

Haycock Parent Coffee

March 20, 2023

**EVERY STUDENT
EVERY VOICE**



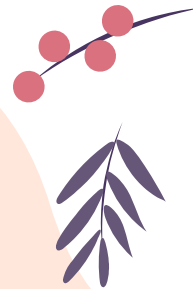
**Haycock Elementary School
2022-2023**



Virginia Growth Assessment (VGA) Grades 3-6

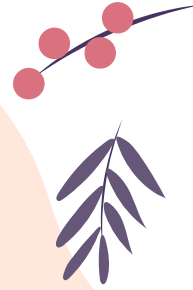


Purpose of Virginia Growth Assessment



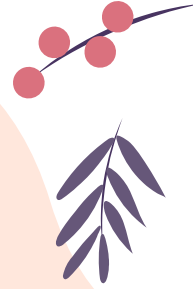
- Establish a **baseline** for measuring student growth
 - These tests do not have a minimum passing score
 - VDOE will not report aggregate growth results for schools and divisions
- While the VGA assessment will provide helpful information, school staff **consider other assessment data (formative and summative) in conjunction with VGA results** to adjust instruction and provide targeted instruction.

Comparison of Fall VGA & Spring SOL



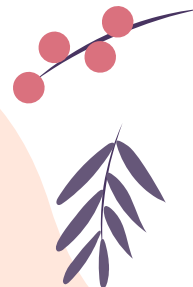
VA Growth Assessments (VGA)	Standards of Learning (SOL)
<ul style="list-style-type: none">• Vertical Scaled Score	<ul style="list-style-type: none">• Vertical Scaled Score
<ul style="list-style-type: none">• No Scaled Score	<ul style="list-style-type: none">• Scaled Score (0-600)
<ul style="list-style-type: none">• No Proficiency Level	<ul style="list-style-type: none">• Proficiency Level (Pass, Pass Advanced, etc.)
<ul style="list-style-type: none">• No Reporting Category Scaled Scores	<ul style="list-style-type: none">• Reporting category Scaled Scores
<ul style="list-style-type: none">• Computer adaptive assessment of current* grade level content	<ul style="list-style-type: none">• Computer adaptive assessment of current grade level content

