# Media Balance & Well-being

What Parents Need to Know

Start!



## **Q** Today's Presenter



Erica Demick
School-based Technology Specialist
M.Ed, Educational Psychology
eademick@fcps.edu

## **Q** Session Overview





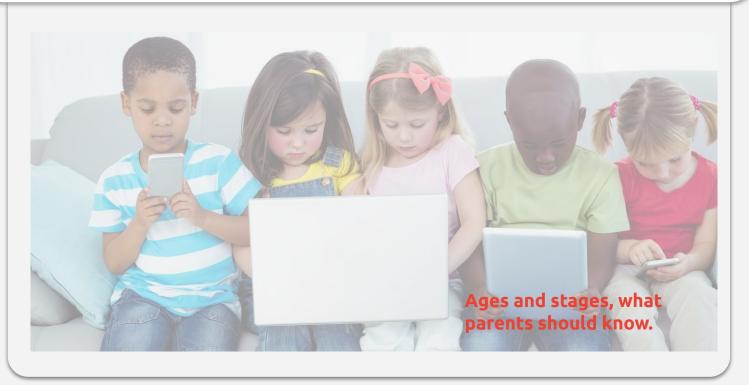






## **Q** Developmental Factors







### American Academy of Pediatrics: Screen Time Guidelines

- Under 18 months: no screen time, aside from video chatting
- 18-24 months: when introducing screen time, consider the quality of media and view with your child
- 2-5 years: 1 hour per day, viewing with your child
- 6 years and up: be thoughtful about quality and boundaries, and mindful that it is not impacting functioning



The most important part of wellness around screen time for school-aged children and teens is intentional parenting.

## **Q** Considerations







### **Support Kids Online**

As kids begin to explore websites and digital games, sit with them to make sure they don't find inappropriate content. Look for ways to connect what they learn online with experiences offline.

### **High-Quality Content**

When you introduce screen-based media, make sure the content is positive and simple, and as much as possible, use it along with your kid.



#### **Screen-Free Zones**

once you start using
digital media
— for example, at
bedtime, in the stroller,
at mealtime, and in
restaurants.

## **Q** Potential Exposure

### **Risk Factors**

- Violence
- Drug Use
- Pornography
- Human Trafficking risk
- Cyber-bullying/Trolls

## **Q** Proactive Steps

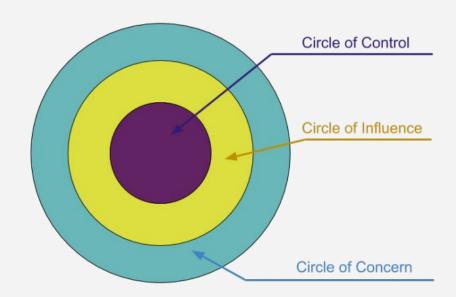




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"You can't go back and change the beginning, but you can start where you are and change the ending." -C.S. Lewis





#### Three Steps BEFORE Giving Your Child a New Device/Game













- 1. <u>Choosing Wisely What to Consider</u>
- 2. <u>Common Sense Media</u> Reviews
- 3. ESRB Reviews



#### **Have Conversations**

- 1. <u>Media and Device Agreements</u> (translations provided)
- 2. <u>Family Media Plan (Español)</u>
- 3. The Smart Talk



### Choose and Set Parental Controls

- Filter Content
- Block Websites
- Set Time Limits
- See What Kids are Doing
- Track Location
- Turn off Wi-Fi
- Control Spending
- Restrict Communication



## Q Parental Controls •



Gaming System Parental Controls	Browser Controls	Phone Controls
<ul> <li>Playstation 4</li> <li>Playstation 5</li> <li>Xbox</li> <li>Windows PC</li> <li>Other Platforms <ul> <li>BlizzardBattle.net</li> <li>EA Origin</li> <li>Fortnite</li> <li>Google Play</li> <li>Roblox</li> <li>Ubisoft Uplay</li> </ul> </li> </ul>	<u>Chrome Safe Search</u>	Apple and iOS Devices  Advice about Apple ScreenTime settings How To set up parental controls on Apple Devices
ESRB Español	Microsoft Edge Kids Mode	Android Devices  • Advice about Digital  Wellbeing and FamilyLink  • Family Link Home  • Digital Wellbeing





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### **Anticipate** Challenges

You know your child best. Use Parental Controls to Scaffold Support.



#### Be Goal-Directed and Intentional

Using tech to escape discomfort inhibits the ability to manage feelings productively.



#### **Educational**

Kids learn something from ALL media they encounter. Make it count.



#### **Balance Matters**

Find a balance between screen time play and active play, online creation and drawing, writing, and making art without tech.



### 9 Ways to Make Technology Use Healthier 🛗 🚹 🕻 🗦









#### Creating and **Collaborating**

Use media that keeps them actively creating vs. passively watching or scrolling.



#### **Create Routines**

They turn into healthy habits.



#### **Use High Quality Media**

Kids learn something from ALL media they encounter.



#### Be consistent with expectations

Create them together, and follow through.



