



Kent Gardens Elementary School  
Boundary Study

School Board Regular Meeting  
November 20, 2023  
New Business

# Purpose

To provide capacity relief at Kent Gardens Elementary School (ES) with adjacent elementary schools.

# School Capacity and Membership

School	Design Capacity	SY 22-23 Program Capacity	SY 22-23 Membership	SY 22-23 Program Capacity Utilization %	Temporary Classrooms	Modular Classrooms	SY 27-28 Projection	SY 27-28 Capacity Utilization %
Kent Gardens ES	896	848	1,023	121%	13	-	1,016	120%
Chesterbrook ES	700	682	527	77%	4	-	435	64%
Churchill Road ES	924	701	605	86%	2	10	582	83%
Franklin Sherman ES	504	435	337	77%	-	-	358	82%
Haycock ES	932	916	869	95%	4	-	842	92%
Spring Hill ES	1,260	1,037	866	84%	-	-	919	89%

Source: FCPS, *FY 2024-28 Capital Improvement Program*, February 2023.

Note: Schools based on scope approved by School Board on July 13, 2023.

# French Immersion at Kent Gardens ES

In response to the overcrowding challenge, several options regarding the French Dual Language Immersion (DLI) program were considered, including:

1. Reducing the French DLI enrollment and number of classroom offering
2. Relocating the French DLI program
3. Offering the French DLI program at two school sites
4. Eliminating out-of-boundary access of the French DLI program
5. Introducing a second French DLI program

Changes to our French Dual Language Immersion (DLI) would not lead to the immediate capacity relief needed, additionally, the program design is 75% of students are in-boundary to Kent Gardens. Changes to the French DLI program would present logistical challenges, including access, transportation, staffing, and maintaining a successful French DLI and overall World Language program. Recognizing the need for immediate relief, a boundary change was decided to be the long-term solution.

# Boundary Adjustment Process (Regulation 8130)

## **1. Boundary Scoping Community Meeting**

- April 26, 2023

## **2. Scope of Boundary Study approved by School Board**

- June 26 & July 13, 2023

## **3. Boundary Study Community Meeting(s)**

- September 19 & 27, 2023

## **4. School Board Meeting/New Business**

- November 20, 2023

## **5. School Board Public Hearing**

- November 30, 2023

## **6. School Board Meeting/Action**

- December 4, 2023

Tonight

# Boundary Scope Feedback

Community scoping meeting held on April 26, 2023

- Collected input on what schools should be included in the boundary study.
- Feedback and Questions and Answers posted at <https://www.fcps.edu/facilities-planning-future/school-boundary-adjustments/mclean-pyramid>

School Board Approved the Scope on July 13, 2023:

- Chesterbrook ES, Churchill Road ES, Franklin Sherman ES, Haycock ES, Kent Gardens ES, and Spring Hill ES boundaries;
- Haycock ES AAP and Churchill Road ES AAP boundaries; and,
- The middle school and high school boundaries for options that may involve a split feeder.

# Boundary Study Feedback

Five potential scenarios were developed and provided at the boundary study community meetings on September 19 & 27, 2023

- Scenario A
  - Considers reassigning an estimated 400 students at five elementary schools
- Scenario B
  - Considers reassigning an estimated 380 students at five elementary schools
- Scenario C
  - Considers reassigning an estimated 299 students at four elementary schools
- Scenario D
  - Considers reassigning an estimated 350 students at four elementary schools
- Scenario E
  - Considers reassigning an estimated 337 students at five elementary schools

# Boundary Study Feedback

Community boundary study meetings held on September 19 & 27, 2023. Attendees reviewed the scenarios in breakout groups. Feedback was documented in groups and collected via an online feedback form.

Major feedback themes:

- Disruption to students
- Desire for phasing (allowing students to stay at current enrolled school)
- Keep areas within walking distance in boundary
- Only reassign students from Kent Gardens ES
- Program change for French Immersion (relocating/splitting/open another)



# Developing Recommendation

Implementing Consideration (Factors) in Policy 8130. Policy states not in priority order.

- The proximity of schools to student residences
- Projected school enrollment and capacity
- Walking distances
- Busing times and costs
- Walking and busing safety
- Natural and man-made geographic features
- The impact on neighborhoods
- School feeder alignments
- Contiguous school attendance areas
- Long-range capital plans
- The socioeconomic characteristics of school populations
- The distribution of programs and resources
- The overall impact on families and student
- Comparative long-term costs
- Adjustments shall be made without respect to magisterial districts or postal addresses and, whenever possible, shall not affect the same occupied dwellings any more often than once in three years

# Recommendation

Scenario B that was presented at the September 2023 community meetings is recommended for the boundary change

Scenario B:

- Changes the boundary of five schools and two AAP centers
- Reassigns an estimated 380 students (without phasing)
- Addresses the capacity relief needed at Kent Gardens ES
- Maintains Program Capacity Utilization under 100% of all schools involved
- Eliminates the Franklin Sherman ES split feeder to middle and high school

# Recommendation

## Benefits of Scenario B as the Recommendation:

- Balances student population and capacity of schools in the area
  - Considers longer-term impact to minimize a potential capacity deficit at other schools
- Maintains walking areas within proximity to schools
- Eliminates a split feeder so students matriculate to middle school together
- Maintains the popular French Immersion Program at Kent Gardens
  - Continues out-of-boundary access for students divisionwide via the lottery

# Recommendation, Scenario B

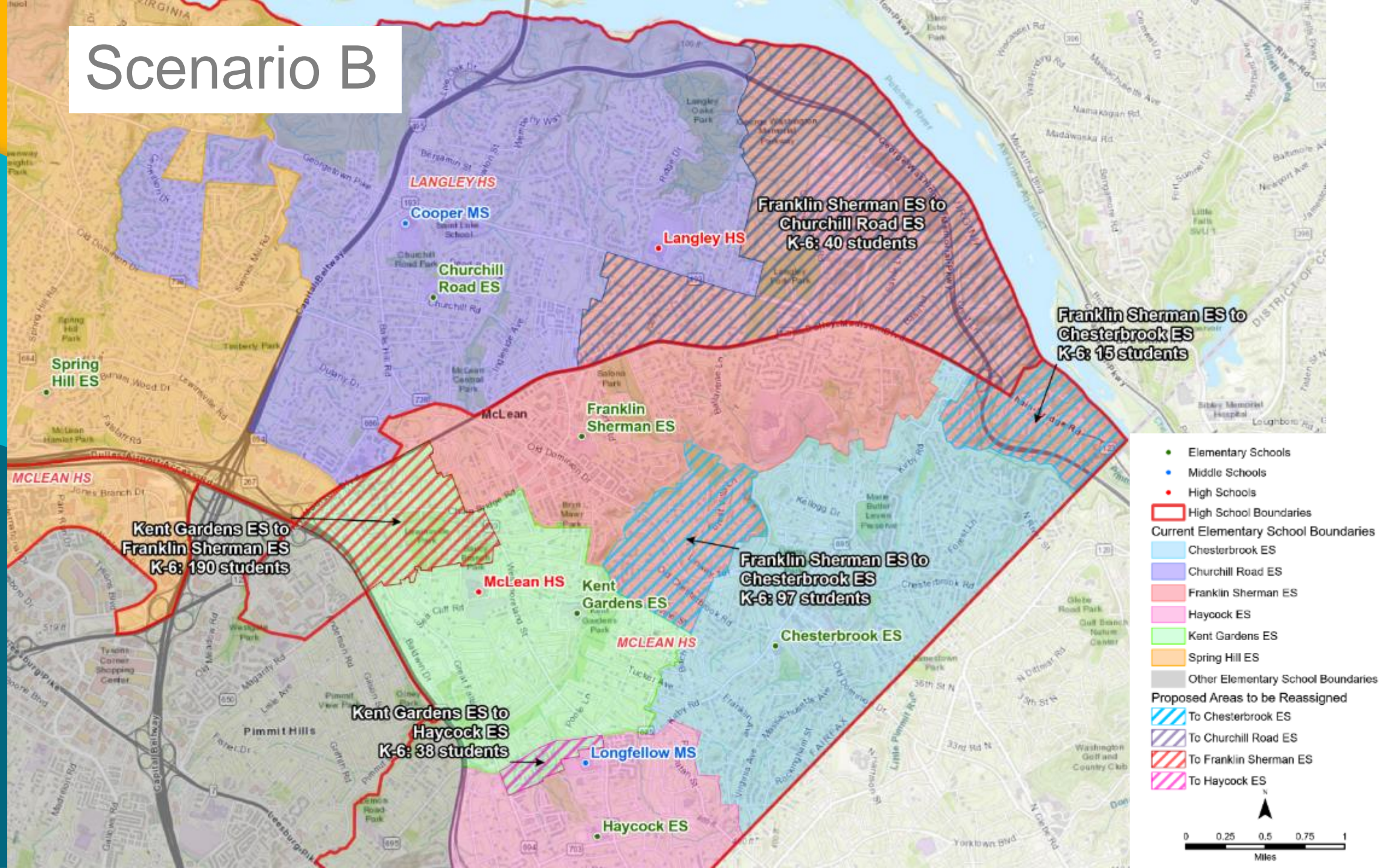
- Projected student estimates do not show phasing
- Considers an adjustment of boundaries for 5 schools
- Middle and high school boundaries do not change
- French Immersion remains at Kent Gardens ES