Comparison of Fall 2021 VGA and 2022-23 VGA



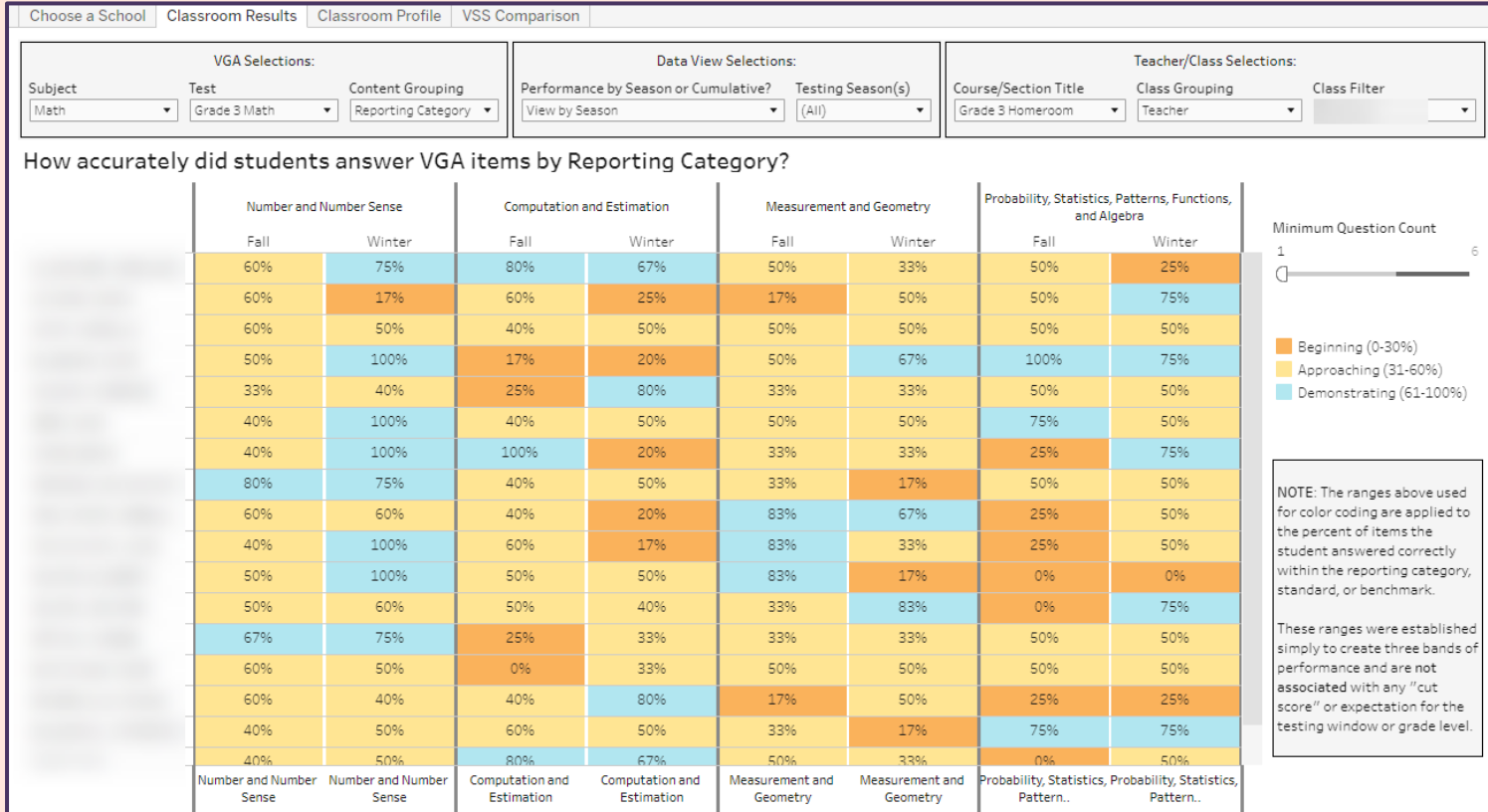
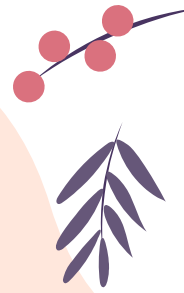
2021-22 VA Growth Assessment	2022-23 VA Growth Assessments
Questions focus on prior year content	Questions focus on current year content
Fall test administration only	Fall and Winter test administrations
Previous SOA growth tables apply	Previous SOA growth tables do NOT apply; information from VDOE not yet available

How are teams using the data?

