

Olde Creek Specials Grading

Overall Guidance for Grading and Reporting	
Kindergarten	Kindergarten students do not receive Quarter 1 progress reports but will be encouraged to actively participate at home during virtual instruction.
English Language Learners	English learners (ELs) often require additional language support in order to demonstrate knowledge of content standards. These students will be marked according to their knowledge of content standards and not on their level of English language proficiency. ELs can receive a mark of 1, 2, 3, or 4.
Students Receiving Special Education Services	The teacher will apply accommodations based on the IEP's for Students receiving special education services in order to demonstrate knowledge of content standards. These students will receive a mark of 1,2,3, or 4.
Live Sharing and Video Uploads	Students who volunteer to upload performance evidence or perform alone during large or small group instruction will be given verbal and/or written feedback, given credit for effort, but a mark on the progress is not required.
Special Music Considerations	Students receiving synchronous instruction in general music will be assessed by the general music teacher, who will mark the progress report.

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The How's	
How many units are being taught in each quarter?	In quarter 1 there are 3 units. Learning targets are always being communicated at the beginning of each class. They begin with “ I can”.
How do we know what learning targets are being taught?	In every lesson, the teacher will talk about the learning targets. Classes are recorded to view again at a later time if you missed the class. These recordings can be found in your homeroom teacher's location for BBCU daily recordings.
How do the Specials teachers check for understanding and participation when they can't see all of the students?	<p>The use of some or all tools, but not limited to, during the Quarter...</p> <ul style="list-style-type: none"> • Status check online tool in BBCU • Polling, chat feature, whiteboard tools in BBCU • Pear Deck • Google forms and other google features for slides recording • Flipgrid • Monday check-ins
How and when students complete assignments?	<ul style="list-style-type: none"> • The majority of Specials assignments will be allotted time within their 30-minute synchronous learning to be completed. If a student does not complete an assignment in the time given they can finish on their own time or during their asynchronous time on Mondays. • All assignments can be found in their Google Classroom. • Any assignments given outside of their synchronous time will have an extended due date to allow plenty of time to complete along with in-class reminders.

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Quarter 1 & Quarter 2 Standards		
ART	MUSIC	P.E.
<p>Visual Communication and Production</p> <p>1.b The student will collaborate to generate ideas, experiment, and refine plans for artworks.</p> <p>2.a The student will create art and design forms for an intended purpose.</p> <p>2.c The student will explore art fundamentals to create and enhance original artworks.</p> <p>Art History and Cultural Context</p> <p>5.a The student will recognize and make connections among art, history, and culture as related to the theme of self.</p> <p>Analysis, Evaluation, and Critique</p> <p>4.b The student will analyze, interpret, and evaluate artworks.</p> <p>Aesthetics</p> <p>4.a The student will investigate differing reasons for creating and valuing art.</p> <p>* The materials used to complete the assignments have no effect on the grade. Students are encouraged to adapt the lesson and use whatever</p>	<p>Music Literacy</p> <p>1.a The student will develop and demonstrate aural discrimination skills (echoing rhythms and songs)</p> <p>2.a The student will identify and defines music terms, symbols, and markings.</p> <p>2.b The student will read and notate rhythms</p> <p>Music from Various Cultures and Time Periods</p> <p>8.a The student will analyze and describe the expressive qualities of music</p> <p>8.d The student will distinguish between and classify musical form</p> <p>8.f. The student will communicate personal responses to music</p> <p>Culture and Careers</p> <p>4.a The student will explore basic singing</p> <p>9.c The student will explore musical styles.</p> <p>10.a The student will explore American patriotic music.</p> <p>Melodies</p> <p>2.c The student will read and notate melodies.</p> <p>8.e The student will critique and evaluate the performance of music.</p>	<p>Health</p> <p>STD A. acquires, interprets, and understands health concepts.</p> <p>STD 2. Identifies health information to make healthy decisions</p> <p>STD 3. Demonstrates appropriate health practices and behavior</p> <p>PE</p> <p>STD 1. Competency in motor skills</p> <p>STD 2. Basic anatomy, movement concepts to improve motor skills</p> <p>STD 3. Applies knowledge of fitness and active lifestyles to plan for personal fitness</p> <p>STD 4. Demonstrates skills and behaviors leading to personal and group success</p> <p>STD 5. Demonstrates knowledge of nutrition and fitness concepts of energy balance.</p>

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materials they have access to at home.		
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