



A FAMILY GUIDE FOR 2020-21 RETURN TO SCHOOL

3/11/2021
Haycock Elementary



Welcome

We are focused on keeping students and staff safe and healthy as we return to school buildings for learning.

We are following recommended health guidance that focuses on student health, safety, and emotional well-being.

Family Guide on Return to School

- Talk to your children about what school will be like when they return.
- Ask if they have questions and let them know we are all going to work together to keep everyone safe and healthy.
- Practice wearing a mask or face covering during the day.
- Discuss the importance of social distancing.
- Talk about washing hands and covering coughs and sneezes.

In Person Return to School Timeline

Students returning person attend school two days a week (T/W or Th/Fr)

Grades 3, 4, 5 and 6	Week of March 16
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Bell schedule (9:45-4:15)



Preparing for the Return to In person InStruction



For Families Choosing In Person

Practice Now



Help Visualize the Experience

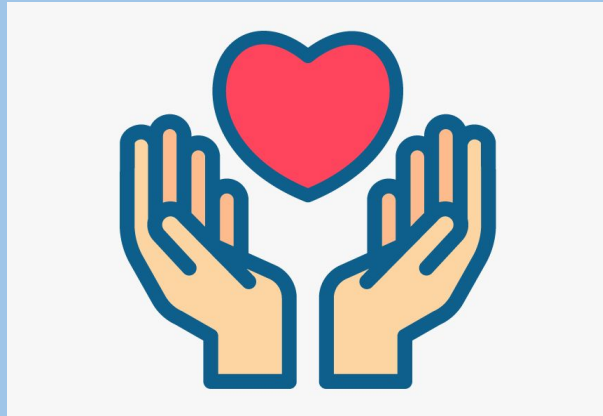
Answer Questions



Confidence/Reassurance

Student Services Supports for Families

Consultation for academic, social, and emotional concerns



YOUR STUDENT SERVICES TEAM

COUNSELORS

- ❖ Judith Hawley (kindergarten/Grades 2, 4, 6)
jmhawley@fcps.edu; 703/531-6268
- ❖ Veronique Lilienthal (Grades 1, 3, 5)
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SCHOOL PSYCHOLOGIST

- ❖ Sarah D'Elia
SNDelia@fcps.edu
703-531-4069

SCHOOL SOCIAL WORKER

- ❖ Marcie Cohen
MLCohen@fcps.edu
703/531-4040



Resources

- ❑ Haycock SEL website

<https://sites.google.com/fcpsschools.net/haycock-elementary-school/home>

- ❑ Parent Resource Center

<https://www.fcps.edu/resources/family-engagement/parent-resource-center>

- ❑ Mental Health resources



NEED HELP? **MENTAL HEALTH RESOURCES**
24/7 EMERGENCY NUMBERS

In case of a life threatening emergency, call 911

CrisisLink Regional Hotline: **703-527-4077**
CrisisText: Text **NEEDHELP** to **85511**
Dominion Hospital Emergency Room:
703-536-2000
Inova Emergency Services: **703-289-7560**
Mobile Crisis Unit: **1-844-627-4747**
National Suicide Prevention Lifeline:
1-800-273-TALK or **1-800-SUICIDE**
Merrifield Center Emergency Services:
703-573-5679
TTY dial **711**

Concurrent Instruction




ES Concurrent Instructional Schedule				
	Tuesday	Wednesday	Thursday	Friday
Group A	In-School	In-School	Online	Online
Group B	Online	Online	In-School	In-School
Group C <i>(full time online)</i>	Online	Online	Online	Online

- Students receive two days of teacher-led instruction in the school building and two days of teacher-led instruction at home.
- Students who select virtual learning will receive all four days of teacher-led instruction while learning at home.

