

# HIGHER EDUCATION PROGRAM

NATIONAL TRAINING AND EDUCATION DIVISION • NATIONAL PREPAREDNESS DIRECTORATE  
NATIONAL EMERGENCY TRAINING CENTER • EMMITSBURG, MD



# FEMA

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### Message from the Higher Education Program Manager

Dear Emergency Management Higher Education Academics & Friends,

I hope this newsletter finds you healthy and well. The HiEd Program continues to press on with planning for our virtual symposium. There is a lot to learn on this journey, and we are very grateful for the generous help and support of the academic community of practice. We had hoped to have our draft agenda out this week, yet the process is a little delayed. We have a good structure laid out and our keynotes are beginning to confirm participation. We have received the peer review scores and sent letters to schedule the top submissions to present in June, or schedule a webinar later in the year, or defer to next year. We will have a draft agenda posted on our website by the second full week of May.

We are planning to start the symposium at 9 a.m. ET, each morning June 1-4, and will host a couple of virtual evening events such as the poster competition and the “evening in the library” where we share recent publications. We are also creating a Share Fair directory booklet, so you can learn more about the programs that had planned to showcase their efforts. You can find out how to participate in these events in this newsletter. Remember, you have until May 15 to register. Please visit the [symposium webpage](#) for detailed instructions.

Today, I also want to introduce a new periodic feature we are adding to the newsletter to spotlight career opportunities in the field of emergency management. This week we have a blurb about FEMA’s Center for Domestic Preparedness (CDP). They are currently recruiting for an Instructional Systems Specialist. This position is at the nexus of education and training, and I wonder if this might be an intriguing opportunity for faculty or/and recent graduates. Opportunities such as this expand our thinking about the skill sets needed to support the emergency management profession. We will continue highlighting places and positions across the emergency management enterprise that may be of interest to you and look forward to your feedback.

Wishing you all good and continued health!



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## Higher Education Program Update

**The Hi Ed Community conference call is Friday, May 15, 2020, from 2-3 p.m. ET, 800-320-4330, PIN: 376368. Please join us.** Learn from the emergency management academic community about what is new and exciting in their world. Find out about ongoing projects and discuss community needs that the Hi Ed Program can address. Contact [Wendy Walsh](mailto:wendy.walsh@fema.dhs.gov), [wendy.walsh@fema.dhs.gov](mailto:wendy.walsh@fema.dhs.gov), with discussion topics.

**Hi Ed Program Webinars** - The Hi Ed Program regularly hosts webinars for the emergency management higher education community. If you have a pertinent topic or suggestion, contact [Wendy Walsh](mailto:wendy.walsh@fema.dhs.gov) ([wendy.walsh@fema.dhs.gov](mailto:wendy.walsh@fema.dhs.gov)).

**Special Interest Groups (SIGs).** The Hi Ed Program encourages the organization of SIGs to support the increased exchange of knowledge in specific areas and applications of emergency management education. SIG members can potentially become involved in co-authoring/researching and serving as mentors to students and as subject matter experts to practitioners. [Click here for more information and a list of SIGs](#). To join a SIG, send an email to [Barbara Johnson](mailto:Barbara.Johnson3@fema.dhs.gov) at [Barbara.Johnson3@fema.dhs.gov](mailto:Barbara.Johnson3@fema.dhs.gov).

**The 22nd Annual Emergency Management Higher Education Virtual Symposium is scheduled for June 1-4, 2020.** The latest information is available on the [Hi Ed website](#). The 2020 symposium theme is “Imagination, Improvisation, and Innovation in Emergency Management Education.”

- Applications for the 2020 symposium will be submitted to Admissions **online only**. The application and instructions can be found on the Hi Ed’s [symposium page](#). Postal mail, faxed, or scanned applications will not be accepted by Hi Ed staff or the Admissions office.
  - **Symposium is now virtual** – Deadline for applications has been extended to May 15 for domestic and international applications.
  - Symposium course code: E8510 and date: June 1, 2020.
  - Please note the online application will time-out after 15 minutes.
  - Make sure the proper country is noted. This section defaults to the United States.
  - Applications do not need supervisor approval. Applicants can sign off for themselves.
- Because the 2020 Higher Education Symposium has moved to a fully virtual platform, we will create a Share Fair directory online. The directory will include organization/institution names, contact name(s) and email(s), a brief description of the resource, product, or service (100 words or less), and link(s) to any materials or websites. Examples of resources might include internship programs, job placement, campus resilience, academic-practitioner collaboration, education for adjunct faculty, student recruitment, graduate tracking or service-learning projects, technology and data resources, and successful practices in curricula design, development, and delivery.

