



University of Brighton

School of Education

INSPIRING
JOURNEYS TO
WORK



Choose **Early Years Initial Teacher Training** at Brighton

Our course leads to Early Years Teacher Status (EYTS), which will demonstrate that you have met the Teachers' Standards (Early Years). You'll also achieve 60 masters-level credits.

+ Outstanding training

We are the only provider in the South of England to be rated Ofsted 'Outstanding' for Early Years Initial Teacher Training.

+ Building your skills

Increase your knowledge with placement opportunities in other settings and learn from experienced professionals and renowned researchers.

+ Specialist facilities

Our facilities include a curriculum centre with more than 30,000 resources including DVDs, puppets, games and an online catalogue.



Lou Adams

To anyone thinking about doing this course, I would definitely say go for it - and if you are not 100% sure go and meet the teaching staff as they are truly inspirational.

No fees to pay on this course and employers receive £7,000 to provide for your cover while you're at university and on placement.

Over the last three years, all students have successfully completed their early years initial teacher training with us.



Early Years Education PGCert with Early Years Teacher Status

1 year part-time

Our part-time, employment-based Early Years Initial Teacher Training (EYITT) route is suitable for skilled graduates who are already working with children aged from birth to five.

By becoming an early years teacher, you'll make a lasting, positive impact on children's wellbeing and development through play and care, creating a secure base from which they can safely explore their world.

On successful completion of our course you will achieve Early Years Teacher Status (EYTS) which means you'll be able to take on higher level and leadership roles.

Why train with us?

The University of Brighton is one of the UK's largest teacher training universities and the only provider in the South of England rated Outstanding by Ofsted for early year's initial teacher training.

Studying with us you will:

- benefit from placements in both Key Stage 1 and an alternative age range
- work with our early years professionals and renowned researchers
- learn from visiting experts such as speech and language therapists and movement and play specialists
- have access to facilities including our Curriculum Centre with its 30,000 specialist resources

- improve your leadership skills
- gain 60 masters-level credits
- join our extensive EYTS network and attend regular events at the University of Brighton after graduation.

Our course will help you improve and change practice in your setting and support and mentor your colleagues and others.

Course structure and content

During taught sessions you will engage with two masters level modules that will focus on: critical analysis of early years research, theory and policy; reflecting on early years professional practice; leading practice in early years. These sessions will support you to reflect on and analyse your own practice and will be tailored to your professional development needs.

You will typically attend university one Friday per month with occasional block sessions; there are also five induction days in September. This is in addition to placement requirements.

Assessment includes tasks such as written assignments, a formative review to determine your progress in meeting the Early Years Teachers' Standards and a portfolio of evidence which relates to your practice and observation of your practice.

There are no examinations on this course.

Your application

A degree or equivalent is desirable. You will need grade C or 4 (or equivalent) GCSE English, mathematics and a science subject. You will also need experience of working in a setting with children in the EYFS.

Find out more

Visit www.brighton.ac.uk/education or contact the programme assistant Helen Carter: EYITT@brighton.ac.uk, 01273 641931



Jo Donovan

Having gained EYTS, I feel more confident and able to contribute towards developments in the provision at my setting to promote the children's wellbeing and enhance their educational experiences.

University of Brighton, November 2019.
All course content is indicative.