

**Thank you for  
joining us!**

**We will begin at  
10:00am**



**Westlawn Eagles  
Third-Sixth Grade  
Return to School  
Parent Meeting**

**December 7, 2020**

# Agenda

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1. FCPS Plan for Return to School
2. Health Metric Monitoring
3. What will the school day look like?
4. Health and Safety

# Plan for Return to School

## **Teacher Preparation and Planning Days for Third - Sixth Grade**

- Monday, December 14
- Additional Dates to be shared as they are announced

Teacher preparation and planning days - There will be no synchronous instruction. Students will be sent a Google link to log in for attendance.

Students may work on unfinished work, engage in off screen activities, choice boards on online learning programs independently.

# Current Health Thresholds Impact on In-Person Instruction

In order for a group to **BEGIN** in-person instruction:

The established thresholds for the **group** must be met for **BOTH** the number of cases per 100,000 persons and the percent positivity for seven (7) consecutive calendar days.

In order to for a **group** to **REMAIN** in in-person instruction:

The number of cases per 100,000 persons or the percent positivity for may not exceed the established threshold for the group for seven (7) consecutive calendar days.

**Groups** will transition back to **DISTANCE LEARNING** if:

The number of cases per 100,000 persons or the percent positivity exceeds the established threshold for the group for seven (7) consecutive calendar days.

<https://www.fcps.edu/index.php/returntoschool>

<https://www.vdh.virginia.gov/coronavirus/key-measures/pandemic-metrics/school-metrics/>

# Health Metrics Monitored

1. Total number of new cases per 100,000 persons within the last 14 days.
2. Percentage of tests that are positive during the last 14 days.
3. *Ability of the school to implement key mitigation strategies*

# Heath Metrics #1 & #2 - VDH

## Core Indicators, Fairfax, 12/6/2020

Total number of new cases per 100,000 persons within the last 14 days\*

**417.1**

Percentage of RT-PCR tests that are positive during the last 14 days\*\*

**9.1%**

Ability of the school to implement five key mitigation strategies

VDH does not have these data. CDC recommends self-assessment measuring a school's ability to implement consistent and correct use of masks, social distancing, hand hygiene and respiratory etiquette, cleaning and disinfection, and contact tracing in collaboration with the local health department.

# CDC Metric #3: School's ability to implement health and safety measures to stem the spread of the virus even when the first two measures remain elevated.

What does this look like?

## 1. School Safety Visits



## 2. Implementation of Key Mitigation Strategies

- Proper use of masks or face coverings
- Social distancing
- Hand hygiene and respiratory etiquette
- Cleaning and disinfection
- Contact tracing in collaboration with the health department



**Success in returning students to school will rely on the proper implementation of this third core metric.**

# In Person Concurrent Classroom





# What will my child's class look like?

## 1. Virtual

- Students stay home and learn virtually through the computer 4 days per week (Tuesday - Friday)

## 2. In Person Concurrently

- Students will come to school 2 days per week (Tuesday & Wednesday) OR (Thursday & Friday)
- Students in the in person cohorts will also receive 4 days of instruction (2 days in person and 2 days virtual)

**Communication regarding which days your students will attend in person will be mailed.**

# School Decision Making Process

## **Will we be able to keep our same teacher?**

- We will do our best to keep a majority of class placements the same, but we cannot guarantee this as we will be encountering several staffing challenges that will require us to change class placements.
- The student/family needs and our staffing needs vary by grade level and we will come up with the best model for each.

## **What are the different instructional models?**

- Concurrent class - has a mix of virtual students and in person students
- Virtual Class - Students are assigned to a teacher who is virtual and all students in the class are virtual
- If your child has a teacher who is teaching virtually, there will be in person support. Classroom monitors are being hired for these roles.

# Survey Results - Third - Sixth Grade

	In Person Half attend Tues/Wed, Half attend Thurs/Fri	Virtual
Third Grade	58	55
Fourth Grade	53	47
Fifth Grade	70	43
Sixth Grade	65	57

Each classroom will have 10 or fewer students in person each day.  
Classes will have approximately 15-19 students virtually each day.

# Cohort Assignments

Students will be assigned to Group A - Tuesday / Wednesday OR Group B - Thursday / Friday if they have selected to return to school in person.

Siblings will be matched so that students in the same family come to school on the same days.

Student needs will be the primary consideration for teachers as they are forming groups for in person instruction.

