Parkway, students are assigned to the Langley pyramid. The clustering of very wealthy families in the Langley pyramid perpetuates inequality.
- ◆ We are not happy with the pyramid that is allocated to our address. We have elected to participate in an Immersion program and will most likely move to private school or home school after 6th grade. We have hesitated to purchase a new house due to the constant discussion about boundary changes.
- ◆ We are right across from our current elementary and middle school (within walking distance) and could bike to the high school. We are delighted to live and go to school in an area that has an excellent pyramid and avoids a bus route to afford students and parents flexibility.
- ◆ We are very excited for the possibility that perhaps our child may end up going to Rocky Run & Chantilly High, as those are the closest middle & high school. Not Lanier & Fairfax High.
- ◆ We believe that any current FCPS student should be able to remain in their current school pyramid. Students who enter the FCPS system for the first time should follow whatever the current boundary areas are.

- ◆ We bought a house based on the school my kids were going to attend changing boundaries can effect the price of our home which is our biggest investment. Boundaries shouldn't be change
- ◆ We bought house paying premium price because of Woodson HS. If school gets changed then our house value will go down which we do not want.
- ◆ we bought our home due to the school boundary it is assigned to if you would do a change it will impact all the plans we have made. FCPS already took 1,5 years from my kid's school life and if there would be a change of schools this would be unacceptable. if happens it should be choosable
- ◆ We bought our house because of the School pyramid. Something to consider is to confirm the kids really live within the boundaries and not providing other addresses.
- ◆ We bought our house based on our school pyramid and would be very irritated to have the boundaries changed
- ◆ We bought our house based on the elementary school and MS/HS pyramid. Any changes to school boundaries should be done with either grandfathering current students or allowing for enough time (2-3 years prior to implementation) for families to move if they choose.
- ◆ We bought our house due to the school pyramid and if that changes it will devastate us. One more thing Fcps is going to ruin. It's been a eye opening experience how they have failed my child and so many other kids over the Covid issues. Here is one more thing “!.
- ◆ We bought our house for the specific purpose of sending our daughter to Robinson SS. She will be in kingergarten next year. Whatever boundary change happens, we want to ensure she will be grandfathered in, and remain in the high school pyramid that we planned for. Many parents are in this situation.
- ◆ We bought our house specifically because of the school pyramid it is zoned to. We would be unhappy if we were moved to a new school.
- ◆ We bought our house to be in a specific school zone. If that changes...it will be very upsetting!
- ◆ We bought our house to be in the school pyramid that we are in. If it were to change we would be very upset.
- ◆ We bought the current house because of the school pyramid, just like most people in our neighborhood. Our home value was/is largely based on that too.
- ◆ We chose our current house based on affordability in a good high school pyramid. High school boundaries should not be changed.
- ◆ We chose our housing location based on all 3 schools and have a child in each. The only issue we have is that the HS is very far from our house and there are other closer HSs. However, the closest school is an IB school. We go to an AP school, and would prefer remaining AP.
- ◆ We chose the Oakton pyramid after talking with numerous family & friends. The choice came at a considerable personal financial expense/investment. To be moved out of that pyramid would have a negative impact on our children (ages 4-12) a negative impact on home's long term value.
- ◆ We currently moved considering the current school boundary. Changing the school boundary will be unfair for families like ours. We vehemently protest such changes.
- ◆ We do not support boundaries change.
- ◆ We do not wish our students to change high school and middle school.
- ◆ We don't agree on any boundary change.

- ◆ We don't want the boundary to change as it will disrupt our child's education. We purchased our home because our child will attend a better school. Any changes to the current school that my child currently and/or will attend will negatively impact my child's education and my home value.
- ◆ We feel strongly that lottery or arbitrary systems should be avoided when determining boundaries.
- ◆ We feel strongly that our elementary student and her younger sister who has not yet started at the school should be grandfathered in and stay at our school. We purchased our house with the express purpose of being at this elementary school.
- ◆ We got out of the military and settled down so the kids could go to the same schools with their friends. Please don't make them change.
- ◆ We have a lot of defacto segregation in our school. "Special" programs and pupil placement have been "smoke screens" fostering this. If Fairfax County is 30% race or socioeconomic Category A but you have a high school that 60%+ Category A, you have defacto segregation. This is the public domain
- ◆ We have 4 children in different stages of a school pyramid, including high school. We would them all to follow the same path.
- ◆ We have paid premium prices for house in particular neighborhoods so our kids can go to a particular high school. Changing boundaries to change that would be unfair.
- ◆ We have schools that are busting at the seams. We need to think about their needs. Construction takes too long. Action has to happen in some capacity. I worry the right for boundary changes is focused on economic and racial discrimination and that's when push back occurs.
- ◆ We just bought a new home so our child could attend Fairview ES. Changing boundaries is not fair to parents or students.
- ◆ We just moved here. At great sacrifice, we picked our house for this school. We expect our son to graduate from this school. We believe creating options for families like ours needs to be considered when making this decision.
- ◆ We just moved to our neighborhood and heavily weighed schools in our decision. Students have been through so much in the past 2 years, and mental health in youth is so terrible that beyond anything else, they and their families need NOTICE if there are to be boundary/school changes.
- ◆ We just moved to this area specifically for the schools within our boundary. To force students to change schools would completely upend our lives.
- ◆ We just purchased our home in August with the schools being the #1 consideration. We really would not want to be redistricted.
- ◆ We like many other families based our home purchase for a specific high school. It's not convenient, but it was a family priority that FCPS should respect. We've paid taxes for many years based on this decision. We're not interested in social engineering.
- ◆ We live a mile from Langley High School...yet you choose to send my 3 children 5 times that distance to McLean High School! Borders are absurd. Anyone who lives within walking distance of Langley High School should be attending there. Instead you just add to traffic in downtown McLean.
- ◆ We live approximately three miles from Chantilly High School, but roughly 9 miles from my son's current school, Fairfax High School. Our commute in the morning via personal transportation is difficult considering it's right in the middle of rush hour. It takes us approximately 40 minutes. It's hard.

- ◆ We live close to Kilmer MS, due to which we have not been provided bus transportation. We have to drive our child daily to and from school. Those who live close to schools, should be provided with an option to use school transportation as well.
- ◆ We live closed to Poplar Tree ES (within 0.8 mile), but our small community signed to Greenbriar West ES (1.9 mile away), this is really nonefficient, the kids need to take the bus, it is not financial saying, FCPS needs to spend more money for the bus and other things on this boundary.
- ◆ We live closest to Floris ES (20171). However it is not our school? It makes no sense and is very inconvenient.
- ◆ We live closest to South County HS yet my daughter is bused to Hayfield Secondary. We purchased this home to attend the new high school but the school boundary was changed.
- ◆ We live in Fairfax County bc of the system's reputation from the 80's. It's not what it once was.
- ◆ We live in Pohick Estates, we could be to LOrton Station Elementary one way and Saratoga Elementary the next before arriving to Gunston Elementary. That is the very same for HS, we could be to South County Middle and High School before arriving to Hayfield Secondary school.
- ◆ We live in the 22031 zip code and are concerned with Falls Church being assigned as our high school. It is not anywhere near our neighborhood. Fairfax, Oakton, Woodson and Madison are closer and feel more part of our community.
- ◆ We live minutes from Rocky Run MS, Chantilly HS, and Centreville HS, yet our son is in the Fairfax HS pyramid. With traffic, that could take more than 30 minutes on the bus. We'd like to have the option to attend a closer school.
- ◆ We live near south county middle and high school which is five minutes away but assigned to go to hayfield which with traffic can take more than 30 minutes. This is a big hassale! When we have a school just so close by
- ◆ We live on Main St (next to Fair City mall in Fairfax city) across the street within walking distance from the Woodson Highschool, but the children have to ride the bus to attend Fairfax Highschool far away. Please consider changing boundaries.
- ◆ We live on westbrook drive and are currently zoned to Lanier Middle & Fairfax High School, each of which is > 30 minutes of commute. vs. Rocky Run & Chantilly high which is less than 10 minutes. For the well being of the kids in this community, we should be rezoned to Rocky Run & Chantilly High.
- ◆ We live where we live intentionally for our child to attend elementary, middle, and high school as it is currently. There is no need to change the boundary for this neighborhood. Thank you.
- ◆ We love across the street from kids who attend Fairfax High School (boundaries) but are assigned to Woodson HS. There are kids who live 5 miles further down the road on the same side of our street who attend FHS. Makes no sense regarding busing, resources, or neighborhood schools.
- ◆ We love our elementary school and don't want to leave it, however we wish that our children would be attending the same middle and high school as their classmates.
- ◆ We made housing choices for a specific pyramid. Our son attends EAC at Hunt Valley and we would. Like him to continue through Irving and WSHS.
- ◆ We moved from Alexandria to our specific neighborhood almost exclusively for the neighborhood school. We visited the school beforehand multiple times and made our decision based on school zones. Many parents do this--nearly all of our young neighbors are here for the neighborhood school.
- ◆ We moved from Wake County, NC. They had a problem with population growth and did a horrible job with school boundaries. Families had children in three different schools with different school calendars.

- ◆ We moved here & bought our house for our kids to go to a certain high school. Maybe if school quality improved in certain areas people would choose to move to those areas and boundaries wouldn't have to constantly switch. Make smaller schools districts for efficiency
- ◆ We moved here for a specific high school and our children as military kids have to move all the time - they should absolutely NOT be forced to change schools.
- ◆ We moved here specifically for our elementary school and other schools in the pyramid. We'd like to remain in this school system
- ◆ We moved into our home specifically for LBSS. Both of our children have IEPs and not only would our child be negatively effected by a boundary change but also our property values. My husband is retired military and we chose this location as a place to provide stability for our two children.
- ◆ We moved into our neighborhood specifically for the high school pyramid: excellent elementary, middle and high school. Student currently enrolled must be given the ability to stay where they are.
- ◆ We moved into the home we did because of the assigned school. If boundaries are changed our child should be able to complete his 8th grade year at his current school (currently in 7th). Making him change schools with only one year remaining at said school will negatively impact his learning.
- ◆ We moved into this house, in a very small school district for these specific Elementary, Middle, and High Schools. We would be very disappointed to be reassigned.
- ◆ We moved to Fairfax County from Upper NW DC so our children could grow up seeing people who looked different from them. I hope they can continue to benefit from a rich diversity of peers around them in school.
- ◆ We moved to FFX and specifically to our neighborhood for our school pyramid. Changes would be most unwelcome. Growth needs to be addressed by new construction not just shuffling around the kids and not really addressing the problem.
- ◆ We moved to our current residence to be in the Langley pyramid. Any child in the Langley pyramid, regardless of age, must be allowed to progress through the Langley pyramid through high school. Adjusting school boundaries carries significant consequences for property values. Build Tysons its own sch
- ◆ We need less new construction of new houses, etc.
- ◆ We need long-term forecasts of population to inform construction and renovation plans. It is simply unacceptable to see trailers installed on a school that was renovated in the last 5-10 years.
- ◆ We need smaller class sizes!!!! And more teachers. And more special programs/schools for kids with learning disabilities.
- ◆ We need to be able to plan and to be able to count on FCPS boundaries, within reason. Any changes should be announced 3 years in advance, at least. Kids who start in one school should be able to finish there no matter what.
- ◆ we need to get rid of the trailers at overcrowded elementary schools and re-assign boundaries to increase enrollment at under-enrolled schools
- ◆ We need to improve existing schools and add new schools to the area if more high-rise buildings are being approved by Fairfax County. We cannot keep adding students to existing schools and change the current boundaries because of it. Approvals of more residential buildings = more Schools!
- ◆ We need to put funds into improving the quality of education across the board and across all schools and stop funding political causes and think about children and their academics before anything else. Leave politics to politicians. Schools and school boards focus on academics, merit and performanc

- ◆ We need to strengthen communities. ALL FCPS schools should have robust programs that meet the needs and provide opportunities to all students. Eliminate the elementary AAP centers and Level IV programs and the segregation by perceived ability. It's harmful to all students. Teach all students as AAP
- ◆ We need to think about pre-kinder kids not to the ones in HS
- ◆ We paid extra to buy a house that is zoned for Robinson. If boundaries change, our house value decreases. FCPS should be required to reimburse the difference in house value when we sell this house if it gets zoned to a different school pyramid.
- ◆ We prefer stable boundary so that our kid won't change their school. My kid can't make friend easily, and he feels stressful when he has to get to know new friends.
- ◆ We purchased a home where we did in large part because of the schools our kids would be in. If we were to be moved to a school that doesn't perform as well as where we currently are, we would likely move, and likely move to A different county. We do not want to be moved from our school pyramid.
- ◆ We purchased a home, which was older and more expensive, to attend a specific neighborhood school.
- ◆ We purchased a property with boundary concerns and made other sacrifices and conscious choices to make it work to live within a boundary so our children can go to certain school pyramids. Wish FCPS be mindful and we still have to deal with increased traffic and illegal parking in neighborhood.
- ◆ We purchased our home because it is in a strong ES/MS/HS area and would strongly oppose being reassigned. Our son is in ES and we plan to stay here until he graduates from HS.
- ◆ We purchased our home one year ago and made the decision based on the comfort level we had with the schools we were assigned. Moving boundaries at this point could potentially erase all the reasons we purchased our home in the first place.
- ◆ We purchased our home so the kids would attend Woodson - please don't change the boundary.
- ◆ We read the current 8130 policy and find it flexible and covers all basis as every situation is unique. It is not clear in the meetings why you want to change it or what is wrong with the current policy?
- ◆ We relocated to the area in 2019 and in our research, we prioritized the best school in the area to support and challenge our children in their educational needs and paid the hefty 7-fig price tag. Kids love the schools/friends that they've made, rezoning has been stressful and unsettling to them.
- ◆ We selected to move to our home 20 years ago because of the school pyramid. Changing a boundary could have financial impacts on homes and I think that should be taken into consideration.
- ◆ We should do all we can to make sure every school in FCPS has the same high standards, even if it means additional resources are sent to the less privileged areas, so that the whole county has desirable schools. That way, redrawing boundary lines will be less controversial and more fair.
- ◆ We should ensure equitable quality of the FCPS schools. Our schools have deteriorated in ratings which is due to demographic changes. Boundary considerations should ensure demographic / socioeconomic distribution is equitable in all schools.
- ◆ we should focus on including diversity locally, not transporting across long distances; keep a neighborhood together, but group neighborhoods as needed to balance school populations and diversity; keep in mind future population growth trends; do not exempt affluent areas from boundary changes
- ◆ We should keep the school boundary as is and start working on the next generation school environment the includes online learning to close the learning gab and resolve the school crowding. This process is divisive.

