



GUIDING QUESTIONS - ACCREDITATION

Directions: Review the Accreditation tab for your school or for each school in your division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions - Accreditation

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your school's data?	
If there are School Quality Indicators where your school is rated Level Two or Level Three, how is your school addressing improvement in these areas?	
How does your school's Comprehensive School Improvement Plan address each School Quality Indicator?	
What additional data would help you better understand and contextualize your school's ratings for each of the School Quality Indicators? Where can you find these data?	



GUIDING QUESTIONS - ASSESSMENT

Directions: Review the Assessment tab for your school or division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions - Assessment

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your school or division's data?	
What assessment outcomes stand out as areas of strength for your school or division? How can your school or division's CSIP continue to build on these strengths?	
What assessment outcomes stand out as growth areas for your school or division? How can your school or division's CSIP support improvement in these areas?	
Where do assessment outcomes show gaps across groups of students? Have these gaps increased or decreased over time?	
How does your school or division's CSIP address gaps in assessment outcomes?	
What additional data would help you better understand and contextualize the assessment data for your school or division? Where can you find these data?	



GUIDING QUESTIONS - ENROLLMENT

Directions: Review the Enrollment tab for your school or division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions - Enrollment

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your school or division's data?	
Is total enrollment in your school or division growing or declining? What factors in the school, division, and community are influencing enrollment?	
Does the representation of stakeholders in school or division decision-making processes align with the overall distribution of enrollment? If not, how can your school or division diversify engagement in decision-making processes?	
What additional data would help you better understand and contextualize the enrollment data for your school or division? Where can you find these data?	



GUIDING QUESTIONS – COLLEGE AND CAREER READINESS

Directions: Review the College and Career Readiness tab for your school or division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions – College and Career Readiness

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your school or division's data?	
What indicators for college and career readiness stand out as strengths for your school or division? How can your school or division's CSIP continue to build on these strengths?	
How do college and career readiness outcomes for your school or division compare to statewide outcomes?	
Are there any gaps in college and career readiness outcomes across student groups in your school or division? If so, how can your school or division's CSIP support more equitable outcomes?	
What additional data would help you better understand and contextualize the college and career readiness data for your school or division? Where can you find these data?	



GUIDING QUESTIONS – FINANCE

Directions: Review the Finance tab for your division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions – Finance

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your division's data?	
How does the percent of expenditures dedicated to instruction in your division compare to the statewide average? Are there opportunities for your division to use resources more efficiently?	
Has per-pupil spending in your division increased or decreased over the past three years?	
Is per-pupil spending in your division equitable across schools, considering student needs across schools?	
How does the percent of revenue from local, state, and federal sources for your division compare to statewide averages?	
What additional data would help you better understand and contextualize the finance data for your school or division? Where can you find these data?	



GUIDING QUESTIONS – LEARNING CLIMATE

Directions: Review the Learning Climate tab for your school or division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions – Learning Climate

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your school or division's data?	
What Learning Climate indicators stand out as strengths for your school or division? How can your school or division's CSIP continue to build on these strengths?	
What Learning Climate indicators stand out as growth areas for your school or division? How can your school or division's CSIP address these growth areas?	
Are any student groups overrepresented among students receiving disciplinary sanctions? If so, what factors may be contributing to overrepresentation of these students?	
Are any student groups underrepresented among students identified as gifted or referred for gifted services? If so, what factors may be contributing to underrepresentation of these students?	
What additional data would help you better understand and contextualize the learning climate data for your school or division? Where can you find these data?	



GUIDING QUESTIONS – TEACHER QUALITY

Directions: Review the Teacher Quality tab for your school or division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions – Teacher Quality

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your school or division's data?	
What Teacher Quality indicators stand out as strengths for your school or division? How can your school or division's CSIP continue to build on these strengths?	
What Teacher Quality indicators stand out as growth areas for your school or division? How can your school or division's CSIP address these growth areas?	
Are out-of-field, provisionally licensed, or inexperienced teachers in your division disproportionately assigned to high poverty or Title I schools? If so, what factors may be contributing to this situation?	
Are any student groups underrepresented among students identified as gifted or referred for gifted services? If so, what factors may be contributing to underrepresentation of these students?	
What additional data would help you better understand and contextualize the teacher quality data for your school or division? Where can you find these data?	



GUIDING QUESTIONS – ESSA

Directions: Review the ESSA tab for your school or division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions – ESSA

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your school or division's data?	
What ESSA indicators stand out as strengths for your school or division? How can your school or division's CSIP continue to build on these strengths?	
What ESSA indicators stand out as growth areas for your school or division? How can your school or division's CSIP address these growth areas?	
How much progress has your school or division made toward long-term goals for its ESSA indicators? Does the rate of progress need to increase to reach long-term goals?	
Do ESSA indicators show gaps in outcomes across student groups? If so, what factors could be driving these disparities?	
What additional data would help you better understand and contextualize the ESSA data for your school or division? Where can you find these data?	



GUIDING QUESTIONS – SCHOOL READINESS

Directions: Review the School Readiness tab for your school or division. After examining the data, respond to the guiding questions listed below. After reflecting on the questions individually, share your reflections with the other members of your data team or professional learning community.

Guiding Questions – School Readiness

GUIDING QUESTION	REFLECTIONS
Is there anything surprising or unexpected in your school or division's data?	
How do your school or division's school readiness indicators compare with state averages?	
If school readiness indicators are strong for your school or division relative to state averages, how can your school or division's CSIP build on these strengths? If readiness indicators for your school or division are lower than state averages, how can your school or division more effectively support Kindergarten students?	
What additional data would help you better understand and contextualize the school readiness data for your school or division? Where can you find these data?	