**Communication regarding which days your students will attend in person will mailed.**

# What will a school day look like?

## ALL STUDENTS

- participate in morning meeting with their peers
- have synchronous whole group and small group instruction with their teacher
- engage in language arts, math, science and social studies instruction
- use online programs to support their learning
- complete assignments and assessments of learning
- have access to educational materials to support their learning
- follow the same bell schedule
- participate in Specials classes (Art, Music, PE, Library)
- Use choice boards and off screen activities for learning on Mondays

# Virtual vs. In person

Virtual Students will	In person students will
<ul style="list-style-type: none"><li>● participate with their teachers and classmates with Google Meets or BBCU</li><li>● Have lunch and recess at home</li><li>● will have additional independent time in the beginning while in person students are learning school routines and procedures</li></ul>	<ul style="list-style-type: none"><li>● participate with their students and classmates in person and in small groups using Google meets or BBCU</li><li>● Have lunch in the classroom or outside and recess outside</li><li>● Wear masks to school and on the bus</li><li>● Practice social distancing in the classroom and at school</li><li>● Stay home if they are sick</li></ul>

# Classroom Cohorts / Groups

- In order to mitigate health risks, we will limit mixing of students across classes at this time.
- Students will remain in the classroom of their assigned cohort
- Students may receive services virtually from the building so that teachers may avoid mixing cohorts
- Students in small groups must remain 6ft apart to the greatest extent possible.
- Plexiglass has been installed in classrooms for all small group tables.
- All staff members and students are expected to wear masks at all times.

# How are we preparing for students?



- Consistent and correct use of masks
- Social distancing to the largest extent possible
- Hand hygiene and respiratory etiquette
- Cleaning and disinfection
- Contact tracing in collaboration with local health department





# Daily Schedule

Each day will begin with morning meeting for all students

- Instructional blocks will occur at the same time in person as virtual
- When in person students have handwashing breaks and are learning procedures and routines, virtual students will engage in asynchronous work.
- Small group instruction will be modified as the concurrent model is launched.

Your child's teacher will provide a detailed schedule of the day as the return date approaches.

# Bell Schedules & Transportation

The school day for all students will be 8:45-3:30. Once all students return, the bell schedule will likely be modified.

**Kiss and Ride:** Students remain in the car until temperature is checked. All families will receive a sign for their car indicating student name and grade to post in car window for kiss and ride.

**Walkers:** Parents may walk their child to Door #6 to have their temperature taken. Students will enter the building with an adult monitor.

**Buses:** Parents may be asked to come to the bus stop with children. Temperatures will be taken upon arrival at school. Staff will support children in getting to classrooms from the bus.

# Breakfast

- Breakfast will be provided for all students.
- Breakfast will be individually packaged and eaten in the classroom.

# Lunch

- Students will eat lunch in their classrooms or outside with social distancing, weather permitting.
- Families may send a towel to school for students to sit and eat outside
- School lunches will be individually packaged.

# Recess

- Areas will be marked off into 'play zones' so that students may socially distance
- Playground equipment will not be used
- Hand sanitizer will be used at recess
- Used equipment will be cleaned after use
- Students will keep masks on at recess

# Specials

Students will continue to have Art, PE, Library and Music. All specials classes have specific Health and Safety Guidelines that they will follow to ensure the safest instruction for students.

Students will go to the Gym, the Art Room and Music for specials. Librarians will come to the classroom to teach.

Some specialists will teach virtually and students who are in person will follow along with the SMARTBoard in their classroom. Instructional aides, classroom monitors or another staff member will be in the classroom during specials to monitor students.

# Bathrooms

- Students will use bathrooms in their classrooms if they have them throughout the day.
- Each bathroom has a hand sanitizing station outside the bathroom to be used before and after.
- Students will wash hands for 20 seconds after using the bathroom.
- Sinks and doorknobs will be wiped down frequently.

# What to Bring to School

- Refillable water bottle, community water fountains will not be used
- Students should arrive wearing a mask, if not, one will be provided
- Breakfast and lunch will be provided
- Students may also bring a packed lunch

