

# Early Years Education Recovery

Comprehensive support for settings and practitioners to help them address the impact of the COVID-19 pandemic on the youngest and most disadvantaged children



Department  
for Education

# Overview

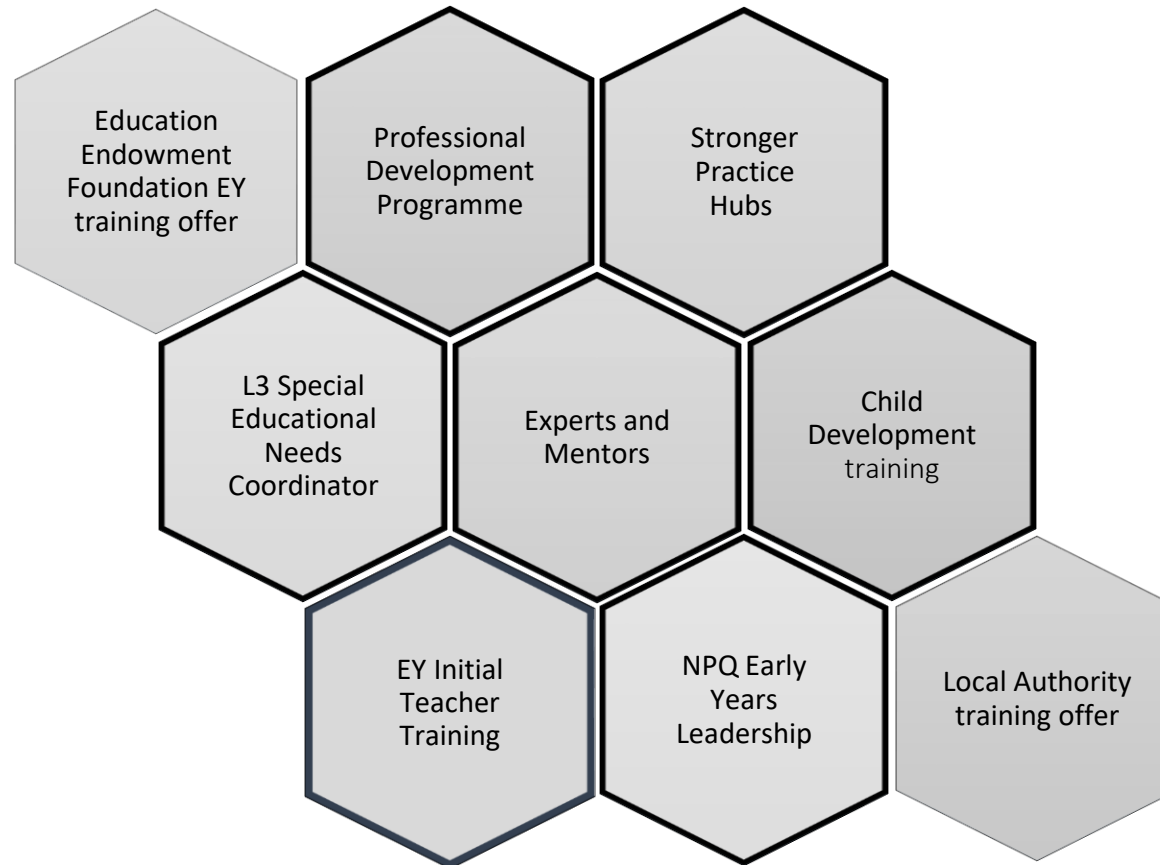
The government is providing a package of workforce training, qualifications, support and guidance for the early years sector to support staff and settings to address the impact of the COVID-19 pandemic on the youngest and most disadvantaged children.

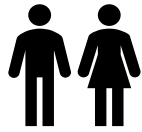
More information is available on [Early years education recovery programme - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/programmes/early-years-education-recovery-programme).