School	Design Capacity	SY 22-23 Program Capacity	SY 22-23 Member-ship	Adjustment In	Adjustment Out	Estimated Net Change	SY 22-23 Program Capacity Utilization %	SY 27-28 Projection	SY 27-28 Capacity Utilization %
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Chesterbrook	700	682	527	-	-	-	77%	435	64%
Churchill Road <sup>1</sup>	924	701	605	-	-	-	86%	582	83%
Franklin Sherman	504	435	337	-	-	-	77%	358	82%
Spring Hill	1,260	1,037	866	-	-	-	84%	919	89%
Haycock <sup>1</sup>	932	916	869	-	-	-	95%	842	92%
Kent Gardens	896	848	795	0	-228	-228	94%	788	93%
Chesterbrook	700	682	639	+112	0	+112	94%	547	80%
Churchill Road <sup>1</sup>	924	701	645	+40	0	+40	92%	622	89%
Franklin Sherman	504	435	375	+190	-152	+38	86%	396	91%
Spring Hill	1,260	1,037	866	0	0	0	84%	919	89%
Haycock <sup>1</sup>	932	916	907	+38	-0	+38	99%	880	96%

<sup>1</sup>School is a general education school and an AAP Center

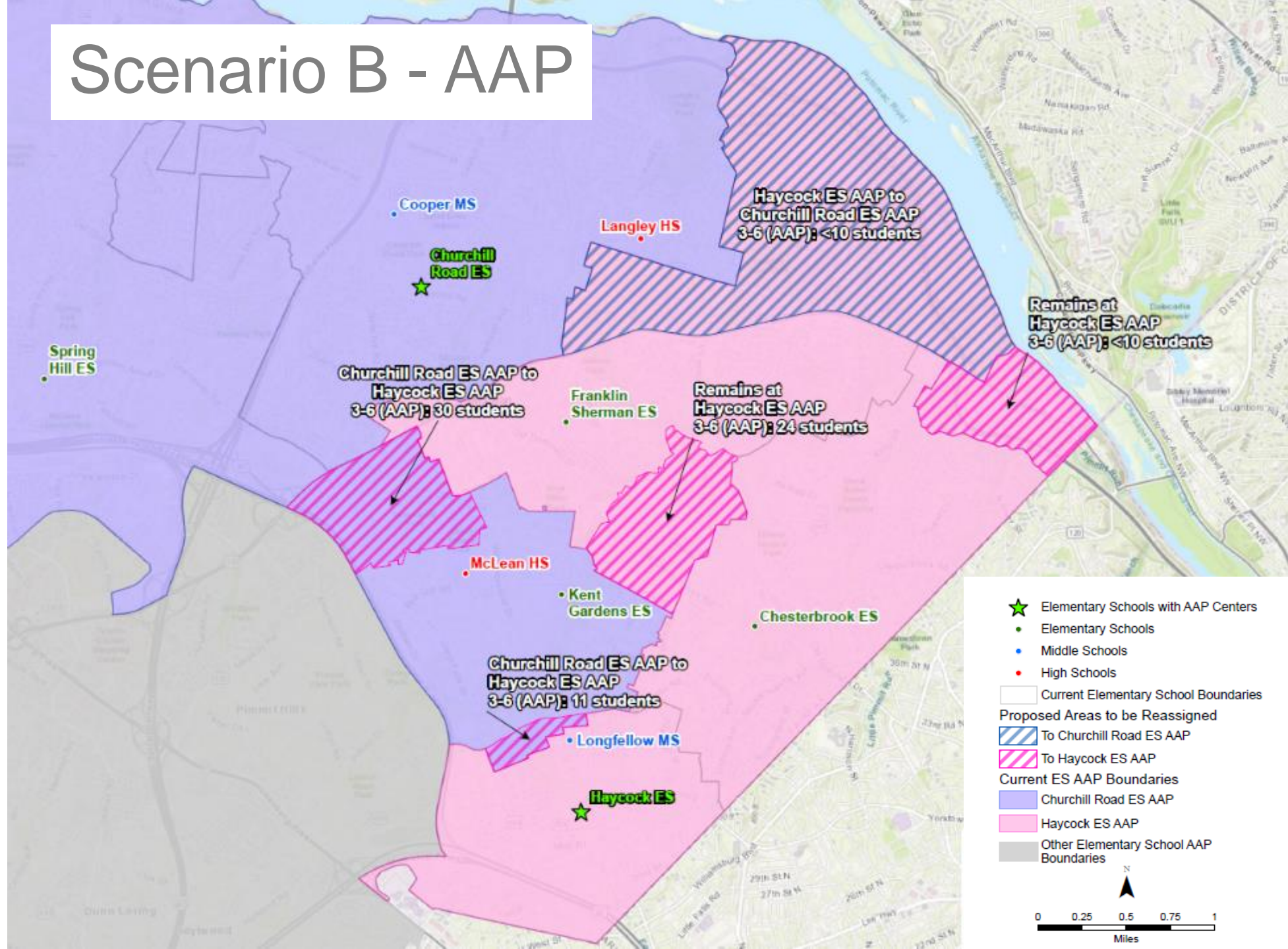


# Scenario B





# Scenario B - AAP



# Phasing of Adjustment

- Policy 8130.7 addresses phasing in Section XI:

## *“XI. PHASING OF ADJUSTMENTS*

*When possible, adjustments under this policy shall be implemented through attrition and phasing. The School Board may approve a grade-by-grade phase-in of adjustments for students beginning with the incoming class at the middle or high school levels, when feasible. The School Board may adopt other phasing plans as appropriate to the individual boundary study.*

*Parents of rising sixth (or fifth) graders, eighth graders, and twelfth graders affected by a boundary change may, at the discretion of the School Board, be provided the option of having their students remain in the school they attended prior to the change.”*

# Recommended Phasing of Adjustment

Community feedback made clear that phasing was important. The following phasing is recommended:

- Rising Kindergarten and 1st grade students will be reassigned to attend the newly assigned school for the 2024-25 school year
- Rising 2nd, 3rd, 4th, 5th, and 6th grade students have the option to attend the newly assigned school or remain at their prior assigned school for the 2024-25 school year and until they matriculate to middle school
- Current 1st through 6th grade students in the French Immersion program remain in the French DLI program at Kent Gardens ES. Lottery prioritization of siblings, fluent speakers, in-boundary, and out-of-boundary status will be evaluated based on final boundary outcomes.



