



Chesterbrook Parent Coffee Back to School Update

August 4, 2020

Introductions

Stacy Kirkpatrick, Principal

Dr. Liz Beaty, Assistant Principal

Kathleen Fugle, School Based Technology Specialist

***Parent Coffee will be recorded and shared**



Agenda

- Focus and Commitment to our Students
- Overall Framework
- Weekly Schedule, Master Schedule Planning Samples
- Supplies
- Home Workspace Challenges
- Smooth Opening - How Fall will be different from the Spring
- Class Placements
- Technology Updates

Focus and Commitment

- Remain committed to a strong virtual start
- Relationships and connections are vital
- Focus on social and emotional needs
- Partner with parents by being transparent and accessible
- Common schedule for entire grade level
- Aligned instruction across grade level
- Focus on digital citizenship
- Ensure teachers, students, parents and ALL are comfortable using technology
- ‘All hands on deck’ approach by all staff

- 5 days Virtual Instruction
- Live Virtual Instruction: Tuesday - Friday
- Monday - Small group intervention plus teacher planning time
- Increased live virtual instructional time - synchronous and asynchronous for all content - including specialists
- Focus on Equity for All
- Essential standards have been modified to emphasize content and close any gaps
- Usage of common template with links for easy access for students' daily schedule

Teacher Start Date - August 14th

Student Start Date - September 8th

Virtual start for all students with a plan to pivot to in-school face to face when the metrics support

Combination of synchronous and asynchronous learning 5 days a week

Teachers are EXCITED to see your child(ren) and build relationships with them!!

Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Work Block Asynchronous and Synchronous Afternoon Teacher/Team Planning	<ul style="list-style-type: none">● Bell Schedule 9AM - 3:30PM● Students are full time learners with teacher- directed synchronous instruction 4 days a week● Direct/synchronous instruction (whole group, small group, and individual), including synchronous specials● Additional time for specialized instruction as needed (e.g., ESOL, SPED, AAP), intervention or teacher assigned asynchronous activities/online programs● Schedule will include all subjects - Morning Meeting/SEL, Language Arts, mathematics , science, social studies, HPE, specials			

Master Schedule Planning

Considerations as we plan for the school day to include:

Requirement for Full day of Instruction

Developmentally appropriate considerations for focus and abilities

- *Core focus before lunch, especially for K-2 whenever possible
- *K-2: Math/Language Arts AM, Science or Social Studies Afternoon
- *Small Group and Collaborative time for student work

Screentime

- *Screen Breaks and Brain breaks are important, just as they are at school
- *Focused schoolwork during school hours

Nightly Homework

- *No additional evening assignments, unless a student has not completed an expectation for completion during the school day.
- *Some work, especially in upper grades, such as a PBL or longer writing assignment, may require students to continue work completion, especially if they are diving deeper into their work.

Schedule Sample Schedules

- Live Core Instruction
- Live Specials
- AAP students are in class cohort together
- AAP 4 and 6 will change teacher for math only
- Breaks Built into day
- Common Morning Meeting & Lunch Schoolwide
- Common Grade Level Daily Schedule
- Band and Strings PM

Sample K-2		Sample 3-6	
9 - 9:30	Morning Meeting	9 - 9:30	Morning Meeting
9:30	Language Arts (60)	9:30	Math (60)
10:30	Break	10:30	Social Studies/Science (45)
10:45	Math (50)	11:15	Recess/Break
			Small Group Support and Student Independent Work Time
11:45	Break	11:30	
12:00	Specials (30)	12:30	Lunch
12:30	Lunch	1:00	Language Arts (60)
	Social Studies/Science (30)		
1:00		1:45	Specials (30)
	Small Group Support and Student Independent Work Time		Asynchronous Work and Family Choice
1:30		2:15	
	Asynchronous Work and Family Choice		
2:30		3:15	Recess/Break

Supplies

- Many of the supplies on the original list will be needed.
 - Wipes and Ziploc Bags can be used at home
 - Some other items will be used for face to face as some students return
- Additional Items for all Students
 - Dry Erase Board - Double Sided (lined/unlined) with eraser
 - Headphones with mic
- Kindergarten hands on learning boxes
 - Math and Language Arts



Home Workspace Challenges

- Supplies available nearby (box you can keep handy)
- Calendar in FCPS Google to keep organized - we are working on additional options for families
- Task list, written on paper, a large whiteboard or electronic tool such as Google Tasks
- Phones, iPads and other devices than their school work computer are out of the room
- Parental controls on devices or home network to help identify appropriate times for other approved socialization on devices.
- If students are working in bedrooms, remove devices in the evening so they can get proper rest. Nightly docking space.



Smooth Opening

- Class Placements - Best possible groupings from end of school year
- Relationships are key - Vital to build strong relationships in virtual settings
- Engagement - teachers engaged in best practices utilizing current technology
- Preparations for Strong Academic Instruction
- Ongoing professional development with teachers
- Small breakout groups embedded within core classes and small group support sessions

Class Placement

- Teacher notification will be made available the week prior to start of school
- Teachers return in mid August, finalizing placements
- Notification through SIS 8/27 or letter received in mail prior that week
- Grade level classes will have same daily schedule and instruction will be aligned. This will support peers in different classes that want to collaborate through facetime or other means.
- Balanced groupings take a considerable amount of time - we balance for many variables and making changes causes domino changes that can significantly imbalance a class.
- Pivot to a hybrid will create a need to shift some teacher assignments based on virtual and face to face changes. It was impossible to keep all virtual students together and create the best classes for our students.