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### 9 Ways to Make Technology Use Healthier 🛗 \right 🕻 🕻

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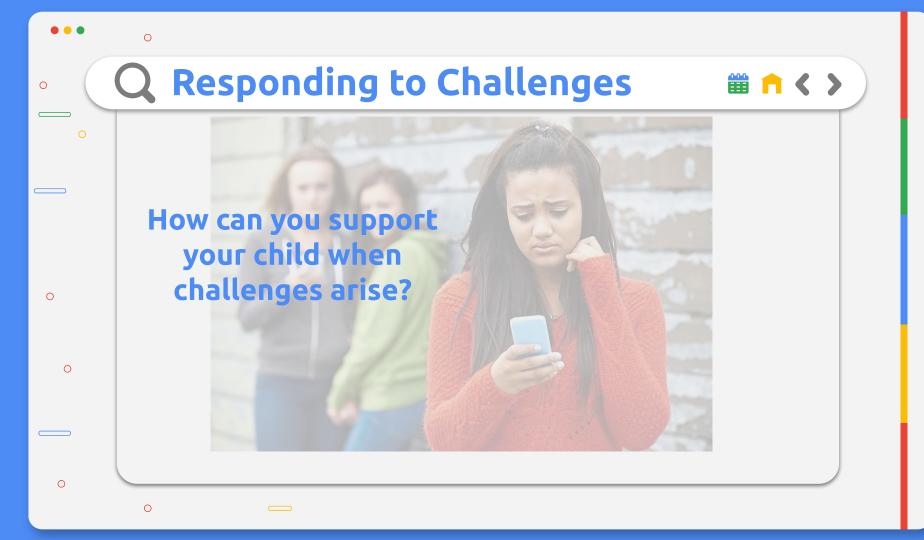






### **Use Technology**

**Together** Students need our help to understand and make meaning of what they see, hear, and experience.



## Q Technology and the Power Struggle

- Consistency and Follow Through
- Transparency about parental controls
- Discussing other self-soothing behaviors
- Timers, warnings
- Take away, but gradually reintroduce
- Have child visualize appropriate ways to respond to situations they
  have trouble in with in advance such a ending computer time. Then
  remind them of the strategies they identified

## Q Technology "Addiction"

- May involve isolation, compulsive use, sneaking and lying, and/or aggression
- Receiving positive feedback on social media stimulates the brain's reward center
- Youth use media to escape boredom and negative emotions
- Negative emotions can be helpful in building empathy and coping skills



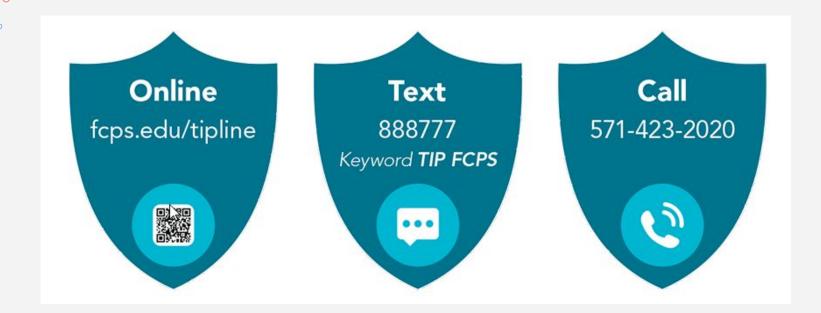




### Social Media and Anxiety-How Can Caregivers Provide Support?

- Listen
- Don't judge
- Encourage offline activities
- Ask questions
- Be transparent
- Be consistent

## Q Concerning Behaviors Online?



## Q Seeking Help

#### NEED HELP?

### MENTAL HEALTH RESOURCES 24/7 EMERGENCY NUMBERS

In case of a life threatening emergency, call 911

CrisisLink Regional Hotline: 703-527-4077

CrisisText: Text **NEEDHELP** to **85511** Dominion Hospital Emergency Room:

703-536-2000

Inova Emergency Services: 703-289-7560

Mobile Crisis Unit: 1-844-627-4747 National Suicide Prevention Lifeline: 1-800-273-TALK or 1-800-SUICIDE

Merrifield Center Emergency Services:

703-573-5679 TTY dial 711

- School supports
  - Counselor
  - School Psychologist
  - School Social Worker
- Pediatrician
- Outside providers
- Emergency Services

### FCPS Resources



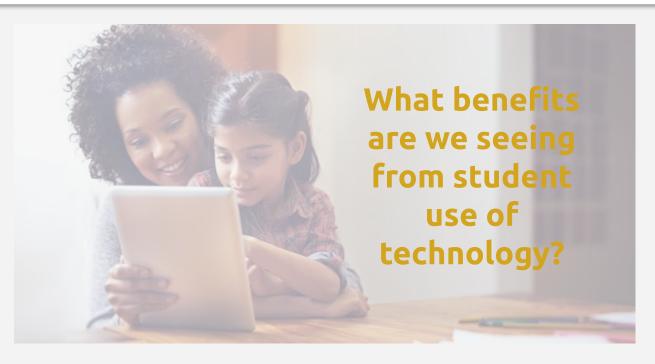












Elizabeth Reed @MissReedBKES - Sep 16

#### Michelle Land @msmichelleland - Oct 7

Video game designers having fun on their first day of digital character creation! Students are working in groups to create characters that teach about the interactions in ecosystems. @RiversideFCPS @MsFosters3rd @FCPSR3 @FCPSSTEAM #PBLinFCPS



#### · · · PT Squad Tweeters @PTSquadTweeters · Oct 5

For #TechSquadTuesday, some of our 5th grade members taught 4th graders how to use the Green Screen to prepare for their upcoming #PBLinFCPS! #WeAllBelongHere @PoplarTreeES & @@Daniels\_PTES





The Brookfield Trekkers have started recording today! Love getting outside