While the format for the symposium is a little different, it provides a means for our community to stay connected. This is still a great opportunity to share programs, projects, activities, and events

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from your college, university, agency or organization with the emergency management higher education community.

**If you are interested in participating in the share fair directory, send an email containing the information outlined in the bullets above to [Rebecca.burns@associates.fema.dhs.gov](mailto:Rebecca.burns@associates.fema.dhs.gov).**

Disclaimer: FEMA is sharing information about non-federal entities to promote communication and access to resources for higher education communities that focus on emergency management and emergency preparedness. The sharing of this information is not an endorsement by FEMA, DHS or the U.S. Government. If other organizations would like to share information or be included in distribution, please email a request to [Rebecca.burns@associates.fema.dhs.gov](mailto:Rebecca.burns@associates.fema.dhs.gov).

## **Award Nominations – still open:**

- **Scholarship of Teaching and Learning Award (SoTL):** Have you or a colleague published one or more studies about pedagogy or andragogy in Emergency Management and/or Homeland Security (EM/HS) higher education? Then apply for the SoTL Award for yourself or a colleague. Sponsored by the University of Central Florida’s School of Public Administration, this annual award is based on specific criteria and recognizes outstanding SoTL efforts within the EM/HS disciplines. The deadline is extended to **May 15, 2020**. This award will be presented at the 2020 Higher Education Virtual Symposium. [For more information.](#)
- **Kay C. Goss Innovation & Technology Award:** Nominations are now being solicited by Arkansas Tech University (ATU). The ideal candidate should demonstrate the following qualities: a record of regular participation in FEMA’s Annual Emergency Management Higher Education Symposium; outstanding teaching effectiveness both within and outside the classroom using emerging technologies; the ability to inspire, promote and develop emergency management programs, professors and students through innovative methods; and professional contributions to the field of emergency management. To make a nomination, send a letter addressing how the nominee meets the criteria listed above to [EAM@ATU.EDU](mailto:EAM@ATU.EDU). The deadline for submissions is extended to **May 15, 2020** at 5 p.m. The award will be presented at the 2020 Higher Education Virtual Symposium.

- **EM/HS Doctoral Graduates**

The Hi Ed Program would like to celebrate your recent PhD graduates in our 2020 Higher Education Symposium program. The program section entitled “Future Faculty Spotlight” highlights and shares the accomplishments of the community’s recent doctoral students and their work. If you have anyone that you would like to include, please provide their name, school, dissertation title and a picture. Send information to [Rebecca Burns](mailto:Rebecca Burns) at [rebecca.burns@associates.fema.dhs.gov](mailto:rebecca.burns@associates.fema.dhs.gov) by May 15, 2020.



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- **Call for Moderators.** Although the symposium is virtual this year, moderators are needed for the sessions. Moderators play an important role in providing guidance and support for the presenter(s), student reporter and the audience. If you are interested in serving as a moderator, please contact [Barbara Johnson](mailto:Barbara.Johnson3@fema.dhs.gov) at [Barbara.Johnson3@fema.dhs.gov](mailto:Barbara.Johnson3@fema.dhs.gov) for additional information by May 13, 2020.

## College List

The **College List**, located at <https://training.fema.gov/hiedu/collegelist/>, is a comprehensive online resource that outlines programs at all levels of study in EM, HS and related fields including public health, international disaster relief and humanitarian assistance. Information is stored in a program database for analysis and management; Hi Ed Program staff do not provide college recommendations or discuss the relative merits of the colleges and universities listed. If you have a new or updated program to include, send an email to [fema-emi-collegelist@fema.dhs.gov](mailto:fema-emi-collegelist@fema.dhs.gov).

