

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

ED Announces Five Finalists in EdSim Challenge. The U.S. Department of Education announced the five finalists in the [EdSim Challenge](https://www.ed.gov/news/press-releases/department-education-announces-five-finalists-edsim-challenge), a competition to design the next-generation of computer simulations that strengthen career and technical education. The Challenge called upon the virtual reality, video game developer and educational technology communities to submit concepts for immersive simulations that will prepare students for the globally competitive workforce of the 21st century. To obtain additional information, visit:

<https://www.ed.gov/news/press-releases/department-education-announces-five-finalists-edsim-challenge>.

System for Adult Basic Education Support Announces the Availability of New Video. The System for Adult Basic Education Support has released a new High School Equivalency video entitled: **What You Need to Know about Getting Your High School Equivalency Credential.** The video was created to help reach the adults in Massachusetts without high school diploma who are not connected with programs. To view the video, visit: <http://www.sabes.org/hse>.

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](https://youth.workforcegps.org/) for the latest training, promising practices, and technical assistance tools.

<https://youth.workforcegps.org/>

Headlines

(continued)

[Toyota Announces \\$2.35 Million Grant to Prepare Students for Advanced Manufacturing Careers.](#)

Continuing its commitment to preparing teachers and students for the next-generation of jobs, Toyota USA Foundation awarded two grants totaling \$2.35 million to [Project Lead The Way](#) (PLTW) and the [National Alliance for Partnerships in Equity](#) (NAPE). The grants, announced at the annual [North American Advanced Manufacturing Career Pathways Conference](#), aim to increase access to STEM programs throughout the United States and boost participation and retention of women and people of color in STEM careers.

[JPMorgan Chase Commits \\$17 Million to Create Skills-Based Summer Jobs for Young Adults.](#)

JPMorgan Chase & Co. announced a \$17 million, five-year commitment to U.S. cities working to increase the number of teens with access to quality summer work experiences that put them on a path to greater economic mobility. As part of the firm's more than \$325 million global investment in skills development, this nationwide effort will help equip young people with the skills and experiences they need to succeed and bridge the gap between the demand for summer jobs and the number of available positions. To obtain additional information, visit:

[JPMorgan Chase Announces \\$6 Million to Prepare South Bronx Youth for High-Demand Jobs.](#)

JPMorgan Chase & Co. announced a \$6 million commitment to expand young people's access to economic opportunity in the South Bronx. As growing industries in the city require a more skilled workforce, this initiative will establish an innovative system that connects career and technical education schools in the South Bronx to key employers in New York City. The investment will help drive change and is designed to increase dramatically the number of young people graduating from South Bronx high schools with opportunities to secure well-paying, high-demand jobs.

[Cities Partner to Connect Mobile Youth to Gulf Shores Jobs, Provide Training and Transport.](#) The City of Mobile and City of Gulf Shores are collaborating to ensure bright futures for young people. Through the efforts of Mayor Stimpson's Youth Empowered for Success (YES) Initiative, applicants (ages 17-24) from the City of Mobile will work in the City of Gulf Shores during its peak summer season. This pilot program is the first Gulf Coast workforce development partnership to answer the growing demand of seasonal employment in Gulf Shores and the number of young people in the City of Mobile ready and eager to work.

Success Story



Reentry Employment Opportunity (REO) Michigan Job Challenge Participant Succeeds!

Caleb Nantell's future goals are to become a welder on a pipe line or an underwater welder. In order to reach those goals, he enrolled in welding classes at the Regional Manufacturing Technology Center (RMTC). Caleb successfully completed the welding courses and will receive a Gas Metal Arc Welding (GMAW) Certificate. He also started the Kellogg Advanced Manufacturing Assembly (KAMA) training in January 2017 and will

complete that training in May of 2017. Caleb was a student in the Michigan Youth Challenge Academy and is currently part of the Michigan Job Challenge Program funded by the Department of Labor, REO program. Caleb spends each morning in the KAMA class which focuses on foundational skills and general manufacturing, and he spends his afternoons in the welding lab. To date, Caleb has passed the Basic Shop Mathematics and Professionalism classes, and earned an OSHA 10 certificate. He hopes to continue his welding training so that he can earn a Gas Tungsten Arc Welding Certification.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

ED Announces Funding Opportunity to Administer Technical Assistance to Improve Services for Children with Disabilities. The U.S. Department of Education's Office of Special Education and Rehabilitative Services (OSERS) published a notice in the **May 2 FEDERAL REGISTER**, inviting applications for Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities--National Technical Assistance Center for Inclusive Practices and Policies. The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research. **Deadline: June 16.** [read more...](#)