The programmes are designed for:

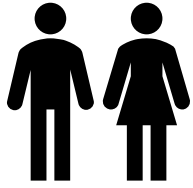
- **Early Years Practitioners**
- **Leaders and aspiring leaders**
- **Settings**

Several parts of the offer are complementary to each other and through signing up to multiple elements simultaneously, or sequentially, we hope that settings/practitioners can maximise the positive impact they have on practice within a given setting.



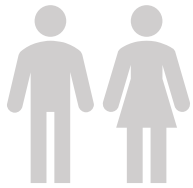
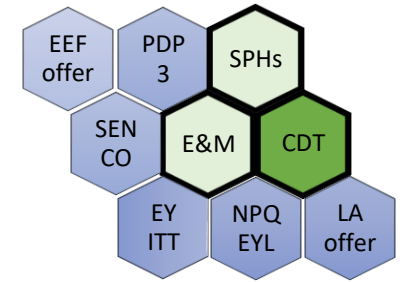


	Would you like to...	EYER Programme to consider
Are you in the early stages of your Early Years career...	Build your knowledge and understanding of child development and get practical tips and ideas to use in your setting.	Early Years Child Development training
Are you a Level 3 qualified practitioner...	Refresh your knowledge and understanding of child development and get practical tips and ideas to use in your setting.	Early Years Child Development training
	Build on your existing knowledge of child development (ages 2-4) with a focus on supporting early communication and language, early maths and Personal, Social and Emotional Development (PSED).	Professional Development Programme
	Build your knowledge and expertise of performing the SENCO role in Early Years.	L3 Special Educational Needs Coordinator (SENCO) qualification
Are you a childminder, setting leader or aspiring leader...	Support your staff through delivering evidence-based training on child development.	Early Years Child Development training
	Develop your expertise in leading high-quality education and care, as well as effective staff and organisational management.	National Professional Qualification in Early Years Leadership
	Access 1-2-1 support from an Early Years expert to help develop your leadership capabilities and mentor support for your practitioners.	Experts and Mentors
Are you a graduate working in Early Years or considering entering Early Years...	Gain Early Years Teacher status with this postgraduate qualification.	Early Years Initial Teacher Training
Would you benefit from bespoke advice about which elements of the programme are right for you or your setting...	Contact your local <b>Stronger Practice Hub</b> to discuss the offer and to access support to adopt evidence-based practice improvements and a network for sharing effective practice.	



Are you in the early stages of your Early Years career...

...and looking to build your knowledge and understanding of child development and get practical tips and ideas to use in your setting?



Are you a Level 3 qualified practitioner...

## Have you considered: **Early Years Child Development training**

**Delivery model:** Online self-study learning - modules include written content, videos, knowledge checks, a learning log, and practical 'in your setting' prompts, and can be completed in an order that suits you.

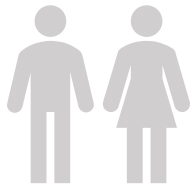
**Time commitment and course length:** Up to 18 hours completed at a pace and time that suits you.

**Cost:** Free to access

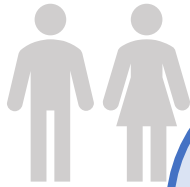
**Setting eligibility:** Open to all - register and complete the course online [Early years child development training](#) : [Sign in \(education.gov.uk\)](#)

### **Content covered:**

- Understanding child development and the EYFS
- Understanding brain development and how children learn
- Personal, social and emotional development
- Supporting language development in the early years
- Supporting physical development in the early years
- Mathematics (to be published in October 2023)
- An effective curriculum (in development)
- Effective observation and assessment (in development)
- Supporting individual needs (in development)

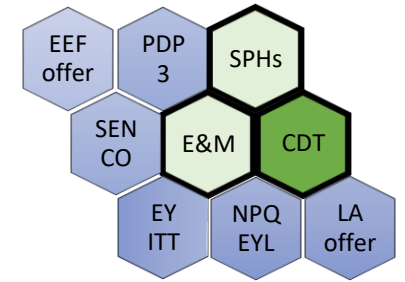


Are you a setting leader or aspiring leader...



