

West Sussex Early Years Training Programme

Newsletter: February 2019: Issue 3



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Update from the Practice Improvement Team:

We have now completed the switchover of our courses onto the Learning Gateway, emails have been sent to all affected delegates; asking them to transfer their bookings over to the new system. If you have any questions about the switchover please email <mailto:ipeh.practice.improvement@westsusssex.gov.uk>

This week has seen the start of several new courses including Makaton Taster sessions, Paediatric First Aid and Planning for Positive Transitions training. These courses proved to be very popular and well received. We have highlighted some of the feedback that we received about **Planning for Positive Transitions**. This course provided a valued opportunity for Early Years settings and schools to be trained together.

100% 'strongly agreed' the aims of the course were met

100% 'strongly agreed' the presentations were clear and informative

100% 'strongly agreed' the materials were well presented

100% 'strongly agreed' the input increased confidence in supporting transitions

100% felt the course was 'useful'

Delegates also commented that:

How has this course increased your knowledge and understanding?

- The importance of supporting children with a range of different transitions
- I have more understanding of the different types of transitions and the impact on the children

- The wider picture of transitions and who's involved

What will you do as a result of this course?

- Feed back to other staff, work closely with parents that need the extra support
- Think about how we can minimise the amount of transitions during the day
- Share ideas with manager, SENCo and all staff
- Look into Transition Summary document
- Use ideas from the transition audit
- Refer to online resources
- Enquire about CLAWBA to aid transition/ understanding of children and their families
- The importance of school/ setting transporting information and support provided after nursery in school and processes
- It is really helpful to know who to contact for support
- Knowledge of transition resources on the WSCC Website
- New knowledge of CLAWBA and CARM that I didn't know about

If you would like to book on **Planning for Positive Transitions** course dates are below. You can find more details on the Gateway – use **course code** to search. This course is **FREE to attend** for all settings based in West Sussex.

DATE	TIME	COURSE CODE	LOCATION
14/02/2019	1:00 to 4:30 PM	EYT19/484	Bognor Regis
12/03/2019	1:00 to 4:30 PM	EYT19/456	Chichester
14/03/2019	1:00 to 4:30 PM	EYT19/486	Littlehampton
19/03/2019	1:00 to 4:30 PM	EYT19/455	Worthing
26/03/2019	1:00 to 4:30 PM	EYT 19/482	Crawley
27/03/2019	1:00 to 4:30 PM	EYT 19/485	Petworth
02/04/2019	1:00 to 4:30 PM	EYT 19/483	Burgess Hill

New and Exciting Courses

Again! Again! Exploring Schematic Behaviour

(Course Code: EYT 19/1366)

Monday 25 February

9:30am - 4:30pm

East Grinstead

This one day course seeks to support you to observe and develop schemas and schematic behaviour in your setting. The aim of this course is to help you become aware of different behaviour displayed relating to schemas and a little of what the theorists say.

Best for Babies

(Course Code: EYT 19/1142)

Tuesday 5 March

9:30am - 4pm

Crawley

This course seeks to enable you to thread responsive, playful & informed practice and provision throughout a baby's day. It includes exploration of learning and development for under 2's plus schemas, treasure baskets and heuristic play.

Working with Vulnerable Families in Early Years

(Course Code: EYT 19/1263)

Thursday 7 March

9:30am - 4pm

Chichester

This course will support your work with vulnerable families and explore strategies to improve engagement and support.

Sound and Secure – Unpacking Early Phonics

(Course Code: EYT 19/1266)

Saturday 9 March

9:30am – 4pm

Horsham, Roffey - Millenium Hall

This course will assist you to ensure that playful approaches to phonics are woven naturally throughout everyday practice. By applying what you learn, you will maximise the phonological progress of children aged 3–5 years.

Last Chance to Book!

Please click on the links below to view course details & book your place:

[Schema Play \(Course Code: EYT19/846\) - Friday 15 February – Crawley](#)

[Makaton Taster \(Course Code: EYT19/879\) - Saturday 16 February – Chichester](#)

[Principles of Playwork \(Course Code: EYT19/659\) – Saturday 16 February – Billingshurst](#)

[The Role of the INCO \(Course Code: EYT19/1233\) – Saturday 23 February – Crawley](#)

All the Early Years and Childcare courses are available in the Online [Training Brochure](#).



ONLINE COURSE: EYFS: Supporting 0-2 year olds in the EYFS



What will I learn?

This NDNA online introductory childcare course will support practitioners to understand what high quality provision looks like for babies and toddlers.

Course key topics

- Prime areas of learning and development
- The importance of the key person
- Forming secure attachments
- The unique child
- Best practice and schemas

To request an online log in email:
IPEH.practice.improvement@westsussex.gov.uk quoting the course title and your setting name.

This course costs £5 per log in and you can pay for this via
www.westsussex.gov.uk/IP

Useful Links:

[Learning and Development Gateway](#)

2019 Early Years Conference Developing Emotional Health and Well Being in the Early Years

There are only 8 tickets left for this year's Conference.

If you would like one of the last remaining tickets you can purchase your tickets here.

<https://www.eventbrite.co.uk/e/early-years-conference-2019-developing-emotional-health-wellbeing-in-early-years-tickets-49641360646>

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