

# Childminder Network

Spring Term 2025



# House Keeping

- Fire exits
- Toilets
- Phones
- Confidentiality



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# Agenda

- Updates – Transition event, Wraparound toolkit, Conference & Funding
- Inclusion paperwork, OAIP updates and Quality First Teaching
- Policies – parent partnership, parent conduct, social media and Subject Access Requests
- Childminder engagement

# Transition Events

Book at [Training & Events | West Sussex Services for Schools](#) and search “transition”.

Day	Date	Time	Area	Venue
Thursday	08/05/2025	08:45 - 11:45	Adur	Glebe School
Monday	12/05/2025	14:00 - 17:00	Worthing north	Vale School
Tuesday	13/05/2025	13:30 – 16:00	Worthing central	Springfield Infant School
Wednesday	07/05/2025	09:00 - 11:00	Bognor Regis	Bersted Green Primary School
Wednesday	07/05/2025	09:00 - 11:30	Barnham/Westergate	Ormiston Six Villages Academy, Eastergate
Friday	09/05/2025	13:00 - 16:00	Angmering/Littlehampton	Wickbourne Centre, Littlehampton
Wednesday	07/05/2025	09:30 - 13:00	Chichester	Chichester Free School
Thursday	08/05/2025	13:00 - 17:00	Manhood	Sidlesham Primary School
Friday	09/05/2025	15:30 – 17:30	Midhurst	Midhurst CE Primary
Friday	16/05/2025	08:00 - 12:30	Southbourne/Bosham	Bosham Primary School
Tuesday	06/05/2025	09:00 - 12:00	Crawley south	Maidenbower Infant and Nursery
Thursday	15/05/2025	13:00 - 16:00	Crawley north	Our Lady Queen of Heaven Catholic Primary School
Wednesday	07/05/2025	08:00 - 13:00	Billingshurst	Billingshurst Primary School
Monday	12/05/2025	09:30 - 12:30	Horsham east	Bohunt School, Horsham
Thursday	15/05/2025	15:45 - 17:30	Horsham west	Kilnwood Vale Primary School
Wednesday	07/05/2025	14:30 - 17:30	Haywards Heath	Warden Park Primary Academy
Friday	09/05/2025	09:00 - 12:00	Steyning/Storrington	Steyning CE Primary School
Friday	09/05/2025	09:15 - 12:00	Burgess Hill and Hassocks	London Meed Community Primary
Wednesday	14/05/2025	15:30 - 17:30	East Grinstead	Blackwells Primary School

# Childcare Works Launch Wraparound and Early Years Provider Toolkits

The purpose of this toolkit is to bring this wealth of knowledge together in one place. It contains information specific to operating childcare provision, plus more general information for businesses, childminders and charities, including expert marketing, HR and leadership and management, partnership working and much, much more.

- Content is organised into six 'topics':
- Business Planning
- Business Growth
- Running of Your Childcare Provision
- Leadership and Management
- Partnership Working
- SEND and Inclusive Practice



Each topic contains sub-topics to make finding relevant content easy. To support the different needs of providers Childcare Works [Childcare Works - childcareworks.org.uk](https://childcareworks.org.uk) have included information in a range of formats such as guides, learning, toolkits, templates, articles, case studies and much more. Each resource included in the toolkit is available without cost.

Access the Wraparound Toolkit - [Wraparound Childcare Toolkit | from Childcare Works](#)

Access the Early Years Toolkit - [Early Years Toolkit | from Childcare Works](#)



# West Sussex Early Years and Childcare Conference 2025: Champions of Childhood – Celebrating Early Years Heroes



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We are pleased to announce that we have confirmed the dates for two West Sussex Early Years and Childcare Conferences, which will be running in the north and south of the county. The conferences are for all early years and childcare providers to come together to be celebrated and inspired. We have a range of interesting and innovative speakers and workshops

- [West Sussex Early Years and Childcare Conference 2025 \(South\)](#) – Friday 7 March – Field Place, Worthing - 9.30am to 3.30pm - £75 per person.
- [West Sussex Early Years and Childcare Conference 2025 \(North\)](#) – Saturday 8 March – County Hall North, Horsham - 9.30am to 3.30pm - £75 per person.

