



Technical Assistance Catalog

SPRING/SUMMER 2  22
(April - August 2022)
and Sneak Peek for Fall

Topic	Date/Time	Description	Registration
OSQ School Improvement Summit	Roanoke June 30, 2022 8:00 a.m.-4:00 p.m. Richmond July 21, 2022 8:00 a.m.-4:00 p.m. Williamsburg July 14, 2022 8:00 a.m.-4:00 p.m.	<p>The summit is an in-person, one-day, technical assistance session designed to provide an overview and connection-building experience that supports division and school leaders in their understanding of the continuous improvement process.</p> <p>Participants will actively link the continuous improvement process in Modules I-IV, inclusive of the Academic Review/Evidence-based Interventions components, in the application of the comprehensive school improvement plan. Sessions are optional.</p>	<p>Summer Summit</p> <p>Registration opens April 1 and ends May 30</p>
Module I- Overview VaCSIP Webinar	April 20, 2022 10:00-11:30 a.m. and 6:00-7:30 p.m.	<p>Module I: Understand the Continuous Improvement Process. This training introduces learners to the Virginia Continuous Improvement Process with an emphasis on the Plan-Do-Study-Act cycle and three fundamental questions that drive improvement. Sessions are optional.</p>	<p>Session 1- Module I Overview VaCSIP</p> <p>Session 2- Module I Overview of VaCSIP</p>
Module II- CNA Webinar	May 18, 2022 10:00-11:30 a.m. and 6:00-7:30 p.m.	<p>Module II: Comprehensive Needs Assessment Process. Participants will learn about the process to conduct a comprehensive needs assessment. Learners will develop an understanding of the connection between the Continuous Improvement Process (CIP), the Comprehensive Needs Assessment (CNA) and the Comprehensive School Improvement Plan (CSIP). The training will provide research strategies, templates, and tools to develop a CNA that includes stakeholder feedback.</p>	<p>Session 1- Module II CNA</p> <p>Session 2: Module II CNA</p>

		Sessions are optional.	
Module III- CSIP Webinar	May 25, 2022 10:00-11:30 a.m. and 6:00-7:30 p.m	Module III: Comprehensive School Improvement Plan. Participants will learn the key components of the School Improvement Plan, understanding its connection to their Comprehensive Needs Assessment (CNA). The training will include templates, resources, strategies, and opportunities to practice developing SMART goals, Essential Actions, and Action Steps to support continuous improvement .Sessions are optional.	<u>Session 1- Module III CSIP</u> <u>Session 2- Module III- CSIP</u>
Module IV- Monitor of Implementation and Impact Webinar	August 17, 2022 10:00-11:30 a.m. and 6:00-7:30 p.m	Module IV: Monitor for Implementation and Impact. Participants will engage in developing a process that promotes accountability through intentional monitoring of the implementation and impact of actions, strategies, and interventions in the Continuous Improvement Process (CSIP). Sessions are optional.	<u>Session 1- Module IV- Monitor for I & I</u> <u>Session 2 - Module IV- Monitor for I & I</u>
Evidence Based Intervention Webinar	August 10, 2022 10:00-11:00 a.m.	<p>This session will revisit U. S. Department of Education (USED) guidance, define evidence-based interventions (EBIs), demonstrate a process to select an EBI, review some EBI Resources, and connect the EBI to the Comprehensive School Improvement Plan (CSIP)</p> <p>Note: ESEA, as amended by the Every Student Succeeds Act (ESSA) of 2015 calls upon divisions and schools to use <i>evidence-based practices (EBIs)</i> as the foundation for their educational programming. ESSA further requires divisions and schools to utilize federal funds in support of the implementation and monitoring of EBIs that demonstrate evidence on improving student outcomes.</p>	<u>Evidence-Based Interventions</u>
Academic Review	June 1, 2022- 9:00- 10:00 am June 1, 2022 6:00- 7:00 pm	Academic Review Overview Webinar: A 60 minute brief introduction outlining the purpose and process of the Academic Review. Schools will conduct a review based on 2021-2022 school year data. Any school with a Level Two School Quality Indicator(s) for	<u>AR Session 1- AM- June 1</u> <u>AR Session 2- June 1</u>

	June 8, 2022 1:00- 2:00 pm	"ALL" students in English, mathematics, and/or science and schools with ANY Level Three School Quality Indicator(s) must undergo an Academic Review. Permitted in the 2017 Standards of Accreditation.	<u>AR Session 3- June 8</u>
Academic Review	June 14, 2022 8:00 am- 12:00 pm August 16, 2022 8:00 am- 12:00 pm	<p>Virtual Training for Conducting the Academic Review: This full VIRTUAL training will equip participants with an understanding of the process, the tools and how to prepare for and conduct the Academic Review.</p> <p>Schools will conduct a review based on 2021-2022 school year data (Academic Achievement on the Standards of Learning Assessments, Chronic absenteeism, Drop out rate, Graduation and completion index). Once accreditation is completed, any school with a Level Two School Quality Indicator(s) for "ALL" students in English, mathematics, and/or science and schools with ANY Level Three School Quality Indicator must undergo an Academic Review. Permitted in the 2017 Standards of Accreditation, academic reviews may be conducted by the Department of Education, or under its guidance. School divisions will have the option of leading the Academic Review or may request the review to be led by the Office of School Quality.</p>	<u>AR TA- Session 1 June 14</u> <u>AR TA- Session 2- Aug 16</u>
Academic Review	August 2 Richmond 8:00 a.m.-4:00 p.m. August 3 Roanoke 8:00 a.m.-4:00 p.m. September 27 Virginia Beach 8:00 a.m.-4:00 p.m. September 28	<p>In-Person Training for Conducting the Academic Review: This full training will equip participants with an understanding of the process, the tools, how to prepare for, and conduct the Academic Review. The in-person training will include activities, and the opportunity to collaborate.</p> <p>Schools will conduct a review based on 2021-2022 school year data (Academic Achievement on the Standards of Learning Assessments, Chronic absenteeism, Drop out rate, Graduation and completion index). Once</p>	<u>Academic Review In Person Training</u> Registration opens April 1 and ends May 30

	Richmond 8:00 a.m.-4:00 p.m.	accreditation is completed, any school with a Level Two School Quality Indicator(s) for "ALL" students in English, mathematics, and/or science and schools with ANY Level Three School Quality Indicator must undergo an Academic Review. Permitted in the 2017 Standards of Accreditation, academic reviews may be conducted by the Department of Education, or under its guidance. School divisions will have the option of leading the Academic Review or may request the review to be led by the Office of School Quality.	
OSQ Principal Leadership Conference	December 7-8, 2022	Mark your calendars for the VDOE OSQ 2022 Principal Leadership Conference. More information will be forthcoming!	Registration forthcoming