

Summary of comments – West Sussex Out of School providers Ofsted Inspections 2023

Of the five settings who received a judgement that they were not reaching the expected standard, the actions they needed to complete included:

- Updating staff safeguarding knowledge.
- Carrying out correct suitability checks and providing appropriate induction for staff.
- Ensuring policies and procedures are in place - including safeguarding and responding to complaints.
- Displaying the setting's Ofsted registration certificate.

Some of the positive comments included in reports are:

- Staff think of children's interests when planning weekly activities. For example, during space week, children complete star jumps, moon walk and pretend to be aliens. Staff encourage children to think of ideas for activities. Children use problem-solving skills to build rocket ships with wooden bricks. Children work together to think of group names and group chants. Staff help children to celebrate their achievements. For instance, children perform an end of week show to parents. This gives children a sense of pride and helps parents feel included.
- Leaders ensure that all children are fully included in the club. For instance, they gather information from parents before children start. This means that staff have a good understanding of children's requirements. The special educational needs coordinator supports children with special educational needs and/or disabilities well. Effective strategies are put in place to ensure all children's needs are met. This provides continuity for all children.
- Leaders and managers prioritise children's emotional well-being. Children are encouraged to make decisions about the club as part of the 'children's committee'. Leaders and managers encourage children to share their ideas and suggestions. They talk of the club as a family and want children to have a voice.
- Leaders and managers are passionate about developing their practice and provision that they offer. They encourage new staff to undertake a range of courses to develop their knowledge and skills. Management and staff work closely with local schools and the local authority to support continuity for children.
- The management team highly value the staff and the work they do with the children. Staff are highly qualified and experienced and this is reflected in the positive relationships they develop with the children. Staff complete a wealth of training opportunities that relate to the age group of the children they care for. For example, they complete training in delivering yoga sessions and the safe use of electric go-karts. Staff state they feel very well supported in their role.
- Staff help children to develop healthy lifestyles. They talk to children about nutritious foods that help maintain energy levels. Children cut out and place pictures of their favourite food on paper plates and proudly display them. Snack and mealtimes are sociable occasions with children chatting about how they enjoyed the yoga and football activities.