



Culturally Relevant Teaching – Part I

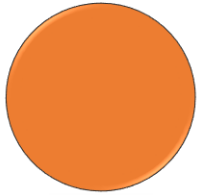
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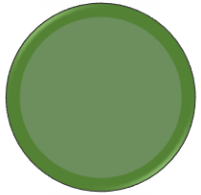
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The Goals for Today are...



To examine the regular practice of seeking the multi-dimensional construct of each individual to avoid simplifications of culture from identity groups that are different from our own.



To examine culturally relevant teaching strategies to support and ensure that all students receive a deeper level of learning and are developing into socially conscious contributing members of society.

Why Does Culturally Relevant Teaching (CRT) Matter?

“Finding cultural relevance and personal connections gives students perspective, engages their attention, and assists them in interpreting and inferring meaning, what are considered acts of high intellectual processing such as conceptualizing, reasoning, and theorizing.”

–Zaretta Hammond

Culturally Responsive Teaching & The Brain



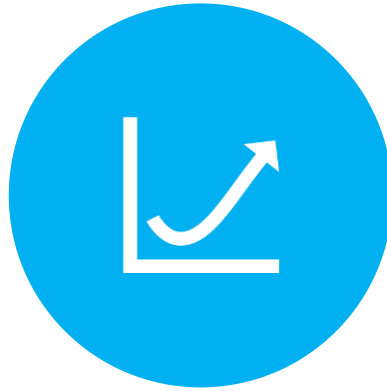
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Why Does Culturally Relevant Teaching Matter?



CRT Increases advanced percentile in state assessments, lowers discipline referrals, supports all learners.



CRT Empowers students to shift from dependent to independent thinkers.



CRT Aligns with the Virginia's Equity 5c's, Profile of a Virginia Graduate, and Global Educational Competencies.

CRT Begins With a Commitment to Shift from Monocultural to Fully Inclusive Learning Environments



The current culture of our society is largely driven by a monocultural mindset.

How Monocultural Mindsets are Normed in Education



The goal of cultural competency education is to create a globally conscious leader who understands "differences" as our greatest strength.



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Your brain is designed to evaluate for safety at all times. Safety is based on social interactions we experience in our lifetime. You must purposely engage in diverse social interactions and perspectives to create positive associations in your brain.

Equity starts with seeing



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Culturally Relevant Teaching

Building civic responsibility starts with understanding that threats to learning begin with how we interpret our experiences and our interactions with others.



Culturally Relevant Teaching

Becoming a global citizen means efficiently communicating across work and social cultures.

Becoming a global citizen or social chameleons requires models of social, regional, and ethnic dialects along with academic and standard language.