Example of Phase-In Concurrent Instruction

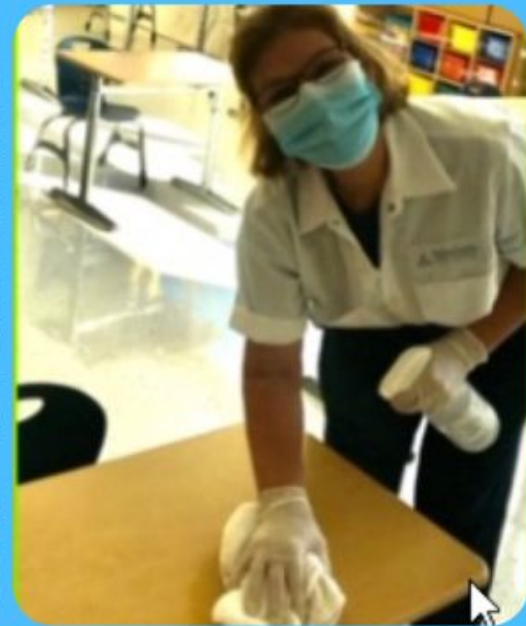
All online and in-person students will receive instruction at the same time.

*Online students will be given asynchronous activity to do when not joining the in-person class.

INITIATE 	PERFORM 	FLUENT 	SUSTAIN
MORNING			
Morning Meeting Language Arts Focus Lesson Online students given asynchronous activity*	Morning Meeting Language Arts Focus Lesson Checking in with online students during independent practice Online students given asynchronous activity*	Morning Meeting Language Arts Focus Lesson Checking in with online students during independent practice Small group teaching during workshop model Online students given asynchronous activity*	Morning Meeting Language Arts Focus Lesson Checking in with online students during independent practice Small group teaching during workshop model Individual support during workshop model
AFTERNOON			
Afternoon Meeting Math Focus Lesson Online students given asynchronous activity*	Afternoon Meeting Math Focus Lesson Checking in with online students during independent practice Online students given asynchronous activity*	Afternoon Meeting Math Focus Lesson Checking in with online students during independent practice Small group teaching during workshop model Online students given asynchronous activity*	Afternoon Meeting Math Focus Lesson Checking in with online students during independent practice Small group teaching during workshop model Individual support during workshop model

School Buildings

Safety Protocols



Lunch



- The Cafeteria is set up for lunch - 2 per table with appropriate space in between- all facing one way
- FCPS Food Services is offering Grab-and-Go breakfast and lunches for all students free of charge
- Masks are not required when students are eating



Recess

- Playground equipment just opened up, students sanitize hands immediately before and after getting on equipment
- Everyone must wear masks at all times because occasional close contact is expected during play.
- 10 ft. distance is to be maintained during physical activity.
- Students will wash their hands with soap for at least 20 seconds at the end of the recess period before returning to class.



School Health Room

- Support to students in the health room will continue to be provided by our School Health Aide, **Hanna Ollana**.
- Students with Individualized Health or Action Plans who require specialized care, medication administration and emergency care will be seen in the health room. Parents will be required to bring in medications needed to support their student during the school day prior to or on the first day of school.
- ***Reminder that health requirements, including necessary documentation for required immunizations, tuberculosis screenings, physicals and Tdap must be met before a student can return to “in-person” learning.**



Becoming Sick While at School

Students will be sent home if they demonstrate:

- fever greater than or equal to 100.4 Fahrenheit
- new chills
- new cough
- new sore throat
- new muscle aches
- new loss of taste or smell
- nausea, or diarrhea, abdominal pain
- poor appetite
- nasal congestion or runny nose
- shortness of breath or difficulty breathing not due to another health condition
- more tired than usual
- headache

Parents/guardians will be notified and are expected to pick up their child. Parents are to check in with the front office.

Care Room

- We have a predetermined care room that is a designated location for students who exhibit symptoms of COVID-19 while at school.
- It is separate from the health room.
- The Care Room is necessary due to the requirement for social distancing and room capacity.
- A designated staff member will be assigned to supervise students in the Care Room while waiting for the parent to pick up the student.

Student and Family Safety Protocols



FCPS Approach to CDC's 5 Mitigation Strategies



Masks



Cleaning and Disinfection



Contact Tracing in Collaboration With Local Health Department



Social Distancing to the Largest Extent Possible



Hand Hygiene and Respiratory Etiquette

Mitigation Strategies in Action



Health Screening Commitment Form



Parent/Guardian Health Screening Commitment Form

To protect our children and staff, I commit to complete a daily health screening of my child using the COVID-19 Health Screening Questions and to not to send my child to school when he/she is sick or feeling unwell with the symptoms consistent with COVID-19. This commitment will apply to all school-age children in my home.

