

**School Improvement Liverpool**

**Early Years SENCo Award**

**Key information for Local Authorities recruiting SENCos**

The intention of this programme and qualification, in its design and planning, is to develop the knowledge, understanding and skills of Early Years SENCos in performing their role effectively.

The programme includes twelve sessions, with some time built in for the trainer to give individual or small group support as required.

**Qualification Outline:**

As part of this programme delegates will gain NCFE Cache L3 Award for Special Educational Needs Coordinator in Early Years Settings.

They will also be awarded with one Level 4 module: Coordinate Special Educational Needs Provision, this is a further CPD module that encourages qualification progression.

**Who Should Attend and Why?**

This programme is for SENCos wanting to gain a qualification and recognition for their role as an Early Years SENCo. This award will evidence the settings' commitment to supporting children with SEND. It will provide the SENCo with the skills to lead and coordinate Special Educational Needs and Disabilities within their Early Years Setting.

To fulfil the requirements of this essential role it is important that the SENCos working with children under five are capable and confident to effectively support the children, families and colleagues with whom they work.

On completion of the award the SENCo will have developed strategies, practices and policy to ensure children with SEND are able to make progress and meet their potential across the EYFS curriculum.

**Entry Requirements of Early Years SENCo Award:**

Delegates should:

- Be currently working in an Early Years setting as a SENCo
- Hold a level 3 (or above) qualification in Early Years or childcare
- Have a commitment to continuing professional development and the support of their line manager