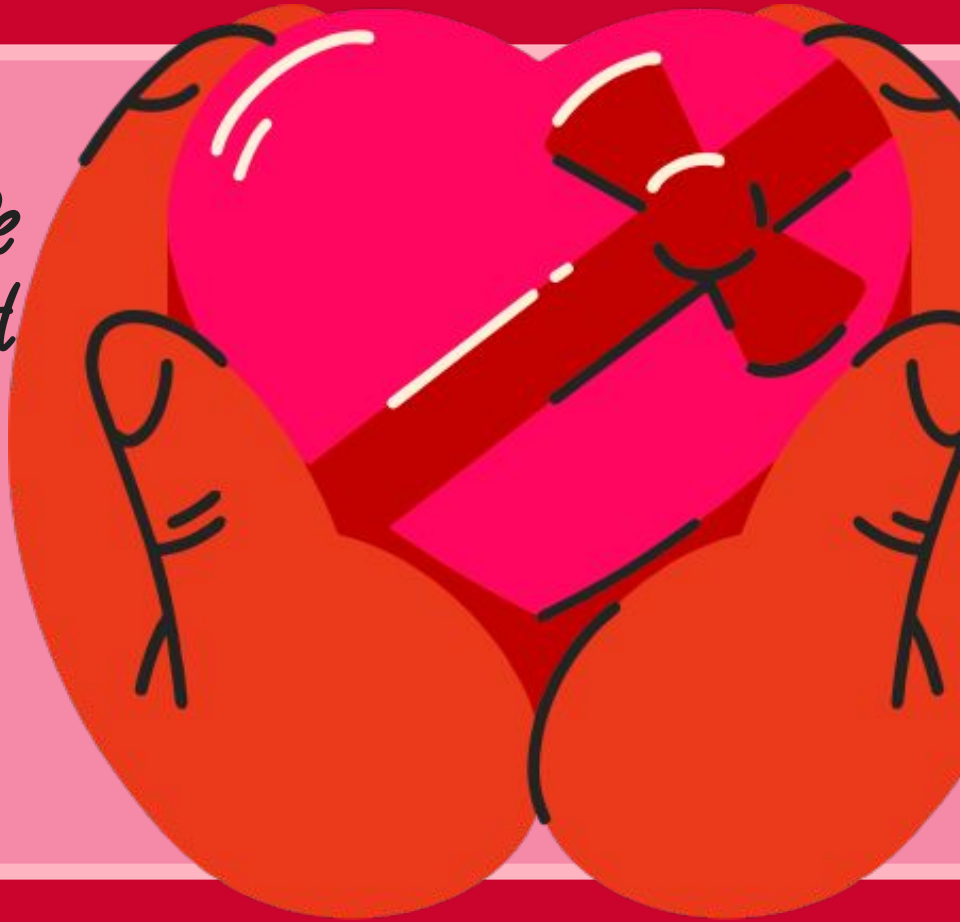




**MVHS CHAT WITH  
PRINCIPAL  
ROGERS**

*"Majors achieve and thrive together with purpose and pride."*





# AGENDA


- Welcome
- Announcement and Updates
- Social Emotional Screener Results and Plans
- Q&A



## The *Culturize* framework consists of four core principles:

***Champion for Students:*** Believe all kids can! Focus on relationships and time invested in each student.

***Expect Excellence:*** High expectations for everyone. Model the behaviors you want others to repeat. Don't ask students or staff to do anything you are not willing to model first.

***Carry the Banner:*** Be a positive voice for all school stakeholders. Create experiences with others that impact them in such a way that they begin to carry the banner for you. 

***Be a Merchant of Hope:*** Everyone deserves to be a part of something great and an opportunity to leave their legacy. We must provide them





## Principal Rogers' Transition Plan

- April 1, 2024 - Start Date
- Plans will continue with MVHS Admin Team
- Transition Plan with next MVHS Leader
- Participating in MVHS Commencement Ceremony

✿  
It is time  
for the next  
chapter  
■



**ATTEND TODAY  
ACHIEVE TOMORROW!**



Visit: [www.fcps.edu/attendance](http://www.fcps.edu/attendance)

WHEN DO ABSENCES  
BECOME AN ISSUE?



