



Welcome!

Lees Corner ES
PTA Parent Coffee
October 11, 2023

Agenda



- Welcome
- Behavior and Wellness
- Virginia Literacy Act

Tier One – Essential Standards (School-Wide)



Blizzards' Arctic Code: Respect Self, Others & Property

| Hallway | Bus | Bathroom | Recess | Cafeteria |
|---|---|---|--|---|
| <ul style="list-style-type: none">• Have a calm body• Face forward and walk• Stay with a buddy or group• Keep hands, feet, and belongings to self• Voice Level 1: Whisper | <ul style="list-style-type: none">• Have a calm body• Use words and actions that keep everyone safe• Stay seated and facing forward• Keep backpack on your lap• Voice Level 2: Conversation | <ul style="list-style-type: none">• Go, Flush, Wash, Leave• Give privacy to others• Use supplies appropriately• Voice Level 1: Whisper | <ul style="list-style-type: none">• Invite others and use words and actions that keep everyone safe• Go to an adult with concern and/or to solve problems peacefully• Stay in designated area• Be safe and responsible with equipment | <ul style="list-style-type: none">• Eat your own food• Stay in your space and keep it clean• Use words and actions that keep everyone safe• Voice Level 2: Conversation• Lights off Voice Level 0: Silent |

Our effort and behavior matter!



Voice Levels

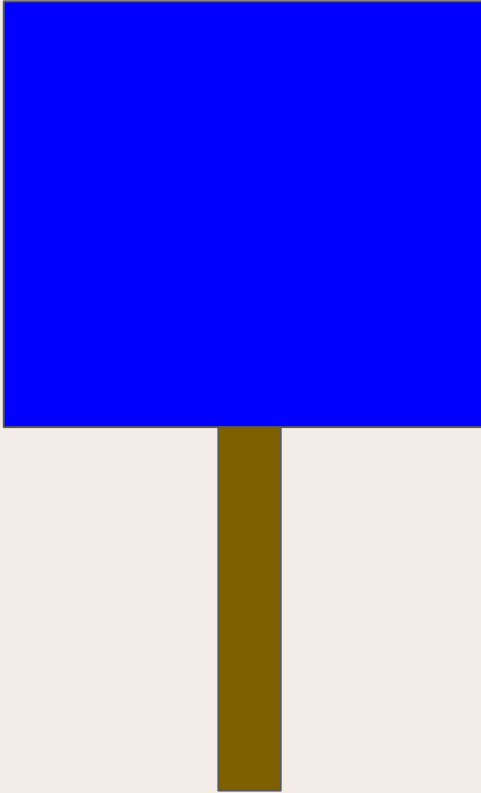
| | | |
|----------|---------------------------|--|
| 0 | SILENT | |
| 1 | WHISPER VOICE | |
| 2 | CONVERSATION VOICE | |
| 3 | PRESENTATION VOICE | |

Zones of Regulation

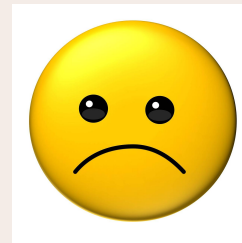
**There are 4 Zones that
describe how your brain and
body feel.**



The **BLUE** Zone

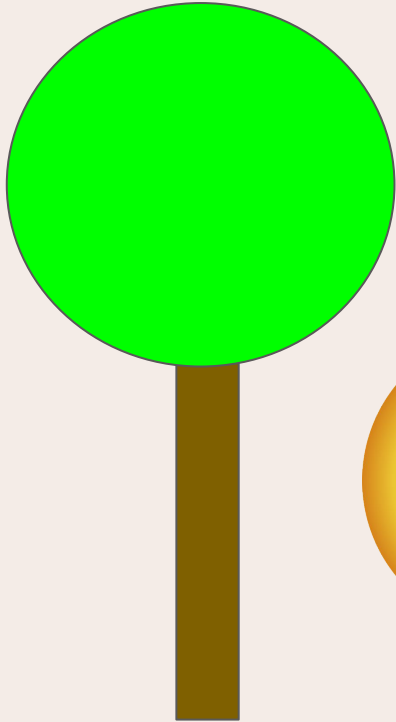


When you are in the **blue** zone, your body is running **S-L-O-W**. You may be sick, tired, sad, or bored.



