

### **The Two Year Integrated Review**

Updated guidance on the Integrated 2 Year Review can be found on the website at [Supporting families in your childcare setting - West Sussex County Council](#).

### **The School Readiness Integrated Review**

From September 2018, we will be introducing a review process to enable all children to access the support they need to make a successful start to school life. This will draw together information that is already being collected to provide an overview of each child's "readiness for school" and identify anything else which might be needed to enable all children to make a successful transition into school.

In previous years, the Healthy Child Programme (HCP) has asked you to distribute and collect a questionnaire to families with children starting school to identify any health needs which might impact on their child's experience of school. As part of our integrated working, the Integrated Prevention and Earliest Help (IPEH) service, which includes HCP, is extending this to include a wider review of the needs of children who are starting school using the questionnaire for parents, the Children's Learning and Well-Being Audit (CLaWBA) and the settings assessments of children's progress using the EYFS ages and stages of development.

1. Towards the end of September, you will receive a letter which will include copies of the new "Starting School Questionnaire" and a Starting School leaflet for families with children born between 1 September 2014 and 31 August 2015 who are due to start school in September 2019. Please give these to the families and ask them to complete the questionnaire and return it to you. Additional copies of the questionnaire are available on our website or from your local Children and Family Centre.
2. When parents complete and return the questionnaire to you, please review the content and provide information, advice and guidance to families that addresses issues raised by families if you can. As part of this process, please add to your CLaWBA record additional information you have identified and actions you are taking as a result.
3. Once you have reviewed the completed questionnaires, please return them to your local Children and Family Centre for the attention of the Healthy Child Programme Team. The deadline for return of the questionnaires is 26 October. Once they have received the completed questionnaires, a practitioner from the HCP team may contact you to discuss any health issues raised by families and how support will be provided to them.
4. At your termly conversation with an Early Years and Childcare Advisor (EYCA) between 29 October 2018 and 15 February 2019, your EYCA will discuss with you the children in your setting who are due to start school in September 2019 in order to identify any children or families who would benefit from additional support in preparing for the transition to school. At this point, we will collect your EYFS assessments for the children due to start school the following September. We will record this on our child records and use this to measure the impact of early intervention on supporting children to be ready for school and to help us plan services more effectively. The data will be analysed at Children and Family Centre level, so it will not be possible to identify individual children from the information we collate. This information can be shared with

you to support you in understanding local need. To enable us to record your EYFS data accurately, please include the date the assessments were made, the child's full name, date of birth, address and postcode.

For more information about the School Readiness Integrated Review, please go to [Supporting families in your childcare setting - West Sussex County Council](#). The integrated reviews will be discussed at this term's Early Years Learning and Development Networks.

Information about school admissions can be found at [Primary, infant and junior school places - West Sussex County Council](#).

We would like to thank you for all that you already do to provide children with a good start to their learning journey and for engaging with us in this process.