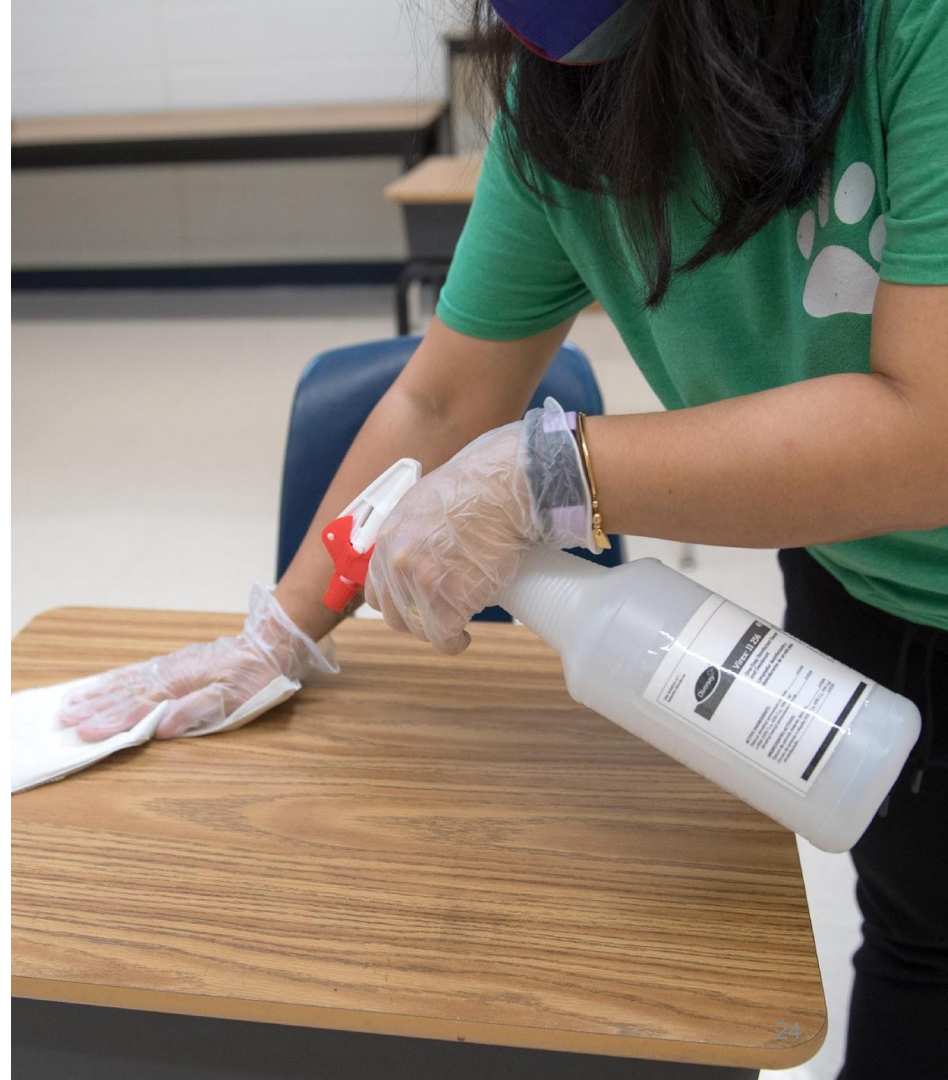


Classroom teachers will communicate with families about specific items that students need to bring, including when laptops will be needed at school.

# School Buildings

## Safety Protocols

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# Health Screening Commitment Form

## Important!

Parents/guardians who chose in-school instruction for their child will be required to complete a [Parent/Guardian Health Screening Commitment form](#) as students are phased back into in-person learning.

The document indicates the parental/guardian's agreement and commitment to completing a daily health screening prior to sending the student to school and also to keep ill students at home. These health screenings will be done on an honor basis and will not be required to be submitted to the school each day.

Families can complete this form in [ParentVue](#) – OR – submit the form to your child(ren's) school.



**Parent/Guardian Health Screening Commitment Form**

To protect our children and staff, I commit to complete a daily health screening of my child using the COVID-19 Health Screening Questions and to not to send my child to school when he/she is sick or feeling unwell with the symptoms consistent with COVID-19. This commitment will apply to all school-age children in my home.

I agree to screen all school-aged children in my home each day prior to sending him/her to school and agree to keep my child at home if he/she has:

- Feeling feverish and/or having chills (if documented temperature/fever of 100.4°F or greater)
- A new cough not due to another health condition
- A new sore throat not due to another health condition
- New chills not due to another health condition
- New muscle pain not due to another health condition or that may have been caused by a specific activity such as physical exercise
- New loss of taste or smell

I understand that the COVID-19 Health Screening Questions may change over time as required by the Centers for Prevention and Disease Control (CDC) and that Fairfax County Public Schools (FCPS) will update the health screening questions, as required. FCPS will communicate any necessary changes to me and I agree to continue daily health screenings based on the current requirements.

