

Advanced Academic Programs (AAP)

Overview at Oak Hill Elementary

ELEMENTARY SCHOOL
Services Available for Grades K-6



Sessions Outcomes

- Understand Fairfax County Public Schools' philosophy on Advanced Academic Programs
- Understand how an elementary school student's needs for advanced learning are met through a variety of services in the continuum

Fairfax County Schools (FCPS) Beliefs

- All students deserve an excellent education.
- Students learn best when educators, parents, and students work together.
- High expectations lead to high performance.
- All students need opportunities to use strengths and pursue interests.

Virginia Department of Education

‘Gifted’ Definition

“Gifted students means those students...
who demonstrate high levels of accomplishment or
who show the potential for higher levels of accomplishment
when compared to others of the same age, experience, or
environment.”

Two **Goals** of the Advanced Academic Programs

FCPS AAP strives to develop the talents of all students and provide challenge through:

- **Talent development**
- **Differentiation** to meet the needs of **advanced learners**.

Talent Development



What does Talent Development look like in Fairfax County Public Schools?

- Instructional opportunities to use AAP curriculum and strategies.
- Working with students to identify and explore areas of interest.
- Attention to underrepresented groups through the Young Scholars Model.

Differentiation to Meet the Needs of Advanced Learners

What does Differentiating for Advanced Learners mean in Fairfax County Public Schools?

- Meeting students' needs to go beyond grade level standards by name and need.
- Ensuring access to differentiated curriculum and environment including different pacing, increased depth and complexity, and removing scaffolds.
- Ensuring time to work with similar academic peer group to ensure peer-to-peer feedback to promote growth.
- Academic advising and complementary supports for success through implementation of the Young Scholars model.

AAP Continuum of Services

AAP offers a continuum of services to challenge and engage all students K-12. Our goals are:

- Provide deeper learning and talent development opportunities to all students
- Identify and build upon student strengths and abilities
- Provide multiple entry points to meet diverse student needs through the continuum of services

We believe talent can be nurtured and developed in all students. AAP services for a student may change over time.

Advanced Academic Programs Overview

Young Scholars Model - All K-12 Students

Elementary School: K-6	Middle School	High School
Access to Rigor (Level I)	IB Middle Years Program – Grades 6 -10 (selected schools)	
Subject Specific Advanced Differentiation (Level II)	Honors Courses in areas of Academic Strength/Interest Grades 7-8	<ul style="list-style-type: none"> Honors Courses Advanced Placement (AP) International Baccalaureate (IB) Dual Enrollment Courses Thomas Jefferson High School for Science and Technology
Part-Time Services (Level III) Grades 3-6		
Full-Time Services - Grades 3-8 (Level IV)		

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

Advanced Academic Programs Overview

Young Scholars Model - All K-12 Students

Elementary School: K-6	Middle School	High School
Access to Rigor (Level I)	IB Middle Years Program – Grades 6 -10 (selected schools)	
Subject Specific Advanced Differentiation (Level II)	Honors Courses in areas of Academic Strength/Interest Grades 7-8	<ul style="list-style-type: none"> Honors Courses Advanced Placement (AP) International Baccalaureate (IB) Dual Enrollment Courses Thomas Jefferson High School for Science and Technology
Part-Time Services (Level III) Grades 3-6		
Full-Time Services - Grades 3-8 (Level IV)		