**SATISFACTORY**  
9 or fewer days

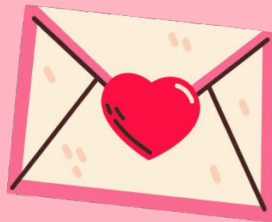
**WARNING SIGNS**  
10 to 17 days

**CHRONIC ABSENCE**  
18 or more days



# What is already being done?

- Monthly Electronic Tardy Sweeps
  - ◆ Monday After school detention for top 10% tardies (cafeteria)
- Weekly Duty Station Tardy Sweeps
  - ◆ Lunch detention the following ODD day (D111-113)
- Attendance Interventions



Truancy		Chronic Absenteeism			
# days absent	Intervention	# days absent	Intervention		
4 UNX	Warning Notification via Talking Points	5	Schoology Course		
5 UNX	Automated call out, notification emailed and sent home USPS, Attendance Plan	7	Student Success Seminars		
10 UNX	Attendance Conference	10	Staff Accountability Partners		
13 UNX	Home Visit	13	Attendance Circles		
15 UNX	Request for SRO/Fairfax County Police to conduct a Wellness Check	16+	<table border="1"> <tr> <td>&lt;less than 50% membership Other educational settings that fit student need</td> <td>&gt;than 50% membership Homebound Outside agency referrals</td> </tr> </table>	<less than 50% membership Other educational settings that fit student need	>than 50% membership Homebound Outside agency referrals
<less than 50% membership Other educational settings that fit student need	>than 50% membership Homebound Outside agency referrals				



# Current Drug Trends in Teens

Tuesday, March 12, 2024 @7pm

**Drug Trends in Teens:**

**Hiding in Plain Sight**

Presenter: Beth Mohaupt, MA, NCC, LPC, CIMHP

**Substance Abuse Prevention Specialist**

Please register to attend! Registration Zoom link:

<https://myfcpsk12.zoom.us/meeting/register/tJwsfuGpqjloHdAaUEFk07mm6f-vL2CkKwMI#/registration>

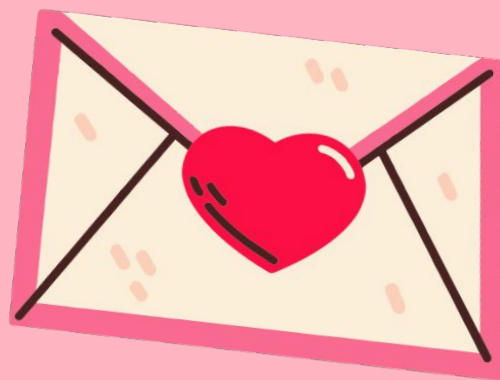
## **ALL HANDS ON DECK!**

**Beginning Tuesday, February 20, 2024, all staff will help support with our efforts to get students to class on time and keep them there.**

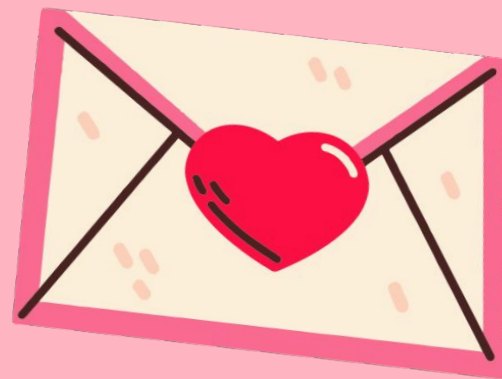
**Staff will be assigned to specific areas in the building to serve as a deterrent and positively encourage students to go to class.**



Date	Event
2/12 & 2/14	Academic Advising
2/13	Athletic Booster Club Membership Meeting 6pm-8pm
2/14	Principal Chat Virtual 11:00am
2/15	Underclassman Family Night G100 5:30-7:30pm
	Orch Pre-Assessment Concert Theater 7:00pm - 8:30pm
2/17	MVHS Indoor Guard & Percussion Show
2/19	Holiday School Closed
2/20-2/26	WIDA/ WorkKeys Testing
2/22	Band Pre-Assessment Concert 7:00pm - 8:30pm
2/23	Sneaker Ball
2/26	2nd Quarter Honor Roll Field House
	Spring Sports Meet the Coaches 6:00pm
2/27	MV Pyramid Choral Concert Field House 7:00pm - 8:00pm