I agree not to send my child to school if he/she has any of these signs of COVID-19 until:

- My child tested negative for COVID-19 and is otherwise well enough to go back to school **OR**
- A healthcare provider has seen my child and documented a reason for the symptoms other than COVID-19 **OR**
- All are true: 1) at least 10 days since the start of symptoms AND 2) fever free off anti-fever medicines for 24 hours AND 3) symptoms are getting better.

I agree not to send my child back to school if he/she is diagnosed with COVID-19, until the following are met:

- It has been at least 10 days since my child first had symptoms **AND**
- My child has had no fever off anti-fever medicines (ex: Tylenol, Ibuprofen) for 24 hours **AND**
- My child's symptoms are getting better

If someone in my household has been diagnosed with COVID-19, or my child is exposed, I agree to keep my child home for 14 days after their last exposure to the household member.

**\*Exposure is defined as spending more than 15 minutes within six feet of a person with COVID-19 or having exposure to the person's respiratory secretions (for example: coughed or sneezed; shared a drinking glass or utensils; kissing) while they were contagious. A person with COVID-19 is considered to be contagious starting 2 days before they became sick, or 2 days before they tested positive if they never had symptoms.**

If someone in my household develops fever, new cough, shortness of breath or two of the following: sore throat, chills, muscle pain, headache, new loss of taste or smell, I will get that person evaluated and tested for COVID-19. If that person tests positive, I will keep my child home for 14 days after their last exposure to this household member OR as above if my child tests positive.

Child's name: \_\_\_\_\_

Parent/guardian name: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

Revised 8.9.20

# Cleaning Protocols



## **Refreshed Cleaning Methods/Processes**

FCPS cleaning personnel will be sanitizing and disinfecting more frequently. Their cleaning protocol will include thoroughly disinfecting and sanitizing all surfaces, doors, toilets, and handles, and ensuring that all supplies are always fully stocked.

## **Increased Cleaning to High-Touch Surfaces/Points**

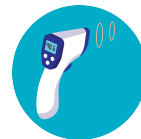
FCPS cleaning crews will be sanitizing touch surfaces/points thoroughly such as door handles, glass, elevators buttons, doors, tables, chairs, and light switches. Daytime custodians have been instructed to continuously disinfect and sanitize all touch points throughout the day. In addition, we will be increasing daytime custodian coverage where appropriate, depending on building occupancy.

# Face Coverings & Social Distancing



- All students who are two years old and up are required to wear face coverings (cloth or disposable) while on school property.
- Face coverings will be provided to students unable to provide their own.
- Six foot separation wherever possible; limited mixing among student groups
- Desks/seats will be separated by six feet, facing the same direction.

# Daily Temperature Checks



FCPS will be doing daily temperature checks. Please be aware that these protocols may change based on public health guidance.

**Bus Stop:** Parents and guardians of elementary students in grades PreK-6 may be required to accompany their child at the bus stop each day.

**School Entry:** Temperatures will be taken for all students entering the building.

**During School:** Temperatures will be taken throughout the day for any student who:

- Arrives late to school.
- Takes off their face mask during the day and refuses to put it back on. This requirement does not apply when students are eating and drinking, sleeping, or during exercise, under the supervision of school staff.

At any time, if the temperature of a student is greater than or equal to 100.4° Fahrenheit, the student will be taken to the Care Room for further screening.

# Bus Transportation



- Parents will receive information about bus schedules prior to start.
- Seating capacity will be reduced to allow for social distancing.
- Parents and guardians of elementary students in grades **PreK-6** may be required to accompany their child at the bus stop each day.
- Students are reminded to wear a face coverings when riding the school bus.
- Students will be required to sit in seats as marked on the school bus.
- Siblings may sit together on the bus.

# SACC

As of now, we have no information regarding whether SACC will have before school or after care for FCPS students.

# Preparing your Children to Return

if you selected in-person learning for your child, please continue doing the following in preparation for the return to school:

- Talk to your children about what school will be like when they return.
- Ask if they have questions and let them know we are all going to work together to keep everyone safe and healthy.
- Practice wearing a mask or face covering during the day.
- Practice opening food containers and packing up their items in a backpack.
- Discuss the importance of social distancing.
- Talk about washing hands and covering coughs and sneezes.

# Virtual Back to School Sessions

Teachers will hold Virtual Back to School Sessions for their families to provide an orientation of the classroom set up, daily schedule and what to expect in the first days as students return to school concurrently.

Session links and times will be shared by your child's teacher.



## Third - Sixth Grade Parent Meetings

- December 7 - 10am
- December 14 - 10am

All sessions will be recorded and shared.

# School Contacts

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Julie Smith, Public Health Nurse

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# Questions

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