I agree to screen all school-aged children in my home each day prior to sending him/her to school and agree to keep my child at home if he/she has:

- Feeling feverish and/or having chills (if documented temperature/fever of 100.4F or greater)
- A new cough not due to another health condition
- A new sore throat not due to another health condition
- New chills not due to another health condition
- New muscle pain not due to another health condition or that may have been caused by a specific activity such as physical exercise
- New loss of taste or smell

I understand that the COVID-19 Health Screening Questions may change over time as required by the Centers for Prevention and Disease Control (CDC) and that Fairfax County Public Schools (FCPS) will update the health screening questions, as required. FCPS will communicate any necessary changes to me and I agree to continue daily health screenings based on the current requirements.

I agree not to send my child to back to school if he/she has any of these signs of COVID-19 until:

- My child tested negative for COVID-19 and is otherwise well enough to go back to school. **OR**
- A healthcare provider has seen my child and documented a reason for the symptoms other than COVID-19. **OR**
- All are true: 1) at least 10 days since the start of symptoms AND 2) fever free off anti-fever medicines for 24 hours AND 3) symptoms are getting better.

I agree not to send my child back to school if he/she is diagnosed with COVID-19, until the following are met:

- It has been at least 10 days since my child first had symptoms **AND**
- My child has had no fever off anti-fever medicines (ex: Tylenol, ibuprofen) for 24 hours **AND**
- My child's symptoms are getting better

If someone in my household has been diagnosed with COVID-19, or my child is exposed, I agree to keep my child home for 14 days after their last exposure to the household member.

***Exposure is defined as spending more than 15 minutes within six feet of a person with COVID-19 or having exposure to the person's respiratory secretions (for example: coughed or sneezed; shared a drinking glass or utensils; kissing) while they were contagious. A person with COVID-19 is considered to be contagious starting 2 days before they became sick, or 2 days before they tested positive if they never had symptoms.**

If someone in my household develops fever, new cough, shortness of breath or two of the following: sore throat, chills, muscle pain, headache, new loss of taste or smell, I will get that person evaluated and tested for COVID-19. If that person tests positive, I will keep my child home for 14 days after their last exposure to this household member OR as above if my child tests positive.

Child's name: _____

Parent/guardian name: _____

Parent/guardian signature: _____

Date: _____

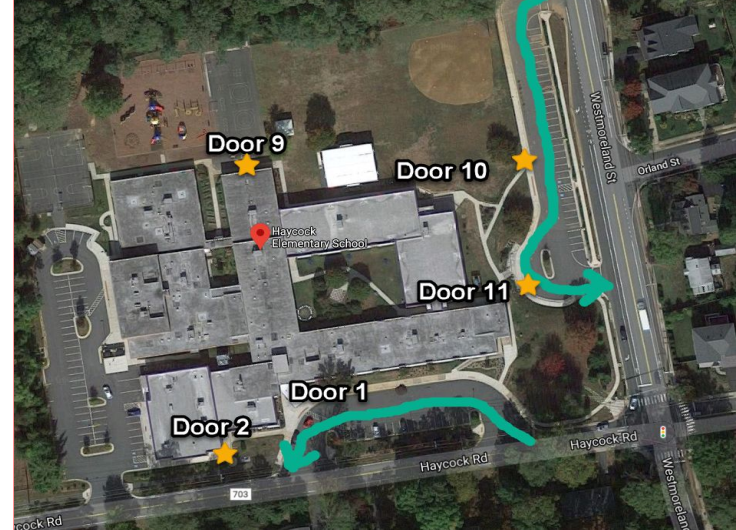
Face Coverings



Arrival to School 9:30-9:45 a.m.

- **Kiss and Ride** is from 9:30-9:45
- **Walkers** - Door #12 Students should line up on colored dots for social distancing with parent.
- **Bus Riders** - Students will be met at the front door and directed by school staff to classroom.

*ALL students will be directed in a staggered manner by school staff into the building. Parents **will not** be admitted.



Bus Transportation



- Bus stop information will be available at the school and in [ParentVUE](#).
- **Here Comes the Bus** app is available and provides school bus arrival information.
- Social distancing requirements limit capacity on school buses.
- Current seating is one per seat unless a sibling.
- Parents should accompany their child to the bus stop to ensure social distancing.



