

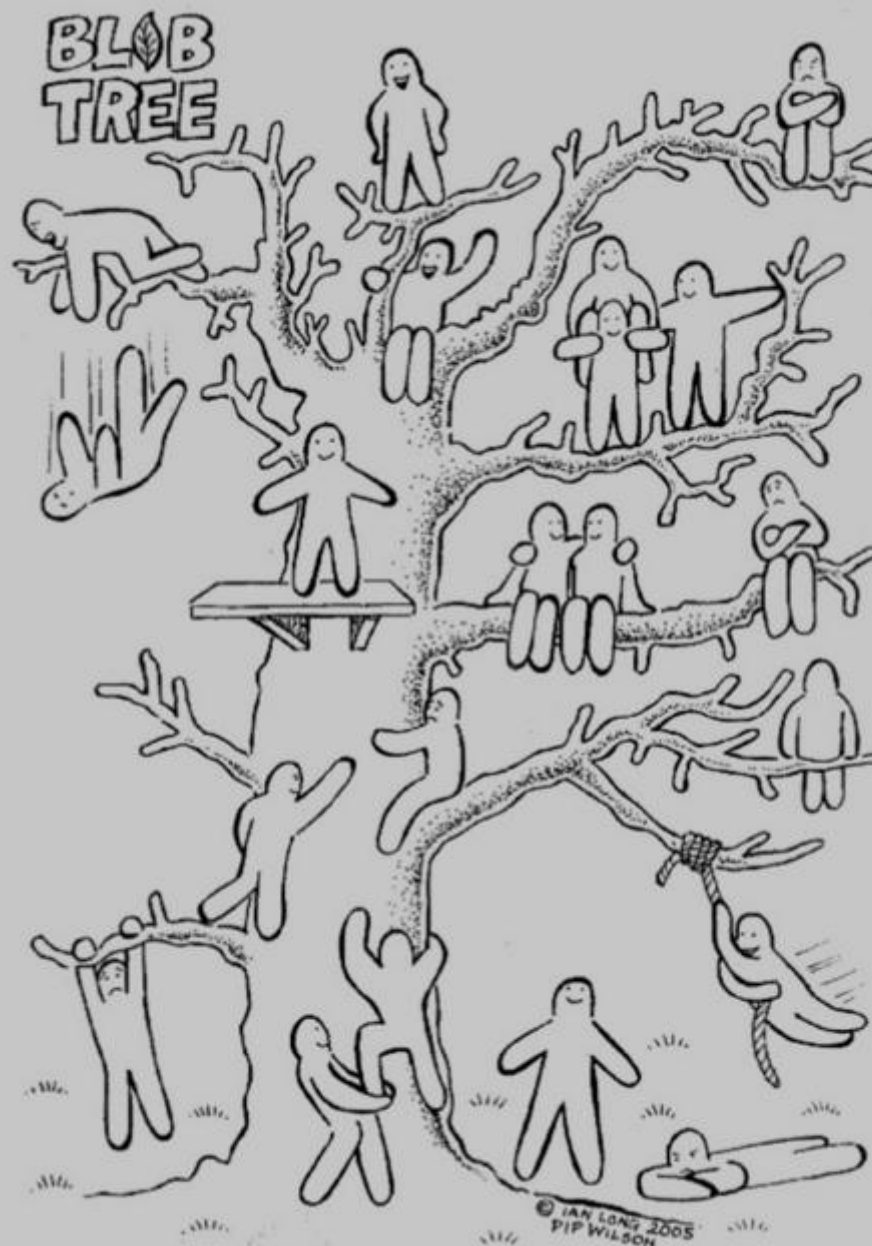
westsussex.gov.uk



Early Years SENCO/INCO Network

Summer Term 2026





House keeping

- Fire exits
- Toilets
- Contribution
- Respecting others
- Confidentiality



Agenda

- Updates
- Revisit SEND report
- OFSTED Framework and SEND Improvement planning
- Networking time

Updates



- Inclusion funding- Band A now applies to all age groups
- Updated West Sussex Training and support programme
- Live bookable Action plan workshop New September

Horsham date - <https://education.westsussex.gov.uk/Event/290889>

Chichester date - <https://education.westsussex.gov.uk/Event/290892>

- Best start in Life Hubs are now up and running in West Sussex
- White Paper published in February- Open consultation-SEND reform: putting children and young people first
Deadline 18th May 2026