# **Additional Information**

Scenarios Presented at  
Boundary Study Community Meetings  
on September 19 & 27, 2023

More information available at  
<https://www.fcps.edu/facilities-planning-future/school-boundary-adjustments/mclean-pyramid>

# Additional Information – Scenario Summary

Scenario	Number of Schools with Areas Changed	Estimated Students Impacted (Using SY22-23 Data, <u>Does not</u> show any phasing)	Considerations
A	5	400	<ul style="list-style-type: none"> <li>• Reduces membership at Kent Gardens ES by 248 students</li> <li>• Eliminates Franklin Sherman ES Split Feeder</li> <li>• Maintains Program Capacity Utilization under 100% of all schools with areas changed</li> <li>• Does not reassign any areas within current walking zone</li> <li>• Prevents the creation of an attendance island at Chesterbrook ES (by reassigning SPA 3103; the Merrywood on Potomac and Dogwoods at Langley neighborhoods)</li> <li>• Does not change middle and high school boundaries</li> </ul>
B	5	380	<ul style="list-style-type: none"> <li>• Reduces membership at Kent Gardens ES by 228 students</li> <li>• Eliminates Franklin Sherman ES Split Feeder</li> <li>• Maintains Program Capacity Utilization under 100% of all schools with areas changed</li> <li>• Does not reassign any areas within current walking zone</li> <li>• Prevents the creation of an attendance island at Chesterbrook ES (by reassigning SPA 3103; the Merrywood on Potomac and Dogwoods at Langley neighborhoods)</li> <li>• Does not change middle and high school boundaries</li> </ul>
C	4	299	<ul style="list-style-type: none"> <li>• Reduces membership at Kent Gardens ES by 187 students</li> <li>• Maintains Program Capacity Utilization under 100% of all schools with areas changed</li> <li>• Does not reassign any areas within current walking zone</li> <li>• Does not change middle and high school boundaries</li> </ul>

# Additional Information – Scenario Summary

Scenario	Number of Schools with Areas Changed	Estimated Students Impacted (Using SY22-23 Data, <u>Does not</u> show any phasing)	Considerations
D	4	350	<ul style="list-style-type: none"> <li>• Lowers membership at Kent Gardens ES by 198 students</li> <li>• Eliminates Franklin Sherman ES Split Feeder</li> <li>• Maintains Program Capacity Utilization under 100% of all schools with areas changed</li> <li>• Reassigns an area within current walking zone of Kent Gardens ES (SPA 4013 and 4014; part of Chesterbrook Gardens neighborhood)</li> <li>• Creates an attendance island at Franklin Sherman ES (SPA 3018, 4013, and 4013; part of the Chesterbrook Gardens neighborhood)</li> <li>• Prevents the creation of a separate attendance island at Franklin Sherman ES (by reassigning SPA 3103; the Merrywood on Potomac and Dogwoods at Langley neighborhoods)</li> <li>• Does not change middle and high school boundaries</li> </ul>
E	5	337	<ul style="list-style-type: none"> <li>• Lowers membership at Kent Gardens ES by 297 students</li> <li>• Eliminates Franklin Sherman ES Split Feeder</li> <li>• Maintains Program Capacity Utilization under 100% of all schools with areas changed</li> <li>• Reassigns an area within current walking zone of Kent Gardens ES (SPA 4013 and 4014; part of Chesterbrook Gardens neighborhood)</li> <li>• Creates an attendance island at Franklin Sherman ES (SPA 3103; the Merrywood on Potomac and Dogwoods at Langley neighborhoods)</li> <li>• Does not change middle and high school boundaries</li> </ul>

# Additional Information - Scenario A

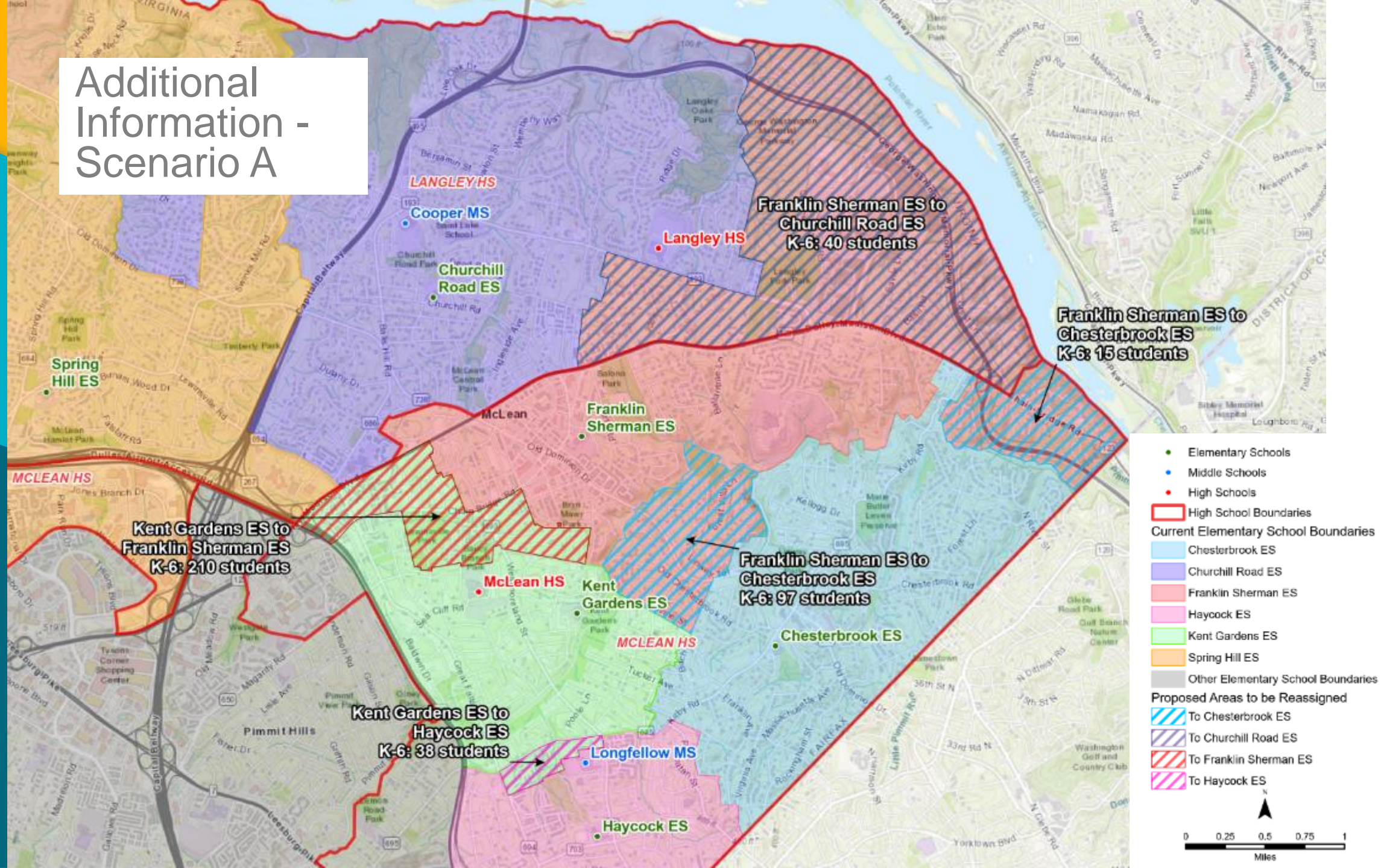
- Projected student estimates do not show phasing
- Considers an adjustment of boundaries for 5 schools
- Middle and high school boundaries do not change
- French Immersion remains at Kent Gardens ES