- ◆ We should reconsider boundary changes that require bussing in kids to schools that are 20-30 mins or more outside their neighborhoods (unless it's an AAP situation or some other advanced placement). They lose the opportunity to be involved in their local community and active in their school.
- ◆ We specifically bought a house in a certain pyramid and would NOT want to see changes.
- ◆ We specifically chose our home because of the schools we are zoned for. Now our children have made friends and have a wonderful neighborhood bond with those who attend our school. Please don't force existing students to change schools; let them remain in their high school pyramid all the way through
- ◆ We specifically chose our home to be in the Robinson pyramid. Many many other families in the county likewise selected a specific pyramid in which to purchase. FCPS should minimize pyramid changes. If any absolutely must be made, FCPS should maximize ability of those enrolled to remain in pyramid
- ◆ We specifically chose this home due to the high school pyramid, even though our child is only in elementary school. Considering the high premium we paid for our home this past year, we would be very upset if the boundary changed. If it must change allow options and school rank should be the same!
- ◆ We specifically moved to Fairfax County, specifically moving to the neighborhood we chose so that our children would be in the pyramid they are in. I will be beyond infuriating if our children are moved out of the pyramid that we paid a tremendous amount of money to be in. Outrage will occur!
- ◆ We specifically moved to this neighborhood for the public schools (Woodson Triangle). If the boundaries were moved to exclude us, we'd look to move or into private school, which would be terribly disappointing.
- ◆ We specifically purchased a home for the high school pyramid and home prices were elevated because of that. If we were rezoned, I would likely consider private school. I believe schools in this area will continue to grow. Another option is to reopen/renovate Sprague Center as an elementary school.
- ◆ We spent a great deal of money and inconvenience moving our entire family from outside of Virginia to purchase a home in a very specific school boundary in Fairfax County and would be pretty upset if our current and future children were forced out of that school.
- ◆ We still mourn the loss of Clifton ES, a smaller, neighborhood-based school. In my perfect world, there would be more and smaller schools especially at the elementary level. The larger high schools often offer exceptional opportunities, but the cost is a loss of community
- ◆ We strongly oppose to changing boundaries in Great Falls and McLean.
- ◆ We travel 8 miles to get to high school/40 minutes by bus. All boundary changes have been done to "diversify" the population without regard to the impact on the time and resources that are spent to get students to and from school. Stop this.
- ◆ We walk because we are "too close" to the school but it takes us 20 minutes to get there. So walking is not "easy" as the survey says especially when the parent(s) work. Now I'm taking out over 2 hours of the workday walking/waiting. Please extend bus routes to close neighborhoods.
- ◆ We want our child to go to West Springfield High School. I moved here because the pyramid was set with WSHS as his high school. Please don't change our boundaries. We can't afford to live closer to the school!
- ◆ We were pushed out of a good school bc we could not afford a house in that cluster. We had to move west to find a good hs w rating 6 to find affordable housing. Kids miss their friends. why should lower income and single parent family be pushed out bc we can't live in area we attended elem to high.
- ◆ We would like our students that live in the Oak hill area to be relocated to a better High school boundary we pay high taxes for our children to attend a better rates FCPS

- ◆ We would like to optionally go to a different nearby pyramid that has capacity. We are in the McLean pyramid (overcrowded) and would like the opportunity to transfer to Langley (high capacity) that is only a couple of miles away.
- ◆ We would prefer that boundaries not be changed. We moved to this area specifically for the schools and do not want to see the schools changed now that we have purchased a house.
- ◆ We would prefer to keep the boundaries the same. It disrupts the children's learning and makes parents anxious whenever there is a discussion about boundary changes. Many of us moved to certain neighborhoods because of the schools. FCPS has a lot of money - just put in additions.
- ◆ Well, lots of efforts and planning has been put in place by parents (academics, diversity, AAP, home purchase "i", etc) in choosing a school that is best for their kid. My preference would be to create programs and spaces for kids on their current boundary instead of changing the boundary.
- ◆ West Potomac High School is overcrowded and is being renovated/enlarged while empty seats sit at Mount Vernon HS. Change boundaries at WPHS to send students to MVHS. Move Whitman MS back into the neighborhood (not 100% bused.)
- ◆ what is not referenced here, nor was it referenced on the calls that you held, is the challenges the current students have faced due to COVID-19. I kindly request that you remember that our students have missed 18 months of in-school instruction with students and teachers whom they know and trust.
- ◆ Whatever the boundaries, it should make it easier for kids going to schools.
- ◆ When boundary change happen let it expand rather than shrink and give the parents/students the freedom of their school choice regardless of residence address "Reasonable distance from both high schools" as long as buses can be provided to either boundary (Boundary cross over) not building new school
- ◆ When boundary line adjustment inevitable; currently enrolled students and their future student siblings should have option to either stay or move to newly assigned school. Proposed new assigned school must have compatible ratings and quality. Let's face it not every school has the same quality.
- ◆ When changing boundaries you need to ensure that if a change is needed the new school is equivalent to the old school. I think homeowners should have a choice to continue at the old school as long as they own the house.
- ◆ When choosing a place to live based on school choice, these changes make it difficult for military and prospective new homebuyers. I.e..We do not even look it houses outside of our selected school boundaries. As military we are often forced to drive our kids to get a safe, healthy school.
- ◆ When considering expanding school capacity via temporary classrooms or construction, 5 to 10 year population forecasting needs to be considered. The year after Clermont Elementary had construction completed, the school did not have enough classrooms.
- ◆ When constructing additional classroom space onto a school, be sure to add another cafeteria and another gym. This way students can have longer lunches at a normal lunch time and not at 10:30 am or 1:30 pm.
- ◆ When FCPS closed Clifton Elementary, it completely split up the community by distributing Clifton student to several different schools. It should be a very high priority to always keep communities together, even if it is more expensive than other options. The loss of that community was/is terrible.
- ◆ When Fort Hunt HS was changed to a middle school, West Potomac became WAY too overcrowded. The boundaries for West Po need to be changed immediately to drastically reduce the number of students attending it. Also, there should be few, if any, exceptions to not follow the boundaries.

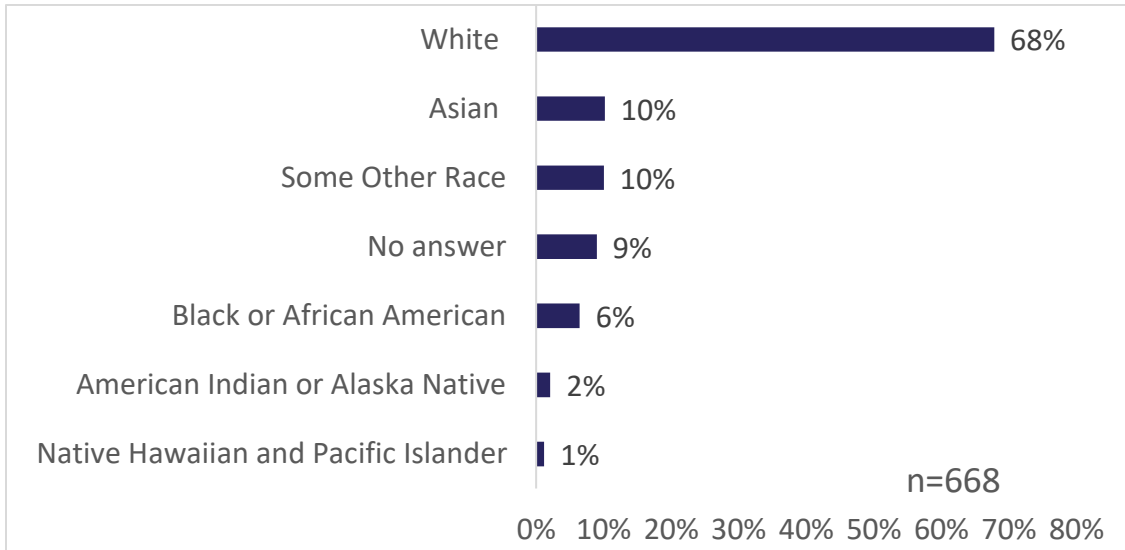
- ◆ When housing development is approved by a region, there should be money or buildings proffered to FCPS to account for the long term expected increase in enrollment for that school pyramid.
- ◆ When i moved from FL, i selected where we would reside based on the schooling system. That was my main priority. I'm sure there are other parents who did the same. I didnt see any option for free school choice. You are zoned to select the school but you will have to provide the transportation.
- ◆ When I tried to take this survey on my phone it didn't work. The 'ranking' question, with it's drag/drop answers, wouldn't allow me to move past it. I'm afraid your survey may have less respondents than it should due to this technical problem. I came to my laptop to do the survey.
- ◆ When I was looking to buy a home, I only looked within the school boundary of my daughter's elementary school. It was very important to me that she did not have to switch schools so I would be upset if the boundary changed. If a boundary has to change, it should only affect incoming new students.
- ◆ When kids are zoned to go to a high school that is part of these attendance islands, it is often extremely difficult emotionally when you have gone to school for K-8 with students who then attend a diff HS. Emotionally and socially it can be extremely isolating and is not best for these kids.
- ◆ When people buy houses the first and most important aspect is base schools in Fairfax. If you decide to change boundaries, you should be doing it for new arrivals only not to distort past plans of people who already live there. Any change in boundaries will inevitably distort the housing market.
- ◆ When people move to areas in Fairfax county it is with the schools in mind. I think it is in important to avoid changing and re-bordering too often
- ◆ When possible siblings should be kept in the same school.
- ◆ When schools feed into multiple "next level" schools (MS, HS), students on specific IEPs should have the opportunity to attend either one of the school, for social and emotional support. Breaking the social ties in MS and HS leaves more fragile kids vulnerable in the larger environments. FAPE.
- ◆ When we bought our house in 2012, we moved from Alexandria, VA to Vienna for better schools. The main reason we moved to Vienna was for the schools. We bought our house specifically so our two kids could attend Louise Archer ES.
- ◆ When we buy the house, we already consider all the factors good or bad about the school, we just buy the house for the current public school, change boundary to move us out is not fair.
- ◆ When we buy/rent a house with kids we ALWAYS consider the current boundaries. I moved once from Arlington to Vienna once due this change there and would like to avoid the same again.
- ◆ When you measure in miles from my home, south county HS and Lake Braddock SS are closer to us. However our base school is Robinson. The kids that live across the street go to Lake Braddock as we are the last street before the boundary. I don't know why we don't go to the geographical closer school.
- ◆ Where possible, allow families to stay with same middle/high schools if older child already attends.
- ◆ Where potential changes could be made to address over and under population of students, be transparent about what neighborhoods/schools may be impacted and survey that population regarding options. This will enable the affected communities to have a voice.
- ◆ Where's the question about who should implement the changes? I understand that was "the most important question" discussed last night but you're not even asking it?
- ◆ While I dont think diversity should be a driving factor, I do think it should be considered. So while I think the boundaries should be balanced. I worry for those neighborhoods on the edge. They shouldnt be consistently switched. Ideally a neighborhood wouldn't be moved more than once every 20 yr

- ◆ While I ranked 'ensure specialized programs are in all regions' low on the priority list, I feel like this is important and can be accomplished by, if necessary, moving programs (like language immersion, AAP centers) to different schools (and shuffling critical staffing with the program if necessary)
- ◆ While we completely understand overcrowding issues - many parents purchase their homes in specific boundaries and pyramids. This can sometimes be a financial hardship for a family who is investing in their child's education - so any changes should be communicated years in advance.
- ◆ Why are inside the beltway schools heavily minority attended and greater than 50% free and reduced lunch? White flight to outside the beltway schools and pupil placement allows the best and brightest (per test scores) to leave their low \$ minority heavy inside the beltway schools... Death Spiral.
- ◆ Why are race questions part of a school boundary survey?
- ◆ Why are you focused on sending kids away from their families and friends just to focus equity. Do you think these families who are challenged have the extra resources to ship their kids to other schools. I think creating great schools everywhere in the us should be the goal w schools partnering oth
- ◆ Why bus low income teens halfway across FFX C vs building new schools in their area to fix the crowds? It's always new schools for new houses. Low income could walk to school, be w/ family & community more, more able to participate in school stuff, provide more jobs for the community,
- ◆ Why don't we get rid of boundaries entirely and create a voucher system that allows for school choice for all.
- ◆ Why is this even being discussed when you have schools who don't have/follow basic Covid protocol? There are too many controversial issues that are making FCPS divisive. Table this.
- ◆ Willy there be a chance of kids going back virtually?
- ◆ With all of the challenges we are facing, Forced masks, Forced Vaccinations, Forced medical testing, this should not even be on the agenda. Keep kids in their communities, keep parents from plummeting real estate values. FCPS will never be the same. My 3rd child is a senior. I am ashamed of FCPS.
- ◆ With COVID it's essential that we don't increase the emotional burden on these kids. Wait a couple of years to make any drastic changes
- ◆ With the exceeding number of new homes build in the area, building new schools to accommodate the demand is the correct and long term way. Adding trailers or expanding schools makes the already crowded schools more crowded. Changing boundary lines is necessary with the increased housing.
- ◆ Without knowing the specifics of the boundaries you are trying to adjust or change it's difficult to give an informed opinion. I bought a house near a "good" school on purpose. I want my child to attend that school.
- ◆ Wolftrap ES students should group with the logical middle and high school (e.g. Thoreau and Madison). Currently they are being grouped with kids in middle school who they will not move onto high school with, which is disruptive to relationships.
- ◆ Work with County Development to understand influx in new construction, high rises, etc that will impact potential growth in an area. This should be part of the counties growth plan is to work with schools and some sort of builder tax should be applied in order to help with the funding of new school
- ◆ Would not want my child to be forced to change schools in the middle of their time in elem/mid/high school - it is disorienting and disruptive. Made sacrifices to purchase house BASED on the school pyramid, and proximity to them.
- ◆ Yes, don't change my school boundary we live inside of Fox Mill just for this school

