



Latest training information Wednesday 16 January 2019

Contents

Calling all Childminders! Spring Term Saturday and Evening Courses	2
New Course - Supporting the Home Learning Environment	3
Cheep Cheep and Cheap – Exciting ideas for Spring Time Learning.....	4
Makaton Foundation Sessions	5
Paediatric First Aid Training	6
Speech and Language Training	7
Transitions Training.....	8

Calling all Childminders! Spring Term Saturday and Evening Courses

Following feedback from Childminders asking for more Evening and Saturday courses we have booked a variety of new Spring Term Courses.

[Click here](#) to view a list of all the training opportunities currently available for you.

Full details of these courses can be found in the West Sussex Early Years Training Brochure available at www.westsussex.gov.uk/eytraining

If you have any further queries about upcoming Early Years Training please contact Lorraine Kelly, Advisor in Practice Improvement, on 0330 222 4882.

New Course - Supporting the Home Learning Environment

We are excited to announce our new course **Working with Parents to Support the Home Learning Environment**.

This is a training that will help you to build positive relationships with parents and develop strategies to support them to enhance the home learning environment for their children.

This course is running on:

- Tuesday 12 February at the Forest School, Horsham (Course Code EYT19/481), and
- Saturday 23 March at Maybridge Keystone Centre, Worthing (Course Code EYT19/1135)

Please book your place via the [learning and development gateway](#). You will need to be registered to make your booking - if you need any assistance to register please contact Lorraine Kelly, Advisor in Practice Improvement, on 0330 222 4882 who will be able to assist.

Cheep Cheep and Cheap – Exciting ideas for Spring Time Learning

This one day course is aimed at all Practitioners working in Early Years and Childcare Settings.

It seeks to support you to develop age appropriate seasonal experiences which promote independence and creativity across a range of learning areas.

This course is running on the following times and dates between 9:30am and 4:00pm:

- Thursday 31 January – The Fishbourne Centre, near Chichester (Course Code EYT19/1134)
- Friday 1 February – Broadfield Youth and Community Centre, Crawley (Course Code EYT19/902)
- Wednesday 6 February – Maybridge Keystone Centre, Worthing (Course Code EYT19/1128)
- Thursday 7 February – The Forest School, Horsham (Course Code EYT19/1133)

Please book early to avoid disappointment via the [Learning and Development Gateway](#).

Full details of these courses can be found in the West Sussex Early Years Training Brochure available at www.westsussex.gov.uk/eytraining

If you have any further queries about upcoming Early Years Training please contact Lorraine Kelly, Advisor in Practice Improvement, on 0330 222 4882.

Makaton Foundation Sessions

Makaton Foundation sessions are running across the West Sussex during the Spring term.

This two day course is for practitioners who need to use Makaton at work.

The aim of this course is to provide you with a detailed introduction to Makaton and combines a practical approach with theory and technical information.

The sessions are running between 9:30am – 4:30pm on the following dates and locations:

- 13 and 14 February - Crawley
- 20 and 21 February – Chichester
- 1 and 8 March – Horsham
- 6 and 7 March – Littlehampton

Please book early to avoid disappointment via the [Learning and Development Gateway](#).

Full details of these courses can be found in the West Sussex Early Years Training Brochure available at www.westsussex.gov.uk/eytraining

If you have any further queries about upcoming Early Years Training please contact Lorraine Kelly, Advisor in Practice Improvement, on 0330 222 4882.

Paediatric First Aid Training

We are pleased to announce our new suite of First Aid courses that are now live on the Learning and Development Gateway to book.

These courses meet the Ofsted criteria found in Annexe A within the EYFS.

“At least one person who has a current paediatric first aid (PFA) certificate must be on the premises and available at all times when children are present, and must accompany children on outings. Childminders, and any assistant who might be in sole charge of the children for any period of time, must hold a full current PFA certificate. PFA training must be renewed every three years and be relevant for workers caring for young children and where relevant, babies. Providers should take into account the number of children, staff and layout of premises to ensure that a paediatric first aider is able to respond to emergencies quickly. All newly qualified³¹ entrants to the early years workforce who have completed a level 2 and/or level 3 qualification on or after 30 June 2016, must also have either a full PFA or an emergency PFA certificate within three months of starting work in order to be included in the required staff:child ratios at level 2 or level 3 in an early years setting” EYFS, 2018

The courses running are:

- Paediatric First Aid (two day course).
- Paediatric First Aid (Blended) six hours online followed by six hours face to face.
- Emergency Paediatric First Aid (one day course).

[Click here](#) to open a full list of all our Spring term dates.

Please book early to avoid disappointment via the [Learning and Development Gateway](#).

If you have any further queries about upcoming Early Years Training please contact Lorraine Kelly on 0330 222 4882.

Speech and Language Training

The Speech and Language Therapy (SALT) team works closely with practitioners in Early Years settings so that they can support the communication needs of children.

Practitioners can refer a child to speech and language therapy, with parental consent, using the [referral form](#).

The SALT team offer training and support to practitioners via SaLSS (Speech and Language Setting Support).

For more information about SaLSS please read the [advice sheet for parents](#) and [training options](#) menu.

Practitioners can contact SaLSS for training and support using the following email addresses:

sc-tr.SaLSSWorthing@nhs.net
sc-tr.SaLSSChichester@nhs.net
sc-tr.SaLSSCrawley@nhs.net
sc-tr.SaLSSMidSussex@nhs.net

You can access the following training within your Training Subscription Scheme at no additional cost:

- Communication Friendly Early Years Settings.
- Practical Communication Activities and Information for Early Years Settings.
- Supporting Social Communication in Early Years Settings.
- Talking Clearly.

Course descriptions and course dates are available in the Training Brochure at: www.westsussex.gov.uk/eytraining

For more information visit <https://www.sussexcommunity.nhs.uk/services/salt/salt-ws-earlyyears.htm>

Transitions Training

This **free half day** course is for Early Years Leads in Primary Schools as well as Managers and Leaders in Early Years settings.

The course has been co-written and will be co-delivered by an Advisory Teacher from the Learning and Behaviour Advisory Team (LBAT) and an Early Years Consultant. It seeks to support you in increasing your understanding of the principles of effective transitions, including the planning and practice, and will help you to reflect upon the consequences of poor transitions. Building on locality relationships and liaison during early years transition events, **this training is designed to be attended by school EYFS Leads and Pre-school Practitioners from feeder/receiving schools and settings.**

The aim of this course is to encourage you to have a child centred approach, and encourage this within others, recognising the important role of parents and carers in the process and ensuring that the well-being of children is at the heart of all transitions. You will consider the importance of proactive transition planning for all children and the strategies that you can apply to support transitions within and between schools/settings. The course will provide you with an overview of the tools and resources that you can use to support transitions within and between schools/ settings.

Learning outcomes for the course are:

- Apply the principles of effective transitions within practice and learning environment, to provide positive transition experiences for children.
- Identify ways in which staff can engage with families to develop positive relationships and partnership working to ensure that the needs and well-being of each child are central to transition processes.
- Evaluate the range of resources, tools and strategies available to support effective transitions within and between settings/schools.
- Reflect on current practice and identifying strengths and areas for further development/next steps.

This training is running across West Sussex during February and March 2019. You can book your place via the [learning and development gateway](#) – you will need to make sure you are registered beforehand. If you need help please contact Lorraine Kelly, Advisor in Practice Improvement, on 0330 222 4882 who will be able to assist.