Are you in the early stages of

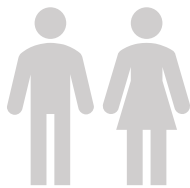
...and looking to build your knowledge and understanding of



**Childminder:** 'The training which is online and can be done in my own time and enables me to keep going back to I find ideal for myself; with such a busy life I am able to log on and off as I please. All training can only help us all move forward and this course is helping me to try my best to keep up with the most recent evidence informed practice & relevant training.'

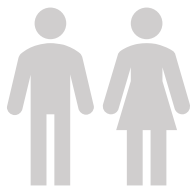
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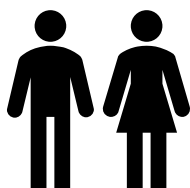
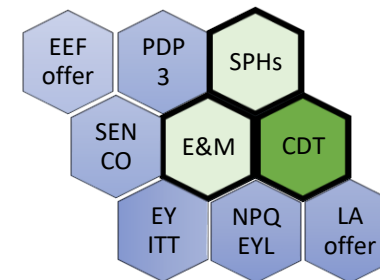
leader or aspiring leader...

- Effective observation and assessment (in development)
- Supporting individual needs (in development)



Are you in the early stages of your Early Years career...

...looking to refresh your foundational knowledge of child development and get practical tips and ideas to use in your setting?



Are you a Level 3 qualified practitioner...

## Have you considered: **Early Years Child Development Training**

**Delivery model:** Online self-study learning - modules include written content, videos, knowledge checks, a learning log, and practical 'in your setting' prompts, and can be completed in an order that suits you.

**Time commitment and course length:** Up to 18 hours completed at a pace and time that suits you.

**Cost:** Free to access

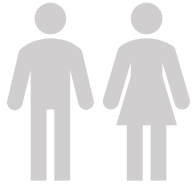
**Setting eligibility:** Open to all - register and complete the course online [Early years child development training](#) : [Sign in \(education.gov.uk\)](#)

### **Content covered:**

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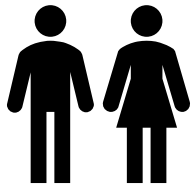
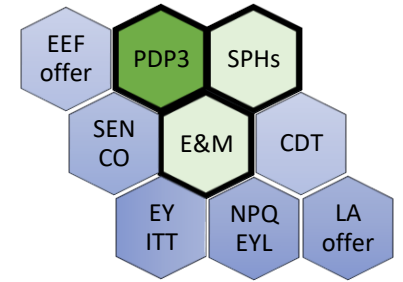


Are you a setting leader or aspiring leader...



Are you in the early stages of your Early Years career...

... looking to build on your existing knowledge of child development (ages 2-4) with a focus on the EYFS prime areas of development?



Are you a Level 3 qualified practitioner...

## Have you considered: **Professional Development Programme 3**

**Delivery model:** Mix of self-study learning and live online webinars.

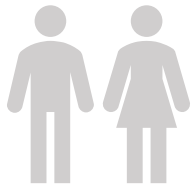
**Time commitment and course length:** 60 hours over 8 months

**Cost:** Free to access. Support with backfill costs is available to settings via their local authority.

**Setting eligibility:** Contact your Local Authority who will confirm your eligibility and share your details with our Delivery Partner. Alternatively visit the [programme website](#) to express interest.

**Content covered:**

- early communication and language
- early mathematics
- personal, social and emotional development (PSED)



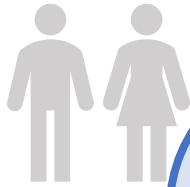
Are you a setting leader or aspiring leader...



