

Aims of today



To provide you with an opportunity to meet with and share ideas with other childminders



To consider the impact of the government announcement to extend childcare in early years and how you can respond to the anticipated changes



To develop the support opportunities for childminders



To understand how staff and children can engage with risk management in the setting



To better understand the role of the LADO



Update on SEND and Alternative Provision Improvement Plan



To update you on the new Setting Support Line starting in September



To discuss Inclusion Funding and Action Plans for children with SEND



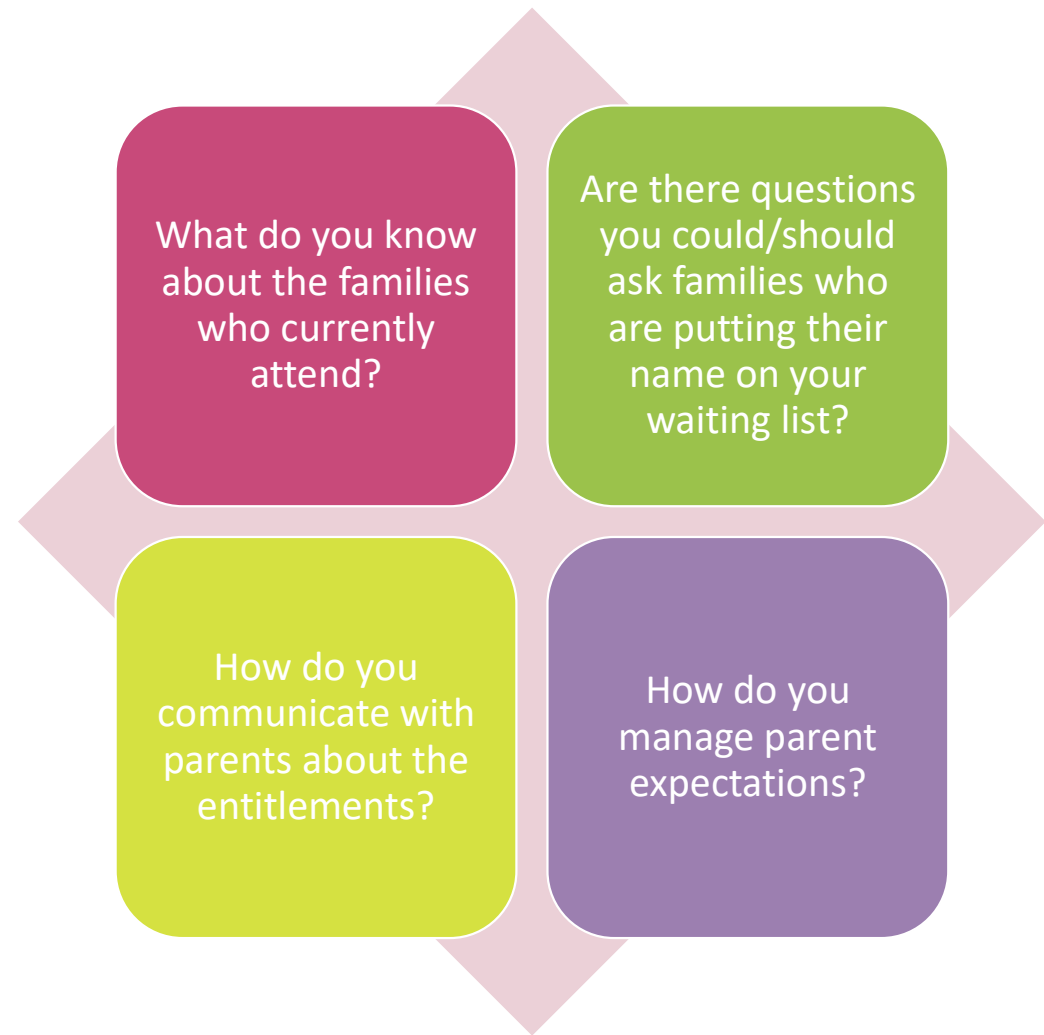
To provide updates on the transitions of children starting school in September 2023

Spring Budget Announcements

- The government has confirmed that:
- from **April 2024**, all eligible working parents of **two-year-olds** will be able to access funding for **15 hours per week** of education and care
- from **September 2024**, all eligible working parents of children aged **nine months** up to three-years-old will be able to access funding for **15 hours per week** of education and care
- from **September 2025**, all eligible working parents of children aged **nine months** up to three-years-old will be able to access funding for **30 hours per week** of education and care
- from **September 2026**, all schools able to offer **wraparound on their own or in partnership**
- there will be **Start up grants** for new childminders

As with the current offers, all entitlements apply over 38 weeks of the year, with providers having the option of 'stretching' the offers over a longer period of time.