How are we better prepared in Fall 2020 compared to the Spring?

Weekly Administrative Updates Continue as we plan to open this school year.

- New Technology Help Desk for Parents and Students
- Students will receive explicit instruction from teachers on use of tools and communication.
- Variety of tools to support critical and creative thinking
- Weekly grade level communication
- Google Calendar, Classroom, and Google Documents to structure information and assignments
- Virtual Classroom Platform Options

Technology Updates



- Laptop distribution will be available for ALL students who need a computer. Each child should have their own computer.
- Collection of FCPS computers distributed in Spring - Week of Aug 10
- FCPS laptop distribution- late August
- New Online Software for Students from FCPS
 - Imagine Learning (new LA)
 - ST Math (new Math online asynchronous practice)

At this time, Dreambox and Lexia will not a purchase that we make for Chesterbrook based on the FCPS countywide curriculum and programs that will support student instruction and independent practice.

Organizational & Communication tools

Gradelevel Information and Resources



Google Docs

This calendar will be updated on a weekly basis and posted on Blackboard. Should you have any questions or concerns about any of the activities or content, please do not hesitate to contact your teacher or administrator. This calendar is for informational purposes only and is not intended to be used as a contract.

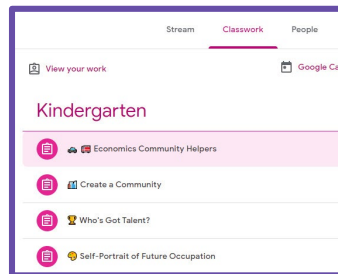
Ms. Harmon- harmon@fcps.edu Office hours: M-Th 2pm-3pm	Ms. Goldberg- goldberg@fcps.edu Office hours: M-Th 2pm-3pm	Ms. Flegas- flegas@fcps.edu Office hours: M-Th 2pm-3pm
Ms. Beggan- beggan@fcps.edu Office hours: M-Th 2pm-3pm	Ms. Montano- montano@fcps.edu Office hours: M-Th 2pm-3pm	Ms. Robinson- robinson@fcps.edu Office hours: M-Th 2pm-3pm

Week of June 1st-5th		
Monday	Language Arts	Specials
Homeroom morning meeting starts at 9:00	Lesson: Planning and Writing the 4th Genre Application: Write your 4th Genre for your <i>Shakespeare</i> writing project Practice: <i>Must do May do</i>	Music General Music: "Treasure, the Mystic" and "The Planets - Ode"
Tuesday	Language Arts	Specials
Homeroom	Lesson: Editing your writing	PE on

Gradelevel Assignments & Feedback



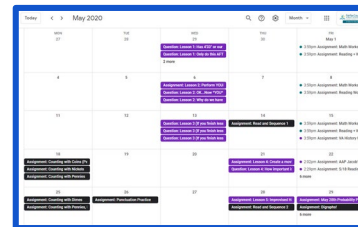
Google Classroom



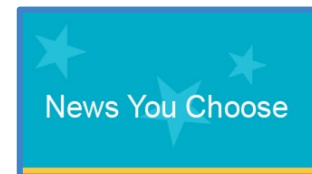
Gradelevel Events and Due dates



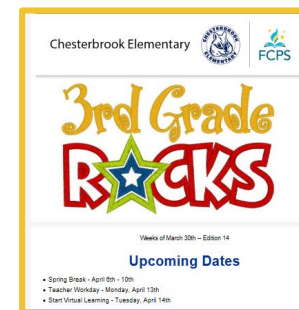
Google Calendar



Gradelevel Home Communications



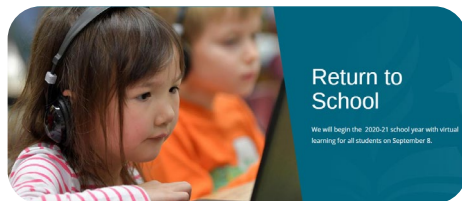
FCPS News You Choose



Technology tools to support learning*



FCPS Learning Model



Return to School Curriculum

Learner-Centered Environment



Google Classroom



BBCU



Google Meet



Pear Deck

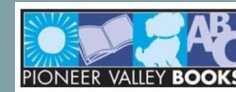
Concept-Based Curriculum



Databases & eBooks



ST Math

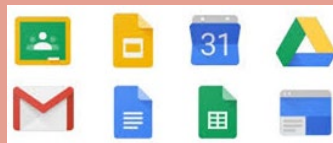


Pioneer Valley Books



BrainPOP

Meaningful Learning Experiences



GSuite for Education



Wixie



Flipgrid

Purposeful Assessment



Horizon



Google Classroom



Google Forms



Quizlet

