

Culture and Climate

Examples of documents that provide evidence for *Culture and Climate*:

<ul style="list-style-type: none"> • School Climate Survey • Social and Emotional Activity Plan • Virginia Tiered Systems of Support (VTSS) Plan • Parent Teacher Student Association (PTSA) Agenda(s) • Parent/Family communication • Incentive Programs 	<ul style="list-style-type: none"> • Community meeting agenda(s) & meeting attendance sign-in sheet • Analysis of Stakeholder involvement survey results • Mission and vision statement • Professional Development Plan • Positive Behavior Intervention and Supports (PBIS) Plan 	<ul style="list-style-type: none"> • Comparative analysis of discipline data • Attendance records (teacher and student) • Student surveys • Student parent program services
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Category	Criteria	Evidence	Criteria Status	Comments
School Environment	<ul style="list-style-type: none"> • Establishes and annually reviews the school's beliefs, vision, and mission to evaluate goals, develop procedures, and implement systems that promote a positive school climate where all stakeholders feel cared for, valued, and respected. 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	
	<ul style="list-style-type: none"> • Collects data, evaluates the results and makes decisions that promote student choice, responsibility, and leadership skills that enhance the academic achievement, and the social and emotional skills of students. 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	
	<ul style="list-style-type: none"> • Communicates high student performance expectations to students and parents to ensure student achievement in a safe and orderly environment. 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	
	<ul style="list-style-type: none"> • Supports the development of positive teacher-student relationships to foster a caring culture. 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	
	<ul style="list-style-type: none"> • Extends opportunities for extra schooling: after school, summer, Saturday, or extended-day school for all students (this does not replace a regular school day absence). 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	

Family and Community Engagement	<ul style="list-style-type: none"> • Uses multiple and frequent forms of school-to-home and home-to-school communications to help families learn about home environments that support student learning. 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	
	<ul style="list-style-type: none"> • Involves staff, parents, students and the larger community in decision-making processes by providing opportunities for engagement that fosters a collaborative climate. 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	
	<ul style="list-style-type: none"> • Provides guidance and learning resources for parent and community learning. 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	
	<ul style="list-style-type: none"> • Works with community partners to provide learning opportunities and resources for students (such as, but not limited to, mentoring, tutoring, peer support networks, and providing role models) and provides evidence of setting and meeting goals for these partnerships. 		<input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Emerging	
Essential Action(s):				