[SEND reform: putting children and young people first - GOV.UK](https://www.gov.uk/government/consultations/putting-children-and-young-people-first)

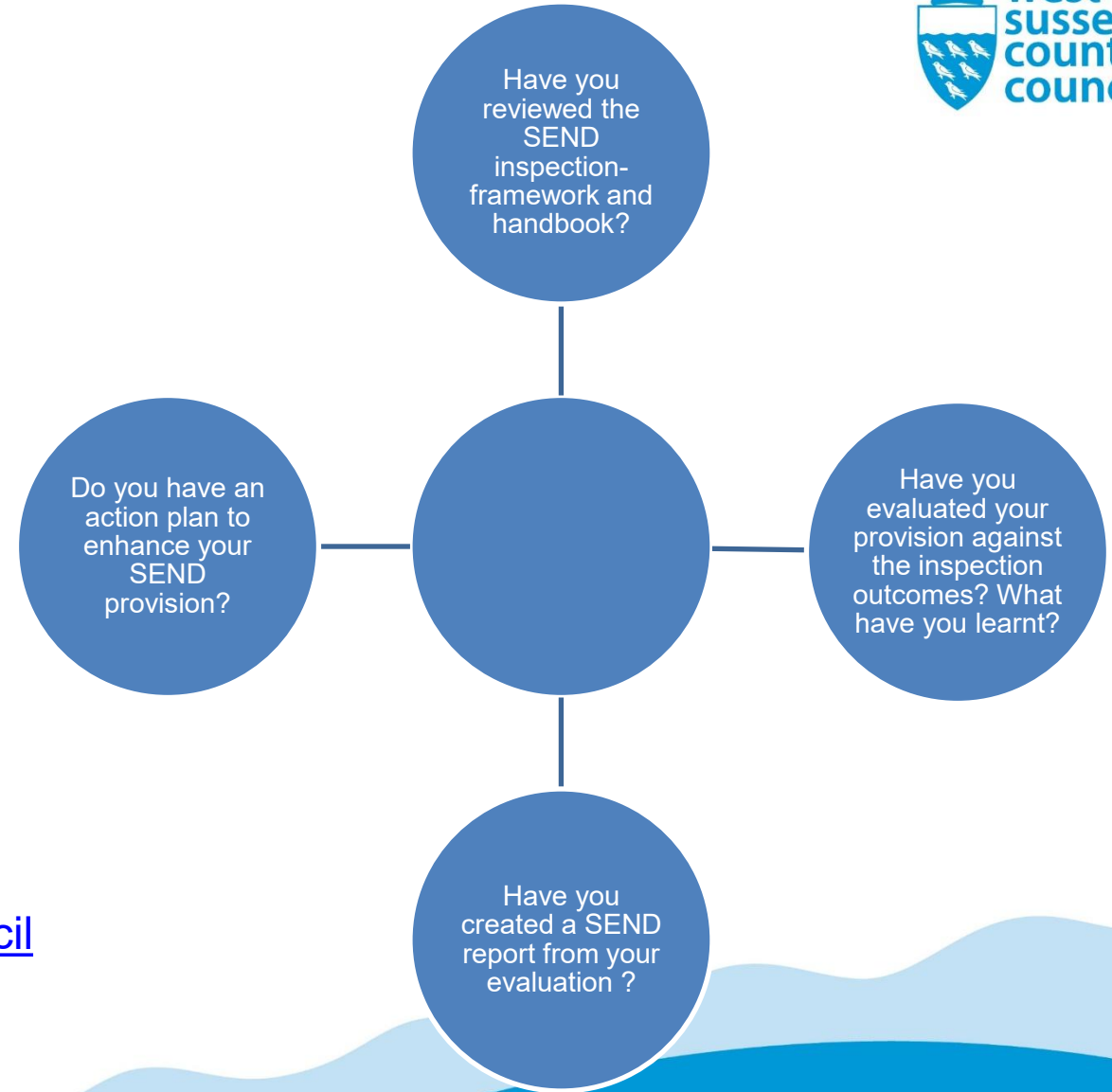
- Please remember to add in the ages & stages of development when asked to complete a SENDunder5's update request.