Student Dismissal

- All students will be released by group to designated dismissal location
 - Kiss and Ride - Door #10 - Students wait on blue paw print until car arrives.
 - Walkers - Door # 12 (SACC door) - An area will be designated for parents to accept students
 - Bus - students will be guided by staff member out Door #1



Social Distancing at School

- Six foot separation wherever possible; limited mixing among student groups.
- Social distancing on buses in accordance with health and safety protocols.
- Desks/seats will be assigned and will be separated by up to a six feet distance, facing same direction.



Handwashing



- Students will wash their hands with soap for at least 20 seconds after blowing their nose, coughing, or sneezing; before eating, after recess and upon entering classrooms.
- There will be breaks provided during the day for handwashing.
- Automatic hand sanitizer dispensing stands have been placed at school entrances.



School Supplies and Communal Classroom Items



- Label student materials for their personal set of required classroom supplies.
- Students will have a set of supplies for the classroom that will remain at school.
- Students will not be allowed to share electronic devices, toys, books, games or learning aids unless they can be cleaned or disinfected.
- **Bring a water bottle** for use during the day.

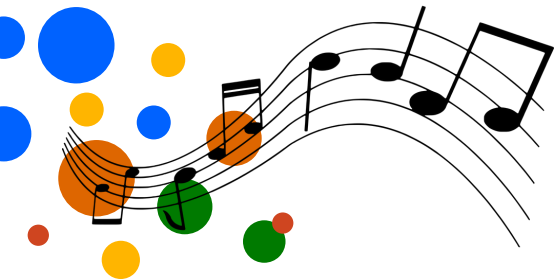
Student Laptops

- Grades 3-6 students bring their fully charged laptop and charger to school each day.
- DO NOT use disinfectant spray on the device or apply hand sanitizer directly on the device as it may damage the electronics.



Band and Strings

- Instruments coming into school must have a name tag
- String instruments will be stored in room 302
- Band instruments will be stored on the shelves outside of the band room (in the cafeteria)
- Instruments must be taken home each day!
- Music stands and chairs will be 6 feet apart facing the same direction
- All students will wash their hands/use hand sanitizer upon entering and exiting the room.



Band and Strings

- Band students will be given bell covers for instruments
- Band students will lower mask to play instruments, then put mask back on when they are finished playing
- Band students will be given masks designed to be used with instruments (waiting for delivery from FCPS)
- Strings students will wear masks for the entire class

Please continue to encourage your child to participate in band or strings class, practice at home on a regular basis and to always try their best



Resources



FCPS - Helpful Links



- ❑ [Mental Health Resources and Emergency Services Information](#)
- ❑ [Parent/Guardian Health Screening Commitment form](#)
- ❑ [ParentVue](#) – where parents can access information about their child(ren)
- ❑ [Return to School](#)
- ❑ [Student Health and Safety Guidance Document](#)

Plus

- ❑ [Centers for Disease Control and Prevention](#)
- ❑ [Permission to Return to School/Child Care Form](#)
- ❑ [Virginia Department of Health](#)

“How-To” Videos - Links

From FCPS

- ❑ [Mask-Wearing](#)
- ❑ [Riding the Bus](#)
- ❑ [Return to School Daily Procedures](#)
- ❑ [ParentVue](#)

Haycock Specific Information

- ❑ [Return to Building Video](#)

School Contacts



- ❖ Dr. Liz Beaty, Principal embeaty@fcps.edu
- ❖ Heather Boyd, Assistant Principal HABoyd@fcps.edu
- ❖ Dana Chen, Assistant Principal dlchen@fcps.edu
- ❖ Veronique Lilienthal, Counselor VMLilienthal@fcps.edu
- ❖ Judith Hawley, Counselor jmhawley@fcps.edu
- ❖ Ben James, School Based Technology Specialist (SBTS)
BBJames@fcps.edu
- ❖ Nick Choobineh, Technology Specialist (Laptops) NFChoobineh@fcps.edu
- ❖ Hanna Ollana, School Health Aide haollana@fcps.edu
- ❖ Kelly Ingalls, Public Health Nurse KSIngalls@fcps.edu
- ❖ Christine LaVallee, Registrar clavallee@fcps.edu

Questions?





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