[Hear from Education Development Trust, the programme developers](#)

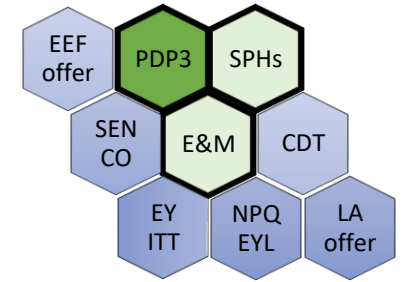
Once you've completed this course you might want to consider signing up to become an Expert or Mentor and reaching out to your local Stronger Practice Hub.



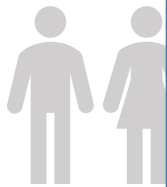


Are you in the early stages of

... looking to build on your existing knowledge of child development

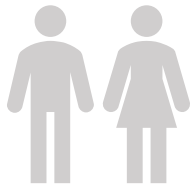


**Reema:** ‘We’ve just got an ‘Outstanding’ grade from Ofsted...Five practitioners at our setting are attending this course. During the inspection, we told the inspector about key things we had learnt. We all felt confident in explaining why we were doing things the way we were.’



**Wendy:** ‘Every time I do the webinars or the e-learning, anything that catches my eye that we’re not doing in the way I have read, I adapt it and bring it in immediately. I have put a lot of what I’ve learned in my action plan for September onwards.’

[Case Studies – Early Years Professional Development Programme \(earlyyearsdpdp.com\)](http://earlyyearsdpdp.com)

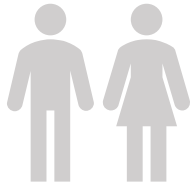


leader or aspiring leader...

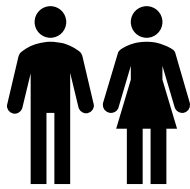
### Programme 3

local authority. and share your details interest.

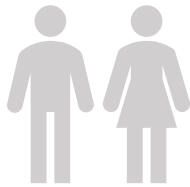
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Are you in the early stages of your Early Years career...

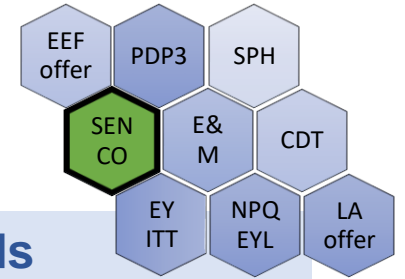


Are you a Level 3 qualified practitioner...



Are you a setting leader or aspiring leader...

... acting as a SENCO or due to take up the role of SENCO?



## Have you considered: L3 Special Educational Needs Coordinator (SENCO) qualification

**Delivery model:** Mix of self-directed study and live online webinars.

**Time commitment and course length:** 34 hours, including 24 hours of guided learning, to be completed within a 4-month period

**Cost:** Free to access

**Setting eligibility:** This training is for SENCOs working in group-based and childminder settings, and for those due to take up the role of SENCO in one of these types of settings. The training is available nationally, with targeting in disadvantaged areas. Apply via our delivery partner [Best Practice Network](#).

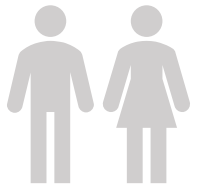
### Content covered:

- the role and responsibilities of the SENCO in early years (including guidance, partnership and inclusion)
- understanding the principles, statutory guidance and legislation underpinning SEND in the early years
- understanding early identification and early action
- working with parents, carers and other professionals and resources, including funding, available to support children with SEND
- strategies and techniques for supporting children and families



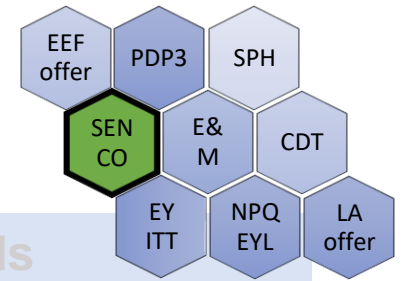
[Hear from Best Practice Network, the programme developers](#)

