

# LCES LITERACY TIPS & TRICKS

## K-2 DISTANCE LEARNING SUPPORT

### Establish a Reading Routine

Immerse your child in literacy by reading to them & with them each day. As much as you're able, make reading a fun & enjoyable part of your daily routine!

Encourage a love of reading by finding books your child can enjoy independently or together. Check out our [Lees Corner library website](#) for some wonderful online book suggestions!

Provide a quiet place for your child to read independently for 10-20 minutes per day. This will help them build the reading stamina they need to become a fluent reader!

[Ask your child questions](#) before, during, after reading. Encourage them to retell story events in order. Engage your child in plenty of discussions about books!

### Common Reading Behaviors

K	1	2
1:1 match between child's voice and print	Increases <a href="#">sight word</a> knowledge	Maintains <a href="#">sight word</a> knowledge
Reads from left to right, top to bottom	Reads longer texts with more decodable words	Increased reading stamina & engagement
Builds <a href="#">sight word</a> knowledge	Blends sounds to decode	Breaks words into parts to decode
Relies heavily on picture support	Reads with fluency and expression	Reads with fluency and expression
Uses beginning sounds to solve unknown words	Attends to punctuation	Self-corrects errors
Predictable text structures (ex. "I like bananas, I like apples...")	Begins to self-correct errors	Less predictable text structure (students will need multiple strategies for decoding)
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\*The information above is an overview. Reading levels can vary greatly across a grade level.

### Prompt, Don't Tell!

When your child arrives at an unknown word, avoid simply telling them the word. Instead, try some of the following prompts to help them determine the word independently!

*Reread and try the first sound.*

*Check the picture.*

*What would make sense?*

*Does it look right? Does it sound right?*

*Do you know another word that looks like this one? (ex. took/look)*

*Cover the ending, find a part you know.*

*Check the middle (or end) of the word.*