

Resources for Early Years Practitioners:

1) Early Years EAL Toolkit 2022

(from the Early Years Alliance and Somerset EAL Advisory Team)

The document brings together all the most recent government guidance and offers examples of how EYFS practitioners can ensure that the needs of EAL children and their families are supported, including the importance of L1 and consideration of the cultural capital of families. Also includes an environmental audit and suggestions on how settings can work in partnership with parents: [somerset eal toolkit 2022 0.pdf \(eyalliance.org.uk\)](https://eyalliance.org.uk/somerset-eal-toolkit-2022-0.pdf)

2) Healing Classrooms Training for EY practitioners

Healing Classrooms are safe and nurturing learning spaces where children affected by crisis and conflict can learn, grow and thrive. The International Rescue Committee (IRC) is offering 3 online sessions led by an education specialist, adapted to fit the needs of children in this age group.

Sessions dates: i) 16th October ii) 23rd October iii) 6th November at 4.00 pm

[Healing Classrooms EYFS Course Registration Form \(October Cohort\) \(jotform.com\)](https://jotform.com/Healing-Classrooms-EYFS-Course-Registration-Form-(October-Cohort))

Resources for parents:

1) Parent leaflet about autism and bilingualism

(produced by Edinburgh University and Royal College of Speech and Language Therapies)

The leaflet addresses parental concern about learning more than one language. Includes 'autism myth busting guide.

In English and translated into the following languages:

Arabic, Bengali, Chinese, French, Greek, Polish, Romanian, Scottish Gaelic, Somali, Spanish, Turkish, Ukrainian, Urdu, Welsh:

[Autism and Bilingualism - for Families \(autism-bilingualism.github.io\)](https://autism-bilingualism.github.io)

The leaflet will sit well beside the WSCC guide:

[An Evidence Based Guide to Autism and Bilingualism.pdf](#)

2) The importance of home language

(parent leaflet from Essex CC)

Sets out clearly the benefits of maintaining L1. Includes a section on 'myth busting' and suggestions on how to actively promote and maintain L1 at home.

In English and translated into:

EMTAS

Ethnic Minority & Traveller
Achievement Service



Arabic, Bengali, Bulgarian, Dari, French, Gujerati, Hungarian, Italian, Latvian Lithuanian, Malayalam, Mandarin, Pashto, Polish, Portuguese, Punjabi, Romanian, Russian, Spanish, Thai, Turkish, Ukrainian, Urdu

[English as an additional language \(essex.gov.uk\)](http://essex.gov.uk)

International Rescue Committee Healing Classrooms training offer:

- 1) Healing Classrooms basics training** – 3 x 1hour 15 mins sessions online. Provides school staff with the basics of the Healing Classrooms Approach. Sessions feature case studies, discussions and good practice-sharing activities on how to best support refugee students in schools across the UK.

For next available dates, go to:

[Healing Classrooms Basics Training | International Rescue Committee \(IRC\)](#)

- 2) Healing Classrooms CPD Course** - free 5-module CPD programme. Provides school staff with all the key skills and knowledge needed to support refugee and asylum-seeking students. This training provides an in-depth look at the IRC's Healing Classrooms programme and can be tailored to fit the specific needs of your school.

For dates in September, October and November go to:

[Healing Classrooms CPD Course | International Rescue Committee \(IRC\)](#)

3) Bespoke training

To request bespoke training in school or in a multi-academy trust email:

healingclassrooms.uk@rescue.org (Free)

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