## **SENCO Network**

Spring 2023



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# Agenda

- Update on referral processes and times for SEND Under 5 and EHCNA
- Specialist Advisory Teachers the referral process
- Transition Section in the EYISP
- Strategy sharing
- Changes to Inclusion Funding
- Training (nasen) and Early Years Level 3 SENCo via Best Practice Network
- Networking



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# SEND Under 5 & EHCNA

• Send Under 5s referral form - <u>I work with</u> <u>families: SEND Under 5s (local-offer.org)</u>

Early Years Individual
Support Plan - <u>EYISP</u>





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## Specialist Advisory Teachers – Early Years SEND Transition (EYSAT)

- The role of the EYSAT's is to support children with additional needs to make a positive transition from home or pre-school into Reception.
- Referrals are accepted from EY settings, schools and other agencies.
- Referrals can be made for any child with SEND who is likely to find the transition to school challenging without enhanced support.

#### SEND & Inclusion Advisory Team



<u>Specialist Advisory Teachers for</u> <u>Early Years SEND Transition | West</u> <u>Sussex Services for Schools</u>



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#### Process for Schools

## During the Autumn Term and the first half of the Spring Term, or

during the first term that the child starts school, a referral form should be completed by the school in consultation with the child's parents/carers of any child who meets the referral criteria.

The EYSAT will work with the school to support the child's transition in their first two terms and continue to provide support if needed, until the end of the summer term.

At the end of the Spring term, (or sometimes before if appropriate), the child might be referred onto another service such as the Autism and Social Communication Team, (ASCT) for ongoing support.

#### **Referral Criteria**

The child has SEND

- The child is in the first term and a half of Reception or is in the last term and a half of their Early Years setting
- The child is finding or is likely to find transition challenging without enhanced support

#### SEND & Inclusion Advisory Team



Specialist Advisory Teacher Early Years SEND Transition (EYSAT)

#### **Referral Process**

Schools and Early Years settings will be contacted by one of the EYSAT's within 5 days of receiving the referral to discuss support.

#### Process for children not in a setting

Any service such as Portage or SENDIAS, can complete a referral form in consultation with a child's parents/carers of any child who is not in a setting and meets the referral criteria. An EYSAT will make contact within 5 days or receiving the referral.

#### **Referral Inbox**

eysatreferrals@westsussex.gov.uk

#### **Referral Forms**

Specialist Advisory Teachers for Early Years SEND Transition | West Sussex Services for Schools

#### **Process for Early Years Settings**

#### During the Summer Term and the second half of the Spring Term

before the child starts reception, the Early Years Setting should complete a referral form in consultation with child's parents/carers of any child who meets the referral criteria.

The EYSAT will work with the setting to support the child's transition into reception and continue to provide support at school if needed, usually until the end of the Autumn or Spring term.

#### What can an EYSAT offer?

- Observation of child/ren
- Discussion with key staff and parents
- Advice and guidance
- Attendance at Supported Transition Meetings
- ➤ Staff training
- Support to implement suggested strategies including modelling specific approaches
- Signposting to relevant resources and other services

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# **Transition Section in EYISP**



- Effective transitions are important for all children and planning for these transitions is fundamental to effective early years practice.
- EYISP- Supported transition plan.
- Transition events- 15th May 26th May

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# Strategies

Speech and language UK offer lots of guidance and information for parents and can be used by practitioners :-

- Ages and stages (speechandlanguage.org.uk)
- <u>Resource library for families (speechandlanguage.org.uk)</u>
- <u>Letters\_and\_Sounds\_-\_DFES-00281-2007.pdf (publishing.service.gov.uk)</u> (Although this is aimed at mostly older children there are a few activity ideas under aspect 1 of this document suitable for early years children



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# **Inclusion Funding Changes**

- EYCAs will observe practice the term after inclusion funding has been agreed
- Threshold document, Action Plan guidance and YouTube video -<u>Diversity and inclusion - West Sussex County Council</u> (Inclusion Funding)
- Themes from Spring term's applications
- Deadline to discuss funding for the Autumn Term with your EYCA
  9<sup>th</sup> June
- Send all Action plans to the Setting Support inbox



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• Early Years SENCO Level 3 with Best Practice Network is a fully funded online course that is completed over 4 months. <u>Early Years SENCO - Level 3</u> <u>Best Practice</u>

## Training <u>Network</u>

 <u>Nasen</u> – Register for free to access free webinars and training. There are great resources aimed at Early Years to support continuing professional development.



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## Networking



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