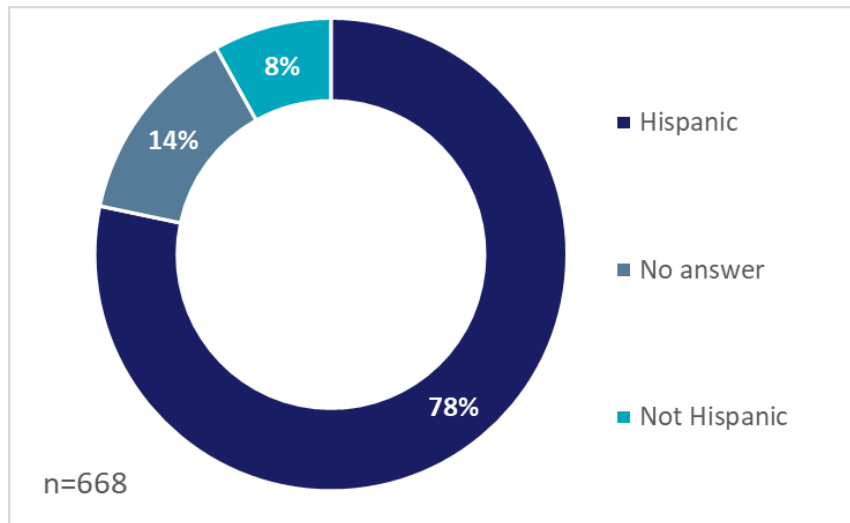
- ◆ yo piezo que por el momento esta todo bien que dios les vendiga siempre
- ◆ You claim to be transparent, but you are not sharing which schools are targeted for boundary changes due to overcrowding.
- ◆ You definitely will need to build more schools to address the ever growing Tysons area. You also need to care more about both ethnic and economic diversity at places like Langley. McLean High school have been renovated and expanded long ago. Adding quads and trailers is not sufficient or equitable.
- ◆ You guys need to reconfigure all the schools so that they are equal. Why are some middle schools 7-8 while some are 6-8? Why do some schools have an IB program and not AP? Why are LBSS and Woodson such great schools and Lee sucks? Because you aren't funding them equally, which is racist and evil.
- ◆ You have never in the past considered the input from parents. You completely ignored our neighborhoods issues with how ridiculous we are zoned.
- ◆ You have poor high schools (schools of color) and rich high schools (white schools) ALL the kids know this This should be your number one priority. Bring all the school more to the middle.
- ◆ You must get community input on any proposed changes, not just family input - it impacts everyone within a school boundary whether or not they have children enrolled. The full implications of moving students and if the incoming school is properly equipped to provide them comparable quality education
- ◆ You need to be more proactive when analyzing boundary changes. McLean HS has been overcrowded for years and it was clear this would be the case years earlier. Something should have been done much sooner. My kids shouldn't have to take turns having a desk in the class or turn sideways to move in a room
- ◆ You need to plan years in advance and make those changes known because people buy property based on schools.
- ◆ You offered a choice, several questions back, about eliminating AAP as a means of decreasing crowding. That is a false choice; where is the choice to INCREASE those services? Why is that not an option? Thrash for assigned schools should be minimized to the max extent possible.
- ◆ You should consider keeping all of the Clifton kids in one particular school. My daughter goes to Union Mill and will be attending Robinson (boundary) she will know close to no one. Coming from 6th grade to a new school with BOTH middle and high school students. That can be terrifying for a kid
- ◆ You should have NEVER closed Fort Hunt High School or Hollin Hall Elementary. Poor planning! This survey should have fillable answer boxes for all questions! Re-open a high school serving the Fort Hunt neighborhood.
- ◆ Your question about the length of the students' commute was insufficient, seemingly purposefully so since it specified that it was looking for the length of the drive *not* via the school bus. Our drive is fairly short, 14 minutes, but the bus ride can be nearly 45 minutes, pre-driver-shortage
- ◆ Your survey is biased because all the answers you want are the first choice. Bad design and transparently obvious.
- ◆ Zoned for Mclean HS (over crowded) -though we are walking distance to Langley (Clearview Manor). Doesn't make sense. Need to adjust boundaries based un proximity. But let's be honest - school board isn't going to change anything. Using you all as someone to blame. I hope you all do the right thing.

3.0 COMMUNITY SURVEY DATA ANALYSIS

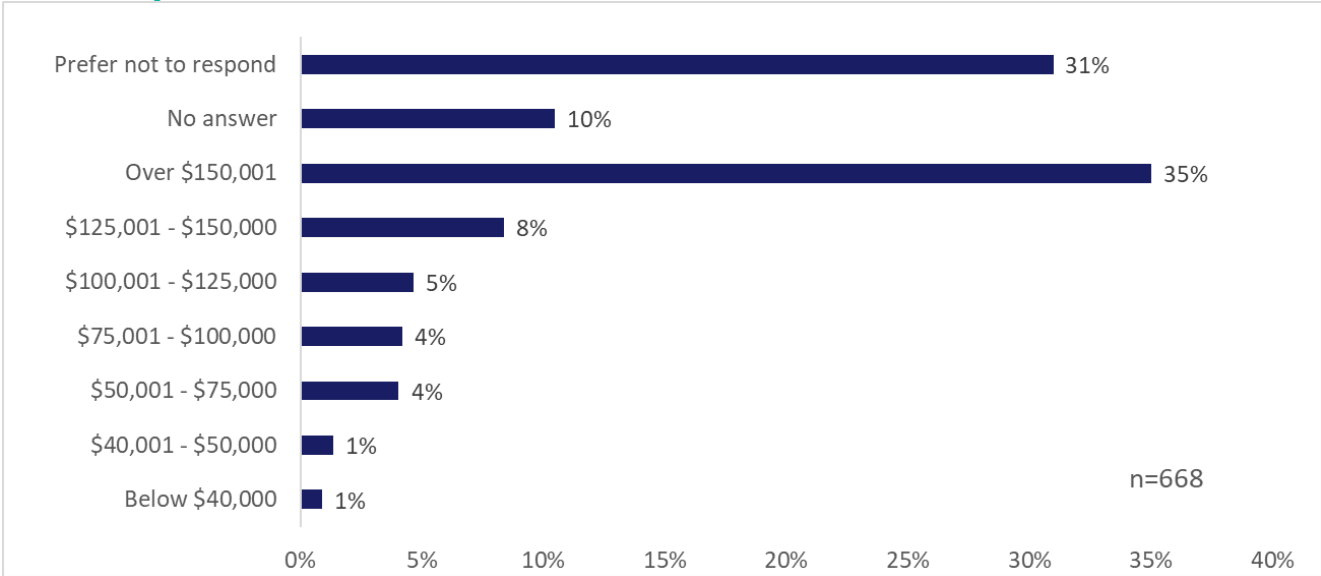
What is your race? (Select all that apply.)



Are you of Hispanic, Latinx, or Spanish origin?



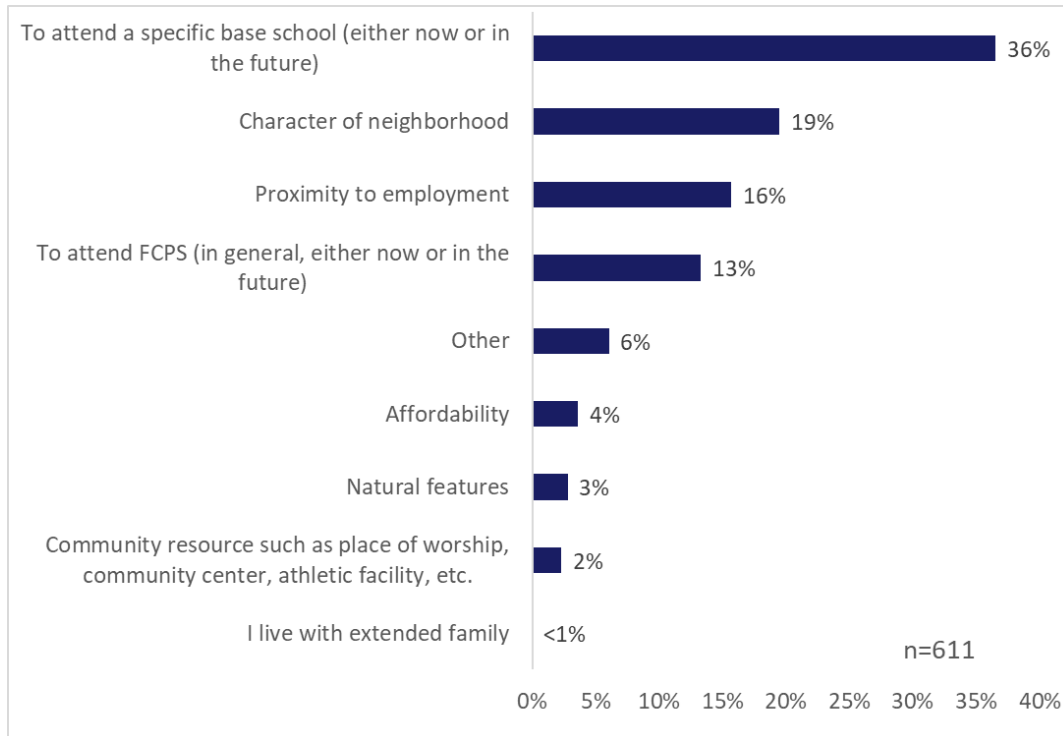
What is your annual household income?



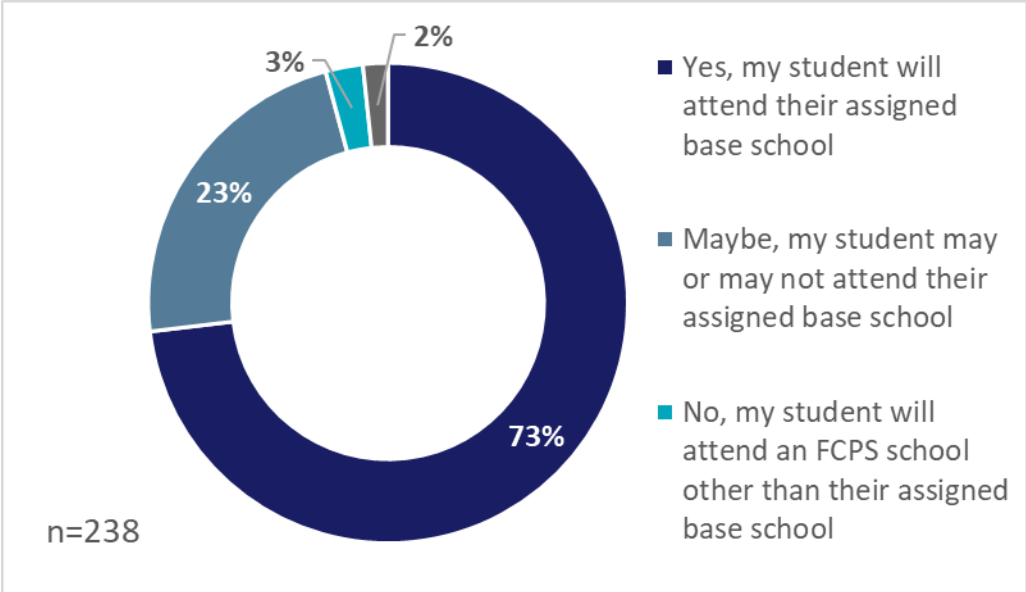
What language is spoken in your home?

Language spoken in the home	Number of responses	% of responses
English	546	82%
No answer	52	8%
Other	25	4%
Spanish	14	2%
Chinese	8	1%
Farsi	5	1%
Korean	5	1%
Arabic	4	1%
Vietnamese	4	1%
Urdu	3	0%
Amharic	2	0%

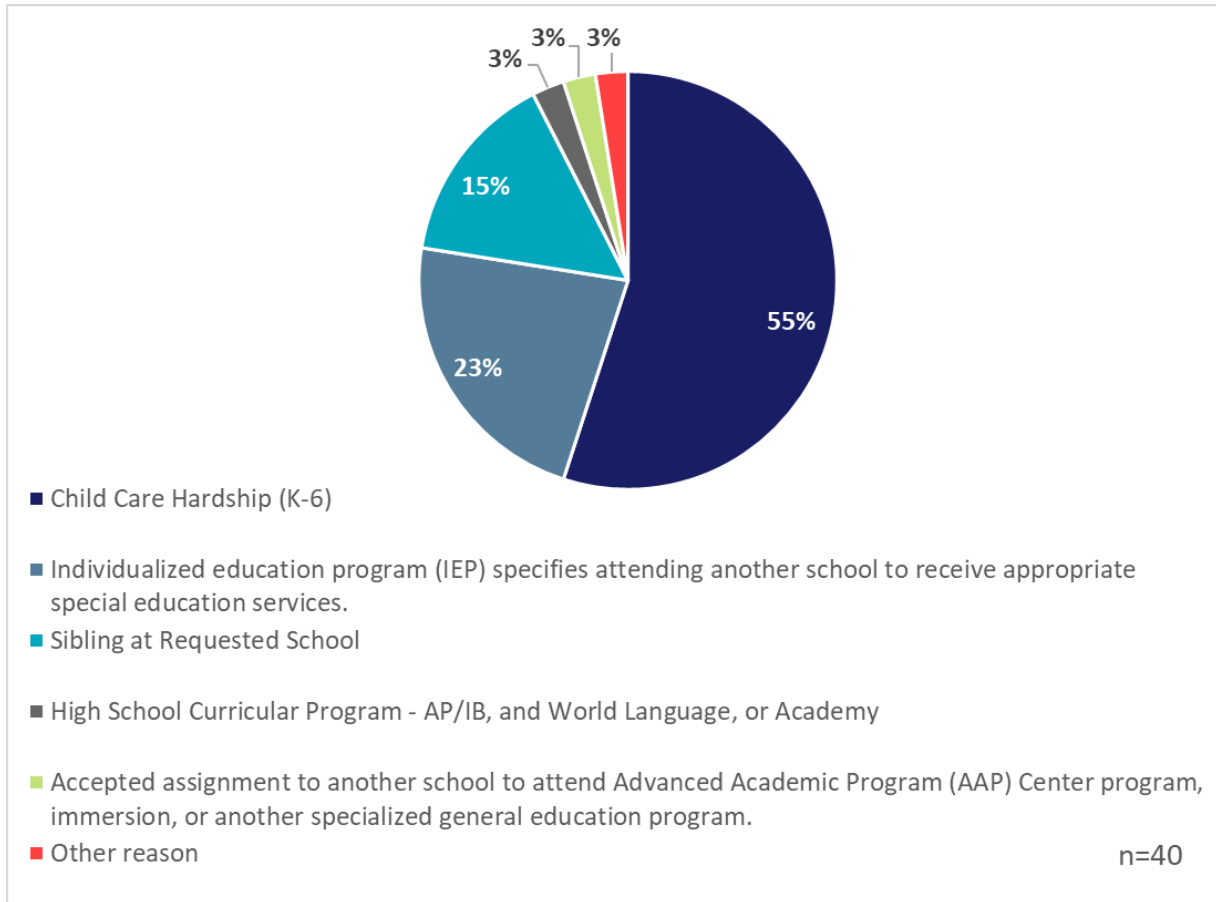
What is the number one reason you choose to live in your current residence?