Sharing: What's going well



Recap from last network

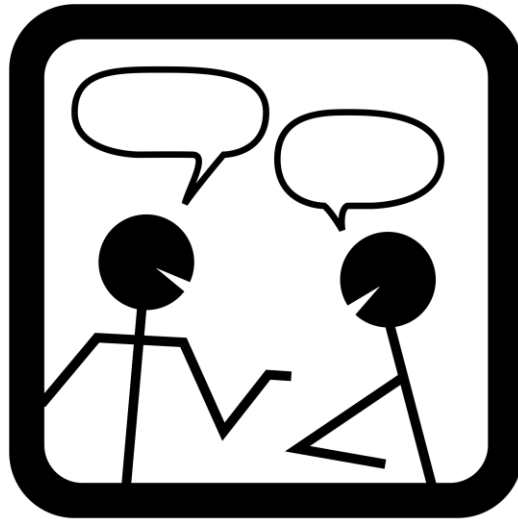
- SEND and Inclusion OFSTED Framework
- SEND report



[SEND information report - West Sussex County Council](#)

Warm-Up Activity

- In pairs or chat:
- Share one thing that works well for children with SEND in your setting
- Share one thing that you would like to be doing even better



SEND and Inclusion OFSTED Framework

- Early identification
- Inclusive daily provision
- Graduated response
- Impact on children

Has anyone been inspected under the new framework and like to share their experience?

Table Activity:

- What SEND questions do inspectors usually ask?
- What do they look at in practice?



Do you have a SEND improvement action plan?

Small-group activity:
Look at the given action plan:

Is the plan focused on provision?
Is it clear for staff?
Is impact clear?



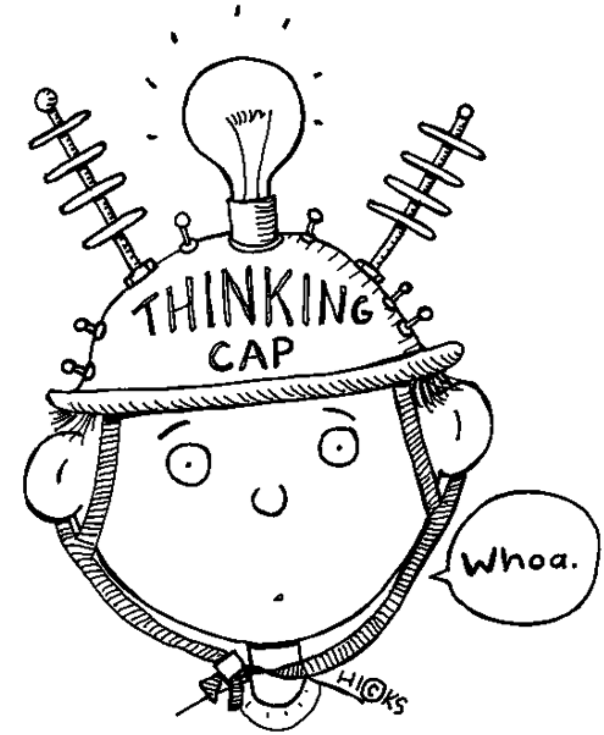
As a group, complete the missing actions and outcomes to make this a more impactful, useful improvement plan

From Planning to Practice

- Choose one SEND priority:
- What will change in daily provision? (action)
- How will children experience it differently? (impact)
- What would an inspector actually see in the room? (impact)

Writing Improvement Actions

- Individual task:
- Reflect on a SEND priority in your setting
- Write 1–2 improvement actions
- What? Who? How will you know it's worked?



Reflection and Next Steps:

- What will you take back to your setting?
- What Ofsted question do you feel more confident answering?



- Next steps back in your setting:
- Update your action plan and bring this to the Autumn network
- Share learning with staff
- Review impact for children



Useful links and references



- What parents need to know Best start in life hubs <https://educationhub.blog.gov.uk/2026/03/best-start-family-hubs-what-parents-need-to-know/>
- [Area SEND inspections: framework and handbook - GOV.UK](#)
- [SEND code of practice: 0 to 25 years - GOV.UK](#)
- [Early years education and childcare training and support programme - West Sussex County Council](#)
- [Every child achieving and thriving and SEND consultation supporting information - GOV.UK](#)
- [SEND reform: putting children and young people first \(HTML version\) - GOV.UK](#)
- [Review practice - West Sussex County Council](#)

Time to Network