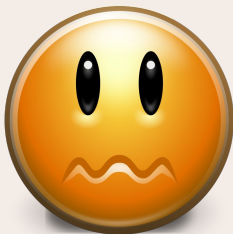
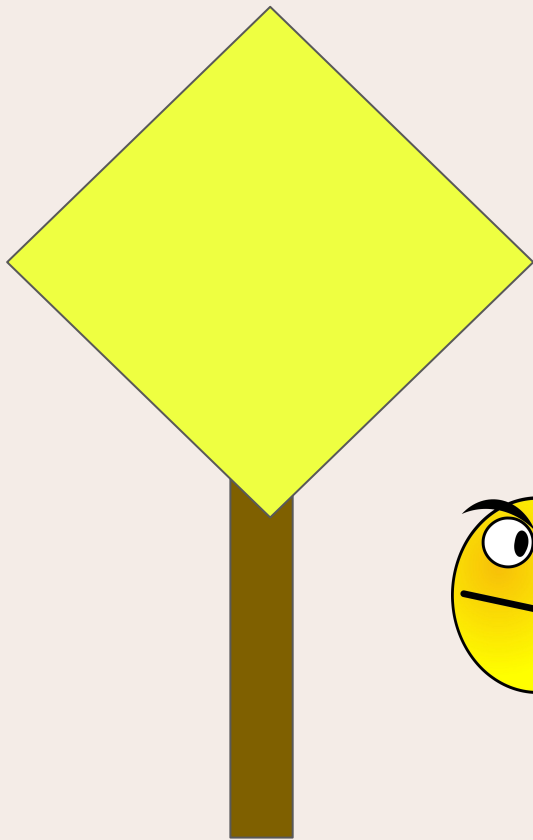
The **GREEN** Zone

When you are in the **green** zone, you are “good to go.”
When you are here you feel happy, calm, and focused.



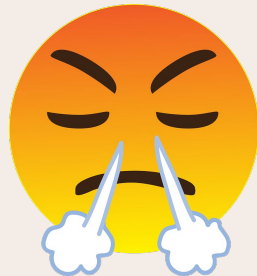
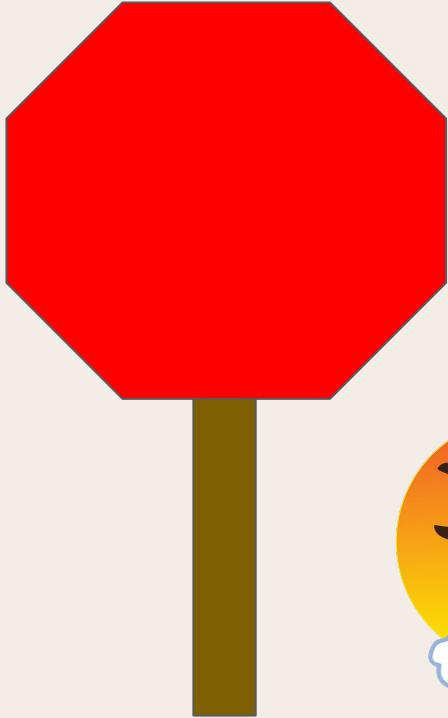
The Yellow Zone

When entering the **yellow** zone, proceed with caution and slow down! This zone describes where you start to lose control. You may be frustrated, overwhelmed, silly, wiggly, excited, worried, anxious, or surprised.