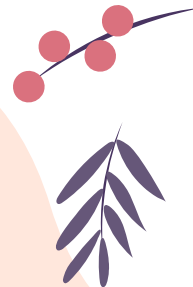


Group Name		Unfiltered Group	Disclaimer: This tool is provided to facilitate the work of collaborative teams when planning for instruction, scaffolds, and supports. Data from the Virginia Growth Assessment should be reviewed in conjunction with other formative and summative assessment data available. The data provided by this tool should not be used for accountability, state reporting, or school accreditation standings. Any use of the data provided by this tool for purposes other than its original intent is done so at your own risk. The data contained in this workbook is confidential and should be saved in a secure location.						
# of Student Tested		72							
Average Vertical Score		1480							
Item	Rep Ca	Corresponding Unit	Item Grade Level	SBI	Item Descriptor	Difficulty	# Corre	Attempi	% Correct
1	1		Grade 6	6.3A	Identify and represent integers.	H	0	2	0%
2	1		Grade 6	6.2B	Compare and order decimals, fractions, and percents.	M	3	3	100%
3	1		Grade 6	6.1	Determine the ratio in a given situation.	M	1	3	33%
4	2		Grade 6	6.5A	Determine the product or quotient of fractions and/or mixed numbers.	M	8	43	19%
5	2		Grade 6	6.5B	Solve a multistep practical problem involving fractions and/or mixed numbers.	H	1	1	100%
6	2		Grade 6	6.6C	Apply the order of operations to simplify expressions with integers.	M	4	12	33%
7	2		Grade 6	6.5B	Solve a single-step practical problem involving fractions and/or mixed numbers.	M	7	11	64%
8	2		Grade 6	6.6B	Solve a multistep practical problem involving integers.	M	10	23	43%
9	2		Grade 6	6.5A	Determine the product or quotient of fractions and/or mixed numbers.	L	18	57	32%
10	2		Grade 6	6.6A	Use models to represent addition, subtraction, multiplication, or division of integers.	L	17	43	40%
11	3		Grade 6	6.8B	Graph a point on the coordinate plane.	H	0	1	0%
12	3		Grade 6	6.7B	Solve practical problems involving the area and/or circumference of a circle.	H	1	2	50%
13	3		Grade 6	6.7C	Solve practical problems involving the area and/or perimeter of rectangles and/or triangles.	M	4	12	33%
14	3		Grade 6	6.8B	Graph a point on the coordinate plane.	M	4	10	40%
15	3		Grade 6	6.9	Use attributes to identify congruent polygons or parts of congruent polygons.	M	5	13	38%
16	4		Grade 6	6.10A	Organize and represent data in a circle graph.	H	0	1	0%
17	4		Grade 6	6.12C	Determine if a proportional relationship exists between two quantities given a table, verbal description, or graph.	H	0	3	0%
18	4		Grade 6	6.12D	Compare proportional relationships presented using verbal descriptions, ratios, and tables.	H	1	3	33%
19	4		Grade 6	6.14B	Solve and represent the solution to a one-step linear inequality.	H	3	4	75%
20	4		Grade 6	6.11B	Determine the effect on measures of center when a value is added, removed, or changed.	M	1	8	13%
21	4		Grade 6	6.10B	Interpret information presented in a circle graph to draw conclusions.	H	1	2	50%
22	4		Grade 6	6.13	Solve a one-step linear equation with or without a model.	M	6	14	43%
23	4		Grade 6	6.14A	Represent a practical situation with a linear inequality in one variable.	M	3	8	38%
24	1		Grade 6	6.3A	Identify and represent integers.	M	2	8	25%
25	1		Grade 6	6.2A	Represent equivalent relationships between decimals, fractions, and percents.	L	37	42	88%
26	1		Grade 6	6.3C	Identify and describe the absolute value of an integer.	L	8	20	40%
27	2		Grade 6	6.6C	Apply the order of operations to simplify expressions with integers.	L	33	75	44%
28	2		Grade 6	6.5C	Solve a multistep practical problem involving decimals.	L	48	87	55%
29	2		Grade 6	6.6B	Solve a multistep practical problem involving integers.	L	39	70	56%
30	3		Grade 6	6.8B	Describe the location of a point on a coordinate plane.	M	1	7	14%
31	3		Grade 6	6.7B	Solve practical problems involving the area and/or circumference of a circle.	L	14	41	34%
32	3		Grade 6	6.8A	Assign a point to the correct quadrant or axis.	L	20	58	34%
33	4		Grade 6	6.11A	Use a number line to define the mean as balance point for a given set of data.	M	2	9	22%
34	4		Grade 6	6.12D	Compare proportional relationships presented using verbal descriptions, ratios, and tables.	M	7	15	47%
35	4		Grade 6	6.14B	Translate between the graphical and symbolic representation of an inequality.	M	5	14	36%
36	4		Grade 6	6.10B	Interpret information presented in a circle graph to draw conclusions.	M	5	8	63%
37	4		Grade 6	6.12A	Create a table representing a proportional relationship between two quantities from a ratio or practical situation.	M	4	4	100%
38	4		Grade 6	6.12C	Determine if a proportional relationship exists between two quantities given a table, verbal description, or graph.	M	8	17	47%
39	4		Grade 6	6.10B	Interpret information presented in a circle graph to draw conclusions.	L	15	28	54%

Data by Student



Understanding VGA Reports

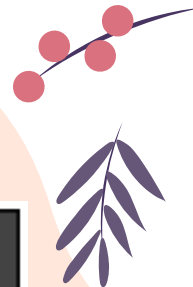


When viewing students' scores, it is important to keep in mind these things:

- There is no “passing” or “failing” for VGA tests and that each vertical scaled score reflects performance on a single day.
- VGA results should be used alongside other available data for a more complete picture of students' academic progress.
- The VGA asks questions from the entire curriculum, including some standards that will not be taught until later in the school year.
- The VGA is an adaptive assessment. Thus, many times students will progress to more difficult levels which impacts the scoring as well.
- The VGA is a 20 question assessment

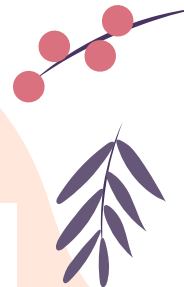
The FCPS [VGA Score Reports webpage](#) now includes a section on *Understanding VGA Results*, featuring Frequently Asked Questions (FAQ). This section will continue to be updated throughout the spring to address incoming questions and to reflect additional state guidance as it is released.