School	Design Capacity	SY 22-23 Program Capacity	SY 22-23 Member-ship	Adjustment In	Adjustment Out	Estimated Net Change	SY 22-23 Program Capacity Utilization %	SY 27-28 Projection	SY 27-28 Capacity Utilization %
Kent Gardens	896	848	1,023	-	-	-	121%	1,016	120%
Chesterbrook	700	682	527	-	-	-	77%	435	64%
Churchill Road <sup>1</sup>	924	701	605	-	-	-	86%	582	83%
Franklin Sherman	504	435	337	-	-	-	77%	358	82%
Spring Hill	1,260	1,037	866	-	-	-	84%	919	89%
Haycock <sup>1</sup>	932	916	869	-	-	-	95%	842	92%
Kent Gardens	896	848	775	0	-248	-248	91%	768	91%
Chesterbrook	700	682	639	+112	0	+112	94%	547	80%
Churchill Road <sup>1</sup>	924	701	645	+40	0	+40	92%	622	89%
Franklin Sherman	504	435	395	+210	-152	+58	91%	416	96%
Spring Hill	1,260	1,037	866	0	0	0	84%	919	89%
Haycock <sup>1</sup>	932	916	907	+38	0	+38	99%	880	96%

<sup>1</sup>School is a general education school and an AAP Center

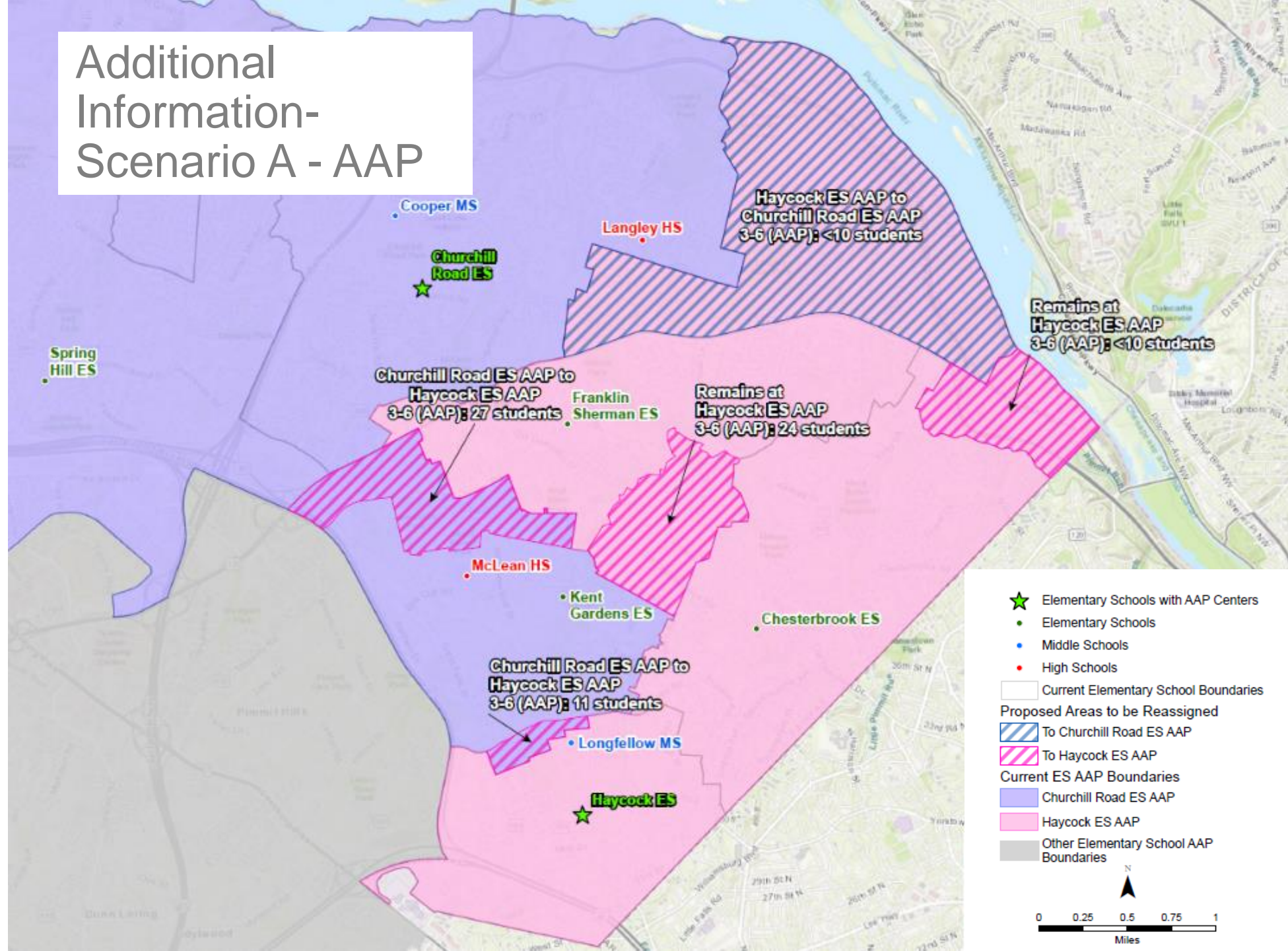


# Additional Information - Scenario A





# Additional Information- Scenario A - AAP



# Additional Information - Scenario B

- Projected student estimates do not show phasing
- Considers an adjustment of boundaries for 5 schools
- Middle and high school boundaries do not change
- French Immersion remains at Kent Gardens ES

