

BONNIE BRAE ELEMENTARY SCHOOL

Asynchronous Resources



Document Overview

In the event students are unable to attend school and request learning materials for an extended time, suggestions/resources are provided below. Additionally, students are able and encouraged to login to Schoology and access the learning materials their teachers are providing to maintain the learning happening within the classroom.

Audience

Grades K-6

Accessing Technology Resources

Schoology



Schoology Access:

[Tutorial Video in Accessing/Navigating Schoology](#)

1. Login to Schoology
2. Go to <https://lms.fcps.edu>
3. Enter your FCPS username and password. Your username is your student ID number.

Signing-in to Other Resources

- Students typically use their Student ID and network password to log into most applications. When there is a Google Sign-in button, use their studentID@fcpschools.net and network password to login.

Useful Student Links

- Other useful resources can be found under Student Links on our Bonnie Brae ES Website- <https://bonniebraees.fcps.edu/student-links>

Having trouble? Reach out to your student's homeroom teacher or submit a [Parent/Student IT Request](#).



Reading

Learning Target	I can decode and comprehend fiction and nonfiction books.
Activity Overview	Below are websites that give students access to books online.
Activity Description	<p>Imagine Reading via Clever Login Imagine Language and Literacy via Clever Login Literacy Footprints- Pioneer Valley MyOn</p> <p>Activities:</p> <ul style="list-style-type: none"> ● Read one of your favorite books. Phone a friend or family member and share the story or what you learned. Ask them to share a book with you when they have read a good one! ● Write and/or draw the sequence of events in a book using transition words such as: first, next, then, last. ● Write a letter to the author and share a connection you made to a specific idea in the book and a question you had about the book. ● Write and/or draw about the decision you would make if you were the main character in the book and the reasons why.



Math

Learning Target	I can use reasoning skills to mentally solve real-life problems.
Activity Overview	These are logic-based websites that encourage mental reasoning and problem-solving.
Resource Links	<ul style="list-style-type: none"> ● Complete a Visible Thinking Routine ● STMath via students' Clever Login <p>Non-tech Activities:</p> <ul style="list-style-type: none"> ● Ways to make a number (How many ways can you make the number 20? 350? 5? etc.) \ ● Pick 5 numbers between 1-13 and try to create equations that equal the numbers 1-25 (for example, if you choose the numbers 4, 3, 8, 7, and 10, then an equation might be $4 \times 3 + 8 = 20$)



Science

Learning Target	Like a Scientist, I can investigate the natural world by making observations, evaluate and analyze data, and draw conclusions
Activity Overview	Try some of these fun science activities while at home.
Activity Descriptions	<p>Activities:</p> <ul style="list-style-type: none">● Play charades with your family. Write down the names of animals on individual cards. Choose a card and act out the way in which that animal moves and where it might live. The other players try and guess the animal you are acting out.● Draw a picture of yourself in the four seasons. Draw what you would need to wear for each season.● Fill glass cups up with different amounts of water. What do you hear when you tap each glass with a metal spoon? Why do you think you hear a difference?● Do you have an instrument? Explore - what do you do to your instrument to get different pitches?● Are there any spots in your home where light is broken up into its colors and a mini rainbow shows up? Keep your eyes out!



Social Studies

Learning Target	I can understand the elements of community and culture.
Activity Overview	These are activities that help students recognize elements of their families, neighborhoods, community and culture.
Activity Descriptions	<p>Activities:</p> <ul style="list-style-type: none">● Write a card or picture to thank a community helper.● Draw a map of the inside of your home or room. Include labels, symbols, a map key, and compass rose.● Draw a map of your neighborhood or community. Include labels, symbols, a map key, scale, compass rose, etc.● Create or draw an artifact from an imaginary culture. Write about what your artifact tells us about that culture and the people who lived there.● Create or draw an invention that would make your life easier. Write about how your invention works, what it is made from, and how it might make your life easier.



Art

Learning Target	I can engage in the creative process to develop artworks and express meaning.
Activity Overview	Students will create various drawings to express real-life elements using a variety of mediums.
Activity Description	Activities: <ul style="list-style-type: none">● Draw pictures to show the steps for making lunch. See if someone can follow your steps to make that lunch.● Design a tree house where you and your friends could play.● Design a memory game: make 10 pairs of matching cards using shapes, colors, or types of lines. Play the game with someone.● Draw a landscape during the day. Then imagine it at night and draw it again.● Draw what is under your bed, real or imaginary.