Reading VGA Percentile Ranges for Vertical Scaled Scores in Fall and Winter 2022-23



Test Level	Testing Window	0-24th Percentile	25-49th Percentile	50-74th Percentile	75-99th Percentile
Grade 3	Fall	970 -1286	1287 -1391	1392 -1494	1495 -1870
	Winter	970 -1329	1330 -1449	1450 -1545	1546 -1870
Grade 4	Fall	970 -1387	1388 -1489	1490 -1576	1577 -1920
	Winter	970 -1421	1422 -1522	1523 -1611	1612 -1920
Grade 5	Fall	1013 -1442	1443 -1534	1535 -1619	1620 -1929
	Winter	1013 -1472	1473 -1565	1566 -1646	1647 -1929
Grade 6	Fall	1050 -1487	1488 -1584	1585 -1665	1666 -1977
	Winter	1050 -1506	1507 -1601	1602 -1683	1684 -1977

Mathematics VGA Percentile Ranges for Vertical Scaled Scores in Fall and Winter 2022-23



Test Level	Testing Window	0-24th Percentile	25-49th Percentile	50-74th Percentile	75-99th Percentile
Grade 3	Fall	1059 -1229	1230 -1292	1293 -1359	1360 -1770
	Winter	1059 -1288	1289 -1356	1357 -1416	1417 -1770
Grade 4	Fall	1059 -1317	1318 -1366	1367 -1415	1416 -1828
	Winter	1059 -1345	1346 -1400	1401 -1461	1462 -1828
Grade 5	Fall	1052 -1353	1354 -1408	1409 -1462	1463 -1836
	Winter	1052 -1393	1394 -1461	1462 -1532	1533 -1836
Grade 6	Fall	1060 -1409	1410 -1461	1462 -1506	1507 -1832
	Winter	1060 -1441	1442 -1498	1499 -1550	1551 -1832

ESSER Funds

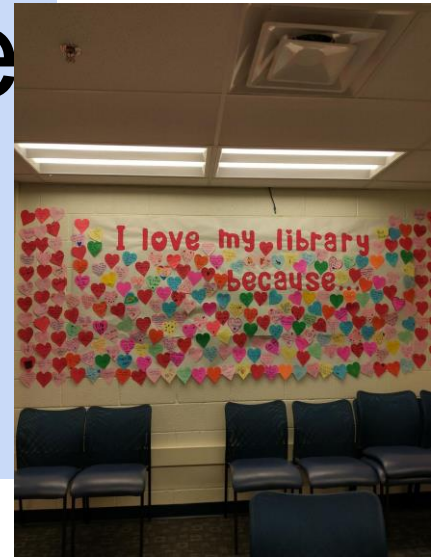


Use of ESSER Funds 2022-23

- Additional teachers trained in Orton-Gillingham
- Additional teachers trained in AVMR
- Grade level planning day- Literacy and Writing instruction
- Grade level planning day- Math instruction and Morning Meeting planning
- Purchase of Morning Meeting and Teacher Advisory books for all teachers
- Before school groups using Lexia online and direct instruction from teachers
- Interventionist four days a week providing targeted math and literacy instruction using evidenced based programs for small groups of students
- Third year for school site license for Second Step (Tier 1 SEL instruction)
- Parent Book Study Group- *Where You Go Is Not Who You'll Be*
- Purchase of decodable texts and other instructional materials that align with the Science of Reading
- Purchased books for Parent Book Study for parents who signed up



SOL Testing Schedule



<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>5/1</u>	<u>5/2</u>	<u>5/3</u>	<u>5/4</u>	<u>5/5</u>
	Band Concert PM	Band Concert AM	<u>5th Reading</u>	<u>3rd Reading</u>
<u>5/8</u>	<u>5/9</u>	<u>5/10</u>	<u>5/11</u>	<u>5/12</u>
	<u>4th Reading</u>	<u>6th Reading</u>		<u>5th Science</u>
<u>5/15</u>	<u>5/16</u>	<u>5/17</u>	<u>5/18</u>	<u>5/19</u>
	<u>4th Math</u>	<u>3rd Math</u>	<u>5th Math</u>	<u>6/7 Math Algebra</u>
<u>5/22</u>	<u>5/23</u>	<u>5/24</u>	<u>5/25</u>	<u>5/26</u>
	<u>Make Up</u>	<u>Make Up</u>	<u>Make Up</u>	<u>Make Up</u>
<u>5/29</u>	<u>5/30</u>	<u>5/31</u>	<u>6/1</u>	<u>6/2</u>
Memorial Day - Holiday	<u>Expedited Retake</u>	<u>Expedited Retake</u>	<u>Expedited Retake</u>	Field Day

