



SEND and Inclusion Advisers and Early Years Special Advisory Teachers

Implementing the right support at the right time

By Gavin Jones, Senior SEND and Inclusion Adviser

As Senior SEND and Inclusion Adviser, I lead a team of SEND and Inclusion advisers and specialist advisory teachers (SATS) for Early Years SEND Transition. Our team are experienced practitioners of SEND and inclusive practice, offering a wealth of expertise and in-depth knowledge of legal processes related to SEND and Inclusion.

SEND and Inclusion Advisers

We work closely with schools and find this incredibly rewarding; building relationships with our colleagues in settings allows us to discover each school's strengths and areas for improvement.

Our work with schools is extensive and continuously evolving, and includes:

- Targeted support for Pupil Progress meetings
- Training and guidance to develop whole school inclusive practice
- [SEND and Inclusion reviews for settings](#)
- Support for new SENCos, and [mentoring and professional development support for SENCos](#)
- Consultation or training for individual or locality groups of schools
- [Support for governors](#) to develop their understanding of SEND and Inclusion



You may have contacted our [SEND and Inclusion advisers](#) in the past, or you may have seen our SENCo Round Up, which is compiled each half term by Gemma Humphrey, SEND and Inclusion Adviser for Delivering Better Value. If you are a SENCo and you don't receive the SENCo Round Up, please ensure that your role is up to date on West Sussex Services for Education, or contact gemma.humphrey@westsussex.gov.uk for support.

How can we support you?

As the national landscape of SEND and Inclusion continues to shift and change, we want to ensure that you remain informed and supported, so that you're in the best possible position to work with children and young people with SEND and their families.

To enhance the support that we offer, we have introduced a SEND and Inclusion Solutions telephone service, which is open to all West Sussex headteachers, SENCos, inclusion leads, pastoral leaders and Governors. Should you require any support or guidance, please click [here](#) to book a 30 minute telephone consultation with a SEND and Inclusion Adviser.

Some of the areas that we support schools with include:

- Adapting teaching for pupils with SEND
- Support with using the [Ordinarily Available Inclusive Practice \(OAIP\)](#)
- Making the best use of teaching assistants
- Introductions to SEND for school governing bodies
- SMART targets, the Graduated Response and Assess, Plan, Do, Review cycle

In the [Early Years Specialist Advisory Teaching Service](#), we support colleagues in settings to ensure that children with additional needs experience a positive transition from home/preschool to reception. We provide advice, guidance and support to early years settings and schools. Settings can refer children to us for support, in consultation with parents/carers. Other teams, such as Portage, Fair Access or SENAT may also refer children to us, with parental permission.

SATS work with the 'SEND Under 5s' process to consider support for early years settings, children and their families, to help them plan for a successful transition to school.

Further information and support

If you are looking for further support, or would like to speak to a member of the team, please do not hesitate to contact your area's [SEND and Inclusion Adviser](#) or [book a consultation](#) via our telephone service.