Funding & Other Opportunities

(continued)

ED Announces Competitive Grant Competition to Advance Literacy Skills for K-12. The U.S. Department of Education's Office of Elementary and Secondary Education published a notice in the **May 16 FEDERAL REGISTER** inviting applications for its Striving Readers Comprehensive Literacy (SRCL) Program. The program is designed to advance literacy skills, including preliteracy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities. **Deadline: July 17.** [read more ...](#)

Horatio Alger Association of Distinguished Americans, Inc. Invites Applications for Scholarship Program. Horatio Alger Association of Distinguished Americans, Inc., is accepting applications for its Career and Technical Scholarships Program. The program is designed to assist students who plan to pursue career or technical training.

Deadline: June 15. [read more ...](#)

College Bound Foundation Invites Applications for 'Last Dollar' Grants. The CollegeBound Foundation is accepting applications for its Last Dollar Grants which is a need-based program for Baltimore City public high school graduates whose expected family contribution and financial aid package total less than the cost to attend college.

<http://www.collegeboundfoundation.org/last-dollar-grants-0>.

Deadline: July 1. [read more ...](#)

Mazda Foundation Invites Applications for 2017 Giving Program. The Mazda Foundation provides support to nonprofit organizations in the areas of education, literacy, social welfare, scientific research, cross-cultural understanding, and environmental conservation.

Deadline: July 1. [read more ...](#)

Family Travel Forum Seeks Submissions for Teen Travel Writing Scholarships. The Family Travel Forum in partnership with the Society of American Travel Writers invites applications for its tenth annual Teen Travel Writing Scholarship program. The program is designed to encourage junior- and high-school students between the ages of 13 and 18 to share their travel experiences in words and images. **Deadline: July 14.** [read more ...](#)

MIT Invites Applications for its Youth Challenge Initiative. The Massachusetts Institute of Technology (MIT) is accepting applications for its Youth, Skills and the Workforce of the Future challenge initiative. The initiative is designed to develop solutions to assist disadvantaged youth learn the skills they need to prepare for the workforce of the future and thrive in the 21st century. **Deadline: August 1.** [read more ...](#)

Resources

The ABLE Act and Employment: Strategies for Maximizing the Effectiveness of the Achieving a Better Life Experience (ABLE) Act as a Tool for Financial Stability and Employment Outcomes of People with Disabilities. This brief released by the Leadership for the Employment and Economic Advancement of People with Disabilities Center is designed to demonstrate how provisions in the ABLE Act can be combined with federal benefit services and other federal programs and initiatives to further competitive integrated employment for people with disabilities. The brief contains a list of the provisions of the ABLE Act, their impact on the financial self-sufficiency and employment opportunities of persons with disabilities, and recommendations on how to best utilize the ABLE Act to maximize these outcomes.

[read more ...](#)

Opportunity Youth Incentive Fund Annual Evaluation Report: Year Two Implementation. This report released by the Aspen Forum for Community Solutions and Equal Measure, shares the results from a study on the progress made by the 21 initial Opportunity Youth Incentive Fund sites. A particularly strong finding that emerged from the independent evaluation, conducted by Equal Measure, was around sites creating changes in local systems and policies.

[read more ...](#)

Supplemental Security Income: SSA Could Strengthen Its Efforts to Encourage Employment for Transition-Age Youth. This report released by the U.S. Government Accountability Office, examines: 1) SSA efforts to encourage employment for transition-age youth on SSI as they move toward adulthood and their effectiveness; and 2) the extent to which SSA helps ensure these youth receive vocational rehabilitation services. GAO analyzed SSA data on work incentives for calendar years 2012-2015, the most recent available, and data from five state Vocational Rehabilitation (VR) agencies for calendar year 2015; reviewed relevant laws, policies, and research; and interviewed SSA staff and state VR officials in several states chosen for their SSI youth populations and VR outcomes. [read more ...](#)

Increasing College Completion with a Federal Higher Education Matching Grant. This policy brief released by The Hamilton Project summarizes author David J. Deming's (Harvard University) proposal for a federal matching grant to support improvements in the quality of education and academic support received by students. [read more ...](#)

Experiences and Perspectives of Young Workers. This report, released by the board of governors of the Federal Reserve System, serves two principal purposes. First, it summarizes insights from the 2015 Survey of Young Workers and related research in the field. Second, it frames policy and research issues for future consideration by the Federal Reserve Board and others. The report also presents data collected through a 2015 survey, and provides a snapshot of the educational attainment, employment experience, job market outlook and financial self-sufficiency of 18- to 30-year-olds. [read more ...](#)

Resources

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ASAP: A Successful Multi-Faceted Innovation to Promote Equity in Affordability, Persistence, and Completion. This paper released by the Center for Law and Social Policy is the first in a series of briefs on Opportunities for Addressing Postsecondary Student Poverty in the Higher Education Act, and examines the potential of the Accelerated Study in Associate Programs model.