Summer SOAR Program



Summer Program

Students will be invited based on criteria still being developed by FCPS

At Kent Gardens Elementary

Transportation is provided

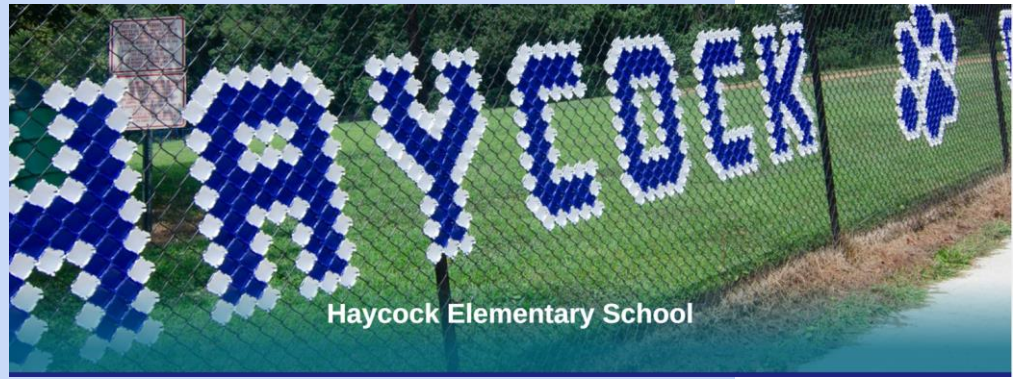
July 10-28

Bridge to Kindergarten

Summer Olympians Aspire and Reach (SOAR)



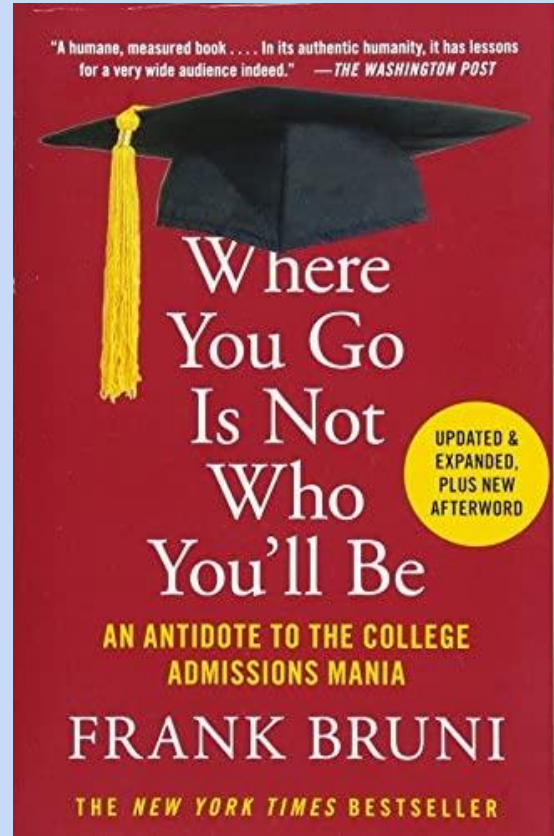
Upcoming Events at Haycock



PARENT BOOK STUDY

- MEETS VIRTUALLY
- NEXT MEETING, WEDNESDAY, MARCH 22
- 7:00 P.M.
- LINK TO JOIN:

[PARENT BOOK STUDY LINK FOR MARCH 22](#)



Upcoming Important Dates

Wednesday, March 20- Parent Book Study (virtual) at 7:00 p.m.

Thursday, March 23- Social Worker Appreciation Day

Friday, March 24- Historical Markers Award Ceremony

Wednesday, March 29- Author Visit for K and 1st (Jacqueline Jules)

Wednesday, March 29- PTA Meeting (virtual) at 7:00 p.m.

Friday, March 31- Author Visit for 3-6 (Elliott Smith)

April 1- 9- Spring Break

Thursday, April 13- Kindergarten Orientation 3:15-4:15

Wednesday, April 19- Purple Up Day to honor Children of Military Families



Questions...