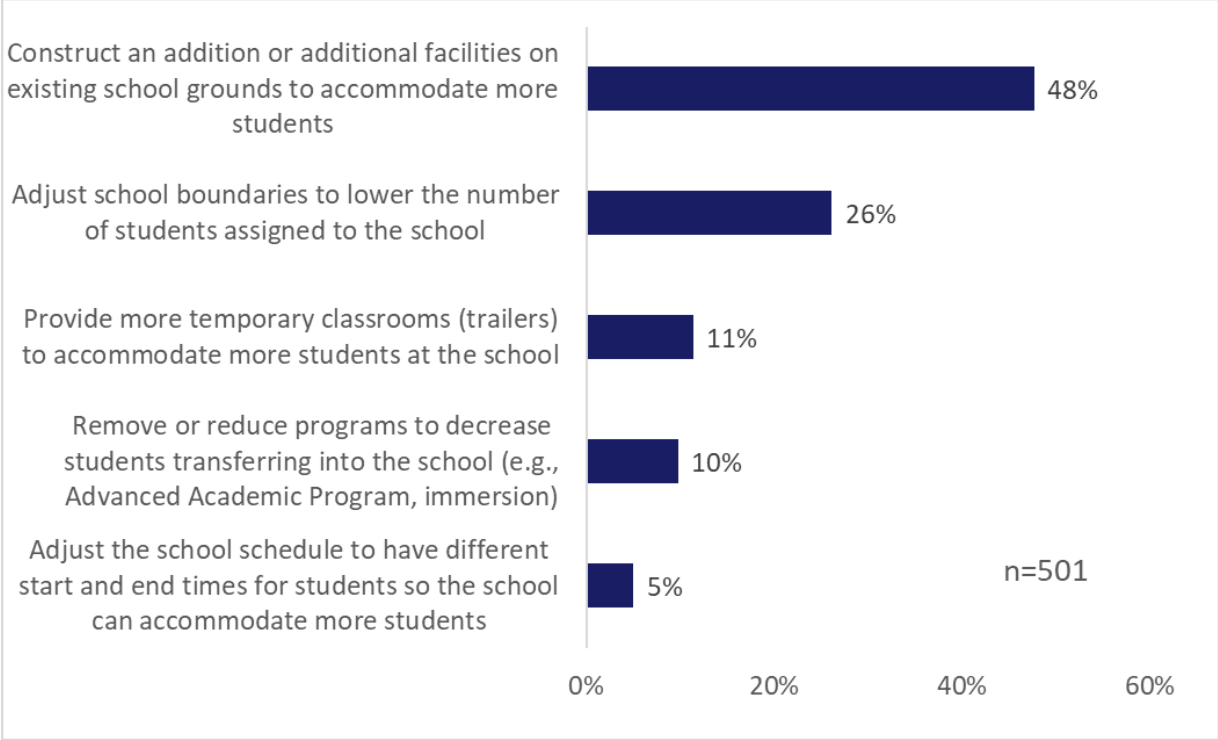
Do you plan to have your student attend your assigned base school?



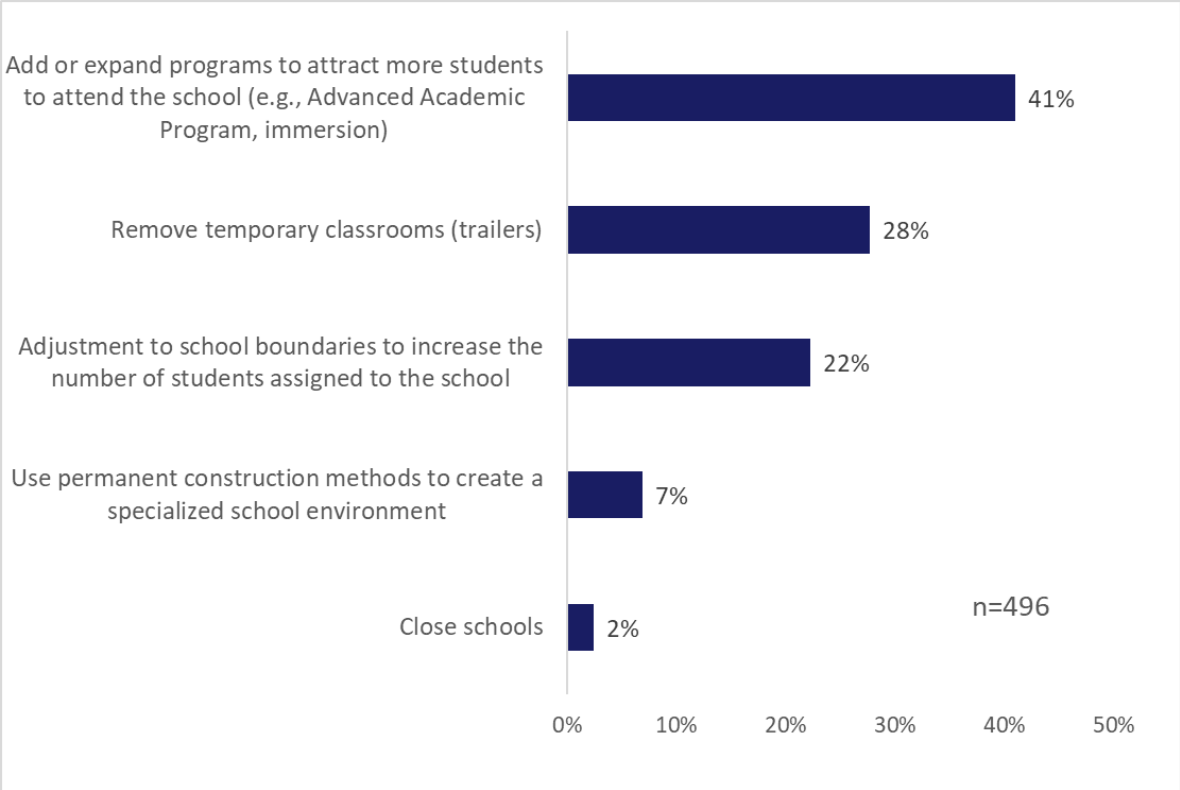
Why will your student not attend your base school?



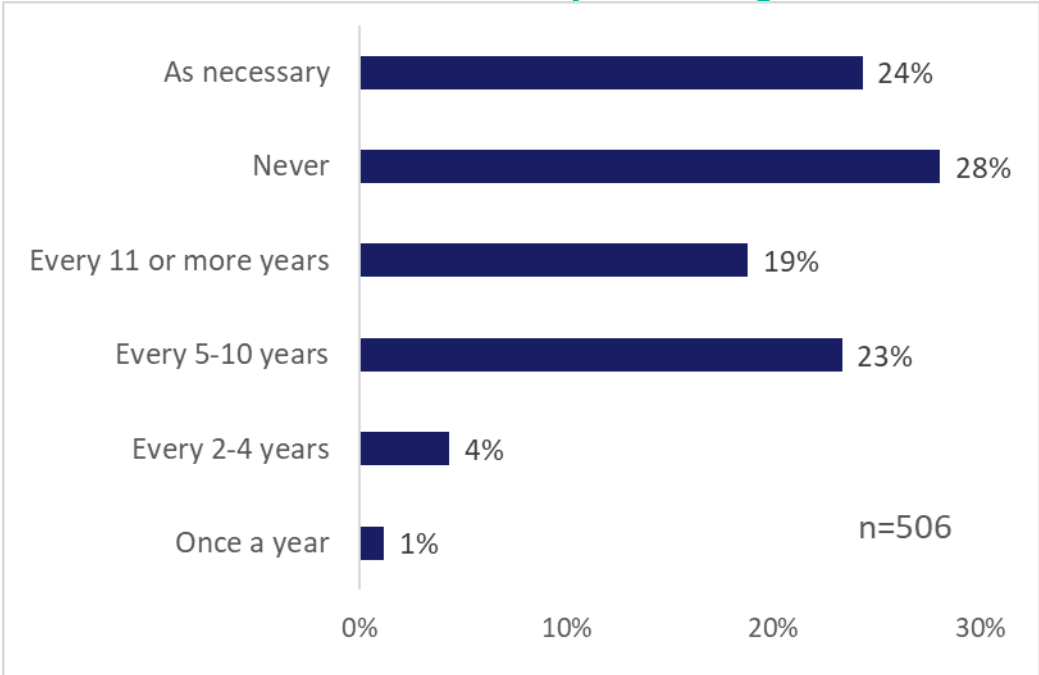
What should be the highest priority to address schools that are overcrowded?



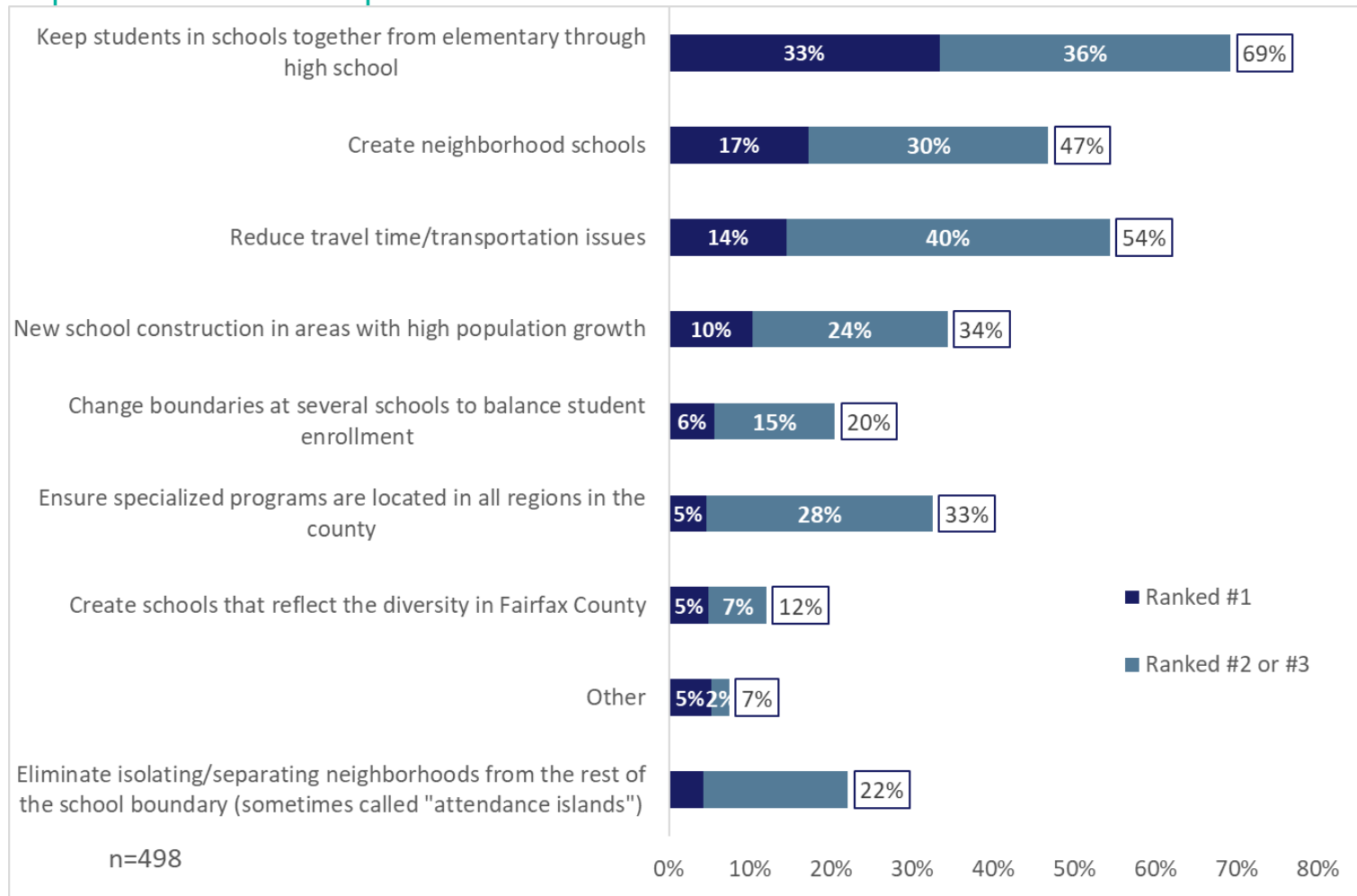
What should be the highest priority to address schools that do not have enough students to fill all classrooms?