To book, either click on the link below for your preferred date or alternatively, visit our booking portal [West Sussex Services for Education](#) and search 'conference'.

# Inspirational Quotes

Why do you love  
working in early  
years?



# Early Years Funded Entitlement rates 2025/26

Funding stream	Rate	Increase from 2024/25 base rate
3 and 4 year olds base rate	£6.06 per hour	an increase of £0.24
2 year olds base rate	£8.50 per hour	an increase of £0.23
9 months plus	£11.57 per hour	an increase of £0.18
Early Years Pupil Premium (EYPP) (to a maximum of 15 hours per week per eligible child)	£1.00	an increase of £0.32
Deprivation Supplement (Dep) (to a maximum of 15 hours per week per eligible child)	£0.50 per hour for eligible children	an increase of £0.01 (this will give a combined EYPP/Dep increase to £1.50 per hour)
Disability Access Fund	£938 per year for eligible children	an increase of £28
Inclusion Funding	See the <a href="#">Inclusion Funding web page</a> for current rates	Increase of 10% to all bands



# What this looks like for settings

	Under 2s	2 year olds	3 and 4 year olds
Base Rate	£11.57 per hour (+18p)	£8.50 per hour (+23p)	£6.06 per hour (+24p)
EYPP	£1.00 per hour (+32p)	£1.00 per hour (+32p)	£1.00 per hour (+32p)
Deprivation	£0.50 per hour (+1p)	£0.50 per hour (+1p)	£0.50 per hour (+1p)
Max hourly rate	£13.07 (+51p)	£10.00 (+56p)	£7.56 (+57p)

# Inclusion paperwork updates

- New EHCNA request paperwork [here](#)
- Small Steps Support document [here](#)
- Website
- Setting support phone line-
- contact the setting support phone line
- Tel:01243 777807
- Please specify you are calling for the setting support phone line. The service is available every Tuesday afternoon from 1.00pm to 4.00pm. Calls will not be taken outside of these times.

# Changes to the OAIP for v.3

- The Early Years Foundation Stage (EYFS) is no longer a bolt-on annex
- Guidance runs from the earliest developmental stages
- Section 1 aligns with popular QFT models, with additional foundation aspects of inclusion
- V.3 includes a glossary
- Additional speech and language and occupational therapy strategies, provided by therapists. Added section about paediatric diabetes.
- Clear guidance that toileting, hygiene and personal care are expected to be ordinarily available provision
- Printed version will include QR code links to access online content
- Updated guidance in line with most recent evidence-based research

# Universal Provision

## Early Intervention

## Targeted Support

### Targeted Intensive Support

EHCP

EHCNA request

#### Levels 1-3

- Universal provisions, adaptation and quality first teaching are meeting the needs of children at levels 1-3
- A child may access short term interventions to address gaps in learning or development
- Children are at the heart of discussions and planning which practitioners co-produce with parents/carers
- At the 3<sup>rd</sup> level practitioners will be closely monitoring progress and tracking the impact of personalised strategies

