# **EQUITY NEWS**

Cardinal Forest—Equity & Cultural Responsiveness Team

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## Our "Why"

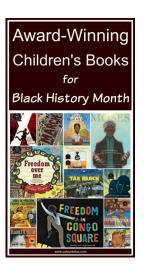
The Equity and Cultural Responsiveness (ECR) team provides division wide support in implementing culturally responsive practices for all stakeholders of Fairfax County Public Schools. ECR is dedicated to raising student achievement and eliminating gaps in opportunity and achievement for all students.

## Disproportionality among Black Student Suspensions Compared to Non-Black Students

This article from Virginia Department of Education's Quarterly Research Bulletin focuses on sustainable strategies to reduce out-of-school time due to exclusionary discipline.

Read the full Research Brief <u>here</u> or cutting and pasting the link:

https://www.virginiaisforlearners.virginia.gov/wp-content/uploads/2020/02/vdoe-quarterly-research-feb2020.pdf



21 Award-winning Children's Books for Black History Month-All of these books are great for classroom reading.

Suggested Lesson
Plan Template and
Activity Guide for
Classrooms: Created
by Dr. Janice
Underwood, Chief
Diversity Officer for the
Commonwealth of VA.
Available here.

Black History Month
Library— Google Slide
with links to many
YouTube read alouds:
here.

Black History Makers– Google slides with 30 important African American figures.

Available here



01

Commit to Equity and Anti-

consciously and deliberately act to eliminate the gap between the goal of high levels of achievement for all students, and the policies, practices, and structures within a school system that may perpetuate inequities based on

02

Build Culturally Competency: develop individual and organizational knowledge, ortitudes, and practices to create culturally responsive learning environments that expect and support high academic achievement for ALL learners.

### $\mathbf{O}^3$

identify, develop, and systematically apply instructional practices that make a significant difference in the education of children of color.

04

Strategic Family Engagement: ingage families as essential thought joartners in supporting academic ichievement for learners from all racial groups.

**O5** 

Community Collaboration: portner with local organizations to promote and achieve racially integrated schools where students and families from diverse racial backgrounds feel welcomed, supported, and experience academic success.

### ADDITIONAL RESOURCES:

Anti-Rocist Work in Schools: Are You in it for the Long Houl? ("socking Tolerones) Understanding Culturally Responsive Teaching ("see America)
What Anti-rocismon Solemons for Educator (See America)

For more information visit: <u>www.VirginialsForLearners.virginia.gov/EdEquityVA</u>

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