Counseling- Social Emotional Learning (SEL)

Learning Target	I can be an advocate for my own social emotional needs.
Activity Overview	Click on the links below to access grade level SEL lessons, definitions for concepts, and breathing strategies.
Activity Descriptions /Resource Links	<ul style="list-style-type: none">● SEL Resource Main Page (K-2)● SEL Focus Menu Grades 3-6 Activities: <ul style="list-style-type: none">● Look at the pictures in a book. What feelings do you think the characters are having?● What is something you are really good at? This is a super power for you! How can you use your super power to help the people in your house?● Draw a picture to hang in your window. It will cheer people up as they walk by.● Fold a piece of paper into three parts. In one section draw a picture of yourself as a young child, in the middle draw yourself now, and in the last section, draw what you imagine you will be like in the future.



Critical and Creative Thinking

Learning Target	I can develop critical and creative thinking skills and move towards a deeper understanding of content.
Activity Overview	These activities will help to foster deeper evaluation of phenomena in the every-day world.
Activity Descriptions	<p>Activities:</p> <ul style="list-style-type: none">● Create a poster to show what the weather is like each day. Will you use tally marks or pictures to show your data?● Look outside your window. What do you SEE? What does that make you THINK about? What makes you WONDER? Record your wonderings on a piece of paper.● Analogies Create 3 - 5 analogies about you as a learner. For example: I learn like a chef because I marinate my ideas.● "Point of View● What is a hero? Who is your personal hero? Design a monument about your personal hero. What message will your monument tell about your hero?"● Visualize the setting or location of a story you read. What three adjectives would you use to describe the setting? Explain your choices.



Library

Learning Target	I can develop and satisfy my own personal curiosity
Activity Overview	These activities foster investigation and personal choice while supporting students reading exposure.
Activity Description	<p>Activities:</p> <ul style="list-style-type: none"> • Read one of your favorite books. Phone a friend or family member and share the story or what you learned. Ask them to share a book with you when they have read a good one! • Have you seen any butterflies in your yard or neighborhood? Can you draw a butterfly and label its body parts? What can you do to help the butterflies and other insects in your yard? Make a plan. To learn more, login to MyOn and search for the book, When Butterflies Cross the Sky. • Using your imagination, create and Tell a "TandemTale" with family members. Someone starts the story, stops at any point, and passes it on to the next person. No one knows where the story will go or how it will end. Why not create an illustrated "book" of your group story or turn it into a skit and act it out!



Music

Learning Target	I can use my previously learned musical skills to explore musical concepts in singing, movement, and listening using the activities below.	
Activity Overview	Click on the links below to complete an asynchronous music activity. Instructions will be on each slide.	
Resource Links	<p>Enhanced Autism</p> <ul style="list-style-type: none"> • My Aunt Came Back • Musical I Spy <p>Kindergarten</p> <ul style="list-style-type: none"> • Move and count • Musical I Spy <p>1st Grade</p> <ul style="list-style-type: none"> • Sing a song • Let's Move! <p>2nd Grade</p> <ul style="list-style-type: none"> • Okkitokiunga • What a Wonderful World 	<p>3rd Grade</p> <ul style="list-style-type: none"> • Patriotic Songs • Peter and the Wolf <p>4th Grade</p> <ul style="list-style-type: none"> • Funga Alafia • The Remarkable Farkle McBride <p>5th Grade</p> <ul style="list-style-type: none"> • Mango Walk • Autumn is Coming! <p>6th Grade</p> <ul style="list-style-type: none"> • Mango Walk • The Sorcerer's Apprentice



Physical Education

Learning Target	I can demonstrate skills and behaviors leading to personal and group success in physical activity, both in and out of school.
Activity Overview	The activities listed can be easily adapted inside the home and require minimum materials.
Activity Description	<p>Mr. Orahood's & Mr. Oviatt's Phys. Ed Google Site</p> <ul style="list-style-type: none">● Search your grade level for PE Ideas! <p>Activities:</p> <ul style="list-style-type: none">● Create an obstacle course in your home or outside.● Create a new dance and then teach it to your family. Have a family dance party.● Draw a picture of how you are feeling today. Share with a family member.● Set a family fitness or activity goal and create a plan to meet your goal. Discuss the need for everyone to work cooperatively to achieve the goal.