## Employment

### Spotlight: Center for Domestic Preparedness

Are you looking for an exciting career working with state, local, tribal and territorial first responders and receivers? If so, please consider applying for a position with FEMA's Center for Domestic Preparedness (CDP). The CDP is in northeastern Alabama, midway between Atlanta and Birmingham, where the Appalachian mountain range ends at beautiful Mount Cheaha, the highest mountain in the state at over 2400 feet. The unique training environment offers students a full spectrum of learning opportunities, from classroom-based training to practical scenarios and simulations where students come together to practice the response to an incident. The curriculum covers law enforcement, hazardous materials (HAZMAT), Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE), mass casualty incidents, and health and medical response from field triage to patient treatment at a hospital.

The Curriculum Development and Evaluation Department is looking for creative talent in instructional system design (ISD) to help provide the best possible learning experience for the students. The ISD work is performed by an Instructional System Specialist (ISS). The ISS position requires 24 hours of education or course work in adult education learning theory, curriculum design, learning assessment and evaluation, and/or use of computers and other technologies in the classroom. The position will be advertised shortly on USAJOBS. For more information please contact Tawana Hurst at [Tawana.hurst@fema.dhs.gov](mailto:Tawana.hurst@fema.dhs.gov).

Typical assignments include:

- Serving as subject matter expert and/or project lead for the analysis, design, development, implementation, and evaluation of relevant and educationally effective curriculum.
- Analyzing learning situations and problems, selecting instructional strategies using accepted methods, and designing and developing test and assessment instruments to evaluate performance.





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- Developing and revising instructional material and facilitator guides to include lesson plans, student guides, job aides, instructional media, training games, etc. and providing oversight and/or quality control for courseware developed or revised by peers or lower level personnel.
- Conferring with subject matter experts, external agencies and jurisdiction subject matter experts to assess training needs, develop partnerships and achieve project objectives.
- Working with a variety of learning platforms from online to virtual instructor-led to classroom-based to problem-focused scenario hands-on learning.

Federal vacancies are posted on USAJOBS at <https://www.usajobs.gov>. When you save a search, they will automatically send email updates with new jobs that match the criteria.

## Higher Education Vacancies:

- [St. Charles Community College](#) - Part-time Faculty: Criminal Justice, #26239
- [University of Central Oklahoma](#) - School of Criminal Justice, Full-Time, Temporary, Non-Tenure Track, Visiting Assistant Professor
- [Monmouth University](#) - Adjunct, Criminal Justice - Cyber Security
- [Monmouth University](#) - Adjunct, Geographic Information Systems
- [Bryant & Stratton College, Online Campus](#) - Cyber Security Program Director
- [The University of Akron](#) - Assistant Professor, Emergency Management and Homeland Security
- [Laredo Community College](#) - Homeland Security Studies Instructor
- [The Citadel](#) - Full-Time Adjunct in Intelligence and Security Studies
- [Pennsylvania College of Technology](#) - Faculty, Emergency Management (Temporary)
- [Hazard Community and Technical College](#) - Adjunct Faculty - Geographical Information Systems
- [University of South Florida](#) - Associate Professor, Global Disaster Management, Humanitarian Relief, and Homeland Security

## Internship, Scholarship and Training Opportunities

**The Journal of Environmental Studies and Sciences (JESS)** is planning a special issue concerning managed retreat and environmental justice. Managed retreat includes planned relocation, strategic relocation, and similar types of intentional movement in response to or anticipation of climate change. The special issue provides a forum to discuss the environmental justice and equity implications. Both empirical work and theoretical analyses are welcome. Submissions that provide new case studies, new analytical methods, theoretical insights, papers that turn a critical eye to environmental justice theory or reinterpret colonialist histories may also be submitted. Papers can address managed retreat in response to any type of climate-related hazard. Interested authors should submit an abstract (250 words) by **June 1, 2020** and full manuscripts by **September 1, 2020**. All papers will go through the JESS peer review process. [For more information and to submit.](#)



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The USGS Earthquake Hazards Program (EHP) has issued its 2020-2021 annual announcement for assistance to support research in earthquake hazards, the physics of earthquakes, earthquake occurrence, and earthquake safety policy and address the Department of Interior's Secretarial priorities.