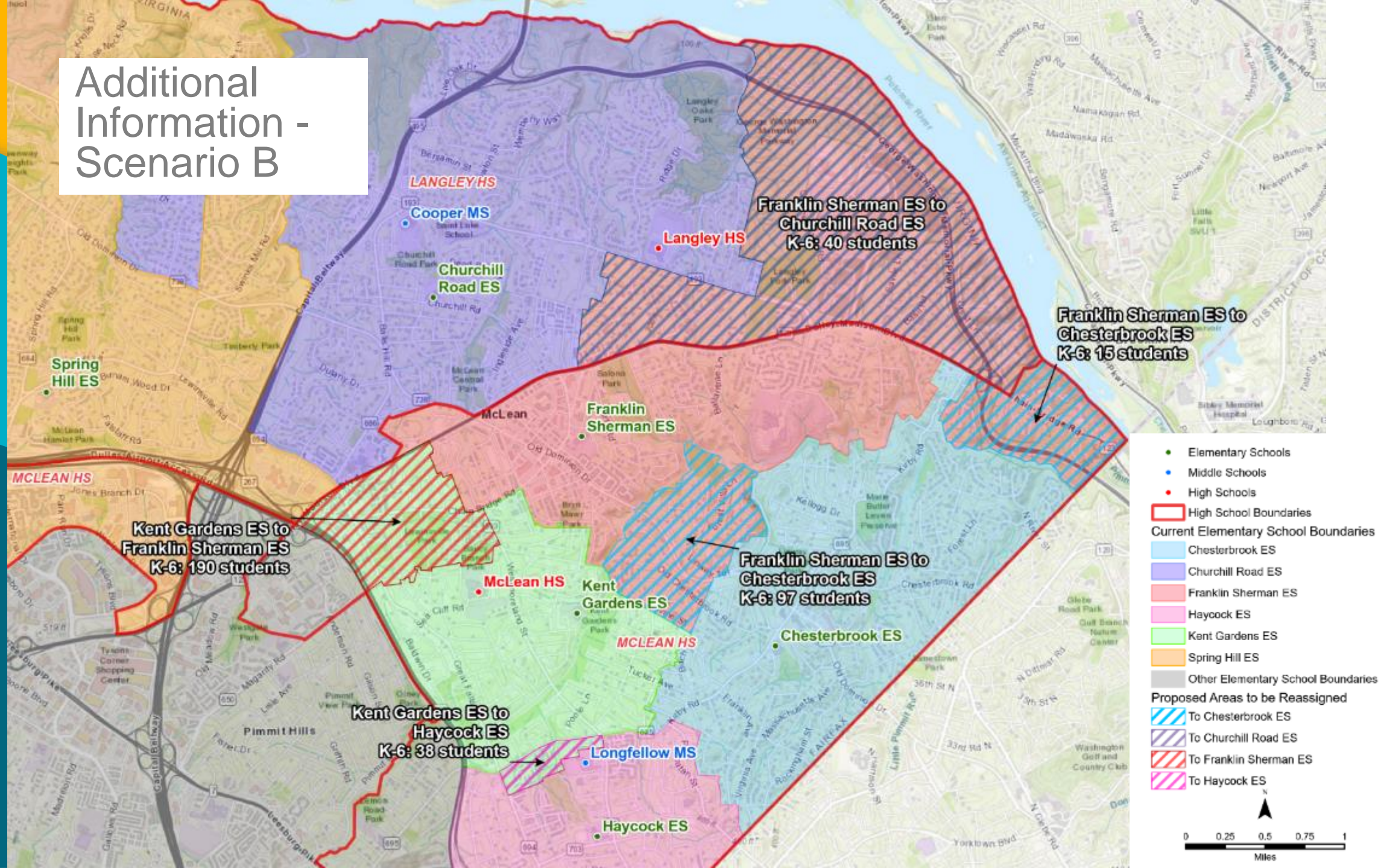
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Churchill Road <sup>1</sup>	924	701	605	-	-	-	86%	582	83%
Franklin Sherman	504	435	337	-	-	-	77%	358	82%
Spring Hill	1,260	1,037	866	-	-	-	84%	919	89%
Haycock <sup>1</sup>	932	916	869	-	-	-	95%	842	92%
Kent Gardens	896	848	795	0	-228	-228	94%	788	93%
Chesterbrook	700	682	639	+112	0	+112	94%	547	80%
Churchill Road <sup>1</sup>	924	701	645	+40	0	+40	92%	622	89%
Franklin Sherman	504	435	375	+190	-152	+38	86%	396	91%
Spring Hill	1,260	1,037	866	0	0	0	84%	919	89%
Haycock <sup>1</sup>	932	916	907	+38	-0	+38	99%	880	96%

Adjusted

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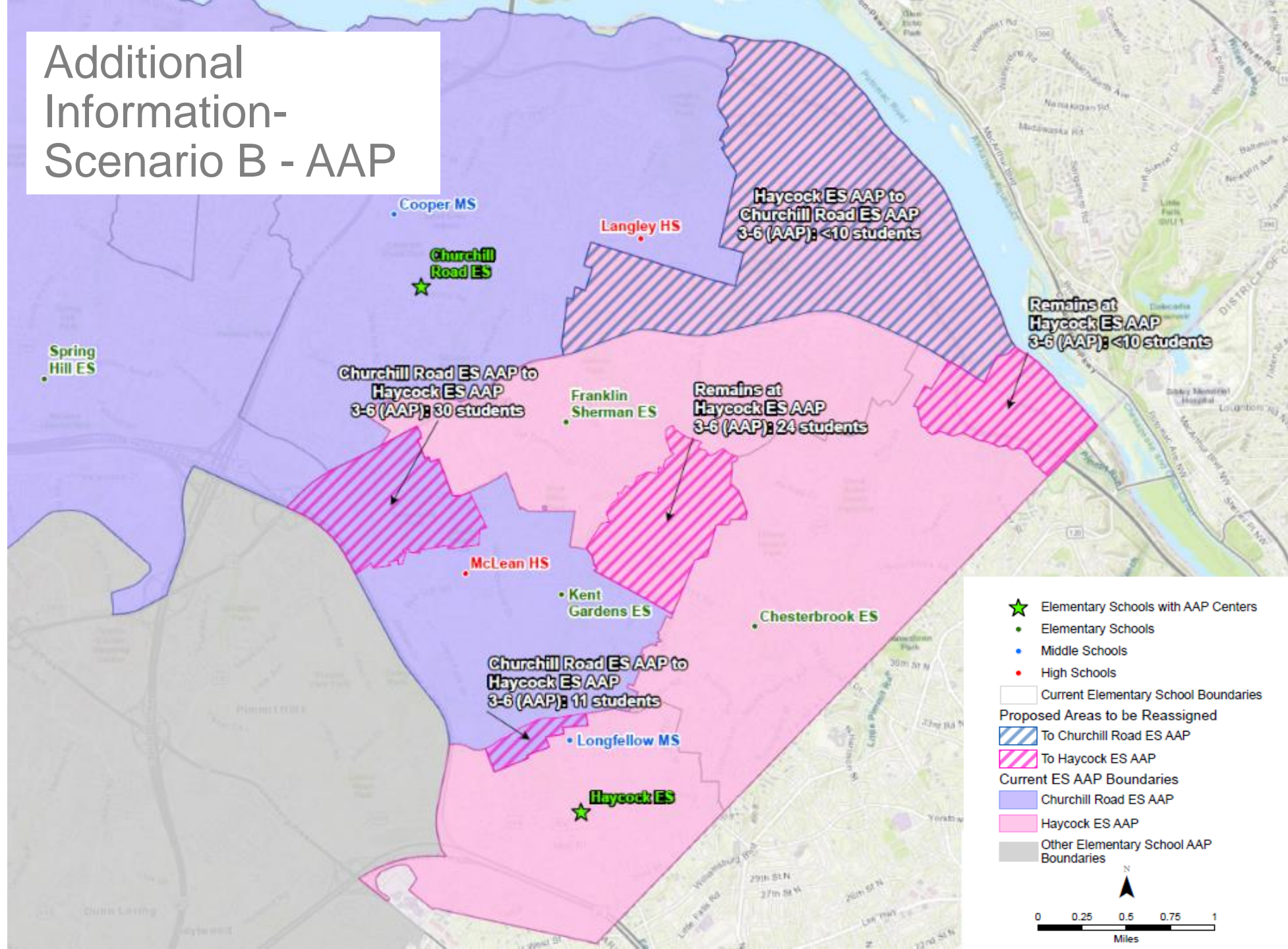