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

Advanced Academic Programs

Grades K-12

Young Scholars Model

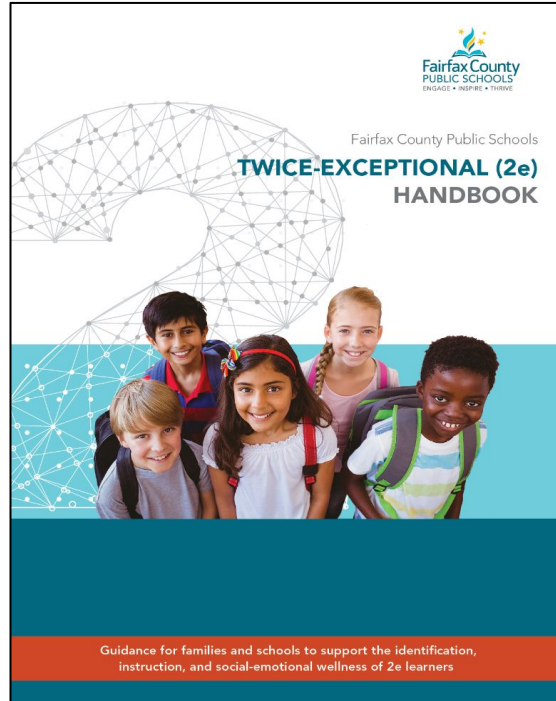
The FCPS **Young Scholars Model** seeks to identify and affirm, from an early age, students with high academic potential from groups historically underrepresented in advanced academic programming.

The goal of the model is to eliminate barriers for Young Scholars' access to and success in advanced academic opportunities in elementary, middle, and high school.

Advanced Academic Programs

Twice-Exceptional (2e) Students

Dr. Nonye Oladimeji
Twice Exceptional Specialist
ceoladimeji@fcps.edu



Twice-exceptional (2e) students have exceptional abilities and exceptional learning challenges.