Funds are available to support research that will assist in achieving the goals of the National Earthquake Hazards Reduction Program (NEHRP). [For more information](#)

## Resources

*The resources below are compiled through a variety of sources and included here as interesting and relevant resources for research or classroom use. The links are provided as a convenience and for informational purposes only. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.*

Center for Homeland Defense and Security (CHDS)

**Executive Education Program (EEP)** opportunities to advance the awareness and education of our nation's homeland security community — including elected and appointed leaders, senior officials, and professional associations — and to inform the strategies and policies needed to successfully address emerging homeland security challenges. [CHDS EEP Lecture and Webinar Series](#).

NPR

['Hope Isn't A Strategy.' How To Prepare For A Natural Disaster During COVID-19](#)

Government Technology

[Learning from the First Coronavirus Wave Will Be Critical](#)

[Leading in a Crisis: How to Successfully Communicate](#)

Inside Higher Ed

[More Cause for Concern About Fall Enrollment](#)

Route Fifty

[Ending 'Acceptable Losses' in Disasters: How Emergency Management Can Help Build More Equitable Communities](#)

## Calendar

**Call For Student Posters.** The 11<sup>th</sup> Maritime Risk Symposium, October 27-29, 2020, invites university and college students from the United States and allied nations to participate in this year's Poster Competition. The symposium theme is "Resiliency." While we invite applicants to submit research presentations that address the theme, research submissions addressing other areas in the maritime domain are not excluded. Submissions will use the presentation template found in [Box](#). All submissions (filled-in template posters) must be uploaded to the [MRS EasyChair submission site](#) no later than midnight, September 15, 2020. Questions may be submitted to [Maritime-Poster@uh.edu](mailto:Maritime-Poster@uh.edu). [For more information](#).

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**Fiscal Year 2019 Fire Prevention and Safety Grants Notice of Funding Opportunity (NOFO)** is available for \$35 million in funding for the FEMA will begin accepting FP&S applications at 8 a.m. ET on Monday April 27, 2020. The application period will close 5 p.m. ET, Friday, May 29, 2020. Plan an application now by reviewing the NOFO, Economic Hardship Waivers Information Bulletin and technical assistance tools at [www.fema.gov/fire-prevention-safety-grants](http://www.fema.gov/fire-prevention-safety-grants).

**Fiscal Year 2020 Assistance to Firefighters Grant – COVID-19 Supplemental Program (AFG-S) Notice of Funding Opportunity (NOFO)** is available for \$100 million in additional funding to help provide personal protective equipment to firefighters and first responders who are managing emergencies during the Coronavirus pandemic. FEMA is now accepting AFG-S applications through 5 p.m. ET on Friday, May 15, 2020. Plan your application now by reviewing the NOFO and technical assistance tools. These tools were produced to help potential applicants begin to plan their AFG-S applications ahead of the application period. These documents can be viewed on the AFGP website at [FY 2020 AFG-S COVID-19 Guidance Documents](#) and/or downloaded to your computer.

### **IAEM Editorial Committee is seeking articles by May 20 on cybersecurity for IAEM Bulletin**

The IAEM Editorial Committee will publish the second 2020 special focus issue in June on the topic of “Black Swan Events: Cybersecurity.” Technology is vulnerable to cyber hacks, and the damage could be more than the incidents we have already experienced. What have we learned from past events to prepare our communities to face future cyber incidents? How will the challenges of cyber incidents become opportunities? The deadline for article submissions is May 20, 2020. Details are posted [online](#). Note: We will continue to consider article submissions on pandemics. [Direct questions to Bulletin Editor](#).

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***Download the [FEMA App](#) (URL: <https://www.fema.gov/mobile-app>) to receive weather alerts from the NWS for up to five different locations anywhere in the U.S. Sign up via our free e-mail subscription service (URL: [https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic\\_id=USDHSFEMA\\_149](https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic_id=USDHSFEMA_149)) to receive notifications and information updates.***

*FEMA’s mission is helping people before, during, and after disasters.*

*FEMA and the Hi Ed Program do not endorse any non-government websites, companies or applications.*

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