**Leanne:** 'I have been working as a level 3 early years practitioner for 18 years with 11 years of them as a childminder. This has been the most in depth SEND course I have ever been on. I love the deeper knowledge, I am really enjoying the course content and how much I am gaining as a provider, the skills and knowledge I am learning which I have never encountered on any course before. I feel as though I am already able to offer a much better service and setting to families and children. I always say learning is "food for the brain" and this course is amazing! Not only that the webinars are facilitated by amazing, knowledgeable and passionate people who really embed the messages. I also love the opportunity to network with others and draw on their knowledge and expertise. The e-learning has such useful knowledge that I am about to take on new staff and I am so excited to share this broad knowledge with them, to create a culture of more confident and aware staff!'



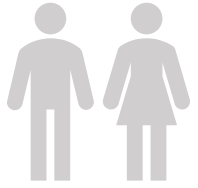
**Are you a setting leader or aspiring leader...**

- understanding the philosophy, statutory guidance and legislation underpinning SEND in the early years
- understanding early identification and early action
- working with parents, carers and other professionals and resources, including funding, available to support children with SEND
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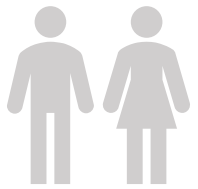
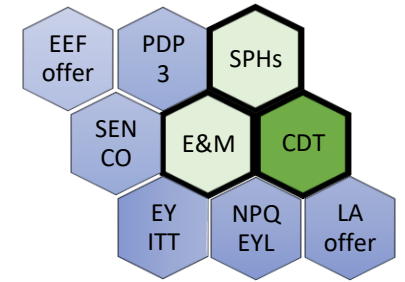
## Additional Needs

...ars.  
 ...hours of guided learning, to be  
 ...o-based and childminder settings, and  
 ...s of settings. The training is available  
 ...elivery partner [Best Practice Network](#).



Are you in the early stages of your Early Years career...

...and looking to support your staff through directly delivering evidence based training on child development within your setting?



Are you a Level 3 qualified practitioner...

## Have you considered: **Early Years Child Development Training**

**Delivery model:** Online self-study learning - modules include written content, videos, knowledge checks, a learning log, and practical 'in your setting' prompts, and can be completed in an order that suits you.

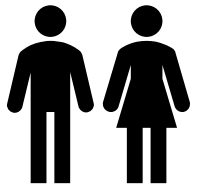
**Time commitment and course length:** Up to 18 hours completed at a pace and time that suits you.

**Cost:** Free to access

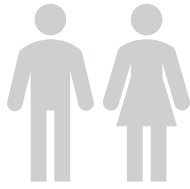
**Setting eligibility:** Open to all - register and complete the course online [Early years child development training : Sign in \(education.gov.uk\)](#)

### **Content covered:**

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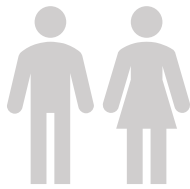
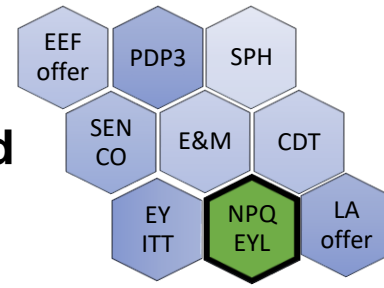


Are you a setting leader or aspiring leader...



Are you in the early stages of your Early Years career...

...who wants to develop your expertise in leading high-quality education and care, as well as effective staff and organisational management?



Are you a Level 3 qualified practitioner...

