

Parent Town Hall FAQ - 10/28

<input type="checkbox"/> Can we offer a walk through for students before their cohort comes in the building?	We are not able to allow groups of people or additional adults into the building at this point in time. This is a safety precaution for our staff and students.
<input type="checkbox"/> Are parents allowed to drop students off in the building?	Parents are not allowed to drop students off in the building. We are tasked with maintaining social distancing and minimizing additional people in the building for contact tracing purposes.
<input type="checkbox"/> Changing to virtual if needs change?	Parents can change their choice from July by completing the Parent Change Request form.
<input type="checkbox"/> Will there be a second person in every room?	We have paired specialists with classroom teachers, but they will not be with classroom teacher all day. Our staffing does not allow us to have a second person in every room.
<input type="checkbox"/> Do you have the cameras needed to support concurrent learning? And will the building WiFi support return to school?	We have the necessary bandwidth in school. The county has ordered cameras to support our transition to the concurrent learning model.
<input type="checkbox"/> Will students have a dedicated teacher for virtual? Meaning, virtual students have a virtual only teacher.	This is our intention. The numbers based on family choice will determine if we can keep all virtual cohorts together, and all in person cohorts together.
<input type="checkbox"/> Will teacher pairings in the upper classes, ex 5th grade, change or will pairings remain the same? If more kids choose in person for a particular grade than expected, will teachers who requested to be online be asked to come in, or will students not be able to make the change?	It is our intention to keep classes together to the best of our ability and there may need to be changes depending on the numbers.
<input type="checkbox"/> Will virtual students still get virtually taught specials? Or will they be watching a teacher teach students in person simulcasted?	It is our intention to keep all virtual students together. The numbers based on family choice will determine if we can keep all virtual cohorts together, and all in person cohorts together.
<input type="checkbox"/> Your slides suggest that if a student has a fever less than 100.4 deg—for example, 100.2 deg., they will be permitted to remain in school all day?	The 100.4 temperature threshold is based on Health Department guidance. If a student had a temperature of 100.2, we would certainly monitor them for any systems, retake their temperature frequently and send to the clinic or isolation room based on those additional metrics.

<input type="checkbox"/> When children return to school, will they receive instruction throughout most of the day via a computer on the desktop? (How is this better than being at home?)	Students returning face to face will still have some online activities that they complete while in school. They will not be on the computer all day. They will also have teacher directed instruction and the ability to interact in a safe and socially distanced manner with their peers.
<input type="checkbox"/> Will kindergarteners be required to wear masks?	All students and staff in the building will be required to wear masks.
<input type="checkbox"/> If we choose 100% virtual, later realize that student can really benefit from more social interactions, will we have options to switch to in-person?	We will work with families based on student need. We suggest that you think through your current choice and what you know is best for your student and family and make a decision that will be in place for the remainder of the school year.
<input type="checkbox"/> With the concurrent model, what are the students doing at home during the many breaks of handwashing at school?	They will be completing asynchronous and independent learning activities that have been planned by their teacher, along with accessing some teacher supported instruction.
<input type="checkbox"/> Can you guarantee that there are subs who are willing and able to teach kindergarten (or any grade for that matter) concurrently as you are asking teachers to do, should they get sick.	FCPS has a list of subs that have been trained with the technology tools. We also have staff members who could serve as subs if a classroom teacher is sick or unable to teach.
<input type="checkbox"/> Can we be notified if our child's teacher assignment would change before our decision is final? For those students who would experience a change?	After the window for parent change requests closes, we will have a better idea of numbers and student needs. We will contact parents of students who will be changing classes or teachers as soon as that is determined.
<input type="checkbox"/> Will a student in 100% virtual class be paired with a different virtual teacher than the current homeroom teacher? What will the class size be for 100% virtual?	We are still working out these details. In some cases, homeroom teachers have a combination of students who are all virtual and students who will return face to face.
<input type="checkbox"/> Have there been upgrades made to the IT infrastructure to support the high number of kids doing streaming from inside the school (both in bandwidth to the building and Wifi strength)?	It is our understanding that the bandwidth has been increased and during the day students will mostly be using computers for collaboration purposes, which require less bandwidth.
<input type="checkbox"/> Will the FCPS laptops be upgraded to provide 7 hours of battery life? The	Students will not be required to be on their computers for 7 hours straight in the

