



## Welcome to Leadership 360

We wanted to facilitate an opportunity for some reading and reflection time and have sourced and bookmarked some research tools and resources for you, your governors, and members of staff to review and consider regarding **Early Years Foundations Stage (EYFS)**. We hope you find them useful.

### The impact of the COVID-19 pandemic on children’s communication and language development

This [article](#) explores the impact of the pandemic on young children’s development in language. It also draws upon [research](#) from the highly acclaimed charity I Can, the Royal College of Speech and Language Therapists, as well as the Education Endowment Fund’s [‘The impact of the COVID-19 pandemic on children’s socioemotional well-being and attainment during the Reception Year’](#).

### 45 million lost hours?

Nesta has [researched](#) into the uptake and impact of the two-year-old free childcare offer.

### Casting long shadows

This [report](#) presents the research from the First 1001 Days Movement and the Institute of Health Visiting on the ongoing impact of the COVID-19 pandemic on babies, their families and the services that support them.

### Effective pre-school, primary and secondary education project

This [article](#) examines pre-school influences children and young people's attainment and developmental outcomes over time.

### Sound Foundations: supporting the early years sector to make the best use of the evidence

The Education Endowment Fund (EEF) provides a wealth of resources and research to support the youngest children and the practitioners that work with them. Look at the wealth of information that can be found through searching for EYFS on their [platform](#).

EYFS Leaders should sign up today if they haven’t done so already.

### DfE professional development programmes

West Sussex has 75 practitioners involved in the Early Years Professional Development Programme (EYPDP), with an additional 31 booked on to phase three. West Sussex also have 29 settings involved with or completed the Experts and Mentors programme.

For more information about the programmes please see:

- [Early Years Professional Development Programme](#)
- [Early Years Experts and Mentors Programme](#)
- [Stronger Practice Hubs](#)

### DfE COVID-19 recovery support for early years providers

The government is providing a [package](#) of workforce training, qualifications and support and guidance for the early years sector to aid staff and settings and address the impact of the pandemic on the youngest and most disadvantaged children.

Designed to support all areas of the early years sector, the package offers:

- continuing professional development
- additional funding for qualifications
- support and guidance to early years settings through stronger practice hubs, and experts and mentors