## Have you considered: The National Professional qualification in Early Years Leadership

**Delivery model:** Mix of self-study, face to face and synchronous online sessions.

**Time commitment and course length:** a few hours a week over 18 months

**Cost:** Free to access for most participants

**Setting eligibility:** To find out more about the course and register [Early years leadership NPQ \(education.gov.uk\)](https://www.education.gov.uk/early-years-leadership-npq)

### Content covered:

- culture
- child development, curriculum and assessment
- additional and special educational needs and disabilities
- professional development
- organisational management
- implementation
- working in partnership

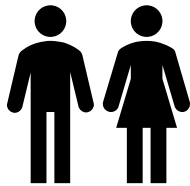


[Hear from Vicki, Rachel and Jude on their experiences of undertaking the programme](#)

### Next start date:

Applications are open to start in February 2024

Once you've completed the course you might want to consider Early Years Initial Teacher Training



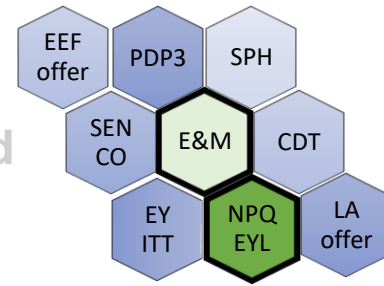
Are you a setting leader or aspiring leader...

**Vicki:** 'I'm putting the ideas I've learned into practice. We've revamped our CPD offer to make it more workable for the setting and to engage our staff.'

**Rachel:** 'The NPQEYL helps me put things in place that need to change and the way I implement change with the rest of the staff. It helps me stay fresh and knowledgeable and I have enjoyed interacting with other students too.'

**Jude:** 'My confidence has grown. I've always struggled with formal education. Finding the right provider and the right person to support you can make the world of difference. The training provider has spurred me to want to continue to develop myself. It's always been a dream of mine to get a degree and as they've been absolutely amazing and make me feel valued [through the NPQ], I'm looking at doing my degree through them because I feel confident enough that they will support me.'

[National Professional Qualification in Early Years Leadership \(NPQEYL\): is it for you? - Foundation Years](#)



in leading high-effective staff and

Professional qualification

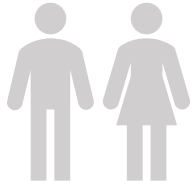
online sessions.  
18 months

[Early years leadership NPQ](#)

Hear Vicki, Rachel and Jude and their experiences of undertaking the programme

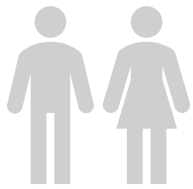
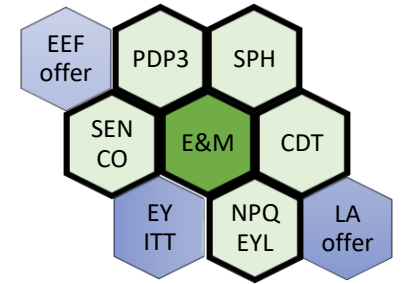
leader...

Once you've completed the course you might want to consider Early Years Initial Teacher Training



Are you in the early stages of your Early Years career...

...who would benefit from access to an Early Years expert to help develop your leadership capabilities and mentor support for your practitioners?



Are you a Level 3 qualified practitioner...

## Have you considered: The Experts and Mentors Programme

**Delivery model:** Face to face support for leaders and (predominantly) virtual mentoring for practitioners

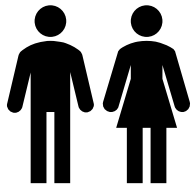
**Time commitment and course length:** Experts will provide up to 3 days support to setting leaders. Mentors will provide up to 6 hours of support per setting for practitioners over the course of one term.

**Cost:** Free to access

**Setting eligibility:** Settings can apply for support using the application form on the [Pen Green website](#) and Childminders can apply for support from the Childminder Mentor programme through the [Hempsalls website](#).

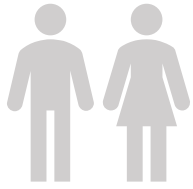
### Content covered:

- leadership support
- coaching for leaders
- mentoring for practitioners
- whole-setting support, depending on settings' priorities and needs
- Support to complete and maximise the impact of other elements of the EY Education Recovery Programme your setting is accessing.



