Call for Abstracts: 2019 Maternal, Infant, and Early Childhood Home Visiting State, Territory, and Tribal All Grantee Meeting

We are pleased to announce the call for abstract submissions for the 2019 Maternal, Infant, and Early Childhood Home Visiting (MIECHV) State, Territory, and Tribal All Grantee Meeting! This year's theme is "Building a Future for Strong, Resilient Families: Opportunities, Systems, and Impact". This theme will offer attendees the opportunity to learn from and celebrate the great work occurring in grantee communities. **The meeting will take place February 26th – 28th 2019 at the Baltimore Marriott Waterfront in Baltimore, MD.**

The abstract submission process will be used to identify topics and speakers for the breakout sessions. Most sessions will be 90 minutes, however, this year we are offering an additional option: two and a half hour, intensive working sessions with a focus on skills building. The call for abstracts is open to grantees, technical assistance providers, model developers, and other interested parties (e.g., Local Implementing Agencies, Researchers, etc.). Non-grantee individuals submitting a proposal are **encouraged to partner with one or two grantees** to enhance the opportunity to highlight important topics from the MIECHV context.

We will accept proposals from June 18 – August 17, 2018. Click here to submit your abstract. Primary submitters are welcome to submit more than one abstract for consideration; however, an additional abstract may only be submitted after the primary submitter has completed and submitted the open abstract s/he is working on.

Submitters will be notified of selection results by October 31, 2018. Please note that there is no registration fee for this meeting. Since this meeting is required for many, we are unable to reimburse grantees, technical assistance providers, or model developers for travel related costs. If travel expenses present a hardship for others, a limited amount of funds may be available, and requests will be considered on a case by case basis.

ABSTRACT SUBMISSION REQUIREMENTS

1. **Primary Submitter Information**
2. **Submission Type**
3. **Abstract Submission Information**
4. **Submitted by August 17, 2018**

Primary Submitter Information - the primary submitter is the person submitting the abstract and serving as the primary point of contact (POC) for the submission. Submitters may choose to submit an abstract that includes other speakers. There will be opportunities to note this information below. The POC noted in this section will serve as the primary point of contact for necessary communications regarding additional questions, selection process, and coordination of planning the session if selected.

Organization/Tribe:

Point of Contact Name:

Title:

Email:

Phone number:

Submitter Type (type is based on the POC's affiliation):

- A. State or Territory MIECHV Grantee
- B. Tribal MIECHV Grantee
- C. TA Provider/Center (insert title of provider/name of center)
- D. Federal Staff
- E. Model Developer
- F. Other (e.g. Local Implementing Agency, Researcher, Community Coalition, etc.)

Submission Type

1. What type of session are you submitting for (select one)?

   A. Panel Discussion (90 minutes): Panels generally include two to three presenters who represent multiple institutions and/or perspectives on the same issue. Presenters create an engaging moderated discussion with dialogue, storytelling, case studies and lessons learned to help participants understand and apply concepts about this topic. The use of a discussant/moderator is encouraged to structure the session and facilitate audience engagement.

   B. Round Table Conversation (90 minutes): This session format will include one to two topic experts with experience providing group facilitation to serve as session host(s). The session's topic will be introduced by the host(s) and may include a short presentation at the start (10 to 15 minutes). The majority of the session is dedicated to answering questions and fostering discussion, peer learning and networking. Round Table Conversation sessions will be limited to 50 participants and will be configured in a circle to encourage active participation.

   C. Workshop (2.5 hours): This working session format will focus on building participants' skills in an area relevant to the field of home visiting. Presenters act as content leaders, presenting short segments of content and then lead engaging activities, group discussion and participant reflection segments on how to apply their new knowledge to practice. Presenters are encouraged to use tools and other resources to aid participants in deepening their understanding of a topic.

2. Who is your target audience for your session (select all that apply)?

Administrators/Grantee Leads	Policy-makers/Systems Building Staff	Grants/Fiscal Management Staff
Data Managers	Evaluators	Program Support/Implementation Staff
Home visitors	CQI Leads	

3. Did you submit the same or similar proposal to the 2019 National Summit on Quality in Home Visiting for consideration (January 29 – February 1, 2019)? (We encourage interested parties to submit to both Call for Abstracts opportunities. The planning coordinators for both meetings are in contact with one another so to ensure appropriate coordination.)

Yes or No

Abstract Submission Information

1. **Title:**

2. **What is your abstract's primary focus area:**

   A. Research/Evaluation

   B. Programmatic

   C. System/Policy

   D. If more than one, please explain (insert comment box 150 words max)

3. **Priority Topics including sample subtopics (select one topic, the primary focus of abstract):**

   • Continuous Quality Improvement (e.g., PDSA cycles, examining processes, implementation of CQI processes, using information learned to further advance program implementation, etc.)

   • Contract and Fiscal Management (e.g., procurement process, quality assurance, policy and procedure development, allowable costs, sub-recipient monitoring)

   • Dissemination (e.g., highlighting messaging and communicating approaches, strategies to various stakeholders, etc.)

   • Evaluation (e.g., design methodologies, process, implementation, disseminating and/or using evaluation findings for program improvement)

   • Family Engagement (e.g., recruitment, enrollment, family retention)

   • Model Enhancements/Adaptations (e.g., cultural and/or programmatic)

   • Model Implementation and Fidelity

   • Performance (e.g., performance improvement, data collection, data management, federal reporting, dissemination of findings)

   • Sustainability (e.g., planning process, identifying alternative funding sources, innovative sustainability strategies, partnerships, leveraging existing and new resources)

   • Systems Development/Integration (e.g., early childhood systems, advisory council, policy advancement, collective impact, leadership)

   • Trauma Informed Practices (e.g., ACEs, trauma informed care, toxic stress, historical trauma)

   • Wellness in the Work Place/Self-care (e.g., reflective practice, burnout prevention, secondary trauma, time and stress management, boundary setting, staff retention)

- Workforce Development (e.g., core competencies, on-boarding, building staff capacity, hiring practices, staff retention, supervision)
- Other Innovative Practices (write in)

5. Learning Objectives: Please list three learning objectives for participants, using action verbs.

   1.

   2.

   3.

6. Proposed presentation description:
   a. In 500 words or less describe your presentation including:

      i. General description

      ii. Supporting data/information you intend to use to reinforce the main points being presented

      iii. Results/key findings

      iv. How this information contributes to the field of home visiting and/or early childhood systems development

If you selected workshop, please respond to the following:

7. How do you intend to engage the audience in an interactive-skills building working session (share engagement methods and skills building techniques you plan to use)?

Presenters

8. Presenter(s): (Limit of 3 presenters per breakout session)

   1. Name, Title, Organization, Contact Info, Credentials, Bio (up to 150 words)

   2. Name, Title, Organization, Contact Info, Credentials, Bio (up to 150 words)

   3. Name, Title, Organization, Contact Info, Credentials, Bio (up to 150 words)

*If you have questions, please contact Cathy Bodkin (cbodkin@zerotothree.org)