Culturally Relevant Teaching

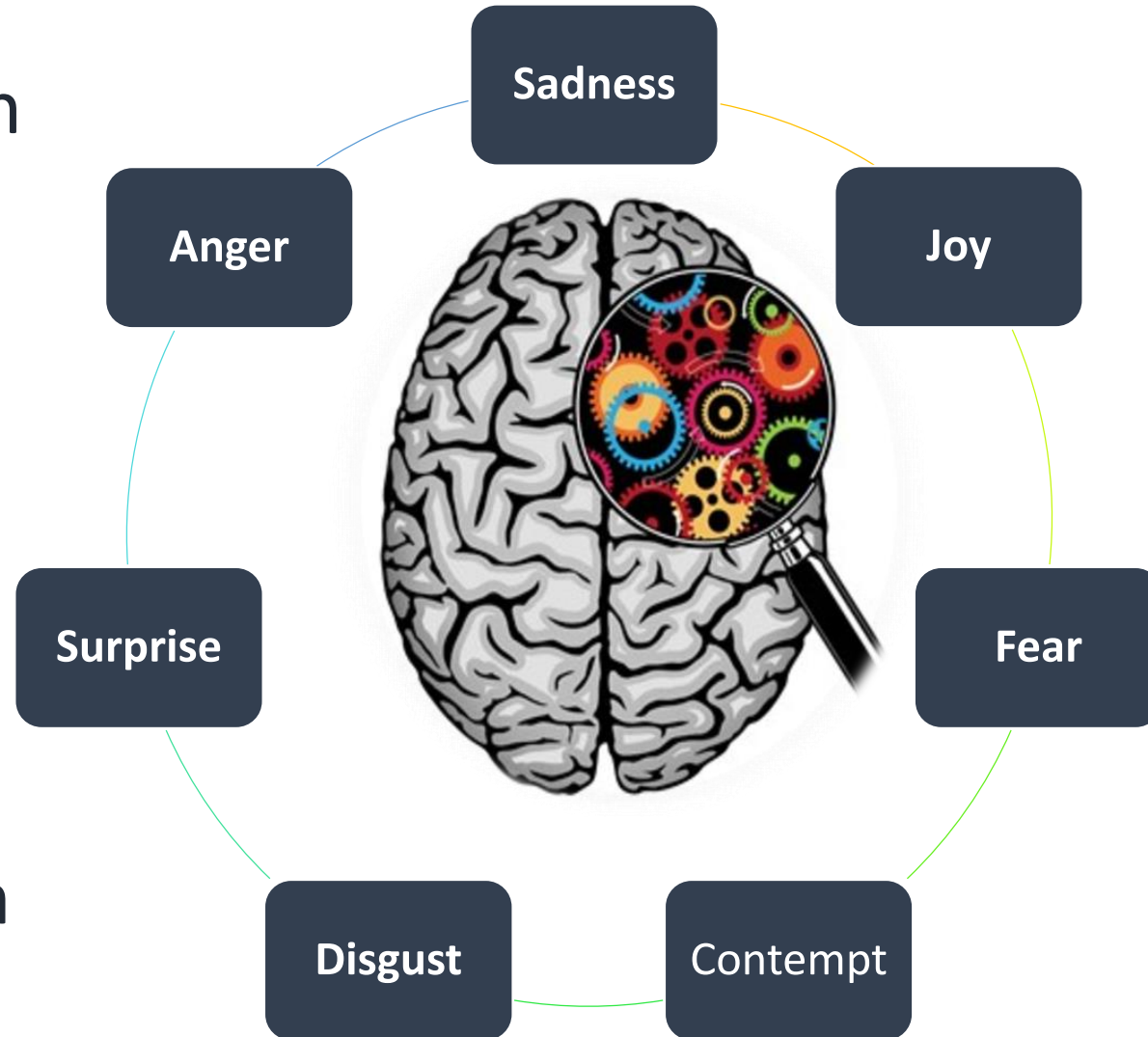
Cognitive, language, and emotional are three neuro pathways that create a learned experience.

Integrating social emotional skills in all curriculums promotes global thinkers who collaborate, create, and developed integrated skills.



Social Skills Which Require Planning

Cooperation
Gratitude
Patience
Shame
Humility
Optimism
Sympathy
Forgiveness
Compassion



Honesty
Courage
Grit
Humor
Perspective
Leadership
Bravery
Perseverance
Social
responsibility

Culturally Relevant Teaching

How students think about themselves and their academic abilities plays a key role in their motivation and achievement.

Teaching students how to “grow” their brains so that they thrive on challenges and setbacks as part of the learning journey.



Growth Mindset Supports the Journey in Learning

smart requires



intentional work

analyze



errors

praise



effort

celebrate



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Culturally Relevant Teaching

Scientists continue to document the positive effects of mindfulness training on mental health and overall well-being—at the level of the brain.

Mindful practice improves attention, reduces stress, promotes academic performance, supports impulse control, and results in better emotional balance.



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Culturally Relevant Teaching

A school that commits to family and community engagement also collaborates in building partnerships necessary to facilitate a culture of learning and achievements.



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Culturally Relevant Teaching

Schools that are culturally responsive environments know parents and communities are assets to the instructional process and engage them systemically throughout the year in learning.



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Culturally Relevant Teaching

Global minded students participate in project-based learning, community service, and global issues.

In doing so, they learn to engage with others on issues of mutual interest, cross-cultural understanding, and collaboration.

Visit: [NAFSA](https://www.nafsa.org/)





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Thank you for
joining us today!

Q&A Time



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