current one received cannot go that long with streaming.	classroom and will be able to charge their classroom as necessary. We do ask that students bring a charged computer to school.
<input type="checkbox"/> Sound is notoriously muffled through masks. For teachers who have to speak to virtual students through a mask, will they have some kind of microphone by/inside the mask?	Our classrooms are outfitted with sound fields. Teachers will be wearing microphones.
<input type="checkbox"/> Has FCPS given any guidance to what could cause the concurrent model to go back to 100% virtual?	FCPS continues to closely watch the health metrics. A significant change in those could contribute to a return to all virtual.
<input type="checkbox"/> What will the at-home day look like for our child as it relates to teacher access? Also, will the in-school kids be interacting at all with the at-home kids?	The concurrent model allows students in school and at home for the in person cohorts to access the same teacher directed instruction at the same time for increasing amounts of the day over time. There will be the opportunity for at home and in school students in the same class will be able to interact, especially during times like Morning Meeting.
<input type="checkbox"/> If a student is two days in school and two days on line - is he looking at the same teacher on all 4 days except that 2 of those days are looking at the teacher in real time virtually?	It is our intention to have in person students who are in school and at home from the same class receive their instruction from their classroom teacher. In the upper grades, we are exploring how to incorporate the departmentalized model in our return to school planning.

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<u>Question</u>	<u>Response</u>
<input type="checkbox"/> Next possibility of sending students back in?	We do not know at this time.
<input type="checkbox"/> Will students be on the computer all day?	There will be times during the day when students will access their computer, however, they would not be on the computer all day.
<input type="checkbox"/> Kindergartners to carry supplies?	We are working on these details. The Kindergarten team will identify necessary materials to bring to school. We are looking at safe storage options for our Kindergarten students to leave these materials in the building.

<input type="checkbox"/> In a typical kindergarten class, kids move from station to station throughout the day. It looks like with this model, they will be at their desk the entire time (other than the recess breaks). Is that right?	Kindergarten students, like all of our student returning in person, will remain in their designated space for the day. They will not move around the classroom as in the past and they will not share any materials.
<input type="checkbox"/> Specials - Would they be transitioned to another classroom?	Specials will be taught in the classroom.
<input type="checkbox"/> Two questions in case time runs out before I am able to ask: 1. I am having trouble envisioning how the team teaching model can be maintained in the upper grades. As far as I know there is one team of teachers for all the 4th grade AAP students, for example. What does that look like in the concurrent model?	We are working out these details.
<input type="checkbox"/> Will there be an IA focused on kids that are online during the concurrent learning?	Kindergarten classrooms will have IAs and there will be IAs supporting Special Education students.
<input type="checkbox"/> Will the specials schedule stay the same? So half the kids will always be virtual for PE, etc?	The specials schedule should more or less stay the same. Half of the students will most likely participate in virtual specials.
<input type="checkbox"/> Will Specials (1st grade for example) be "in-person teacher" for "In-person classroom" or will some specials still be virtual	It is possible that some specials will still be virtual even for our in person students. We are striving to provide in person specials for our students who are in the building.
<input type="checkbox"/> If a student is not feeling well and doesn't go to school, or is turned away due to a temperature, will he/she/they be permitted to join online learning from home for that day?	Yes. The student will be able to join concurrently from home.
<input type="checkbox"/> CogAT and NNAT -	No CogAT this year. NNAT3 is tentatively scheduled for the Spring.
<input type="checkbox"/> Maximum number of students allowed? Only desks?	Our room capacities, via Health Department guidance varies on the square footage of the room. Typically, our maximum room capacity is 15 students for classrooms.
<input type="checkbox"/> Our son always gets a persistent cough in the fall/winter due to respiratory/allergies. Would we need to get a note preemptively from our doctor so he's not always turned away from school for what likely appear on the symptoms list?	This is correct.
<input type="checkbox"/> It seems like teachers will be expected to teach to both online and in person	The schedule for the students who are at home will mirror the schedule for our in