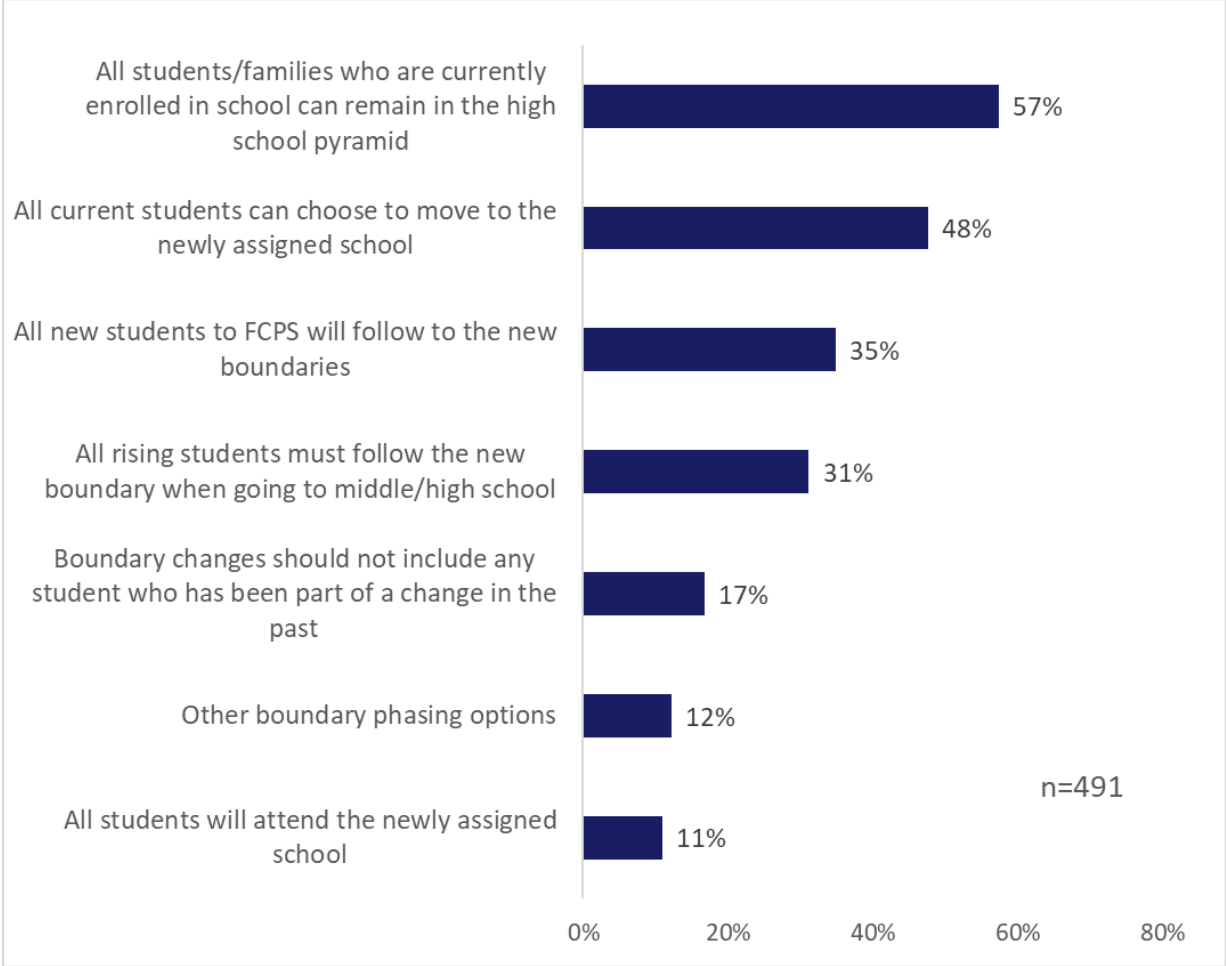
How often should a school boundary be changed?



Rank order items that should be considered for boundary changes from most important to least important.



When a boundary change should occur, how should the change happen? (Select all that apply.)



4.0 COMMUNITY SURVEY OPEN-ENDED RESPONSES

What is the number one reason you choose to live in your current residence? - Other Responses

- ◆ To attend Hunt Valley, Washington Irving, and West Springfield HS
- ◆ raised family here
- ◆ safety
- ◆ prefer to live near extended family
- ◆ near family
- ◆ We remove our white child from declining public schools
- ◆ Size, layout, price of house and community resources
- ◆ Chose so son could attend Langley.
- ◆ Many factors
- ◆ to attend a specific base school in the past
- ◆ Adult Children attended FCPS
- ◆ life style -proximity to business districts, shopping, entertainment, children's resources (parks, libraries, schools, etc.)
- ◆ No single reason. Love character of neighborhood, natural features, our specific home, proximity to school in which I teach and spouse's workplace, Fairfax County culture and our history here.
- ◆ To live in the current Langley High School pyramid
- ◆ Was where our selected range of house hunting brought us.
- ◆ High School pyramid
- ◆ Bought property for specific high school pyramid
- ◆ 34 yr resident raised 3 children for the school district
- ◆ Stuck in Fairfax after 25 years.
- ◆ family
- ◆ Born, raised and still live here
- ◆ Best overall fit for our family
- ◆ Proximity to family + school district

Why will your student not attend your base school? - Other reason - Responses

- ◆ If FCPS does not focus on academics and instead pursues divisive topics or topics outside the scope of academics
- ◆ Children are currently in private school due to FCPS failing them for months on end!
- ◆ I live in Mt. Vernon but base school is Lewis HS - this is wrong
- ◆ Depends whether curriculum contains controversial CRT indoctrination, false revisionist history, and inappropriate gender programming / sex education.
- ◆ If FCPS zones them elsewhere they will leave FCPS
- ◆ May attend private school indefinitely if I'm not happy with public options

- ◆ FCPS arbitrarily changed school zoning districts and forced us out of Madison even though we live in Vienna.
- ◆ My base school was my neighbors and us arbitrarily by designating us an “island” in Vienna where forced out of Madison and Vienna schools to schools in Reston. This was a ridiculous and arbitrary move that must be undone.
- ◆ Private if FCPS does not change direction
- ◆ enrolled at private school
- ◆ private school
- ◆ If inappropriate curriculum like CRT is taught
- ◆ Assigned base high school has a terrible academic score and is not safe
- ◆ Undecided between private or FCPS
- ◆ Private because FCPS may not stay open with COVID and I need my child in person without question.
- ◆ Considering private school
- ◆ I want my child to attend the current schools assigned to our location as it is the reason we moved to this home
- ◆ We may go to a private Christian school if the public school is too liberal/not teaching what we believe is true.
- ◆ Poor leadership and teaching staff
- ◆ CRT, porn in Fairfax school libraries, out of control School boards radicalizing students

When a boundary change should occur, how should the change happen? (Check all that apply) - Other boundary change options Responses

- ◆ All students currently within the old districts should be able to choose.
- ◆ Should not occur
- ◆ The students move in bulk based on the lowest level prek-5 or 6. All middle schools should have AAP.
- ◆ Families who are currently districted for certain schools should have the option to stay in their district. Families with multiple children are especially impacted by these changes and children should have stability in their school environment.
- ◆ Leave the boundaries alone! Students should attend the schools in their community
- ◆ Open enrollment, allow choice before moving people against their will
- ◆ Don't change the boundaries at all.
- ◆ Cannot understand the difference between these options and this is poorly worded
- ◆ All rising student will go to new boundary school when entering elem.
- ◆ Create special tax districts for all new development to FULLY pay for required new school capacity
- ◆ Grandfather existing students
- ◆ Families and the next subsequent buyer of their home can stay in the current school pyramid
- ◆ Don't change boundaries!!
- ◆ The discussions leading to potential changes should be held in open hearings and should be undertaken to solve enrollment imbalances. Social engineering, “diversity”, and nonsensical OneDairfax agendas must not factor into these discussions. Taxpayer base and their respective contributions to the County coffers should also be respected in this process

- ◆ Families should be able to keep multiple children in the same school, together. Changing a boundary on a family with multiple kids in a school, resulting in siblings going to different schools should never be forced on a family.
- ◆ Give affected families a choice and grandfathering provision, but maybe not the extent of a 1st grader can retain their "old school" all the way through graduation, etc.
- ◆ Don't change the boundaries
- ◆ make changes at K, 7th or 9th grade
- ◆ Do not change school boundaries. Keep students where they are.
- ◆ Waiting period of 5 years
- ◆ Never change boundaries
- ◆ lease buildings rather than build to allow agile response in accommodating school demand
- ◆ Boundaries should not change
- ◆ make the move optional for high school students already at their school
- ◆ Question is poorly worded. Meaning?
- ◆ families should be grandfathered in to the school currently attending if they are the subject of a boundary change
- ◆ There should be some consideration given to how boundary changes could impact home values, and strategies to mitigate negative impacts on home owners.
- ◆ Siblings of currently enrolled students (which remain in their pyramids) can enroll in same pyramid.
- ◆ once in high school, should not have to change schools
- ◆ No change should be done to the school boundary
- ◆ Need to give years worth of notice; people buy houses depending on school assignments
- ◆ Boundary changes should not include any student who has been part of a change within the last 3-4 years (or a certain period of time)
- ◆ Do not change boundaries
- ◆ bus driver shortage hopefully will be resolved and I'm not sure like that is something I would have to seriously think about and I just do on a quick survey there's a lot of factors that probably going to changing boundaries and like having kids graduate with their own class and if they're a junior in high school or having the new class come in as freshman or new kindergartners..
- ◆ Keep siblings together if a rising student (to middle or high school) would attend a separate school from a sibling.
- ◆ Build new schools
- ◆ Allow parents who live in the boundaries to vote on proposals.
- ◆ Students can attend current school, but in transition years, go to the school with boundary change.
- ◆ Never
- ◆ keep the community together
- ◆ No boundary change
- ◆ The school board should require education funds from developers to pay for schools that are required as a result of large residential construction. See Tyson's corner for details. There should be a high school for such a highly dense area. Lack of planning and requiring such funds from developers create these problems and communities suffer as a result. Stop making students pay for the school boards lack of insight and planning. Keep communities together and do your jobs!
- ◆ Should be limited to population growth related issues
- ◆ Allow for both current students and up and coming children (<grade school) to choose existing school or new structure if changed

- ◆ No Change Needed
- ◆ past boundary changes should not include any NEIGHBORHOOD that has been a part of a change in the past
- ◆ Boundary change should not occur.
- ◆ All a 5 year option period for families with young children that purchase real estate to align with a particular school.
- ◆ Students could have a grace period of one year and then move to their new school.
- ◆ No boundary change - based on property NOT students
- ◆ No boundary changed
- ◆ You should go to the HS in your town
- ◆ Siblings not currently enrolled in FCPS should be permitted to attend schools in the original school pyramid. For example - my older brother went to Cantebury Woods, Frost and then Woodson, so I should be able to attend this pyramid as well. Families should have to transport their children to the original schools without use of FCPS buses.
- ◆ middle school goes to current high school but change boundary for elementary
- ◆ Travel and bus time should be minimized for all students
- ◆ boundary change should not occur.

Please share any additional thoughts on the future boundary policy in the space provided below. (300 character maximum)

- ◆ 1. There should be a “grandfather” type rule for siblings to have a choice to be allowed to stay together in the same high school pyramid, even if their school boundary changes. 2. Schools that have severe/large under or over capacities should be prioritized for boundary changes.
- ◆ A boundary change should always be considered prior to a school addition or trailers
- ◆ AAP students should attend their base schools. This would help with transportation and overcrowding issues.
- ◆ Address economic segregation in our community comprehensively (via housing policy reform). Don't only address it within the school system (via gerrymandered school boundaries and longer transit times). The former takes longer to achieve but is more sustainable with greater net community benefit.
- ◆ Adjusting boundaries based on diversity makes no sense. Changes based solely or primarily on diversity harm all students.
- ◆ Aim for equity in access to quality instruction and opportunity.
- ◆ Almost 20 years ago FCPS CIP's had contiguous groupings in spreadsheet format. For example there would be lists of high schools with contiguous boundaries, enrollment, projections, and program-design capacity. Too obvious so it got scrapped.
- ◆ Always include choice in your planning as all tax payers are funding you and your actions, not just parents in failing areas. Focus dollars first on improving failing schools and advertise your successes as schools improve. Don't destroy your thriving, best schools with boundary disruptions.
- ◆ Announce changes at least 1 year before they will go into effect -- so people thinking of moving will know what school pyramid they will be in. As above, make students change together at certain natural breaks such as between elementary school and middle school, or middle school and high school.

- ◆ any boundary changes should not bow to new construction; students must be allowed to finish; home values can be greatly impacted so grandfathering should also be considered
- ◆ Are we making developers adequately pony up for infrastructure demands they create? Has the concept of dense development contributed to school overcrowding?
- ◆ As a Hispanic this boundary arrangements that FCPS is trying to make seems totally racist keep the boundaries the way they are!
- ◆ As an FCPS parent/teacher for 16 years, boundaries & enrollment are fluid. Students should never be bused or moved to balance socioeconomic. For example, Newington forest is 1 Mile from South County, if that. Students should go to the school closest to their home & not travel farther to balance.
- ◆ Balancing school size, reducing the need for so many busses and having equitable access to programs is the need to for FCPS schools and students.
- ◆ based on geography and population, NOT social engineering or "equity"
- ◆ Be more lax and forgiving when it comes to grandfathering; let students/families stay in the same pyramid throughout their middle school and high school years.
- ◆ Be transparent. You don't have the trust of the community. Some of your own staff tell us what you're really planning. Very disappointing.
- ◆ Biggest concern I have heard around attendance issues caused by program offerings. If a program cannot be offered at all schools, they it shouldn't be offered. It creates an inequity and pulls children from their neighborhood schools.
- ◆ Boundary changes also need to factor in the economic impact to the neighborhoods where the change is being forced.
- ◆ Boundary changes BEFORE permanent additions are made - see Mt. Vernon and West Potomac as an example of what not to do. Students should have been moved to Mt. Vernon BEFORE an addition was made to West Potomac. Simple really.
- ◆ Boundary changes that would take children out of High performing schools should not be allowed. Expensive (too expensive) homes were purchased based on school boundary.
- ◆ Boundary policies need to be made in the best interest of the staff. Unfortunately in this county the interest of the parents is put above teachers. It is unfair that some schools are overcrowded and other schools are below capacity.
- ◆ BoundRy should permit maximum number of student to walk to school. Fees for parking at a high school should be drastically increased. Been noticing bus drivers going at speeds in excess of speed limits.
- ◆ changing a schools boundaries should only be as a last resort! It should be placed on the ballet and voted on by those who would be affected. If it fails to pass no boundaries can be changed.
- ◆ Children in neighborhoods should go to the same schools and elementary school children should stay in the same school all the way through
- ◆ Children should go to the schools within their town and/or within the current school pyramid.
- ◆ Communities should go to their community school. No busing. Look at what happened to counties that did this! Charlotte, etc. One Fairfax is racism disguised as "equity".
- ◆ Consider families who have multiple students in two different schools (impact on scheduling, attendance, etc.) *Use projected enrollment when planning for renovation. As renovations are complete, schools often have inadequate space. Can reno plans include add'l space to be used at a future date?