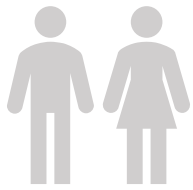
Are you a childminder or setting leader ...

Following the term of support from your Expert and Mentor, make sure you contact your local Stronger Practice Hub, who are available to provide follow-on support.



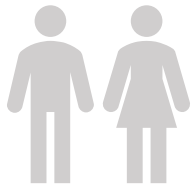
Are you in the ...who would benefit from access to an Early Years  
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**Laura:** Our expert was brilliant at working with us and leading us to better provision giving us a clear focus of how the curriculum should look. Improvements are already being made and our expert always coached us and advised us without making us feel like we were getting things completely wrong. Our expert was always just an email away to check in between sessions if we had any questions or queries. It has left us feeling in a much more positive place for the start of the next academic year but with some clear next steps for support when the very youngest cohort start in nursery from.

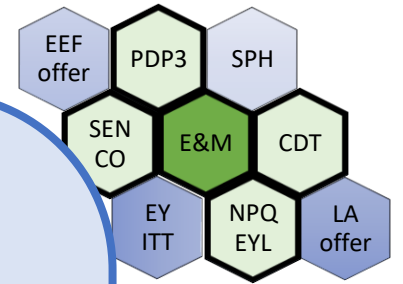


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**Harriet:** [It has been] really helpful to reflect on practice, [it] has been really helpful both management and staff within the rooms to pause and think how we can improve practice as a whole. The Pen Green visit allowed staff to feel inspired to make changes within their environments. The support with safeguarding and supervisions have allowed us to explore how we support our team and made a strong difference to practice.



Are  
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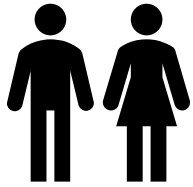
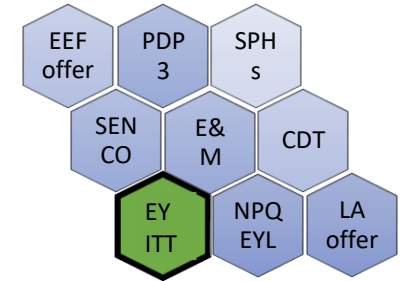
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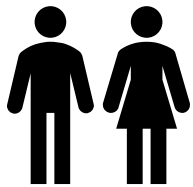


# FOR EARLY YEARS STAFF WHO ARE GRADUATES IN OTHER DISCIPLINES:

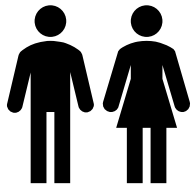


Are you in the early stages of your Early Years career...

..... interested in gaining Early Years Teacher Status (L6)?



Are you a Level 3 qualified practitioner...



Are you a setting leader or aspiring leader...

## Have you considered: **Early Years Initial Teacher Training**

**Delivery model:** Mix of learning at university (in person or remote, depending on providers delivery set-up) and a placement in a setting

**Time commitment and course length:** 3 months to 1 year depending on route

**Cost:** Funding is available for the graduate entry and graduate employment based EYITT routes, in addition to bursaries and employer incentives.

**Setting eligibility:** private, voluntary and independent providers, as well as childminder settings. Find an accredited [Early years initial teacher training \(ITT\): accredited providers - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

### Content covered:

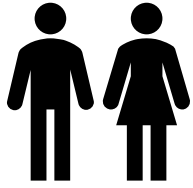
- Setting high expectations which inspire, motivate and challenge
- all children.

Promoting good progress and outcomes by children.

- Understanding early learning and EYFS.
- Planning education and care taking account of the needs of all children.
- Adapting education and care to respond to the strengths and needs of all children.
- Making accurate and productive use of assessment.
- Safeguarding and promoting the welfare of children, and providing a safe learning environment.