FCPS 2e Handbook:
Go to www.fcps.edu
and search **2e**

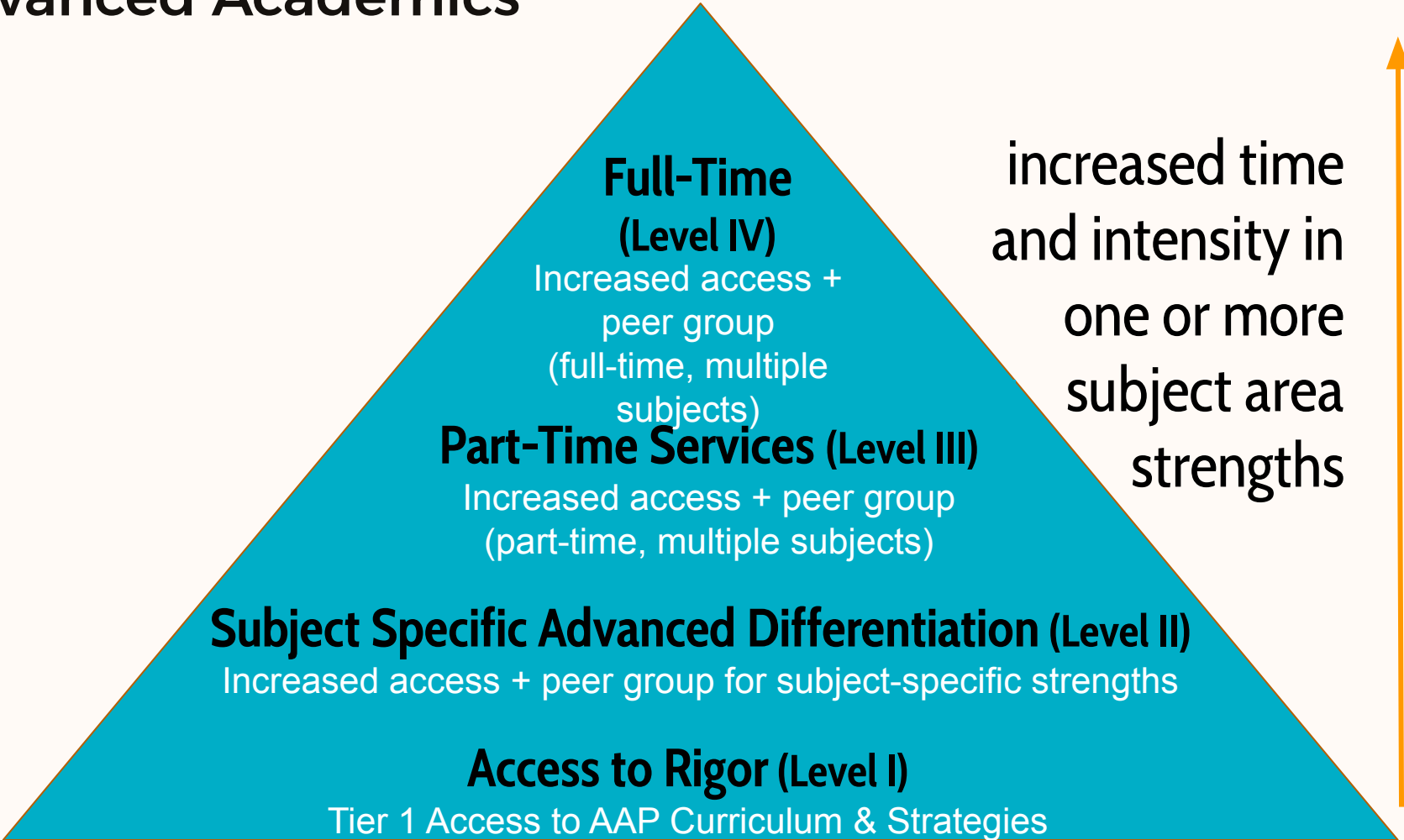
Advanced Academic Programs Overview

Young Scholars Model - All K-12 Students

Elementary School: K-6	Middle School	High School
Access to Rigor (Level I)	IB Middle Years Program – Grades 6 -10 (selected schools)	
Subject Specific Advanced Differentiation (Level II)	Honors Courses in areas of Academic Strength/Interest Grades 7-8	<ul style="list-style-type: none"> Honors Courses Advanced Placement (AP) International Baccalaureate (IB) Dual Enrollment Courses Thomas Jefferson High School for Science and Technology
Part-Time Services (Level III)		
Full-Time Services - Grades 3-8 (Level IV)		

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

Advanced Academics



increased time
and intensity in
one or more
subject area
strengths

Advanced Academic Programs Overview

Young Scholars Model - All K-12 Students

Elementary School: K-6	Middle School	High School
Access to Rigor (Level I)	IB Middle Years Program – Grades 6 -10 (selected schools)	
Subject Specific Advanced Differentiation (Level II)	Honors Courses in areas of Academic Strength/Interest Grades 7-8	<ul style="list-style-type: none"> Honors Courses Advanced Placement (AP) International Baccalaureate (IB) Dual Enrollment Courses Thomas Jefferson High School for Science and Technology
Part-Time Services (Level III)		
Full-Time Services - Grades 3-8 (Level IV)		

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

Critical and Creative Thinking Strategies

ELEMENTARY

Grades K-6

AAP

Access to Rigor:

Level I

Critical and Creative Thinking Strategies

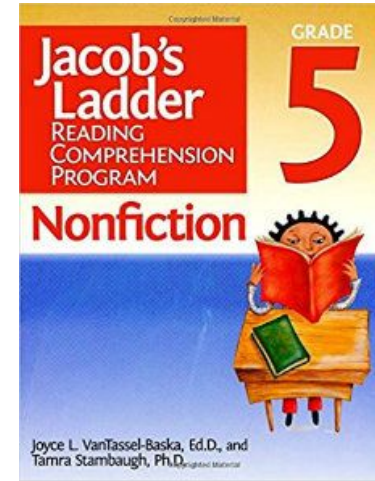
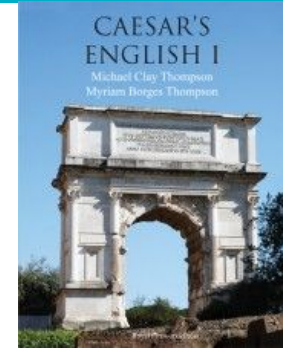
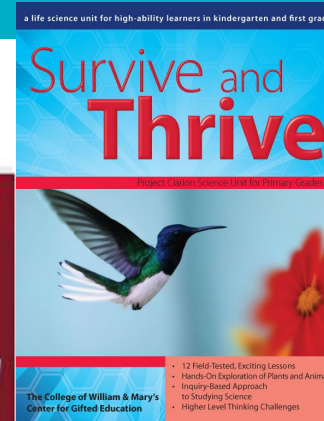
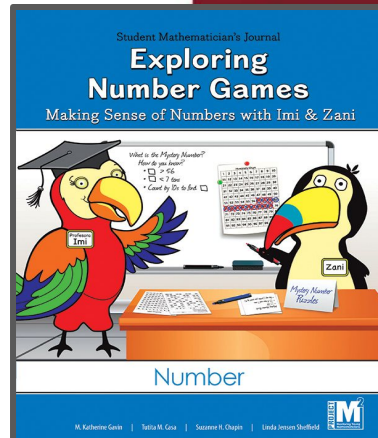
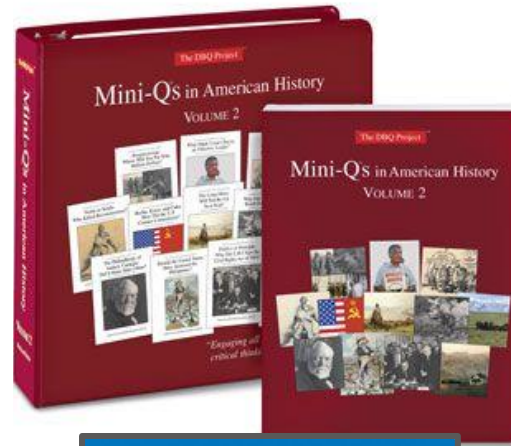


ELEMENTARY

Grades K-6

AAP

Curricular Resources



ELEMENTARY

Grades K-6

AAP

Access to Rigor:
Level I

All students in FCPS receive Access to Rigor (Level I) Services as a part of their Tier I Instruction.

No referrals or screening process needed.

**Access for all
students**

Advanced Academic Programs Overview

Young Scholars Model - All K-12 Students

Elementary School: K-6	Middle School	High School
Access to Rigor (Level I)	IB Middle Years Program – Grades 6 -10 (selected schools)	
Subject Specific Advanced Differentiation (Level II)	Honors Courses in areas of Academic Strength/Interest Grades 7-8	<ul style="list-style-type: none"> Honors Courses Advanced Placement (AP) International Baccalaureate (IB) Dual Enrollment Courses Thomas Jefferson High School for Science and Technology
Part-Time Services (Level III)		
Full-Time Services - Grades 3-8 (Level IV)		

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

ELEMENTARY

Grades K-6

AAP Subject Specific Advanced Differentiation: Level II

Some students are strong in **one or more specific subject areas**. Classroom teachers may adjust instruction for students in these areas by:

- Providing different assignments and resources in those subjects
- Grouping students by their strengths, interests, and readiness

ELEMENTARY

Grades K-6

AAP Subject Specific Advanced Differentiation: Level II

Parents, guardians, and teachers may refer a child for Subject Specific Advanced Differentiation (Level II) AAP services.

- Submit a referral form to the AART. .
- Parents/Guardians will be notified after 30 business days regarding eligibility for subject specific AAP services.
- In May, all students are also considered for school based services for the following school year.

Subject-specific AAP Services are re-evaluated each year at the local school.