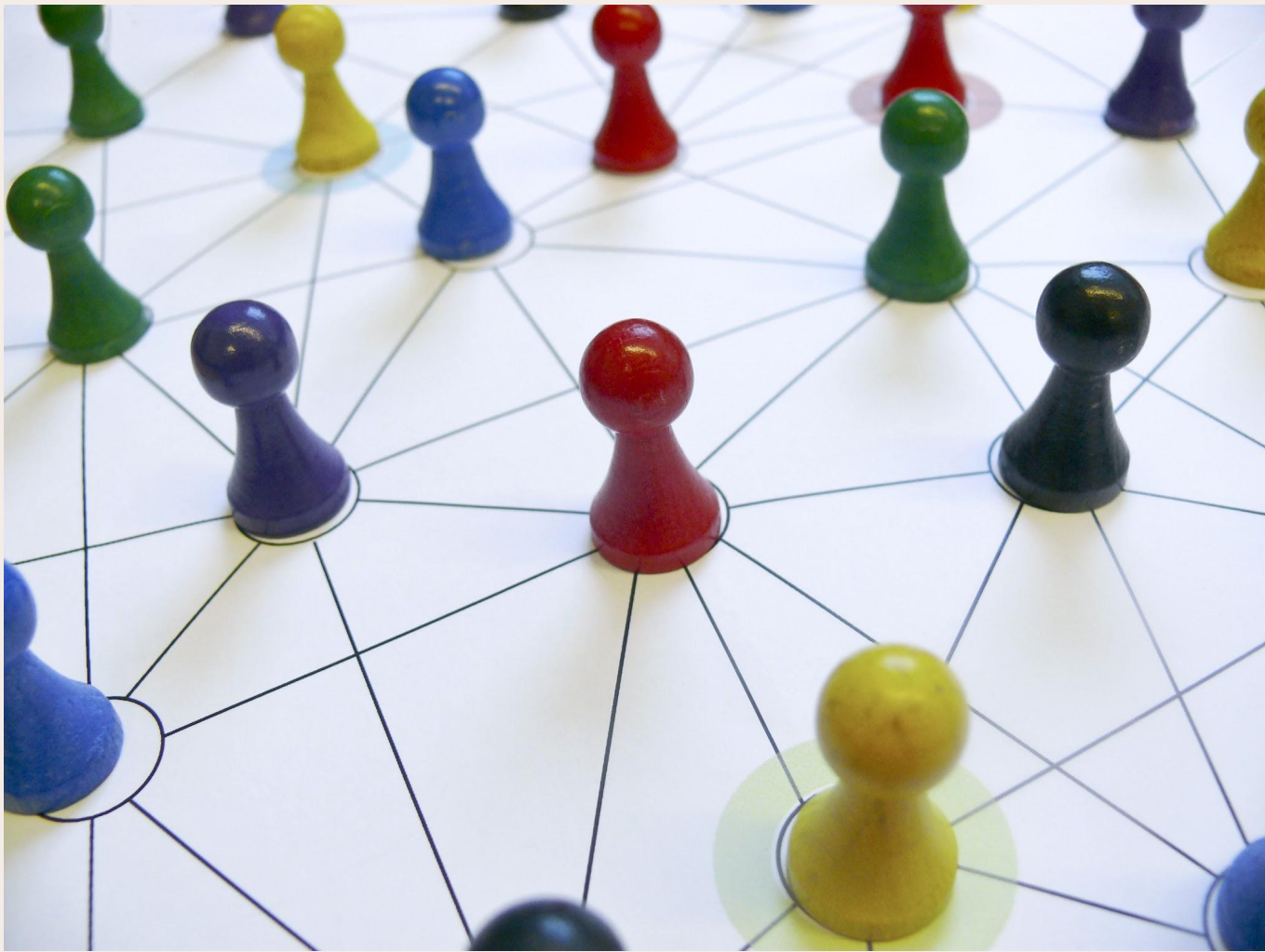
The RED Zone

The red zone, is reserved for extreme emotions such as terror, uncontrolled anger, aggression, and elation. When you are in this zone, you are out of control, have trouble making good decisions, and must STOP everything to focus on calming yourself down.



The **ZONES** of Regulation™

| | | | |
|---|---|--|--|
|  |  |  |  |
| BLUE ZONE Sad Sick Tired Bored Moving Slowly | GREEN ZONE Happy Calm Feeling Okay Focused Relaxed | YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control | RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control |



Virginia Literacy Act

- Signed in April 2022
- Aims to boost literacy rates amongst students in kindergarten through eighth grade*
- Requires schools to align literacy instruction with evidence-based practices and science-based reading research



Science of Reading

“The science of reading is a vast, interdisciplinary body of *scientifically based research* that informs how proficient reading and writing develop; why some have difficulty; and how we can most effectively assess and teach and, therefore, improve student outcomes through prevention of and intervention for reading difficulties.”



Evidence-Based Literacy Instruction

| What It Is | What It's Not |
|--|------------------------------|
| Backed by research | Left to chance |
| Explicit & systematic | Boring, skill & drill |
| Differentiated based on skill | A one-size-fits-all approach |
| Addresses multiple aspects of literacy instruction | A phonics-only approach |



Fall Literacy Assessments

| | |
|--|-----------------------|
| PALS | Kindergarten |
| iReady Reading | Grades 1-6 |
| Word Recognition Fluency | Grade 1 |
| Passage Reading Fluency | Grades 2-6 |
| Developmental Spelling Assessment | Grades 1-6 |
| CORE Phonics | Grades 1-6 *as needed |
| Virginia Growth Assessment | Grades 3-6 |

Small Group Instruction

Guided Reading

Focus on
comprehension,
fluency, and word work

Utilizes leveled texts for
instruction

Skills-Based Groups

Focus on
foundational skill(s) and/or
reading comprehension

Students are grouped based
on specific skill(s) needed

Multiple types of texts used
for instruction depending
on focus

Focused instruction based on
individual students' strengths
and needs

Teacher uses assessments to
develop grouping

Teacher determines frequency
and focus of groups

Schoolwide Literacy Block

- Daily, Beginning October 18th, for Grades 1-6
- 30-minute state-mandated literacy block occurring outside of the regular Language Arts block
- Data-Driven, Skills-Based groups designed to support student needs
- Explicit and Systematic Instruction
- Students grouped across grade level, may be supported by another classroom teacher
- Consistent Progress Monitoring, for additional adjustments to groups

Lexia Learning



- **Core5:** K-5, **PowerUp:** 6th
- Adaptive blended learning model (both independent & teacher-led)
- Addresses multiple strands of literacy
- Students access program 2-5 times per week during Language Arts block
- Usage intended for school only

Resources



*Beyond
Decodables
(K-2)*



SCAN ME



*Destiny
Discover*



Thank You!

Contact Us:

| | | |
|----------------------------|---------------------|-----------------------|
| Principal | VaRonica Sloan | vdsloan@fcps.edu |
| Assistant Principal | Jennifer Hutchinson | jlhutchinson@fcps.edu |
| Reading Specialist | Brittany Poole | bcpoole@fcps.edu |
| School Counselor | Jenny Spears | jaspears@fcps.edu |
| MTSS Resource Coach | Beth Robertson | elrobertson@fcps.edu |



*Lees Corner
Elementary School- PTA*



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Premium Resources



Heading



Premium Resources