- ◆ Coordinate with other components of the county government & real estate sales/development organizations to better predict demographics that determine school size
- ◆ County wide adjustments should be assessed/made after 10 year census data has drawn magisterial districts. Have school districts remain within magisterial boundaries as often as possible. 5 years before census redraw, SB/comm.should id most severe growth & decline enrollment areas.ad 2 atlarge seats
- ◆ Covid has caused so many changes for our families. Boundary changes are another challenge we don't need right now. Please do not change our boundaries. We rely on our local school and the teachers and staff are like family to many of us who live far from home.
- ◆ Create specialized schools for children who recently migrated to the US. FCPS is dumping children into schools before they can climate to a new country. Create transition schools so children can enter neighborhood schools more seamlessly. Instead the school board spends \$ on failing schools 4 equi
- ◆ Current neighborhood biases should be avoided for decision-making. I am forced to commute 1+ hour to my assigned school, while I have another school at a walkable distance (students in that school have the same complaint with the commute). What kind of biased policy goes into deciding boundaries?
- ◆ Do not change any boundaries!
- ◆ Do not change boundaries for any reason. Your survey is titled toward getting a predetermined outcome and is unacceptable.
- ◆ Do not change Langley Pyramid boundaries at all. We do NOT support it.
- ◆ Do not mess with settled expectations.
- ◆ Do not rezone Waynewood Elementary. It will cause an absolute uproar.
- ◆ Do not use boundary change to balance socioeconomic composition of the school. Lease the school facility rather than build/own...this will allow FCPS to quickly and efficiently balance supply/demand. We invested in our home and participated in our school relying on not having it taken from us!!!
- ◆ Do not use racial compositions of the community to impact boundaries. That is racist, short-sighted, and assumes that certain races need changes to succeed, which is not true.
- ◆ Don't change boundaries. I choose my home based upon the school pyramid.
- ◆ Don't change boundaries. People made financial decisions based on property values that are connected to the current school boundaries. Government should not be creating economic winners and losers through arbitrary decisions that affect families.
- ◆ Don't manipulate society to improve failing schools. Solve the problem. Be honest. Redistricting is just hiding the problem.
- ◆ don't value argument by homeowners that say can't change boundary due to home value dropping. the extra money used to provide transport from housing that is within a couple miles of Herndon HS but attend Langley HS is a waste. that money could go to teacher raises, step increases, etc.
- ◆ Elementary students should attend a school close to where they live.
- ◆ Equity is a high priority for FCPS so please ensure equity is in the process of boundary changes - regardless of local income or 'status' areas of Fairfax County (ie. McLean, Tysons, etc) Thank you for including FCPS staff in this survey process.
- ◆ Equity is needed to ensure that white flight does not continue. Stop resourcing per student and resource per needs at a school. Find methods to democratize programs. No more "rich" and "poor" schools.

- ◆ Equity, race and income should never be considered in boundary changes. Students should be assigned to closest or neighborhood school that minimize commuting, bus and travel time. Students in last 2 years of a school should not be forced to move.
- ◆ Everyone wants to have the best education for their kids. People move/rent/buy (house) to get into the better schools. We put a lot in this decision. Invest in teachers & programs, invest in the community. People will always move to be in best school, overcrowding issue will always coming back.
- ◆ Excellent schools and AP programs should be available in ALL neighborhoods. Efforts should be made by the School Board to create neighborhood schools that offer the full range of benefits across neighborhoods. Busing to accomplish diversity causes resentment and degrades education for all students.
- ◆ Families have made housing purchases based on preferred school district, often years before children are of age for that school. Boundaries should change as little as possible and always allow a 3-5 year grace period to be grandfathered in to old boundaries.
- ◆ FCPS Board needs to engage ALL tax-paying citizens, not just students/families. Many families don't pay taxes and as such shouldn't be given an opportunity to benefit at the expense of those who do pay taxes. Many families buy houses to align with existing boundaries. Changes impact house values.
- ◆ FCPS needs to focus on education. If there is a certain school/grade/group that is not performing well, FCPS needs to provide better education. If students/schools aren't doing well, it's FCPS responsibility to do better. Boundaries don't change the fact if FCPS is not doing a good job for a group.
- ◆ FCPS school boundaries need review - a quick analysis of maps will make it clear that it's time to redraw most of the boundary maps to meet student needs. I get headaches while sitting on the bus for such a long time (sometimes I want to avoid going to school).
- ◆ For 1-10 ?s have 10 answers. Poll is slanted & bent on boundary change. Need to include taxpayers in discussion, not students. Why isn't public dialogue transparent? School boundaries are based on properties not social diversity experiments. Ensure TJ & AAP are based on IQ and not skin color.
- ◆ For pyramid changes, offer a choice for a period of time (perhaps six years). In general, move towards a) supporting family choice, and b) giving large amounts of lead time to allow real estate prices a gentle response.
- ◆ Forcing movement of neighborhoods into pyramids with obvious academic problems is unacceptable. FCPS administrators will need to solve these problems, not put them on my child.
- ◆ Future home construction in the area should be considered. Also, when schools are renovated add additional classroom space.
- ◆ Get rid of special programs that create overcrowding. If boundary changes occur, let students have the choice of finishing in their current pyramid. Boundaries decisions should NEVER be made to satisfying racial/demographic goals set by FCPS.
- ◆ Give notice of change asap so families have the option to move into a different boundary location
- ◆ Grandfather families so as not to separate siblings. Having children at different schools with different start and stop times is hard on working families.
- ◆ Hard-working families able to live in boundaries of certain pyramids with the anticipation of sending their children to those schools should not be penalized by redistricting. This can have adverse effects on those families and everything they have worked for.
- ◆ Having gone through a particularly nasty boundary change in the past I would try to avoid a boundary change at all costs. I would use boundary change as an absolute last resort.

- ◆ Having to move to a different middle/high school than my best friends, friends i had from 1st grade, was very very difficult. Kids should be able to choose if a boundary change is made. It is a terrible idea to move kids around.
- ◆ Home in Briarwood Trace is closer to other high schools (Oakton 6 minute drive, Fairfax is 8 minute drive) but assigned high school Falls Church is almost 20 minute drive.
- ◆ Home real estate value (and thus county tax revenue) are closely linked to assigned schools. Changing boundaries of neighborhoods assigned to high performing schools to lower performing schools would drastically impact resident's property value as well as tax base. Please consider this.
- ◆ Housing location and minimizing travel time should be the one and only consideration. Equity and balancing income and race should never be a consideration.
- ◆ I worked in an under served Boston community when I observed disastrous results when school boundaries changed. Students were traumatized leaving family and social supports behind, long bus rides, and trauma adjusting to a new milieu. Master teachers and relevant curriculum will better serve us
- ◆ I am highly opposed to changing school boundaries solely to satisfy greedy homeowners who want to be in a "better" school district and therefore increase the value of their home. I live in one such community and those people who want to change are thinking of only themselves, not the students.
- ◆ I am sad that we still have families who don't want their children attending school with "those kids." Racism and bigotry are, sadly, alive and well in FCPS.
- ◆ I can't believe you're focused on changing the boundary policy when you can't even manage the endless quarantines, learning deficiencies from last year's remote learning, and keeping the schools open for 2022. Shame on you!
- ◆ I don't know why this question is worded this way: Why will your student not attend your base school? That implies present-tense and is badly-worded. My child attended their base school, we were fine with that.
- ◆ I grew up in a public school district that used bussing to create schools that were more balanced in terms of demographics and socioeconomic status. It did not help improve the quality of the schools and it made it harder to build a sense of community. Neighborhood schools are best for everyone.
- ◆ I highly encourage consideration of strategies to mitigate adverse impact on home values, such as grandfathering in a house, not just the current occupants, to allow future owners to choose between the old school pyramid and new one.
- ◆ I like the idea of allowing students/parents choosing between the old or new schools when there are boundary changes. But the students that opt to stay with their old school should not be serviced by busses, and I recognize it may make the transition planning more difficult.
- ◆ I live in my neighborhood for good reason. Therefore, I expect the schools my child attends are in OUR neighborhood.
- ◆ I live in Reston and would like to see all of Reston's families assigned to the same middle and high schools. It doesn't make sense to send part of the community to South Lakes and part to Herndon. We are one community and should have the same schools.
- ◆ I live in the Langley pyramid and moving to the Herndon one would be tragedy. Herndon means gangs and drugs, with much lower academic standards and accomplishments. I would move my child away from FCPS if reassigned to the Herndon pyramid.
- ◆ I think all students should attend the school that is closest to where they live. It makes it more difficult for friendships to be cultivated when you don't live near your school mates. Longer days on the bus are awful

- ◆ I think only Jr-Sr years should consider staying in the old boundary so kids can graduate together in the school they most identify with. Otherwise, everyone soph's and below move.
- ◆ I will move out of Fairfax County if it changes my child's school or includes "equity" as a factor in school assignment. Assignments based on race or poverty are illegal and as a Black person, I am not asking for my child to be around more whites. Minority-heavy schools are not deficient!
- ◆ I would love to send my child to fcps. Instead of going to the middle school less than a mile away I would be assigned to a middle school much farther away that I find inferior. Keep kids tied to the neighborhood schools
- ◆ If boundary is changed I will send all my future to private school.
- ◆ If FCPS wants to change boundaries based on OneFairfax, they should be honest about it and let people decide. As a black single mom who probably is the socioeconomy group you are focused on, quit using my kids to make yourself feel better and actually help us by making our school better where we are
- ◆ If my kids have to travel outside the neighborhood for school we will be in private school.
- ◆ If someone bought a specific house in a specific neighborhood that house should stay in the same pyramid until it is sold
- ◆ If there is a lack of space in a school/neighborhood, solution should be to create new space in that school/neighborhood. You should use objective established boundaries and not use arbitrary borders prone to bias/conflict. Eg. If home is Vienna (not just city) then schools must be in Vienna.
- ◆ If you change the boundaries, families will just move out to an area where they want their kids to go to school, making the boundary change pointless. Parents buy their houses where they want their kids to go to school and don't want the County making that decision. Don't change the boundaries.
- ◆ I'm concerned that this consulting company seems to have a history of creating artificial means to raise scores such as mixing high and low performing schools, which simply creates mediocrity everywhere (and lowers property values) as opposed to a real, long-term solution that truly serves our kids.
- ◆ immediate changes should be optional for students currently at the high school. all others levels should change when change occurs.
- ◆ Instead of disruptive boundary changes which would not guarantee an improvement anyway, FCPS should provide similar educational programs and quality in all school pyramids and provide additional support/services to those who need it more (e.g. Title 1 schools) to achieve educational equity.
- ◆ It is disgraceful and discriminatory that households which currently have no children in school, yet fund the schools or may someday have children in school, are not being asked to contribute their opinion. I heard on last nites call that surveys were sent only to families with school children. Sad.
- ◆ It is important to keep students in their communities to foster support/attendance/value/etc. Boundaries should be revisited if students are traveling lengthy distances to attend (ie Herndon to Langley or Herndon/Oak Hill to Oakton).
- ◆ It is really important not to separate neighborhoods. Kids of same grade should all attend same base school. Do not segregate new kids. Best time to make transition is middle and then high school. Do not move kids during elementary school, let new K enter new school.
- ◆ it is very disruptive to do this, especially now. can it be addressed next year?
- ◆ It should not include moving children out of their neighborhood. Create magnet schools in schools that need additional students and let Fairfax parents decide if they want their children to go there. The parent is responsible for additional transportation or work with what FCPS provides.(ie TJ)

- ◆ I've read your survey objectives. A couple questions. 1) What is the objective of new boundaries? Alleviate overcrowding, racial redistribution, or other? 2) Why has student performance dropped so much in the past 10 years. How do you measure your GT successes? Call me, 7039669738, former teacher.
- ◆ Kids have been through enough. Don't risk their emotional needs by ripping them out of their community school. Add facilities where places are growing before they get overcrowded. Consider open enrollment for those with overcrowding. Don't focus on unrelated things like their class or race.
- ◆ Kids in 7th and 8th grades attending middle schools should not have the boundary change affect their high school.
- ◆ Last thing FCPS needs to be doing now
- ◆ Listen to communities. I am a minority woman living in Great Falls and changes based on equity would adversely impact me. Boundary changes should first do no harm. Your decisions will have lasting impacts on this community, so please listen. No one in Great Falls is asking for boundary changes.
- ◆ Make the developers contribute to the building of schools.
- ◆ make the schools as equal as possible with population diversity (includes social economics). It is wrong for some schools to be the only school for the poorest residents while across the street there is a mostly wealthier school. Those types of districts need to be divided up equally.
- ◆ Many families are homeschooling and never received this survey. I think that's a huge disservice the county is doing by not getting their input. In particular, families that have medical issues that are impacting their kids from attending fcps this year due to Covid should not be put into new school
- ◆ Many families purchased homes in areas where they had to pay a premium for the school for the home because of the school. I think to re-boundary those schools, would only lead to bigger issues and cause neighborhoods to see an exodus.
- ◆ Many parents choose a home based on the school pyramid it is located in and the cost of moving is very expensive. Should a boundary change for a neighborhood, those families should be able to continue to attend that same middle & HS that they were planning on attending when the home was purchased.
- ◆ Many people in Fairfax live where they do because of the schools and/or the community that is largely centered around the schools. If you must address issues of achievement gaps in certain schools, do it by helping underperforming students do better, not by manipulating numbers via redistricting.
- ◆ Modifying boundaries in order to create some kind of "One Fairfax" equity-above-all-else scenario will destroy neighborhoods, communities and property values (the taxes of which fund these very schools). Boundaries should be changed as INFREQUENTLY as possible - kids need consistency.
- ◆ Mote that the forest like school population has been moved multiple times between Langley/cooper and Herndon/Herndon. This has occurred on and off b since the 60s. It is disruptive and unfair to these families, a number of which have had generations being seriously affected by this.
- ◆ Moving kids in hopes of achieving different outcomes and ignoring actual academics will create failure. People with means will leave for private school.
- ◆ Natural neighborhood boundaries like major roads, waterways, and parks should be considered above proximity. We live in Fort Hunt. Little Hunting Creek + Mount Vernon Estate provide major separation between Fort Hunt and Mount Vernon communities.
- ◆ Neighbor hood schools primary importance to allow carpooling and enable students to be involved in extracurriculars which often dont correspond to late bus times

