



Supporting wraparound providers to provide inclusive provision

From September 2024, all parents and carers of primary school-aged children who need it have been able to access term time childcare in their local area from 8am-6pm, so they can access employment and improve labour market participation.

Childcare Works is supporting local authorities with the rollout of the National Wraparound Programme during our work with local authorities, an area of support identified has been supporting wraparound providers with inclusion and SEND.

Childcare Works delivered an online session, supporting wraparound providers to provide inclusive provision, for local authorities with the aim of providing an opportunity for local authority officers to reflect and refresh their thinking on SEND and inclusion in wraparound provision. You can access the recording of the session [here](#).

At the session a range of scenarios were posed and suggested points to consider when discussing with or providing support to a provider were explored. Click [here](#) to view the scenarios from the session.

Childcare Works has been working with NASEN to provide a suite of ten bitesize recorded information sessions for wraparound providers. Details of the sessions are below along with the suggested information to send to your wraparound providers.

Feedback from the Childcare Works provider forum highlighted a need for more inclusion training specifically for wraparound providers.

Childcare Works has been working with NASEN to provide a suite of ten bitesize recorded information sessions to support wraparound providers with SEND and inclusive practice. You do not need to access all the sessions, just choose the ones most relevant for you.

Series of ten recorded sessions

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For Providers of wraparound care

Session 1: An introduction to Special Educational Needs and Disabilities (SEND)

- What do we mean by SEND?
- The four broad areas of need
- 'Labels' - What are they for?
- Education Health and Care Plans - A brief overview

Session 2: Legislation and guidance for SEND

- An overview of legislation and guidance
- Reasonable adjustments
- Responsibilities

Session 3: The Principles of Inclusive Practice

- What do we mean by inclusion?
- Why does it matter?
- Flipping the narrative
- The pyramid of provision
- The graduated approach
- Inclusion by design

Session 4: Inclusive environments

- The physical environment
- The social and emotional environment

Session 5: High-quality interactions

- Relationships and rapport building
- The ShREC approach (EEF, 2022)
- Offering choice

Session 6: Positive partnerships: Working effectively with children, parents and carers

- The importance of 'listening'
- Working in partnership with children and young people
- Working in partnership with parents and carers
- Key skills and navigating sensitive conversations
- The ladder of co-production

Session 7: An overview of external agencies

- What do we mean by "external agencies"?
- Developing relationships
- Where to look for information and support
- Exploring specialist roles
- The importance of relationships

Session 8: Behaviour as communication

- Behaviour as communication of need
- Some strategies to support regulation
- The emotion ruler
- Interoception
- De-escalation
- Self-care

Session 9: Supporting children with sensory needs

- The senses and how they can impact emotional regulation
- What might we see and strategies to support
- Sensory audits

Session 10: Effective transitions

- Key principles of transition
- Strategies to support transition
- Building trusting relationships
- Taking a child-centred approach

childcareworks.org.uk/hub-for-providers/

HAVE YOUR SAY

Tell us what you think and about
the resources you want and need.
We're always open to new ideas.



Childcare Works is made up of Mott MacDonald, Coram Hemsall's, and Coram. Together we have extensive experience and expertise in early years and childcare provision, with a track record of delivering contracts of national importance for local authorities such as: Childcare Works Holiday Activities and Food (HAF), 30 hours childcare, and Achieving 2 Year Olds (A2YO) contracts. We specialise in providing expert advice and guidance to Local Authorities and working with the central government to deliver successful programmes. In January 2024, we were appointed by the Department for Education as the Delivery Support Contractor for the Early Years Entitlements and Wraparound Childcare expansions.

www.childcareworks.org.uk



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