Advanced Academic Programs Overview

Young Scholars Model - All K-12 Students

Elementary School: K-6	Middle School	High School
Access to Rigor (Level I)	IB Middle Years Program – Grades 6 -10 (selected schools)	
Subject Specific Advanced Differentiation (Level II)	Honors Courses in areas of Academic Strength/Interest Grades 7-8	<ul style="list-style-type: none">• Honors Courses• Advanced Placement (AP)• International Baccalaureate (IB)• Dual Enrollment Courses• Thomas Jefferson High School for Science and Technology
Part-Time Services (Level III)		
Full-Time Services - Grades 3-8 (Level IV)		

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

ELEMENTARY

Grades 3-6

AAP Part-Time Services:

Level III

Some students have advanced academic abilities in **multiple subject areas**. They need AAP part-time services.

AARTs and classroom teachers provide opportunities to work with a cluster group of students with similar academic needs in Language Arts, science, social studies, and/or mathematics.

ELEMENTARY

Grades 3-6

AAP Part-Time Services: Level III

Parents, guardians, and teachers may refer a child for AAP Part-Time services.

- Submit a Level II/III referral form to the AART.
- Parents/Guardians will be notified after 30 business days regarding eligibility for Level III by the local committee.
- In May, all students are considered for school based services for the next school year.

AAP part-time services continue through Grade 6. Students do not need to be evaluated each year.

Advanced Academic Programs Overview

Young Scholars Model - All K-12 Students

Elementary School: K-6	Middle School	High School
Access to Rigor (Level I)	IB Middle Years Program – Grades 6 -10 (selected schools)	
Subject Specific Advanced Differentiation (Level II)	Honors Courses in areas of Academic Strength/Interest Grades 7-8	<ul style="list-style-type: none"> • Honors Courses • Advanced Placement (AP) • International Baccalaureate (IB) • Dual Enrollment Courses • Thomas Jefferson High School for Science and Technology
Part-Time Services (Level III)		
Full-Time Services - Grades 3-8 (Level IV)		

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

ELEMENTARY

Grades 3-6

AAP Full-Time Services: Level IV

Some advanced learners need a full-time advanced academic program, including differentiated instruction in all 4 content areas and access to a peer group with similar academic needs.

Students eligible for full-time AAP services receive:

- Advanced Language Arts, mathematics, science, and social studies curriculum, and
- Curriculum that is differentiated through acceleration, depth, and complexity of content.

ELEMENTARY

Grades 3-6

AAP Full-Time Services: Level IV

Parents, guardians, and teachers may refer a child to be screened for AAP full-time services.

- **Fall Screening** (only available to students who are new to FCPS since January) - referral and optional materials are due by **October 15**.
- **Spring Screening** - referral and optional materials are due by **December 15**.
- Parents/Guardians will be notified according to the published **Testing and Identification Timeline**.

AAP full-time services continue through Grade 8. Students do not need to be evaluated each year.

ELEMENTARY

Grades K-6

Universal Ability Testing

What part does ability testing play in the local and full-time screening process?

- Best practices in matching students to AAP services includes looking at the whole student.
- Ability testing is one of several data points considered in student portfolios.
- Ability testing is not weighted more than other items in student portfolios.

Universal testing means that all students take an ability test. Universal screening test is just one part of a holistic approach to matching students to available AAP services in FCPS.

ELEMENTARY

Grades K-6

Ability Testing

FCPS offers two ability tests to all students (universal screener):

- Naglieri Nonverbal Ability Test (NNAT) in Grade 1
- Cognitive Abilities Test (CogAT) in Grade 2

One-time Retest Options in Fall AAP Newsletter

- Parents/Guardians may request the one-time retest of either the NNAT or CogAT by contacting the school testing coordinator.
 - CogAT Retest Deadline: September 15 (passed)
 - NNAT Retest Deadline: October 15



Advanced Academics Resource Teacher

- Cathy Lahr
cclahr@fcps.edu

AAP Office:

- 571-423-4740
- AAP@fcps.edu

AAP Forms can be found on the FCPS Advanced Academics website.

**THANK
YOU**



www.fcps.edu