- ◆ Neighborhood schools are primary importance, you get community, parent and neighborhood support in terms of \$, volunteerism, sponsorship and alumni assistance.
- ◆ Neighborhood schools is very important. Also try as possible to reduce distance to schools as traveling too far discourages students from extra curricular activities and sports and makes parent involvement more difficult
- ◆ Never change boundaries.
- ◆ No boundary changes. No need to revise policy. Focus on getting schools to stay open without masks or covid vaccine mandates first.
- ◆ No school boundaries change. How do you consider the effect of the real estate? Families bought homes in certain neighborhoods because of the school boundary. How are you addressing that?
- ◆ Nobody with a child in the system should be involved in proposing new boundaries (perceived bias). In the listening tour, don't offer one option that is tolerable and all other options that suck just so that the county can say "we got parent feedback before making a decision.
- ◆ Overcrowded schools need to have their boundaries re-evaluated and borders drawn to reduce overcrowding. Kids should be attending schools that are close to them and not sent to schools further away because they are more desirable
- ◆ overcrowding issues should not only be looked via the lens of boundaries but also of human resources and the budgetary needs to employ talent that is currently being underpaid and under utilized.
- ◆ Parents believe that they need to have an AA Program to maintain their house values. However- if you have more AAP classes than general education classes, and the school has modular and/or trailers (overcrowded)- then the AA Program should move to a school that has more capacity (despite parents)
- ◆ People have moved here from all over the world for a specific school and spent a lot of money to live in a specific hub. Why don't you work on fixing the broken schools by moving better teachers in rather than moving students to the worse schools. You can also build more schools.
- ◆ Please do not create politically motivated boundaries as happened in 2005 with the Hayfield/South County issue which resulted in only 10% of Gunston ES students being redistricted to South County due to the pressure of a special interest group of Mason Neck parents.
- ◆ Please do not forget the families who moved to a specific area for the schools in that area. Give the communities and families a few years notice so they have the opportunity to make a change. They pay their fair share of taxes a quite often this can have a negative effect on their home values.
- ◆ Please don't close the AAP centers. When there is an AAP "center" at every school, there are often only enough AAP students for one class, and then the same kids are together in a class all day long every year. AAP students need their services, including the center, just like SPED students do.
- ◆ Please don't screw this up by making it controversial - the fcps school board and administration have already lost much credibility & respect among parents and the community, please address this issue with temperance and common sense.
- ◆ Please no boundary changes. This will cause stress to the kids when they find out they might not go to the same school with current friends who attend the school together now.
- ◆ Please stop trying to social engineer outcomes. One Fairfax is an inherently racist policy and is an insufficient basis upon which to justify any of these contemplated actions.

- ◆ Please try to balance the economic diversity at each school--types of housing usually reflect parental involvement, volunteers, activities, student's ability to stay after school for help or activities, etc. Thank you!
- ◆ Please, do not change the school boundary.
- ◆ Policy should look to bringing students to under-enrolled schools assuming they are successful. Not shifting and disrupting all students.
- ◆ Race should not be asked and I refuse to answer
- ◆ Racial makeup of student population should have no weight in a boundary discussion. That is social engineering.
- ◆ Remove islands and reverse the last redistricting. Certain Vienna neighborhoods were abused by the last redistributing just because their home schools are popular and the administration decided to kick them out of the school instead of those who don't live in Vienna but found an excuse to get in.
- ◆ Residents of Vienna must be able to send their kids to the schools in Vienna. It is outrageous what you done to our community.
- ◆ School boundaries change discussion are the unnecessary exercise in Fairfax county. It causes unnecessary community tension and disruption, negative economic impact, all negative consequences!
- ◆ School boundaries need to be stable and neighborhood based. Schools with a strong neighborhood/community connection can provide environments supporting students. There must be significant, meaningful community engagement in any boundary change considerations.
- ◆ School boundaries should be completely reexamined - there are too many instances where they make no sense, and they have been clearly influenced by parents who want their children in the "good" (i.e. less diverse) school. It should be race-blind and include neighborhoods in close proximity.
- ◆ Schools in FC can be vastly diff,& diversity comes in many flavors (socio-econ, racial, lingual, etc). FCPS should have learned by now that "1 size fits all" old boundary techniques have gutted vibrant diverse schools like Poe MS and Annandale HS. Kids learn from other kids as much as from teachers.
- ◆ Social engineering and diversity experiments have no place in the education of children. Shifting boundaries in rational ways (McLean's overcrowded HS students to Langley) with actions that address actual issues are one thing. This is not Carte Blanche to Re-district the entire County for "equity".
- ◆ Some people spend countless time, money and resrouces to ensure there children fall within a certain boundary. Changing would be woefully unfair to parents who moved into a certain area so there children could attend a specific school (IE, Langley)
- ◆ Stop playing politics with our children!
- ◆ STOP RUINING THINGS
- ◆ Stop using private consulting firms to hide your intentions. At least have the strength to stand on your convictions.
- ◆ Students shouldn't be crossing highways. Students shouldn't go to a school when there is a closer one nearby.
- ◆ The AA program does not reflect the diversity of FCPS and should not be used to create segregated private schools within our schools. It causes overcrowding and takes resources away from students who actually need them.

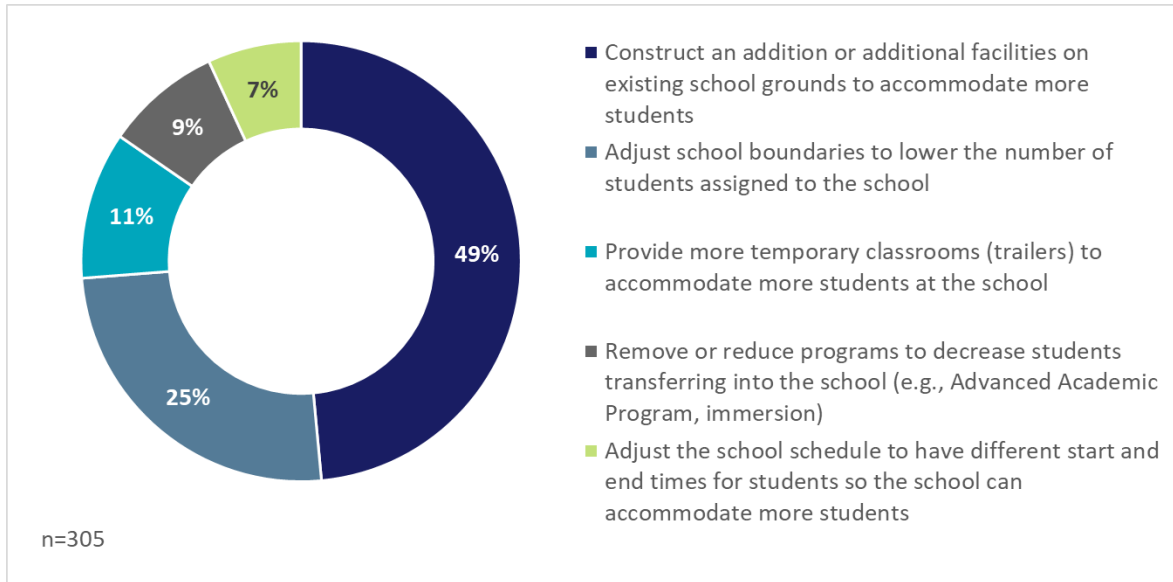
- ◆ The boundaries do not need changed! Focus on getting kids caught up from severe academic loss during Covid closure & quit wasting money, time & effort on your socialist agendas!
- ◆ The boundaries need to stay the same.
- ◆ The constellation of boundary changes combined with dumbing down curriculum is appalling. In a County which is trying to attract high tech, the fact that FCPS is dumbing down STEM and trying to cover up failure by reallocating better performing students to underperforming schools is pathetic. Fix th
- ◆ The current policy 8130 is fine and allows for many equally important factors to consider because every situation is unique. Boundary changes are disruptive and should only be done as a last resort. We hope FCPS will never initiate a boundary change only for social engineering purposes, for example.
- ◆ The implementation of any policy should begin 12 years from approval so it does not affect current families and residents.
- ◆ The main issue in FCPS isn't an outdated boundary policy; it's the hypocrisy and cowardice. They build additions if kids otherwise would have to go to a "lower-ranked" school but change the boundaries if kids would get an upgrade to a richer school. They cater to the loudest, wealthiest parents.
- ◆ The policy has been revised 7 times since 1986 - achievement gaps don't improve with boundary changes & exist across all socioeconomic and demographic differences (your data). Provide a quality education at all schools. Expand capacity & resources for growing communities without bussing kids.
- ◆ The SB was adamant in their denials when addressing rumors of boundary changes !!
- ◆ The tax base will be damaged if subdivisions are taken out of high performing pyramids. Although a minority of residences may have children in school, every residence has a higher value and assessment that will be reduced if they are reassigned.
- ◆ There are SO many kids not at their correct schools using friends or relatives addresses or illegally here especially McLean HS. Fix that first. Don't make any kids ride on RT7 it's really dangerous.
- ◆ There must be reasons for crowded school (new development, high density residency, etc.), special funds should be collected from these areas and used to build schools.
- ◆ There should be a collaborative, inclusive approach if/when a boundary change is determined. Many people moved to certain areas for the school opportunity.
- ◆ This is so clearly an issue with Tysons corner real estate construction. I also feel completely attacked as PART of the reason for our home values is the pyramid. By changing the pyramid to force diversity it will NOT reflect the neighborhood - it will reflect a leftist agenda to FORCE diversity.
- ◆ Too many schools are carrying the burden of low-income and at risk students, while other schools near by have a low free-reduced lunch percentage. That is taxing on schools in many ways. But changes should not be forced upon current families unless they agree (meaning you can be grandfathered in)
- ◆ We are strong supporters of leaving the boundaries for our area as is to provide the best opportunities, minimize psychological impact, and neighborhood social quality for our children.
- ◆ We have purchased a home in the Langley school pyramid solely due to all schools (elementary through high) being highly rated. We expect that our children will attend schools with similar ratings if boundaries should change.
- ◆ We moved recently just to get into our base elementary school
- ◆ We need to maximize the schools land that is currently available to expand current footprints of schools.

- ◆ We purchased a home in our community of great falls to attend the schools here. Changes will impact our home value which is a reality. Boundaries should be left alone and if additional space needed it should be installed in this area. If other areas need more/less space changes should be there only.
- ◆ We purchased our home in the Canterbury/Frost /Woodson pyramid so that our children could attend these specific schools. We would not support any changes that would require them to attend different schools. Any boundary change will likely have a significant impact on home prices; extremely unfair.
- ◆ We should avoid changing the boundaries, but I understand sometimes it is unavoidable. Trends and populations will change and we can't change with it every time enrollment drops or increases.
- ◆ We spent an amazing amount of money on a home specifically to be in the WSHS pyramid. We purchased this home based on school zoning just last year. Boundaries should absolutely not be redrawn, especially not when so many families have purchased here based on the schools.
- ◆ We're wondering why you are doing this? What is wrong with the current policy? Just because it has not changed in a long time, it doesn't make it bad. What has changed?
- ◆ When enrolling new to FCPS students, include in the registration process where parents sign that though it may be desirable to remain at the school assigned now, population shifts may require boundary adjustments and reassignment of students.
- ◆ When students are required to attend a school outside their community for reasons other than over or under crowding the justification should be clear, goals established and ongoing evaluation of whether the goals are achieved. Very few children in my community attend public schools for 30 years.
- ◆ While I think the boundaries should consider a student population that reflects the diversity that is Fairfax County, some consideration does need to be given to travel length and to make sure have only certain populations do the traveling.
- ◆ while this survey assumes way too much in terms of knowledge / expertise re boundary changes on the part of the those completing the survey - it will be useful to give FCPS a good idea of the objections to boundary changes
- ◆ Why do you need ethnicity and salary this has nothing to do with boundary changes? Actually I had better questions on boundary changes than these. The last question, the answer "students at certain addresses will be included in the boundary change" should have been included.
- ◆ Why does FCPS continue to put students and families last?
- ◆ Why no mention of the #1 parent request: Allow students to attend any school they want. And for those who choose non-public schools, send them an annual \$5,000 check to reward them for saving FCPS \$18,000 per student. Make it \$10,000 for special needs students.
- ◆ Why wasted taxpayers' money to pay for the consulting company for this boundary change study to pursue equity or diversity? Please invest on our schools or kids to have various levels of academic programs to help our poor performance of schools and students.
- ◆ With recent (within 10 years) boundary changes, the SB and Leadership have created segregated schools (Davenport neighborhood and Lewis HS). If we want true diversity throughout the county, changes like this should have never been approved.
- ◆ With the growth in our area the boundary changes need to apply to everyone and need to happen no less than every 5 years. Kids are WAY more resilient than you give them credit for.