[read more ...](#)

Reengaging New York City's Disconnected Youth Through Work. This report presents implementation and early impact results from a random assignment evaluation of the Young Adult Internship Program (YAIP), a subsidized employment program for young people in New York City who are disconnected from school and work. YAIP boosted earnings for participants, which suggests that they obtained better jobs. [read more ...](#)

The Changing Economics and Demographics of Young Adulthood from 1975 to 2016. This report released by the U.S. Census Bureau looks at changes in young adulthood over the last 40 years. It focuses on how the experiences of today's young adults differ, in timing and degree, from what young adults experienced in the 1970s—how much longer they wait to start a family, how many have gone to college, and who are able to live independently of their parents.

[read more ...](#)

The American Youth Policy Forum to Host Three Part Blog Series. The American Youth Policy Forum's (AYPF) three-part blog series entitled: **Rethinking Accountability: Lessons From Alternative Education is Built Around a Recent AYPF Study Tour to Denver, Colorado.** It offers ideas for how states can leverage opportunities under the Every Student Succeeds Act to create accountability systems that support all students. For more information, visit: <http://www.aypf.org/closing-persistent-achievement-gaps/the-more-you-know/>.

On June 6th, the American Youth Policy Forum to host a Webinar entitled: **Promoting Pathways to Long-Term Success for Systems-Involved Youth.** The webinar will explore critical elements at the intersection of policy and practice for supporting systems-involved youth on a pathway to long-term success. Featuring high-quality, research-supported community-based programs from across the country, presenters will discuss issues of data and information sharing, flexible funding, and education and workforce experiences to better support youth with systems involvement. To obtain additional information and register for the webinar, visit:

<https://register.gotowebinar.com/register/3137184133547337730>.

On May 23, The U.S. Departments of Education (ED) and Labor (DOL) hosted a webinar entitled: **An Overview: Framework on Registered Apprenticeship for High School Students.** During the webinar members of the ED, DOL and state apprenticeship programs shared the recently developed Framework on Registered Apprenticeship, and highlighted a high quality youth apprenticeship program developed for high school students. To view an archive of the webinar, visit:

https://rticqpub1.connectsolutions.com/content/connect/c1/7/en/events/event/private/1096770587/1197749083/event_registration.html?sco-id=1209191111& charset =utf-8.

Resources

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On May 18, the National Skills Coalition hosted a webinar entitled: **From the Correctional System to the Workforce: How State Policies Can Support Re-Entry**. The webinar featured experienced presenters discussing opportunities for supporting people with criminal records under the Workforce Innovation and Opportunity Act. To view an archive of the webcast, visit: <http://www.nationalskillscoalition.org/resources/webinars>.

On May 9, the National Dropout Prevention Center/Network hosted a webcast entitled: **Reducing Dropout Among Culturally and Linguistically Diverse (CLD) Students**. The webcast, based on data collected from Ohio, describes the characteristics of CLD students and the approaches some veteran teachers are using to effectively teach and engage CLD students in order to ensure that they graduate. To view an archive of the webcast, visit: <http://dropoutprevention.org/webcast/reducing-dropout-among-culturally-and-linguistically-diverse-students/>.

Upcoming Events

June 13-15. Provincetown, Cape Cod, MA. Global Youth Justice Inc's., [16th Global Youth Justice Training](#).

June 15. Washington. DC. The Corps Network's [Great Outdoors Day of Service](#).

June 19-23. Washington, DC. American Public Transportation Association [2017 Youth Summit](#).

June 20-21. Indianapolis, IN. Indiana Youth Institute's [2017 College and Career Conference](#).

June 28-30. San Diego, CA. The Education Commission of the States' [2017 National Forum on Education Policy](#).

June 29-30. Portland, ME. Positive Youth Development Institute and Collaborative for Perpetual Innovation's [Creating Positive Climates for Youth Conference](#).



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at (202) 693-3030 or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.