Q&A<sup>SM</sup>



# What does the SEL Screener Measure?



## Supports & Environment

Supportive Relationships

Belonging

Cultural Awareness & Action\*

\*Grades 6-12 only



## Skills & Competencies

Self-Management &  
Responsible Decision-Making

Social Awareness &  
Relationship Skills

Emotion Regulation



## Well-being

Challenging Feelings

Topic

# Updates to the SEL Screener

Beginning in Fall 2023:

- Differentiated questions for students in grades 3-5 & 6-12
- Fewer topics, more questions per topic
- More robust screener data increases access to:
  - Benchmark comparisons
  - Platform updates



# SEL Screener Topics

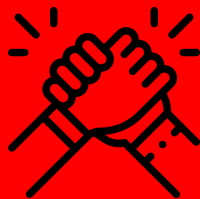
<b>Topic</b>	<b>How We Define It</b>
<b>Supportive Relationships</b>	<b>How supported students feel through their relationships with friends, family, and adults at school.</b>
<b>Self-Management and Responsible Decision-Making</b>	<b>How well students manage their emotions, thoughts, and behaviors in different situations.</b>
<b>Challenging Feelings</b>	<b>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</b>
<b>Social Awareness and Relationship Skills</b>	<b>How well students consider the perspectives of others and empathize with them.</b>
<b>Sense of Belonging</b>	<b>How much students feel that they are valued members of the school community.</b>
<b>Emotion Regulation</b>	<b>How well students regulate their emotions.</b>
<b>Cultural Awareness &amp; Action</b> *6-12 only	<b>How often students learn about, discuss, and confront issues of race, ethnicity, and culture in school.</b>



**Self-  
Management &  
Responsible Decision  
Making**



**Supportive  
Relationships**



**Social Awareness &  
Relationship Skills**



*Which topic(s) do  
you expect students  
to identify as most  
favorable?*

*Least favorable?*

**Sense of Belonging**



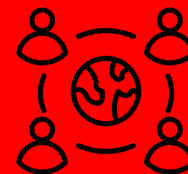
**Challenging Feelings**



**Emotion Regulation**



**Cultural Awareness &  
Action**  
Gr.6-12 only





Screener Topic	% Favorable
Supportive Relationships	82%
Self-Management and Responsible Decision-Making	71%
Challenging Feelings	57%
Social Awareness and Relationship Skills	65%
Sense of Belonging	44%
Emotion Regulation	56%
Cultural Awareness & Action *6-12 only	39%

# SEL Overview

# What can we do?

QUESTION

How well do people at your school understand you as a person?

42%  
responded favorably

QUESTION

How connected do you feel to the adults at your school?

35%  
responded favorably

QUESTION

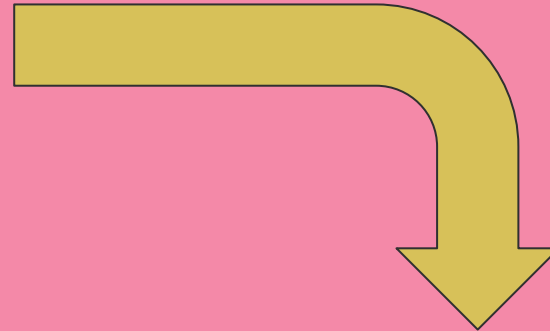
How much respect do students in your school show you?

52%  
responded favorably

QUESTION

How much do you matter to others at this school?

41%  
responded favorably



## Fostering Community (10 minutes)

Community Builder Bank  
MVHS community builders  
SEL check-ins.

## Plan and Prepare For:

- Greet students at the door
- Non-academic opportunity to share meaningful parts of student identities, build relationships, and practice social and affective skills. (Teacher also participates in the activity)
- Share student spotlights or shout outs as part of proactive behavior management
- Use strategies to manage behavior during transitions and routines
- Provide a flexible, inclusive work space with pre-selected materials



Majors achieve and thrive **together** with purpose and pride.



## NEXT PRINCIPAL CHAT

March 13th—6:00pm





# Resources

[Free Tutoring](#)

[Free Therapy](#)

[MVHS Parent Handbook](#)

[Parent Chat Input Form](#)