#### Levels 4 and 5

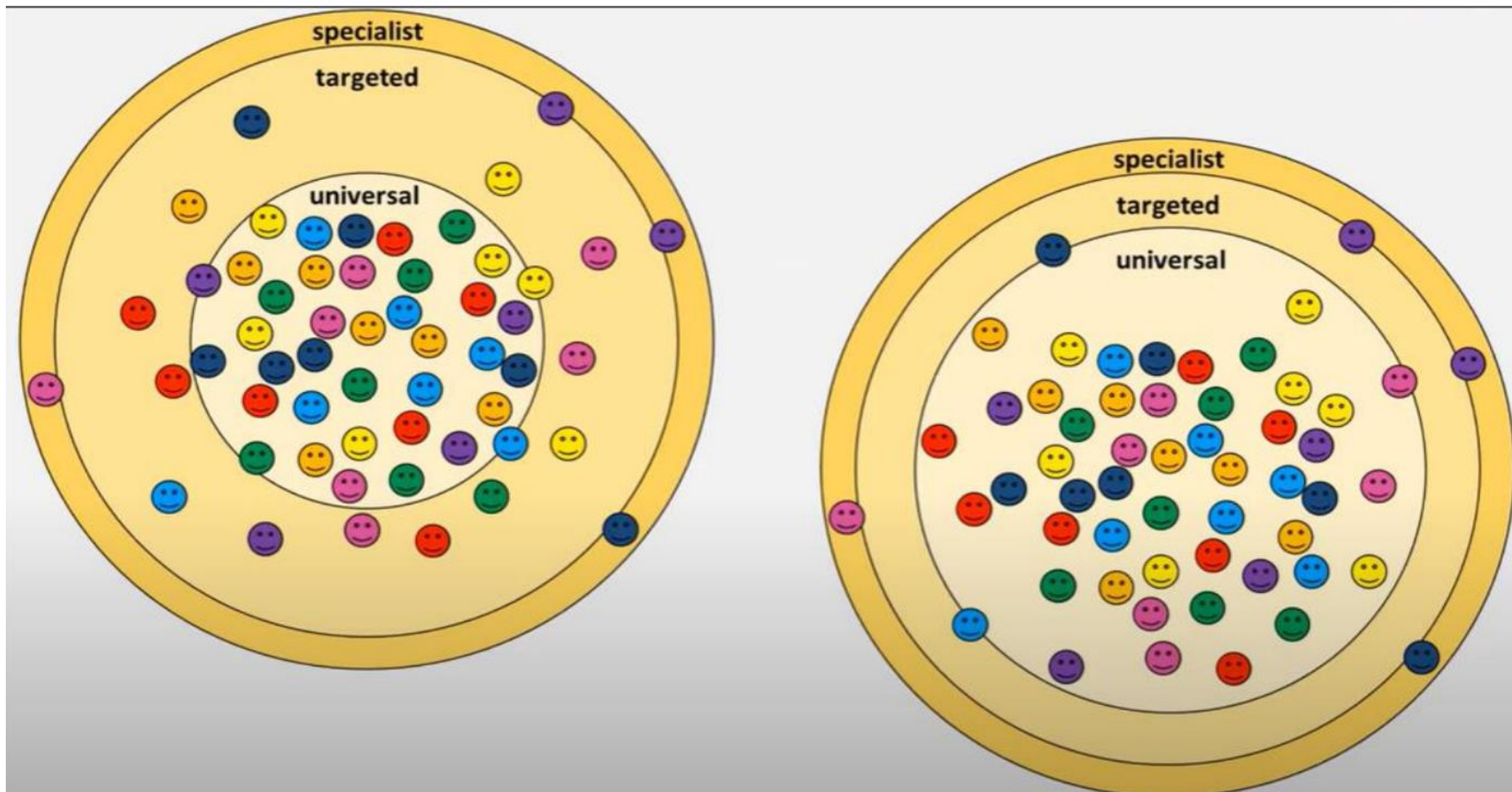
- The child will be known to SEND under 5s (with parent consent)
- Practitioners will be closely evaluating progress and tracking the impact of personalised strategies
- Children are at the heart of discussions and planning which practitioners co-produce with parents/carers
- There is likely to be advice and support from specialist teams to meet the child's needs
- Children at levels 4 and 5 will also access the provision available at levels 1-3



# Universal inclusive provision



# Expanding our universal offer





# Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

# Equity



**Everyone gets the supports they need** (this is the concept of "affirmative action"), thus producing equity.

# Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.

# Policies

## Appropriate Conduct at the Setting

Do you have a policy to support you in managing parent and visitor conduct?

### Discussion

- Why might this be needed?
- How will it support you?
- What should it include?



**Have you thought about:**

- parent partnership
- social media
- Subject Access Requests



# Sharing

- One thing that's working well
- One thing that's been challenging



# How can we better engage with you and other childminders?

Termly drop-in sessions?

Termly events for children and childminders?

Support to “lead” childminders?

Link childminders to provide peer support?

Supporting the development of new childminder group?

Other ideas?



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