

EYFS Learning and Development Networks

Autumn Term 2022





To provide you with an opportunity to meet with and share ideas with other early years lead practitioners

Aims of today



To share the updated Quality Improvement Criteria document



To understand how to get the most out of your Setting Review Meeting



To use feedback from recent Ofsted inspections to identify areas for development in your setting

Updates

- DfE COVID-19 Recovery Programme
 - https://www.gov.uk/government/publications/education-recovery-support/education-recovery-support--2#early-years
- Dates for Transition Events –
 Monday 15 May to Friday 26 May 2023
- EYFS One Year On conference

the presentation and recording from the session can be found on the hey! website at

https://www.hempsalls.com/hey

Quality Improvement Criteria

Updated tool available on the website:

https://www.westsussex.gov.uk/media/17866/qi_criteria.pdf

The tool has been developed to support you in reviewing and developing the quality of your provision. It should be used alongside, not replacing, statutory frameworks and other guidance.

Key Themes:

- Quality of Education
- Safeguarding
- Business and sustainability
- Leadership and management

Setting Review Meetings

Safeguarding - key themes from recent Ofsted inspections

- Overreliance on the DSL
- All staff having embedded safeguarding knowledge
- Understanding local safeguarding arrangements
- Keeping up to date with developments in safeguarding issues
- Risk assessments, health and safety, fire safety
- Safer sleep
- Staff supervision
- Safer recruitment
- Induction
- Internet safety

Safeguarding

How confident are you that everyone in your setting knows, understands and can implement effective safeguarding for all children and vulnerable adults?



Quality of Education

Teaching and Learning Model

Learning behaviours have a critical role as the "engines" of learning and development

Curriculum (what)

Contexts for teaching and learning

Pedagogy (how)

Learning behaviours need to be developed, fully understood and have equal status with the Areas of Learning and Development



Outcomes

Learning behaviours are currently expressed with the Characteristics of Effective Learning and need to be planned for and assessed



Quality of Education

Business and Sustainability



Leadership and Management

How do you develop and support your leaders to model enable all practitioners to deliver consistently across the setting?

How do you as leaders and managers get the support and supervision you need in your role?

ADERSHIP ire People oower People red Vision Lead Change



Thank you for joining us, we hope to see you again soon. Have a safe journey home.

