



Welcome to Leadership 360

In this edition we have focussed on the latest national information regarding children and young people with **Special Educational Needs and/or Disabilities (SEND)**. We hope these resources will support and inform you, your governors, and members of staff.

NASEN and Whole School SEND

The National Association for Special Educational Needs (NASEN) are a charitable membership organisation that supports those who work with and for children and young people with SEND. They provide free resources through their [website](#) and support, as well as a range of opportunities for professional development.

This organisation also hosts another website and organisation, Whole School SEND. Whole School SEND is a consortium of charities, schools, and organisations. They are committed to helping children and young people with special educational needs and / or disabilities (SEND) or learning differences reach their full potential. Their [website](#) offers a range of resources which are accessible to all. Please note that a free login is required to access these.

SEND Review: Right Support, Right Place, Right Time Green Paper (March 2022)

This document is a Government consultation on SEND and alternative provision in England. It is a preliminary report of the government proposals.

* [PDF version](#) * [PDF large print](#) * [PDF summary](#)

Teacher Handbook: SEND

This [handbook](#) has been developed as a resource for teachers to use over time as they embed inclusive practice in their classrooms. It has been written for both primary, secondary and specialist colleagues including teaching assistants, teachers, senior leaders and headteachers. The handbook includes whole-school and whole class approaches as well as subject-specific and condition-specific guidance.

Ordinarily Available Inclusive Practice (OAIP)

The West Sussex OAIP [guide](#) has been co-written with schools, education settings, parent carers and partners. This guide both includes and informs examples of good inclusive classroom practice to inform your schools



West Sussex Inclusion Framework

The West Sussex Inclusion Framework is a whole school / setting self-evaluation tool. The framework should be used to facilitate discussions to inform whole school and education setting development. The Inclusion Framework can be used flexibly to best support and informs each school's / setting's development journey.