

Stenwood AAP

QUARTERLY NEWSLETTER

QUARTER 1

This Quarter in Kindergarten

Kindergarteners have been working through Jacob's Ladder curriculum, in which they undergo a series of questioning from concrete to abstract to develop depth of thought. They have worked on identifying emotions and how characters' emotions change throughout a text, such as *Kitten's First Full Moon*. Additionally, students have learned and practiced the Critical and Creative Thinking skills of Visualization and Fluency, Originality, Flexibility, and Elaboration (FOFE). Students have had to generate original ideas and elaborate through pictures.

What's In This Issue?

Take a look at some of the Advanced Academic Program (AAP) Curriculum used in K-6 at Stenwood throughout the first quarter!

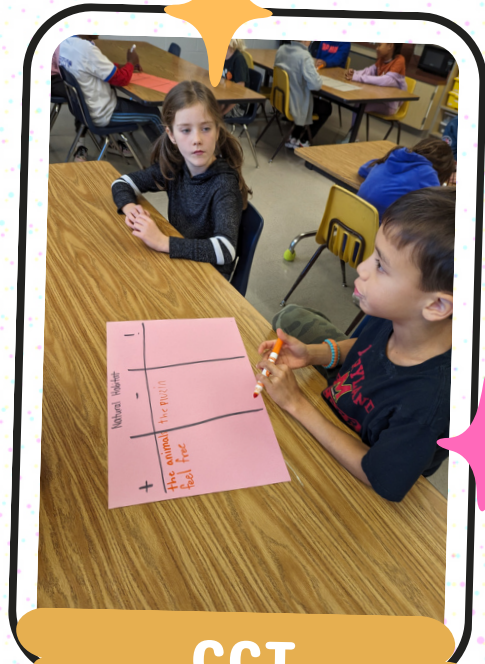


First Grade

First grade students have utilized Jacob Ladder texts, such as *The Recess Queen*, to engage in a series of questioning to develop depth of thought. They analyzed sequencing, cause and effect, and consequences/implications. Students have also been working on the Critical and Creative Thinking Skills of Visualization and Plus, Minus, Interesting through a series of read alouds. For instance, they identified pluses, minuses, and interesting for characters in a text.

Second Grade

Second graders have been working on concept-based instruction, in which they analyze a big idea across subjects. Students have focused on the concept of change and where and how they see it around them. Students have also engaged in M2 Mentoring Young Mathematician tasks such as Many Ways to Make a Number. Additionally, students have worked on developing their Critical and Creative Thinking skills in Mindmapping, Visualization, Analogies, and Fluency, Originality, Flexibility, & Elaboration (FOFE).



**CCT
Collaboration**

What is Access to Rigor?

Access to Rigor is the part of the Advanced Academics Continuum that ensures all students receive opportunities to use AAP curriculum and critical & creative thinking (CCT) skills.

Third Grade

Third grade students have been utilizing the series of questions in Jacob Ladder texts, from fables to song lyrics, to think deeply about teamwork and to analyze character traits, make inferences, and identify main ideas and lessons. Students also engaged in M3 Mentoring Mathematical Minds tasks involving regrouping. Additionally, students have practiced developing their Critical and Creative Thinking skills in the areas of Mindmapping as they thought about growth mindset and Plus, Minus, Interesting as they thought about animal habitats.

Fourth Grade

Fourth graders engaged in a predator and prey cycle simulation from a William & Mary unit of instruction. They were able to identify causes of change in various habitats and the effects of those changes. Additionally, students have worked on the Critical and Creative Thinking skills of Encapsulation as they learned about Virginia's regions and Fluency, Originality, Flexibility, and Elaboration (FOFE) as they studied Native Americans.

Fifth Grade

Fifth graders have engaged in JASON Project activities in which they learned about force, motion, and energy through a problem solving task and rollercoaster simulation. Additionally, students have utilized and developed their Critical and Creative Thinking skills of Questioning and Plus, Minus, Interesting as they have worked through open-ended math challenges.

Sixth Grade

Sixth graders have utilized Jacob's Ladders with their series of questioning to focusing on an array of topics such as managing stress, as well as details, classifications, and, forming generalizations. Additionally, students engaged in the Critical and Creative Thinking skills of Plus, Minus, Interesting throughout their astronomy unit and Encapsulation during their memoir unit.



Strategy Lab