Understanding the impact



Childminder Numbers in West Sussex



Supporting Childminders

- Supervision
- Well-being
- Peer support

What is it that helps
you recharge and
refresh?



horsham district
wellbeing

mid sussex
wellbeing

adur & worthing
wellbeing

Area Wellbeing

(1) Wellbeing Service could be just what you need - YouTube

Deliver wellbeing MOT's in the work place

NHS health checks

Talks and workshops on various subjects such as:-

- Managing the menopause
 - Emotional eating
- Understanding cholesterol
 - Sleep and much more

arun wellbeing

crawley wellbeing

chichester wellbeing



Risk Assessment

- Setting risk assessments
- Involving all staff in assessing and managing risk throughout the day
- Involving children in assessing and managing risk

Teach children to keep themselves safe

- **Use fun, interactive and practical activities.** Through participation, children learn to be aware of potentially dangerous things and hazards to avoid and gain a healthy respect for safety precautions.
- **Demonstrate safe behaviours.** Most children will copy your actions in preference to what you tell them verbally.
- **Repeat safety rules often and be consistent.** Explain to your children what you are doing and why you are doing it by using language they can understand and comprehend.
- **Encourage safe play.** Teach children how to avoid many injuries, such as those resulting from unexpected falls at the playground.
- **Manage the risk environment of your child but try not to control it.** This helps your child explore freely and to practice their personal safety skills with the added benefit of developing their confidence and competence in their abilities.

The Role of the LADO

Local Authority Designated Officer (LADO)

If you have a concern about an adult working or volunteering with children who may have behaved inappropriately, please report it to the LADO team using [the referral form on the WSSCP site](#). Return your completed form to the email address below.

If you're not ready to make a referral, but would like to speak to the LADO for advice, please contact the team:

Email (secure): LADO@westsussex.gov.uk (secure)

Phone: [0330 222 6450](tel:03302226450)

Courses:

LADO Introduction

The Role of the LADO in Keeping Children Safe

SEND review: right support, right place, right time

[Special Educational Needs and Disabilities \(SEND\) and Alternative Provision \(AP\) Improvement Plan – YouTube](#)

This short 4 minute video clip helps to explain the proposals set out in the SEND and Alternative Provision Improvement Plan, this was following the Green Paper – SEND review: right support, right place, right time.

Setting Support Phone Line

From **Tuesday 12th September 2023** there will be an 'Early Years Setting Support Line'

EY Setting Support phone line will be **open every Tuesday and Thursday 1pm-5pm.**

More details and information will be sent over the coming weeks and months via the broadcast.



THE WEST SUSSEX WAY

www.westsussex.gov.uk

Enhanced and Supported Transitions

An **Enhanced Supported Transition** is where a referral has been made to the EY Specialist Advisory Teachers. They will ensure the child is effectively supported into school and will continue to support them as they settle for their first term.

A **Supported Transition** is where the setting, school, parents, and any other professionals involved can contribute to a transition meeting in which a plan is created to support the child.

Supporting Transitions

- [Diversity and inclusion - West Sussex County Council](#) for information around Supported Transitions

[Booklet-for-supporting-EY-Transitions.pdf \(local-offer.org\)](#) this is a booklet created by LBAT and ASCT for schools to offer guidance to schools in supporting children with additional needs into school.

Transition paperwork for end of term – page 1

Child	FSM eligibility	Setting name	Key person	Parent/carer name(s)	Discussed with parent/carer (tick or signature of parent to confirm)	Verified by manager
Name: DOB:	<input type="checkbox"/> 2yr FE <input type="checkbox"/> EYPP				<input type="checkbox"/>	

<p>What are my strengths, talents and interests?</p> <p>E.g. characteristics of effective learning, things I enjoy, what people admire about me</p>	
<p>What's important to me?</p> <p>E.g. spending time outside, familiar routines or knowing who will collect me</p>	
<p>What can you do to support me?</p> <p>E.g. providing visual clues, help with toileting</p>	

Transition paperwork for end of term – page 2

Area of learning and development	Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Assessment Summary – based on age expected stage of development							

Other agencies currently involved in supporting child or family	
Other agencies previously involved in supporting child or family	
Other information that the new setting needs to know For example, child's first language(s) if not English, cultural background, family circumstances, SEND needs, CLA, other factors increasing child's vulnerability, any other specific needs that the school should be aware of – for example, specific sensory needs or strategies that support the child.	

Transition paperwork for end of term – page 3

Records	Information to be shared	Date for information to be shared
Learning Journal		
SEND information <ul style="list-style-type: none">• Including the list of all professionals involved• SEND under5 outcome if appropriate		
Safeguarding information <ul style="list-style-type: none">• Including log of concerns• Current/previous support• Information from CLaWBA• Contact names for those involved in supporting child/family		
Medical Needs <ul style="list-style-type: none">• Include current health care plan, risk management plan, and any other relevant documentation		
Any other records currently held by the setting		

Action Plans

Video Guidance can be found here: [Guidance on Completing the Action Plan for Inclusion – YouTube](#)

Previously EYCA's would come out to settings to complete 'Professional Comments' that would support an Inclusion Funding Application. This no longer happens, instead EYCA's will visit the term after funding has been awarded. So the quality Actions Plans for Inclusion are more important than ever!