# Additional Information - Scenario B





# Additional Information- Scenario B - AAP



# Additional Information - Scenario C

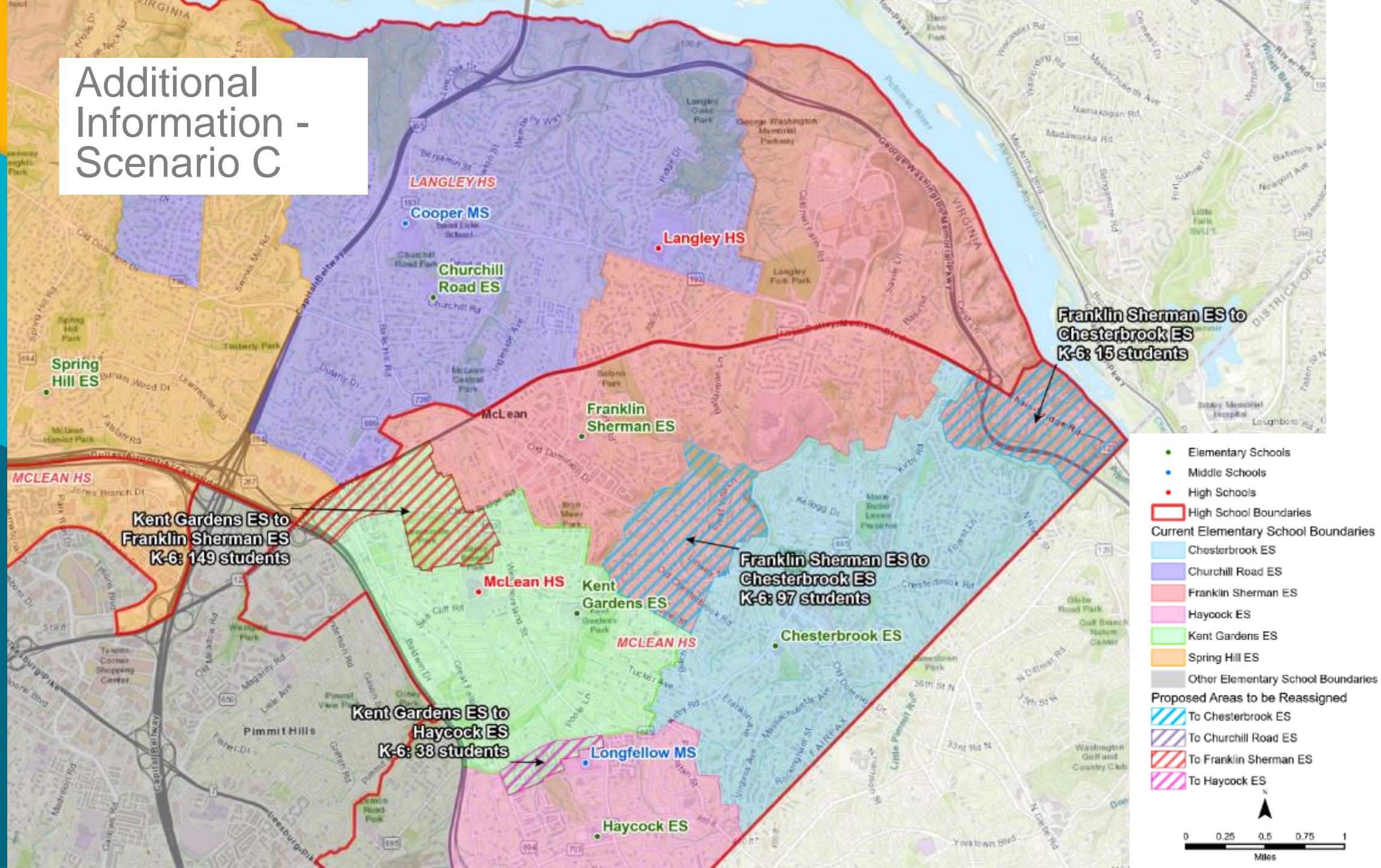
- Projected student estimates do not show phasing
- Considers an adjustment of boundaries for 4 schools
- Middle and high school boundaries do not change
- French Immersion remains at Kent Gardens ES

School	Design Capacity	SY 22-23 Program Capacity	SY 22-23 Membership	Adjustment In	Adjustment Out	Estimated Net Change	SY 22-23 Program Capacity Utilization %	SY 27-28 Projection	SY 27-28 Capacity Utilization %
Kent Gardens	896	848	1,023	-	-	-	121%	1,016	120%
Chesterbrook	700	682	527	-	-	-	77%	435	64%
Churchill Road <sup>1</sup>	924	701	605	-	-	-	86%	582	83%
Franklin Sherman	504	435	337	-	-	-	77%	358	82%
Spring Hill	1,260	1,037	866	-	-	-	84%	919	89%
Haycock <sup>1</sup>	932	916	869	-	-	-	95%	842	92%
Kent Gardens	896	848	836	0	-187	-187	99%	829	98%
Chesterbrook	700	682	639	+112	0	+112	94%	547	80%
Churchill Road <sup>1</sup>	924	701	605	0	0	0	86%	582	83%
Franklin Sherman	504	435	374	+149	-112	+37	86%	395	91%
Spring Hill	1,260	1,037	866	0	0	0	84%	919	89%
Haycock <sup>1</sup>	932	916	907	+38	0	+38	99%	880	96%

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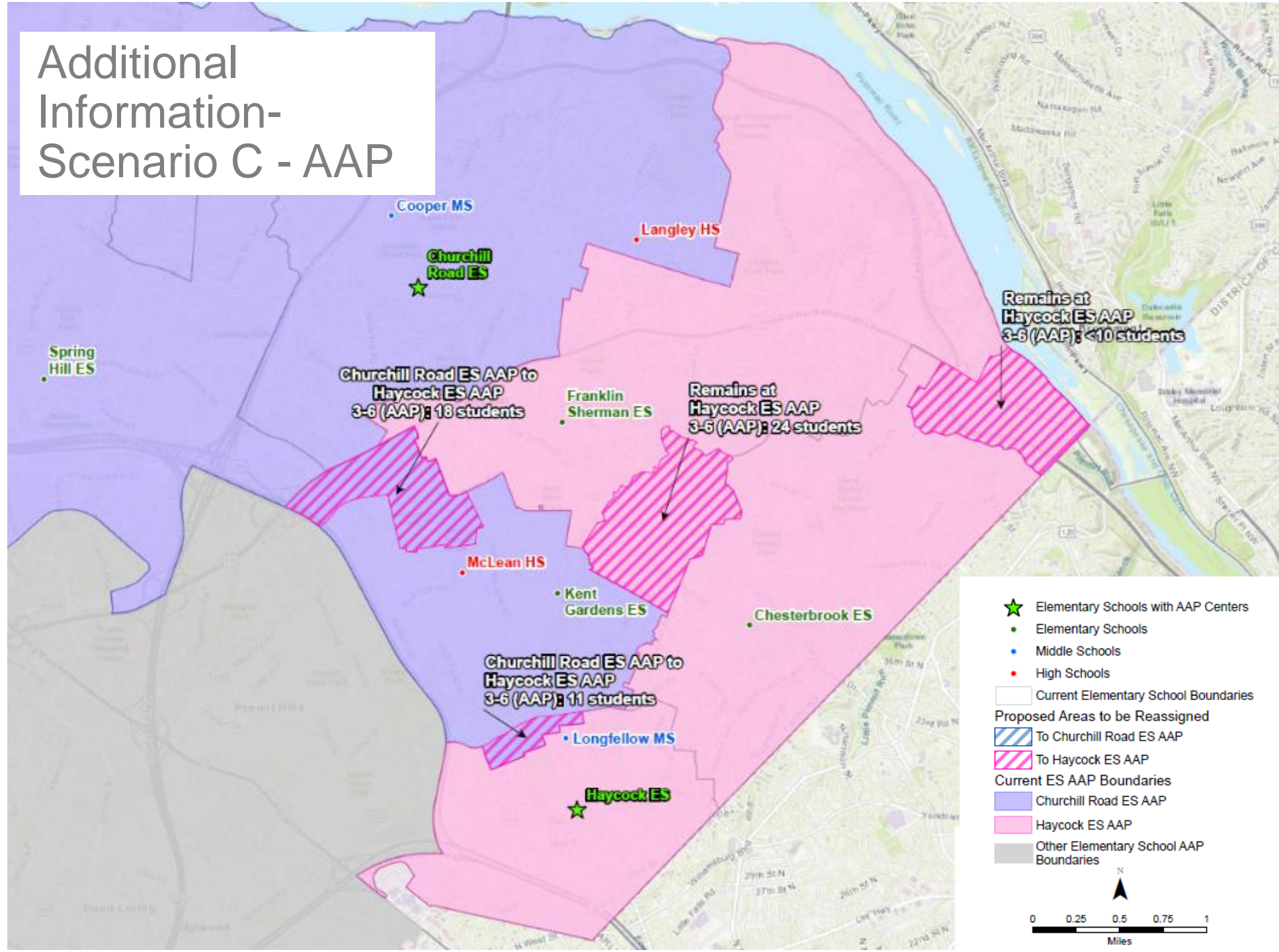


