

Celebrating Inclusion

Following the development of the pilot Inclusion Framework, the Inclusion Task and Finish group has been considering how we can best celebrate the inclusive practice of our schools, early years, post 16 and other education settings.

The Inclusion Task and Finish group, which consists of headteachers, SENCOs, governors, parent carers and local authority officers, is keen to raise awareness and share examples of best practice through a range of media, including short films, blogs, drawings and, of course, written case studies.

Examples of good inclusive practice will be captured throughout the academic year and will culminate in a **Celebration of Inclusion** month in June 2021. The developing [Tools for Schools](#) website will also be a key resource for sharing your good practice examples.

If you would like to share your examples of good inclusive practice, please email celebratinginclusion@westsussex.gov.uk. We will provide advice and support to help capture the information, including anonymisation, information and data sharing consent. We hope that the [Inclusion Framework](#) and its 4 aspects *Ethos, Leadership, Personal Development and Wellbeing*, and *Quality of Education*, will help you to identify your good practice examples. Local authority officers will also be asked to suggest schools and settings that we can contact to explore their inclusive practice.

The questions below are examples of the information we would like to capture:

- What example of good inclusive practice would you like to share?
- What were you trying to achieve? Why? What was the intended outcome?
- What did you do, who was involved, when and where did it take place?
- What difference has the practice made to staff, children and young people? How do you know? What data or indicators were used to support this?
- What impact has the practice had on 'every-day' / operational practice within the wider school / setting?
- What impact has the practice had on the school's strategic development?
- What are the next steps for further development?
- What are your 'top-tips' for another school / setting that wants to follow a similar approach?
- How have you been using the Inclusion Framework to support you in identifying / improving practice? What benefits have you found? How could the framework be strengthened?

The Celebration of Inclusion month will provide us with an opportunity to share the fantastic work that you are all doing with each other and we do hope that you will get involved.

For further information please contact Jane.crawford@westsussex.gov.uk