



Welcome to Leadership 360

We wanted to facilitate an opportunity for some reading and reflection time and have sourced and bookmarked some key articles, podcasts, resources and books for you, your governors, and members of staff to review and consider regarding **Continuing Professional Development (CPD)**. We hope you find them useful.

'Effective professional development for teachers is a core part of securing effective teaching. It cannot exist in isolation, rather it requires a pervasive culture of scholarship with a shared commitment for teachers to support one another to develop so that pupils benefit from the highest quality teaching. The thousands of professional decisions that must be made every day need to be informed by the best evidence, knowledge and professional wisdom.'

The still relevant [Standards for teachers' professional development, 2016](#) stress the importance of high quality CPD for teachers. The [implementation guidance](#) sets out clear expectations to inform careful CPD curriculum design.

Building a strong professional culture in schools.

Catt Scutt, speaking at the [researchEd Conference](#), Durrington, in 2020, says that building a strong professional culture is crucial in effective CPD which raises standards in education, and retention of high-quality practitioners and leaders. As we come back to collective Continued Professional Learning and Development post Covid it is important to readdress what we mean by continued professional learning and development.

A new challenge paper from Jim Short and Stephanie Hirsh ([Carnegie Corporation of New York, November 19, 2020](#)) argues that a curriculum for professional learning 'done right, can close the gap between the experiences we provide for teachers and those we want them to provide for students'.

Putting Evidence to Work

The Education Endowment Foundation has put together this [guide](#) which is intended to support you in using research evidence in your setting. It is designed to help you develop a better understanding of how to make changes to practice by offering practical and evidence-informed recommendations for effective implementation.



The CPD Curriculum: Creating Conditions for Growth

This [book](#) co-authored by Zoe and Mark Enser pulls together research and shares practical guidance to help school leaders maximise teachers' ongoing learning and growth.

Developing Great Subject Teaching

[Developing Great Subject Teaching](#) is a Rapid Evidence Review of subject specific CPD in the UK. The report found that teachers felt subject-specific CPD more beneficial to their teaching than generic pedagogic CPD - and the evidence suggests that they are right in this judgement. This important review builds on key findings from [Developing Great Teaching](#).