# Additional Information - Scenario C





# Additional Information- Scenario C - AAP



# Additional Information - Scenario D

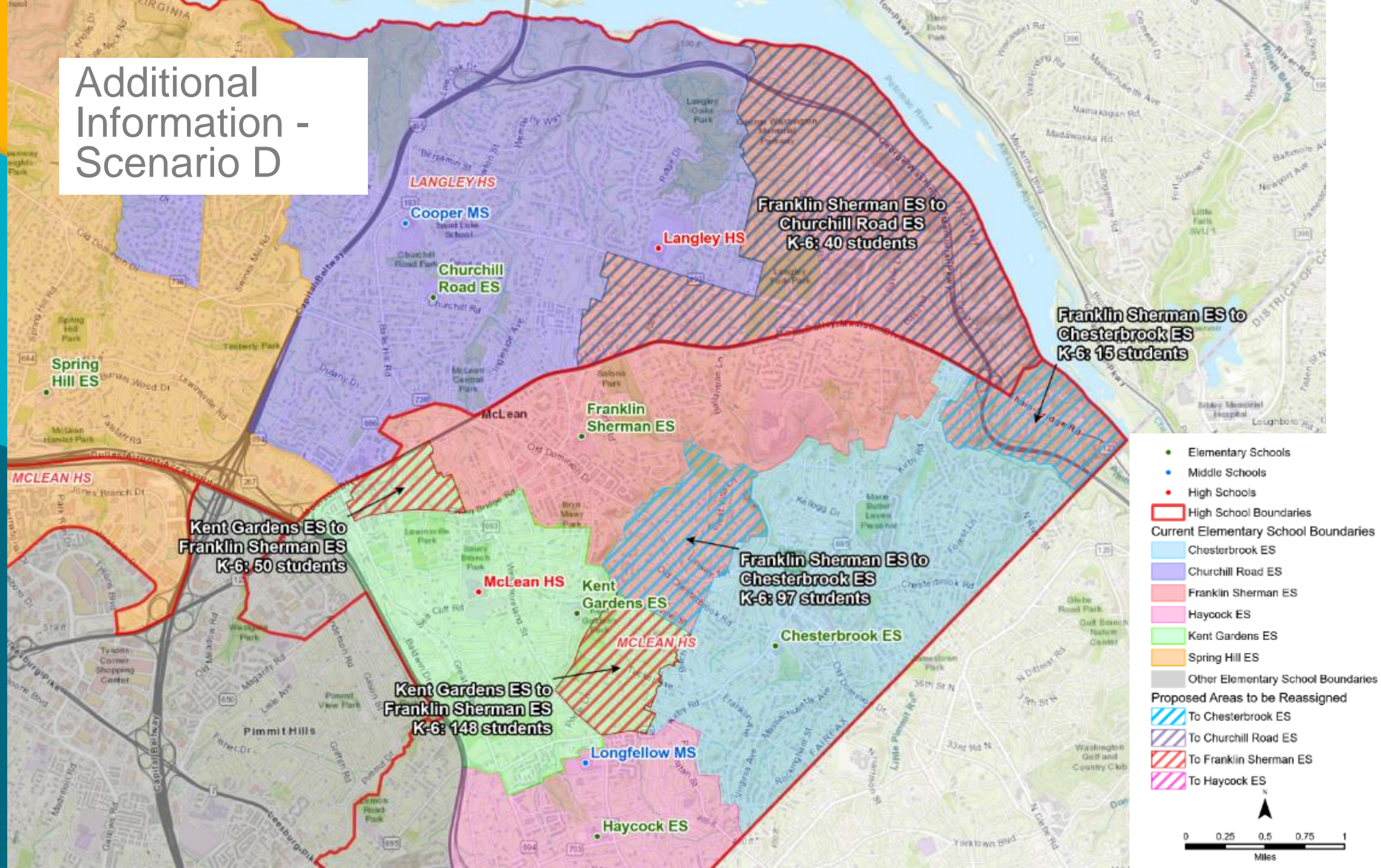
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Franklin Sherman	504	435	337	-	-	-	77%	358	82%	
Spring Hill	1,260	1,037	866	-	-	-	84%	919	89%	
Haycock <sup>1</sup>	932	916	869	-	-	-	95%	842	92%	
Adjusted	Kent Gardens	896	848	825	0	-198	-198	97%	818	96%
	Chesterbrook	700	682	639	+112	0	+112	94%	547	80%
	Churchill Road <sup>1</sup>	924	701	645	+40	0	+40	92%	622	89%
	Franklin Sherman	504	435	383	+198	-152	+46	88%	404	93%
	Spring Hill	1,260	1,037	866	0	0	0	84%	919	89%
	Haycock <sup>1</sup>	932	916	869	0	0	0	95%	842	92%

