

Chesterbrook ES

The Best is Yet to Come

Parent Coffee | Planning for 2022-23

Stacy Kirkpatrick, Principal
Farris Thomas, Assistant Principal

PRINCIPAL VISION:

Build on our history as we look forward to incorporate the skills we want to see in our students.

Engaging & Rigorous Instruction
within a
Caring Culture

THEORY OF ACTION: To Continuously Improve Teaching and Student Learning in FCPS



STUDENT SUCCESS:

FCPS will eliminate gaps in opportunity, access, and achievement for all students.

All FCPS PreK-12 students will continuously progress in their development of Portrait of a Graduate (POG) attributes.



CARING CULTURE:

All FCPS employees will demonstrate cultural responsiveness when supporting families, students, and other staff.

FCPS will use best practices to enable students and staff to make healthy life choices.



Professional Learning
Equity
Closing the Achievement Gap
*Relationships
*Access to Rigor
*Access & Opportunity

Collaborative Teams
Multi-tiered System of Support

High Quality Instruction
Learner-Centered Environment
Concept Based Curriculum
Meaningful Learning Experiences
Purposeful Assessment

Parent Coffee Agenda 9.22.2022

Admin Welcome



Vision & Mission

A vision statement focuses on tomorrow and what an organization wants to ultimately become. A mission statement focuses on today and what an organization does to achieve it.

School Improvement Plan

4 Goals - Math, Language Arts,
Portrait of a Graduate & Wellness

Budgets to Meet Goals

Federal ESSER Grant,
FCPS Appropriated Budget & Local School Budget,
PTA Budget

Chesterbrook's Vision & Mission

Vision

to provide a challenging learning environment that guides and supports the students and staff in our diverse community.

Mission

Teachers will engage students in a wide variety of interesting and challenging activities that are differentiated to meet a continuum of needs, reflect high academic expectations, and incorporate the SOLs

Each child will develop a love of learning, character traits, personal responsibility, self-discipline, and a respect for cultural diversity.

Students will develop high-level thinking skills and the ability to utilize a variety of strategies and resources to enhance their learning.

Programs are designed to provide each student with the academic and personal skills and knowledge needed to be a productive citizen of the 21st century.

Mission

Collaborative Home/School Partnership

The child's environment includes the home, school, and community; and we seek to bring these elements into a dynamic and supportive relationship through a positive school environment.

CES School Improvement Plan

Meeting Individual Students Where They Are...

Language Arts

Mathematics

Wellness

**Portrait of a
Graduate**

Language Arts

By the end of the 2022-23 school year, 100% of students will meet their growth target on the reading iReady Universal Screener.

Strategy 1

Grade level teachers will plan and implement interactive read alouds of complex texts to build language comprehension skills and vocabulary.

Strategy 2

Grade level teachers will plan and explicitly teach high level language skills (eg. inferencing, comprehension monitoring, and awareness of text structure).

Strategy 3

Grade level teachers will utilize Lexia Core5/Power Up to provide access to structured literacy to all students.

Mathematics

By the end of the 2022-23 school year, 100% of students will meet their growth target on the math iReady Universal Screener.

Strategy 1

- Grade level teachers will utilize the math workshop model to provide tier 1 instruction for all students.

Strategy 2

- Grade level teachers will use data to inform practices and provide math interventions and/or enrichment.

Strategy 3

- Grade level teachers will provide time for students to engage with mathematical problems that elicit multiple representations in order to promote student discourse.

Wellness

Outcome: Ensure students feel safe, included, and supported in the school environment.

Goal: By the end of the 22-23 school year, reports of disruptions and touching/pushing/shoving will be reduced by 5% as documented through the Tier 1 Behavior Log.

Strategy 1

Staff will implement Responsive Classroom practices including Morning Meeting, Take a Break spots, and RC language for reinforcing, reminding, and redirecting.

Strategy 2

Small groups and 1:1 support will be provided through the Clinical Team from the Social Thinking curriculum.

Strategy 3

All students will receive Zones of Regulation curriculum for Tier 1 instruction through biweekly or monthly counseling lessons.

Portrait of a Graduate

All Students will complete a POG

Presentation of Learning (POL) by 2025- 2026.

Goal: By the end of the 22-23 school year, 100% of students will demonstrate increased understanding of POG and an increase in student engagement as reported on a student survey given at the beginning, middle, and end of the year.

Strategy 1

Collaborative teams will align content knowledge and skills with POG attribute and skills.

Strategy 2

Teachers will design and facilitate inquiry-based opportunities that elevate student voice and increase student engagement.

Strategy 3

The school will build an understanding with students, staff, and the community about why POG attributes and skills positively impact students within and beyond school.

Budgeted Supports

ACADEMIC

- Afterschool math tutoring for grades 3-6 (16 weeks)
- Afterschool SOL supports ELA & Math grades grades 3-6 (4 weeks)
- Grade Level mentor texts for Portrait of a Graduate (POG)
- Grade Level mentor texts for planning and pacing guides
- Software - Typing Club with Vocab and Spelling, Brainpop, Math program

WELLNESS

- Mentor program before School
- Take a break areas for classrooms
- Chester Chill Room; Resources to provide instructional supports toward emotional response
- Character Assembly
- House Activities

Communications from Chesterbrook

Talking Points - Texting Service for reminders or quick updates (ex. Bus updates)

News You Choose & eNotify (emails)

Priority to keep community informed through Chesterbrook and PTA weekly update emails

Teacher Communications - Weekly newsletters, email, talking points

Schoology - Classroom content and instructional information

Stay Involved

Become a member of our PTA to support our school

Read Newsletters from CES & PTA

PTA Meetings - Your Attendance is Welcome!

We are partners in your child's education. Trust that we want the best for your child too!



Upcoming Parent Coffees

Supporting our Students Together

October 21st

Shifts in Reading Instruction as well as how to support your child with academics

November 18th

SEL Screener and Social Emotional Learning Supports





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