Disability Living Allowance and Disability Access Fund

Disability Living Allowance (DLA) is for families to help with the extra costs of looking after a child who:

is under 16

has difficulties walking or needs much more looking after than a child of the same age who does not have a disability

They will need to meet all the eligibility requirements.

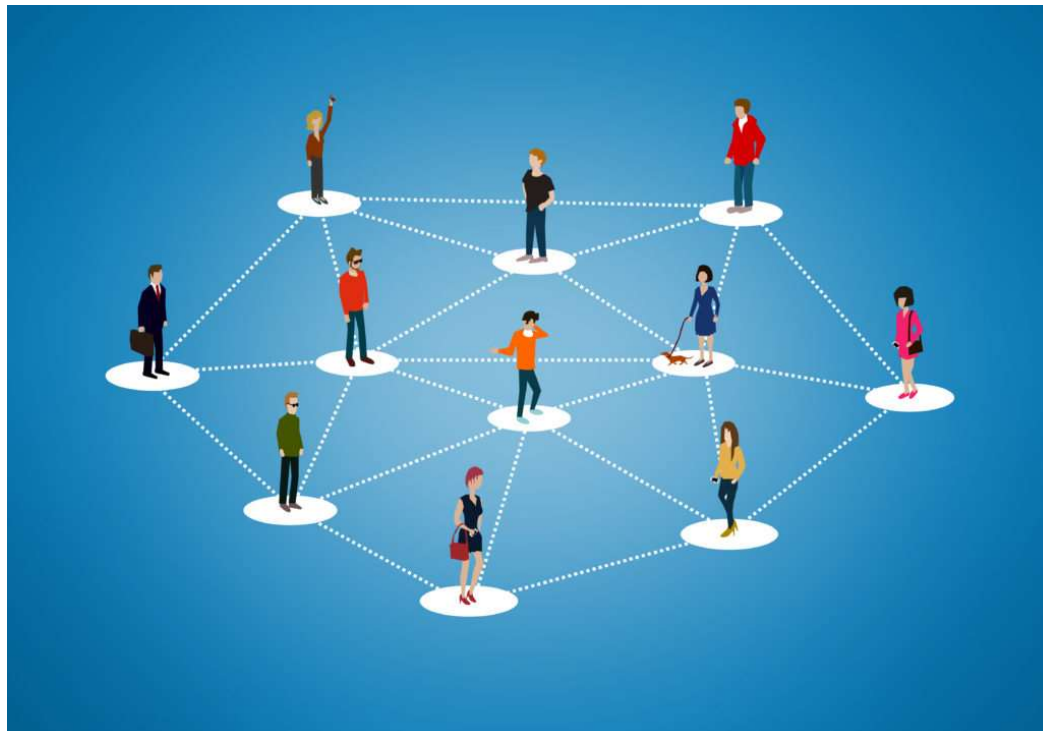
The DLA rate is between £26.90 and £172.50 a week and depends on the level of help the child needs.

Disability Access Fund (DAF)

The DAF was introduced to support disabled children's access to the entitlements for 3 and 4-year-olds. Providers receive at **least £828** per eligible child per year. The funds could be used, for example, to support providers in making reasonable adjustments to their settings and/or helping with building capacity, be that for the child in question or for the benefit of children attending the setting.

If you look after a child who receives DLA you can claim DAF to support in making adjustments.

Networking



Thank you for coming!

All slides from this network and the Early Years Leader network will be shared in the weekly broadcast in the coming weeks.

Department for Education Early Years COVID-19 Recovery: Childminder Mentor Programme

The Early Years Childminder Mentor programme from the Department for Education is focused on supporting early years childminders, to address the impact of the pandemic on the youngest children.

This support is **free** and available across the country.

The programme will offer mostly **online support**.

Some of the main aims of the programme include:

Supporting childminders:

- To identify strengths and areas for development
- To improve knowledge of child development
- To build confidence following the pandemic
- With the implementation of the EYFS framework 2021

And providing advice for supporting children with Special Education Needs and Disabilities (SEND) or English as an Additional Language (EAL).



You can **apply for support** as an individual, or with other childminders as part of a small group. You must **currently** be providing childcare to children **aged between 0-5** to be eligible for support.

You could receive up to **4 days** of support over one term. The programme will run from May 2023 until the end of July 2024.



We appreciate childminders' very busy schedules, so as part of the application process, wherever possible, we will match people together with similar availability and preferences.

To submit an application to receive support, or to find out more about the programme, please visit: [COVID-19 Recovery Childminders | Hemsalls](#)

Here are the documents
kindly shared by
Rebecca

<https://www.hempsalls.com/covid-recovery-childminders>

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