students at the same time. How will the teacher manage the online students when it comes to the hand washing breaks, etc., especially if they don't have a co-teacher (thinking for the upper grades)?	person students. During handwashing and bathroom breaks for our in-person students, our students at home and online will have a screen break.
<input type="checkbox"/> Just to clarify, some of the original slides from Dr. Brabrand were ambiguous as to whether they had a dedicated class or were part of the concurrent classes just home 4 days a week instead of 2.	As Dr. Brabrand's slides were sent to the entire county, there may be classes in the county where there is a mix of concurrent and virtual. Our intent is to have virtual sections of classes and concurrent sections of classes where possible.
<input type="checkbox"/> Thank you, what about morning snack for the young kids? What does that look like? I have a 1st grader. I remember visiting her during Kindergarten lunch (she was very hungry and I feel like it was such a short amount of time to eat/chew her food/use the restroom)considering wellness/endurance/physical comfort to get through the day, such a short lunch time...why cant their be more time to eat their food peacefully and with a little more time so they can chew their food to make it through such a long day? Fight or flight or rest-you should be peaceful when eating, not rushing-thank you so much!!!!	Yes. Students will be sitting at a distance of 6 feet from each other and will be able to eat their snack in class at a safe distance from their desk.
<input type="checkbox"/> Are the A-L students going to be in class on the Nov 24th (the rest of that week is Thanksgiving breaks)?	Except for our grade 1 and 2 students, all other students will have direct teacher instruction on Tuesday, Nov. 23. Our Kindergarten students who have chosen in person will attend school that day in the building.
<input type="checkbox"/> Will classes be made up completely of students who opt for in-person, with separate classes for all-virtual? Or will some classes include a mix?	It is our intention to keep like cohorts together. In some cases, if the numbers do not line up, there may be classes or instances when students who are virtual are mixed with students who have chosen in person.
If enough families choose a virtual option, is it possible there will be 4 days in the classroom for the families that select hybrid?	FCPS has not currently proposed a plan for students to return to the building for 4 days given low numbers of students choosing concurrent in person instruction. Our numbers currently would not support this option given the guidance we have received from the Health Department about social distancing.
<ul style="list-style-type: none"> What is the percentage break down of teachers as online / in-class? 	We encourage you to make a choice for your child based on their needs and your family needs and circumstances.

<ul style="list-style-type: none"> • 7:31 PM • how do we find out our classroom teacher preference? 	<p>The ratio of teachers who are virtual/online and those teaching face to face is changing and dependent on the family choice change requests.</p>
<p>Has FCPS mentioned any opportunity of going from 2 days of in person to all 4 days of in person--perhaps in the Spring?</p>	<p>We have not hear any dialogue about this yet and if we do we will be sure to communicate this with parents.</p>
<p>What is the plan for the afternoon for in-person K classes that currently end at around 2?</p>	<p>The kindergarten schedule will be adjusted to include longer instructional blocks, per the county regulation for in person instruction and we will follow the in person bell schedule of 9:20 to 4:05</p>
<p>For students who have formed learning pods, will exceptions be made (as they might be with siblings) in order to keep these children within the same cohort, despite their last names falling into different learning days within the concurrent model? If so, should we just reach out to all of you on that to make the request?</p>	<p>We will do our best to accommodate these pods. If you have a question or a concern, please email us.</p>
<p>What is the protocol if a student tests positive for Covid- 19? Will there be any impact on the rest of their class? Will (and how) will this be communicated to the classroom he/she is a part of as well as the greater school community?</p>	<p>We will be following health department guidelines and a full investigation will be initiated to determine contact tracing and next steps as a result will be communicated.</p>
<p>Do you have enough substitute teachers to cover if/when our teachers get sick?</p>	<p>The county has hired a group of subs to support this phase in plan and we will be utilizing those subs as well as coverage within the building as necessary.</p>
<p>How is Haycock prepared to temperature check so many kids in a safe and timely manner? We've heard that has been a challenge at some private schools in the area.</p>	<p>We will utilize an all hands on deck approach with our staff to make the temperature check process as safe and timely as possible.</p>
<p>What if you have more than 1 child who needs to be in the isolation room?</p>	<p>We currently have two isolation rooms set up and have each designed to allow for social</p>

	distancing within the room.
Was wondering what PE will look like. Will the kids be outdoors on in their classroom?	The PE teachers will be doing a mix of in the classroom and outside class.
Is there an ability for children to switch from in-person back to full virtual?	We will work with families on an individual basis if circumstances change an a switch to virtual ends up being a better option.
When will be notified about the classroom assignment (if there is a change)? Also will the school share information about the number of students choosing different options (if so, approximately when will that be)?	Yes. We will be communicating with parents if a class change is necessary.