



## Welcome to Leadership 360

We wanted to facilitate an opportunity for some reading and reflection time and have sourced and bookmarked some key articles, resources and books for you, your governors, and members of staff to review and consider regarding **Special Educational Needs and Disabilities**. We hope you find them useful.

### Getting started guides to...

These publications from the West Sussex team provide key facts and strategies with links to useful resources, websites, and books.

Explore them to gain a useful insight into these areas.

#### [Sensory Processing and integration](#)

##### **Curious Not Furious**

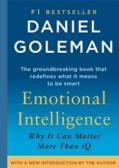
One of the authors of this [book](#), Kit Messenger, will be the keynote speaker at the **2024 SENCO Conference “Thriving, Not Surviving”, on 3 July**, where she will talk about neurodiversity and inclusion on a budget.

The authors bring something fresh and different to a debate about how best to support children and young people to be at their best and to thrive in the face of challenges – it's about empowering the adults to know how they can empower the children and young people in their lives.

#### [Pupil and Parent Voice](#)

##### **Emotional Intelligence**

In this [book](#), Daniel Goleman argues that our view of human intelligence is far too narrow, and that our emotions play a major role in thought, decision making and individual success.



With new insights into the brain architecture underpinning emotion and rationality, Goleman shows precisely how emotional intelligence can be nurtured and strengthened in all of us.

#### [Sensory Environments](#)

##### **Punished by Rewards**

Alfie Kohn shows that while manipulating people with incentives seems to work in the short run, it is a strategy that ultimately fails and even does lasting harm. He argues that our classrooms will continue to decline until we begin to question our reliance on a theory of motivation.



The final chapters of this [book](#) offer a practical set of strategies that move beyond the use of carrots or sticks.

#### **After the Adults Change – Achievable Behaviour Nirvana**

Paul Dix has provided us with a guide to strengthening relationships with children and young people and to ensuring positive behaviour from both children and adults. The [book](#) is a manifesto for change in schools and is not just about supporting the children who bring challenges, it also has practical ideas and advice and recognises the needs of those children who just want to learn.

