

ATTENDANCE

DEFINING AND TRACKING ATTENDANCE FOR THE 2020-2021
SCHOOL YEAR

ATTENDANCE and CHALLENGES in 2020-2021

- Multi-faceted role of attendance
 - A measure for compulsory attendance and truancy monitoring.
 - A gauge for student well-being.
 - A determinant of funding by way of average daily membership (ADM).
 - A proxy for student engagement, notably as it informs the chronic absenteeism indicator for accreditation.
- Challenges for attendance tracking in the 2020-2021 school year
 - Fewer (or no) face-to-face interactions makes tracking attendance different from years past.
 - Variability in division instructional models means there is no standardized approach.



ATTENDANCE IN THE 2020-2021 SCHOOL YEAR

- Centering key functions.
 - Statutory compliance with compulsory attendance and supporting truancy officers.
 - Maintenance of ADM.
 - Student well-being.
- With these key functions in mind, there was a need to find creative solutions to tracking daily attendance and maintaining meaningful interactions.
 - Using meaningful interactions as part of the attendance model.
 - Using time-based and task-based solutions for attendance.

RELEVANT POLICY WAIVERS

- A waiver of 8VAC20-110-40 which requires that a pupil shall be counted present only when he is present for roll calls or is in attendance for approved participation at approved school-sponsored field trips or other approved activities or events. A pupil reporting after roll call will be recorded present and tardy.
- The Superintendent of Public Instruction will waive accreditation for each public school for the 2021-2022 school year based on data from 2020-2021. The accreditation label assigned to each public school for 2021-2022 will be "accreditation waived." (§ 22.1-253.13:3 and 8VAC20-131)