## **Research Awards**

The FEMA Hi-Ed program selected the following 15 research projects to support in FY 2023! Please look out for the FY 2024 Call for Proposals in early 2024.

Research Project	Research Team	Associated University
Where you Stand Depends on Where you Sit: Understanding Stakeholder Perceptions of Community	<ul> <li>Christina Barsky, PhD, MPA</li> <li>Lauren McKeague, PhD, MPA</li> <li>Josephine Hazelton-Boyle, PhD, MPA</li> <li>M. Blake Emidy, PhD, MPA</li> </ul>	University of Montana
Current State of DEI in Emergency Management Workforce: A Mixed- Methods Approach	<ul><li>Lorraine Schneider, CEM</li><li>Rita Burke, PhD, MPH</li></ul>	University of Southern California
Current and Emerging Trends in the International Management of Disasters	<ul><li>David A. McEntire, PhD</li><li>Laura Phipps, PhD</li></ul>	Utah Valley University & the University of Texas at Arlington
Emergency Management Preparedness and Technology	<ul><li>DeeDee M. Bennett Gayle, PhD</li><li>Xiaojun (Jenny) Yuan, PhD</li></ul>	SUNY University at Albany
Community Vulnerability Assessment for Electric Vehicle Travelers Responsive to Extreme Flooding	Eleftheria Kontou, PhD	University of Illinois
One in Five Hundred - Film	Hugo Sindelar, PhD	Montana State University
Developing an inclusive approach to emergency management workforce training and development	<ul><li>John Aliu, PhD</li><li>Oluponmile Olonilua, PhD,</li><li>CFM</li></ul>	University of Georgia & Texas Southern University
An Examination of Emergency Management Workforce Job Posting &	<ul><li>Arthur J. Simental, MS, CEM</li><li>Tina M. Bynum, D.Mgt., MPA</li></ul>	Colorado Tech University, Pikes Peak State College, & California State University at Long Beach

Undergraduate Degree Program Alignment Analysis	• Sinan Khan, MBA, MPH, MA, MEP, CEM	
Binghamton Two Degrees: What will Binghamton look like under two degrees of warming and what can we do now to prepare?	<ul> <li>Andreas Pape, PhD</li> <li>Hiroki Sayama, DSc</li> <li>Leslie Heywood, PhD</li> <li>Rory Eckardt, PhD</li> <li>Monica Adams, PhD</li> <li>Jeremy Blackburn, PhD</li> <li>Adriane Lam, PhD</li> <li>Lucky Mason-Williams, PhD</li> <li>Barrett Brenton, PhD</li> <li>Nicole Rouhana, PhD</li> <li>Yvonne Johnston, DrPH</li> <li>George Homsy, PhD</li> <li>David Mixter, PhD</li> <li>Dave Hubeny, MPA</li> <li>Carl Lipo, PhD</li> </ul>	Binghamton University
Instilling Equity as a Foundation of Local EM	<ul><li>Joe Ripberger, PhD</li><li>Clinton McNair II, PhD</li><li>Candidate</li></ul>	University of Oklahoma
Learning from the Marshall Fire to Inform Emergency Management and Resilience Building	<ul><li>Katherine Dickinson, PhD</li><li>Hannah Walters, DrPH</li><li>Candidate</li></ul>	Colorado School of Public Health
Publication of the Methodology Report and Code of Ethics and Professional Standards of Conduct for EM Professionals	Shirley Feldmann-Jensen, PhD	California State University, Long Beach
10 States Project	<ul> <li>Monica Sanders, JD</li> <li>Randall Amster, JD, PhD</li> <li>Kleoniki Theodoridou, PhD Candidate</li> </ul>	Georgetown University

Leveraging Community	Sean Ryan, MS	Northern Arizona
Science and Data-Driven	Richard Rushforth, PhD	University & Rochester
Engagement Processes to	Paula Buchanan, ScD	Institute of Technology
Identify Methods for		
Equitable Data Access and		
Use		
Adaptation of	• Carol Cwiak, JD, PhD	North Dakota State
Multidisciplinary LEAN	Caroline Hackerott, PhD	University
Innovation Curriculum for		
Use in EM Programs		