

Specialist Advisory Teachers for Early Years SEND Transition (EYSATS)

Who are we?

The EYSATS team consists of 4 specialist teachers.

The team support schools and settings to enable SEND children to experience a positive transition from home and/or pre-school Reception. The knowledgeable team provides expert advice, guidance and support to Early Years settings and schools.

Children can be referred by settings and schools, in consultation with parents. Other teams, such as Portage, the Fair Access Team and SENAT can also refer children, with parental permission. The team attend and host supported transition meetings between the parents, school, and settings to ensure early Intervention support is in place.

Targeting support at this stage ensures that an inclusive approach is used from the beginning focusing on preventative and proactive strategies which will enable the child to have the best possible start to education. Once the child has started school the team make visits to the school ensuring that strategies and advice have been effectively embedded in practice and provide other solutions to challenges that the school may be experiencing in supporting the child.

EYSATS' role has enabled the following:

- Children able to access their local mainstream school thus allowing them to be part of their local community.
- Specialist able to model and support the development of inclusive practice in Reception classes which enables children to access their entitlement to education.
- Prevention of PEX, enabling children to successfully access education.
- Parents supported to co-produce transition plans and develop early relationships with schools, enabling schools to effectively develop a bespoke approach to enable children's success at attending school.
- Liaison with other teams, supporting to break down barriers and offer solutions.
- Contributed to discussions and decisions about the best way to support children as part of SEND Under 5s allowing individualised approach to be planned.
- Training program accessible by all schools either online or face to face, this enables access supporting the upskilling of school staff to ensure children can be supported by skilful adults.
- Ensuring that visuals are embedded in practice to support children

Children, Young People and Learning

SEND and Inclusion



The team also offer bespoke training to school staff regarding specific areas of Early Years SEND transition some of which include:

- Using visuals – to Reception teams and support staff across school
- Inclusive and enabling environments - Reception teams
- Supporting toileting – for specific children
- Modelling strategies such as Aided Language Boards or Intensive Interaction