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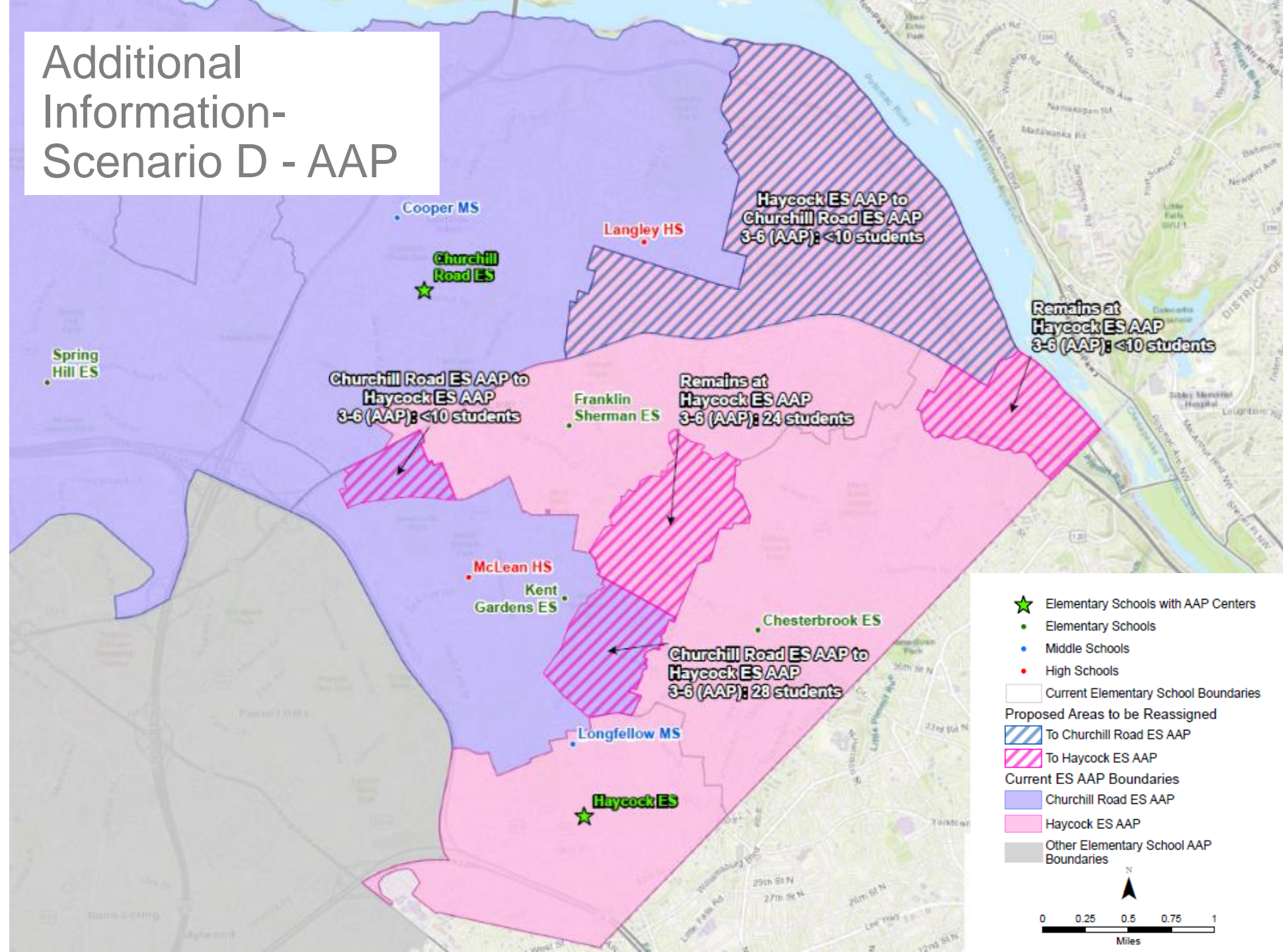


# Additional Information - Scenario D





# Additional Information- Scenario D - AAP



# Additional Information - Scenario E

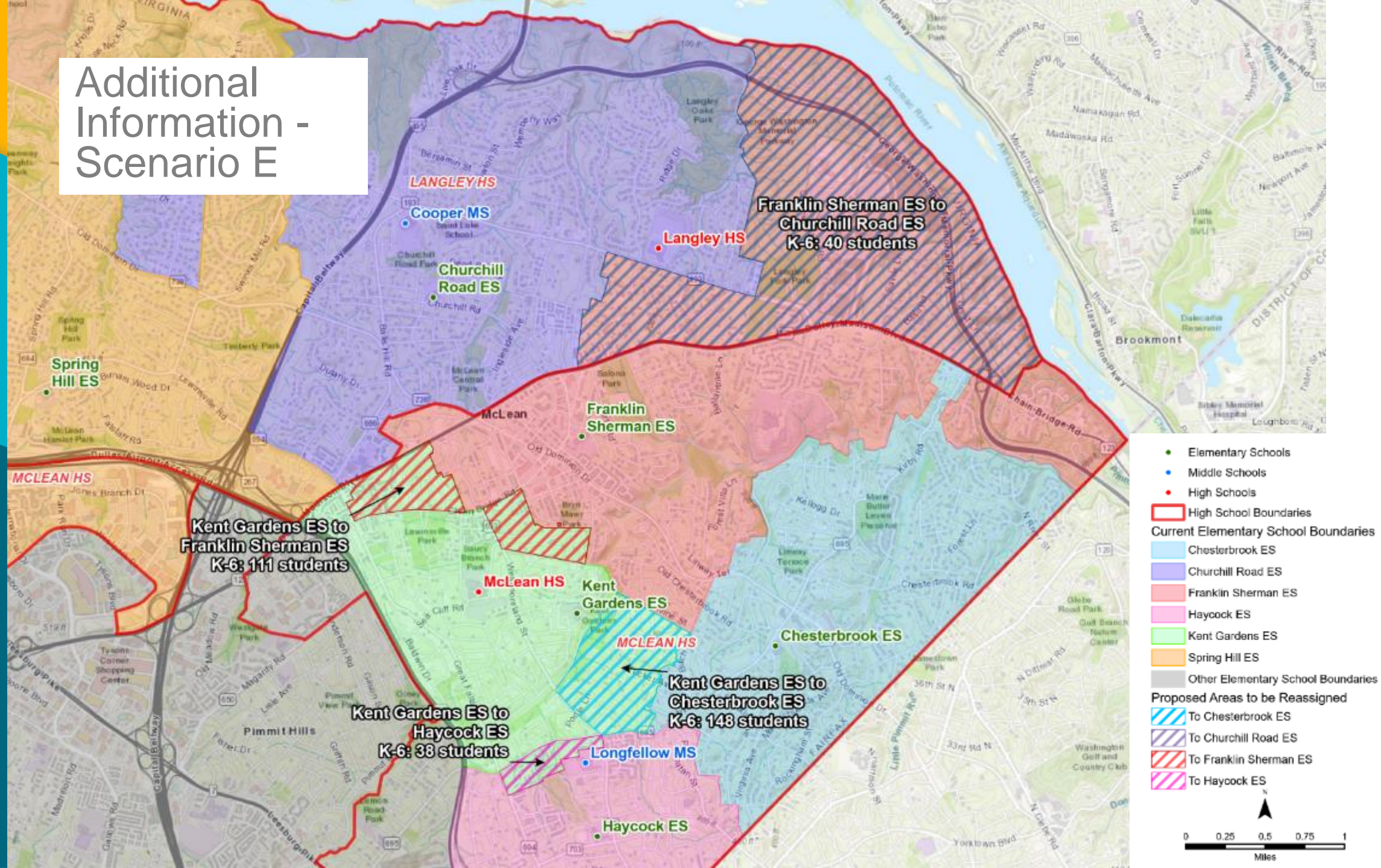
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Spring Hill	1,260	1,037	866	-	-	-	84%	919	89%
Haycock <sup>1</sup>	932	916	869	-	-	-	95%	842	92%
Kent Gardens	896	848	726	0	-297	-297	86%	719	85%
Chesterbrook	700	682	675	+148	0	+148	99%	583	85%
Churchill Road <sup>1</sup>	924	701	645	+40	0	+40	92%	622	89%
Franklin Sherman	504	435	408	+111	-40	+71	94%	429	99%
Spring Hill	1,260	1,037	866	0	0	0	84%	919	89%
Haycock <sup>1</sup>	932	916	907	+38	0	+38	99%	880	96%

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# Additional Information - Scenario E





# Additional Information- Scenario E - AAP