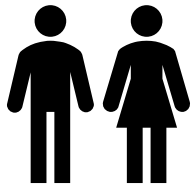
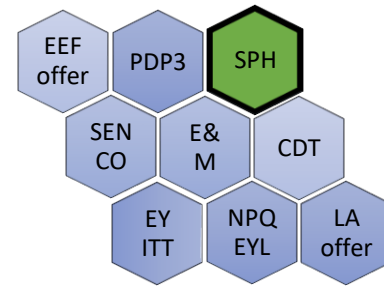


[Hear from practitioners completing their EY Initial Teacher Training](#)



Are you in the early stages of your Early Years career...

...and would you benefit from bespoke advice about which elements of the programme are right for you or your setting?



Are you a Level 3 qualified practitioner...

## Have you considered: **Stronger Practice Hubs**

**Delivery model:** There are 18 Stronger Practice Hubs across England which act as a central contact point offering advice and support to early years practitioners including childminders.

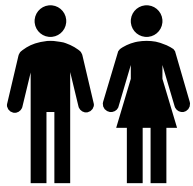
**Time commitment and course length:** N/A

**Cost:** Free to access

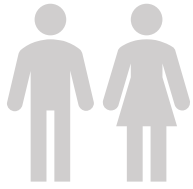
**Setting eligibility:** All early years settings and childminders can access support. Find your local Hub here <https://www.ncb.org.uk/strongerpracticehubs>

### **Hubs will support settings by:**

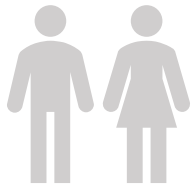
- acting as a point of contact for bespoke advice and signposting to other funded support including the EYER programme
- sharing information and advice on evidence-based approaches – for example, through newsletters, blogs and social media
- providing access to a network of local settings to share knowledge and effective practice
- working with the Education Endowment Foundation to select evidence-based programmes to fund and make available to settings



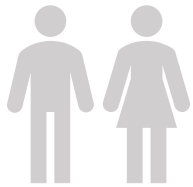
Are you a setting leader ...



Are you in the early stages of your Early Years career...



Are you a Level 3 qualified practitioner...



Are you a setting leader ...

...and would you be interested in which elements of the programme you would like to try in your setting?

### Have you considered...

**Delivery model:** There are 18 contact points offering advice and support.  
**Time commitment and course length:** 12 weeks.  
**Cost:** Free to access.  
**Setting eligibility:** All early years settings.

**Hubs will support settings by:**

- acting as a point of contact for settings to access other funded support including the EEF Hub
- sharing information and advice with other settings, for example, through newsletters
- provide access to a network of local settings to share knowledge and effective practice

working with the Education Endowment Foundation to select evidence-based programmes to fund and make available to settings

To build the evidence base of what works to improve children's outcomes in the Early Years, SPHs are working with the EEF to offer free or subsidised access to a small selection of additional evidence informed programmes.

Each programme targets **one main area of practice**, for example **oral language and communication** or **personal, social and emotional development**.

As part of the funding, **these programmes will be robustly evaluated** by the EEF and the findings will contribute to developing the evidence base **to increase our understanding of what works**.

You can **contact your Hub** directly to find out what is available in your area, or **search what is available based on your setting name** here [Take part in an EEF project | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)



Hear from xxx and her experiences of completing the programme

# Programme Recruitment

Applications open

<u>Strand</u>	Sep – Dec 23	Jan – Apr 24
Professional Dev. Programme	Recruiting	Recruiting
NPQ Early Years Leadership	Recruiting	
Experts and Mentors	Recruiting	Recruiting
EY Initial Teacher Training	Recruiting	

\*\* Child Development Training, L3 SENCO and Stronger Practice Hubs are always open to applications/engagement.

If you have any questions about these  
slides please contact  
[EYERProject.MAILBOX@education.gov.uk](mailto:EYERProject.MAILBOX@education.gov.uk)



Department  
for Education