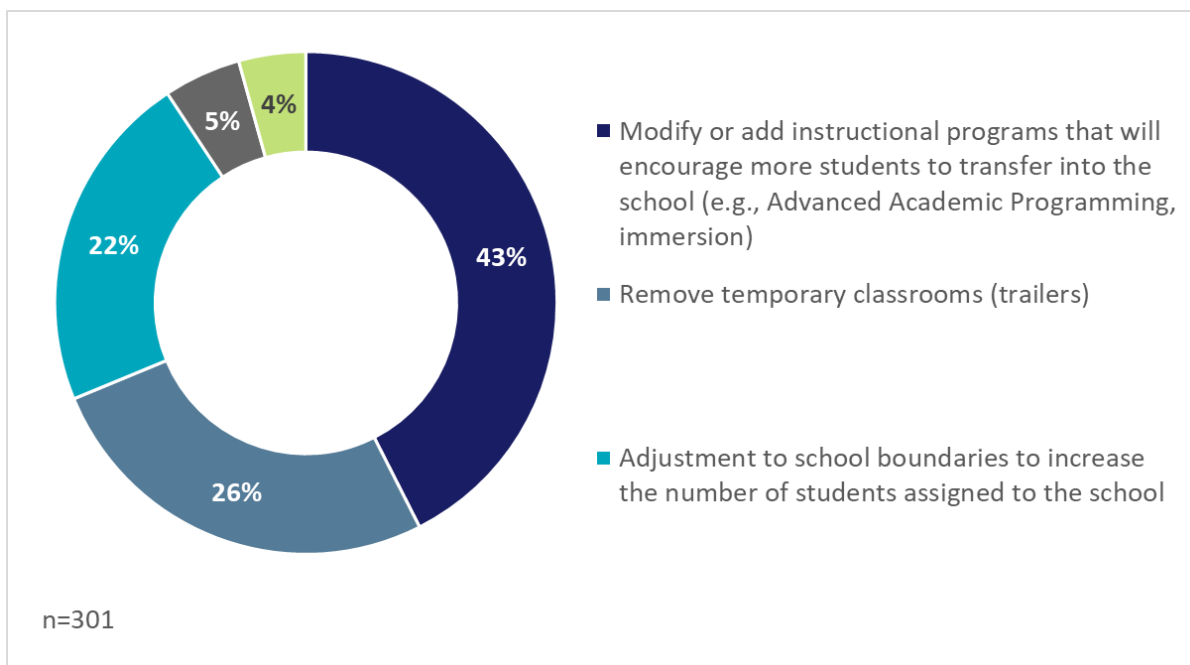
- ◆ With the lack of bus drivers, travel time/transportation issues should come first! My student would ride 45 minutes on the bus to our base school, when there are two other ES that are only 5 to 7 minutes from our house.
- ◆ Work on real issues like bus driver shortages rather than trying to change boundaries.
- ◆ You have lost all trust of the population. You know the 2019 school board meetings are online where all the members say this change is specifically because of race (illegal) and socioeconomic balancing. No one of any race is asking for that, no data shows it will increase performance. Why do you lie
- ◆ You people are unbelievable and fail the children of FCPS on a daily basis! No child should be on a bus passing their community school due to their race or their families economic status. Give parents school choice so their tax money can go to school that give a damn about their kids not politics.
- ◆ Your survey can be taken by ANYONE IN THE WORLD and can be taken MULTIPLE TIMES BY THE SAME PERSON. The questions are leading and do not provide all answers. You can't possibly think this is valid data.

5.0 Webinar Poll Results

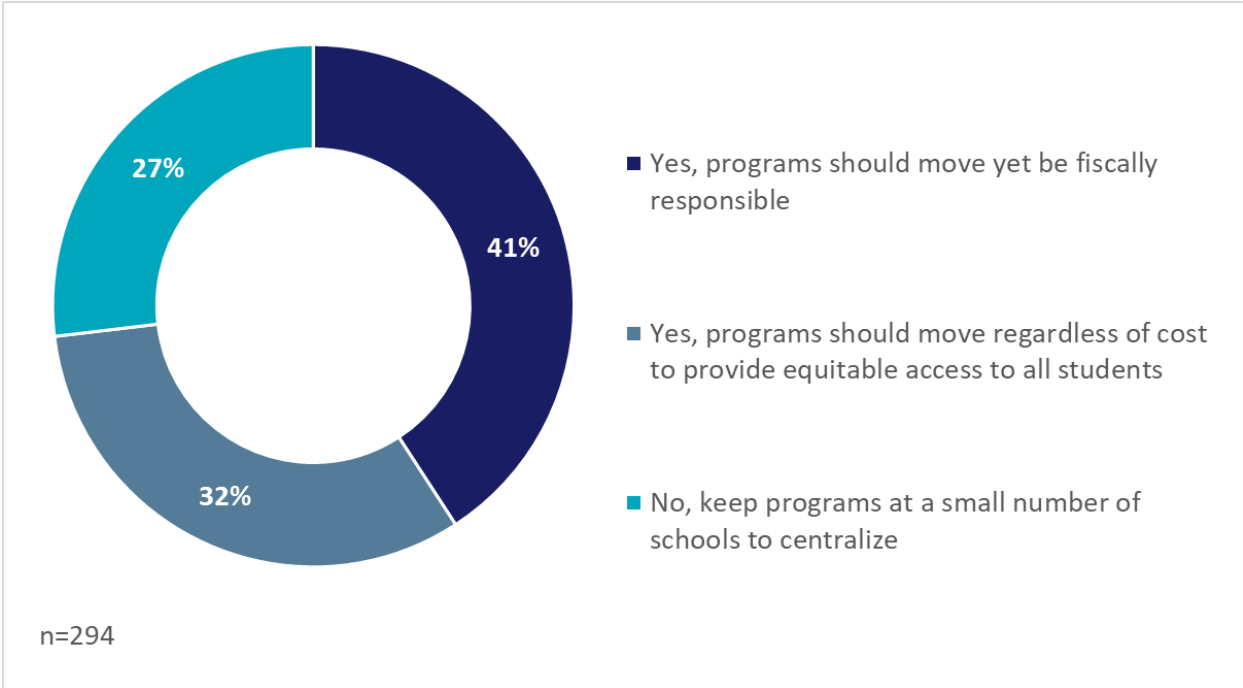
What is the best way to address schools that are overcrowded?



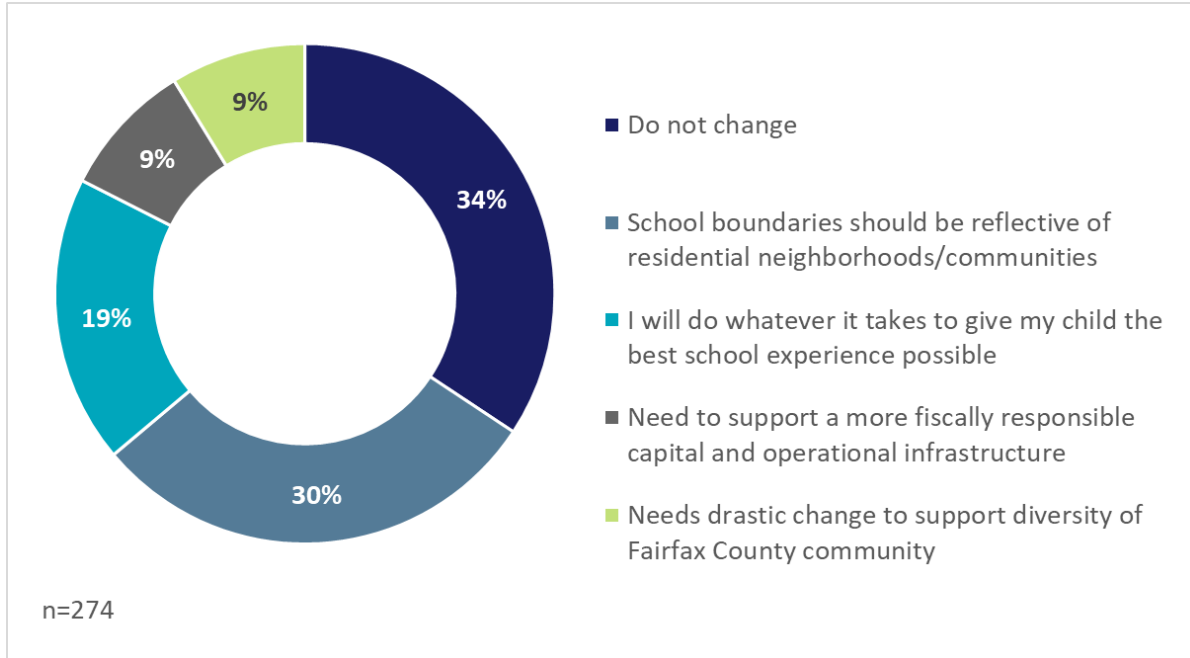
What is the best way to address schools that do not have enough students to fill all classrooms?



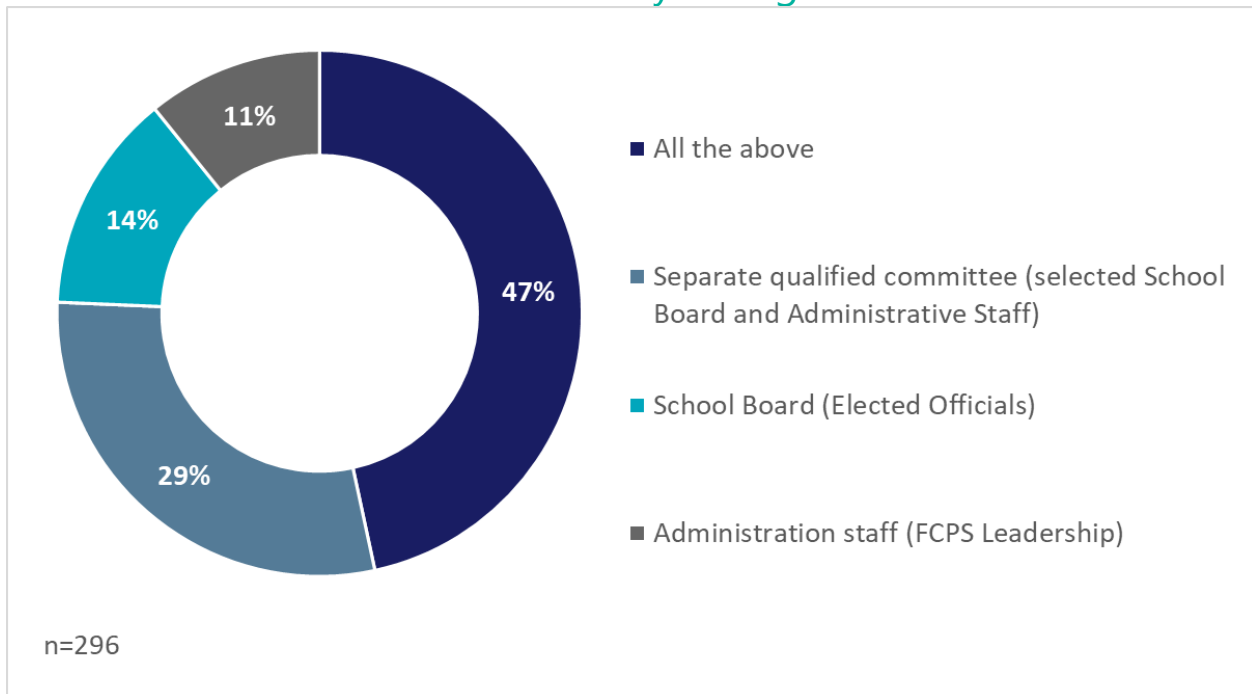
Should specialized programs, such as AAP centers, be expanded into more convenient geographic locations to limit transportation time?



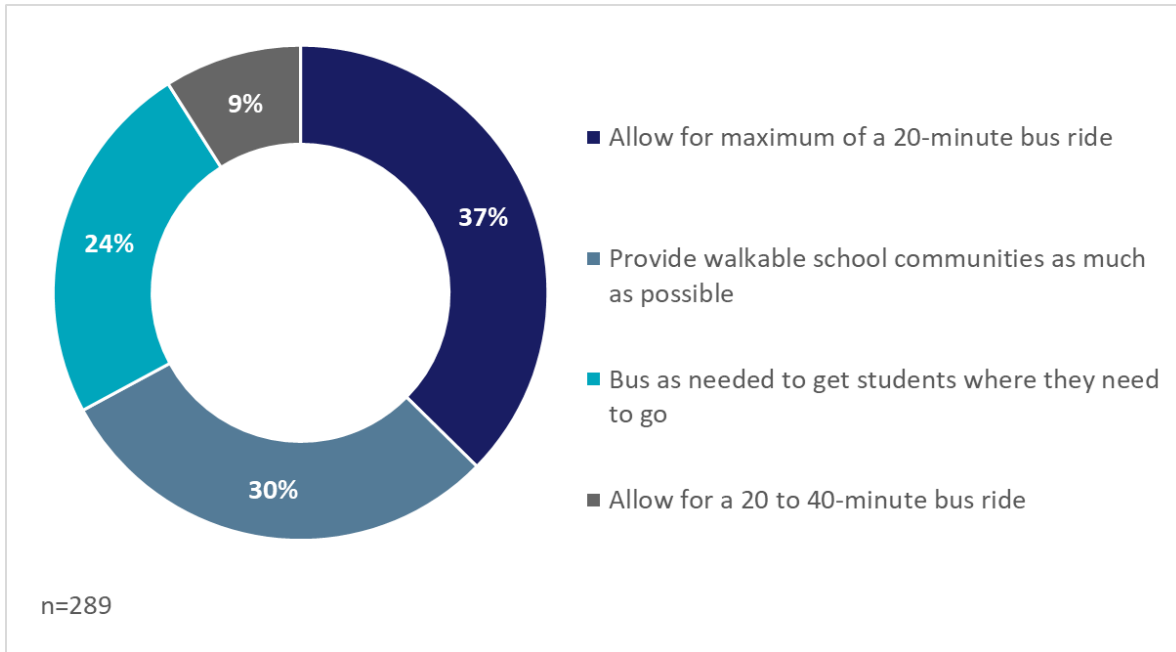
Which of the following statements most closely represents your thoughts of FCPS’s school boundaries?



Who should make school boundary changes?



What should be the priority of how students travel to and from school?



Do you believe the current school boundaries support the community of Fairfax equitably?

